

104TH CONGRESS  
2D SESSION

# H. RES. 348

Expressing the disapproval of the House of Representatives of the standards proposed by the National Center for History in the Schools for the teaching of United States history and world history.

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## IN THE HOUSE OF REPRESENTATIVES

JANUARY 25, 1996

Mr. SMITH of Texas (for himself, Mr. ARMEY, Mr. DELAY, Mr. BOEHNER, Mr. COX of California, Ms. MOLINARI, Mr. LIVINGSTON, Mr. KASICH, Mr. ARCHER, Mr. BLILEY, Mr. STUMP, Mr. CUNNINGHAM, Mr. SAM JOHNSON of Texas, Mr. WELDON of Florida, Mr. SOUDER, Mr. MCINTOSH, Mr. PETRI, Mrs. ROUKEMA, Mr. BALLENGER, Mr. HOEKSTRA, Mr. HUTCHINSON, Mr. KNOLLENBERG, Mr. GRAHAM, Mr. FUNDERBURK, Mr. NORWOOD, Mr. CONDIT, Mr. HEFLEY, Mr. TAYLOR of North Carolina, Mr. COBURN, Mr. ZIMMER, Mr. BEREUTER, Mr. BARTLETT of Maryland, Mr. TRAFICANT, Mr. CHABOT, Mr. STOCKMAN, Mr. BARTON of Texas, Mrs. MYRICK, Mr. CANADY of Florida, Mr. COOLEY, Mr. SCARBOROUGH, Mr. TAUZIN, Mr. MICA, Mr. CHRISTENSEN, Mr. HOSTETTLER, Mr. LAUGHLIN, Mr. BONILLA, Mr. COMBEST, Mr. COBLE, Mr. ROHRABACHER, Mr. DUNCAN, Mr. PETERSON of Florida, Mr. SALMON, Mr. FIELDS of Texas, Mr. BRYANT of Tennessee, Mr. THORNBERRY, Mr. DORNAN, Mr. BONO, Mr. DOOLITTLE, Mr. BURTON of Indiana, Mr. BILIRAKIS, Mr. SENSENBRENNER, Mr. GOSS, Mrs. VUCANOVICH, Mr. ISTOOK, Mr. LARGENT, Mr. HASTERT, Mr. ROYCE, Mr. KIM, Mr. MILLER of Florida, Mr. EMERSON, Mr. LINDER, Mr. STEARNS, Mr. JONES, Mr. SMITH of New Jersey, Mr. BAKER of Louisiana, and Mr. BAKER of California) submitted the following resolution; which was referred to the Committee on Economic and Educational Opportunities

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## RESOLUTION

Expressing the disapproval of the House of Representatives of the standards proposed by the National Center for

History in the Schools for the teaching of United States history and world history.

Whereas the standards proposed by the National Center for History in the Schools for the teaching of United States history and world history (“the proposed history standards”) present an inaccurate, misleading, and distorted characterization of United States history and world history;

Whereas the proposed history standards denigrate the critical role of the United States in providing a beacon of freedom and opportunity for millions of people from countries all over the world;

Whereas the proposed history standards minimize the significance of the constitutional system of the United States as the foundation for the liberty and abundance of the United States and as a model for people around the world seeking freedom and prosperity;

Whereas the proposed history standards diminish the scientific, medical, and technological accomplishments of the outstanding people of the United States;

Whereas the proposed history standards trivialize the role of the United States during the 20th century as a world leader in combating communist and fascist totalitarianism;

Whereas, on January 18, 1995, the Senate voted 99 to 1 in favor of an amendment expressing its disapproval of the proposed history standards; and

Whereas the National Standards and Improvement Council, which would have certified voluntary national content and student performance standards, has not been empowered

to certify the proposed history standards: Now, therefore,  
be it

1       *Resolved*, that—

2           (1) the House of Representatives disapproves of  
3       the standards proposed by the National Center for  
4       History in the Schools for the teaching of United  
5       States history and world history (“the proposed his-  
6       tory standards”); and

7           (2) it is the sense of the House of Representa-  
8       tives that—

9           (A) the proposed history standards should  
10       not be released to school districts or State edu-  
11       cation boards under the pretense of constituting  
12       official national standards;

13           (B) the National Center for History in the  
14       Schools should inform any school districts or  
15       State education boards to which the proposed  
16       history standards have been released that such  
17       standards are not official national standards;  
18       and

19           (C) the proposed history standards should  
20       not be used as a basis for developing voluntary  
21       national content or student performance stand-  
22       ards or for developing criteria for the certifi-

- 1 cation of such standards on the subject of Unit-
- 2 ed States history or world history.

