

IN OPPOSITION OF SENATE
MARKUP OF S. 356

HON. ROBERT A. UNDERWOOD

OF GUAM

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 16, 1996

Mr. UNDERWOOD. Mr. Speaker, as I rise this morning the Governmental Affairs Committee in the other body is considering legislation to establish English as America's official language. Many of us think we know why this kind of legislative mandate is necessary. We've all met up with people who don't speak English as well as we do and have been frustrated by this.

So the reason for this linguistic mandate must be that immigrants aren't learning English, right? Well actually, immigrants are learning English and they're doing it faster than ever before. According to a recent joint Johns Hopkins, Louisiana State study, only 12 percent of second generation immigrants report speaking English poorly.

So the purpose of English-only laws must be to help teach new immigrants English, right? Well actually, there are no provisions in any English-only bill that would teach one immigrant one word of English.

So if English-only seeks only to solve problems which do not exist, the reason for this legislation must be to insult other languages and those who speak them.

Our Founding Fathers understood the implications of such a declaration and were wise enough to refrain from such action. I suggest we follow their example.

RECOGNIZING THE STUDENTS OF
ALERT

HON. SAM JOHNSON

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 16, 1996

Mr. SAM JOHNSON of Texas. Mr. Speaker, as our relationship with Mexico becomes more and more important to the well-being of our Nation. I would like to bring to this body's attention the sacrificial effort of 26 young men, who at their own expense and under the invitation and direction of Gov. Julio Cesar Ruiz Ferro and Senator Pablo Salavar, have been serving the community of Nuevo San Miguel Micotic in the Chiapas region of Mexico. They have been providing medical aid and construction assistance, meeting basic needs, and teaching skills to better the community's living conditions and ability to benefit neighboring communities. Their work continues to be heralded throughout the State of Chiapas among the citizens and leaders of Mexico. Furthermore, their experience of cross-cultural service not only strengthens global relationships, but better equips them for work in their home communities.

David Beskow, Oregon; Orlando Diaz Jr., Florida; Jason Dolan, Texas; Steve Farrand, Colorado; Ron Fuhrman, Michigan; David Her-ring, Alabama; Daniel Lamb, California; Eric Lantzer, Michigan; Mark Lassiter, Texas; Paul Lee, Texas; Matthew Lindquist, California; and Aaron Lioi, Ohio.

Also, Robert Matlack, Kansas; Joshua Meals, Tennessee; Larry Mooney, Pennsylva-

nia; Steve Nix, Texas; Joshua Ramey, California; Gregg Rozeboom, Michigan; Tim Stewart, Washington; Leon Tan, Malaysia; John Tanner, Texas; Tim Tuttle, Oregon; John Watkins, Minnesota; Paul Watkins, Minnesota; and Nate Williams, Kansas.

HONORING SANTA FE HIGH
SCHOOL AS ONE OF AMERICA'S
BEST

HON. ESTEBAN EDWARD TORRES

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 16, 1996

Mr. TORRES. Mr. Speaker, I rise today to recognize the students, teachers, administrators, parents and community who make up one of *America's Best High Schools*, Santa Fe High School of the Whittier Union High School District, in Santa Fe Springs, CA.

Santa Fe High School has earned the distinction of being 1 of 5 schools in the State of California, and 1 of 63 schools selected in the Nation, recognized in the April issue of Redbook magazine for overall excellence in the national school recognition program, America's Best Schools Project.

Last year, I was honored to nominate Santa Fe High School for the Redbook's 5th Annual America's Best Schools project. This nationwide search included 400 nominations from State and national education leaders.

A national panel of educators reviewed the programs and data at each of the nominated schools. Santa Fe High School was awarded overall excellence based on a criteria which examined classroom innovation/academic achievement, parent and community involvement, special needs programs, and extracurricular activities.

Redbook said of the 63 high schools selected nationwide, that these "well-rounded schools offer students a strong mix of intellectual challenges and stimulating extracurricular activities. Dedicated teachers and parents produce an atmosphere that ensures the high academic performance that distinguishes these winners". Indeed, this a reflection of Santa Fe High School.

Santa Fe High School serves a racially-mixed community, predominantly of Hispanic decent, composed of 1850 students. Under the dynamic leadership of Principal Sandra Thorstenson, 80 dedicated staff personnel, who are the teachers, counselors and principals, work diligently to ensure success. The faculty of Santa Fe High faculty was empowered to lead the charge to improving the curriculum and instruction. Teachers and staff and the school community collaborated in the development of a vision for the future of Santa Fe High School, guiding the restructuring effort. Through innovative ideas in the classroom and in decision making, Santa Fe High School provides for student input into curriculum, academic and school-wide programs.

Santa Fe High has received State recognition for its School Age Parenting Program and Infant Development Center. It is used as a model for teen mothers and pregnant teens to encourage students to stay in school and continue their education.

Parents and the community participate in Santa Fe High School's success through the PTA (with 135 active parents currently in-

volved), Sports Club, the Bilingual Advisory Council, Band Booster, the School Site Council, and partnerships established with the Foundation, Chamber and Cities of Santa Fe Springs and Norwalk. Extracurricular programs provide the students with a well rounded education. Santa Fe High offers 20 interscholastic sports for boys and girls as well as 21 clubs and organizations. Extracurricular non-athletic teams have excelled in regional, state and national competitions, including the Chieftain Tribe Band, Chieftain Newspaper, and Future Business Leaders of America.

Mr. Speaker, I ask my colleagues to join me in saluting the efforts of all the faculty and students of Santa Fe High School. It is an honor to have one of America's Best Schools within the congressional district I represent.

TRIBUTE TO JAMES A.
LEBENTHAL

HON. CAROLYN B. MALONEY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 16, 1996

Mrs. MALONEY. Mr. Speaker, today I rise to pay tribute to James A. Leventhal, who has made possible the rebuilding of public works and infrastructure of the United States for more than three decades. Mr. Leventhal was given the Tree of Life Award by the Jewish National Fund for his extraordinary service to the city and State of New York, and the Nation in general.

James A. Leventhal is the chairman and CEO of Leventhal & Co., Inc., a company created by his parents in 1925. Leventhal & Co. works with local governments to issue and sell municipal bonds to provide funding for capital projects. Jim is a leader in the municipal bond business, serving as president of the Commission on Saving and Investment in America, vice chairman of the Rebuild America Coalition, and director of Municipal Bond Investors' Assurance, Inc.

Jim is well known as a skilled communicator, educator, retailer, and mass marketer of municipal bonds. Prior to joining his family's bond business in 1962, Leventhal wrote advertising copy for Olivy & Mather, worked at NBC, and was a Hollywood reporter for Life Magazine. This experience has given him the expertise to create and appear in inventive radio and TV commercials designed to educate the public about the benefits of municipal bonds. As a result of such mass marketing, the term "municipal bond" has become a household word. Through his commercials the general public has learned that the electricity that lights their homes, the water that comes from their taps, the buses, subways, bridges, and highways they use are all made possible by municipal bonds.

Jim was raised in New York City. He attended the Dalton School, Andover, and received his bachelor's degree from Princeton University. He has been married to Jacqueline Beymer for 35 years.

The Jewish National Fund is devoted to funding water projects, forests, roads, and water conservation in Israel. James Leventhal is the perfect choice to receive its highest honor, the Tree of Life Award. Through the symbol of the tree, Jim hopes to raise awareness of both public investment and the contribution infrastructure can make to the growth and economic development of any country.