

103<sup>D</sup> CONGRESS  
1<sup>ST</sup> SESSION

# S. 1138

To provide resources for child-centered activities conducted, where possible,  
in public school facilities.

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IN THE SENATE OF THE UNITED STATES

JUNE 22, 1993

Mr. DANFORTH (for himself, Mr. BRADLEY, Mr. BIDEN, Mrs. BOXER, Mr. BRYAN, Mr. CHAFEE, Mrs. FEINSTEIN, Mr. HATCH, Mr. HOLLINGS, Mr. KERREY, Ms. MIKULSKI, Ms. MOSELEY-BRAUN, Mr. REID, Mr. ROBB, Mr. ROCKEFELLER, Mr. SIMON, Mr. WELLSTONE, Mr. METZENBAUM, Mr. CAMPBELL, Mrs. MURRAY, and Mr. PELL) introduced the following bill; which was read twice and referred to the Committee on Labor and Human Resources

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## A BILL

To provide resources for child-centered activities conducted,  
where possible, in public school facilities.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SENSE OF THE CONGRESS; FINDINGS; PUR-**  
4       **POSE.**

5       (a) SENSE OF CONGRESS.—It is the sense of the Con-  
6       gress that—

1 (1) public-private partnerships between govern-  
2 ment and community-based organizations offer an  
3 opportunity to—

4 (A) empower distressed and disconnected  
5 communities to develop their own resources and  
6 abilities in order to meet the needs of children;  
7 and

8 (B) forge innovative solutions to the chal-  
9 lenges confronting the development of the chil-  
10 dren in such communities; and

11 (2) increased resources should be invested in  
12 public-private partnerships.

13 (b) FINDINGS.—The Congress finds that—

14 (1) because of the increased difficulty of sup-  
15 porting families on a single wage and the growth of  
16 single parent families, parents have less time to de-  
17 vote to the supervision, education, and nurturing of  
18 their children;

19 (2) the lack of supervision and meaningful ac-  
20 tivity after school contributes to the spread of gang  
21 violence, drug trafficking, and lack of hope among  
22 children in our Nation;

23 (3) the problems described in paragraphs (1)  
24 and (2) and crimes, although widespread, are par-

1        particularly acute in communities where there is a con-  
2        centration of low-income housing;

3            (4) the community has a responsibility for de-  
4        veloping our Nation's children into productive  
5        adults;

6            (5) because of their centrality, public schools  
7        are among the best facilities for providing needed  
8        space and support services that expand traditional  
9        uses of schools;

10          (6) schools are most effective when the people  
11        of the community are involved in activities designed  
12        to fulfill the needs of children in the community; and

13          (7) homes, community centers, recreational fa-  
14        cilities and other places where children gather, have  
15        a significant impact on children.

16        (c) PURPOSE.—It is the purpose of this Act—

17            (1) to set forth the vision and plan for a nation-  
18        wide restructuring of the way communities engage in  
19        the nurturing and development of children, especially  
20        children living and growing up in urban neighbor-  
21        hoods throughout the Nation;

22            (2) to provide (in collaboration with other pub-  
23        lic, private and nonprofit organizations and agen-  
24        cies) curriculum-based educational, recreational, cul-

1 tural, health, social, and other related community  
2 and human services; and

3 (3) to test the effects of assisting communities  
4 located within economically distressed areas to de-  
5 velop and conduct programs that will increase the  
6 academic success of students and improve work force  
7 readiness.

8 **SEC. 2. COMMUNITY SCHOOLS DEMONSTRATION PROGRAM.**

9 (a) ELIGIBLE ACTIVITY.—Section 5124 of the Public  
10 and Assisted Housing Drug Elimination Act of 1990 (42  
11 U.S.C. 11903) is amended by adding at the end the follow-  
12 ing new subsection:

13 “(c) COMMUNITY SCHOOLS.—Notwithstanding any  
14 other provision of this chapter, grants under this chapter  
15 may be used for community schools demonstration pro-  
16 grams described in chapter 4.”.

17 (b) PROGRAM ESTABLISHED.—Subtitle C of title V  
18 of the Anti-Drug Abuse Act of 1988 (42 U.S.C. 11901  
19 et seq.) is amended by adding at the end the following  
20 new chapter:

1           **“CHAPTER 4—COMMUNITY SCHOOLS**  
2                           **DEMONSTRATION PROGRAM**

3   **“SEC. 5148. COMMUNITY SCHOOLS DEMONSTRATION PRO-**  
4                           **GRAM.**

5           “(a) **SHORT TITLE.**—This chapter may be cited as  
6 the ‘Community Schools Demonstration Program Act of  
7 1993’.

8           “(b) **PROGRAM AUTHORITY.**—The Secretary is au-  
9 thorized to award not more than 10 demonstration grants  
10 in accordance with this section to community-based orga-  
11 nizations to enable such organizations to assist eligible  
12 communities located within economically distressed areas  
13 to develop and conduct programs that will increase the  
14 academic success of students and improve work force read-  
15 iness.

16           “(c) **PROGRAM REQUIREMENTS.**—Each program as-  
17 sisted under this section shall—

18                   “(1) provide services and activities to children  
19           in the eligible community, including curriculum-  
20           based supervised educational, recreational, work  
21           force preparation, entrepreneurship, cultural, health,  
22           social activities, and other related community and  
23           human services; and

1           “(2) coordinate the delivery of social services to  
2 the children in such eligible community in order to  
3 meet the needs and preferences of such children.

4           “(d) PEER REVIEW PANEL.—

5           “(1) ESTABLISHMENT.—The Secretary, in con-  
6 sultation with the Secretaries of Education, Labor  
7 and Health and Human Services, shall establish a  
8 peer review panel which shall be comprised of indi-  
9 viduals with demonstrated experience in designing  
10 and implementing community-based programs.

11           “(2) COMPOSITION.—Such panel shall include  
12 at least 1 representative from each of the following  
13 entities:

14                   “(A) A community-based organization.

15                   “(B) A local government.

16                   “(C) A school district.

17                   “(D) The private sector.

18                   “(E) A philanthropic organization.

19           “(3) FUNCTIONS.—Such panel shall conduct  
20 the initial review of all grant applications received by  
21 the Secretary under subsection (g), make rec-  
22 ommendations to the Secretary regarding grant  
23 funding under this section, and recommend a design  
24 for the evaluation of programs assisted under this  
25 section.

1       “(e) ELIGIBLE COMMUNITY IDENTIFICATION.—Each  
2 community-based organization receiving a grant under  
3 this section shall identify an eligible community to be as-  
4 sisted under this section. Such eligible community shall  
5 be an area—

6           “(1) of poverty, unemployment, and general dis-  
7 tress; and

8           “(2) located in a metropolitan statistical area in  
9 which the unemployment rate exceeds by more than  
10 1.5 percent the national unemployment rate.

11       “(f) DEFINITION.—For the purpose of this section—

12           “(1) the term ‘community-based organization’  
13 means a private, locally initiated nonprofit commu-  
14 nity-based organization which—

15           “(A) is tax exempt under section 501(c)(3)  
16 of the Internal Revenue Code of 1986;

17           “(B) is organized for educational and char-  
18 itable purposes; and

19           “(C) is governed by a board consisting of  
20 residents of the community, and business and  
21 civic leaders actively involved in providing em-  
22 ployment and business development opportuni-  
23 ties in the eligible community;

24           “(2) the term ‘eligible community’ means an  
25 area identified pursuant to subsection (d); and

1           “(3) the term ‘Secretary’, unless otherwise  
2 specified, means the Secretary of Housing and  
3 Urban Development.

4           “(g) APPLICATIONS.—

5           “(1) APPLICATION REQUIRED.—Each commu-  
6 nity-based organization desiring a grant under this  
7 section shall submit to the Secretary an application  
8 at such time, in such manner, and accompanied by  
9 such information, as the Secretary may reasonably  
10 require.

11           “(2) CONTENTS OF APPLICATION.—Each appli-  
12 cation submitted pursuant to paragraph (1) shall—

13           “(A) describe the activities and services for  
14 which assistance is sought;

15           “(B) contain an assurance that the com-  
16 munity-based organization will spend grant  
17 funds under this section in a manner that the  
18 community-based organization determines will  
19 best accomplish the purposes of this section;

20           “(C) contain a comprehensive plan de-  
21 signed to achieve identifiable goals for children  
22 in the eligible community;

23           “(D) set forth measurable goals and out-  
24 comes that will make the public school, where  
25 possible, the focal point of the eligible commu-



1 nity, which goals and outcomes may include in-  
2 creasing graduation rates, school attendance,  
3 and academic success in the eligible community  
4 and improving the skills of program partici-  
5 pants;

6 “(E) provide evidence of support for ac-  
7 complishing such goals and outcomes of the  
8 program from—

9 “(i) community leaders;

10 “(ii) businesses;

11 “(iii) a school district;

12 “(iv) local officials;

13 “(v) State officials; and

14 “(vi) other organizations that the  
15 community-based organization deems ap-  
16 propriate;

17 “(F) contain an assurance that the com-  
18 munity-based organization will use grant funds  
19 under this section to provide children in the eli-  
20 gible community with after school activities and  
21 services that include curriculum-based super-  
22 vised educational, recreational, work force prep-  
23 aration, entrepreneurship, cultural, health, so-  
24 cial activities, and other related community and  
25 human services;

1           “(G) contain a list of the activities and  
2 services that will be offered and sponsored by  
3 private nonprofit organizations, individuals, and  
4 groups serving the eligible community, includ-  
5 ing—

6                   “(i) recreational activities in addition  
7 to educational programs (such as com-  
8 puter, mathematics, and science and tech-  
9 nology, and language skills programs); and

10                   “(ii) activities that address specific  
11 needs in the community;

12           “(H) demonstrate how the community-  
13 based organization will make use of the re-  
14 sources, expertise, and commitment of private  
15 entities;

16           “(I) include an estimate of the number of  
17 children in the eligible community expected to  
18 be served pursuant to the program;

19           “(J) include a description of philanthropic  
20 private and all other resources that will be  
21 made available to achieve the goals of the pro-  
22 gram; and

23           “(K) contain an assurance that the com-  
24 munity-based organization will use competitive  
25 procedures when purchasing, contracting or

1 otherwise providing for goods, activities or serv-  
2 ices under this section.

3 “(h) PAYMENTS; FEDERAL SHARE; NON-FEDERAL  
4 SHARE.—

5 “(1) PAYMENTS; FEDERAL SHARE; NON-FED-  
6 ERAL SHARE.—

7 “(A) PAYMENTS.—The Secretary shall pay  
8 to each community-based organization having  
9 an application approved under subsection (g)  
10 the Federal share of the costs of the activities  
11 and services described in the application.

12 “(B) FEDERAL SHARE.—The Federal  
13 share of payments under this section shall be  
14 65 percent.

15 “(C) NON-FEDERAL SHARE.—

16 “(i) IN GENERAL.—The non-Federal  
17 share of payments under this section may  
18 be in cash or in kind, fairly evaluated.

19 “(ii) SPECIAL RULE.—At least 15 per-  
20 cent of the non-Federal share of payments  
21 under this section shall be provided from  
22 private or nonprofit sources.

23 “(i) EVALUATION.—The Secretary shall conduct a  
24 thorough evaluation of the programs assisted under this  
25 section. Such evaluation shall include an assessment of—

1           “(1) the number of children participating in  
2 each program assisted under this section;

3           “(2) the academic achievement of such children;

4           “(3) school attendance and graduation rates of  
5 such children; and

6           “(4) the number of such children being proc-  
7 essed by the juvenile justice system.

8           “(j) AUTHORIZATION OF APPROPRIATIONS.—There  
9 are authorized to be appropriated \$15,000,000 for each  
10 of the fiscal years 1994, 1995, 1996, 1997 and 1998 to  
11 carry out this section.”.

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