

103^D CONGRESS
1ST SESSION

S. 561

To establish a child and family services and law enforcement partnership program, and for other purposes.

IN THE SENATE OF THE UNITED STATES

MARCH 10 (legislative day, MARCH 3), 1993

Mr. DODD introduced the following bill; which was read twice and referred to the Committee on Labor and Human Resources

A BILL

To establish a child and family services and law enforcement partnership program, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Child and Family Serv-
5 ices and Law Enforcement Partnership Act”.

6 **SEC. 2. FINDINGS.**

7 Congress finds the following:

8 (1) Homicide is the leading cause of death for
9 young black males and females and is the second

1 leading cause of juvenile injury deaths for all youth
2 age 15–24.

3 (2) Homicide rates for children and youth have
4 more than doubled since 1950.

5 (3) Teenagers are more than twice as likely as
6 adults to be victims of violent crime, such as rape,
7 robbery or assault.

8 (4) Physical fighting severe enough to require
9 medical treatment for at least one participant occurs
10 among high school students in patterns similar to
11 those of homicide. The incidence rates are higher for
12 males than females, higher for minorities than for
13 nonminorities, and more frequent between acquaint-
14 ances than among strangers.

15 (5) There is a need to supplement existing men-
16 tal health services with a wide and varied range of
17 preventive programs designed to reach those at
18 greatest risk for development of behavioral or social
19 problems.

20 (6) The reach of professional mental health
21 manpower can be expanded through consultative
22 techniques and by the recruitment, selection and
23 training of various nontraditional helping resources.

24 (7) Community-based police, by their visibility
25 at the neighborhood level and their engagement in

1 benign activities, can provide role models and re-
2 sources to promote the well-being of children and
3 families, as well as to identify and refer those at risk
4 for behavioral problems.

5 **SEC. 3. PURPOSES.**

6 The purposes of this Act are to—

7 (1) identify children and families at high-risk
8 for developing behavioral or emotional problems re-
9 sulting from exposure to community violence and
10 provide mental health services to such children and
11 families, including crisis intervention for child wit-
12 nesses and victims of violence;

13 (2) facilitate interaction between child and fam-
14 ily service organizations, law enforcement agencies,
15 local educational agencies, and other community
16 members for the purpose of building coalitions for
17 the prevention of community violence;

18 (3) augment law enforcement services and com-
19 munity policing efforts through the provision of
20 training and support by child and family service or-
21 ganizations, and supplement child and family serv-
22 ices through the training of law enforcement officers
23 in child, family and cultural issues; and

1 (4) provide role models for high-risk children
2 and youth and promote conflict resolution training
3 for children and youth in local educational agencies.

4 **SEC. 4. DEFINITIONS.**

5 For purposes of this Act:

6 (1) CHILD AND FAMILY SERVICE ORGANIZA-
7 TION.—The term “child and family service organiza-
8 tion” means a public or private nonprofit entity
9 (such as child guidance centers, child psychiatry or
10 child psychology departments of hospitals or univer-
11 sity medical centers, or community mental health
12 centers providing child and family services) that pro-
13 vides mental health services to children and families
14 and that meets the mental health center guidelines
15 under section 1913(c) of the Public Health Service
16 Act (42 U.S.C. 300x-2(c)), with respect to the level
17 of professional care and services provided to children
18 and families.

19 (2) COMMUNITY-BASED POLICING.—The term
20 “community-based policing” means a commitment
21 and an effort (within the confines of budget restric-
22 tions) made by a law enforcement agency to estab-
23 lish or expand cooperative efforts between the police
24 and a community in order to increase police pres-
25 ence in the community, including—

1 (A) developing innovative neighborhood-ori-
2 ented policing programs and community-based
3 crime-prevention programs;

4 (B) developing policies that reorient police
5 from reacting to crime to preventing crime; and

6 (C) creating decentralized police sub-
7 stations throughout the community to encour-
8 age interaction and cooperation between the
9 public and law enforcement personnel on a local
10 level, including the permanent assignment of of-
11 ficers to a specific neighborhood or substation.

12 (3) LAW ENFORCEMENT AGENCY.—The term
13 “law enforcement agency” means an entity that
14 serves a specified community and has the routine re-
15 sponsibility of policing the activities of such commu-
16 nity.

17 (4) SECRETARY.—The term “Secretary” means
18 the Secretary of Health and Human Services.

19 **SEC. 5. GRANTS AUTHORIZED.**

20 (a) IN GENERAL.—

21 (1) ESTABLISHMENT GRANTS.—The Secretary,
22 in consultation with the Attorney General, may
23 award grants to partnerships determined to be eligi-
24 ble under section 6 for the establishment of child

1 and family services and law enforcement partnership
2 programs.

3 (2) PRIORITY.—In awarding grants described
4 in paragraph(1), the Secretary shall give priority to
5 a partnership that includes a law enforcement agen-
6 cy engaged in community-based policing.

7 (b) GRANT AMOUNT.—

8 (1) IN GENERAL.—A grant awarded under this
9 section shall be for an amount that is not less than
10 \$150,000 per year. Such grant shall be of a suffi-
11 cient size to adequately support all anticipated ac-
12 tivities.

13 (2) ADDITIONAL AMOUNTS.—

14 (A) IN GENERAL.—The Secretary may
15 award additional grant amounts for the purpose
16 of enabling a partnership to provide mentoring
17 or conflict resolution services.

18 (B) SPECIAL RULES.—

19 (i) PRIORITY FOR MENTORING SERV-
20 ICES.—In awarding additional grant funds
21 for the provision of mentoring services
22 under subparagraph (A), the Secretary
23 shall give priority to partnerships that
24 demonstrate commitments from a broad

1 spectrum of community groups to partici-
2 pate in mentoring programs.

3 (ii) CONFLICT RESOLUTION SERV-
4 ICES.—In awarding additional grant funds
5 for the provision of conflict resolution serv-
6 ices under subparagraph (A), the Secretary
7 may not award grant funds to a partner-
8 ship unless such partnership demonstrates
9 a commitment from the local educational
10 agency to provide conflict resolution pro-
11 grams in the schools in participation with
12 such partnership.

13 (c) FEDERAL SHARE.—

14 (1) IN GENERAL.—The Federal share of a
15 grant made under this section may not exceed—

16 (A) with respect to the first fiscal year, 80
17 percent of the total costs of the projects de-
18 scribed in the application submitted under sec-
19 tion 6 for such fiscal year;

20 (B) with respect to the second fiscal year,
21 70 percent of the total costs of the projects de-
22 scribed in the application submitted under sec-
23 tion 6 for such fiscal year; and

24 (C) with respect to the third fiscal year, 60
25 percent of the total costs of the projects de-

1 scribed in the application submitted under sec-
2 tion 6 for such fiscal year.

3 (2) IN-KIND CONTRIBUTIONS.—The Secretary
4 shall accept the value of in-kind contributions made
5 by the grant recipient as a part or all of the non-
6 Federal share of grants.

7 (d) GRANT DURATION.—A grant awarded under this
8 Act shall be for a period of not less than 3 years.

9 **SEC. 6. APPLICATIONS.**

10 (a) IN GENERAL.—To be eligible for a grant under
11 this section an entity shall—

12 (1) be a partnership consisting of, at least, a
13 child and family service organization and a law en-
14 forcement agency; and

15 (2) prepare and submit to the Secretary an ap-
16 plication in such form at such time and in accord-
17 ance with such procedures as the Secretary shall es-
18 tablish.

19 (b) ASSURANCES.—Each application submitted under
20 subsection (a) shall provide the following assurances:

21 (1) There is a partnership established between,
22 at least, a child and family service organization and
23 a law enforcement agency.

24 (2) The management, at the highest level, of
25 the child and family service organization and law en-

1 enforcement agency of the partnership agrees to the
2 establishment of such partnership, and agrees that
3 such organization and such agency of such partner-
4 ship will cooperate in carrying out the program.

5 (3) In developing the program, the applicant
6 partnership has coordinated with other segments of
7 the community to ensure that the partnership efforts
8 complement existing community anti-violence efforts.

9 (4) Programs established from funds received
10 under grants awarded under this Act will do the
11 following:

12 (A) Be collaborative in nature, with respect
13 to organizing and providing the necessary serv-
14 ices to children and families.

15 (B) Provide response to crisis situations 24
16 hours a day.

17 (C) Provide confidentiality.

18 (D) Be able to provide adequate resources
19 for training of law enforcement officers and for
20 support of professional consultation services for
21 children and families, including professionals li-
22 censed to provide child and family evaluations
23 and treatment.

1 (E) Be able to respond to community
2 needs in a manner reflecting sensitivity to the
3 cultural diversity of that community.

4 (5) The partnership will provide the following
5 program components:

6 (A) 24-hour consultation service that in-
7 cludes a team of child guidance professionals
8 and specially trained law enforcement officers
9 to respond to incidents where a child has either
10 witnessed or been a victim of violence. Services
11 by child guidance professionals may include in-
12 home assessments, expedited referrals for treat-
13 ment, consultations with parents and teachers,
14 and on-the-spot crisis intervention.

15 (B) Training to law enforcement officers
16 that includes instruction by child and family
17 service organizations in the basic principles of
18 human behavior, child psychology, and family
19 systems. All training will be interactive and
20 jointly taught by law enforcement officers and
21 child guidance professionals, in order to make
22 use of real-life examples drawn from officers'
23 experience in the field. Such training will in-
24 clude the following minimum course curriculum:

1 (i) Ongoing training for recruits, in
2 which experienced law enforcement officers
3 may participate as is feasible for the de-
4 partment.

5 (ii) Intensive workshops for law en-
6 forcement officers involved in field train-
7 ing.

8 (iii) A program for supervisory law
9 enforcement officers that provides an op-
10 portunity for such officers to observe child
11 and family clinical work in a variety of
12 settings.

13 (C) Weekly case conferences by the team
14 of child guidance professionals and law enforce-
15 ment officers described in subparagraph (A).

16 (D) Community activities for children and
17 families that are designed jointly by the law en-
18 forcement and child and family services part-
19 nership, including conflict resolution training
20 programs for children and youth, after-school
21 activity and neighborhood recreation programs,
22 and parent support groups co-led by child guid-
23 ance and law enforcement professionals.

1 (6) The partnership will provide local matching
2 funds in accordance with the Federal share require-
3 ments under section 5(c).

4 (c) ADDITIONAL ASSURANCES FOR MENTORING AND
5 CONFLICT RESOLUTION SERVICES.—

6 (1) IN GENERAL.—Each application submitted
7 under subsection (a) for additional funding for the
8 provision of mentoring or conflict resolution services
9 under section 5(b)(2) shall provide assurances de-
10 scribed in paragraph (2) or (3), whichever is applica-
11 ble.

12 (2) MENTORING.—With respect to the provision
13 of mentoring services, an applicant partnership shall
14 provide assurances that such partnership will:

15 (A) Provide formal mentoring programs
16 that will include mentors such as police officers,
17 mental health professionals, businessmen, or
18 other community members provided through a
19 partnership with corporations, universities,
20 labor organizations, non-profit entities (such as
21 professional societies) or government agencies.

22 (B) Provide ongoing support services to
23 mentors through the partnership's child and
24 family services organization, in collaboration
25 with law enforcement officers who receive train-

1 ing as described in subsection (b)(5)(B). Such
2 services will include the following minimum
3 components:

4 (i) Provision of framework to help
5 mentors understand the issues they may
6 encounter in working with youth from de-
7 prived environments.

8 (ii) Ongoing support groups that meet
9 at a regularly scheduled time to provide
10 mentors an opportunity to discuss the
11 problems such mentors may encounter in
12 working with children.

13 (C) Collaborate, when possible, with ele-
14 mentary and secondary schools, universities,
15 corporations, labor organizations, or govern-
16 ment agencies with respect to matters relating
17 to the partnership's mentoring program.

18 (D) Recruit mentors who are representa-
19 tive of the cultural mix of the community such
20 mentors serve.

21 (3) CONFLICT RESOLUTION.—With respect to
22 the provision of conflict resolution services, an appli-
23 cant partnership shall provide the following assur-
24 ances:

1 (A) The child and family services organiza-
2 tion and the law enforcement agency partner-
3 ship, in collaboration with the local educational
4 agency (hereafter referred to in this subpara-
5 graph as the “LEA”) will assist the LEA in the
6 development and implementation of conflict res-
7 olution programs. The assistance provided to
8 the LEA in the preceding sentence shall be tai-
9 lored to the needs and resources of the local
10 school district, and may include providing as-
11 sistance to an ongoing conflict resolution pro-
12 gram run by such LEA, developing curricula
13 for such a program in cooperation with the
14 LEA, and providing such a program to an
15 LEA.

16 (d) EVALUATION.—

17 (1) IN GENERAL.—Applicants shall include in
18 their application the design of an evaluation of pro-
19 gram effectiveness in providing services under this
20 Act, including a provision for an adequate control
21 group, such as a nearby community of similar com-
22 position and level of violence.

23 (2) COLLABORATIONS.—To facilitate the eval-
24 uation process, the Secretary shall encourage part-
25 nership grantees to form collaborative relationships

1 with universities for the purpose of evaluating pro-
2 gram effectiveness under paragraph (1). Partnership
3 grantees shall contract with outside organizations
4 for such evaluation.

5 (3) LIMITATION.—Not more than 15 percent of
6 grants awarded under section 5 may be set aside for
7 the evaluation described in paragraph (1).

8 (4) COORDINATION.—The Secretary shall co-
9 ordinate the evaluation described in paragraph (1) of
10 all partnership grantees and ensure that such grant-
11 ees collect comparable data for such evaluation.

12 **SEC. 7. TRAINING AND TECHNICAL ASSISTANCE.**

13 The Secretary shall provide training and technical as-
14 sistance to partnership grantees.

15 **SEC. 8. REPORTS.**

16 (a) INTERIM.—Not later than December 31, 1996,
17 the Secretary shall prepare and submit to the appropriate
18 committees of Congress an interim progress report on the
19 evaluation conducted under section 6(d).

20 (b) FINAL.—Not later than December 31, 1998, the
21 Secretary shall prepare and submit to the appropriate
22 committees of Congress a review and summary of the re-
23 sult of the evaluation conducted under section 6(d).

1 **SEC. 9. AUTHORIZATION OF APPROPRIATIONS.**

2 There are authorized to be appropriated to carry out
3 this Act, \$50,000,000 for fiscal year 1994 and such sums
4 as may be necessary for each of the fiscal years 1995
5 through 1999.

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