S. 1284

IN THE HOUSE OF REPRESENTATIVES

August 6, 1993
Referred to the Committee on Education and Labor
November 3, 1993
Referred to the Committee on Energy and Commerce

AN ACT

To amend the Developmental Disabilities Assistance and Bill of Rights Act to expand or modify certain provisions relating to programs for individuals with developmental disabilities, Federal assistance for priority area activities for individuals with developmental disabilities, protection and advocacy of individual rights, university affiliated programs, and projects of national significance, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE; TABLE OF CONTENTS.
- 4 (a) SHORT TITLE.—This Act may be cited as the
- 5 "Developmental Disabilities Assistance and Bill of Rights
- 6 Act Amendments of 1993".

1 (b) Table of Contents.—The table of contents is

2 as follows:

- Sec. 1. Short title; table of contents.
- Sec. 2. References.

TITLE I—GENERAL PROVISIONS

- Sec. 101. Title and part headings.
- Sec. 102. Findings and purposes.
- Sec. 103. Definitions.
- Sec. 104. Federal share.
- Sec. 105. Records and audits.
- Sec. 106. Recovery.
- Sec. 107. State control of operations.
- Sec. 108. Reports.
- Sec. 109. Responsibilities of the Secretary.
- Sec. 110. Employment of handicapped individuals.
- Sec. 111. Rights of the developmentally disabled.

TITLE II—FEDERAL ASSISTANCE FOR PRIORITY AREA ACTIVITIES FOR INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES

- Sec. 201. Part heading.
- Sec. 202. Purpose.
- Sec. 203. State plans.
- Sec. 204. Habilitation plans.
- Sec. 205. Councils.
- Sec. 206. State allotments.
- Sec. 207. Federal share and non-Federal share.
- Sec. 208. Payments to the States for planning, administration, and services.
- Sec. 209. Withholding of payments for planning, administration, and services.
- Sec. 210. Nonduplication.
- Sec. 211. Appeals by States.
- Sec. 212. Authorization of appropriations.
- Sec. 213. Review, analysis, and report.

TITLE III—PROTECTION AND ADVOCACY OF INDIVIDUAL RIGHTS

- Sec. 301. Part heading.
- Sec. 302. Purpose.
- Sec. 303. System required.
- Sec. 304. Authorization of appropriations.

TITLE IV—UNIVERSITY AFFILIATED PROGRAMS

- Sec. 401. Part heading.
- Sec. 402. Purpose.
- Sec. 403. Grant authority.
- Sec. 404. Applications.
- Sec. 405. Grant awards.
- Sec. 406. Authorization of appropriations and definition.

TITLE V—PROJECTS OF NATIONAL SIGNIFICANCE

Sec. 501. Part heading.

- Sec. 502. Purpose.
- Sec. 503. Grant authority.
- Sec. 504. Authorization of appropriations.

l SEC. 2. REFERENCES.

- 2 Except as otherwise specifically provided, whenever in
- 3 this Act an amendment or repeal is expressed in terms
- 4 of an amendment to, or a repeal of, a section or other
- 5 provision, the reference shall be considered to be made to
- 6 a section or other provision of the Developmental Disabil-
- 7 ities Assistance and Bill of Rights Act (42 U.S.C. 6000
- 8 et seq.).

9 TITLE I—GENERAL PROVISIONS

- 10 SEC. 101. TITLE AND PART HEADINGS.
- 11 (a) TITLE.—The heading of title I of the Act is
- 12 amended to read as follows:
- 13 "TITLE I—PROGRAMS FOR INDI-
- 14 **VIDUALS WITH DEVELOPMEN**-
- 15 **TAL DISABILITIES"**.
- 16 (b) PART.—The heading of part A of title I of the
- 17 Act is amended to read as follows:
- 18 "PART A—GENERAL PROVISIONS".
- 19 SEC. 102. FINDINGS AND PURPOSES.
- Section 101 (42 U.S.C. 6000) is amended to read as
- 21 follows:
- 22 "SEC. 101. FINDINGS, PURPOSES, AND POLICY.
- "(a) FINDINGS.—The Congress finds that—

- 1 "(1) in 1993 there are more than 3,000,000 2 individuals with developmental disabilities in the 3 United States:
 - "(2) disability is a natural part of the human experience and in no way diminishes the right of individuals with developmental disabilities to live independently, enjoy self-determination, make choices, contribute to society, and experience full integration and inclusion in the economic, political, social, cultural, and educational mainstream of American society;
 - "(3) individuals with developmental disabilities continually encounter various forms of discrimination in such critical areas as employment, housing, public accommodations, education, transportation, communication, recreation, institutionalization, health services, voting, and public services;
 - "(4) there is a lack of public awareness of the capabilities and competencies of individuals with developmental disabilities;
 - "(5) individuals whose disabilities occur during their developmental period frequently have severe disabilities that are likely to continue indefinitely;
 - "(6) individuals with developmental disabilities and their families often require specialized lifelong

1	assistance, provided in a coordinated and culturally
2	competent manner by many agencies, professionals,
3	advocates, community representatives, and others to
4	eliminate barriers and to meet the needs of such in-
5	dividuals and their families;
6	"(7) a substantial portion of individuals with
7	developmental disabilities and their families do not
8	have access to appropriate support and services from
9	generic and specialized service systems and remain
10	unserved or underserved;
11	"(8) family members, friends, and members of
12	the community can play a central role in enhancing
13	the lives of individuals with developmental disabil-
14	ities, especially when the family and community are
15	provided with the necessary services and supports;
16	and
17	"(9) the goals of the Nation properly include
18	the goal of providing individuals with developmental
19	disabilities with the opportunities and support to-
20	"(A) make informed choices and decisions;
21	"(B) live in homes and communities in
22	which such individuals can exercise their full
23	rights and responsibilities as citizens;
24	"(C) pursue meaningful and productive
25	lives.

1	"(D) contribute to their family, commu-
2	nity, State, and Nation;
3	"(E) have interdependent friendships and
4	relationships with others; and
5	"(F) achieve full integration and inclusion
6	in society.
7	"(b) Purpose.—The purpose of this Act is to assure
8	that individuals with developmental disabilities and their
9	families have access to culturally competent services, sup-
10	ports, and other assistance and opportunities that promote
11	independence, productivity, and integration and inclusion
12	into the community, through—
13	"(1) support to State Developmental Disabil-
14	ities Councils in each State to promote, through sys-
15	temic change, capacity building, and advocacy, a
16	consumer and family-centered, comprehensive sys-
17	tem, and a coordinated array of services, supports,
18	and other assistance for individuals with devel-
19	opmental disabilities and their families;
20	"(2) support to protection and advocacy sys-
21	tems in each State to protect the legal and human
22	rights of individuals with developmental disabilities;
23	"(3) support to university affiliated programs
24	to provide interdisciplinary preservice preparation of
25	students and fellows, community service activities,

- and the dissemination of information and researchfindings; and
- "(4) support to national initiatives to collect necessary data, provide technical assistance to State Developmental Disabilities Councils, protection, and advocacy systems and university affiliated programs, and support other nationally significant activities.
- 8 "(c) Policy.—It is the policy of the United States 9 that all programs, projects, and activities receiving assist-10 ance under this Act shall be carried out in a manner con-11 sistent with the principles that—
 - "(1) individuals with developmental disabilities, including those with the most severe developmental disabilities, are capable of achieving independence, productivity, and integration and inclusion into the community, and the provision of services, supports and other assistance can improve such individuals' ability to achieve independence, productivity, and integration and inclusion;
 - "(2) individuals with developmental disabilities and their families are the primary decisionmakers regarding the services and supports such individuals and their families receive and play decisionmaking roles in policies and programs that affect the lives of such individuals and their families:

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- "(3) individuals with developmental disabilities and their families have competencies, capabilities and personal goals that should be recognized, supported, and encouraged;
 - "(4) services, supports, and other assistance are provided in a manner that demonstrates respect for individual dignity, personal preferences, and cultural differences;
 - "(5) communities accept and support individuals with developmental disabilities and are enriched by the full and active participation and the contributions by individuals with developmental disabilities and their families; and
 - "(6) individuals with developmental disabilities have opportunities and the necessary support to be included in community life, have interdependent relationships, live in homes and communities, and make contributions to their families, community, State, and Nation."
- 20 SEC. 103. DEFINITIONS.
- Section 102 (42 U.S.C. 6001) is amended to read as
- 22 follows:

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- 23 "SEC. 102. DEFINITIONS.
- "For purposes of this title:

- "(1) American Indian Consortium.—The term 'American Indian Consortium' means any confederation of two or more recognized American Indian tribes, created through the official action of each participating tribe, that has a combined total resident population of 150,000 enrolled tribal members and a contiguous territory of Indian lands in two or more States.
 - "(2) Assistive technology device' means any item, piece of equipment, or product system, whether acquired commercially, modified or customized, that is used to increase, maintain, or improve functional capabilities of individuals with developmental disabilities.
 - "(3) Assistive technology service' means any service that directly assists an individual with a developmental disability in the selection, acquisition, or use, of an assistive technology device. Such term includes—
 - "(A) the evaluation of the needs of an individual with a developmental disability, including a functional evaluation of such individual in such individual's customary environment;

1	"(B) purchasing, leasing, or otherwise pro-
2	viding for the acquisition of assistive technology
3	devices by an individual with a developmental
4	disability;
5	"(C) selecting, designing, fitting, customiz-
6	ing, adapting, applying, maintaining, repairing
7	or replacing assistive technology devices;
8	"(D) coordinating and using other thera-
9	pies, interventions, or services with assistive
10	technology devices, such as those associated
11	with existing education and rehabilitation plans
12	and programs;
13	"(E) training or technical assistance for an
14	individual with a developmental disability, or,
15	where appropriate, the family of an individual
16	with a developmental disability; and
17	"(F) training or technical assistance for
18	professionals (including individuals providing
19	education and rehabilitation services), employ-
20	ers, or other individuals who provide services to,
21	employ, or are otherwise substantially involved
22	in the major life functions of, an individual with
23	developmental disabilities.
24	"(4) Child Development Activities.—The
25	term 'child development activities' means such prior-

1	ity area activities as will assist in the prevention,
2	identification, and alleviation of developmental dis-
3	abilities in children, including early intervention
4	services.
5	"(5) Community Living activities.—The
6	term 'community living activities' means such prior-
7	ity area activities as will assist individuals with de-
8	velopmental disabilities to obtain and receive the
9	supports needed to live in their family home or a
10	home of their own with individuals of their choice
11	and to develop supports in the community.
12	"(6) Community supports.—The term 'com-
13	munity supports' means activities, services, supports,
14	and other assistance designed to—
15	"(A) assist neighborhoods and commu-
16	nities to be more responsive to the needs of in-
17	dividuals with developmental disabilities and
18	their families;
19	"(B) develop local networks that can pro-
20	vide informal support; and
21	"(C) make communities accessible and en-
22	able communities to offer their resources and
23	opportunities to individuals with developmental

disabilities and their families.

1	Such term includes community education, personal
2	assistance services, vehicular and home modifica-
3	tions, support at work, and transportation.
4	"(7) Developmental disability.—The term
5	'developmental disability' means a severe, chronic
6	disability of an individual 5 years of age or older
7	that—
8	"(A) is attributable to a mental or physical
9	impairment or combination of mental and phys-
10	ical impairments;
11	"(B) is manifested before the individual at-
12	tains age 22;
13	"(C) is likely to continue indefinitely;
14	"(D) results in substantial functional limi-
15	tations in three or more of the following areas
16	of major life activity—
17	"(i) self-care;
18	"(ii) receptive and expressive lan-
19	guage;
20	''(iii) learning;
21	"(iv) mobility;
22	"(v) self-direction;
23	"(vi) capacity for independent living;
24	and
25	"(vii) economic self-sufficiency; and

1	"(E) reflects the individual's need for a
2	combination and sequence of special, inter-
3	disciplinary, or generic services, supports, or
4	other assistance that are of lifelong or extended
5	duration and are individually planned and co-
6	ordinated,
7	except that such term, when applied to infants and
8	young children means individuals from birth to age
9	5, inclusive, who have substantial developmental
10	delay or specific congenital or acquired conditions
11	with a high probability of resulting in developmental
12	disabilities if services are not provided.
13	"(8) Early intervention services.—The
14	term 'early intervention services' means services pro-
15	vided to infants, toddlers, young children, and their
16	families to—
17	"(A) enhance the development of infants,
18	toddlers, and young children with disabilities
19	and to minimize their potential for developmen-
20	tal delay; and
21	"(B) enhance the capacity of families to
22	meet the special needs of their infants, toddlers,
23	and young children.
24	"(9) Employment activities.—The term
25	'employment activities' means such priority area ac-

1	tivities as will increase the independence, productiv-
2	ity, and integration and inclusion into the commu-
3	nity of individuals with developmental disabilities in
4	work settings.
5	"(10) Family support service.—The term
6	'family support service' means services, supports,
7	and other assistance provided to families with mem-
8	bers with developmental disabilities, that are de-
9	signed to—
10	"(A) strengthen the family's role as pri-
11	mary caregiver;
12	"(B) prevent inappropriate out-of-the-home
13	placement and maintain family unity; and
14	"(C) reunite families with members who
15	have been placed out of the home.
16	Such term includes respite care, rehabilitation tech-
17	nology, personal assistance services, parent training
18	and counseling, support for elderly parents, vehicu-
19	lar and home modifications, and assistance with ex-
20	traordinary expenses associated with the needs of in-
21	dividuals with developmental disabilities.
22	"(11) Federal priority areas.—The term
23	'Federal priority areas' means community living ac-
24	tivities, employment activities, child development ac-

1	tivities, and system coordination and community
2	education activities.
3	"(12) Independence.—The term independ-
4	ence' means the extent to which individuals with de-
5	velopmental disabilities exert control and choice over
6	their own lives.
7	"(13) Individual supports.—The term 'indi-
8	vidual supports' means services, supports, and other
9	assistance that enable an individual with a devel-
10	opmental disability to be independent, productive, in-
11	tegrated, and included into such individual's commu-
12	nity, and that are designed to—
13	"(A) enable such individual to control such
14	individual's environment, permitting the most
15	independent life possible;
16	"(B) prevent placement into a more re-
17	strictive living arrangement than is necessary;
18	and
19	"(C) enable such individual to live, learn,
20	work, and enjoy life in the community.
21	Such term includes personal assistance services, re-
22	habilitation technology, vehicular and home modi-
23	fications, support at work, and transportation.

1	"(14) Integration and inclusion.—The
2	term 'integration and inclusion', with respect to indi-
3	viduals with developmental disabilities, means—
4	"(A) the use by individuals with devel-
5	opmental disabilities of the same community re-
6	sources that are used by and available to other
7	citizens;
8	"(B) living in homes close to community
9	resources, with regular contact with citizens
10	without disabilities in their communities;
11	"(C) the full and active participation by in-
12	dividuals with developmental disabilities in the
13	same community activities and types of employ-
14	ment as citizens without disabilities, and utili-
15	zation of the same community resources as citi-
16	zens without disabilities, living, learning, work-
17	ing, and enjoying life in regular contact with
18	citizens without disabilities; and
19	"(D) having friendships and relationships
20	with individuals and families of their own
21	choosing.
22	"(15) Nonprofit.—The term 'nonprofit'
23	means an agency, institution, or organization that is
24	owned or operated by one or more corporations or
25	associations, no part of the net earnings of which in-

- ures, or may lawfully inure, to the benefit of any private shareholder or individual.
 - "(16) OTHER ORGANIZATIONS.—The term other organizations' means those organizations that are not State agencies or nonprofit agencies, except such organizations may be consulting firms, independent proprietary businesses and providers, and local community groups not organizationally incorporated, and that are interested in supporting individuals with developmental disabilities.
 - "(17) Personal assistance services' means a range of services, provided by one or more individuals, designed to assist an individual with a disability to perform daily living activities on or off a job that such individual would typically perform if such individual did not have a disability. Such services shall be designed to increase such individual's control in life and ability to perform everyday activities on or off such job.
 - "(18) PREVENTION.—The term 'prevention' means activities that address the causes of developmental disabilities and the exacerbation of functional limitations, such as activities that—

1	"(A) eliminate or reduce the factors that
2	cause or predispose individuals to developmental
3	disabilities or that increase the prevalence of
4	developmental disabilities;
5	"(B) increase the early identification of ex-
6	isting problems to eliminate circumstances that
7	create or increase functional limitations; and
8	"(C) mitigate against the effects of devel-
9	opmental disabilities throughout the individual's
10	lifespan.
11	"(19) Productivity.—The term 'productivity'
12	means—
13	''(A) engagement in income-producing
14	work that is measured by increased income, im-
15	proved employment status, or job advancement;
16	or
17	"(B) engagement in work that contributes
18	to a household or community.
19	"(20) Protection and advocacy system.—
20	The term 'protection and advocacy system' means a
21	protection and advocacy system established in ac-
22	cordance with section 142.
23	"(21) REHABILITATION TECHNOLOGY.—The
24	term 'rehabilitation technology' means the system-
25	atic application of technologies, engineering meth-

odologies, or scientific principles to meet the needs of, and address the barriers confronted by, individuals with developmental disabilities in areas that include education, rehabilitation, employment, transportation, independent living, and recreation. Such term includes rehabilitation engineering, assistive technology devices, and assistive technology services.

- "(22) SECRETARY.—The term 'Secretary' means the Secretary of Health and Human Services.
- "(23) Service coordination activities.—
 The term 'service coordination activities' (also referred to as 'case management activities') means activities that assist and enable individuals with developmental disabilities and their families to access services, supports and other assistance, and includes—
 - "(A) the provision of information to individuals with developmental disabilities and their families about the availability of services, supports, and other assistance;
 - "(B) assistance in obtaining appropriate services, supports, and other assistance, which may include facilitating and organizing such assistance;

"(C) coordination and monitoring of serv-1 2 ices, supports, and other assistance provided singly or in combination to individuals with de-3 4 velopmental disabilities and their families to ensure accessibility, continuity, and accountability 5 6 of such assistance; and 7 "(D) follow-along services that ensure, through a continuing relationship, that the 8 9 changing needs of individuals with developmen-10 tal disabilities and their families are recognized 11 and appropriately met. "(24) STATE.—The term 'State' includes, in 12 13 addition to each of the several States of the United 14 States, the District of Columbia, the Commonwealth 15 of Puerto Rico, the United States Virgin Islands, Guam, American Samoa, the Commonwealth of the 16 17 Northern Mariana Islands, and the Republic of 18 Palau (until the Compact of Free Association with 19 Palau takes effect). 20 "(25) State developmental disabilities COUNCIL.—The term 'State Developmental Disabil-21 22 ities Council' means a Council established under sec-23 tion 124. 24 "(26) STATE PRIORITY AREA.—The term 'State

1	area considered essential by the State Developmental
2	Disabilities Council.
3	"(27) Supported Employment.—The term
4	'supported employment' means competitive work in
5	integrated work settings for individuals with devel-
6	opmental disabilities—
7	"(A)(i) for whom competitive employment
8	has not traditionally occurred; or
9	"(ii) for whom competitive employment has
10	been interrupted or intermittent as a result of
11	a severe disability; and
12	"(B) who, because of the nature and sever-
13	ity of their disability, need intensive supported
14	employment services or extended services in
15	order to perform such work.
16	"(28) System coordination and community
17	EDUCATION ACTIVITIES.—The term 'system coordi-
18	nation and community education activities' means
19	activities that—
20	"(A) eliminate barriers to access and eligi-
21	bility for services, supports, and other assist-
22	ance;
23	"(B) enhance systems design, redesign,
24	and integration, including the encouragement of

1	the creation of local service coordination and in-
2	formation and referral statewide systems;
3	"(C) enhance individual, family, and citi-
4	zen participation and involvement; and
5	"(D) develop and support coalitions and
6	individuals through training in self-advocacy,
7	educating policymakers, and citizen leadership
8	skills.
9	"(29) Systemic advocacy.—The term 'sys-
10	temic advocacy' means activities that identify, sup-
11	port, and recommend improvements in the planning,
12	design, redesign, structure, delivery, or funding of
13	generic or specialized services and supports.
14	"(30) University affiliated program.—
15	The term 'university affiliated program' means a
16	university affiliated program established under sec-
17	tion 152.''.
18	SEC. 104. FEDERAL SHARE.
19	Section 103 (42 U.S.C. 6002) is repealed.
20	SEC. 105. RECORDS AND AUDITS.
21	(a) Section Heading.—Section 104 (42 U.S.C.
22	6003) is amended—
23	(1) by striking "SEC. 104."; and

1	(2) in the section heading, by striking
2	"RECORDS AND AUDIT" and inserting the following
3	new section heading:
4	"SEC. 104. RECORDS AND AUDITS.".
5	(b) Records and Audits.—Section 104 (42 U.S.C.
6	6003) is amended—
7	(1) in subsection (a)—
8	(A) by striking "Each" and inserting
9	"RECORDS.—Each";
10	(B) by striking "including" and inserting
11	"including—";
12	(C) by realigning the margins of subpara-
13	graphs (A), (B), and (C) of paragraph (1) so
14	as to align with the margins of subparagraphs
15	(A) and (B) of paragraph (27) of section 102;
16	(D) by realigning the margins of para-
17	graphs (1) and (2) so as to align with the mar-
18	gin of paragraph (30) of section 102;
19	(E) in paragraph (1), by striking "dis-
20	close" and inserting "disclose—"; and
21	(F) by striking the comma each place such
22	appears and inserting a semicolon; and
23	(2) in subsection (b), by striking "The Sec-
24	retary" and inserting "Access.—The Secretary".

SEC. 106. RECOVERY. 2 Section 105 (42 U.S.C. 6004) is repealed. 3 SEC. 107. STATE CONTROL OF OPERATIONS. 4 Section 106 (42 U.S.C. 6005) is amended— (1) by striking "SEC. 106."; 5 (2) in the section heading, by striking "STATE 6 CONTROL OF OPERATIONS" and inserting the follow-7 8 ing new section heading: "SEC. 106. STATE CONTROL OF OPERATIONS.": 10 and (3) by striking "facility for persons" and insert-11 ing "programs, services, and supports for individ-12 uals". 13 SEC. 108. REPORTS. (a) Section Heading.—Section 107 (42 U.S.C. 15 6006) is amended— 17 (1) by striking "SEC. 107."; and 18 (2) in the section heading, by striking "RE-19 PORTS" and inserting the following new section heading: 20 "SEC. 107. REPORTS.". 22 (b) REPORTS.—Section 107 (42 U.S.C. 6006) is amended— 23 24 (1) in subsection (a)— (A) in the matter preceding paragraph 25 26 (1)—

1	(i) by striking, "By January" and in-
2	serting "Developmental Disabilities
3	Council Reports.—By January";
4	(ii) by striking "the State Planning
5	Council of each State" and inserting "each
6	State Developmental Disabilities Council";
7	(iii) by striking "a report concerning"
8	and inserting "a report of"; and
9	(iv) by striking "such report" and in-
10	serting "report";
11	(B) in paragraph (1), by striking "of such
12	activities" and all that follows through "from
13	such activities" and inserting "of activities and
14	accomplishments";
15	(C) in paragraph (2)—
16	(i) by striking "such accomplish-
17	ments" and inserting "accomplishments";
18	and
19	(ii) by striking "by the State";
20	(D) in paragraph (4)—
21	(i) by striking "Planning" and insert-
22	ing "Developmental Disabilities";
23	(ii) by striking "each" each place such
24	term appears;

1	(iii) by striking "report" and inserting
2	"reports";
3	(iv) by striking "1902(a)(31)(C)" and
4	inserting "1902(a)(31)";
5	(v) by striking "plan" and inserting
6	"plans"; and
7	(vi) by striking "; and" and inserting
8	a semicolon;
9	(E) by striking paragraph (5); and
10	(F) by adding at the end the following new
11	paragraphs:
12	"(5) a description of—
13	"(A) the trends and progress made in the
14	State concerning systemic change (including
15	policy reform), capacity building, advocacy, and
16	other actions on behalf of individuals with de-
17	velopmental disabilities, with attention to indi-
18	viduals who are traditionally unserved and un-
19	derserved, including individuals who are mem-
20	bers of ethnic and racial minority groups, and
21	individuals from underserved geographic areas;
22	"(B) systemic change, capacity building,
23	and advocacy activities that affect individuals
24	with disabilities other than developmental dis-
25	abilities: and

1	"(C) a summary of actions taken to im-
2	prove access and services for unserved and un-
3	derserved groups;
4	"(6) a description of resources leveraged by ac-
5	tivities directly attributable to State Developmental
6	Disabilities Council actions; and
7	"(7) a description of the method by which the
8	State Developmental Disabilities Council shall widely
9	disseminate the annual report to affected constitu-
10	encies as well as the general public and to assure
11	that the report is available in accessible formats.";
12	(2) in subsection (b)—
13	(A) by striking "By January" and insert-
14	ing "Protection and Advocacy System Re-
15	PORTS.—By January"; and
16	(B) by inserting before the period ", in-
17	cluding a description of the system's priorities
18	for such fiscal year, the process used to obtain
19	public input, the nature of such input, and how
20	such input was used"; and
21	(3) in subsection (c)—
22	(A) by realigning the margins of subpara-
23	graphs (A) and (B) of paragraph (1) so as to
24	align with the margins of subparagraph (C) of
25	such paragraph;

1	(B) by realigning the margins of para-
2	graphs (1) and (2) so as to align with the mar-
3	gin of paragraph (1) of subsection (a);
4	(C) by striking "(c)" and inserting "(c)
5	Secretary Reports.—";
6	(D) by striking "(1) By" and inserting the
7	following:
8	"(1) In general.—By";
9	(E) in paragraph (1)—
10	(i) in subparagraph (B)—
11	(I) by striking "integration" each
12	place such term appears and inserting
13	"integration and inclusion"; and
14	(II) by striking "persons" and in-
15	serting ''individuals'';
16	(ii) by striking subparagraph (C) and
17	inserting the following new subparagraph:
18	"(C)(i) the trends and progress made in
19	the States concerning systemic change (includ-
20	ing policy reform), capacity building, advocacy,
21	and other actions on behalf of individuals with
22	developmental disabilities, with attention to in-
23	dividuals who are traditionally unserved and
24	underserved, including individuals who are
25	members of ethnic and racial minority groups,

1	and individuals from underserved geographic
2	areas;
3	''(ii) systemic change, capacity building,
4	and advocacy activities that affect individuals
5	with disabilities other than developmental dis-
6	abilities; and
7	"(iii) a summary of actions taken to im-
8	prove access and services for unserved and un-
9	derserved groups;"; and
10	(iii) in subparagraph (D), by striking
11	"persons" and inserting "individuals"; and
12	(F) in paragraph (2)—
13	(i) by striking ''use and include'' and
14	inserting "include and analyze"; and
15	(ii) by striking "to the Secretary".
16	SEC. 109. RESPONSIBILITIES OF THE SECRETARY.
17	(a) Section Heading.—Section 108 (42 U.S.C.
18	6007) is amended—
19	(1) by striking "SEC. 108."; and
20	(2) in the section heading, by striking "RE-
21	SPONSIBILITIES OF THE SECRETARY" and inserting
22	the following new section heading:
23	"SEC. 108. RESPONSIBILITIES OF THE SECRETARY.".
24	(b) Responsibilities.—Section 108 (42 U.S.C.
25	6007) is amended—

1	(1) in subsection (a), by striking "The Sec-
2	retary" and inserting "REGULATIONS.—The Sec-
3	retary"; and
4	(2) in subsection (b)—
5	(A) by striking "Within ninety" and in-
6	serting "Interagency Committee.—Within
7	90''; and
8	(B) by striking "Administration for Devel-
9	opmental Disabilities" and inserting "Adminis-
10	tration on Developmental Disabilities,".
11	SEC. 110. EMPLOYMENT OF HANDICAPPED INDIVIDUALS.
12	(a) Section Heading.—Section 109 (42 U.S.C.
13	6008) is amended—
14	(1) by striking "SEC. 109."; and
15	(2) in the section heading, by striking "EM-
16	PLOYMENT OF HANDICAPPED INDIVIDUALS" and in-
17	serting the following new section heading:
18	"SEC. 109. EMPLOYMENT OF INDIVIDUALS WITH DISABIL-
19	ITIES.".
20	(b) EMPLOYMENT.—Section 109 (42 U.S.C. 6008) is
21	amended—
22	(1) by striking "handicapped individuals" and
23	inserting "individuals with disabilities";
24	(2) by striking "Act of" and inserting "Act of
25	1973''; and

1	(3) by striking "which govern" and all that fol-
2	lows through "subcontracts." and inserting the fol-
3	lowing: "that govern employment—
4	"(1) by State rehabilitation agencies and com-
5	munity rehabilitation programs; and
6	"(2) under Federal contracts and sub-
7	contracts.''.
8	SEC. 111. RIGHTS OF THE DEVELOPMENTALLY DISABLED.
9	(a) Section Heading.—Section 110 (42 U.S.C.
10	6009) is amended—
11	(1) by striking "Sec. 110."; and
12	(2) in the section heading, by striking "RIGHTS
13	OF THE DEVELOPMENTALLY DISABLED" and insert-
14	ing the following new section heading:
15	"SEC. 110. RIGHTS OF INDIVIDUALS WITH DEVELOPMEN-
16	TAL DISABILITIES.".
17	(b) RIGHTS.—Section 110 (42 U.S.C. 6009) is
18	amended—
19	(1) in the matter preceding paragraph (1) by
20	striking "persons" and inserting "individuals";
21	(2) in paragraph (1), by striking "Persons" and
22	inserting ''Individuals'';
23	(3) in paragraph (2)—
24	(A) by striking "a person" and inserting
25	"an individual":

1	(B) by striking "the person" and inserting
2	"the individual"; and
3	(C) by striking "the person's" and insert-
4	ing "the individual's";
5	(4) in paragraph (3), by striking "persons"
6	each place such term appears and inserting "individ-
7	uals'';
8	(5) in paragraph (4), by striking "persons"
9	each place such term appears and inserting "individ-
10	uals''; and
11	(6) in the matter after subparagraph (C), by
12	striking "persons" each place such term appears and
13	inserting ''individuals''.
14	TITLE II—FEDERAL ASSISTANCE
15	FOR PRIORITY AREA ACTIVI-
16	TIES FOR INDIVIDUALS WITH
17	DEVELOPMENTAL DISABIL-
18	ITIES
19	SEC. 201. PART HEADING.
20	The heading of Part B of title I of the Act is amended
21	to read as follows:

1 "PART B—FEDERAL ASSISTANCE TO STATE

2 **DEVELOPMENTAL DISABILITIES COUNCILS".**

- 3 SEC. 202. PURPOSE.
- 4 Section 121 (42 U.S.C. 6021) is amended to read as
- 5 follows:
- **6 "SEC. 121. PURPOSE.**
- 7 "The purpose of this part is to provide for allotments
- 8 to support State Developmental Disabilities Councils in
- 9 each State to promote, through systemic change, capacity
- 10 building, and advocacy, the development of a consumer
- 11 and family-centered, comprehensive system and a coordi-
- 12 nated array of services, supports, and other assistance de-
- 13 signed to achieve independence, productivity, and integra-
- 14 tion and inclusion into the community for individuals with
- 15 developmental disabilities.".
- 16 SEC. 203. STATE PLANS.
- 17 Section 122 (42 U.S.C. 6022) is amended to read as
- 18 follows:
- 19 **"SEC. 122. STATE PLAN.**
- 20 "(a) IN GENERAL.—Any State desiring to take ad-
- 21 vantage of this part shall have a State plan submitted to,
- 22 and approved by, the Secretary under this section.
- 23 "(b) PLANNING CYCLE.—The plan under subsection
- 24 (a) shall be reviewed annually and revised at least once
- 25 every 3 years.

- "(c) STATE PLAN REQUIREMENTS.—In order to be approved by the Secretary under this section, a State plan shall meet the requirements in paragraphs (1) through (5).
- 5 "(1) STATE COUNCIL.—The plan shall provide 6 for the establishment and maintenance of a State 7 Developmental Disabilities Council in accordance 8 with section 124 and describe the membership of 9 such Council.
 - "(2) DESIGNATED STATE AGENCY.—The plan shall identify the agency or office within the State designated to support the State Developmental Disabilities Council in accordance with this section and section 124(d).
 - "(3) Comprehensive review and analysis of the extent to which services and supports are available to, and the need for services and supports for, individuals with developmental disabilities and their families. Such review and analysis shall include—
 - "(A) a description of the services, supports and other assistance being provided to, or to be provided to, individuals with developmental disabilities and their families under other federally

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1 assisted State programs, plans, and policies 2 that the State conducts and in which individuals with developmental disabilities are or may 3 4 be eligible to participate, including programs relating to education, job training, vocational re-5 6 habilitation, public assistance, medical assistance, social services, child welfare, maternal 7 and child health, aging, programs for children 8 with special health care needs, children's mental 9 10 health. housing, transportation, technology, 11 comprehensive health and mental health, and 12 such other programs as the Secretary may 13 specify; "(B) a description of the extent to which 14 15 agencies operating such other federally assisted 16 State programs pursue interagency initiatives to 17 improve and enhance services, supports, and 18 other assistance for individuals with devel-19 opmental disabilities; and 20 "(C) an examination of the provision, and 21 the need for the provision, in the State of the 22 four Federal priority areas and an optional State priority area, including— 23 "(i) an analysis of such Federal and 24

State priority areas in relation to the de-

1	gree of support for individuals with devel-
2	opmental disabilities attributable to either
3	physical impairment, mental impairment,
4	or a combination of physical and mental
5	impairments;
6	"(ii) an analysis of criteria for eligi-
7	bility for services, including specialized
8	services and special adaptation of generic
9	services provided by agencies within the
10	State, that may exclude individuals with
11	developmental disabilities from receiving
12	such services;
13	"(iii) consideration of the report con-
14	ducted pursuant to section 124(e);
15	"(iv) consideration of the data col-
16	lected by the State educational agency
17	under section 618 of the Individuals with
18	Disabilities Education Act;
19	"(v) an analysis of services, assistive
20	technology, or knowledge that may be un-
21	available to assist individuals with devel-
22	opmental disabilities;
23	"(vi) an analysis of existing and pro-
24	jected fiscal resources;

1	"(vii) an analysis of any other issues
2	identified by the State Developmental Dis-
3	abilities Council; and
4	"(viii) the formulation of objectives in
5	systemic change, capacity building, and ad-
6	vocacy to address the issues described in
7	clauses (i) through (v) for all subpopula-
8	tions of individuals with developmental dis-
9	abilities that may be identified by the
.0	State Developmental Disabilities Council.
1	"(4) PLAN OBJECTIVES.—The plan shall—
2	"(A) specify employment, and at the dis-
13	cretion of the State, any or all of the three
4	other Federal priority areas and an optional
15	State priority area that are selected by the
6	State Developmental Disabilities Council for
17	such Council's major systemic change, capacity
8	building, and advocacy activities to be ad-
9	dressed during the plan period and describe the
20	extent and scope of the Federal and State pri-
21	ority areas that will be addressed under the
22	plan in the fiscal year;
23	"(B) describe the specific 1-year and 3-
24	year objectives to be achieved and include a list-

ing of the programs, activities, and resources by

1	which the State Developmental Disabilities
2	Council will implement its systemic change, ca-
3	pacity building, and advocacy agenda in se-
4	lected priority areas, and set forth the non-Fed-
5	eral share required to carry out each objective;
6	and
7	"(C) establish a method for the periodic
8	evaluation of the plan's effectiveness in meeting
9	the objectives described in subparagraph (B).
10	"(5) Assurances.—The plan shall contain or
11	be supported by the assurances described in sub-
12	paragraphs (A) through (N), which are satisfactory
13	to the Secretary.
14	"(A) Use of funds.—With respect to the
15	funds paid to the State under section 125, the
16	plan shall provide assurances that—
17	"(i) such funds will be used to make
18	a significant contribution toward enhanc-
19	ing the independence, productivity, and in-
20	tegration and inclusion into the community
21	of individuals with developmental disabil-
22	ities in various political subdivisions of the
23	State;
24	"(ii) such funds will be used to sup-
25	nlement and to increase the level of funds

that would otherwise be made available for
2 the purposes for which Federal funds are
provided and not to supplant non-Federa
4 funds;
5 "(iii) such funds will be used to com
6 plement and augment rather than dupli
7 cate or replace services for individuals with
8 developmental disabilities and their fami
9 lies who are eligible for Federal assistance
under other State programs;
11 "(iv) part of such funds will be made
available by the State to public or private
entities;
14 "(v) not more than 25 percent of such
funds will be allocated to the agency des
ignated under section 124(d) for service
demonstration by such agency and that
such funds and demonstration services
have been explicitly authorized by the
20 State Developmental Disabilities Council;
21 "(vi) not less than 65 percent of the
amount available to the State under sec
tion 125 shall be expended for activities in
the Federal priority area of employmen
activities, and, at the discretion of the

State, activities in any or all of the three 1 2 other Federal priority areas and an op-3 tional State priority area; and "(vii) the remainder of the amount available to the State from allotments under section 125 (after making expendi-6 7 tures required by clause (vi)) shall be used for the planning, coordination, administra-8 9 tion, and implementation of priority area activities, and other activities relating to 10 11 systemic change, capacity building, and ad-12 vocacy to implement the responsibilities of 13 the State Developmental Disabilities Coun-14 cil pursuant to section 124(c). 15 "(B) STATE FINANCIAL PARTICIPATION.— 16 The plan shall provide assurances that there 17 will be reasonable State financial participation 18 in the cost of carrying out the State plan. 19 "(C) CONFLICT OF INTEREST.—The plan 20 shall provide assurances that the State Devel-21 opmental Disabilities Council has approved con-22 flict of interest policies as of October 1, 1994,

to ensure that no member of such Council shall

cast a vote on any matter that would provide

direct financial benefit to the member or other-

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wise give the appearance of a conflict of interest.

- "(D) URBAN AND RURAL POVERTY AREAS.—The plan shall provide assurances that special financial and technical assistance shall be given to organizations that provide services, supports, and other assistance to individuals with developmental disabilities who live in areas designated as urban or rural poverty areas.
- "(E) PROGRAM STANDARDS.—The plan shall provide assurances that programs, projects, and activities assisted under the plan, and the buildings in which such programs, projects, and activities are operated, will meet standards prescribed by the Secretary in regulation and all applicable Federal and State accessibility standards.
- "(F) Individualized services.—The plan shall provide assurances that any direct services provided to individuals with developmental disabilities and funded under this plan will be provided in an individualized manner, consistent with unique strengths, resources, priorities, concerns, abilities and capabilities of an individual.

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"(G) Human rights.—The plan shall provide assurances that the human rights of all individuals with developmental disabilities (especially those individuals without familial protection) who are receiving services under programs assisted under this part will be protected consistent with section 110 (relating to rights of individuals with developmental disabilities).

- "(H) MINORITY PARTICIPATION.—The plan shall provide assurances that the State has taken affirmative steps to assure that participation in programs under this part is geographically representative of the State, and reflects the diversity of the State with respect to race and ethnicity.
- "(I) Intermediate care facility for **MENTALLY** RETARDED THE **SURVEY** RE-PORTS.—The plan shall provide assurances that the State will provide the State Developmental Disabilities Council with a copy of each annual survey report and plan of corrections for cited deficiencies prepared pursuant to section 1902(a)(31) of the Social Security Act with respect to any intermediate care facility for the mentally retarded in such State not less than

30 days after the completion of each such report or plan.

"(J) VOLUNTEERS.—The plan shall provide assurances that the maximum utilization of all available community resources including volunteers serving under the Domestic Volunteer Service Act of 1973 and other appropriate voluntary organizations will be provided for, except that such volunteer services shall supplement, and shall not be in lieu of, services of paid employees.

"(K) Employee protections.—The plan shall provide assurances that fair and equitable arrangements (as determined by the Secretary after consultation with the Secretary of Labor) will be provided to protect the interests of employees affected by actions under the plan to provide community living activities, including arrangements designed to preserve employee rights and benefits and to provide training and retraining of such employees where necessary and arrangements under which maximum efforts will be made to guarantee the employment of such employees.

44 "(L) 1 STAFF ASSIGNMENTS.—The plan 2 shall provide assurances that the staff and other personnel of the State Developmental Dis-3 4 abilities Council, while working for the Council, are responsible solely for assisting the Council 5 6 in carrying out its duties under this part and are not assigned duties by the designated State 7 agency or any other agency or office of the 8 9 State. 10 "(M) Noninterference.—The plan shall 11 provide assurances that the designated State 12 agency or other office of the State will not interfere with systemic change, capacity build-13 14 ing, and advocacy activities, budget, personnel, 15 State plan development, or plan implementation

"(N) OTHER ASSURANCES.—The plan shall contain such additional information and assurances as the Secretary may find necessary to carry out the provisions and purposes of this part.

of the State Developmental Disabilities Council.

- 22 "(d) Public Review, Submission, and Ap-23 proval.—
- 24 "(1) PUBLIC REVIEW.—The plan shall be made 25 available for public review and comment with appro-

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- priate and sufficient notice in accessible formats and take into account and respond to significant suggestions, as prescribed by the Secretary in regulation.
- "(2) Consultation with the designated

 STATE AGENCY.—Before the plan is submitted to

 the Secretary, the State Developmental Disabilities

 Council shall consult with the designated State agen
 cy to ensure that the State plan is consistent with

 State law and to obtain appropriate State plan

 assurances.
- 11 "(3) PLAN APPROVAL.—The Secretary shall approve any State plan and annual updates of such plan that comply with the provisions of subsections (a), (b), and (c). The Secretary may not finally disapprove a State plan except after providing reasonable notice and an opportunity for a hearing to the State.".
- 18 SEC. 204. HABILITATION PLANS.
- 19 Section 123 (42 U.S.C. 6023) is repealed.
- 20 **SEC. 205. COUNCILS.**
- Section 124 (42 U.S.C. 6024) is amended to read as
- 22 follows:

"SEC. 124. STATE DEVELOPMENTAL DISABILITIES COUN-

- 2 CILS AND DESIGNATED STATE AGENCIES.
- 3 "(a) IN GENERAL.—Each State that receives assist-
- 4 ance under this part shall establish and maintain a State
- 5 Developmental Disabilities Council (hereafter in this sec-
- 6 tion referred to as the 'Council') to conduct systemic
- 7 change, capacity building, and advocacy activities on be-
- 8 half of all individuals with developmental disabilities. The
- 9 Council shall have the authority to fulfill its responsibil-
- 10 ities described in subsection (c).
- 11 "(b) Council Membership.—
- 12 "(1) COUNCIL APPOINTMENTS.—The members
- of the Council of a State shall be appointed by the
- Governor of the State from among the residents of
- that State. The Governor shall select members of the
- 16 Council, at his or her discretion, after soliciting rec-
- ommendations from organizations representing a
- broad range of individuals with developmental dis-
- abilities and individuals interested in individuals
- with developmental disabilities, including the non-
- 21 State agency members of the Council. The Council
- shall coordinate Council and public input to the Gov-
- ernor regarding all recommendations. To the extent
- feasible, the membership of the Council shall be geo-
- graphically representative of the State and reflect

the diversity of the State with respect to race and ethnicity.

"(2) Membership rotation.—The Governor shall make appropriate provisions to rotate the membership of the Council. Such provisions shall allow members to continue to serve on the Council until such members' successors are appointed. The Council shall notify the Governor and the Secretary, and the Secretary shall contact the Governor regarding membership requirements, when vacancies remain unfilled for a significant period of time.

"(3) Representation of agencies and orGanizations.—Each Council shall at all times include representatives of the principal State agencies
(including the State agencies that administer funds
provided under the Rehabilitation Act of 1973, the
Individuals with Disabilities Education Act, the
Older Americans Act, and title XIX of the Social Security Act), institutions of higher education, each
university affiliated program in the State established
under part D, the State protection and advocacy
system established under part C, and local agencies,
nongovernmental agencies, and private nonprofit
groups concerned with services for individuals with
developmental disabilities in the State in which such

1	agencies and groups are located. Such representa-
2	tives shall—
3	"(A) have sufficient authority to engage in
4	policy planning and implementation on behalf of
5	the department, agency, or program such rep-
6	resentatives represent; and
7	"(B) recuse themselves from any discus-
8	sion of grants or contracts for which such rep-
9	resentatives' departments, agencies, or pro-
10	grams are grantees or applicants and comply
11	with the conflict of interest policies required
12	under section $122(c)(5)(C)$.
13	"(4) Representation of individuals with
14	DEVELOPMENTAL DISABILITIES.—Not less than 50
15	percent of the membership of each Council shall con-
16	sist of individuals who are—
17	"(A)(i) individuals with developmental dis-
18	abilities;
19	"(ii) parents or guardians of children with
20	developmental disabilities; or
21	"(iii) immediate relatives or guardians of
22	adults with mentally impairing developmental
23	disabilities who cannot advocate for themselves;
24	and

1	"(B) not employees of a State agency that
2	receives funds or provides services under this
3	part, and who are not managing employees (as
4	defined in section 1126(b) of the Social Secu-
5	rity Act) of any other entity that receives funds
6	or provides services under this part.
7	"(5) Composition of membership with de-
8	VELOPMENTAL DISABILITIES.—Of the members of
9	the Council described in paragraph (4)—
10	"(A) one-third shall be individuals with de-
11	velopmental disabilities as described in para-
12	graph (4)(A)(i);
13	"(B) one-third shall be parents of children
14	with developmental disabilities as described in
15	paragraph (4)(A)(ii), or immediate relatives or
16	guardians of adults with mentally impairing de-
17	velopmental disabilities as described in para-
18	graph (4)(A)(iii); and
19	"(C) one-third shall be a combination of
20	individuals described in paragraph (4)(A).
21	"(6) Institutionalized individuals.—Of
22	the members of the Council described in paragraph
23	(5), at least one shall be an immediate relative or
24	guardian of an institutionalized or previously institu-
25	tionalized individual with a developmental disability

- or an individual with a developmental disability who
- 2 resides or previously resided in an institution. This
- a paragraph shall not apply with respect to a State if
- 4 such an individual does not reside in that State.
- 5 "(c) Council Responsibilities.—A Council,
- 6 through Council members, staff, consultants, contractors,
- 7 or subgrantees, shall have the responsibilities described in
- 8 paragraphs (1) through (11).
- 9 "(1) Systemic change, capacity building,
- 10 AND ADVOCACY.—The Council shall serve as an ad-
- vocate for individuals with developmental disabilities
- and conduct programs, projects, and activities that
- carry out the purpose under section 121.
- 14 "(2) Examination of Priority Areas.—Not
- less than once every 3 years, the Council shall exam-
- ine the provision of and need for the four Federal
- priority areas and an optional State priority area to
- address, on a statewide and comprehensive basis, ur-
- gent needs for services, supports, and other assist-
- ance for individuals with developmental disabilities
- and their families, pursuant to section 122.
- 22 "(3) STATE PLAN DEVELOPMENT.—The Coun-
- cil shall develop and submit to the Secretary the
- State plan required under section 122 after con-
- sultation with the designated State agency under the

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State plan. Such consultation shall be solely for the purposes of obtaining State assurances and ensuring consistency of the plan with State law.

"(4) STATE PLAN IMPLEMENTATION.—The Council shall implement the State plan by conducting and supporting the Federal priority area of employment, not less than one of the remaining three Federal priority areas, and an optional State priority area as defined in section 102, through systemic change, capacity building, and advocacy activities such as those described in subparagraphs (A) through (K).

"(A) DEMONSTRATION OF **NEW** AP-PROACHES.—The Council may conduct, on a time-limited basis, the demonstration of new approaches to enhance the independence, productivity, and integration and inclusion into the community of individuals with developmental disabilities. This may include making successful demonstrations generally available through sources of funding other than funding under this part, and may also include assisting those conducting such successful demonstration activities to develop strategies for securing funding from other sources.

"(B) Outreach.—The Council may conduct activities to reach out to assist and enable individuals with developmental disabilities and their families who otherwise might not come to the attention of the Council to obtain services, supports, and other assistance, including access to special adaptation of generic services or specialized services.

"(C) Training.—The Council may conduct training for individuals with developmental disabilities, their families, and personnel (including professionals, paraprofessionals, students, volunteers, and other community members) to enable such individuals to obtain access to, or to provide, services, supports and other assistance, including special adaptation of generic services or specialized services for individuals with developmental disabilities and their families. To the extent that training activities are provided, such activities shall be designed to promote the empowerment of individuals with developmental disabilities and their families.

"(D) SUPPORTING COMMUNITIES.—The Council may assist neighborhoods and communities to respond positively to individuals with

developmental disabilities and their families by encouraging local networks to provide informal and formal supports and enabling communities to offer such individuals and their families access, resources, and opportunities.

- "(E) Interagency collaboration and coordination.—The Council may promote interagency collaboration and coordination to better serve, support, assist, or advocate for individuals with developmental disabilities and their families.
- "(F) COORDINATION WITH RELATED COUNCILS, COMMITTEES, AND PROGRAMS.—The Council may conduct activities to enhance coordination with—

"(i) other councils or committees, authorized by Federal or State statute, concerning such individuals with disabilities (such as the State Interagency Coordinating Council under part H of the Individuals with Disabilities Education Act, the State Rehabilitation Advisory Council and the Statewide Independent Living Council under the Rehabilitation Act of 1973, the State Mental Health Planning Council

1	under part B of title XIX of the Public
2	Health Service Act and other similar coun-
3	cils or committees);
4	"(ii) parent training and information
5	centers under part D of the Individuals
6	with Disabilities Education Act and other
7	federally funded projects that assist par-
8	ents of children with disabilities; and
9	"(iii) other groups interested in sys-
10	temic change, capacity building, and advo-
11	cacy for individuals with disabilities.
12	"(G) Barrier elimination, systems de-
13	SIGN, AND CITIZEN PARTICIPATION.—The
14	Council may conduct activities to eliminate bar-
15	riers, enhance systems design and redesign, and
16	enhance citizen participation to address issues
17	identified in the State plan.
18	"(H) Public education and coalition
19	DEVELOPMENT.—The Council may conduct ac-
20	tivities to educate the public about the capabili-
21	ties, preferences, and needs of individuals with
22	developmental disabilities and their families and
23	to develop and support coalitions that support
24	the policy agenda of the Council, including

training in self-advocacy, educating policymakers, and citizen leadership skills.

- "(I) Informing POLICYMAKERS.—The Council may provide information to Federal, State, and local policymakers, including the Congress, the Federal executive branch, the Governor, State legislature, and State agencies, in order to increase the ability of such policymakers to offer opportunities and to enhance or adapt generic services or provide specialized services to individuals with developmental disabilities and their families by conducting studies and analyses, gathering information, and developing and disseminating model policies and procedures, information, approaches, strategies, findings, conclusions, and recommendations.
- "(J) PREVENTION.—The Council may conduct prevention activities as defined in section 102.
- "(K) OTHER ACTIVITIES.—The Council may conduct other systemic change, capacity building, and advocacy activities to expand and enhance the independence, productivity, and integration and inclusion into the community of

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1	individuals with developmental disabilities
2	throughout the State on a comprehensive basis
3	"(5) State plan monitoring.—Not less than
4	once each year, the Council shall monitor, review,
5	and evaluate the implementation and effectiveness of
6	the State plan in meeting such plan's objectives.
7	"(6) Review of designated state agen-
8	CY.—The Council shall periodically review the appro-
9	priateness of the designated State agency and make
10	any recommendations for change to the Governor.
11	"(7) Reports.—The Council shall submit to
12	the Secretary, through the Governor, periodic re-
13	ports on its activities as the Secretary may reason-
14	ably request, and keep such records and afford such
15	access thereto as the Secretary finds necessary to
16	verify such reports.
17	"(8) BUDGET.—Each Council shall prepare, ap-
18	prove, and implement a budget using amounts paid
19	to the State under this part to fund and implement
20	all programs, projects, and activities under this part
21	including—
22	"(A) conducting such hearings and forums
23	as the Council may determine to be necessary
24	to carry out the duties of the Council, reimburs

ing Council members of the Council for reason-

able and necessary expenses for attending Council meetings and performing Council duties (including child care and personal assistance services), paying compensation to a member of the Council, if such member is not employed or must forfeit wages from other employment, for each day such member is engaged in performing the duties of the Council, supporting Council member and staff travel to authorized training and technical assistance activities including inservice training and leadership development, and appropriate subcontracting activities;

"(B) hiring and maintaining sufficient numbers and types of staff (qualified by training and experience) and obtaining the services of such professional, consulting, technical, and clerical personnel (qualified by training and experience), consistent with State law, as the Council determines to be necessary to carry out its functions under this part, except that such State shall not apply hiring freezes, reductions in force, prohibitions on staff travel, or other policies that negatively affect the provision of staff support of the Council; and

"(C) directing the expenditure of funds for grants, contracts, interagency agreements that are binding contracts, and other activities authorized by the approved State plan.

"(9) STAFF HIRING AND SUPERVISION.—A Council shall, consistent with State law, recruit and hire a Director of the Council, should the position of Director become vacant, and supervise and annually evaluate the Director. The Director shall hire, supervise, and annually evaluate the staff of the Council. Council recruitment and hiring of staff shall be consistent with Federal and State nondiscrimination laws. Dismissal of personnel shall be for cause only, based on documented performance evaluations and consistent with State law and personnel policies. Council directors and staff who are exempt from State personnel policies may be dismissed based only on documented performance criteria.

"(10) STAFF ASSIGNMENTS.—The staff and other personnel, while working for the Council, shall be responsible solely for assisting the Council in carrying out its duties under this part and shall not be assigned duties by the designated State agency or any other agency or office of the State.

1	"(11) Construction.—Nothing in this part
2	shall be construed to preclude a Council from engag-
3	ing in systemic change, capacity building, and advo-
4	cacy activities for individuals with disabilities other
5	than developmental disabilities, where appropriate.
6	"(d) Designated State Agency.—
7	"(1) In general.—Each State that receives
8	assistance under this part shall designate the State
9	agency that shall, on behalf of the State, provide
10	support to the Council. After the date of enactment
11	of the Developmental Disabilities Assistance and Bill
12	of Rights Act Amendments of 1993, any designation
13	of a State agency shall be made in accordance with
14	the requirements of this subsection.
15	"(2) Designation.—
16	"(A) Type of agency.—Except as pro-
17	vided in this subsection, the designated State
18	agency shall be—
19	"(i) the Council if such Council may
20	be the designated State agency under the
21	laws of the State;
22	"(ii) a State agency that does not pro-
23	vide or pay for services made available to
24	individuals with developmental disabilities;
25	or

1 "(iii) a State off	ice, including the im-
2 mediate office of the 0	Governor of the State
or a State planning of	fice.
4 "(B) Conditions fo	R CONTINUATION OF
5 STATE SERVICE AGENCY DI	ESIGNATION.—
6 "(i) Designation	ON BEFORE ENACT-
7 MENT.—If a State ag	ency that provides or
8 pays for services for it	ndividuals with devel-
9 opmental disabilities	was a designated
State agency for purp	poses of this part on
the date of enactmen	t of the Developmen-
tal Disabilities Assi	stance and Bill of
Rights Act Amendme	nts of 1993, and the
Governor of the St	tate (or legislature,
where appropriate an	d in accordance with
State law) determine	s prior to June 30,
17 1994, not to change	e the designation of
such agency, such age	ency may continue to
be a designated State	agency for purposes
of this part.	
21 "(ii) Criteria f	OR CONTINUED DES-
22 IGNATION.—The deter	rmination at the dis-
cretion of the Govern	nor (or legislature as
the case may be) sha	all consider the com-
ments and recommend	dations of the general

public and a majority of the non-State agency members of the Council with respect to the designation of such State agency, and after the Governor (or legislature as the case may be) has made an independent assessment that the designation of such agency shall not interfere with the budget, personnel, priorities, or other action of the Council, and the ability of the Council to serve as an advocate for individuals with developmental disabilities.

"(C) Review of Designation.—After October 1, 1993, the Council may request a review of the designation of the designated State agency by the Governor (or legislature as the case may be). The Council shall provide documentation concerning the reason the Council desires a change to be made and make a recommendation to the Governor (or legislature as the case may be) regarding a preferred designated State agency.

"(D) APPEAL OF DESIGNATION.—After the review is completed under subparagraph (C), a majority of the non-State agency members of the Council may appeal to the Secretary for a

1	review of the designation of the designated
2	State agency if Council independence as an ad-
3	vocate is not assured because of the actions or
4	inactions of the designated State agency.
5	"(3) Responsibilities.—The designated State
6	agency shall, on behalf of the State, have the respon-
7	sibilities described in subparagraphs (A) through
8	(F).
9	"(A) Support services.—The designated
10	State agency shall provide required assurances
11	and support services as requested by and nego-
12	tiated with the Council.
13	"(B) FISCAL RESPONSIBILITIES.—The
14	designated State agency shall—
15	"(i) receive, account for, and disperse
16	funds under this part based on the State
17	plan required in section 122; and
18	"(ii) provide for such fiscal control
19	and fund accounting procedures as may be
20	necessary to assure the proper disperse-
21	ment of, and accounting for, funds paid to
22	the State under this part.
23	"(C) Records, access, and financial
24	REPORTS.—The designated State agency shall
25	keep such records and afford access thereto as

the Secretary and the Council determine nec
essary. The designated State agency, if other
than the Council, shall provide timely financia
4 reports at the request of the Council regarding
5 the status of expenditures, obligations, liquida
6 tion, and the Federal and non-Federal share.
7 "(D) Non-federal share.—The des
8 ignated State agency, if other than the Council
9 shall provide the required non-Federal share de
fined in section 125A(c).
11 "(E) Assurances.—The designated State
agency shall assist the Council in obtaining the
appropriate State plan assurances and in ensur
ing that the plan is consistent with State law
15 "(F) Memorandum of understand
16 ING.—On the request of the Council, the des
ignated State agency shall enter into a memo
randum of understanding with the Council de
lineating the roles and responsibilities of the
20 designated State agency.
21 "(4) Use of funds for designated state
22 AGENCY RESPONSIBILITIES.—
23 "(A) NECESSARY EXPENDITURES OF
24 STATE DESIGNATED AGENCY.—At the reques
of any State, a portion of any allotment or al

lotments of such State under this part for any fiscal year shall be available to pay up to one-half (or the entire amount if the Council is the designated State agency) of the expenditures found necessary by the Secretary for the proper and efficient exercise of the functions of the State designated agency, except that not more than 5 percent of the total of the allotments of such State for any fiscal year, or \$50,000, whichever is less, shall be made available for the total expenditure for such purpose by the State agency designated under this subsection.

"(B) CONDITION FOR FEDERAL FUND-ING.—Amounts shall be provided under sub-paragraph (A) to a State for a fiscal year only on condition that there shall be expended from State sources for carrying out the responsibilities of the designated State agency under paragraph (3) not less than the total amount expended for carrying out such responsibilities from such sources during the previous fiscal year, except in such year as the Council may become the designated State agency.

"(C) SUPPORT SERVICES PROVIDED BY OTHER AGENCIES.—With the agreement of the

designated State agency, the Council may use or contract with agencies other than the designated State agency to perform the functions of the designated State agency.

- 5 "(e) 1990 Report.—Not later than January 1, 6 1990, each Council shall complete the reviews, analyses, 7 and final report described in this section.
- 8 "(1) Comprehensive review and analy-9 SIS.—Each Council shall conduct a comprehensive 10 review and analysis of the eligibility for services pro-11 vided, and the extent, scope, and effectiveness of, 12 services provided and functions performed by, all State agencies (including agencies that provide pub-13 lic assistance) that affect or that potentially affect 14 15 the ability of individuals with developmental disabil-16 ities to achieve the goals of independence, productiv-17 ity, and integration and inclusion into the commu-18 nity, including individuals with developmental dis-19 abilities attributable to physical impairment, mental 20 impairment, or a combination of physical and mental impairments. 21
 - "(2) Consumer satisfaction.—Each Council shall conduct a review and analysis of the effectiveness of, and consumer satisfaction with, the functions performed by, and services provided or paid for

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from Federal and State funds by, each of the State agencies (including agencies that provide public assistance) responsible for performing functions for, and providing services to, all individuals with developmental disabilities in the State. Such review and analysis shall be based upon a survey of a representative sample of individuals with developmental disabilities receiving services from each such agency, and if appropriate, shall include such individual's families.

- "(3) PUBLIC REVIEW AND COMMENT.—Each Council shall convene public forums, after the provision of notice within the State, in order to—
 - "(A) present the findings of the reviews and analyses prepared under paragraphs (1) and (2);
 - "(B) obtain comments from all interested individuals in the State regarding the unserved and underserved populations of individuals with developmental disabilities that result from physical impairment, mental impairment, or a combination of physical and mental impairments; and
 - "(C) obtain comments on any proposed recommendations concerning the removal of

1	barriers to services for individuals with devel-
2	opmental disabilities and to connect such serv-
3	ices to existing State agencies by recommending
4	the designation of one or more State agencies,
5	as appropriate, to be responsible for the provi-
6	sion and coordination of such services.
7	"(4) Basis for state plan.—Each Council
8	shall utilize the information developed pursuant to
9	paragraphs (1), (2), and (3) in developing the State
10	plan.''.
11	SEC. 206. STATE ALLOTMENTS.
12	(a) Section Heading.—Section 125 (42 U.S.C.
13	6025) is amended—
14	(1) by striking "SEC. 125."; and
15	(2) in the section heading, by striking "STATE
16	ALLOTMENTS" and inserting the following:
17	"SEC. 125. STATE ALLOTMENTS.".
18	(b) Allotments.—Section 125 (42 U.S.C. 6025) is
19	amended—
20	(1) in subsection (a)—
21	(A) in paragraph (1)—
22	(i) by realigning the margins of sub-
23	paragraphs (A), (B), and (C) so as to align
24	with the margin of subparagraph (A) of
25	paragraph (4); and

1	(ii) by realigning the margin of the
2	matter following subparagraph (C) so as to
3	align with the margin of paragraph (3);
4	(B) by striking "(a)(1) For" and inserting
5	the following:
6	"(a) Allotments.—
7	"(1) In general.—For";
8	(C) in paragraph (2)—
9	(i) by striking "(2) Adjustments" and
10	inserting the following:
11	"(2) Adjustments";
12	(ii) by striking "may be" and insert-
13	ing "shall be"; and
14	(iii) by striking "not less" and insert-
15	ing "and the percentage of the total appro-
16	priation for each State not less";
17	(D) in paragraph (3)—
18	(i) by striking ''(3)(A) Except'' and
19	all that follows through "September 30,
20	1990." and inserting the following:
21	"(3) MINIMUM ALLOTMENT.—
22	"(A) IN GENERAL.—Except as provided in
23	paragraph (4), for any fiscal year the allotment
24	under this section—

1	"(i) to each of American Samoa,
2	Guam, the United States Virgin Islands,
3	the Commonwealth of the Northern Mari-
4	ana Islands, or the Republic of Palau
5	(until the Compact of Free Association
6	with Palau takes effect) may not be less
7	than the greater of—
8	"(I) \$210,000; or
9	"(II) the greater of the allotment
10	received by such State for fiscal year
11	1992, or the allotment received by
12	such State for fiscal year 1993, under
13	this section (determined without re-
14	gard to subsection (d)); and
15	"(ii) to any State not described in
16	clause (i), may not be less than the greater
17	of—
18	"(I) \$400,000; or
19	"(II) the greater of the allotment
20	received by such State for fiscal year
21	1992, or the allotment received by
22	such State for fiscal year 1993, under
23	this section (determined without re-
24	gard to subsection (d))."; and

1	(ii) by striking ''(B) Notwithstanding''
2	and inserting the following:
3	"(B) REDUCTION OF ALLOTMENT.—Not-
4	withstanding";
5	(E) in paragraph (4), to read as follows:
6	"(4) Maximum allotment.—
7	"(A) IN GENERAL.—In any case in which
8	amounts appropriated under section 130 for a
9	fiscal year exceeds \$75,000,000, the allotment
10	under this section for such fiscal year—
11	"(i) to each of American Samoa,
12	Guam, the United States Virgin Islands,
13	the Commonwealth of the Northern Mari-
14	ana Islands or the Republic of Palau (until
15	the Compact of Free Association with
16	Palau takes effect) may not be less than
17	the greater of—
18	"(I) \$220,000; or
19	"(II) the greater of the allotment
20	received by such State for fiscal year
21	1992, or the allotment received by
22	such State for fiscal year 1993, under
23	this section (determined without re-
24	gard to subsection (d)); and

1	"(ii) to any State not described in
2	clause (i) may not be less than the greater
3	of—
4	"(I) \$450,000; or
5	"(II) the greater of the allotment
6	received by such State for fiscal year
7	1992, or the allotment received by
8	such State for fiscal year 1993, under
9	this section (determined without re-
10	gard to subsection (d)).
11	"(B) REDUCTION OF ALLOTMENT.—The
12	requirements of paragraph (3)(B) shall apply
13	with respect to amounts to be allotted to States
14	under subparagraph (A), in the same manner
15	and to the same extent as such requirements
16	apply with respect to amounts to be allotted to
17	States under paragraph (3)(A).";
18	(F) in paragraph (5)—
19	(i) by striking "In determining" and
20	inserting "State supports, services,
21	AND OTHER ACTIVITIES.—In determining";
22	and
23	(ii) by striking, ''section
24	122(b)(2)(C)" and inserting "section
25	122(c)(3)(A)"; and

1	(G) in paragraph (6), by striking "In any
2	case" and inserting "Increase in allot-
3	MENTS.—In any case";
4	(2) in subsection (b), by striking "Any amount"
5	and inserting "Unobligated Funds.—Any
6	amount";
7	(3) in subsection (c), by striking "Whenever"
8	and inserting "Cooperative Efforts Between
9	STATES.—Whenever''; and
10	(4) in subsection (d), by striking "The amount"
11	and inserting "REALLOTMENTS.—The amount".
12	SEC. 207. FEDERAL SHARE AND NON-FEDERAL SHARE.
13	Part B of title I of the Act is amended by inserting
14	after section $125\ (42\ U.S.C.\ 6025)$ the following new
15	section:
16	"SEC. 125A. FEDERAL AND NON-FEDERAL SHARE.
17	"(a) Aggregate Costs.—The Federal share of all
18	projects in a State supported by an allotment to the State
19	under this part may not exceed 75 percent of the aggre-
20	gate necessary costs of all such projects as determined by
21	the Secretary, except that—
22	"(1) in the case of projects whose activities or
23	products target individuals with developmental dis-
24	abilities who live in urban or rural poverty areas, the
25	Federal share of all such projects may not exceed 90

1	percent of the aggregate necessary costs of such
2	projects or activities, as determined by the Sec-
3	retary; and
4	"(2) in the case of projects or activities under-
5	taken by the Council or Council staff to implement
6	State plan priority activities, the Federal share of all
7	such activities may be up to 100 percent of the ag-
8	gregate necessary costs of such activities.
9	"(b) NONDUPLICATION.—In determining the amount
10	of any State's Federal share of the expenditures incurred
11	by such State under a State plan approved under section
12	122, the Secretary shall not consider—
13	"(1) any portion of such expenditures that are
14	financed by Federal funds provided under any provi-
15	sion of law other than section 125; and
16	"(2) the amount of any non-Federal funds re-
17	quired to be expended as a condition of receipt of
18	such Federal funds.
19	"(c) Non-Federal Share.—
20	"(1) In kind contributions.—The non-Fed-
21	eral share of the cost of any project assisted by a
22	grant or an allotment under this part may be pro-
23	vided in kind.
24	"(2) Contributions of Political Subdivi-
25	SIONS PUBLIC OF PRIVATE ENTITIES —

1	"(A) IN GENERAL.—Expenditures on
2	projects or activities by a political subdivision of
3	a State or by a public or private entity shall,
4	subject to such limitations and conditions as
5	the Secretary may by regulation prescribe, be
6	considered to be expenditures by such State in
7	the case of a project under this part.
8	"(B) State contributions.—State con-
9	tributions, including contributions by the des-
10	ignated State agency to provide support services
11	to the Council pursuant to section $124(d)(4)$,
12	may be counted as part of such State's non-
13	Federal share of allotments under this part.
14	"(3) Variations of the non-federal
15	SHARE.—The non-Federal share required on a
16	grant-by-grant basis may vary.".
17	SEC. 208. PAYMENTS TO THE STATES FOR PLANNING, AD-
18	MINISTRATION, AND SERVICES.
19	Section 126 (42 U.S.C. 6026) is amended—
20	(1) by striking "Sec. 126." and inserting "(a)
21	STATE PLAN EXPENDITURES.—";
22	(2) in the section heading, by striking "PAY-
23	MENTS TO THE STATES FOR PLANNING, ADMINIS-
24	TRATION AND SERVICES" and inserting the follow-
25	ing:

1	"SEC. 126. PAYMENTS TO THE STATES FOR PLANNING, AD-
2	MINISTRATION, AND SERVICES.";
3	and
4	(3) by adding at the end the following new sub-
5	section:
6	"(b) Support Services.—Payments to States for
7	support services provided by the designated State agency
8	pursuant to section 124(d)(4) may be made in advance
9	or by way of reimbursement, and in such installments as
10	the Secretary may determine.".
11	SEC. 209. WITHHOLDING OF PAYMENTS FOR PLANNING, AD-
12	MINISTRATION, AND SERVICES.
13	Section 127 (42 U.S.C. 6027) is amended—
14	(1) in the matter preceding paragraph (1), by
15	striking "Sec. 127.";
16	(2) in the section heading by striking "WITH-
17	HOLDING OF PAYMENTS FOR PLANNING, ADMINIS-
18	TRATION AND SERVICES" and inserting the follow-
19	ing:
20	"SEC. 127. WITHHOLDING OF PAYMENTS FOR PLANNING,
21	ADMINISTRATION, AND SERVICES.";
22	and
23	(3) in paragraph (1), by striking "sections" and
24	inserting "section".
25	SEC. 210. NONDUPLICATION.
26	Section 128 (42 U.S.C. 6028) is repealed.

SEC. 211. APPEALS BY STATES.

- 2 Section 129 (42 U.S.C. 6029) is amended—
- 3 (1) by striking "SEC. 129."; and
- 4 (2) in the section heading, by striking "AP-
- 5 PEALS BY STATES" and inserting the following:
- 6 "SEC. 129. APPEALS BY STATES.".

7 SEC. 212. AUTHORIZATION OF APPROPRIATIONS.

- 8 Section 130 (42 U.S.C. 6030) is amended—
- 9 (1) by striking "fiscal year 1991" and inserting
- 10 "fiscal year 1994"; and
- 11 (2) by striking "years 1992 and 1993" and in-
- serting "years 1995 and 1996".
- 13 SEC. 213. REVIEW, ANALYSIS, AND REPORT.
- 14 (a) Review and Analysis.—The Secretary of
- 15 Health and Human Services shall review and analyze the
- 16 allotment formula in effect under parts B and C of title
- 17 I of the Developmental Disabilities Assistance and Bill of
- 18 Rights Act prior to the date of enactment of this Act, in-
- 19 cluding the factors described in such parts, and the data
- 20 elements and measures used by the Secretary, to deter-
- 21 mine whether such formula is consistent with the purpose
- 22 of the Act.
- 23 (b) ALTERNATIVE FORMULAS.—The Secretary of
- 24 Health and Human Services shall identify alternative for-
- 25 mulas for allocating funds, consistent with the purpose of
- 26 this Act.

1	(c) REPORT.—Not later than October 1, 1995, the
2	Secretary of Health and Human Services shall submit a
3	report on the review conducted under subsection (a) and
4	a copy of the alternative formulas identified under sub-
5	section (b) to the Committee on Labor and Human Re-
6	sources of the Senate and to the Committee on Energy
7	and Commerce of the House of Representatives.
8	TITLE III—PROTECTION AND AD-
9	VOCACY OF INDIVIDUAL
10	RIGHTS
11	SEC. 301. PART HEADING.
12	The heading of part C of title I of the Act is amended
13	to read as follows:
14	"PART C—PROTECTION AND ADVOCACY OF
15	INDIVIDUAL RIGHTS".
16	SEC. 302. PURPOSE.
17	Section 141 (42 U.S.C. 6041) is amended—
18	(1) by striking "Sec. 141.";
19	(2) in the section heading, by striking "PUR-
20	POSE" and inserting the following:
21	"SEC. 141. PURPOSE.";
22	(3) by striking "system" and inserting "Protec-
23	tion and Advocacy system (hereafter referred to in
24	this part as the 'system') "; and

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(4) by striking "persons" and inserting "indi-
 1
 2
        viduals".
   SEC. 303. SYSTEM REQUIRED.
 4
        (a) Section Heading.—Section 142 (42 U.S.C.
   6042) is amended—
             (1) by striking "SEC. 142."; and
 6
             (2) in the section heading, by striking "SYSTEM
 7
        REQUIRED" and inserting the following:
 8
   "SEC. 142. SYSTEM REQUIRED.".
        (b) System.—Section 142 (42 U.S.C. 6042) is
10
11
   amended—
12
             (1) in subsection (a)—
                 (A) by striking "In order" and inserting
13
14
             "System Required.—In order";
                 (B) in paragraph (1), by striking "per-
15
             sons" and inserting "individuals";
16
17
                 (C) in paragraph (2)—
18
                      (i) by striking "persons" each place
19
                 such term appears and inserting "individ-
20
                 uals":
21
                      (ii) in subparagraph (A), by striking
                 "minority" and inserting "underserved
22
                 geographical areas and ethnic and racial
23
24
                 minority";
25
                      (iii) by striking subparagraph (C);
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1	(iv) in subparagraph (E), by striking
2	"Planning Council" and inserting "Devel-
3	opmental Disabilities Council authorized
4	under part B'';
5	(v) in subparagraph (F), by striking
6	"and" at the end thereof; and
7	(vi) in subparagraph (G)—
8	(I) in clause (i), by striking "per-
9	son" each place such term appears
10	and inserting "individual";
11	(II) in the matter preceding
12	subclause (I) of clause (ii), by striking
13	"person" and inserting "individual";
14	(III) in clause (ii)(I), by striking
15	"by reason of the mental or physical
16	condition of such person" and insert-
17	ing "by reason of such individual's
18	mental or physical condition";
19	(IV) in clause (ii)(III), by strik-
20	ing "person" and inserting "individ-
21	ual'';
22	(V) in clause (iii), by realigning
23	the margins of subclauses (I), (II),
24	and (III) so as to align with the mar-

1	gins of subclauses (I), (II), and (III)
2	of clause (ii);
3	(VI) in clause (iii), by striking
4	"(iii) any" and inserting the following:
5	"(iii) any"; and
6	(VII) in clause (iii)(III), by strik-
7	ing "person" and inserting "individ-
8	ual'';
9	(D) by redesignating subparagraphs (D),
10	(E), (F), and (G) as subparagraphs (E), (F),
11	(G), and (I), respectively;
12	(E) by inserting after subparagraph (B)
13	the following new subparagraphs:
14	"(C) on an annual basis, develop a state-
15	ment of objectives and priorities for the sys-
16	tem's activities; and
17	"(D) on an annual basis, provide to the
18	public, including individuals with developmental
19	disabilities attributable to either physical im-
20	pairment, mental impairment, or a combination
21	of physical or mental impairments, and their
22	representatives, as appropriate, non-State agen-
23	cy representatives of the State Developmental
24	Disabilities Council, and the university affili-

1	ated program (if applicable within a State), an
2	opportunity to comment on—
3	"(i) the objectives and priorities es-
4	tablished by the system and the rationale
5	for the establishment of such objectives;
6	and
7	"(ii) the activities of the system, in-
8	cluding the coordination with the advocacy
9	programs under the Rehabilitation Act of
10	1973, the Older Americans Act of 1965,
11	and the Protection and Advocacy for Men-
12	tally Ill Individuals Act of 1986, and with
13	other related programs, including the Par-
14	ent Training and Information Centers,
15	education ombudsman programs and
16	assistive technology projects;";
17	(F) by inserting after subparagraph (G),
18	as so redesignated in subparagraph (D), the fol-
19	lowing new subparagraph:
20	"(H) have access at reasonable times and
21	locations to any resident who is an individual
22	with a developmental disability in a facility that
23	is providing services, supports, and other assist-
24	ance to such a resident:":

1	(G) by adding at the end the following new
2	subparagraphs:
3	"(J) hire and maintain sufficient numbers
4	and types of staff, qualified by training and ex-
5	perience, to carry out such system's function
6	except that such State shall not apply hiring
7	freezes, reductions in force, or other policies
8	that negatively affect the provision of staff sup-
9	port to the system, or restrict travel to training
10	and technical assistance activities funded under
11	this Act;
12	"(K) have the authority to educate policy-
13	makers; and
14	"(L) provide assurances to the Secretary
15	that funds allotted to the State under this sec-
16	tion will be used to supplement and increase the
17	level of funds that would otherwise be made
18	available for the purposes for which Federal
19	funds are provided and not to supplant such
20	non-Federal funds;"
21	(H) by striking paragraphs (3) and (5);
22	(I) in paragraph (4)—
23	(i) by striking "the State" and all
24	that follows through "provided with" and

1	inserting "the State must provide to the
2	system'';
3	(ii) by striking "1902(a)(31)(B)" and
4	inserting "1902(a)(31)"; and
5	(iii) by redesignating such paragraph
6	as paragraph (3); and
7	(J) by adding at the end the following new
8	paragraph:
9	"(4) the agency implementing the system will
10	not be redesignated unless there is good cause for
11	the redesignation and unless—
12	"(A) notice has been given of the intention
13	to make such redesignation to the agency that
14	is serving as the system including the good
15	cause for such redesignation and the agency
16	has been given an opportunity to respond to the
17	assertion that good cause has been shown;
18	"(B) timely notice and opportunity for
19	public comment in an accessible format has
20	been given to individuals with developmental
21	disabilities or their representatives; and
22	"(C) the system has the opportunity to ap-
23	peal to the Secretary that the redesignation was
24	not for good cause.";
25	(2) in subsection (b)—

1	(A) by striking "(b)(1) To" and inserting
2	the following:
3	"(b) Allotments.—
4	"(1) In general.—To";
5	(B) in paragraph (1)—
6	(i) by realigning the margins of sub-
7	paragraphs (A) and (B) so as to align with
8	subparagraphs (A) through (C) of sub-
9	section (a)(4);
10	(ii) in subparagraph (A), to read as
11	follows:
12	"(A) the total amount appropriated under
13	section 143 for a fiscal year is at least
14	\$20,000,000—
15	"(i) the allotment of each of American
16	Samoa, Guam, the United States Virgin
17	Islands, the Commonwealth of the North-
18	ern Mariana Islands, and the Republic of
19	Palau (until the Compact of Free Associa-
20	tion with Palau takes effect) for such fiscal
21	year may not be less than the greater of—
22	"(I) \$107,000; or
23	"(II) the greater of the allotment
24	received by such State for fiscal year
25	1992, or the allotment received by

1	such State for fiscal year 1993, under
2	this section (determined without re-
3	gard to subsection (d)); and
4	"(ii) the allotment of any State not
5	described in clause (i) for such fiscal year
6	may not be less than the greater of—
7	"(I) \$200,000; or
8	"(II) the greater of the allot-
9	ments received by such State for fiscal
10	year 1992, or the allotment received
11	by such State for fiscal year 1993,
12	under this section (determined with-
13	out regard to subsection (d))."; and
14	(iii) in subparagraph (B), to read as
15	follows:
16	"(B) the total amount appropriated under
17	section 143 for a fiscal year is less than
18	\$20,000,000—
19	"(i) the allotment of each of American
20	Samoa, Guam, the United States Virgin
21	Islands, the Commonwealth of the North-
22	ern Mariana Islands, and the Republic of
23	Palau (until the Compact of Free Associa-
24	tion with Palau takes effect) for such fiscal
25	year may not be less than the greater of—

1	"(I) \$80,000; or
2	"(II) the greater of the allotment
3	received by such State for fiscal year
4	1992, or the allotment received by
5	such State for fiscal year 1993, under
6	this section (determined without re-
7	gard to subsection (d)); and
8	"(ii) the allotment of any State not
9	described in clause (i) for such fiscal year
10	may not be less than the greater of—
11	"(I) \$150,000; or
12	"(II) the greater of the allotment
13	received by such State for fiscal year
14	1992, or the allotment received by
15	such State for fiscal year 1993, under
16	this section (determined without re-
17	gard to subsection (d)).";
18	(C) by realigning the margins of subpara-
19	graphs (A) and (B) of paragraph (2) so as to
20	align with subparagraphs (A) through (C) of
21	subsection (a)(4);
22	(D) by realigning the margins of para-
23	graphs (2) through (4) so as to align with para-
24	graph (4) of subsection (a);

1	(E) in paragraph (2), by striking "In any
2	case" and inserting "Increase in allot-
3	MENTS.—In any case";
4	(F) in paragraph (3), by striking "A
5	State" and inserting "Monitoring the Ad-
6	MINISTRATION OF THE SYSTEM.—A State";
7	(G) in paragraph (4), by striking "Not-
8	withstanding" and inserting "REDUCTION OF
9	ALLOTMENT.—Notwithstanding"; and
10	(H) by inserting at the end the following
11	new paragraph:
12	"(5) Technical assistance and american
13	INDIAN CONSORTIUM.—In any case in which
14	amounts appropriated under section 143 for a fiscal
15	year exceeds \$24,500,000, the Secretary shall—
16	"(A) use not more than 2 percent of the
17	amounts appropriated to provide technical as-
18	sistance (consistent with requests by such sys-
19	tems for such assistance in the year that appro-
20	priations reach \$24,500,000) to eligible systems
21	with respect to activities carried out under this
22	title; and
23	"(B) provide grants in accordance with
24	paragraph (1)(A)(i) to American Indian Con-

1	sortiums to provide protection and advocacy
2	services.'';
3	(3) in subsection (c), by striking "Any amount"
4	and inserting "Unobligated Funds.—Any
5	amount";
6	(4) in subsection (d)—
7	(A) in the matter preceding paragraph (1),
8	by striking "In States" and inserting "Gov-
9	ERNING BOARD.—In States";
10	(B) in paragraph (1), by inserting before
11	the semicolon "and include individuals with de-
12	velopmental disabilities who are eligible for
13	services, or have received or are receiving serv-
14	ices, or parents, family members, guardians, ad-
15	vocates, or authorized representatives of such
16	individuals"; and
17	(C) by adding at the end the following new
18	paragraph:
19	"(4) in States in which the system is organized
20	as a public system without a multimember governing
21	or advisory board, the system shall establish an advi-
22	sory council that shall—
23	"(A) advise the system on policies and pri-
24	orities to be carried out in protecting and advo-

1	cating the rights of individuals with devel-
2	opmental disabilities; and
3	"(B) consist of a majority of individuals
4	with developmental disabilities who are eligible
5	for services, or have received or are receiving
6	services, or parents, family members, guardians,
7	advocates, or authorized representatives of such
8	individuals.'';
9	(5) in subsection (e) by striking "As used" and
10	inserting "Records.—As used";
11	(6) in subsection (f)—
12	(A) by striking "If the" and inserting "Ac-
13	CESS TO RECORDS.—If the"; and
14	(B) in the matter preceding paragraph (1)
15	by striking "persons" and inserting "individ-
16	uals'';
17	(7) in subsection (g)—
18	(A) by striking " $(g)(1)$ Nothing" and in-
19	serting the following:
20	"(g) Legal Action.—
21	"(1) In general.—Nothing";
22	(B) in paragraph (1), by striking "per-
23	sons" and inserting "individuals"; and
24	(C) in paragraph (2), by striking "(2)
25	Amounts" and inserting the following:

1	"(2) Use of amounts from judgment.—
2	Amounts";
3	(8) in subsection (h), by striking "Notwith-
4	standing" and inserting "Payment to Sys-
5	TEMS.—Notwithstanding'';
6	(9) by redesignating subsections (b) through (h)
7	as subsections (c) through (i), respectively;
8	(10) by inserting after subsection (a) the follow-
9	ing new subsection:
10	"(b) American Indian Consortium.—Upon appli-
11	cation to the Secretary, an American Indian consortium,
12	as defined in section 102, established to provide protection
13	and advocacy services under this part, shall receive fund-
14	ing pursuant to subsection $(c)(5)$. Such consortium shall
15	coordinate activities with existing systems."; and
16	(11) by adding at the end the following new
17	subsections:
18	"(j) Disclosure of Information.—For purposes
19	of any periodic audit, report, or evaluation required under
20	this Act, the Secretary shall not require a program to dis-
21	close the identity of, or any other personally identifiable
22	information related to, any individual requesting assist-
23	ance under such program.
24	"(k) Public Notice of Federal Onsite Re-
25	VIEW.—The Secretary shall provide advance public notice

of any Federal programmatic and administrative review and solicit public comment on the system funded under this part through such notice. The findings of the public comment solicitation notice shall be included in the onsite visit report.". SEC. 304. AUTHORIZATION OF APPROPRIATIONS. Section 143 (42 U.S.C. 6043) is amended— 7 (1) by striking "SEC. 143."; 8 (2) in the section heading, by striking "AU-9 THORIZATION OF APPROPRIATIONS" and inserting 10 the following: 11 12 "SEC. 143. AUTHORIZATION OF APPROPRIATIONS."; (3) by striking "\$24,200,000 for fiscal year 13 1991" and inserting "\$29,000,000 for fiscal year 14 1994"; and 15 (4) by striking "fiscal years 1992 and 1993" 16 17 and inserting "fiscal years 1995 and 1996". TITLE IV—UNIVERSITY 18 AFFILIATED PROGRAMS 19 20 SEC. 401. PART HEADING. 21 The heading of part D of title I of the Act is amended

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to reads as follows:

1 "PART D—UNIVERSITY AFFILIATED PROGRAMS".

- 2 SEC. 402. PURPOSE.
- 3 Section 151 (42 U.S.C. 6061) is amended to read as
- 4 follows:

5 "SEC. 151. PURPOSE AND SCOPE OF ACTIVITIES.

- 6 "The purpose of this part is to provide for grants
- 7 to university affiliated programs that are interdisciplinary
- 8 programs operated by universities, or by public or non-
- 9 profit entities associated with a college or university, to
- 10 provide a leadership role in the promotion of independ-
- 11 ence, productivity, and integration and inclusion into the
- 12 community of individuals with developmental disabilities
- 13 through the provision of the following activities:
- 14 "(1) Interdisciplinary preservice preparation of
- students and fellows, including the preparation of
- leadership personnel.
- 17 "(2) Community service activities that shall in-
- 18 clude community training and technical assistance
- 19 for or with individuals with developmental disabil-
- 20 ities, family members of individuals with devel-
- opmental disabilities, professionals, paraprofes-
- sionals, students, and volunteers. Such activities
- 23 may include state-of-the-art direct services including
- family support, individual support, personal assist-
- 25 ance services, educational, vocational, clinical,
- health, prevention, or other direct services.

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"(3) Dissemination of information and research
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        findings, which may include the empirical validation
 3
        of activities relevant to the purposes described in
        paragraphs (1) and (2) and contributions to the de-
 4
        velopment of new knowledge in the field of devel-
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 6
        opmental disabilities.".
   SEC. 403. GRANT AUTHORITY.
 8
        (a) Section Heading.—Section 152 (42 U.S.C.
   6062) is amended—
             (1) by striking "SEC. 152."; and
10
             (2) in the section heading, by striking "GRANT
11
        AUTHORITY" and inserting the following:
12
13
   "SEC. 152. GRANT AUTHORITY.".
        (b) AUTHORITY.—Section 152 (42 U.S.C. 6062) is
14
   amended—
15
             (1) in subsection (a)—
16
17
                 (A) by striking "From appropriations" and
18
             inserting
                        "ADMINISTRATION
                                                     OPER-
                                             AND
19
             ATION.—From appropriations"; and
                  (B) by striking "102(18)." and inserting
20
             "151. Grants may be awarded for a period not
21
22
             to exceed 5 years.";
             (2) in subsection (b), to read as follows:
23
        "(b) Training Projects.—
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- "(1) IN GENERAL.—From amounts appropriated under section 156(a), the Secretary shall make grants to university affiliated programs receiving grants under subsection (a) to support training projects to train personnel to address the needs of individuals with developmental disabilities in areas of emerging national significance, as described in paragraph (3). Grants awarded under this subsection shall be awarded on a competitive basis and may be awarded for a period not to exceed 5 years.
 - "(2) ELIGIBILITY LIMITATIONS.—A university affiliated program shall not be eligible to receive funds for training projects under this subsection unless—
 - "(A) such program has operated for at least 1 year; or
 - "(B) the Secretary determines that such program has demonstrated the capacity to develop an effective training project during the first year such program is operated.
 - "(3) AREAS OF FOCUS.—Training projects under this subsection shall train personnel to address the needs of individuals with developmental disabilities in the areas of emerging national significance described in subparagraphs (A) through (G).

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"(A) Early INTERVENTION.—Grants under this subsection for training projects with respect to early intervention services shall be for the purpose of assisting university affiliated programs in providing training to family members of children with developmental disabilities and personnel from all disciplines involved with interdisciplinary intervention to infants, toddlers, and preschool age children with developmental disabilities. Such training projects shall include instruction on family-centered, community-based, coordinated care for infants, toddlers, and preschool age children with developmental disabilities and their families.

"(B) Aging.—Grants under this subsection for training projects with respect to aging and developmental disabilities shall be for the purpose of supporting the planning, design, and implementation of coordinated interdisciplinary training programs between existing aging or gerontological programs and university affiliated programs in order to prepare professional staff to provide services for aging individuals with developmental disabilities and their families.

"(C) 1 COMMUNITY SERVICES.—Grants 2 under this subsection for training projects with respect to community services shall be for the 3 4 purpose of providing training that enhances di-5 rect supports and services for individuals with 6 developmental disabilities, including training to 7 community members, families, individuals with developmental 8 disabilities, and communitybased direct service providers. The Secretary 9 shall ensure that all grants under this subpara-10 graph are made only to university affiliated pro-12 grams that involve community-level direct sup-13 port services in the preparation of the applica-14 tion for such grant and that assure that any 15 training under the university affiliated program 16 will be coordinated with local community serv-17 ices and support systems and with State, local, 18 and regional governmental or private agencies 19 responsible for the planning or delivery of serv-20 ices to individuals with developmental disabilities.

> "(D) Positive behavioral supports.— Grants awarded under this subsection for training projects with respect to positive behavioral supports shall be for the purpose of assisting

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1	university affiliated programs in providing
2	training to family members of individuals with
3	developmental disabilities and personnel in
4	methods of developing individual supports that
5	maximize opportunities for independence, pro-
6	ductivity, and integration and inclusion into the
7	community for individuals with developmental
8	disabilities and severe behavior problems. Such
9	training projects shall provide training to—
10	"(i) address ethical and legal prin-
11	ciples and standards, including the role of
12	personal values in designing assessments
13	and interventions;
14	"(ii) address appropriate assessment
15	approaches that examine the range of fac-
16	tors that contribute to problem behavior;
17	"(iii) address the development of a
18	comprehensive plan that considers the
19	needs and preferences of an individual with
20	a developmental disability;
21	"(iv) address the competence in the
22	types of skills training, environmental
23	modification, and incentive procedures that
24	encourage alternative behaviors;

with crisis intervention approaches and the separate role of such approaches as short- term emergency procedures; "(vi) familiarize training participants with medical interventions and how to evaluate the effect of such interventions on behavior; and "(vii) address techniques for evaluat- ing the outcomes of interventions. "(E) ASSISTIVE TECHNOLOGY SERVICES.— Grants under this subsection for training projects with respect to assistive technology services shall be for the purpose of assisting university affiliated programs in providing training to personnel who provide, or will pro- vide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide train- ing and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include		
separate role of such approaches as short- term emergency procedures; "(vi) familiarize training participants with medical interventions and how to evaluate the effect of such interventions on behavior; and "(vii) address techniques for evaluat- ing the outcomes of interventions. "(E) ASSISTIVE TECHNOLOGY SERVICES.— Grants under this subsection for training projects with respect to assistive technology services shall be for the purpose of assisting university affiliated programs in providing training to personnel who provide, or will pro- vide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide train- ing and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	1	"(v) familiarize training participants
term emergency procedures; "(vi) familiarize training participants with medical interventions and how to evaluate the effect of such interventions on behavior; and "(vii) address techniques for evaluating the outcomes of interventions. "(E) ASSISTIVE TECHNOLOGY SERVICES.— Grants under this subsection for training projects with respect to assistive technology services shall be for the purpose of assisting university affiliated programs in providing training to personnel who provide, or will provide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide training and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	2	with crisis intervention approaches and the
"(vi) familiarize training participants with medical interventions and how to evaluate the effect of such interventions on behavior; and "(vii) address techniques for evaluat- ing the outcomes of interventions. "(E) ASSISTIVE TECHNOLOGY SERVICES.— Grants under this subsection for training projects with respect to assistive technology services shall be for the purpose of assisting university affiliated programs in providing training to personnel who provide, or will pro- vide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide train- ing and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	3	separate role of such approaches as short-
with medical interventions and how to evaluate the effect of such interventions on behavior; and "(vii) address techniques for evaluat- ing the outcomes of interventions. "(E) Assistive technology services.— Grants under this subsection for training projects with respect to assistive technology services shall be for the purpose of assisting university affiliated programs in providing training to personnel who provide, or will pro- vide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide train- ing and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	4	term emergency procedures;
evaluate the effect of such interventions on behavior; and "(vii) address techniques for evaluating the outcomes of interventions. "(E) ASSISTIVE TECHNOLOGY SERVICES.— Grants under this subsection for training projects with respect to assistive technology services shall be for the purpose of assisting university affiliated programs in providing training to personnel who provide, or will provide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide training and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	5	"(vi) familiarize training participants
behavior; and "(vii) address techniques for evaluating the outcomes of interventions. "(E) ASSISTIVE TECHNOLOGY SERVICES.— Grants under this subsection for training projects with respect to assistive technology services shall be for the purpose of assisting university affiliated programs in providing training to personnel who provide, or will provide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide training and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	6	with medical interventions and how to
ing the outcomes of interventions. (E) Assistive technology services.— Grants under this subsection for training projects with respect to assistive technology services shall be for the purpose of assisting university affiliated programs in providing training to personnel who provide, or will provide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide training and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	7	evaluate the effect of such interventions on
ing the outcomes of interventions. "(E) Assistive technology services.— Grants under this subsection for training projects with respect to assistive technology services shall be for the purpose of assisting university affiliated programs in providing training to personnel who provide, or will provide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide training and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	8	behavior; and
Grants under this subsection for training projects with respect to assistive technology services shall be for the purpose of assisting university affiliated programs in providing training to personnel who provide, or will provide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide training and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	9	"(vii) address techniques for evaluat-
Grants under this subsection for training projects with respect to assistive technology services shall be for the purpose of assisting university affiliated programs in providing training to personnel who provide, or will provide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide training and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	10	ing the outcomes of interventions.
projects with respect to assistive technology services shall be for the purpose of assisting university affiliated programs in providing training to personnel who provide, or will provide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide training and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	11	"(E) Assistive technology services.—
services shall be for the purpose of assisting university affiliated programs in providing training to personnel who provide, or will provide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide training and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	12	Grants under this subsection for training
university affiliated programs in providing training to personnel who provide, or will provide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide training and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	13	projects with respect to assistive technology
training to personnel who provide, or will provide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide training and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	14	services shall be for the purpose of assisting
vide, assistive technology services and devices to individuals with developmental disabilities and their families. Such projects may provide training and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	15	university affiliated programs in providing
individuals with developmental disabilities and their families. Such projects may provide train- ing and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	16	training to personnel who provide, or will pro-
their families. Such projects may provide train- ing and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	17	vide, assistive technology services and devices to
ing and technical assistance to improve access to assistive technology services for individuals with developmental disabilities and may include	18	individuals with developmental disabilities and
to assistive technology services for individuals with developmental disabilities and may include	19	their families. Such projects may provide train-
with developmental disabilities and may include	20	ing and technical assistance to improve access
ı	21	to assistive technology services for individuals
stipends and tuition assistance for training	22	with developmental disabilities and may include
	23	stipends and tuition assistance for training

project participants. Such projects shall be co-

1	ordinated with State technology coordinating
2	councils wherever such councils exist.
3	"(F) Americans with disabilities
4	ACT.—Grants under this subsection for training
5	projects with respect to the provisions of the
6	Americans with Disabilities Act of 1990 shall
7	be for the purpose of assisting university affili-
8	ated programs in providing training to person-
9	nel who provide, or will provide, services to indi-
10	viduals with developmental disabilities, and to
11	others concerned with individuals with devel-
12	opmental disabilities.
13	"(G) OTHER AREAS.—Grants under this
14	subsection for training projects with respect to
15	programs in other areas of national significance
16	shall be for the purpose of training personnel in
17	an area of special concern to the university af-
18	filiated program, and shall be developed in con-
19	sultation with the State Developmental Disabil-
20	ities Council.
21	"(4) Courses, traineeships and fellow-
22	SHIPS.—Grants under this subsection may be used
23	by university affiliated programs to—
24	"(A) assist in paying the costs of courses

of training or study for personnel to provide

1	services for individuals with developmental dis-
2	abilities and their families; and
3	"(B) establish fellowships or traineeships
4	providing such stipends and allowances as may
5	be determined by the Secretary.
6	"(5) PROHIBITED ACTIVITIES.—Grants award-
7	ed under this subsection shall not be used for ad-
8	ministrative expenses for the university affiliated
9	program under subsection (a).
10	"(6) Criteria.—Grants awarded under this
11	subsection shall meet the criteria described in sub-
12	paragraphs (A) and (B).
13	"(A) APPLICATION.—An application that
14	is submitted for a grant under this subsection
15	shall present evidence that training projects as-
16	sisted by funds awarded under this section
17	are—
18	"(i) competency and value based;
19	"(ii) designed to facilitate independ-
20	ence, productivity, and integration and in-
21	clusion for individuals with developmental
22	disabilities; and
23	"(iii) evaluated utilizing state-of-the-
24	art evaluation techniques in the pro-
25	grammatic areas selected.

1	"(B) General project require-
2	MENTS.—Training projects under this sub-
3	section shall—
4	"(i) represent state-of-the-art tech-
5	niques in areas of critical shortage of per-
6	sonnel that are identified through consulta-
7	tion with the consumer advisory committee
8	described in section 153(d) and the State
9	Developmental Disabilities Council;
10	"(ii) be conducted in consultation with
11	the consumer advisory committee described
12	in section 153(d) and the State Devel-
13	opmental Disabilities Council;
14	"(iii) be integrated into the appro-
15	priate university affiliated program and
16	university curriculum;
17	"(iv) be integrated with relevant State
18	agencies in order to achieve an impact on
19	statewide personnel and service needs;
20	"(v) to the extent practical, be con-
21	ducted in environments where services are
22	actually delivered;
23	"(vi) to the extent possible, be inter-
24	disciplinary in nature; and

1	"(vii) to the extent possible, address
2	the unique needs of individuals with devel-
3	opmental disabilities from ethnic, cultural,
4	and linguistic minority backgrounds.";
5	(3) in subsection (c)—
6	(A) by striking "From amounts appro-
7	priated under section 154(b)" and inserting
8	"Supplemental Awards.—From amounts
9	appropriated under section 156(a)";
10	(B) in paragraph (1)—
11	(i) by striking "service-related train-
12	ing to persons" and inserting "inter-
13	disciplinary training, community training
14	and technical assistance, community serv-
15	ices, or dissemination of information to in-
16	dividuals'';
17	(ii) by striking "integration into the
18	community of persons with developmental
19	disabilities" and inserting "integration and
20	inclusion into the community of individuals
21	with developmental disabilities and not oth-
22	erwise specified in subsection (b)"; and
23	(iii) by striking "persons" each place
24	such term appears and inserting "individ-
25	uals'';

1	(C) in paragraph (2)—
2	(i) by striking "(A) the" and inserting
3	"the";
4	(ii) by striking "persons" and insert-
5	ing "individuals";
6	(iii) by striking "(B) the" and insert-
7	ing "the"; and
8	(iv) by striking "parents" and insert-
9	ing "family members";
10	(4) by striking subsection (d);
11	(5) in subsection (e)—
12	(A) by striking "(e) From amounts appro-
13	priated under section 154(a)" and inserting
14	"(d) Feasibility Studies.—From amounts
15	appropriated under section 156(a)"; and
16	(B) by striking "or a satellite center" each
17	place such term appears; and
18	(6) by striking subsections (f) and (g).
19	SEC. 404. APPLICATIONS.
20	(a) Section Heading.—Section 153 (42 U.S.C.
21	6063) is amended—
22	(1) by striking "Sec. 153."; and
23	(2) in the section heading, by striking "APPLI-
24	CATIONS" and inserting the following:

1	"SEC. 153. APPLICATIONS.".
2	(b) APPLICATIONS.—Section 153 (42 U.S.C. 6063)
3	is amended—
4	(1) in subsection (a)—
5	(A) by striking "Not later than six" and
6	inserting: "Standards.—Not later than 12";
7	(B) by striking "Act of 1984" and insert-
8	ing "Assistance and Bill of Rights Act Amend-
9	ments of 1993'';
10	(C) by striking "persons" and inserting
11	"individuals"; and
12	(D) by striking "section 102(18)" and in-
13	serting "section 151";
14	(2) in subsection (b)—
15	(A) in the matter preceding paragraph (1)
16	by striking "No grants" and all that follows
17	through "Such an application" and inserting
18	"Assurances.—The application under sub-
19	section (a)";
20	(B) in paragraph (1), by striking "grant
21	will" and all that follows through "level of such
22	funds;" and inserting the following: "grant
23	will—
24	"(A) not result in any decrease in the use
25	of State, local, and other non-Federal funds for

services for individuals with developmental dis-

1	abilities and for training of individuals to pro-
2	vide such services, which funds would (except
3	for such grant) be made available to the appli-
4	cant; and
5	"(B) be used to supplement and, to the ex-
6	tent practicable, increase the level of such
7	funds;";
8	(C) in paragraph (2), by striking "sub-
9	section (a)" each place such term appears and
10	inserting "subsection (b)";
11	(D) in paragraph (3)—
12	(i) by striking ''persons'' each place
13	such term appears and inserting "individ-
14	uals";
15	(ii) by striking "treatment, services,
16	or habilitation" and inserting "services";
17	and
18	(iii) by striking "the developmentally
19	disabled" and inserting "individuals with
20	developmental disabilities"; and
21	(E) in paragraph (5)—
22	(i) by striking "Planning" and insert-
23	ing "Developmental Disabilities"; and
24	(ii) by striking "or the satellite center
25	is or will be located'':

1	(3) by striking subsections (c) and (d);
2	(4) by redesignating subsections (a), (b), and
3	(e) as subsections (b), (c), and (f), respectively;
4	(5) by inserting after the section heading the
5	following new subsection:
6	"(a) In General.—No grants may be made under
7	section 152(a) unless an application therefor is submitted
8	to, and approved by, the Secretary. Such an application
9	shall be submitted in such form and manner, and contain
10	such information, as the Secretary may require.";
11	(6) by inserting after subsection (c), as so re-
12	designated by paragraph (4), the following new sub-
13	sections:
14	"(d) Consumer Advisory Committee.—The Sec-
15	retary shall only make grants under section 152(a) to uni-
16	versity affiliated programs that establish a consumer advi-
17	sory committee comprised of individuals with developmen-
18	tal disabilities, family members of individuals with devel-
19	opmental disabilities, representatives of State protection
20	and advocacy systems, State developmental disabilities
21	councils (including State service agency directors), local
22	agencies, and private nonprofit groups concerned with pro-
23	viding services for individuals with developmental disabil-
24	ities, which may include representatives from parent train-
25	ing and information centers.

1	"(e) Federal Share.—
2	"(1) IN GENERAL.—The Federal share of any
3	project to be provided through grants under this
4	part may not exceed 75 percent of the necessary cost
5	of such project, as determined by the Secretary, ex-
6	cept that if the project activities or products target
7	individuals with developmental disabilities who live
8	in an urban or rural poverty area, the Federal share
9	may not exceed 90 percent of the project's necessary
10	costs as so determined by the Secretary.
11	"(2) Project expenditures.—For the pur-
12	pose of determining the Federal share with respect
13	to any project, expenditures on that project by a po-
14	litical subdivision of the State or by a public or pri-
15	vate entity shall, subject to such limitations and con-
16	ditions as the Secretary may by regulation prescribe,
17	be considered to be expenditures made by a univer-
18	sity affiliated program under this part.";
19	(7) in subsection (f), as so redesignated by
20	paragraph (4)—
21	(A) by striking " $(f)(1)$ The Secretary" and
22	inserting the following:
23	"(f) Peer Review.—
24	"(1) IN GENERAL.—The Secretary";

1	(B) in paragraph (1), by striking "Such
2	peer review" and all that follows through
3	"152(b)(1)(D)";
4	(C) in paragraph (2)—
5	(i) by striking "(2) Regulations" and
6	inserting the following:
7	"(2) REGULATIONS.—Regulations"; and
8	(ii) by striking "experience or train-
9	ing" and inserting "experience and train-
10	ing";
11	(D) in paragraph (3), to read as follows:
12	"(3) Approval.—
13	"(A) In general.—The Secretary may
14	approve an application under this part only if
15	such application has been recommended by a
16	peer review group that has conducted the peer
17	review required under paragraph (1).
18	"(B) Applicability.—This paragraph
19	shall apply to the approval of grant applications
20	received for fiscal year 1990 and succeeding fis-
21	cal years.";
22	(E) in paragraph (4)—
23	(i) by striking "(4) The Secretary"
24	and inserting the following:

1	"(4) Establishment of peer review
2	GROUPS.—The Secretary'; and
3	(ii) by realigning the margins of sub-
4	paragraphs (A) and (B) so as to align with
5	the margin of subparagraph (A) of para-
6	graph (3); and
7	(F) in paragraph (5), by striking "(5) The
8	Secretary" and inserting the following:
9	"(5) Waivers of Approval.—The Secretary";
10	and
11	(8) by adding at the end the following new sub-
12	section:
13	"(g) Review by Other Federal Agencies.—The
14	Secretary shall establish such a process for the review of
15	applications for grants under section 152(a) as will en-
16	sure, to the maximum extent feasible, that each Federal
17	agency that provides funds for the direct support of the
18	applicant's program reviews the application.".
19	SEC. 405. GRANT AWARDS.
20	Section 154 (42 U.S.C. 6064) is amended to read as
21	follows:
22	"SEC. 154. PRIORITY FOR GRANT AWARDS.
23	"(a) In General.—In awarding and distributing
24	grant funds under this part, the Secretary, subject to the
25	availability of appropriations, shall award and distribute

- 1 grant funds in accordance with the following order of 2 priorities:
- "(1) Existing state university affiliated Programs.—First priority shall be given, with respect to the provision of grant awards under section 152(a) in the amount of \$200,000, to an existing State university affiliated program that meets the requirements under section 153.
 - "(2) Unserved states.—Second priority shall be given, with respect to the provision of grant awards under section 152(a) in the amount of \$200,000, to a university or public or nonprofit entity associated with a college or university that desires to establish a university affiliated program in a State that is unserved by a university affiliated program as of the date of enactment of the Developmental Assistance and Bill of Rights Act Amendments of 1993.
 - "(3) Training projects in all university Affiliated programs.—Third priority shall be given, with respect to the provision of grant awards, to each university affiliated program that receives funding under section 152(a) and that meets the eligibility limitations under section 152(b) to the estab-

- lishment of training projects under section 152(b) in the amount of \$90,000 in each such program.
 - "(4) Increased funding for training Projects.—Fourth priority shall be given, with respect to the provision of grant awards, to the provision of an increase in the amount of a training project grant award under section 152(b) to \$100,000.
 - "(5) Increased funding for university affiliated programs.—Fifth priority shall be given, with respect to the provision of grant awards, to the provision of an increase in the amount of a university affiliated program grant award under section 152(a) to \$250,000.
 - "(6) Additional training.—Sixth priority shall be given, with respect to the provision of grant awards, to an existing university affiliated program in a State that is served by such program under section 152(a) to provide additional training under subsection (b) or (c) of section 152 within such State or other geographic regions, or to a university or public or nonprofit entity associated with a college or university that desires to establish another university affiliated program within such State under section 152(a). All applications submitted to the

1	Secretary	for	such	grant	awards	shall	document
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- 2 plans for coordinating activities with an existing uni-
- 3 versity affiliated program in the State (if applicable)
- and in consultation with the State Developmental
- 5 Disabilities Council.
- 6 "(b) Additional Programs.—For purposes of
- 7 making grants under subsection (a)(6), the Secretary shall
- 8 consider applications for grants for university affiliated
- 9 programs—
- 10 "(1) for States that are currently underserved
- by a university affiliated program; and
- 12 "(2) that are in addition to the total number of
- university affiliated programs receiving grants under
- this subsection for the preceding fiscal year.
- 15 "(c) SINGLE APPLICATION.—When every State is
- 16 served by a university affiliated program under section
- 17 152(a) in the amount of \$200,000 and every such pro-
- 18 gram has been awarded a training grant under section
- 19 152(b) in the amount of \$90,000, the Secretary may ac-
- 20 cept applications under such sections in a single applica-
- 21 tion.".
- 22 SEC. 406. AUTHORIZATION OF APPROPRIATIONS AND DEFI-
- 23 NITION.
- Part D of title I (42 U.S.C. 151 et seq.) is amended
- 25 by adding at the end the following new sections:

1 "SEC. 155. DEFINITION.

- 2 "For purposes of this part, the term 'State' means
- 3 each of the several States of the United States, the Dis-
- 4 trict of Columbia, the Commonwealth of Puerto Rico, and
- 5 the United States Virgin Islands.

6 "SEC. 156. AUTHORIZATION OF APPROPRIATIONS.

- 7 "(a) IN GENERAL.—For the purpose of making
- 8 grants under subsections (a), (b), (c), and (d) of section
- 9 152, there are authorized to be appropriated \$21,000,000
- 10 for fiscal year 1994, and such sums as may be necessary
- 11 for each of the fiscal years 1995 and 1996.
- 12 "(b) Limitation.—With respect to peer review or
- 13 other activities directly related to peer review, the Sec-
- 14 retary may not use—
- "(1) for fiscal year 1994, more than \$300,000
- of the funds made available under subsection (a) for
- such review or such other activities;
- 18 "(2) for any succeeding fiscal year, more than
- the amount of the funds made availabe under para-
- graph (1) adjusted to take into account the increase
- in the Consumer Price Index for such fiscal year for
- such review or such other activities.".

TITLE V—PROJECTS OF 1 NATIONAL SIGNIFICANCE 2 3 SEC. 501. PART HEADING. The heading of part E of title I of the Act is amended 4 to read as follows: 5 6 "PART E—PROJECTS OF NATIONAL 7 SIGNIFICANCE". SEC. 502. PURPOSE. Section 161 (42 U.S.C. 6081) is amended to read as 9 follows: 10 11 "SEC. 161. PURPOSE. "The purpose of this part is to provide for grants 12 and contracts for projects of national significance that 13 support the development of national and State policy to enhance the independence, productivity, and integration and inclusion of individuals with developmental disabilities through— 17 "(1) data collection and analysis; 18 "(2) technical assistance to enhance the quality 19 20 of State Developmental Disabilities Councils, protec-21 tion and advocacy systems, and university affiliated 22 programs; and "(3) other projects of sufficient size and scope 23

that hold promise to expand or improve opportuni-

1	ties for individuals with developmental disabilities,
2	including—
3	"(A) technical assistance for the develop-
4	ment of information and referral systems;
5	"(B) educating policymakers;
6	"(C) Federal interagency initiatives;
7	"(D) the enhancement of minority partici-
8	pation in public and private sector initiatives in
9	developmental disabilities; and
10	"(E) special pilots and evaluation studies
11	to explore the expansion of programs under
12	part B to individuals with severe disabilities
13	other than developmental disabilities.".
14	SEC. 503. GRANT AUTHORITY.
15	(a) Section Heading.—Section 162 (42 U.S.C.
16	6082) is amended—
17	(1) by striking "Sec. 162."; and
18	(2) in the section heading, by striking "GRANT
19	AUTHORITY" and inserting the following:
20	"SEC. 162. GRANT AUTHORITY.".
21	(b) AUTHORITY.—Section 162 (42 U.S.C. 6082) is
22	amended—
23	(1) in subsection (a), to read as follows:
24	"(a) In General.—The Secretary—

1	"(1) shall make grants to and enter into con-
2	tracts with public or nonprofit private entities for
3	projects of national significance relating to individ-
4	uals with developmental disabilities to—
5	"(A) support ongoing data collection on ex
6	penditures, residential services and employment
7	and develop an ongoing data collection system
8	including data collection on the accomplish-
9	ments of State Developmental Disabilities
10	Councils, protection and advocacy systems, and
11	university affiliated programs; and
12	"(B) provide technical assistance (include
13	ing research, training, and evaluation) that ex-
14	pands or improves the effectiveness of State
15	Developmental Disabilities Councils under part
16	B, protection and advocacy systems under part
17	C, and university affiliated programs under
18	part D, including the evaluation and assessment
19	of the quality of services provided to individuals
20	with developmental disabilities and other activi-
21	ties performed by programs under parts B, C
22	and D; and
23	"(2) may make grants to and enter into con-
24	tracts with public or nonprofit private entities for

projects of national significance relating to individ-

uals with developmental disabilities to conduct other nationally significant initiatives of sufficient size and scope that hold promise of expanding or otherwise improving opportunities for individuals with developmental disabilities, including—

"(A) conducting research and providing technical assistance to assist States to develop statewide, comprehensive information and referral and service coordination systems for individuals with developmental disabilities and their families and improve supportive living and quality of life opportunities that enhance recreation, leisure, and fitness;

- "(B) educating policymakers, including the training of self-advocates and family members of individuals with developmental disabilities;
- "(C) pursuing Federal interagency initiatives that enhance the ability of Federal agencies to address the needs of individuals with developmental disabilities and their families; and
- "(D) expanding or otherwise improving opportunities for individuals with developmental disabilities who are traditionally unserved or underserved (including individuals of ethnic and racial minority groups, and individuals from un-

1	derserved geographical areas) including projects
2	to encourage members of such groups to par-
3	ticipate in the Developmental Disabilities Pro-
4	grams authorized under parts B, C, and D, and
5	increase the involvement of students and profes-
6	sionals of such groups in the provision of serv-
7	ices to, supports to, and advocacy for, individ-
8	uals with developmental disabilities.";
9	(2) in subsection (b), to read as follows:
10	"(b) Application and Other Grant Require-
11	MENTS.—No grant may be made under subsection (a) un-
12	less—
13	"(1) an application has been submitted to the
14	Secretary in such form, in such manner, and con-
15	taining such information as the Secretary shall by
16	regulation prescribe and such application has been
17	approved by the Secretary;
18	"(2) each State in which the applicant's project
19	will be conducted has a State plan approved under
20	section 122;
21	"(3) the application provides assurances that
22	the human rights of all individuals with developmen-
23	tal disabilities (especially those individuals without
24	familial protection) who are receiving services under

projects assisted under this part will be protected

1	consistent with section 110 (relating to the rights of
2	individuals with developmental disabilities); and
3	"(4) the Secretary provides to the State Devel-
4	opmental Disabilities Council in such State an op-
5	portunity to review the application for such project
6	and to submit its comments on the application.";
7	(3) in subsection (c), by striking "Not later"
8	and inserting "Priorities for Grants.—Not
9	later'';
10	(4) in subsection (d)—
11	(A) by striking "Payments under" and in-
12	serting "Grant Payments.—Payments
13	under"; and
14	(B) by inserting before the period in the
15	second sentence ", except as otherwise provided
16	under section 163";
17	(5) by redesignating subsections (b), (c), and
18	(d) as subsections (c), (d), and (e), respectively;
19	(6) by inserting after subsection (a) the follow-
20	ing new subsection:
21	"(b) Investigations.—
22	"(1) IN GENERAL.—Not later than October 1,
23	1993, there shall be a special initiative to support
24	grants to investigate the expansion of part B activi-
25	ties to individuals with severe disabilities other than

1	developmental disabilities. Such investigations shal
2	be implemented through the following activities:
3	"(A) A national study of State Devel
4	opmental Disabilities Councils that are cur-
5	rently mandated under State law or Executive
6	order to focus on individuals with disabilities
7	other than developmental disabilities. Such
8	study shall be completed not later than June
9	30, 1995.
10	"(B) Pilot initiatives by not more than five
11	additional State Developmental Disabilities
12	Councils, in consultation with and with the sup-
13	port of the protection and advocacy system and
14	the university affiliated program in such State
15	to study the implications of such expansion in
16	States in which such Councils are located and
17	to delineate barriers, opportunities, and critica
18	issues. Such initiatives shall be completed not
19	later than January 1996.
20	"(C) A national study of the process and
21	outcomes of the pilot studies conducted under
22	subparagraph (B). Such study shall be com-
23	pleted not later than May 30, 1996.
24	"(2) APPLICATION.—No grant may be made

under this subsection unless an applicant submits to

- the Secretary an application, and meets the addi-
- 2 tional application requirements, under subsection
- 3 (c)."; and
- 4 (7) by adding at the end thereof the following
- 5 new subsection:
- 6 "(f) List of Recipients.—Not later than Septem-
- 7 ber 1 of each fiscal year, the Secretary shall publish in
- 8 the Federal Register a list of the recipients of grants and
- 9 contracts in each of the areas authorized in subsections
- 10 (a) and (b), including a brief description of the project,
- 11 and the amount of funds granted to each such project.
- 12 The amounts for such grants and contracts shall total the
- 13 amount appropriated under this part for such fiscal
- 14 year.".
- 15 SEC. 504. AUTHORIZATION OF APPROPRIATIONS.
- 16 (a) IN GENERAL.—Section 163(a) (42 U.S.C.
- 17 6083(a)) is amended—
- 18 (1) by striking "\$3,650,000" and inserting
- 19 "\$4,000,000";
- 20 (2) by striking "fiscal year 1991" and inserting
- 21 "fiscal year 1994"; and
- 22 (3) by striking "fiscal years 1992 and 1993"
- and inserting "fiscal years 1995 and 1996".
- 24 (b) Limitations.—Section 163(b) (42 U.S.C.
- 25 6083(b)) is amended to read as follows:

1	"(b) Limitations.—
2	"(1) Projects of national significance.—
3	At least 8 percent, but in no event less than
4	\$300,000, of the amounts appropriated pursuant to
5	subsection (a) shall be used to carry out the provi-
6	sions of section $162(a)(1)(B)$.
7	"(2) Investigations.—
8	"(A) In general.—The additional au-
9	thority to fund projects under section 162(b)
10	shall not be construed as requiring the Sec-
11	retary to supplant funding for other priorities
12	described in this part.
13	"(B) Time line for funding.—If
14	amounts are available to carry out subpara-
15	graphs (A), (B), and (C) of section 162(b)(1),
16	the Administration shall provide funding to
17	carry out such paragraphs not later than May
18	1 of the fiscal year in which such funds become
19	available.
20	"(3) Programmatic reviews or other ad-
21	MINISTRATIVE ACTIVITIES.—The Secretary may not
22	use the funds made available under subsection (a)
23	for programmatic reviews as prescribed by regula-
24	tion or other administrative activities under parts B,

C, and D.

1	"(4) Technical assistance for protection
2	AND ADVOCACY SYSTEMS.—If technical assistance to
3	improve the effectiveness of protection and advocacy
4	systems under part C is provided under section
5	142(c)(5)—
6	"(A) no funding for the provision of such
7	technical assistance to protection and advocacy
8	systems shall be provided under this part; and
9	"(B) the amount set aside for technical as-
10	sistance under section 162(a)(1)(B) shall be
11	proportionally reduced.".
	Passed the Senate August 5 (legislative day, June 30), 1993.
	Attest: WALTER J. STEWART,
	Secretary.
S	1284 RCH——2
S	1284 RCH——3
S	1284 RCH——4
S	1284 RCH——5
S	1284 RCH——6
S	1284 RCH——7
S	1284 RCH——8
S	1284 RCH——9