

PROVIDING FOR THE CONSIDERATION OF H.R. 2300, THE
ACADEMIC ACHIEVEMENT FOR ALL ACT

OCTOBER 20, 1999.—Referred to the House Calendar and ordered to be printed

Ms. PRYCE, from the Committee on Rules, submitted the following

REPORT

[To accompany H. Res. 338]

The Committee on Rules, having had under consideration House Resolution 338, by a nonrecord vote, report the same to the House with the recommendation that the resolution be adopted.

SUMMARY OF PROVISIONS OF RESOLUTION

The resolution provides for the consideration of H.R. 2300, the Academic Achievement for All Act, under a structured rule. The rule provides 2 hours of general debate divided equally between the chairman and ranking minority member of the Committee on Education and the Workforce.

The rule makes in order the Committee on Education and the Workforce amendment in the nature of a substitute now printed in the bill as an original bill for purpose of amendment, modified by the amendments printed in part A of this report. The rule waives clause 4 of rule XXI (prohibiting appropriations in legislative bills) against the amendment in the nature of a substitute, as modified.

The rule makes in order only those amendments printed in part B of this report, which may be offered only in the order printed in this report, may be offered only by a Member designated, shall be considered as read, shall be debatable for the time specified in this report equally divided and controlled by the proponent and an opponent, shall not be subject to amendment, and shall not be subject to a demand for division of the question in the House or in the Committee of the Whole.

The rule allows the Chairman of the Committee of the Whole to postpone votes during consideration of the bill, and to reduce voting time for 5 minutes on a postponed question if the vote follows a 15 minute vote. Finally, the rule provides for one motion to recommit, with or without instructions.

SUMMARY OF AMENDMENTS MADE IN ORDER TO H.R. 2300, THE
ACADEMIC ACHIEVEMENT FOR ALL ACT (STRAIGHT A'S)

Part A—Amendments Modifying the Amendment in the Nature of
a Substitute

Castle: Limits the number of states that may participate in H.R. 2300 to 10 states.

Goodling #2: Changes the effective date of H.R. 2300, thus eliminating any direct spending change.

Part B—Amendments Made in Order

Goodling #1: Requires states to set academic performance goals for improving student performance in science, if a state chooses to include Eisenhower Professional Development grants in its performance agreement; clarifies that performance goals are goals designed to improve student academic achievement; clarifies requirements for states that do not include Title I in their performance agreement; and clarifies that states may not use funds under H.R. 2300 for private school tuition. (10 minutes)

Fattah: Requires that states certify to the Secretary of Education that either the per pupil expenditures are “substantially equal” across the state or that achievement levels are “substantially equal” across the state. (20 minutes)

PART A

Text of amendments modifying the amendment in the nature of a substitute:

Page 3, strike lines 15 through 19 and insert the following:

“(a) PROGRAM AUTHORIZED.—Not more than 10 States may, at their option, execute a performance agreement with the Secretary under which the provisions of law described in section 4(a) shall not apply to such State except as otherwise provided in this Act.”.

Page 23, after line 15, insert the following:

SEC. 17. EFFECTIVE DATE

This Act shall take effect with respect to funds appropriated for the fiscal year beginning October 1, 2000.

PART B

1. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE GOODLING OF PENNSYLVANIA, OR A DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 5, line 5, strike “any part” and insert “part A”.

Page 5, line 17, strike “performance;” and insert “academic achievement;”.

Page 6, line 13, before “performance” insert “academic”.

Page 6, line 20, after “student” insert “academic”.

Page 7, line 11, insert “that includes part A of title I of the Elementary and Secondary Education Act of 1965 in its performance agreement” after “State”.

Page 7, line 22, strike “(5)(A);” and insert “(5);”.

Beginning on page 10, strike line 18 through page 11, line 3, and insert the following:

(e) SPECIAL RULES.—

(1) IN GENERAL.—If a State does not include part A of title I of the Elementary and Secondary Education Act of 1965 in its performance agreement, the State shall—

(A) certify that it has developed a system to measure the academic performance of all students; and

(B) establish challenging academic performance goals for such other programs in accordance with paragraph (6)(A) of subsection (d), except that clauses (vi) and (vii) of such paragraph shall not apply to such performance agreements.

(2) TITLE II INCLUDED.—If a State includes title II of the Elementary and Secondary Education Act of 1965 in its performance agreement, it shall include specific performance goals to improve achievement in science in its performance agreement. Page 14, strike lines 3 through 6 and insert the following:

(c) USES OF FUNDS.—

(1) IN GENERAL.—Except as provided in paragraph (2), funds made available under this Act to a State shall be used for any elementary and secondary educational purposes permitted by State law of the participating State.

(2) EXCEPTION.—

(A) USE OF FUNDS.—A State may not use any funds provided under this Act for private school tuition.

(B) INCLUSION OF PART A OF TITLE I.—If a State includes part A of title I of the Elementary and Secondary Education Act of 1965 in its performance agreement, such State shall ensure that school districts within the State allocate funds received under section 5(c) to address the educational needs of disadvantaged students.

Page 18, line 3, strike “REVIEW.” and insert “REVIEW AND PENALTIES.”.

Page 20, line 5, strike “The” and insert “If funds are sufficient, the”.

Page 20, line 17, after “students” insert “under section 3(d)(5)(C)”.

Page 22, line 6, strike “whitholding” and insert “withholding”.

2. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE FATTAH OF PENNSYLVANIA, OR A DESIGNEE, DEBATABLE FOR 20 MINUTES

Page 22, line 20, redesignate section 16 as section 17 and insert after line 19 the following:

SEC. 16. EDUCATIONAL EQUITY.

(a) EDUCATIONAL EQUITY.—Notwithstanding any other provision of this Act, beginning 3 years after the date of enactment of this Act no State shall receive Federal funds for its performance agreement under programs specified in section 4 unless the State certifies annually to the Secretary that—

(1) per pupil expenditure in the local educational agencies in the State are substantially equal, taking into consideration the

variation in cost of serving pupils with special needs and the local variation in cost of providing education services; or

(2) the achievement levels of students on reading and mathematics assessments, graduation rates, and rates of college-bound students in the local educational agencies with the lowest per pupil expenditures are substantially equal to those of the local educational agencies with the highest per pupil expenditures.

(b) GUIDELINES.—The Secretary, in consultation with the National Academy of Sciences, shall develop and publish guidelines not later than one year after the date of enactment of this Act to define the terms “substantially equal” and “per pupil expenditures”.

