

106TH CONGRESS  
2D SESSION

# H. R. 4891

To amend the Elementary and Secondary Education Act of 1965 to ensure that services for students are coordinated.

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## IN THE HOUSE OF REPRESENTATIVES

JULY 19, 2000

Ms. WOOLSEY (for herself and Mr. KIND) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To amend the Elementary and Secondary Education Act of 1965 to ensure that services for students are coordinated.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Child Opportunity  
5 Zone Family Center Act of 2000”.

6 **SEC. 2. COORDINATED SERVICES.**

7 Title XI of the Elementary and Secondary Education  
8 Act of 1965 (20 U.S.C. 8401 et seq.) is amended to read  
9 as follows:

1           **“TITLE XI—COORDINATED**  
2                                   **SERVICES**

3   **“SEC. 11001. FINDINGS AND PURPOSE.**

4           “(a) FINDINGS.—Congress finds the following:

5                   “(1) Growing numbers of children are harmed  
6           by influences outside of the classroom that increase  
7           their risk of academic failure.

8                   “(2) Factors such as poor nutrition, unsafe liv-  
9           ing conditions, physical and sexual abuse, family and  
10          gang violence, inadequate health care, unemploy-  
11          ment, lack of child care, and substance abuse harm  
12          families, and negatively affect a child’s ability to  
13          learn.

14                  “(3) Parents and other caregivers in today’s  
15          high-pressure society often face heavy demands on  
16          their time that affect their ability to adequately meet  
17          all the needs of their children.

18                  “(4) Access to health and social service pro-  
19          grams in a school-based or school-linked community  
20          service center may make it easier for families to ad-  
21          dress the basic physical and emotional needs of chil-  
22          dren and parents.

23                  “(5) Services for families need to be more con-  
24          venient and less fragmented and duplicative.

1           “(6) Parents, school personnel, and service pro-  
2           viders should have access to services and activities to  
3           improve the education, health, mental health, safety  
4           and economic well-being of children and their fami-  
5           lies.

6           “(7) School personnel, health care providers,  
7           mental health care providers, child care providers,  
8           juvenile justice workers and other family service pro-  
9           viders could be of greater assistance to children and  
10          their families if they had access to a single school-  
11          based or school-linked community service center.

12          “(8) Coordinating health and social services  
13          with education will help to ensure that children come  
14          to school ready to learn.

15          “(b) PURPOSE.—The purpose of this title is to en-  
16          courage eligible partnerships to establish or expand child  
17          opportunity zone family centers in or near public elemen-  
18          tary and secondary schools in order to provide students  
19          and their families better access to coordinated services  
20          which improve the education, health, mental health, safe-  
21          ty, and economic well-being of students.

22          **“SEC. 11002. COORDINATED SERVICES.**

23          “(a) PROGRAM AUTHORIZED.—A local educational  
24          agency may use not more than 5 percent of the amount  
25          of funds made available for transfer under section 14206

1 and a portion of funds awarded pursuant to a grant under  
2 section 11003 for the development, or the implementation  
3 or expansion, of a coordinated service project under this  
4 section.

5 “(b) APPLICATION.—Each local educational agency  
6 desiring to use funds described in subsection (a) to carry  
7 out this section shall submit an application to the Sec-  
8 retary at such time, in such manner and accompanied by  
9 such information as the Secretary may reasonably require.

10 “(c) USES OF FUNDS.—Funds described in sub-  
11 section (a) may be used to plan, implement, or expand  
12 activities which include—

13 “(1) hiring a services coordinator;

14 “(2) making minor renovations to existing  
15 buildings;

16 “(3) purchasing basic operating equipment;

17 “(4) improving communications and informa-  
18 tion-sharing among entities participating in the co-  
19 ordinated services project; or

20 “(5) providing training to teachers and appro-  
21 priate personnel concerning the role of such teachers  
22 and personnel in a coordinated services project.

23 **“SEC. 11003. GRANTS AUTHORIZED.**

24 “(a) IN GENERAL.—The Secretary may award, on a  
25 competitive basis, grants to eligible partnerships to pay

1 for the Federal share of the cost of establishing and ex-  
2 panding child opportunity zone family centers.

3 “(b) DURATION.—The Secretary shall award grants  
4 under this section for periods of 5 years.

5 **“SEC. 11004. REQUIRED ACTIVITIES.**

6 “Each eligible partnership receiving a grant under  
7 this title shall use the grant funds—

8 “(1) in accordance with the needs assessment  
9 described in section 11005(b)(1), to provide or link  
10 children and their families with information, sup-  
11 port, activities, or services in core areas consisting  
12 of—

13 “(A) education, such as child care and  
14 education programs for children below the age  
15 of compulsory school attendance, before- and  
16 after-school care, and school age enrichment  
17 and education support programs;

18 “(B) health, such as primary care (includ-  
19 ing prenatal care, well child care, and mental  
20 health care), preventative health and safety pro-  
21 grams, outreach and referral, screening and  
22 health promotion, and enrollment in health in-  
23 surance programs; and

24 “(C) family support, such as adult edu-  
25 cation and literacy programs, welfare-to-work-

1 programs, job training, parenting skills pro-  
2 grams, assistance that supports healthy child  
3 development, and access to basic needs, includ-  
4 ing food and housing;

5 “(2) to provide intensive, high-quality, research-  
6 based instructional programs that—

7 “(A) provide violence prevention education  
8 for families and developmentally appropriate in-  
9 structional services to children (including chil-  
10 dren below the age of compulsory school attend-  
11 ance), such as education and services on non-  
12 violent conflict resolution, pro social skills and  
13 behaviors, and other skills necessary for effec-  
14 tively relating to others without violence; and

15 “(B) provide effective strategies for nur-  
16 turing and supporting the emotional, social, and  
17 cognitive growth of children; and

18 “(3) to provide training, information, and sup-  
19 port to families to enable the families to participate  
20 effectively in their children’s education, and to help  
21 their children meet challenging standards, including  
22 assisting families to—

23 “(A) understand the educational account-  
24 ability systems, including content standards,  
25 performance standards, and local assessments,

1 in place for the State involved, the participating  
2 local educational agency, and the participating  
3 elementary school or secondary school;

4 “(B) understand their children’s edu-  
5 cational needs, their children’s educational per-  
6 formance in comparison to State and local  
7 standards, and the steps the school is taking to  
8 address the children’s needs and to help the  
9 children meet the standards; and

10 “(C) communicate effectively with per-  
11 sonnel responsible for providing educational  
12 services to the families’ children, and to partici-  
13 pate in the development, amendment, review,  
14 and implementation of school-parent compacts,  
15 parent involvement policies, and school plans.

16 **“SEC. 11005. APPLICATIONS.**

17 “(a) IN GENERAL.—Each eligible partnership desir-  
18 ing a grant under this title shall submit an application  
19 to the Secretary at such time, in such manner, and con-  
20 taining such information as the Secretary may require.

21 “(b) CONTENTS.—Each application submitted pursu-  
22 ant to subsection (a) shall—

23 “(1) include a needs assessment, including a de-  
24 scription of how the partnership will ensure that the  
25 activities to be assisted under this title will be tai-

1 lored to meet the specific needs of the children and  
2 families to be served;

3 “(2) describe arrangements that have been for-  
4 malized between the participating elementary school  
5 or secondary school, and other partnership members;

6 “(3) describe how the partnership will effec-  
7 tively coordinate and utilize Federal, State, and local  
8 educational agency sources of funding, including  
9 funding provided under part I of title X and under  
10 the Safe Schools/Healthy Students Initiative (jointly  
11 funded by the Departments of Education, Justice,  
12 and Health and Human Services), that provide as-  
13 sistance to families and their children in the areas  
14 of job training, housing, justice, health, mental  
15 health, child care, and social and human services;

16 “(4) describe the partnership’s plan to—

17 “(A) develop and carry out the activities  
18 assisted under this part with extensive partici-  
19 pation of parents, administrators, teachers,  
20 pupil services personnel, social and human serv-  
21 ice agencies, and community organizations and  
22 leaders; and

23 “(B) connect and integrate the activities  
24 assisted under this title with the education re-  
25 form efforts of the participating elementary

1 school or secondary school, and the partici-  
2 pating local educational agency;

3 “(5) describe the partnership’s strategy for pro-  
4 viding information and assistance in a language and  
5 form that families can understand, including how  
6 the partnership will ensure that families of students  
7 with limited English proficiency, or families of stu-  
8 dents with disabilities, are effectively involved, in-  
9 formed, and assisted;

10 “(6) describe how the partnership will collect  
11 and analyze data, and will utilize specific perform-  
12 ance measures and indicators to—

13 “(A) determine the impact of activities as-  
14 sisted under this title as described in section  
15 11008(a); and

16 “(B) improve the activities assisted under  
17 this title; and

18 “(7) describe how the partnership will protect  
19 the privacy of families and their children partici-  
20 pating in the activities assisted under this title.

21 **“SEC. 11006. FEDERAL SHARE.**

22 “The Federal share of the cost of establishing and  
23 expanding child opportunity zone family centers—

1           “(1) for the first year for which an eligible  
2           partnership receives assistance under this title shall  
3           not exceed 90 percent;

4           “(2) for the second such year, shall not exceed  
5           80 percent;

6           “(3) for the third such year, shall not exceed 70  
7           percent;

8           “(4) for the fourth such year, shall not exceed  
9           60 percent; and

10          “(5) for the fifth such year, shall not exceed 50  
11          percent.

12       **“SEC. 11007. CONTINUATION OF FUNDING.**

13          “Each eligible partnership that receives a grant  
14          under this title shall, after the third year for which the  
15          partnership receives funds through the grant, be eligible  
16          to continue to receive the funds if the Secretary deter-  
17          mines that the partnership has made significant progress  
18          in meeting the performance measures used for the part-  
19          nership’s local evaluation under section 11008(a)(4).

20       **“SEC. 11008. EVALUATIONS AND REPORTS.**

21          “(a) LOCAL EVALUATIONS.—Each partnership re-  
22          ceiving funds under this title shall conduct annual evalua-  
23          tions and submit to the Secretary reports containing the  
24          results of the evaluations. The reports shall include—

1           “(1) information on the partnership’s activities  
2 that are assisted under this title;

3           “(2) information on the number of families and  
4 children served by the partnership’s activities that  
5 are assisted under this part;

6           “(3) information on the partnership’s effective-  
7 ness in reaching and meeting the needs of families  
8 and children served under this title, including under-  
9 served families, families of students with limited  
10 English proficiency, and families of students with  
11 disabilities; and

12           “(4) the results of a partnership’s performance  
13 assessment of the partnership, including perform-  
14 ance measures demonstrating—

15           “(A) improvements in student achieve-  
16 ment, school readiness, family participation in  
17 schools, and access to health care, mental  
18 health care, child care, and family support serv-  
19 ices, resulting from activities assisted under this  
20 title; and

21           “(B) reductions in violence-related prob-  
22 lems and risk taking behavior among youth,  
23 and reductions in truancy, suspension, and  
24 dropout rates, resulting from activities assisted  
25 under this title.

1 “(b) NATIONAL EVALUATIONS.—

2 “(1) IN GENERAL.—The Secretary shall reserve  
3 not more than 3 percent of the amount appropriated  
4 under this title to carry out a national evaluation of  
5 the activities assisted under this title. Such evalua-  
6 tion shall be completed not later than 3 years after  
7 the date of enactment of the Child Opportunity Zone  
8 Family Center Act of 2000, and every year there-  
9 after.

10 “(2) SCOPE OF EVALUATION.—In conducting  
11 the national evaluation, the Secretary shall evaluate  
12 the effectiveness and impact of the activities, and  
13 identify model activities, assisted under this title.

14 “(3) ANNUAL REPORTS.—The Secretary shall  
15 submit an annual report to Congress, regarding each  
16 national evaluation conducted under paragraph (1),  
17 that contains the information described in the na-  
18 tional evaluation.

19 “(c) MODEL ACTIVITIES.—The Secretary shall  
20 broadly disseminate information on model activities devel-  
21 oped under this title.

22 **“SEC. 11009. DEFINITIONS.**

23 “For the purpose of this title—

24 “(1) the term ‘coordinated services project’  
25 means a comprehensive approach to meeting the

1 educational, health, social service, and other needs of  
2 children and their families, including foster children  
3 and their foster families, through a communitywide  
4 partnership that links public and private agencies  
5 providing such services or access to such services  
6 through a coordination site at or near a school; and

7 “(2) CHILD OPPORTUNITY ZONE FAMILY CEN-  
8 TER.—The term ‘child opportunity zone family cen-  
9 ter’ means a school-based or school-linked commu-  
10 nity service center that provides and links children  
11 and their families with comprehensive information,  
12 support, services, and activities to improve the edu-  
13 cation, health, mental health, safety, and economic  
14 well-being of the children and their families.

15 “(3) ELIGIBLE PARTNERSHIP.—The term ‘eligi-  
16 ble partnership’ means a partnership—

17 “(A) that contains—

18 “(i) at least 1 elementary school or  
19 secondary school that—

20 “(I) receives assistance under  
21 title I and for which a measure of  
22 poverty determination is made under  
23 section 1113(a)(5) with respect to a  
24 minimum of 40 percent of the chil-  
25 dren in the school; and

1                   “(II) demonstrates parent in-  
2                   volvement and parent support for the  
3                   partnership’s activities;

4                   “(ii) a local educational agency;

5                   “(iii) a public agency, other than a  
6                   local educational agency, including a local  
7                   or State department of health and social  
8                   services; and

9                   “(iv) a nonprofit community-based or-  
10                  ganization, including a community mental  
11                  health services organization or a family  
12                  health center that provides mental health  
13                  services; and

14                  “(B) that may contain—

15                  “(i) an institution of higher education;  
16                  and

17                  “(ii) other public or private nonprofit  
18                  entities.

19 **“SEC. 11010. AUTHORIZATION OF APPROPRIATIONS.**

20                  “‘There are authorized to be appropriated to carry out  
21                  this title \$50,000,000 for fiscal year 2001, and such sums  
22                  as may be necessary for each of fiscal years 2002 through  
23                  2005.’”.

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