rescue the United States savings and loan industry;

Whereas Henry B. Gonzalez focused the attention of the House of Representatives on solving numerous and challenging public policy problems, especially the needs of the poor and the powerless, including making affordable housing available to the poor, making credit more readily available to underprivileged communities and small businesses, making the Board of Governors of the Federal Reserve System more transparent and accountable to the United States public, and strengthening civil rights for all Americans:

Whereas Henry B. Gonzalez represents the quintessential American success story by virtue of having become the first American of Mexican descent in Texas history to represent Texas in the United States House of Representatives, and one of the first Mexican-Americans to rise to the position of Chairman of a major congressional committee of the House of Representatives;

Whereas Henry B. Gonzalez served his country in World War II in military intelligence, and taught math to veterans and citizenship classes to resident immigrants seeking American citizenship; Whereas Henry B. Gonzalez leaves a proud

Whereas Henry B. Gonzalez leaves a proud legacy to his hometown of San Antonio (in whose public schools he was educated), encouraged the development of public housing, 2 major medical centers, numerous development projects, and the public laws he authored that brought the HemisFair '68 World Fair to San Antonio, thereby making the city a recognized center for international conventions and tourism:

Whereas Henry B. Gonzalez a champion for the downtrodden and the poor (exemplified, among other things, by his 22-hour long filibuster of segregationist bills in the Texas Senate in the 1950's), consistently brought his skill and passion to bear on behalf of the underprivileged, thereby making our Nation a much better place;

Whereas Henry B. Gonzalez a modest man of great popularity and of a fervently independent character, was awarded the John F. Kennedy Profile in Courage Award for his display of political courage as a leader who acted on principle throughout his multifaceted career, without fear or favor;

Whereas Henry B. Gonzalez will always remain an enduring symbol of integrity, independence, solid principles, and strength of character, and will always remind us of what it means to give honorable public service, as he did to his San Antonio constituents, the State of Texas, and to all Americans: Now, therefore, be it

Resolved by the House of Representatives (the Senate concurring),

That the Congress-

(1) has learned with profound sorrow of the death of the Honorable Henry Barbosa Gonzalez on November 28, 2000, and extends condolences to the Gonzalez family, and especially to his wife Bertha and their 8 children; (2) expresses its profound gratitude to the Honorable Henry Barbosa Gonzalez and his family for the service that he rendered to his

family for the service that he rendered to his country; and (3) recognizes with appreciation and respect the Honorable Henry Barbosa Gonzalez's commitment to and example of lead-

zalez's commitment to and example of leadership and commitment to public service and to his constituents, and his serving as a role model for generations to come.

SEC. 2. TRANSMISSION OF ENROLLED RESOLU-TION

The Clerk of the House of Representatives shall transmit an enrolled copy of this Concurrent Resolution to the family of the Honorable Henry Barbosa Gonzalez.

Mr. GONZALEZ. Mr. Speaker, I rise today to insert into the RECORD material prepared by

one of my employees, Susana Benavidez, in support of H. Con. Res. 445 regarding my father, former Chairman Henry B. Gonzalez.

IN HONOR OF THE LATE HENRY B. OR HENRY B. GONZALEZ

(By Susana Benavidez, former employee of the late Chairman Henry B. Gonzalez, Current Caseworker and Service Academies Coordinator for his son, Representative CHARLIE GONZALEZ)

Americans are joined by people from other countries in remembering the many contributions that Congressman Henry B. Gonzalez made in improving the human conditions in this country. In the late 1960s Anglo-Saxons in South Texas were saying that history would prove that one of the greatest American statesmen would be a Texan by the name of Henry B. Gonzalez. Henry B. Gonzalez will always be remem-

bered for his intelligence, wisdom, strength, honesty, integrity and dignity. Never forgotten will be his ability to treat every human being with respect. He had the talent of taking the time to remember the name of each and every person whom he met, it did not matter if that person was a child, a janitor, or waiter/waitress. One of his many gifts was the ability to see the "holiness" in just about every individual whom he ever met. Long remembered will be his compassionate and caring manner. Congressman Gonzalez was a great man perhaps born way ahead of his time. He gave far more genuine love than what he may have received.

I first met Congressman Gonzalez in 1976 while I was working for his colleague the late Congressman Abraham (Chick) Kazen. It was my honor and privilege to have worked for the honorable Henry B. Gonzalez from 1993–1998. He was an exemplary human being. Congressman Gonzalez definitely left the world a better place not only for people like me but for all Americans. He will always be remembered with abundant love, admiration and respect.

Mr. FROST. Mr. Speaker, I thank the gentleman from Maryland for yielding to me. Mr. Speaker, I rise in support of this resolution which honors the life and service of Henry B. Gonzalez who died on November 28 of this year. As Members know, Henry B. as he was affectionately known, served in this body for 37 years and during that time earned a welldeserved reputation as a champion of the little people.

Henry B. Gonzalez dedicated his life to lifting the least among us out of poverty and ensuring that the poor had decent housing, good education, and access to health care. He was a man of strength and integrity and championed the cause of civil rights for all people, but most especially for those Americans who face discrimination because of their race, gender, or ethnicity. He was one of the last of a generation of legislators, but in his honor and in his memory, none of us should ever forget the valuable lessons he taught us.

Mr. Speaker, I have offered this resolution as a token of respect for a man who was the embodiment of character and political courage, a man who was proud to serve as a servant of the people.

The concurrent resolution was agreed to.

A motion to reconsider was laid on the table.

URGING SUPPORT OF MENTORING PROGRAMS

Mr. GOODLING. Mr. Speaker, I ask unanimous consent that the Com-

mittee on Education and the Workforce be discharged from further consideration of the resolution (H.Res. 552) urging the House to support mentoring programs such as Saturday Academy at the Oregon Graduate Institute of Science and Technology, and ask for its immediate consideration in the House.

The Clerk read the title of the resolution.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Pennsylvania?

Mr. WU. Mr. Speaker, reserving the right to object, I yield to the gentleman from Pennsylvania (Mr. GOOD-LING).

Mr. GOODLING. Mr. Speaker, I rise in support of H.Res. 552 offered by the gentleman from Oregon (Mr. WU). It urges the House to support mentoring and enrichment programs that promote and encourage young people to enter mathematics, science, engineering and technology fields of study. Young people in our Nation are not making the grade when it comes to mathematics and science achievement. Mentoring is one of those ways that we can encourage success in those areas.

Mr. WU. Mr. Speaker, further reserving the right to object, I would just like to say very briefly with respect to this resolution that I have seen the program at the Oregon Graduate Institute work on several occasions. I have met with the students, I have met with the professors who teach in it, the professionals who teach in it, and I have seen the wondrous things that it can do for young women and young men learning science, mathematics and other technical subjects which are by their nature quite difficult, people from all income ranges and backgrounds. It is a terrific private-public partnership. It is something that we should try to replicate. It is something that we should try to replicate in other places around the country. I am delighted that this Congress on this date has chosen to recognize this program and other similar programs.

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On a more personal note, I would like to thank the chairman of the House Committee on Education and the Workforce, the gentleman from Pennsylvania (Mr. GOODLING), for his many kindnesses during this my first term in the United States Congress. I would like to thank him for his great service to this institution, to the Nation and especially to its young people. I wish him well for whatever his future plans are, and I especially appreciate his personal recognition in the committee and in the hallways and byways of this Congress.

Mr. Speaker, I withdraw my reservation of objection.

The SPEAKER pro tempore (Mr. PEASE). Is there objection to the request of the gentleman from Pennsylvania?

There was no objection.

The Clerk read the resolution, as follows:

H. RES. 552

Whereas exceptional opportunities should be provided for students in grades 4 through 12 to learn from accomplished professionals through hands-on, practical, and intellectual learning experiences;

Whereas workshops, internships, and laboratories are offered during and after-school hours, weekends, and summers;

Whereas Saturday Academy links universities, private companies and their resources, staff, laboratories, classrooms, and equipment with students to provide the opportunity to use real tools to solve real life problems;

Whereas opportunities provided by programs such as Saturday Academy bridge the gap between the classroom and the real world;

Whereas students from low-income families and groups underrepresented in science and engineering are actively recruited and supported by Saturday Academy;

Whereas nearly 99,000 students since 1983 have received Saturday Academy instruction in rural, urban, and suburban areas;

Whereas Saturday Academy received the Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring by the President in 1996;

Whereas the 1995 Third International Mathematics and Science Study found that in the final year of secondary school, the performance of the United States was among the lowest in both science and mathematics;

Whereas, the United States is facing a shortage of qualified professionals in science, technology, and engineering; and

Whereas Saturday Academy places special emphasis on science, mathematics, and technology: Now, therefore, be it

Resolved, That the House of Representatives supports and encourages programs such as Saturday Academy to help students enter mathematics, science, and engineering fields.

AMENDMENT IN THE NATURE OF A SUBSTITUTE OFFERED BY MR. GOODLING

Mr. GOODLING. Mr. Speaker, I offer an amendment in the nature of a substitute.

The Clerk read as follows:

Amendment in the nature of a substitute offered by Mr. GOODLING:

Strike the resolved clause and insert the following:

Now, therefore, be it

Resolved, That the House of Representatives supports and encourages mentoring and enrichment programs that encourage young people to enter mathematics, science, engineering, and technology fields.

Mr. GOODLING (during the reading). Mr. Speaker, I ask unanimous consent that the amendment be considered as read and printed in the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Pennsylvania?

There was no objection.

The SPEAKER pro tempore. The question is on the amendment in the nature of a substitute offered by the gentleman from Pennsylvania (Mr. GOODLING).

The amendment in the nature of a substitute was agreed to.

The SPEAKER pro tempore. The question is on the resolution offered by the gentleman from Pennsylvania (Mr. GOODLING).

The resolution was agreed to. AMENDMENT TO THE PREAMBLE OFFERED BY MR. GOODLING

Mr. GOODLING. Mr. Speaker, I offer an amendment to the preamble.

The Clerk read as follows:

Amendment to the preamble offered by Mr. GOODLING:

Strike the preamble and insert the following resolution:

Whereas exceptional opportunities should be provided for students to learn from accomplished professionals through hands-on, practical, and intellectual learning experiences:

Whereas mentoring and other enrichment programs offer workshops, internships, and laboratories to students during and afterschool hours, on weekends, and during summers;

Whereas mentoring programs and other enrichment programs may link universities, private companies and their resources, staff, laboratories, classrooms, and equipment with students and provide them with the opportunity to use real tools to solve real life problems;

Whereas opportunities provided by mentoring and other enrichment programs help bridge the gap between the classroom and the real world;

Whereas students from low-income families and groups underrepresented in mathematics, science, engineering, and technology are actively recruited and

Whereas the 1998 Third International Mathematics and Science Study found that in the final year of secondary school, the performance of the United States was among the lowest in both science and mathematics;

Whereas the United States is facing a shortage of qualified professionals in mathematics, science, engineering, and technology related fields; and

Whereas mentoring and enrichment programs such as Saturday Academy at the Oregon Graduate Institute of Science and Technology, Texas STARBASE at Ellington Field Air National Guard Base, Regional Math and Science Center at Grand Valley State University, and Georgia Youth Science and Technology Center at Southern Polytechnic State University emphasize mathematics, science, engineering, and technology to encourage students to pursue studies and careers in these subject areas:

Mr. GOODLING (during the reading). Mr. Speaker, I ask unanimous consent that the amendment to the preamble be considered as read and printed in the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Pennsylvania?

There was no objection.

The SPEAKER pro tempore. The question is on the amendment to the preamble offered by the gentleman from Pennsylvania (Mr. GOODLING).

The amendment to the preamble was agreed to.

AMENDMENT TO THE TITLE OFFERED BY MR. GOODLING

Mr. GOODLING. Mr. Speaker, I offer an amendment to the title.

The Clerk read as follows:

Amendment to the title offered by Mr. GOODLING:

Urging the House to support mentoring and enrichment programs that promote and encourage young people to enter mathematics, science, engineering, and technology fields. The amendment to the title was agreed to.

A motion to reconsider was laid on the table.

PAT KING POST OFFICE BUILDING

Mr. GOODLING. Mr. Speaker, I ask unanimous consent the Committee on Government Reform and Oversight be discharged from further consideration of the bill (H.R. 3488) to designate the United States Post Office located at 60 Third Avenue in Long Branch, New Jersey, as the Pat King Post Office Building, and ask for its immediate consideration.

The Clerk read the title of the bill.

The SPEAKER pro tempore. Is there objection to request of the gentleman from Pennsylvania?

Mr. PALLONE. Mr. Speaker, reserving the right to object, and I will not object, I would like to make some remarks.

Mr. Speaker, I rise in support of H.R. 3488 to name the Long Branch, New Jersey Post Office after a hero, Detective Sergeant Pat King. Long Branch is my hometown and November 20, 1997, was a very sad day for us in the City of Long Branch. On that day, Officer Pat King was killed by a career criminal from out of state who made his living promoting prostitution and selling drugs. On this particular day, the assailant went gunning for a police officer, any police officer, and he found Pat King.

Sergeant King was killed because he was simply wearing an officer's uniform. Following the shooting, the assailant went on an hour long crime spree, including a chase and exchange of gunfire that injured other officers. He finally shot himself with a second gun, Officer King's gun.

Mr. Speaker, my bill, H.R. 3488, names the Long Branch Post Office after Pat King. Officer King, 45 years old at the time, was the most decorated police officer in the history of the City of Long Branch. By passing this bill, this body not only pays tribute to Pat King it honors all 305 police officers across the country who died last year at the hands of vicious criminals.

Mr. Speaker, for a police officer, the mere act of donning a uniform makes him an immediate target for sick and criminal minds. Each call presents dangers and threats that we cannot begin to imagine. It is my hope that in naming the post office after Pat King we will be paying tribute to individuals so dedicated to their fellow human beings that they are willing to die to protect our safety. It is a way to honor bravery and unselfishness at a time when we question whether it still exists and it is a way to remind young people that dedicating a career to helping others is still a path deeply admired by their community.

To Pat's widow, Maureen, and her sons Patrick and Todd, I say that I hope this tribute provides them with