

103^D CONGRESS
2^D SESSION

S. 1852

To amend the Head Start Act to extend authorizations of appropriations for programs under that Act, to strengthen provisions designed to provide quality assurance and improvement, to provide for orderly and appropriate expansion of such programs, and for other purposes.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 10 (legislative day, JANUARY 25), 1994

Mr. KENNEDY (for himself, Mr. DODD, Mrs. KASSEBAUM, Mr. COATS, Mr. WOFFORD, Mr. JEFFORDS, Mr. BINGAMAN, Mr. DURENBERGER, Mr. METZENBAUM, Mr. WELLSTONE, Mr. PELL, and Mr. SIMON) introduced the following bill; which was read twice and referred to the Committee on Labor and Human Resources

A BILL

To amend the Head Start Act to extend authorizations of appropriations for programs under that Act, to strengthen provisions designed to provide quality assurance and improvement, to provide for orderly and appropriate expansion of such programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; REFERENCES IN ACT; TABLE OF**
4 **CONTENTS.**

5 (a) This Act may be cited as the “Head Start Act
6 Amendments of 1994”.

1 (b) Except where otherwise specifically provided, ref-
 2 erences in this Act shall be considered to be made to the
 3 Head Start Act, or to a section or other provision thereof.

4 (c) TABLE OF CONTENTS.—

- Sec. 1. Short title; references in Act; table of contents.
- Sec. 2. Monitoring and quality assurance.
- Sec. 3. Appeals, notice, and hearing.
- Sec. 4. Staff qualifications and development.
- Sec. 5. Goals and priorities for training and technical assistance.
- Sec. 6. Allocation of funds for program expansion.
- Sec. 7. Allocation and use of funds for quality improvement.
- Sec. 8. Transition coordination with schools.
- Sec. 9. Research, demonstrations, evaluation, and reports.
- Sec. 10. Initiative on families with infants and toddlers.
- Sec. 11. Enhanced parental involvement.
- Sec. 12. Authorization of appropriations.
- Sec. 13. Minor and technical amendments.
- Sec. 14. Effective date.

5 **SEC. 2. MONITORING AND QUALITY ASSURANCE.**

6 (a) IN GENERAL.—The Act is amended by inserting
 7 after section 641 the following new section:

8 “QUALITY STANDARDS; MONITORING OF HEAD START
 9 AGENCIES AND PROGRAMS

10 “SEC. 641A. (a) QUALITY STANDARDS.—

11 “(1) ESTABLISHMENT OF STANDARDS.—The
 12 Secretary shall establish by regulation standards ap-
 13 plicable to Head Start agencies, programs, and
 14 projects under this subchapter, including—

15 “(A) performance standards with respect
 16 to services required to be provided, including
 17 health, education, parental involvement, social
 18 and other services;

1 “(B) administrative and financial manage-
2 ment standards;

3 “(C) standards relating to the condition
4 and location of facilities; and

5 “(D) such other standards as the Sec-
6 retary finds appropriate.

7 “(2) MINIMUM REQUIREMENTS.—The regula-
8 tions under this subsection shall indicate the mini-
9 mum levels of overall accomplishment that a Head
10 Start agency or program must achieve in order to
11 meet the standards specified in paragraph (1).

12 “(3) CONSIDERATIONS IN DEVELOPING STAND-
13 ARDS.—In developing the regulations required under
14 paragraph (1), the Secretary shall—

15 “(A) consult with experts in the fields of
16 child development, early childhood education,
17 family services, administration, and financial
18 management, and with persons with experience
19 in the operation of Head Start programs; and

20 “(B) take into consideration—

21 “(i) past experience with use of the
22 standards currently in effect;

23 “(ii) changes over the period the pro-
24 gram has been in effect in the cir-

1 cumstances and problems typically facing
2 Head Start children and families;

3 “(iii) developments concerning best
4 practices with respect to child development,
5 family services, program administration,
6 and financial management; and

7 “(iv) projected needs of an expanding
8 Head Start program;

9 “(C) not later than one year after enact-
10 ment of this section, review and revise as nec-
11 essary the performance standards in effect
12 under this subchapter on the date of enactment
13 of this section (but any revisions in perform-
14 ance standards shall not result in the elimi-
15 nation of or any reduction in the scope or types
16 of health, education, parental involvement, so-
17 cial, or other services required to be provided
18 under such standards in effect on November 2,
19 1978).

20 “(b) PERFORMANCE MEASURES.—

21 “(1) IN GENERAL.—Within one year after en-
22 actment of this section, the Secretary, in consulta-
23 tion with representatives of Head Start agencies and
24 with experts in the fields of child development, fam-
25 ily services, and program management, shall develop

1 methods and procedures for measuring, annually
2 and over longer periods, the quality and effectiveness
3 of programs operated by Head Start agencies.

4 “(2) DESIGN OF MEASURES.—The performance
5 measures developed under this subsection shall be
6 designed—

7 “(A) to assess the various services provided
8 by Head Start programs and, to the extent the
9 Secretary finds appropriate, administrative and
10 financial management practices;

11 “(B) to be adaptable for use in self-assess-
12 ment and peer review of individual Head Start
13 agencies and programs; and

14 “(C) for other program purposes as deter-
15 mined by the Secretary.

16 “(3) USE OF MEASURES.—The Secretary shall
17 use the performance measures developed pursuant to
18 this subsection—

19 “(A) to identify strengths and weaknesses
20 in the operation of Head Start programs na-
21 tionally and by region; and

22 “(B) to identify problem areas that may
23 require additional training and technical assist-
24 ance resources.

1 “(c) MONITORING OF LOCAL AGENCIES AND PRO-
2 GRAMS.—

3 “(1) IN GENERAL.—In order to determine
4 whether Head Start agencies meet standards estab-
5 lished under this subchapter with respect to pro-
6 gram, administrative, fiscal, and other requirements,
7 the Secretary shall conduct the following reviews of
8 designated Head Start agencies, and of the Head
9 Start programs operated by such agencies—

10 “(A) a full review of each such agency at
11 least once during each 3-year period;

12 “(B) a review of each newly designated
13 agency immediately after the completion of the
14 first year such agency carries out a Head Start
15 program;

16 “(C) follow-up reviews including prompt
17 return visits to agencies and programs that fail
18 to meet minimum standards for participation;
19 and

20 “(D) other reviews as appropriate.

21 “(2) CONDUCT OF REVIEWS.—The Secretary
22 shall ensure that reviews described in subparagraphs
23 (A) through (C) of paragraph (1)—

24 “(A) are performed, to the maximum ex-
25 tent practicable, by employees of the Depart-

1 ment of Health and Human Services who are
2 knowledgeable about Head Start programs; and

3 “(B) are supervised by such an employee
4 at the site of such Head Start agency.

5 “(d) CORRECTIVE ACTION; TERMINATION.—(1) If
6 the Secretary determines, on the basis of a review pursu-
7 ant to subsection (c), that a Head Start agency designated
8 pursuant to section 641 fails to meet the minimum stand-
9 ards for participation in programs under this subchapter,
10 the Secretary shall—

11 “(A) inform the agency of the deficiencies that
12 must be corrected;

13 “(B) with respect to each identified deficiency,
14 at the Secretary’s discretion (taking into consider-
15 ation the seriousness of the deficiency and the time
16 reasonably required to correct it), require the agen-
17 cy—

18 “(i) to correct the deficiency immediately,

19 or

20 “(ii) to comply with the requirements of
21 paragraph (2) concerning a quality improve-
22 ment plan; and

23 “(C) initiate proceedings to terminate the des-
24 ignation of the agency unless the agency corrects the

1 deficiency as required by the Secretary pursuant to
2 subparagraph (B).

3 “(2) QUALITY IMPROVEMENT PLAN.—

4 “(A) AGENCY RESPONSIBILITIES.—In order to
5 retain its designation under this subchapter, a Head
6 Start agency that is the subject of a determination
7 described in paragraph (1) shall—

8 “(i) develop in a timely manner, obtain the
9 Secretary’s approval of, and implement a qual-
10 ity improvement plan that specifies—

11 “(I) the deficiencies to be corrected;

12 “(II) the actions to be taken to cor-
13 rect such deficiencies; and

14 “(III) the timetable for accomplish-
15 ment of the corrective actions identified;
16 and

17 “(ii) eliminate each deficiency identified,
18 not later than the date for elimination of such
19 deficiency specified in such plan (which shall
20 not be later than one year after the date the
21 agency received notice of the determination and
22 of the specific deficiencies to be corrected).

23 “(B) SECRETARIAL RESPONSIBILITY.—Not
24 later than 30 days after receiving from a Head Start
25 agency a proposed quality improvement plan pursu-

1 ant to subparagraph (A), the Secretary shall either
2 approve such proposed plan or specify the reasons
3 why the proposed plan cannot be approved.

4 “(3) TRAINING AND TECHNICAL ASSISTANCE.—To
5 the extent the Secretary finds feasible and appropriate
6 given available funding and other statutory responsibil-
7 ities, the Secretary shall provide training and technical as-
8 sistance to Head Start agencies with respect to the devel-
9 opment or implementation of quality improvement plans.

10 “(e) SUMMARIES OF MONITORING OUTCOMES.—The
11 Secretary shall publish annually, following the end of each
12 fiscal year, a summary report on the findings of reviews
13 conducted pursuant to subsection (c) and on the outcomes
14 of quality improvement plans under subsection (d).”.

15 (b) EXPENDITURES FOR MONITORING AND RELATED
16 ACTIVITIES.—Section 640(a)(2)(D) is amended by insert-
17 ing “(including payments for all costs (other than com-
18 pensation of Federal employees) of reviews of Head Start
19 agencies and programs, and of activities related to the de-
20 velopment and implementation of quality improvement
21 plans, pursuant to section 641A)”.

22 (c) CONFORMING AMENDMENTS.—(1) Section 641(c)
23 is amended by striking paragraphs (2) through (4).

24 (2) Section 641(d) is amended—

1 (A) in the first sentence, by striking all that
2 precedes “then the Secretary” and inserting “If
3 there is in a community no entity entitled to the pri-
4 ority specified in subsection (c),”;

5 (B) by striking the second sentence; and

6 (C) in the third sentence, by striking “and sub-
7 ject to the preceding sentence”.

8 (3) Section 642(b)(4) is amended by striking “in ac-
9 cordance with the performance standards in effect upon
10 section 651(b)” and inserting “either through such pro-
11 gram”.

12 (4) Section 651(b) is repealed.

13 (5) Section 651(g)(10) is amended by striking “eval-
14 uations conducted under section 641(c)(2)” and inserting
15 “monitoring conducted under section 641A(c)”.

16 **SEC. 3. APPEALS, NOTICE, AND HEARING.**

17 (a) **ELIMINATION OF PROVISION FREEZING REGULA-**
18 **TIONS.**—Section 646 is amended by striking subsection
19 (b).

20 (b) **TERMINATION OF DESIGNATION NOT STAYED**
21 **PENDING APPEAL.**—Section 646 is further amended by
22 adding at the end the following new subsection:

23 “(b) **ADVERSE ACTION NOT STAYED PENDING AP-**
24 **PEAL.**—In any case where a termination, reduction, or
25 suspension of financial assistance under this subchapter

1 is upheld in an administrative hearing under this section,
 2 such termination, reduction, or suspension shall not be
 3 stayed pending any judicial appeal of such administrative
 4 decision.”.

5 **SEC. 4. STAFF QUALIFICATIONS AND DEVELOPMENT.**

6 (a) REQUIREMENTS CONCERNING STAFF QUALIFICA-
 7 TIONS AND DEVELOPMENT.—

8 (1) CLASSROOM TEACHERS.—(A) Section
 9 648(b) is relocated and redesignated as subsection
 10 (a) of a new section 648A, captioned as follows:

11 “STAFF QUALIFICATIONS AND DEVELOPMENT”.

12 (B) Section 648A(a), as relocated and redesign-
 13 nated, is further amended—

14 (i) by striking “(a)(1)” and inserting “(a)
 15 CLASSROOM TEACHERS.—(1) DEGREE RE-
 16 QUIREMENTS.—”;

17 (ii) in paragraph (1), by striking “1994”
 18 and inserting “1996”;

19 (iii) in paragraph (2), by striking “(2)”
 20 and inserting “(2) WAIVER.—”; and

21 (iv) in paragraph (2)(B), by striking “a
 22 child development associate credential (CDA)”
 23 and inserting “any credential specified in para-
 24 graph (1)”.

25 (2) MENTOR TEACHERS; FAMILY SERVICE
 26 WORKERS; FELLOWSHIPS.—Section 648A is further

1 amended by adding after subsection (a) the following
2 new subsections:

3 “(b) MENTOR TEACHERS.—

4 “(1) DEFINITION; FUNCTION.—For purposes of
5 this subsection, a ‘mentor teacher’ is an individual
6 responsible for observing and assessing classroom
7 activities and providing on-the-job guidance and
8 training to Head Start program staff and volun-
9 teers, in order to improve the qualifications and
10 training of classroom staff, to maintain high quality
11 education services, and to promote career develop-
12 ment.

13 “(2) REQUIREMENT.—In order to assist Head
14 Start agencies to establish positions for mentor
15 teachers, the Secretary shall—

16 “(A) provide technical assistance and
17 training to enable Head Start agencies to estab-
18 lish such positions;

19 “(B) give priority consideration, in provid-
20 ing assistance pursuant to subparagraph (A), to
21 Head Start programs which have substantial
22 numbers of new classroom staff or which are
23 experiencing difficulty in meeting applicable
24 education standards; and

1 “(C) encourage programs to give priority
2 consideration for such positions to Head Start
3 teachers at the appropriate level in the career
4 ladders of such programs.

5 “(c) FAMILY SERVICE WORKERS.—In order to im-
6 prove the quality and effectiveness of staff providing
7 inhome and other services to families of Head Start chil-
8 dren (including needs assessment, development of service
9 plans, family advocacy, and coordination of service deliv-
10 ery), the Secretary, in collaboration with concerned public
11 and private agencies and organizations currently examin-
12 ing the issues of standards and training for family service
13 workers, shall—

14 “(1) review and, as necessary, revise or develop
15 new qualification standards for Head Start staff
16 providing such services;

17 “(2) promote the development of model curric-
18 ula (on subjects including parenting training and
19 family literacy) designed to ensure the attainment of
20 appropriate competencies by individuals working or
21 planning to work in the field of early childhood and
22 family services; and

23 “(3) promote the establishment of a credential
24 indicating attainment of those competencies that is
25 accepted nationwide.

1 “(d) HEAD START FELLOWSHIPS.—

2 “(1) AUTHORITY.—The Secretary is authorized
3 to establish a program of Head Start Fellowships, in
4 accordance with this subsection, for staff in local
5 Head Start programs and other individuals working
6 in the field of child development and family services.

7 “(2) PURPOSE.—The fellowship program under
8 this subsection shall be designed to enhance the abil-
9 ity of participating fellows to make significant con-
10 tributions to programs authorized under this sub-
11 chapter, by providing them opportunities to expand
12 their knowledge and experience through exposure to
13 activities, issues, resources, and new approaches in
14 the field of child development and family services.

15 “(3) ASSIGNMENTS OF FELLOWS.—

16 “(A) PLACEMENT SITES.—Fellowship posi-
17 tions under the program under this subsection
18 may be located (subject to subparagraphs (B)
19 and (C))—

20 “(i) in agencies of the Department of
21 Health and Human Services administering
22 programs authorized under this subchapter
23 (and in national and regional offices of
24 such agencies);

1 “(ii) in local Head Start agencies and
2 programs;

3 “(iii) in institutions of higher edu-
4 cation;

5 “(iv) in public and private entities and
6 organizations concerned with services to
7 children and families; and

8 “(v) in other appropriate settings.

9 “(B) LIMITATION FOR FELLOWS OTHER
10 THAN HEAD START EMPLOYEES.—A Head
11 Start Fellow who is not an employee of a local
12 Head Start agency or program may be placed
13 only in a fellowship position specified in clause
14 (i) or (ii) of subparagraph (A).

15 “(C) NO PLACEMENT IN LOBBYING ORGA-
16 NIZATIONS.—Head Start Fellowship positions
17 may not be located in any agency whose pri-
18 mary purpose, or one of whose major purposes,
19 is to influence Federal, State, or local legisla-
20 tion.

21 “(4) SELECTION OF FELLOWS.—Fellowships
22 under this subsection shall be awarded, on a com-
23 petitive basis, to individuals (other than Federal em-
24 ployees) selected from among applicants who are
25 currently working in local Head Start programs or

1 otherwise working in the field of child development
2 and children and family services.

3 “(5) DURATION.—Fellowships under this sub-
4 section shall be for terms of one year, and shall be
5 renewable for a term of one additional year.

6 “(6) AUTHORIZED EXPENDITURES.—From
7 amounts appropriated under this subchapter and al-
8 lotted under section 640(a)(2)(D), the Secretary is
9 authorized to make expenditures of not to exceed
10 \$1,000,000 for any fiscal year, for stipends and
11 other reasonable expenses of the program under this
12 subsection.

13 “(7) STATUS OF FELLOWS.—Except as other-
14 wise provided in this paragraph, Head Start Fellows
15 shall not be deemed employees or otherwise in the
16 service or employment of the United States Govern-
17 ment. Head Start Fellows shall be considered Fed-
18 eral employees for purposes of compensation for in-
19 juries under chapter 81 of title 5 of the United
20 States Code. Head Start Fellows assigned to posi-
21 tions specified in paragraph (3)(A)(i) shall be con-
22 sidered Executive Branch employees for the pur-
23 poses of chapter 11 of title 18 of the United States
24 Code, and of any administrative standards of con-

1 duct applicable to the employees of the agency to
2 which they are assigned.

3 “(8) REGULATIONS.—The Secretary shall pro-
4 mulgate regulations implementing the provisions of
5 this subsection.”.

6 (b) MODEL STAFFING PATTERNS.—Section 648 is
7 amended by adding at the end the following new sub-
8 section:

9 “(e) MODEL STAFFING PATTERNS.—Within one year
10 after enactment of this subsection, the Secretary, in con-
11 sultation with appropriate public and private agencies and
12 organizations and with individuals with expertise in the
13 field of child and family services, shall develop model staff-
14 ing plans to provide guidance to local Head Start agencies
15 and programs on the numbers, types, responsibilities, and
16 qualifications of staff required to operate a Head Start
17 program.”.

18 (c) CONFORMING AMENDMENT.—Section 648 is
19 amended in the caption, to read:

20 “TECHNICAL ASSISTANCE AND TRAINING”.

21 **SEC. 5. GOALS AND PRIORITIES FOR TRAINING AND TECH-**
22 **NICAL ASSISTANCE.**

23 Section 648, as amended by section 4, is further
24 amended—

25 (1) in subsection (a)(2), by striking “Head
26 Start programs, including” and inserting instead

1 “Head Start programs, in accordance with the proc-
2 ess, goals, and priorities set forth in subsections (b)
3 and (c). The Secretary shall provide, either directly
4 or through grants or other arrangements,”;

5 (2) by redesignating and relocating as sub-
6 section (f) the final sentence of subsection (a), as
7 amended by paragraph (1);

8 (3) by striking subsection (c); and

9 (4) by inserting after subsection (a) the follow-
10 ing new subsections:

11 “(b) GOALS.—The process for determining the tech-
12 nical assistance and training activities to be carried out
13 under this section shall—

14 “(1) ensure that the needs of local Head Start
15 agencies and programs relating to improving pro-
16 gram quality and to program expansion are ad-
17 dressed to the maximum extent feasible;

18 “(2) incorporate mechanisms to ensure respon-
19 siveness to local needs, including an ongoing proce-
20 dure for obtaining input from the Head Start com-
21 munity; and

22 “(c) SPECIFIC PURPOSES.—In allocating resources
23 for technical assistance and training under this section,
24 the Secretary shall—

1 “(1) give priority consideration to activities to
2 correct program and management deficiencies identi-
3 fied through monitoring pursuant to section 641A
4 (including the provision of assistance to local pro-
5 grams in the development of quality improvement
6 plans);

7 “(2) address the training and career develop-
8 ment needs of both classroom and nonclassroom
9 staff, including home visitors and other staff work-
10 ing directly with families, including training relating
11 to increasing parent involvement and services de-
12 signed to increase family literacy and improve
13 parenting skills;

14 “(3) assist Head Start agencies and programs
15 to conduct and participate in community-wide stra-
16 tegic planning and needs assessment;

17 “(4) assist Head Start agencies and programs
18 in the development of sound management practices,
19 including financial management procedures; and

20 “(5) assist in efforts to secure and maintain
21 adequate facilities for Head Start programs.”.

22 **SEC. 6. ALLOCATION OF FUNDS FOR PROGRAM EXPANSION.**

23 (a) ALLOCATION OF FUNDS WITHIN STATES.—Sec-
24 tion 640(g) is amended—

1 (1) by striking “(g)” and inserting “(g)(1)
2 COST-OF-LIVING ADJUSTMENTS TO GRANTEES.—”;
3 and

4 (2) by adding at the end the following new
5 paragraphs:

6 “(2) ALLOCATION OF EXPANSION FUNDS WITH-
7 IN STATES.—In allocating funds within a State, for
8 the purpose of expanding Head Start programs,
9 from amounts allotted to a State pursuant to para-
10 graph (4), the Secretary shall take into consider-
11 ation the following factors:

12 “(A) the quality of the applicant’s current
13 programs (including Head Start and other child
14 care or child development programs and, in the
15 case of current Head Start programs, the ex-
16 tent to which such programs meet or exceed
17 performance standards and other requirements
18 under this subchapter);

19 “(B) the applicant’s capacity to expand
20 services (including, in the case of current Head
21 Start programs, whether the applicant accom-
22 plished any prior expansions in an effective and
23 timely manner);

24 “(C) the extent to which the applicant has
25 undertaken community-wide strategic planning

1 and needs assessments involving other commu-
 2 nity organizations serving children and families;

3 “(D) the numbers of eligible children in
 4 each community who are not participating in
 5 Head Start; and

6 “(E) the concentration of low-income fami-
 7 lies in each community.

8 “(3) ALLOCATION OF EXPANSION FUNDS TO IN-
 9 DIAN AND MIGRANT PROGRAMS AND TO TERRI-
 10 TORIES.—In determining the amount of funds re-
 11 served pursuant to section 640(a)(2) (A) or (B) to
 12 be used for expanding Head Start programs under
 13 this subchapter, the Secretary shall take into consid-
 14 eration, to the extent appropriate, the factors speci-
 15 fied in paragraph (2).”.

16 (b) CONFORMING AMENDMENT.—Section 641(f) is
 17 repealed.

18 **SEC. 7. ALLOCATION AND USE OF FUNDS FOR QUALITY IM-**
 19 **PROVEMENT.**

20 (a) ALLOCATION; USE OF FUNDS.—Section
 21 640(a)(3) is amended—

22 (1) by redesignating subparagraph (B) as sub-
 23 paragraph (D);

24 (2) in the matter preceding clause (i) of sub-
 25 paragraph (A), to read as follows:

1 “(3) QUALITY IMPROVEMENT.—

2 “(A) RESERVATION.—

3 “(i) _____.—The Secretary
4 shall reserve, for activities specified in sub-
5 paragraph (C) directed at the goals speci-
6 fied in subparagraph (B), a share of the
7 amount (if any) by which such appropria-
8 tions exceed the adjusted prior year appro-
9 priation (as defined in clause (ii)) equal
10 to—

11 “(I) 25 percent of such amount,
12 plus

13 “(II) any additional amount the
14 Secretary may find necessary to ad-
15 dress a demonstrated need for addi-
16 tional quality improvement activities.

17 “(ii) ADJUSTED PRIOR YEAR APPRO-
18 PRIATION DEFINED.—The term ‘adjusted
19 prior year appropriation’ means, with re-
20 spect to a fiscal year, the amount appro-
21 priated pursuant to section 639(a) for the
22 preceding fiscal year adjusted to reflect the
23 percentage change in the Consumer Price
24 Index for All Urban Consumers (issued by

1 the Bureau of Labor Statistics) during
2 such preceding fiscal year.

3 “(B) GOALS.—Quality improvement funds
4 reserved under this paragraph shall be used to
5 accomplish any or all of the following goals:

6 “(i) Ensuring that Head Start pro-
7 grams meet or exceed performance stand-
8 ards pursuant to section 641A.

9 “(ii) Ensuring that programs have
10 adequate qualified staff, and that such
11 staff are furnished adequate training.

12 “(iii) Ensuring that salary levels are
13 adequate to attract and retain qualified
14 staff.

15 “(iv) Using salary increases to im-
16 prove staff qualifications and to assist with
17 the implementation of career development
18 programs.

19 “(v) Improving community-wide stra-
20 tegic planning and needs assessments.

21 “(vi) Ensuring that the physical envi-
22 ronments of Head Start programs are con-
23 ducive to providing effective program serv-
24 ices to children and families.

1 “(vii) Making such other improve-
2 ments in program quality as the Secretary
3 may designate.

4 “(C) ACTIVITIES.—Quality improvement
5 funds reserved under this paragraph shall be
6 used to carry out any or all of the following ac-
7 tivities.”;

8 (3) in subparagraph (C), as redesignated, by
9 adding at the end the following new clause:

10 “(vii) Such other activities as the Sec-
11 retary may designate.”; and

12 (4) in subparagraph (D), as redesignated—

13 (A) in clause (i)—

14 (i) in the matter preceding subclause
15 (I), by striking “for the first, second, and
16 third fiscal years for which funds are so re-
17 served”; and

18 (ii) in subclause (II), by inserting
19 “territories, and programs serving Indian
20 and migrant children,” after “States,”;

21 (B) by striking clauses (ii) and (iii);

22 (C) in clause (iv)—

23 (i) by striking all that precedes the
24 first comma and inserting “Funds”;

1 (ii) by striking “clause (ii)” the first
2 place it appears and inserting “clause (i)”;

3 (iii) by inserting before the period at
4 the end of the first sentence, “, for expend-
5 iture for activities specified in subpara-
6 graph (C)”;

7 (iv) by striking the second sentence;
8 and

9 (D) by striking clause (v) and redesignat-
10 ing clauses (iv) and (vi) as clauses (ii) and (iii),
11 respectively.

12 (b) CONFORMING AMENDMENT.—Paragraphs (4)
13 and (5) of section 637 are repealed.

14 **SEC. 8. TRANSITION COORDINATION WITH SCHOOLS.**

15 (a) COORDINATION REQUIREMENTS.—Section 642 is
16 amended—

17 (1) in subsection (c), by striking “schools that
18 will subsequently serve children in Head Start pro-
19 grams,”; and

20 (2) by adding after subsection (c) the following
21 new subsection:

22 “(d) FACILITATING TRANSITION TO SCHOOL.—

23 “(1) GENERAL REQUIREMENT.—Each Head
24 Start agency shall undertake the actions specified in
25 this subsection, to the extent feasible and appro-

1 piate in the circumstances (including the extent to
2 which such agency is able to secure the cooperation
3 of parents and schools) to enable children to main-
4 tain the developmental gains achieved in Head Start
5 and to build upon such gains in further schooling.

6 “(2) COORDINATION WITH SCHOOLS.—The
7 Head Start agency shall take steps to coordinate
8 with the local educational agency and with schools in
9 which children participating in a Head Start pro-
10 program operated by such agency will enroll following
11 such program, including the following;

12 “(A) developing and implementing a sys-
13 tematic procedure for transferring Head Start
14 records on each participating child to the school
15 in which such child will enroll;

16 “(B) establishing channels of communica-
17 tion between Head Start staff and their coun-
18 terparts in the receiving schools (including
19 teachers, social workers, and health staff) to fa-
20 cilitate coordination of programs;

21 “(C) conducting meetings involving par-
22 ents, kindergarten or primary school teachers,
23 and Head Start teachers to discuss the devel-
24 opmental and other needs of individual children;
25 and

1 “(D) organizing and participating in joint
2 transition-related training of school staff and
3 Head Start staff.

4 “(3) PROMOTION OF PARENTAL INVOLVE-
5 MENT.—In order to promote the continued involve-
6 ment of Head Start parents in their children’s edu-
7 cation upon transition to school, the Head Start
8 agency shall—

9 “(A) provide training to Head Start par-
10 ents—

11 “(i) to inform them about their rights
12 and responsibilities concerning their chil-
13 dren’s education; and

14 “(ii) to enable them to understand
15 and work with schools in order to commu-
16 nicate with teachers and other school per-
17 sonnel, to support their children’s school
18 work, and to participate as appropriate in
19 decisions relating to their children’s edu-
20 cation; and

21 “(B) take other actions, as appropriate
22 and feasible, to support the active involvement
23 of parents with schools, school personnel, and
24 school-related organizations.

1 “(4) APPLICATION OF DEMONSTRATION RE-
 2 SULTS.—The Secretaries of Health and Human
 3 Services and Education shall assess the results of
 4 the demonstration projects funded under the Head
 5 Start Transition Project Act and shall work together
 6 to provide technical assistance to enable commu-
 7 nities to implement proposing practices emerging
 8 from these demonstrations for improving the Head
 9 Start program and programs of the schools.”.

10 (b) EXTENSION OF SET-ASIDE FOR HEAD START
 11 TRANSITION PROJECT ACT.—

12 (1) IN GENERAL.—Section 639(c) is amended—

13 (A) by striking paragraph (1);

14 (B) by striking “(2)”; and

15 (C) by striking “1992, 1993, and 1994”

16 and inserting “1992 through 1996”.

17 (2) REFERENCE.—Section 640(a)(5) is amend-

18 ed by striking “The” and inserting “ALLOTMENTS

19 AMONG STATES.—Subject to section 639(c), the”.

20 **SEC. 9. RESEARCH, DEMONSTRATIONS, EVALUATION, AND**
 21 **REPORTS.**

22 (a) RESEARCH, DEMONSTRATIONS, AND EVALUA-
 23 TION.—Section 649, including the caption thereof, is
 24 amended to read as follows:

25 “RESEARCH, DEMONSTRATIONS, AND EVALUATION

26 “SEC. 649. (a) IN GENERAL.—

1 “(1) REQUIREMENT; GENERAL PURPOSES.—
2 The Secretary shall carry out a continuing program
3 of research, demonstrations, and evaluation, in order
4 to—

5 “(A) foster continuous improvement in the
6 quality of the Head Start program under this
7 subchapter and in its effectiveness in enabling
8 participating children and their families to suc-
9 ceed in school and in everyday life; and

10 “(B) use the Head Start program as a na-
11 tional laboratory for developing, testing, and
12 disseminating new ideas and approaches for ad-
13 dressing the needs of low-income pre-school
14 children and their families and communities,
15 and otherwise to further the purposes of this
16 subchapter.

17 “(2) PLAN.—The Secretary shall develop, and
18 periodically update, a plan governing the research,
19 demonstration, and evaluation activities under this
20 section.

21 “(b) CONDUCT OF RESEARCH, DEMONSTRATIONS,
22 AND EVALUATION.—The Secretary, in order to conduct
23 research, demonstrations, and evaluations under this sec-
24 tion—

1 “(1) may carry out such activities directly, or
2 through grants to, or contracts or cooperative agree-
3 ments with, public and private entities;

4 “(2) shall, to the extent appropriate, undertake
5 such activities in collaboration with other Federal
6 and non-Federal agencies conducting similar activi-
7 ties;

8 “(3) shall ensure that evaluation of activities in
9 a specific program or project are conducted by per-
10 sons not directly involved in the operation of such
11 program or project;

12 “(4) may require Head Start agencies to pro-
13 vide for independent evaluations; and

14 “(5) may approve, in appropriate cases, com-
15 munity-based cooperative research and evaluation ef-
16 forts to enable local Head Start programs to collabo-
17 rate with qualified researchers not directly involved
18 in program administration or operation.

19 “(c) CONSULTATION AND COLLABORATION.—In car-
20 rying out the activities under this section, the Secretary
21 shall—

22 “(1) consult with individuals—

23 “(A) from relevant academic disciplines;

1 “(B) involved in the operation of Head
2 Start and other child and family service pro-
3 grams; and

4 “(C) from other Federal agencies and or-
5 ganizations involved with children and families,
6 ensuring that such individuals reflect the
7 multicultural nature of the Head Start popu-
8 lation and the multi-disciplinary nature of the
9 Head Start program;

10 “(2) whenever feasible and appropriate, obtain
11 the views of persons participating in and served by
12 programs and projects assisted under this sub-
13 chapter with respect to activities under this section;
14 and

15 “(3) establish, to the extent appropriate, work-
16 ing relationships with the faculties of colleges or uni-
17 versities located in the area in which any evaluation
18 under this section is being conducted, unless there is
19 no such college or university willing and able to par-
20 ticipate in such evaluation.

21 “(d) SPECIFIC OBJECTIVES.—The research, dem-
22 onstration, and evaluation programs under this part shall
23 include components designed to—

1 “(1) permit ongoing assessment of the quality
2 and effectiveness of the program under this sub-
3 chapter;

4 “(2) contribute to developing knowledge con-
5 cerning factors associated with the quality and effec-
6 tiveness of Head Start programs and in identifying
7 ways in which services provided under this sub-
8 chapter may be improved;

9 “(3) assist in developing knowledge concerning
10 the factors which promote or inhibit healthy develop-
11 ment and effective functioning of children and their
12 families both during and following the Head Start
13 experience;

14 “(4) permit comparisons of children and fami-
15 lies participating in Head Start programs with chil-
16 dren and families receiving other child care, early
17 childhood education, and child development services
18 and with other appropriate control groups;

19 “(5) contribute to understanding the character-
20 istics and needs of population groups eligible for
21 services provided under this subchapter and the im-
22 pact of such services on the individuals served and
23 the communities in which such services are provided;

1 “(6) provide for disseminating and promoting
2 the use of the findings from such research, dem-
3 onstration, and evaluation activities; and

4 “(7) promote exploration of areas in which
5 knowledge is insufficient, and which will otherwise
6 contribute to fulfilling the purposes of this sub-
7 chapter.

8 “(e) LONGITUDINAL STUDIES.—In developing prior-
9 ities for research, demonstration, and evaluation activities
10 under this section, the Secretary shall give special consid-
11 eration to longitudinal studies which—

12 “(1) examine the developmental progress of
13 children and their families both during and following
14 the Head Start program experience, including the
15 examination of factors which contribute to or detract
16 from such progress;

17 “(2) examine factors related to improving the
18 quality of the Head Start program experience and
19 the preparation it provides for children and their
20 families to function effectively in schools and other
21 settings in the years following Head Start; and

22 “(3) as appropriate, permit comparison of chil-
23 dren and families participating in Head Start pro-
24 grams with children and families receiving other
25 child care, early childhood education, and child de-

1 velopment services, and with other appropriate con-
2 trol groups.

3 “(f) OWNERSHIP OF RESULTS.—The Secretary shall
4 take necessary steps to ensure that all studies, reports,
5 proposals, and data produced or developed with Federal
6 funds under this subchapter shall become the property of
7 the United States.”.

8 (b) REPORTS.—Section 651 is amended—

9 (1) in the caption, to read “REPORTS”;

10 (2) by striking subsections (a) through (f);

11 (3) by striking “(g)”;

12 (4)(A) by striking “and” at the end of para-
13 graph (11);

14 (B) by striking the period at the end of para-
15 graph (12) and inserting “; and”; and

16 (C) by adding after paragraph (12) the follow-
17 ing new paragraph:

18 “(13) a summary of the research, demonstra-
19 tion, and evaluation activities conducted under sec-
20 tion 649, including—

21 “(A) a status report on ongoing activities;

22 and

23 “(B) results, conclusions, and rec-
24 ommendations based on completed activities not
25 previously reported on.”.

1 (c) CONFORMING AMENDMENTS.—

2 (1) Sections 640A, 650, and 651A are repealed.

3 (2) Section 651, as amended by subsection (b),
4 is redesignated as section 650.

5 **SEC. 10. INITIATIVE ON FAMILIES WITH INFANTS AND TOD-**
6 **DLERS.**

7 (a) ESTABLISHMENT OF PROGRAM.—The Act is
8 amended by adding after section 645 the following new
9 section:

10 “PROGRAMS FOR FAMILIES WITH INFANTS AND
11 TODDLERS

12 “SEC. 645A. (a) IN GENERAL.—The Secretary shall
13 make grants, in accordance with the provisions of this
14 paragraph, for—

15 “(1) programs providing family-centered serv-
16 ices for low-income families with very young children
17 designed to promote the development of their chil-
18 dren, to fulfill their roles as parents, and to move to-
19 ward self-sufficiency; and

20 “(2) evaluation of, and provision of training
21 and technical assistance to, projects under the Com-
22 prehensive Child Development Centers Act of 1988.

23 “(b) FAMILIES ELIGIBLE TO PARTICIPATE.—Per-
24 sons who may be served by projects described in sub-
25 section (a)(1) include pregnant women, and families with
26 children under age three (or under age five, in the case

1 of children served by a grantee specified in subsection
2 (e)(2)), who meet the criteria specified in section
3 645(a)(1).

4 “(c) SCOPE AND DESIGN OF PROGRAMS.—Programs
5 receiving assistance under this section shall—

6 “(1) provide, either directly or through referral,
7 early, continuous, intensive, and comprehensive child
8 development and family support services which will
9 enhance the physical, social, emotional, and intellec-
10 tual development of participating children;

11 “(2) ensure that the level of services provided
12 to families responds to their needs and cir-
13 cumstances;

14 “(3) promote positive parent-child interactions;

15 “(4) provide services to parents to support their
16 role as parents and to help them move toward self-
17 sufficiency;

18 “(5) coordinate services with existing programs
19 in the State and community to ensure a comprehen-
20 sive array of services;

21 “(6) coordinate with local Head Start programs
22 in order to ensure continuity of services for children
23 and families;

24 “(7) (in the case of a program operated by a
25 Head Start agency that also provides Head Start

1 services through the age of mandatory school attend-
2 ance) ensure that participating children and families
3 receive such services through such age; and

4 “(8) meet such other requirements concerning
5 program design and operation as the Secretary may
6 establish.

7 “(d) ELIGIBLE SERVICE PROVIDERS.—Entities that
8 may apply to operate services projects under this section
9 include—

10 “(1) entities operating Head Start programs
11 under this subchapter;

12 “(2) entities that, on the date of enactment of
13 this provision, were operating—

14 “(A) Parent-Child Centers receiving finan-
15 cial assistance under section 640(a)(4), or

16 “(B) Comprehensive Child Development
17 Projects receiving financial assistance under the
18 Comprehensive Child Development Centers Act
19 of 1988; and

20 “(3) other public and non-profit private entities
21 capable of providing child and family services that
22 meet the standards for participation in programs
23 under this subchapter and such other appropriate
24 requirements relating to the program under this sec-
25 tion as the Secretary may establish.

1 “(e) TIME-LIMITED PRIORITY FOR CERTAIN ENTI-
2 TIES.—

3 “(1) IN GENERAL.—From amounts allotted
4 pursuant to paragraphs (2) and (4) of section
5 640(a), the Secretary shall provide financial assist-
6 ance in accordance with paragraphs (2) through (4)
7 of this subsection.

8 “(2) PARENT-CHILD CENTERS.—The Secretary
9 shall make financial assistance available under this
10 section for each of fiscal years 1995, 1996, and
11 1997 to any entity that—

12 “(A) complies with the standards and re-
13 quirements established by the Secretary under
14 subsection (d); and

15 “(B) received funding as a Parent-Child
16 Center pursuant to section 640(a)(4) for fiscal
17 year 1994.

18 “(3) COMPREHENSIVE CHILD DEVELOPMENT
19 CENTERS (CCDS).—In the case of an entity that—

20 “(A) complies with the standards and re-
21 quirements established by the Secretary under
22 subsection (d); and

23 “(B) received a grant for fiscal year 1994
24 to operate a project under the Comprehensive

1 Child Development Centers Act of 1988, the
2 Secretary—

3 “(i) shall make financial assistance
4 available under this section for the dura-
5 tion of the demonstration project period
6 specified in the grant award to such entity
7 under such Act, and

8 “(ii) shall permit such entity, in the
9 program assisted under this section, to
10 serve children from birth through age 5.

11 “(4) EVALUATIONS, TRAINING, TECHNICAL AS-
12 SISTANCE RELATING TO CCDS.—The Secretary shall
13 make funds available under this section as necessary
14 to provide for the evaluation of, and furnishing of
15 training and technical assistance to, child develop-
16 ment projects (specified in paragraph (3)) under the
17 Comprehensive Child Development Centers Act of
18 1988.

19 “(f) SELECTION OF OTHER GRANTEES.—From allot-
20 ments pursuant to paragraphs (2) and (4) of section
21 640(a) (in amounts equal to the balance remaining of the
22 amount specified in section 640(a)(6) after making grants
23 to the eligible entities specified in subsection (e)), the Sec-
24 retary shall award grants under this paragraph on a com-
25 petitive basis to applicants meeting the criteria specified

1 in subsection (d) (giving priority to entities with a record
2 of providing early, continuous, and comprehensive child-
3 hood development and family services).

4 “(g) SECRETARIAL RESPONSIBILITIES—

5 “(1) GUIDELINES.—The Secretary shall develop
6 and publish guidelines concerning the content and
7 operation of programs under this section—

8 “(A) in consultation with experts in early
9 childhood development and family services; and

10 “(B) taking into consideration the knowl-
11 edge and experience gained from other early
12 childhood programs, including programs under
13 the Comprehensive Child Development Centers
14 Act of 1988.

15 “(2) MONITORING, EVALUATION, TRAINING,
16 AND TECHNICAL ASSISTANCE.—In order to ensure
17 the successful operation of service programs under
18 this section, the Secretary shall monitor the oper-
19 ation of such programs, evaluate their effectiveness,
20 and provide training and technical assistance tai-
21 lored to the particular needs of such programs.”.

22 (b) FUNDS SET-ASIDE.—Section 640(a) is amend-
23 ed—

24 (1) in paragraph (1), by inserting “, and sub-
25 ject to paragraph (6)” before the period;

1 (2) in paragraph (3), by striking “paragraph
2 (5)” each place it appears and inserting “paragraph
3 (4)”;

4 (3) by striking paragraph (4), and redesignat-
5 ing paragraphs (5) and (6) as paragraphs (4) and
6 (5), respectively; and

7 (4) by adding after paragraph (5), as redesign-
8 ated, the following new paragraph:

9 “(6) FUNDING FOR PROGRAMS FOR FAMILIES
10 WITH INFANTS AND TODDLERS.—From amounts al-
11 lotted pursuant to paragraphs (2) and (4), the Sec-
12 retary shall use, for grants for programs for families
13 with infants and toddlers under section 645A, a por-
14 tion of the combined total of such amounts equal to
15 3 percent for fiscal year 1995, 4 percent for each of
16 fiscal years 1996 and 1997, and 5 percent for fiscal
17 year 1998, of the amount appropriated pursuant to
18 section 639(a).”.

19 (c) CONSOLIDATION.—In recognition that the Com-
20 prehensive Child Development Centers Act has dem-
21 onstrated positive results, and that its purposes and func-
22 tions have been consolidated into section 645A of the
23 Head Start Act, the Comprehensive Child Development
24 Centers Act of 1988 is repealed.

1 **SEC. 11. ENHANCED PARENTAL INVOLVEMENT.**

2 (A) CONSIDERATIONS IN DESIGNATING NEW HEAD
3 START AGENCIES.—Section 641(d) is amended—

4 (1) in paragraph (4), to read as follows:

5 “(4) the plan of such applicant—

6 “(A) to seek the involvement of parents of
7 participating children in activities designed to
8 help such parents become full partners in the
9 education of their children;

10 “(B) to afford such parents the oppor-
11 tunity to participate in the development, con-
12 duct, and overall performance of the program
13 at the local level;

14 “(C) to offer (directly or through referral
15 to local entities, such as Even Start programs)
16 to such parents—

17 “(i) family literacy services; and

18 “(ii) parenting skills training;

19 “(D) at the option of such applicant, to
20 offer (directly or through or through referral to
21 local entities) to such parents—

22 “(i) parental social self-sufficiency
23 training;

24 “(ii) substance abuse counseling; or

1 “(iii) any other activity designed to
2 help such parents become full partners in
3 the education of their children; and

4 “(E) to provide, with respect to each par-
5 ticipating family, a family needs assessment
6 that includes consultation with such parents
7 about the benefits of parent involvement and
8 about the activities described in subparagraphs
9 (C) and (D) in which such parents may choose
10 to become involved (taking into consideration
11 their specific family needs, work schedules, and
12 other responsibilities;”;

13 (2) in paragraph (7), by inserting “and” after
14 the semicolon;

15 (3) by striking paragraph (8); and

16 (4) by redesignating paragraph (9) as para-
17 graph (8).

18 (b) FUNCTIONS OF HEAD START AGENCIES.—Sec-
19 tion 642(b) is amended—

20 (1) in paragraph (4), to read as follows:

21 “(4) seek the involvement of parents of partici-
22 pating children in activities designed to help such
23 parents become full partners in the education of
24 their children, and to afford such parents the oppor-
25 tunity to participate in the development, conduct,

1 and overall performance of the program at the local
2 level;”;

3 (2) in paragraph (5), by inserting “and” after
4 the semicolon;

5 (3) by striking paragraph (6);

6 (4) by redesignating paragraphs (5) and (7) as
7 paragraphs (8) and (9), respectively; and

8 (5) by inserting after paragraph (4) the follow-
9 ing new paragraphs:

10 “(5) offer (directly or through referral to local
11 entities, such as Even Start programs) to parents of
12 participating children family literacy services and
13 parenting skills training;

14 “(6) at the option of such agency, offer (di-
15 rectly or through referral to local entities) to such
16 parents parental social self-sufficiency training, sub-
17 stance abuse counseling, or any other activity de-
18 signed to help such parents become full partners in
19 the education of their children;

20 “(7) provide, with respect to each participating
21 family, a family needs assessment that includes con-
22 sultation with such parents about the benefits of
23 parent involvement and about the activities described
24 in paragraphs (4) through (6) in which such parents
25 may choose to be involved (taking into consideration

1 their specific family needs, work schedules, and
2 other responsibilities);”.

3 (c) “FAMILY LITERACY SERVICES”.—Section 637 is
4 amended by adding after paragraph (11) the following
5 new paragraph:

6 “(12) The term ‘family literacy services’ in-
7 cludes activities such as the following: interactive lit-
8 eracy activities between parents and their children,
9 training for parents on how to be their children’s
10 primary teacher and to be full partners in the edu-
11 cation of their children, parent literacy training, and
12 early childhood education.”.

13 **SEC. 12. AUTHORIZATION OF APPROPRIATIONS.**

14 Section 639, as amended by section 8(b), is further
15 amended—

16 (1) in subsection (a) by striking all that follows
17 “651A)” and inserting “such sums as necessary for
18 fiscal year 1995 and each of the three succeeding
19 fiscal years.”; and

20 (2) by striking subsection (b) and redesignating
21 subsection (c) as subsection (b).

22 **SEC. 13. MINOR AND TECHNICAL AMENDMENTS.**

23 (a) DEFINITION OF “POVERTY LINE”.—(1) Section
24 637(9) is amended to read as follows:

1 “(9) The term ‘poverty line’ means the official
2 poverty line (as defined by the Office of Manage-
3 ment and Budget).”.

4 (2) Section 652 is repealed.

5 (b) UPDATING OF HOLD-HARMLESS FOR INDIAN
6 AND MIGRANT PROGRAMS.—Section 640(a)(2)(A) is
7 amended by striking “1990” and inserting “1994”.

8 (c) USE OF HEAD START FUNDS FOR FULL-DAY
9 AND FULL-YEAR SERVICES.—Section 640(h) is amended
10 by striking “Each Head Start program may” and insert-
11 ing “Financial assistance provided under this subchapter
12 may be used by each Head Start program to”.

13 (d) DESIGNATION OF HEAD START AGENCIES.—Sec-
14 tion 641(c), as amended by section 2 of this Act, is further
15 amended—

16 (1) in the first sentence—

17 (A) by inserting “(subject to paragraph
18 (2))” before “, the Secretary shall give prior-
19 ity”; and

20 (B) by striking “unless” and all that fol-
21 lows through the end of subparagraph (A) and
22 inserting the following: “unless the Secretary
23 makes a finding that the agency involved fails
24 to meet program, fiscal, and other requirements
25 established by the Secretary.”;

1 (2) by redesignating subparagraph (B) as para-
2 graph (2) and relocating the left margin two ems to
3 the left;

4 (3) in paragraph (2), as redesignated—

5 (A) by striking “except that, if” and in-
6 serting “If”; and

7 (B) by striking “subparagraph (A)” and
8 inserting “paragraph (1)”; and

9 (4) by striking “Notwithstanding any other pro-
10 vision of this paragraph” and inserting the follow-
11 ing:

12 “(3) Notwithstanding any other provision of
13 this subsection”.

14 (e) FEDERAL REGISTER PUBLICATION REQUIRE-
15 MENT.—Section 644(d) is amended by striking “guide-
16 lines, instructions,”.

17 (f) DURATION OF SERVICES TO ELIGIBLE CHIL-
18 DREN.—Section 645(c) is amended—

19 (1) in the first sentence, by striking “may pro-
20 vide” and all that follows and inserting “shall be
21 permitted to provide more than one year of Head
22 Start services to eligible children in the State.”; and

23 (2) by striking the second sentence.

1 **SEC. 14. EFFECTIVE DATE.**

2 The provisions of this Act shall be effective with re-
3 spect to fiscal year 1995 and succeeding fiscal years.

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