

Through small class sizes, with an average of eight students per class, the faculty can interact better with their students, leading to better academic success. However, the College is more than a learning institution, it also promotes responsibility and self-reliance. Beacon students are called upon to identify their own learning styles as well as their strengths and weaknesses to prepare them for their roles in society.

Beacon College goes beyond teaching, it prepares its students for a meaningful career and an independent lifestyle. I am glad that I am able to share with my colleagues the commitment of Beacon College to providing opportunities for those with learning disabilities. Through its efforts, the College is making a richer life for its students and their families.

REMARKS ON IMPEACHMENT PROCEEDINGS

HON. GARY L. ACKERMAN

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, January 6, 1999

Mr. ACKERMAN. Mr. Speaker, I rise tonight to strongly oppose the impeachment of the President of the United States. My President. The People's President.

Today we embarrass the memory of our country's Founders as we torture the intent of the genius of their system of *balancing* the awesome powers of Government. Once our votes are cast on this despicable issue, no longer will we be able to look upon ourselves and our House as honorable; or even as men and women who are here to serve as a *check* on the power of the Executive. Instead, we will have become a House that sits in moral judgement over another man, meting out *punishment* for personal deeds which we deem unacceptable. The Majority party, however, has decided that this course is pre-determined, because we must uphold "the rule of law." Otherwise, our country will descend into chaos.

Yes, Mr. Speaker, no one is above the law—and there is no question that the law must be followed. But we also serve a greater document: and that is the Constitution of the United States. And it is the words within that great document that we must follow in this case as we decide whether the disgraceful behavior by the President merits his impeachment.

Mr. Speaker, under your leadership and that of your party, we stand here—small men with petty careers, and partisan of purpose, to diminish our great Republic. Devoid of a sense of proportion and overburdened with an excess of hubris, you claim conscience as your exclusive domain, and deny us the right to offer the People's Will—a motion of censure. I can only surmise the answer to that is because the Republican leadership is being driven by a core of short-sighted, bitter, and small-minded people who would do away with the *high-minded* principles espoused and framed for time immemorial by the Founders of this Nation. And they would do this for the sole reason that they do not agree with the President's actions. However, the President's behavior does not put him in the category of those who would commit treason, except perhaps in the minds of those conspiracy theorists who are consuming the Majority party.

Let me be clear that what we do here today is an oligarchical act that attempts to recreate a presidency that would serve at the Majority's *whim*, rather than at the *will* of the people. Mr. Speaker, please believe me that the gravity of this action will not go unnoticed by the public that we purport to serve.

To be sure, the President has shamed himself greatly.

To be clear, it is we who are about to become the shame of the Nation.

EXCELLENCE IN MILITARY SERVICE ACT

HON. HOWARD COBLE

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, January 6, 1999

Mr. COBLE. Mr. Speaker, I rise today to introduce the "Excellence in Military Service Act."

This legislation would increase the active duty service obligation (ADSO) of Military Service Academy graduates from five to eight years. Many Americans do not realize that this free and highly competitive college education costs the average taxpayer over \$270,000 per cadet/midshipman. While I believe that investing in our military is critical to the future stability of our nation, I do not think it is fair to burden the taxpayer with this expense without requiring academy graduates to exhibit a similar commitment in their ADSO. I maintain that it is not unreasonable that for a free education, with a monetary allowance, that a graduating cadet/midshipman be required to commit to a longer period of obligated service upon commissioning.

As college tuition continues to skyrocket, I believe our U.S. military academies will become even more attractive to prospective college students. In light of this fact, we need to ensure that a free education does not become a primary motivation for future applicants. I maintain that increasing the ADSO is an effective way to accomplish this without jeopardizing the viability of these historic institutions.

I hope my colleagues will join with me to protect the U.S. taxpayers' investment in one of our nation's most precious resources.

12-YEAR TERM LIMITS

HON. BILL MCCOLLUM

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, January 6, 1999

Mr. MCCOLLUM. Mr. Speaker, today I am introducing a proposed amendment to the Constitution that will limit the number of terms a Member of Congress may serve to a uniform, lifetime term limit of 12 years in the House and 12 years in the Senate. This is a proposal I have enthusiastically pushed for over the years and one I continue to support. I am firmly convinced that this is the single biggest obstacle to making some of the tough decisions that have to be made as we move into the 21st century. Term limits is not a partisan issue. It is a sound proposal with broad popular support.

The arguments for term limits are numerous and persuasive. Volumes could be written on

the issue but I would like to stress one point. Term limits are not simply to create turnover for the sake of turnover. It is important to get fresh blood in Congress, but it is more important to change the institution as a whole in a manner that only term limits can achieve. Term limits would end the pervasive careerism in Congress.

The status quo in Congress encourages longevity in service. One's impact in Congress is almost directly related to the length of time the Member has served. This is due to the fact that the House and Senate are directed primarily by the elected leadership and the full and subcommittee chairmen. Few rise to these levels without significant time served. Therefore, many Members will do their best to stay in Congress as long as possible, making it a career. Consequently the tendency of most will be to try to please every interest group in order to get reelected. While term limits would not completely end this attitude, it would mitigate it considerably because term limits would mean that when somebody is elected to Congress they would know that they were only coming here to serve a short period of time, not to make a career of it. I favor term limits not because of a hostility toward Congress but as an affectionate measure to restore Congress to its rightful role as a deliberative branch of government which governs with the next generation, not just the next election, in mind.

Term limits will give us the citizen legislature the Founding Fathers envisioned and effect fundamental reform in the attitude of those serving in Congress as well as in the attitude about service in Congress. Term limits will inject fresh ideas in Congress, ensure a rotation of influence and give people more choices with more open seat elections.

Congress has both an opportunity and an obligation to make fundamental changes which improve the way in which Congress works for the American people. Fighting for term limits is central to that effort and I urge my colleagues to support this proposal.

INTRODUCTION OF THE AUTISM STATISTICS, SURVEILLANCE, RE- SEARCH, AND EPIDEMIOLOGY ACT OF 1999 (ASSURE)

HON. CHRISTOPHER H. SMITH

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Wednesday, January 6, 1999

Mr. SMITH of New Jersey. Mr. Speaker, today I am re-introducing legislation that will provide \$7.5 million to establish several centers of expertise in autism in an effort to quantify the incidence and prevalence of autism, as well as develop new ways to treat and prevent pervasive developmental disorders such as autism. My legislation—The Autism Statistics, Surveillance, Research, and Epidemiology Act of 1999 (ASSURE)—will empower the Centers for Disease Control and Prevention's (CDC) in the fight against autism.

This bill was crafted in close cooperation with the National Alliance for Autism Research (NAAR), the developmental disabilities experts at CDC, as well as with service providers from New Jersey. It is a health care and medical research bill which is long overdue, and I urge all of my colleagues to lend it their support.