

106TH CONGRESS
1ST SESSION

S. 1926

To amend the Elementary and Secondary Education Act of 1965 to improve student achievement by helping local educational agencies improve the quality of, and technology training for, teachers, to improve teacher accountability, and to enhance the leadership skills of principals.

IN THE SENATE OF THE UNITED STATES

NOVEMBER 16, 1999

Mrs. MURRAY introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Elementary and Secondary Education Act of 1965 to improve student achievement by helping local educational agencies improve the quality of, and technology training for, teachers, to improve teacher accountability, and to enhance the leadership skills of principals.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Quality and Account-
5 ability are Best for Children Act”.

1 **SEC. 2. REFERENCES.**

2 Except as otherwise expressly provided, whenever in
3 this Act an amendment or repeal is expressed in terms
4 of an amendment to, or repeal of, a section or other provi-
5 sion, the reference shall be considered to be made to a
6 section or other provision of the Elementary and Sec-
7 ondary Education Act of 1965 (20 U.S.C. 6301 et seq.).

8 **SEC. 3. FINDINGS.**

9 Congress makes the following findings:

10 (1) Academically qualified, highly trained and
11 professional teachers are a critical component in
12 children's educational success.

13 (2) The Department of Education has reported
14 that our Nation will need to hire 2,200,000 more
15 teachers during the 10-year period beginning in fis-
16 cal year 2000.

17 (3) Newspaper accounts from the 18th century
18 described teachers as well-respected, but ill-re-
19 warded.

20 (4) In 1999, because many individuals view
21 teaching as a thankless profession which garners lit-
22 tle respect, little support, and little money, nearly 50
23 percent of those who enter teaching leave the profes-
24 sion within 5 years.

25 (5) Sixty-three percent of parents and teachers
26 believe that accountability systems with financial re-

1 wards are a good idea, and would motivate teachers
2 to work harder to improve student achievement.

3 (6) Paying professional salaries is integral to
4 teacher retention. The State of Connecticut, for ex-
5 ample, has been able to improve student achieve-
6 ment, eliminate its teacher shortage, and retain
7 highly qualified teachers by offering the highest sala-
8 ries in the Nation (an average of \$51,727 per year).

9 (7) Dissemination of information regarding the
10 teacher corps working at individual elementary
11 schools and secondary schools, and accountability
12 procedures enforced by the local educational agency
13 can provide an important tool for parents and tax-
14 payers to measure the quality of the elementary
15 schools or secondary schools and to hold the schools
16 and teachers accountable for improving student per-
17 formance.

18 (8) Although elementary school and secondary
19 school teachers need the most up-to-date skills pos-
20 sible to ensure that students are equipped to deal
21 with a complex economy and society, less than 50
22 percent of such teachers report that they are com-
23 petent in using technology effectively in the class-
24 room.

1 (9) Although principals and other administra-
2 tors are the educational leaders and chief executive
3 officers of our Nation's elementary schools and sec-
4 ondary schools, and research strongly suggests that
5 strong leadership from the principal is the single
6 most important factor in effective schools, research
7 also has revealed that the characteristics of a good
8 principal are not necessarily those things for which
9 principals are trained and rewarded.

10 **SEC. 4. PURPOSES.**

11 The purposes of this Act are—

12 (1) to recruit the best and the brightest can-
13 didates to teach in public elementary schools and
14 secondary schools by looking to young people, people
15 from special populations, mid-career professionals,
16 and others as potential new teachers;

17 (2) to offer retention incentives to highly quali-
18 fied teachers to keep the teachers in the classroom;

19 (3) to reward elementary schools and secondary
20 schools that, and teachers in such schools who, suc-
21 ceed in improving student achievement;

22 (4) to hold elementary school and secondary
23 school teachers accountable for achieving high levels
24 of professionalism, including possessing expert
25 knowledge and skills in the subject areas in which

1 the teachers teach, being actively involved in all as-
 2 pects of the school community, and being committed
 3 to the academic success of students, by providing
 4 parents and the school community with specific in-
 5 formation about the qualifications of the local teach-
 6 ing corps;

7 (5) to improve teacher professional development
 8 in the uses of technology in teaching and learning
 9 and in the study of technology, and to help local
 10 communities to use technology as a vehicle to im-
 11 prove teacher professional development; and

12 (6) to improve the professional development of
 13 elementary school and secondary school principals
 14 and other administrators to ensure that the prin-
 15 cipals and administrators are the community's edu-
 16 cational leaders, and have sophisticated knowledge
 17 about student achievement, school safety, manage-
 18 ment, evaluation, and community outreach.

19 **SEC. 5. IMPROVING TEACHER RECRUITMENT, RETENTION,**
 20 **REWARDS, AND ACCOUNTABILITY.**

21 Title II (20 U.S.C. 6601 et seq.) is amended—

22 (1) by redesignating part E as part G;

23 (2) by redesignating sections 2401 and 2402
 24 (20 U.S.C. 6701, 6702) as sections 2601 and 2602,
 25 respectively; and

1 (3) by inserting after part D the following:

2 **“PART E—IMPROVING TEACHER RECRUITMENT,**
3 **RETENTION, REWARDS, AND ACCOUNTABILITY**

4 **“SEC. 2401. DEFINITIONS.**

5 “For purposes of this part:

6 “(1) **OUTLYING AREAS.**—The term ‘outlying
7 area’ means the United States Virgin Islands,
8 Guam, American Samoa, and the Commonwealth of
9 the Northern Mariana Islands.

10 “(2) **STATE.**—The term ‘State’ means each of
11 the several States of the United States, the District
12 of Columbia, and the Commonwealth of Puerto Rico.

13 **“SEC. 2402. PROGRAM AUTHORIZED.**

14 “(a) **GRANTS AUTHORIZED.**—The Secretary shall
15 award a grant, from allotments under subsection (b), to
16 each State to enable the State to provide grants to local
17 educational agencies to carry out activities consistent with
18 section 2404.

19 “(b) **RESERVATIONS AND ALLOTMENTS.**—

20 “(1) **RESERVATIONS.**—From the amount appro-
21 priated under section 2406 to carry out this part for
22 each fiscal year, the Secretary shall reserve—

23 “(A) a total of 1 percent of such amount
24 for payments to—

1 “(i) the Secretary of the Interior for
2 activities, that are approved by the Sec-
3 retary and consistent with this part, in
4 schools operated or supported by the Bu-
5 reau of Indian Affairs, on the basis of the
6 schools’ respective needs for assistance
7 under this part; and

8 “(ii) the outlying areas, to be allotted
9 in accordance with their respective needs
10 for assistance under this part as deter-
11 mined by the Secretary, for activities that
12 are approved by the Secretary and con-
13 sistent with this part; and

14 “(B) 0.5 percent to enable the Secretary
15 directly or through programs with State edu-
16 cational agencies and local educational
17 agencies—

18 “(i) to offer incentives to teachers to
19 obtain certification from the National
20 Board for Professional Teaching Stand-
21 ards;

22 “(ii) to create student loan forgiveness
23 programs;

1 “(iii) to report on and disseminate
2 successful activities assisted under this
3 part; and

4 “(iv) to provide technical assistance to
5 States and local educational agencies to as-
6 sist the States and agencies in using tech-
7 nology in the recruitment, processing, hir-
8 ing, and placement of qualified teaching
9 candidates.

10 “(2) ALLOTMENTS TO STATES.—From the
11 amount appropriated under section 2406 for any fis-
12 cal year that remains after making the reservations
13 under paragraph (1), the Secretary shall allot to
14 each State an amount that bears the same relation-
15 ship to the remainder as the number of children,
16 aged 5 to 17, enrolled in the public and private non-
17 profit elementary schools and secondary schools in
18 the State bears to the number of such children en-
19 rolled in such schools in all States.

20 “(c) WITHIN-STATE ALLOCATIONS.—Each State re-
21 ceiving an allotment under subsection (b)(2)—

22 “(1) shall reserve \$100,000 of the allotment for
23 a fiscal year—

24 “(A) to support the Christa McAuliffe
25 awards, the National Teacher of the Year

1 awards, and other awards that confer respect
2 and recognition upon outstanding teachers; and

3 “(B) to establish other forms of conferring
4 respect and recognition upon distinguished
5 teachers;

6 “(2) shall reserve not more than $\frac{1}{2}$ of 1 per-
7 cent of the grant funds for a fiscal year, or \$50,000,
8 whichever is greater, for the administrative costs of
9 carrying out this part; and

10 “(3) shall allocate the amount that remains
11 after reserving funds under paragraphs (1) and (2)
12 among local educational agencies in the State by al-
13 locating to each local educational agency in the
14 State submitting an application that is consistent
15 with section 2403 an amount that bears the same
16 relationship to the remainder as the number of chil-
17 dren, aged 5 to 17, enrolled in the public and private
18 nonprofit elementary schools and secondary schools
19 served by the local educational agency bears to the
20 number of such children enrolled in such schools
21 served by all local educational agencies in the State.

22 **“SEC. 2403. LOCAL APPLICATIONS.**

23 Each local educational agency desiring assistance
24 under section 2402(c)(3) shall submit an application to
25 the State educational agency at such time, in such man-

1 ner, and accompanied by such information as the State
 2 educational agency may reasonably require. At a min-
 3 imum, the application shall contain a description of the
 4 programs to be assisted under this part consistent with
 5 section 2404.

6 **“SEC. 2404. USE OF FUNDS.**

7 “(a) IN GENERAL.—Each local educational agency
 8 receiving funds under this part shall use the funds to carry
 9 out activities described in subsections (b) and (c) that are
 10 designed to improve student achievement by improving the
 11 quality of the local teacher corps, including improving re-
 12 cruitment and retention of highly qualified new teachers,
 13 offering rewards to teachers based on teachers’ successes,
 14 and holding teachers accountable for the results attained
 15 by the teachers by notifying the community in the school
 16 district served by the local educational agency about the
 17 local educational agency’s efforts to improve teacher qual-
 18 ity.

19 “(b) RECRUITMENT, RETENTION, AND REWARDS.—

20 “(1) TEACHER RECRUITMENT.—A local edu-
 21 cational agency may support teacher recruitment ac-
 22 tivities by—

23 “(A) establishing or expanding teacher
 24 academies, teachers-recruiting-future-teachers
 25 programs, and programs designed to encourage

1 secondary school students to pursue a career in
2 teaching;

3 “(B) establishing or expanding paraprofes-
4 sional training programs, paraprofessional-to-
5 teacher career ladders, and other programs de-
6 signed to improve the training and supervision
7 of paraprofessionals;

8 “(C) establishing or expanding programs
9 designed to assist mid-career professionals to
10 become certificated teachers;

11 “(D) reaching out to communities of color
12 or other special populations to make teachers
13 teaching in the elementary schools and sec-
14 ondary schools served by the local educational
15 agency more reflective of the student demo-
16 graphics (at the time of the outreach and as an-
17 ticipated in the future) in such schools;

18 “(E) placing advertisements, attending col-
19 lege job fairs, offering signing bonuses, or en-
20 gaging in other efforts designed to recruit high-
21 ly qualified new teachers; and

22 “(F) establishing activities, and coordi-
23 nating with existing activities, designed to help
24 recruit the highest quality new teachers, such
25 as—

1 “(i) offering student loan forgiveness;

2 “(ii) offering assistance for newly
3 hired teachers to reach higher levels of
4 State certification or certification from the
5 National Board for Professional Teaching
6 Standards; and

7 “(iii) recruiting new teachers in spe-
8 cific disciplines, including mathematics and
9 science.

10 “(2) TEACHER RETENTION.—A local edu-
11 cational agency may support teacher retention activi-
12 ties by—

13 “(A) offering stipends or bonuses to teach-
14 ers who seek further subject matter endorse-
15 ments and advanced levels of State certification
16 or certification from the National Board for
17 Professional Teaching Standards;

18 “(B) establishing or expanding local initia-
19 tives, such as mentor teacher programs, that
20 are specifically designed to retain teachers dur-
21 ing the teachers’ first 5 years of teaching;

22 “(C) supporting other teacher retention ac-
23 tivities that are consistent with local edu-
24 cational agency criteria for mentor teacher job

1 classifications or master teacher job classifica-
2 tions, including—

3 “(i) establishing such classifications;

4 “(ii) establishing career ladders for
5 mentor teachers or master teachers; and

6 “(iii) providing teachers with time
7 outside the classroom to improve the teach-
8 ers’ teaching skills while preserving the
9 teachers’ job, pay, and benefits, including
10 providing sabbaticals, research opportuni-
11 ties, such as the Fulbright Academic Ex-
12 change Programs, and the opportunity to
13 work in an industry or a not-for-profit or-
14 ganization; and

15 “(D) supporting local initiatives specifically
16 designed to retain experienced teachers beyond
17 the teacher’s first 5 years of teaching.

18 “(3) REWARDS.—A local educational agency
19 may reward—

20 “(A) elementary schools and secondary
21 schools by providing bonuses or financial
22 awards to the schools, with priority given to fi-
23 nancially needy schools, based on—

1 “(i) the school’s increased percentage
2 of highly qualified teachers teaching in the
3 school; or

4 “(ii) other measures demonstrating an
5 improvement in the quality of teachers
6 teaching in the school, including an im-
7 provement in the school’s recruitment and
8 retention of teachers, a reduction in out-of-
9 field placement of teachers, an increased
10 percentage of certificated staff teaching in
11 the school, an increase in the number of
12 teachers in the school attaining higher lev-
13 els of certification, and a school’s adoption
14 of professional development programs that
15 improve curricula; and

16 “(B) highly qualified elementary school
17 and secondary school teachers by offering a 1-
18 time bonus, reward, or stipend of not more than
19 \$5,000 to teachers who are certified by the Na-
20 tional Board for Professional Teaching Stand-
21 ards.

22 “(c) ACCOUNTABILITY.—An elementary school or
23 secondary school receiving assistance under this part, and
24 the local educational agency serving that school, shall pro-
25 vide an annual report to parents, the general public, and

1 the State educational agency, in easily understandable lan-
2 guage, containing—

3 “(1) information regarding—

4 “(A) the demographic makeup and profes-
5 sional credentials of the agency’s teacher corps;

6 “(B) efforts to increase student achieve-
7 ment by improving the recruitment, retention,
8 and rewarding of teachers, and improving ac-
9 countability for teachers; and

10 “(C) local programs assisted, expenditures
11 made, and results achieved under this part in
12 terms of measurable improvements in teacher
13 quality and student achievement; and

14 “(2) notification of the community served by
15 the local educational agency with respect to local
16 educational agency policies regarding teacher ac-
17 countability.

18 **“SEC. 2405. GENERAL PROVISIONS.**

19 “(a) SUPPLEMENT NOT SUPPLANT.—A local edu-
20 cational agency shall use funds under this part to supple-
21 ment, and not to supplant, State and local funds that, in
22 the absence of funds provided under this part, would oth-
23 erwise be spent for activities under this part.

24 “(b) PROHIBITION.—No local educational agency
25 shall use funds provided under this part to increase the

1 salaries of or to provide benefits to teachers, other than
2 providing professional development programs, bonuses,
3 and enrichment programs described in section 2404.

4 “(c) PROFESSIONAL DEVELOPMENT.—If a local edu-
5 cational agency uses funds made available under this part
6 for professional development activities, the local edu-
7 cational agency shall ensure the equitable participation of
8 private nonprofit elementary schools and secondary
9 schools in such activities.

10 “(d) COORDINATION.—A local educational agency
11 shall coordinate any professional development activities
12 carried out under this part with activities carried out
13 under title II of the Higher Education Act of 1965, if the
14 local educational agency is participating in programs fund-
15 ed under such title.

16 “(e) ADMINISTRATIVE EXPENSES.—A local edu-
17 cational agency receiving grant funds under this part may
18 use not more than 3 percent of the grant funds for any
19 fiscal year for the cost of administering this part.

20 “(f) REPORT.—Each State receiving funds under this
21 part shall submit an annual report to the Secretary con-
22 taining information regarding activities assisted under this
23 part.

1 **“SEC. 2406. AUTHORIZATION OF APPROPRIATIONS.**

2 “For the purpose of carrying out this part, there are
3 authorized to be appropriated \$2,100,000,000 for fiscal
4 year 2001 and such sums as may be necessary for each
5 of the 4 succeeding fiscal years.

6 **“PART F—EXCELLENT PRINCIPALS CHALLENGE**
7 **GRANT**

8 **“SEC. 2501. GRANTS TO STATES FOR THE TRAINING OF ELE-**
9 **MENTARY SCHOOL AND SECONDARY SCHOOL**
10 **PRINCIPALS.**

11 “(a) GRANTS AUTHORIZED.—From amounts appro-
12 priated under section 2504, the Secretary shall award
13 grants to State educational agencies or consortia of State
14 educational agencies that submit applications consistent
15 with subsection (d), to enable such agencies or consortia
16 to provide, on a statewide basis, professional development
17 services for elementary school and secondary school prin-
18 cipals designed to enhance the principals’ leadership skills.

19 “(b) RESERVATIONS AND AWARDS.—

20 “(1) RESERVATIONS.—From the amount appro-
21 priated under section 2503 to carry out this part for
22 each fiscal year, the Secretary may reserve not more
23 than 2 percent to develop model national programs,
24 in accordance with section 2502, that provide activi-
25 ties described in subsection (e) for elementary school
26 and secondary school principals.

1 “(2) AWARDS TO STATES.—From the amount
2 appropriated under section 2504 for a fiscal year
3 and remaining after the Secretary makes the res-
4 ervation under paragraph (1), the Secretary shall
5 award grants, in an amount determined by the Sec-
6 retary, to State educational agencies and consortia
7 of State educational agencies on the basis of—

8 “(A) the quality of the proposed uses of
9 the grant funds; and

10 “(B) the educational needs of the State or
11 States.

12 “(c) MATCHING REQUIREMENT.—

13 “(1) IN GENERAL.—The amount provided to a
14 State educational agency or consortia under sub-
15 section (b)(2) shall not exceed 75 percent of the cost
16 of the program described in the application sub-
17 mitted pursuant to subsection (d).

18 “(2) NON-FEDERAL CONTRIBUTIONS.—The
19 non-Federal share of payments under this section
20 may be in cash or in kind, fairly evaluated, including
21 planned equipment or services. Amounts provided by
22 the Federal Government, and any portion of any
23 service subsidized by the Federal Government, may
24 not be included in determining the amount of the
25 non-Federal share.

1 “(3) WAIVER.—The Secretary shall promulgate
2 regulations to waive the matching requirement of
3 paragraph (1) with respect to State educational
4 agencies or consortia of State educational agencies
5 that the Secretary determines serve low-income
6 areas.

7 “(d) APPLICATION REQUIRED.—Each State edu-
8 cational agency or consortia of State educational agencies
9 desiring a grant under subsection (b)(2) shall submit an
10 application to the Secretary at such time, in such manner,
11 and containing such information as the Secretary shall
12 reasonably require. At a minimum, the application shall
13 contain—

14 “(1) a description of the activities to be assisted
15 under this section consistent with subsection (e); and

16 “(2) an assurance that—

17 “(A) matching funds will be provided in
18 accordance with subsection (c); and

19 “(B) elementary school and secondary
20 school principals in the State were involved in
21 developing the application and the proposed
22 uses of grant funds.

23 “(e) USE OF FUNDS.—A State educational agency or
24 consortia of State educational agencies receiving a grant
25 under this part shall use the grant funds to provide, on

1 a statewide basis, professional development services and
2 training to increase the instructional leadership and other
3 skills of principals in elementary schools and secondary
4 schools. Such activities may include activities—

5 “(1) to provide principals with knowledge of—

6 “(A) effective instructional leadership skills
7 and practices; and

8 “(B) comprehensive whole-school ap-
9 proaches and programs that improve teaching
10 and learning;

11 “(2) to provide training in effective, fair evalua-
12 tion and supervision of school staff, and to provide
13 training in improvement of instruction; and

14 “(3) to improve understanding of the effective
15 uses of educational technology, and to incorporate
16 technology into the instructional program and the
17 operation and management of the school;

18 “(4) to improve knowledge of State content and
19 performance standards and appropriate related cur-
20 riculum;

21 “(5) to improve the development of effective
22 programs, the assessment of program effectiveness,
23 and other related programs;

24 “(6) to enhance and develop school manage-
25 ment and business skills;

1 “(7) to improve training in school safety and
2 discipline;

3 “(8) to improve training in school finance,
4 grant-writing and fund-raising; and

5 “(9) to improve training regarding school legal
6 requirements.

7 “(f) DEFINITION.—For purposes of this section, the
8 term ‘State’ means each of the several States of the
9 United States, the District of Columbia, and the Common-
10 wealth of Puerto Rico.

11 **“SEC. 2502. MODEL NATIONAL PROGRAMS.**

12 “(a) IN GENERAL.—From the amounts reserved
13 under section 2501(b)(1), the Secretary, in consultation
14 with the Commission described in subsection (b), shall de-
15 velop model national programs to provide activities de-
16 scribed in section 2501(e) for elementary school and sec-
17 ondary school principals.

18 “(b) COMMISSION.—

19 “(1) IN GENERAL.—The Secretary shall appoint
20 a Commission—

21 “(A) to examine existing professional de-
22 velopment programs for elementary school and
23 secondary school principals; and

24 “(B) to provide, not later than 1 year after
25 the date of enactment of the Quality and Ac-

1 countability are Best for Children Act, a report
2 regarding the best practices to help elementary
3 school and secondary school principals in mul-
4 tiple education environments across our Nation.

5 “(2) MEMBERSHIP.—The Commission shall
6 consist of representatives of local educational agen-
7 cies, State educational agencies, departments of edu-
8 cation within institutions of higher education, ele-
9 mentary school and secondary school principals, edu-
10 cation organizations, community and business
11 groups, and labor organizations.

12 **“SEC. 2503. GENERAL PROVISIONS.**

13 “(a) SUPPLEMENT NOT SUPPLANT.—A State edu-
14 cational agency or consortium of State educational agen-
15 cies shall use funds under this part to supplement, and
16 not to supplant, State and local funds that, in the absence
17 of funds provided under this part, would otherwise be
18 spent for activities under this part.

19 “(b) PROFESSIONAL DEVELOPMENT.—If a State
20 educational agency or consortium of State educational
21 agencies uses funds made available under this part for
22 professional development activities, the State educational
23 agency or consortium of State educational agencies shall
24 ensure the equitable participation of private nonprofit ele-
25 mentary schools and secondary schools in such activities.

1 **“SEC. 2504. AUTHORIZATION OF APPROPRIATIONS; SUPPLE-**
 2 **MENT NOT SUPPLANT.**

3 “For the purpose of carrying out this part, there are
 4 authorized to be appropriated, \$100,000,000 for each of
 5 the fiscal years 2001 through 2004 to carry out this part.”

6 **SEC. 6. AMENDMENTS REGARDING IMPROVING TEACHER**
 7 **TECHNOLOGY TRAINING.**

8 (a) STATEMENT OF PURPOSE FOR TITLE I.—Section
 9 1001(d)(4) (20 U.S.C. 6301(d)(4)) is amended by insert-
 10 ing “, giving particular attention to the role technology
 11 can play in professional development and improved teach-
 12 ing and learning” before the semicolon.

13 (b) SCHOOL IMPROVEMENT.—Section 1116(e)(3) (20
 14 U.S.C. 6317(e)(3)) is amended by adding at the end the
 15 following:

16 “(D) In carrying out professional develop-
 17 ment under this paragraph an elementary
 18 school or secondary school shall give particular
 19 attention to professional development that in-
 20 corporates technology used to improve teaching
 21 and learning.”.

22 (c) PROFESSIONAL DEVELOPMENT.—Section
 23 1119(b) (20 U.S.C. 6320(b)) is amended—

24 (1) in paragraph (1)—

25 (A) in subparagraph (D), by striking
 26 “and” after the semicolon;

1 (B) in subparagraph (E), by striking the
2 period and inserting “; and”; and

3 (C) by adding at the end the following:

4 “(F) include instruction in the use of tech-
5 nology.”; and

6 (2) in paragraph (2)—

7 (A) by striking subparagraph (D); and

8 (B) by redesignating subparagraphs (E)
9 through (I) as subparagraphs (D) through (H),
10 respectively.

11 (d) PURPOSES FOR TITLE II.—Section 2002(2) (20
12 U.S.C. 6602(2)) is amended—

13 (1) in subparagraph (E), by striking “and”
14 after the semicolon;

15 (2) in subparagraph (F), by striking the period
16 and inserting “; and”; and

17 (3) by adding at the end the following:

18 “(G) uses technology to enhance the teach-
19 ing and learning process.”.

20 (e) NATIONAL TEACHER TRAINING PROJECT.—Sec-
21 tion 2103(b)(2) (20 U.S.C. 6623(b)(2)) is amended by
22 adding at the end the following:

23 “(J) Technology.”.

24 (f) LOCAL PLAN FOR IMPROVING TEACHING AND
25 LEARNING.—Section 2208(d)(1)(F) (20 U.S.C.

1 6648(d)(1)(F)) is amended by inserting “, technologies,”
2 after “strategies”.

3 (g) AUTHORIZED ACTIVITIES.—Section
4 2210(b)(2)(C) (20 U.S.C. 6650(b)(2)(C)) is amended by
5 inserting “, and in particular technology,” after “prac-
6 tices”.

7 (h) HIGHER EDUCATION ACTIVITIES.—Section
8 2211(a)(1)(C) (20 U.S.C. 6651(a)(1)(C)) is amended by
9 inserting “, including technological innovation,” after “in-
10 novation”.

○