

103^D CONGRESS
2^D SESSION

H. R. 4186

To provide demonstration grants to local governmental agencies and
community-based organizations for mentor programs.

IN THE HOUSE OF REPRESENTATIVES

APRIL 13, 1994

Miss COLLINS of Michigan introduced the following bill; which was referred
to the Committee on Education and Labor

A BILL

To provide demonstration grants to local governmental agencies
and community-based organizations for mentor
programs.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. PURPOSES.**

4 The purpose of this Act is to award demonstration
5 grants—

6 (1) to provide role models for encouraging at-
7 risk youth to become responsible citizens;

8 (2) to build a sense of community in distressed
9 urban areas;

1 (3) to improve academic and social performance
2 of at-risk youth and encourage educational achieve-
3 ment;

4 (4) to improve individual self-concept and
5 multicultural knowledge of history in an effort to in-
6 still a positive self-image;

7 (5) to strengthen family relationships; and

8 (6) to encourage at-risk youth to resolve con-
9 flicts without violence.

10 **SEC. 2. PROGRAM AUTHORIZATION.**

11 (a) IN GENERAL.—The Secretary, after consultation
12 with the Secretary of Health and Human Services, is au-
13 thorized to award grants to eligible entities that serve at-
14 risk students with not less than half of such grants award-
15 ed to such entities that serve primarily minority youth.

16 (b) AWARD BASIS.—The Secretary shall award
17 grants under this Act on a competitive basis.

18 (c) DISTRIBUTION OF GRANT.—A grant made under
19 this section shall be distributed to a grantee in 1 or more
20 annual installments during a period not to exceed 3 years.

21 (d) PRIORITY.—In awarding grants under this Act,
22 the Secretary shall give priority to eligible entities that
23 have developed broad-based community support.

1 **SEC. 3. APPLICATION.**

2 (a) IN GENERAL.—To request a grant under this
3 Act, a designated representative of an eligible entity shall
4 submit an application to the Secretary in such form and
5 containing such information as the Secretary may reason-
6 ably require.

7 (b) PROGRAM REQUIREMENTS.—Each application
8 submitted under subsection (a) shall include assurances
9 that the eligible entity shall—

10 (1) establish a mentorship program that in-
11 cludes—

12 (A) participation from adult role models
13 who have made a commitment to serve as a
14 mentor during and after school, including the
15 period between school years; and

16 (B) programs conducted by mentors re-
17 garding such topics as culture, values, conflict
18 resolution, and the importance of family, edu-
19 cation, and community;

20 (2) provide tutors to work with students and
21 mentors;

22 (3) describe how activities will take place in the
23 community and community members will be in-
24 volved;

25 (4) describe activities that develop family rela-
26 tionship skills;

1 (5) require that students who participate in a
2 mentor program establish written goals, including
3 educational and behavioral goals; and

4 (6) require parental consent for children to par-
5 ticipate in mentoring programs.

6 **SEC. 4. EVALUATION.**

7 The Secretary shall evaluate the demonstration pro-
8 gram assisted under this Act and shall report annually to
9 the Congress regarding the overall effectiveness of such
10 program, including recommendations for improving the
11 program.

12 **SEC. 5. DEFINITIONS.**

13 For the purposes of this Act—

14 (1) the term “eligible entity” means a local gov-
15 ernmental agency, a nonprofit community-based or-
16 ganization, or a consortia of such nonprofit agencies
17 and organizations in communities in which—

18 (A) a high percentage of residents are
19 members of low-income families with children;
20 and

21 (B) there is unemployment, pervasive pov-
22 erty, and general economic distress;

23 (2) the term “at-risk youth” means a youth at
24 risk of educational failure, including failure to com-

1 plete graduation requirements or involvement in de-
2 linquent activities;

3 (3) the term “mentor” means an individual who
4 works with an at-risk youth on a one-to-one basis,
5 establishing a supportive relationship with the youth
6 and providing the youth with academic assistance
7 and exposure to new experiences that enhance the
8 youth’s ability to become a responsible citizen; and

9 (4) the term “Secretary” means the Secretary
10 of Education.

11 **SEC. 6. AUTHORIZATION OF APPROPRIATIONS.**

12 There is authorized to be appropriated \$2,000,000
13 for fiscal year 1994 and \$3,000,000 for each of the fiscal
14 years 1995 and 1996 to carry out this Act.

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