

107TH CONGRESS  
1ST SESSION

# H. R. 1650

To establish the Child Care Provider Retention and Development Grant Program and the Child Care Provider Scholarship Program.

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## IN THE HOUSE OF REPRESENTATIVES

MAY 1, 2001

Mr. GEORGE MILLER of California (for himself, Mr. GILMAN, Mr. SANDERS, Mr. KILDEE, Mrs. MORELLA, Mr. SCOTT, and Mrs. DAVIS of California) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To establish the Child Care Provider Retention and Development Grant Program and the Child Care Provider Scholarship Program.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the  
5 “Focus On Committed and Underpaid Staff for Children’s  
6 Sake Act” or as the “FOCUS Act”.

7 (b) TABLE OF CONTENTS.—

- Sec. 1. Short title; table of contents.
- Sec. 2. Findings and purpose.
- Sec. 3. Definitions.

- Sec. 4. Funds for child care provider retention and development grants and for child care provider scholarships.
- Sec. 5. Application and plan.
- Sec. 6. Allotments to States.
- Sec. 7. Child Care Provider Retention and Development Grant Program.
- Sec. 8. Child Care Provider Scholarship Program.
- Sec. 9. Annual report.
- Sec. 10. Authorization of appropriations.

1 **SEC. 2. FINDINGS AND PURPOSE.**

2 (a) FINDINGS.—Congress makes the following find-  
3 ings:

4 (1) Research on early brain development and  
5 early childhood demonstrates that the experiences  
6 children have and the attachments they form early  
7 in life have a decisive, long-lasting impact on their  
8 later development and learning.

9 (2) High-quality, developmentally appropriate  
10 child care beginning in early childhood and con-  
11 tinuing through the years that children are in school  
12 improves the scholastic success and educational at-  
13 tainments of children that persist into adulthood.

14 (3) According to a growing body of research,  
15 the single most important determinant of child care  
16 quality is the presence of consistent, sensitive, well-  
17 trained, and well-compensated child care providers;  
18 however, child care programs nationwide experience  
19 high turnover in teaching staff, fueled by poor com-  
20 pensation and few opportunities for advancement.

1           (4) The Department of Labor reports that in  
2           1999 the average wage for a child care provider was  
3           \$7.42 per hour, or \$15,430 annually. For a full-  
4           time, full-year work, the wages of a child care pro-  
5           vider were not much above the 1999 poverty thresh-  
6           old of \$13,423 for a single parent with two children.  
7           Family child care providers earned even less. The  
8           median wage of a family child care provider in 1999  
9           was \$264 weekly, or \$13,728 annually.

10           (5) Despite the important role child care pro-  
11           viders may play in early child development and  
12           learning, child care providers earn less than bus  
13           drivers (\$26,460), barbers (\$20,970), and janitors  
14           (\$18,220).

15           (6) Employer-sponsored benefits are minimal  
16           for most child care staff. Even among child care cen-  
17           ters, the availability of health care coverage for staff  
18           remains woefully inadequate.

19           (7) To offer compensation that would be suffi-  
20           cient to attract and retain qualified child care staff,  
21           child care programs would be required to charge fees  
22           that many parents could not afford. In programs  
23           that serve low-income children who qualify for Fed-  
24           eral and State child care subsidies, the reimburse-  
25           ment rates set by the State strongly influence the

1 level of compensation that staff receive. Current re-  
2 imbursement rates for center-based child care serv-  
3 ices and family child care services are insufficient to  
4 recruit and retain qualified child care providers and  
5 to ensure high-quality services for children.

6 (8) Teachers leaving the profession are replaced  
7 by staff with less education and formal training in  
8 early child development.

9 (9) As a result of low wages and limited bene-  
10 fits, many child care providers do not stay long in  
11 the child care field. Approximately thirty percent of  
12 all teaching staff leave their child care centers each  
13 year.

14 (10) Child care providers, as well as the chil-  
15 dren, families, and businesses that depend upon  
16 them, suffer the consequences of inadequate com-  
17 pensation. This is true, with few exceptions, for pro-  
18 viders in all types of programs: subsidized, non-  
19 subsidized, for-profit, nonprofit, large, and small  
20 child care settings.

21 (11) Because of the severe shortage of qualified  
22 staff available for employment by child care pro-  
23 grams nationwide, several States have recently initi-  
24 ated programs to improve the quality of child care  
25 by increasing the training and compensation of child

1 care providers. Such programs encourage the train-  
2 ing, education and increased retention of qualified  
3 child care providers by offering financial incentives,  
4 including scholarships and compensation increases,  
5 that range from \$350 to \$6,500 annually.

6 (b) PURPOSE.—It is the purpose of this Act to estab-  
7 lish the Child Care Provider Retention and Development  
8 Grant Program and the Child Care Provider Scholarship  
9 Program, to help children receive the high quality child  
10 care and early education they need for positive cognitive  
11 and social development, by rewarding and promoting re-  
12 tention of committed, qualified child care providers and  
13 by providing financial assistance to improve the edu-  
14 cational qualifications of child care providers.

15 **SEC. 3. DEFINITIONS.**

16 In this Act:

17 (1) CHILD CARE PROVIDER.—The term “child  
18 care provider” means an individual who provides a  
19 service directly to a child on a person to person basis  
20 for compensation at—

21 (A) a center-based child care provider that  
22 is licensed or regulated under State law and  
23 that satisfies the State and local requirements  
24 applicable to the child care services provided,

1 (B) a licensed or regulated family child  
2 care provider that satisfies the State and local  
3 requirements applicable to the child care serv-  
4 ices provided, or

5 (C) an out-of-school time program that is  
6 licensed or regulated under State law and that  
7 satisfies the State and local requirements appli-  
8 cable to the child care services provided.

9 (2) FAMILY CHILD CARE PROVIDER.—The term  
10 “family child care provider” has the meaning given  
11 such term in section 658P of the Child Care and  
12 Development Block Grant Act of 1990 (42 U.S.C.  
13 9858n).

14 (3) INDIAN TRIBE.—The term “Indian tribe”  
15 has the meaning given such term in section 4(e) of  
16 the Indian Self-Determination and Education Assist-  
17 ance Act (25 U.S.C. 450b(e)).

18 (4) IN-KIND CONTRIBUTION.—The term “in-  
19 kind contribution” means payment of the cost of  
20 participation of child care providers in health insur-  
21 ance programs or retirement programs.

22 (5) LEAD AGENCY.—The term “lead agency”  
23 means the agency designated under section 658D of  
24 the Child Care and Development Block Grant Act of  
25 1990 (42 U.S.C. 9858b).

1           (6) SECRETARY.—The term “Secretary” means  
2           the Secretary of Health and Human Services.

3           (7) STATE.—The term “State” means any of  
4           the several States, the District of Columbia, the  
5           Commonwealth of Puerto Rico, Guam, American  
6           Samoa, or the Commonwealth of the Northern Mar-  
7           iana Islands.

8           (8) TRIBAL ORGANIZATION.—The term “tribal  
9           organization” has the meaning given such term in  
10          section 4 of the Indian Self-Determination and Edu-  
11          cation Assistance Act.

12 **SEC. 4. FUNDS FOR CHILD CARE PROVIDER RETENTION**  
13                                   **AND DEVELOPMENT GRANTS AND FOR CHILD**  
14                                   **CARE PROVIDER SCHOLARSHIPS.**

15          (a) IN GENERAL.—The Secretary may allot funds ap-  
16          propriated to carry out this Act to eligible States for dis-  
17          tribution to pay the Federal share of the cost of making  
18          grants under this Act to eligible child care providers.

19          (b) ALLOTMENTS.—Funds allotted under section 6  
20          shall be distributed by the Secretary, and expended by the  
21          States (directly, or at the option of the States, through  
22          units of general purpose local government), and by Indian  
23          tribes and tribal organizations, in accordance with this  
24          Act.

1 **SEC. 5. APPLICATION AND PLAN.**

2 (a) APPLICATION.—To be eligible to receive a dis-  
3 tribution of funds allotted under section 6, a State shall  
4 submit to the Secretary an application at such time, in  
5 such manner, and containing such information as the Sec-  
6 retary may require by rule and shall include in such appli-  
7 cation a State plan that satisfies the requirements of sub-  
8 section (b).

9 (b) REQUIREMENTS OF PLAN.—

10 (1) LEAD AGENCY.—The State plan shall iden-  
11 tify the lead agency to make grants under this Act.

12 (2) RECRUITMENT AND RETENTION OF CHILD  
13 CARE PROVIDERS.—The State plan shall describe  
14 how the lead agency will encourage both the recruit-  
15 ment of child care providers who are new to the  
16 child care field and the retention of child care pro-  
17 viders who have a demonstrated commitment to the  
18 child care field.

19 (3) NOTIFICATION OF GRANT AVAILABILITY.—  
20 The State plan shall describe how the lead agency  
21 will identify and notify all eligible child care pro-  
22 viders in the State of the availability of grants under  
23 this Act.

24 (4) DISTRIBUTION OF GRANTS.—The State  
25 plan shall describe how the lead agency will make  
26 grants under sections 7 and 8 to child care providers



1 in selected geographical areas in the State in compli-  
2 ance with the following requirements:

3 (A) SELECTION OF GEOGRAPHICAL  
4 AREAS.—For the purpose of making such  
5 grants for a fiscal year, the State shall select a  
6 variety of geographical areas, determined by the  
7 State, that—

8 (i) includes urban areas, suburban  
9 areas, and rural areas, and

10 (ii) contains diversity of income levels,  
11 but shall give special consideration to geo-  
12 graphical areas selected under this subpara-  
13 graph for the preceding fiscal year.

14 (B) SELECTION OF CHILD CARE PRO-  
15 VIDERS TO RECEIVE GRANTS.—The State may  
16 make grants under section 7 only to eligible  
17 child care providers in geographical areas se-  
18 lected under subparagraph (A), but—

19 (i) may give special consideration in  
20 such areas to eligible grant applicants who  
21 have attained a higher relevant educational  
22 credential, who provide a specific kind of  
23 child care services, who provide child care  
24 services to populations who meet specific  
25 economic characteristics, or who meet such

1 other criteria as the State may establish,  
2 and

3 (ii) shall give special consideration to  
4 eligible grant applicants who received a  
5 grant under such section in the preceding  
6 fiscal year.

7 (C) LIMITATION.—The State shall describe  
8 how the State will ensure that grants made  
9 under section 7 to child care providers will not  
10 be used to offset reductions in the compensation  
11 of such providers.

12 (D) REPORTING REQUIREMENT.—With re-  
13 spect to each particular geographical area se-  
14 lected, the State shall agree for each fiscal year  
15 for which such State receives a grant under this  
16 section—

17 (i) to include in the report required by  
18 section 9, detailed information regarding—

19 (I) the continuity of employment  
20 of grant recipients as child care pro-  
21 viders with the same employer,

22 (II) with respect to each em-  
23 ployer that employed a grant recipi-  
24 ent, whether such employer was ac-  
25 credited by a recognized State or na-

1 tional accrediting body during the pe-  
2 riod of employment, and

3 (III) to the extent practicable  
4 and available to the State, detailed in-  
5 formation regarding the rate and fre-  
6 quency of employment turnover of  
7 qualified child care providers through-  
8 out such area,

9 during the 2-year period ending on the  
10 date of applications for grants under sec-  
11 tion 7, and

12 (ii) to provide a follow-up report, not  
13 later than 90 days after the end of the suc-  
14 ceeding fiscal year that includes informa-  
15 tion regarding—

16 (I) the continuity of employment  
17 of grant recipients as child care pro-  
18 viders with the same employer,

19 (II) with respect to each em-  
20 ployer that employed a grant recipi-  
21 ent, whether such employer was ac-  
22 credited by a recognized State or na-  
23 tional accrediting body during the pe-  
24 riod of employment, and

1 (III) to the extent practicable  
2 and available to the State, detailed in-  
3 formation regarding the rate and fre-  
4 quency of employment turnover of  
5 qualified child care providers through-  
6 out such area,

7 during the 1-year period beginning on the  
8 date grants are made under section 7 to  
9 applicants.

10 (5) CHILD CARE PROVIDER RETENTION AND  
11 DEVELOPMENT GRANT PROGRAM.—The State plan  
12 shall describe how the lead agency will determine the  
13 dollar amounts of grants made with funds available  
14 to carry out section 7 in accordance with the fol-  
15 lowing requirements:

16 (A) The State shall demonstrate that the  
17 amounts of individual grants to be made under  
18 section 7 will be sufficient—

19 (i) to encourage child care providers  
20 to improve their qualifications, and

21 (ii) to retain qualified child care pro-  
22 viders in the child care field.

23 (B) Such grants made to child care pro-  
24 viders who have a child development associate  
25 credential and who are employed full-time to

1 provide child care services shall be in an  
2 amount that is not less than \$1,000 per year.

3 (C) The State shall make such grants in  
4 larger dollar amounts to child care providers  
5 who have higher levels of education than a cre-  
6 dential such as a child development associate  
7 credential, according to the following require-  
8 ments:

9 (i) A child care provider who has a  
10 baccalaureate degree in the area of child  
11 development or early child education shall  
12 receive a grant that is not less than twice  
13 the amount of the grant that is made to a  
14 child care provider who has an associate of  
15 the arts degree in the area of child devel-  
16 opment or early child education.

17 (ii) A child care provider who has an  
18 associate of the arts degree in the area of  
19 child development or early child education  
20 shall receive a grant that is not less than  
21 150 percent of the amount of the grant  
22 that is made to a child care provider who  
23 has a child development associate creden-  
24 tial.

1           (iii)(I) Except as provided in sub-  
2           clause (II), a child care provider who has  
3           a baccalaureate degree in a field other  
4           than child development or early child edu-  
5           cation shall receive a grant equal to the  
6           grant made to a child care provider who  
7           has an associate of the arts degree in the  
8           area of child development or early child  
9           education.

10           (II) If a child care provider who has  
11           such baccalaureate degree obtains addi-  
12           tional educational training in the area of  
13           child development or early child education,  
14           as specified by the State, such provider  
15           shall receive a grant equal to the grant re-  
16           quired under clause (i).

17           (D) The State shall make such grants in  
18           larger dollar amounts to child care providers  
19           who work full-time relative to the grant amount  
20           made to child care providers who work part-  
21           time, based on the State definitions of full-time  
22           and part-time work.

23           (E) The State shall provide grants in pro-  
24           gressively larger dollar amounts to child care

1 providers to reflect the number of years worked  
2 as a child care provider.

3 (6) DISTRIBUTION OF CHILD CARE PROVIDER  
4 SCHOLARSHIPS.—The State plan shall describe how  
5 the lead agency will make scholarship grants in com-  
6 pliance with section 8 and shall specify the types of  
7 educational and training programs for which schol-  
8 arship grants made under such section may be used,  
9 including only programs that—

10 (A) are administered by institutions of  
11 higher education that are eligible to participate  
12 in student financial assistance programs under  
13 title IV of the Higher Education Act of 1965  
14 (20 U.S.C. 1070 et seq.), and

15 (B) lead to a State or nationally recog-  
16 nized credential in the area of child develop-  
17 ment or early child education, an associate of  
18 the arts degree in the area of child development  
19 or early child education, or a baccalaureate de-  
20 gree in the area of child development or early  
21 child education.

22 (7) EMPLOYER CONTRIBUTION.—The State  
23 plan shall describe how the lead agency will encour-  
24 age employers of child care providers to contribute

1 to the attainment of education goals by child care  
2 providers who receive grants under section 8.

3 (8) SUPPLEMENTATION.—The State plan shall  
4 provide assurances that funds received by the State  
5 to carry out sections 7 and 8 will be used only to  
6 supplement, not to supplant, Federal, State, and  
7 local funds otherwise available to support existing  
8 services and activities that encourage child care pro-  
9 viders to improve their qualifications and that pro-  
10 mote the retention of qualified child care providers  
11 in the child care field.

12 **SEC. 6. ALLOTMENTS TO STATES.**

13 (a) AMOUNTS RESERVED.—

14 (1) TERRITORIES AND POSSESSIONS.—The Sec-  
15 retary shall reserve not more than  $\frac{1}{2}$  of 1 percent  
16 of the funds appropriated to carry out this Act for  
17 any fiscal year for distribution to Guam, American  
18 Samoa, and the Commonwealth of the Northern  
19 Mariana Islands, to be allotted in accordance with  
20 their respective needs.

21 (2) INDIAN TRIBES AND TRIBAL ORGANIZA-  
22 TIONS.—The Secretary shall reserve not more than  
23 3 percent of the funds appropriated to carry out this  
24 Act for any fiscal year for distribution to Indian



1 tribes and tribal organizations with applications ap-  
2 proved under subsection (c).

3 (b) ALLOTMENTS TO REMAINING STATES.—

4 (1) GENERAL AUTHORITY.—From the funds  
5 appropriated to carry out this Act for any fiscal year  
6 remaining after reserving funds under subsection  
7 (a), the Secretary shall allot to each State (excluding  
8 Guam, American Samoa, and the Commonwealth of  
9 the Northern Mariana Islands) an amount equal to  
10 the sum of—

11 (A) an amount that bears the same ratio  
12 to 50 percent of such remainder as the product  
13 of the young child factor of the State and the  
14 allotment percentage of the State bears to the  
15 sum of the corresponding products for all  
16 States, and

17 (B) an amount that bears the same ratio  
18 to 50 percent of such remainder as the product  
19 of the school lunch factor of the State and the  
20 allotment percentage of the State bears to the  
21 sum of the corresponding products for all  
22 States.

23 (2) YOUNG CHILD FACTOR.—The term “young  
24 child factor” means the ratio of the number of chil-  
25 dren in the State under 5 years of age to the num-

1       ber of such children in all States as provided by the  
2       most recent annual estimates of population in the  
3       States by the Bureau of the Census.

4           (3) SCHOOL LUNCH FACTOR.—The term  
5       “school lunch factor” means the ratio of the number  
6       of children in the State who are receiving free or re-  
7       duced price lunches under the school lunch program  
8       established under the National School Lunch Act  
9       (42 U.S.C. 1751 et seq.) to the number of such chil-  
10      dren in all the States as determined annually by the  
11      Department of Agriculture.

12           (4) ALLOTMENT PERCENTAGE.—

13           (A) IN GENERAL.—The allotment percent-  
14      age for a State is determined by dividing the  
15      per capita income of all individuals in the  
16      United States, by the per capita income of all  
17      individuals in the State.

18           (B) LIMITATIONS.—If an allotment per-  
19      centage determined under subparagraph (A)—

20           (i) is more than 1.2 percent, then the  
21      allotment percentage of that State shall be  
22      considered to be 1.2 percent, and

23           (ii) is less than 0.8 percent, then the  
24      allotment percentage of the State shall be  
25      considered to be 0.8 percent.

1 (C) PER CAPITA INCOME.—For purposes  
2 of subparagraph (A), per capita income shall  
3 be—

4 (i) determined at 2-year intervals,

5 (ii) applied for the 2-year period be-  
6 ginning on October 1 of the first fiscal  
7 year beginning on the date such deter-  
8 mination is made, and

9 (iii) equal to the average of the an-  
10 nual per capita incomes for the most re-  
11 cent period of 3 consecutive years for  
12 which satisfactory data are available from  
13 the Department of Commerce at the time  
14 such determination is made.

15 (c) ALLOTMENTS TO INDIAN TRIBES AND TRIBAL  
16 ORGANIZATIONS.—

17 (1) RESERVATION OF FUNDS.—From amounts  
18 reserved under subsection (a)(2), the Secretary may  
19 make allotments to Indian tribes and tribal organi-  
20 zations that submit applications under this sub-  
21 section, to plan and carry out programs and activi-  
22 ties to encourage child care providers to improve  
23 their qualifications and to retain qualified child care  
24 providers in the child care field.

1           (2) APPLICATIONS AND REQUIREMENTS.—An  
2 application for an allotment to an Indian tribe or  
3 tribal organization under this section shall provide  
4 that—

5           (A) the applicant will coordinate, to the  
6 maximum extent practicable, with the lead  
7 agency in each State in which the applicant will  
8 carry out such programs and activities, and

9           (B) will make such reports on, and conduct  
10 such audits of, programs and activities under  
11 this Act as the Secretary may require.

12       (d) DATA AND INFORMATION.—The Secretary shall  
13 obtain from each appropriate Federal agency, the most re-  
14 cent data and information necessary to determine the al-  
15 lotments provided for in subsection (b).

16       (e) REALLOTMENTS.—

17           (1) IN GENERAL.—Any portion of the allotment  
18 under subsection (b) to a State for a fiscal year that  
19 the Secretary determines will not be distributed to  
20 the State for such fiscal year shall be reallocated by  
21 the Secretary to other States proportionately based  
22 on allotments made under such subsection to such  
23 States for such fiscal year.

24           (2) LIMITATIONS.—

1           (A) REDUCTION.—The amount of any re-  
2 allotment to which a State is entitled to under  
3 paragraph (1) shall be reduced to the extent  
4 that such amount exceeds the amount that the  
5 Secretary estimates will be distributed to the  
6 State to make grants under this Act.

7           (B) REALLOTMENTS.—The amount of  
8 such reduction shall be reallocated proportion-  
9 ately based on allotments made under sub-  
10 section (b) to States with respect to which no  
11 reduction in an allotment, or in a reallocation,  
12 is required by this subsection.

13           (3) AMOUNTS REALLOTTED.—For purposes of  
14 this Act (other than this subsection and subsection  
15 (b)), any amount reallocated to a State under this  
16 subsection shall be considered to be part of the allot-  
17 ment made under subsection (b) to the State.

18           (f) COST SHARING.—

19           (1) FEDERAL SHARE.—Allotted funds distrib-  
20 uted by the Secretary to a State for a fiscal year to  
21 carry out sections 7 and 8 may be used by the State  
22 to pay—

23           (A) not more than 90 percent of the cost  
24 of each grant made under such sections, in the

1           1st fiscal year for which the State receives such  
2           funds,

3           (B) not more than 85 percent of the cost  
4           of each grant made under such sections, in the  
5           2d fiscal year for which the State receives such  
6           funds,

7           (C) not more than 80 percent of the cost  
8           of each grant made under such sections, in the  
9           3d fiscal year for which the State receives such  
10          funds, and

11          (D) not more than 75 percent of the cost  
12          of each grant made under such sections, in any  
13          subsequent fiscal year for which the State re-  
14          ceives such funds.

15          (2) STATE SHARE.—The non-Federal share of  
16          the cost of making such grants shall be paid by the  
17          State in cash or in the form of an in-kind contribu-  
18          tion, fairly evaluated by the Secretary.

19          (g) AVAILABILITY OF ALLOTTED FUNDS DISTRIB-  
20          UTED TO STATES.—Of the allotted funds distributed  
21          under this Act to a State for a fiscal year—

22                 (1) not less than 67.5 percent shall be available  
23                 to the State for grants under section 7,

24                 (2) not less than 22.5 percent shall be available  
25                 to the State for grants under section 8, and

1           (3) not more than 10 percent shall be available  
2           to pay administrative costs incurred by the State to  
3           carry out this Act.

4 **SEC. 7. CHILD CARE PROVIDER RETENTION AND DEVELOP-**  
5 **MENT GRANT PROGRAM.**

6           (a) **IN GENERAL.**—A State that receives funds allot-  
7           ted under section 6 and made available to carry out this  
8           section shall expend such funds to make grants to eligible  
9           child care providers in accordance with this section, to im-  
10          prove the qualifications and promote the retention of  
11          qualified child care providers.

12          (b) **ELIGIBILITY TO RECEIVE GRANTS.**—To be eligi-  
13          ble to receive a grant under this section, a child care pro-  
14          vider shall—

15               (1) have a child development associate creden-  
16               tial or equivalent, an associate of the arts degree in  
17               the area of child development or early child edu-  
18               cation, a baccalaureate degree in the area of child  
19               development or early child education, or a bacca-  
20               laureate degree in an unrelated field, and

21               (2) be employed as a child care provider for not  
22               less than 1 calendar year, or the program equivalent  
23               of 1 calendar year if then employed in a child care  
24               program that operates for less than a full calendar  
25               year, ending on the date of the application for such

1 grant, except that not more than 3 months of edu-  
2 cation related to child development or to early child  
3 education obtained during a calendar year may be  
4 treated as employment that satisfies the require-  
5 ments of this paragraph.

6 (c) PRESERVATION OF ELIGIBILITY.—The receipt of  
7 a grant under section 8 by a child care provider shall not  
8 be taken into consideration for purposes of selecting eligi-  
9 ble applicants to receive a grant under this section.

10 **SEC. 8. CHILD CARE PROVIDER SCHOLARSHIP PROGRAM.**

11 (a) IN GENERAL.—A State that receives funds allot-  
12 ted under section 6 and made available to carry out this  
13 section shall expend such funds to make scholarship  
14 grants to eligible child care providers in accordance with  
15 this section to improve their educational qualifications to  
16 provide child care services.

17 (b) ELIGIBILITY REQUIREMENT FOR SCHOLARSHIP  
18 GRANTS.—As a condition of eligibility to receive a scholar-  
19 ship grant under this section, a child care provider shall  
20 be employed as a child care provider for not less than 1  
21 calendar year, or the program equivalent of 1 calendar  
22 year if then employed in a child care program that oper-  
23 ates for less than a full calendar year ending on the date  
24 of the application for such grant.



1           (c) SELECTION OF GRANTEES.—For purposes of se-  
2 lecting child care providers to receive scholarship grants  
3 under this section and determining the dollar amounts of  
4 such grants, a State may not—

5           (1) take into consideration whether a grant ap-  
6 plicant is receiving, will receive, or has applied to re-  
7 ceive any funds under any other provision of this  
8 Act, or under any other Federal or State law that  
9 provides funds for educational purposes, or

10           (2) consider as resources of such applicant any  
11 funds such applicant is receiving, may receive, or  
12 may be eligible to receive under any other provision  
13 of this Act, under any other Federal or State law  
14 that provides funds for educational purposes, or  
15 from a private entity.

16           (d) COST SHARING REQUIRED.—The dollar amount  
17 of a scholarship grant made under this section to a child  
18 care provider shall be less than the cost of the education  
19 for which such grant is made.

20           (e) ANNUAL MAXIMUM SCHOLARSHIP GRANT  
21 AMOUNT.—The maximum aggregate dollar amount of a  
22 scholarship grant made to an eligible child care provider  
23 under this section in a fiscal year may not exceed \$1,500.

1 **SEC. 9. ANNUAL REPORT.**

2 A State that receives funds appropriated to carry out  
3 this Act for a fiscal year shall submit to the Secretary,  
4 not later than 90 days after the end of such fiscal year,  
5 a report—

6 (1) specifying the uses for which the State ex-  
7 pended such funds, and the aggregate amount of  
8 funds (including State funds) expended for each of  
9 such uses,

10 (2) containing available data relating to grants  
11 made with such funds, including—

12 (A) the number of child care providers who  
13 received such grants,

14 (B) the dollar amounts of such grants,

15 (C) any other information that describes or  
16 evaluates the effectiveness of this Act,

17 (D) the particular geographical areas se-  
18 lected under section 5 for the purpose of mak-  
19 ing such grants,

20 (E) with respect to grants made under sec-  
21 tion 7—

22 (i) the number of years grant recipi-  
23 ents have been employed as a child care  
24 provider,

25 (ii) the level of training and education  
26 of grant recipients,

1 (iii) the salaries and other compensa-  
2 tion received by grant recipients to provide  
3 child care services,

4 (iv) the number of children who re-  
5 ceived child care services provided by grant  
6 recipients,

7 (v) information on family demo-  
8 graphics of such children,

9 (vi) the types of settings described in  
10 subparagraphs (A), (B), and (C) of section  
11 3(a)(1) in which grant recipients are em-  
12 ployed, and

13 (vii) the ages of the children who re-  
14 ceived child care services provided by grant  
15 recipients,

16 (F) with respect to grants made under sec-  
17 tion 8—

18 (i) the number of years grant recipi-  
19 ents have been employed as child care pro-  
20 vider,

21 (ii) the types of settings described in  
22 subparagraphs (A), (B), and (C) of section  
23 3(a)(1) in which grant recipients are em-  
24 ployed, and

1 (iii) the level of training and edu-  
2 cation of grant recipients,

3 (iv) to the extent practicable and  
4 available to the State, detailed information  
5 regarding the salaries and other compensa-  
6 tion received by grant recipients to provide  
7 child care services before, during, and after  
8 receiving such grant,

9 (vi) the ages of the children who re-  
10 ceived child care services provided by grant  
11 recipients,

12 (vi) the number of course credits or  
13 credentials obtained by grant recipients,  
14 and

15 (vii) the amount of time taken for  
16 completion of the education for which such  
17 grants were made, and

18 (G) such other information as the Sec-  
19 retary may require by rule.

20 **SEC. 10. AUTHORIZATION OF APPROPRIATIONS.**

21 There is authorized to be appropriated  
22 \$5,000,000,000 in the aggregate for fiscal years 2002  
23 through 2006 to carry out this Act.

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