

106TH CONGRESS
1ST SESSION

S. 1851

To amend the Elementary and Secondary Education Act of 1965 to ensure that seniors are given an opportunity to serve as mentors, tutors, and volunteers for certain programs.

IN THE SENATE OF THE UNITED STATES

NOVEMBER 4, 1999

Mr. CAMPBELL introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Elementary and Secondary Education Act of 1965 to ensure that seniors are given an opportunity to serve as mentors, tutors, and volunteers for certain programs.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Seniors as Volunteers
5 in Our Schools Act”.

6 **SEC. 2. REFERENCES.**

7 Except as otherwise specifically provided, whenever in
8 this Act an amendment or repeal is expressed in terms

1 of an amendment to, or a repeal of, a section or other
 2 provision, the reference shall be considered to be made to
 3 a section or other provision of the Elementary and Sec-
 4 ondary Education Act of 1965 (20 U.S.C. 6301 et seq.).

5 **SEC. 3. GOVERNOR’S PROGRAMS.**

6 Section 4114(c) (20 U.S.C. 7114(c)) is amended—

7 (1) in paragraph (11), by striking “and” after
 8 the semicolon;

9 (2) by redesignating paragraph (12) as para-
 10 graph (13); and

11 (3) by inserting after paragraph (11) the fol-
 12 lowing:

13 “(12) drug and violence prevention activities
 14 that use the services of appropriately qualified sen-
 15 iors for activities that include mentoring, tutoring,
 16 and volunteering; and”.

17 **SEC. 4. LOCAL DRUG AND VIOLENCE PREVENTION PRO-**
 18 **GRAMS.**

19 Section 4116(b) (20 U.S.C. 7116(b)) is amended—

20 (1) in paragraph (2), by inserting “(including
 21 mentoring by appropriately qualified seniors)” after
 22 “mentoring”;

23 (2) in paragraph (2)(C)—

24 (A) in clause (ii), by striking “and” after
 25 the semicolon;

1 (B) in clause (iii), by inserting “and” after
2 the semicolon; and

3 (C) by adding after clause (iii) the fol-
4 lowing:

5 “(iv) drug and violence prevention ac-
6 tivities that use the services of appro-
7 priately qualified seniors for such activities
8 as mentoring, tutoring, and volunteering;”;

9 (3) in paragraph (4)(C), by inserting “(includ-
10 ing mentoring by appropriately qualified seniors)”
11 after “mentoring programs”; and

12 (4) in paragraph (8), by inserting “and which
13 may involve appropriately qualified seniors working
14 with students” after “settings”.

15 **SEC. 5. NATIONAL PROGRAMS.**

16 Section 4121(a) (20 U.S.C. 7131(a)) is amended—

17 (1) in paragraph (10), by inserting “, including
18 projects and activities that promote the interaction
19 of youth and appropriately qualified seniors” after
20 “responsibility”; and

21 (2) in paragraph (13), by inserting “, including
22 activities that integrate appropriately qualified sen-
23 iors in activities, such as mentoring, tutoring, and
24 volunteering” after “title”.

1 **SEC. 6. GIFTED AND TALENTED CHILDREN.**

2 Section 10204(b)(3) (20 U.S.C. 8034(b)(3)) is
 3 amended by striking “and parents” and inserting “, par-
 4 ents, and appropriately qualified senior volunteers”.

5 **SEC. 7. 21ST CENTURY COMMUNITY LEARNING CENTERS.**

6 Section 10904(a)(3) (20 U.S.C. 8244(a)(3)) is
 7 amended—

8 (1) in subparagraph (D), by striking “and”
 9 after the semicolon;

10 (2) by redesignating subparagraph (E) as sub-
 11 paragraph (F); and

12 (3) by inserting after subparagraph (D) the fol-
 13 lowing:

14 “(E) a description of how the school or
 15 consortium will encourage and use appro-
 16 priately qualified seniors as volunteers in activi-
 17 ties identified under section 10905; and”.

18 **SEC. 8. AUTHORIZED SERVICES AND ACTIVITIES.**

19 Section 9115(b) (20 U.S.C. 7815(b)) is amended—

20 (1) in paragraph (6), by striking “and” after
 21 the semicolon;

22 (2) in paragraph (7), by striking the period and
 23 inserting “; and”; and

24 (3) by inserting after paragraph (7) the fol-
 25 lowing:

1 “(8) activities that recognize and support the
 2 unique cultural and educational needs of Indian chil-
 3 dren, and incorporate appropriately qualified tribal
 4 elders and seniors.”.

5 **SEC. 9. IMPROVEMENTS OF EDUCATIONAL OPPORTUNITIES**
 6 **FOR INDIAN CHILDREN.**

7 Section 9121(c) (20 U.S.C. 7831(c)) is amended—

8 (1) by redesignating subparagraph (K) as sub-
 9 paragraph (L);

10 (2) in subparagraph (J), by striking “or” after
 11 the semicolon; and

12 (3) by inserting after subparagraph (J) the fol-
 13 lowing:

14 “(K) activities that recognize and support
 15 the unique cultural and educational needs of In-
 16 dian children, and incorporate appropriately
 17 qualified tribal elders and seniors; or”.

18 **SEC. 10. PROFESSIONAL DEVELOPMENT.**

19 Section 9122(d)(1) (20 U.S.C. 7832(d)(1)) is amend-
 20 ed by striking the period the second place it appears and
 21 inserting “, and may include programs designed to train
 22 tribal elders and seniors.”.

23 **SEC. 11. NATIVE HAWAIIAN COMMUNITY-BASED EDU-**
 24 **CATION LEARNING CENTERS.**

25 Section 9210(b) (20 U.S.C. 7910(b)) is amended—

1 (1) by redesignating paragraph (3) as para-
2 graph (4);

3 (2) in paragraph (2), by striking “and”; and

4 (3) by inserting after paragraph (2) the fol-
5 lowing:

6 “(3) programs that recognize and support the
7 unique cultural and educational needs of Native Ha-
8 waiian children, and incorporate appropriately quali-
9 fied Native Hawaiian elders and seniors; and”.

10 **SEC. 12. ALASKA NATIVE STUDENT ENRICHMENT PRO-**
11 **GRAMS.**

12 Section 9306(b) (20 U.S.C. 7935(b)) is amended—

13 (1) by redesignating paragraphs (3) and (4) as
14 paragraphs (4) and (5), respectively; and

15 (2) by inserting after paragraph (2) the fol-
16 lowing:

17 “(3) activities that recognize and support the
18 unique cultural and educational needs of Alaskan
19 Native children, and incorporate appropriately quali-
20 fied Alaskan Native elders and seniors;”.

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