H. R. 3524

To amend the Child Care and Development Block Grant Act of 1990 to provide access to early care and education so that families can work and children can receive quality custodial care.

IN THE HOUSE OF REPRESENTATIVES

DECEMBER 19, 2001

Mr. George Miller of California (for himself, Mr. Andrews, Mr. Owens, Mr. Moran of Virginia, Mr. Hinojosa, Ms. Lee, Mr. Frank, Ms. Woolsey, Mr. Green of Texas, Mr. Kildee, Ms. McCollum, Mr. Abercrombie, Mr. McGovern, Ms. Delauro, Mr. Nadler, Mr. Brown of Ohio, Mr. Stark, and Mrs. McCarthy of New York) introduced the following bill; which was referred to the Committee on Education and the Workforce, and in addition to the Committee on Ways and Means, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To amend the Child Care and Development Block Grant Act of 1990 to provide access to early care and education so that families can work and children can receive quality custodial care.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,

1 SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

- 2 (a) SHORT TITLE.—This Act may be cited as the
- 3 "Child Development and Family Employment Act of
- 4 2002".
- 5 (b) Table of Contents.—The table of contents of
- 6 this Act is as follows:
 - Sec. 1. Short title; table of contents.

TITLE I—CHILD CARE SUBSIDIES DEVELOPMENT FUND

- Sec. 101. Purpose and goals.
- Sec. 102. Authorization of appropriations.
- Sec. 103. State plan requirements.
- Sec. 104. Payment rates.
- Sec. 105. Child care accountability improvements.
- Sec. 106. Incentive grants to States.
- Sec. 107. Administration and enforcement.
- Sec. 108. Reports.
- Sec. 109. Amounts reserved.
- Sec. 110. Definitions.
- Sec. 111. Conforming amendments.

TITLE II—CHILD CARE QUALITY IMPROVEMENT

- Sec. 201. Short title.
- Sec. 202. Findings and purpose.
- Sec. 203. Definitions.
- Sec. 204. Funds for child care provider development and retention grants and for child care provider scholarships.
- Sec. 205. Allotments to States.
- Sec. 206. Application and plan.
- Sec. 207. Child care provider development and retention grant program.
- Sec. 208. Child care provider scholarship program.
- Sec. 209. Annual report.
- Sec. 210. Authorization of appropriations.

7 TITLE I—CHILD CARE SUBSIDIES

8 **DEVELOPMENT FUND**

- 9 SEC. 101. PURPOSE AND GOALS.
- 10 (a) Purpose and Goals.—Section 658A of the
- 11 Child Care and Development Block Grant Act of 1990 (42
- 12 U.S.C. 9801 note) is amended—

1	(1) in the heading by striking "AND GOALS"
2	and inserting ", PURPOSE, AND GOALS";
3	(2) in subsection (b)—
4	(A) in subparagraph (4) by striking "and"
5	at the end;
6	(B) in subparagraph (5) by striking the
7	period at the end and inserting "; and"; and
8	(C) by adding the end the following:
9	"(6) to assist States to provide access to high
10	quality child care that promotes early learning and
11	facilitates school readiness."; and
12	(D) by redesignating such subsection as
13	subsection (e); and
14	(3) by inserting after subsection (a) the fol-
15	lowing:
16	"(b) Statement of Purpose.—It is the purpose of
17	this subchapter to provide low-income families access to
18	safe, quality child care so that families can work and
19	young children can receive the high quality early care and
20	learning they need to start school ready to learn and
21	school-age children can receive after-school care and en-
22	richment.".
23	SEC. 102. AUTHORIZATION OF APPROPRIATIONS.
24	(a) CHILD CARE AND DEVELOPMENT BLOCK GRANT
25	ACT OF 1990.—Section 658B of the Child Care and De-

- 1 velopment Block Grant Act of 1990 (42 U.S.C. 9858) is
- 2 amended to read as follows:
- 3 "SEC. 658B. AUTHORIZATION OF APPROPRIATIONS;
- 4 AMOUNTS AVAILABLE FOR INCENTIVE
- 5 GRANTS TO IMPROVE QUALITY OF CHILD
- 6 CARE SERVICES.
- 7 "(a) AUTHORIZATION OF APPROPRIATIONS.—There
- 8 are authorized to be appropriated to carry out this
- 9 subchapter—
- 10 "(1) \$4,000,000,000 for each of the fiscal year
- 11 2003;
- "(2) \$5,000,000,000 for each of the fiscal year
- 13 2004;
- "(3) \$6,000,000,000 for each of the fiscal year
- 15 2005;
- 16 "(4) \$7,000,000,000 for each of the fiscal year
- 17 2006; and
- 18 "(5) \$8,000,000,000 for each of the fiscal year
- 19 2007.
- 20 "(b) Amounts Available for Incentive Grants
- 21 To Improve Quality of Child Care Services.—Of
- 22 the amounts made available under section 418(c)(2) of the
- 23 Social Security Act (42 U.S.C. 618(c)(2)) to carry out ac-
- 24 tivities under this subchapter—
- 25 "(1) \$500,000,000 for fiscal year 2003;

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             "(2) $500,000,000 for fiscal year 2004;
 2
             "(3) $500,000,000 for fiscal year 2005;
 3
             "(4) $750,000,000 for fiscal year 2006; and
             "(5) $750,000,000 for fiscal year 2007;
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    shall be used to make grants under section 658H after
 6
    reserving the amounts required by section 658O(a)(3).".
 7
        (b) Social Security Act.—Section 418 of the So-
 8
    cial Security Act (42 U.S.C. 618) is amended—
 9
             (1) in subsection (a)—
10
                  (A) in paragraph (1) by inserting "and
11
             subsection (c)(2)" after "paragraph (3)"; and
12
                  (B) in paragraph (3) by striking subpara-
13
             graphs (A) through (F) and inserting the fol-
14
             lowing:
                  "(A) $4,217,000,000 for fiscal year 2003;
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                  "(B) $5,317,000,000 for fiscal year 2004;
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                  "(C) $6,417,000,000 for fiscal year 2005;
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18
                  "(D) $7,517,000,000 for fiscal year 2006;
19
             and
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                  "(E)
                         $8,617,000,000
                                           for
                                                fiscal
                                                        year
             2007."; and
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22
             (2) in subsection (c)—
                  (A) by inserting "(1)" before "Notwith-
23
             standing";
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1	(B) by inserting "and except as provided
2	in paragraph (2)" after "law"; and
3	(C) by adding at the end the following:
4	"(2) Notwithstanding any other provision of law,
5	from the amounts appropriated under subsection (a)(3)
6	for fiscal years 2003 through 2007, the Secretary shall
7	carry out section 658B(b) of the Child Care and Develop-
8	ment Block Grant Act of 1990 (42 U.S.C. 9858(b)).".
9	SEC. 103. STATE PLAN REQUIREMENTS.
10	Section 658E(c)(2) of the Child Care and Develop-
11	ment Block Grant Act of 1990 (42 U.S.C. $9858e(e)(2)$)
12	is amended—
13	(1) in subparagraph (A)—
14	(A) in clause (ii) by striking "and" at the
15	end;
16	(B) in clause (iii) by adding "and" at the
17	end; and
18	(C) by inserting after clause (iii) the fol-
19	lowing:
20	"(iv) in order to help ensure that par-
21	ents have the freedom to choose quality
22	center-based child care services, the State
23	shall make significant effort to develop
24	contracts with accredited child care pro-

1	viders in low-income and rural commu-
2	nities;";
3	(2) by amending subparagraph (D) to read as
4	follows:
5	"(D) Consumer education informa-
6	TION.—Certify that the State will collect and
7	disseminate to parents of eligible children and
8	the general public, consumer education informa-
9	tion that will promote informed child care
10	choices, and describe how the State will inform
11	parents receiving assistance under a State pro-
12	gram funded under part A of title IV of the So-
13	cial Security Act (42 U.S.C. 601 et seq.) and
14	other low-income parents about eligibility for
15	assistance under this subchapter.";
16	(3) by amending subparagraph (H) to read as
17	follows:
18	"(H) MEETING THE NEEDS OF CERTAIN
19	POPULATIONS.—Demonstrate the manner in
20	which the State will meet the specific child care
21	needs of families who are receiving assistance
22	under a State program under part A of title IV
23	of the Social Security Act, families who are at-
24	tempting through work activities to transition

off of such assistance program, families with

children with special needs, low-income families not receiving cash assistance under a State program under part A of title IV of the Social Security Act, and families that are at risk of becoming dependent on such assistance."; and

(4) by adding at the end the following:

"(I) AVAILABILITY OF STAFF.—Describe how the State will ensure that staff from the lead agency described in section 658D will be available, at the offices of the State program funded under part A of title IV of the Social Security Act, to provide information about eligibility for assistance under this subchapter and to assist individuals in applying for such assistance.

- "(J) ELIGIBILITY REDETERMINATION.—
 Demonstrate that each child that receives assistance under this subchapter in the State will receive such assistance for not less than 1 year before the State redetermines the eligibility of the child under this subchapter.
- "(K) ESTABLISHMENT OF TRAINING RE-QUIREMENTS.—Certify that there are training requirements in effect within the State, under State or local law, that are designed to support

1 the learning and development of children and 2 that are applicable to all child care providers that provide services for which assistance is 3 4 made available under this subchapter. Such requirements shall include requirements relating 6 to preservice training in childhood development. 7 Such training shall be relevant to the ages of 8 the children for whom such provider delivers 9 care. "(i) For States that do not presently 10 11 require preservice training in child develop-12 ment meeting the requirements specified in 13 this subparagraph— 14 "(I) the State shall submit as 15 part of its plan, how it will ensure that 16 this subparagraph is imple-17 mented not later than 1 year after the 18 date of the enactment of Child Devel-19 opment and Family Employment Act 20 of 2002; and "(II) the State may elect for a 21 22 child care provider who is not required 23 to be registered, licensed, or regulated 24 but who must comply with section 25 658E(c)(F), to consider inservice

training in child development that is

completed not later than 60 days after

a child's first day of enrollment with

such provider, as compliance with this

subparagraph.

"(ii) Nothing in clause (i) shall be

"(ii) Nothing in clause (i) shall be considered to preempt or supersede any State or local law that requires child care providers to have preservice training in child development.

"(L) Insuring the safety of childrenthments in effect within the State, under State or local law, that require that evaluators from an appropriate State or local agency make not less than 2 unannounced visits annually to each child care provider in the State that provides services for which assistance is made available under this subchapter. A State may elect to exempt from this subparagraph child care providers who are not required to be licensed or regulated but who are required to comply with subparagraph (F).

"(M) Supplement not supplant.—Provide assurances that the amounts paid to a

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1 State under this subchapter shall be used to 2 supplement and not supplant other State or 3 local funds expended or otherwise available to 4 support payments for child care assistance and 5 to increase the quality of available child care 6 for eligible families under this subchapter.". 7 SEC. 104. PAYMENT RATES. Section 658E(c)(4)(A) of the Child Care and Devel-8 opment Block Grant Act of 1990 (42)U.S.C. 9858c(c)(4)(A) is amended— 10 11 (1) by striking "such access" and inserting "equal access to comparable quality and types of 12 13 services"; and 14 (2) by adding at the end the following: 15 "(i) Market rate surveys (that reflect 16 variations in the cost of child care services 17 by locality) shall be conducted by the State 18 not less often than at 2-year intervals, and 19 the results of such surveys shall be used to 20 implement payment rates that ensure equal 21 access to comparable services as required 22 by this subparagraph. 23 "(ii) Payment rates shall be adjusted 24 at intervals between such surveys to reflect

1	increases in the cost of living, in such
2	manner as the Secretary may specify.
3	"(iii) Payment rates shall reflect vari-
4	ations in the cost of providing child care
5	services for children of different ages and
6	providing different types of care.".
7	SEC. 105. CHILD CARE ACCOUNTABILITY IMPROVEMENTS.
8	Section 658G of the Child Care and Development
9	Block Grant Act of 1990 (42 U.S.C. 9858e) is amended—
10	(1) by amending the heading to read as follows:
11	"SEC. 658G. CHILD CARE ACCOUNTABILITY IMPROVE-
12	MENTS.",
13	(2) by amending the matter following the sec-
14	tion heading to read as follows:
15	"(a) Activities To Improve the Quality of
16	CHILD CARE.—
17	"(1) In general.—A State that receives funds
18	to carry out this subchapter shall reserve and use
19	not less than 16 percent of the funds for improve-
20	ments in the quality of child care services provided
21	in the State and in political subdivisions of the
22	State.
23	"(A) Not less than 35 percent of the funds
24	reserved under this paragraph shall be used for
25	activities that are designed to increase the qual-

1	ity and supply of child care services for children
2	from birth through 3 years of age.
3	"(B) Funds reserved under this paragraph
4	shall be used for 1 or more activities consisting
5	of—
6	"(i) providing directly, or providing fi-
7	nancial assistance to private nonprofit or-
8	ganizations or public entities (including
9	units of general purpose local government)
10	for the development, establishment, expan-
11	sion, operation, and coordination of, child
12	care resource and referral services;
13	"(ii) making grants or providing loans
14	to eligible child care providers to assist the
15	providers in meeting applicable State and
16	local child care standards and recognized
17	accreditation standards;
18	"(iii) improving the ability of State or
19	local government, as applicable, to monitor
20	compliance with, and to enforce, State and
21	local licensing and regulatory requirements
22	(including registration requirements) appli-
23	cable to child care providers;
24	"(iv) providing training and technical
25	assistance in areas relating to the provision

1	of child care services, such as training re-
2	lating to promotion of health and safety,
3	promotion of good nutrition, provision of
4	first aid, recognition of communicable dis-
5	eases, child abuse detection and preven-
6	tion, and care of children with special
7	needs;
8	"(v) improving salaries and other
9	compensation paid to full-time and part-
10	time staff who provide child care services
11	for which assistance is made available
12	under this subchapter;
13	"(vi) making grants or providing fi-
14	nancial assistance to eligible child care pro-
15	viders for training in child development
16	and early education;
17	"(vii) making grants or providing fi-
18	nancial assistance to eligible child care pro-
19	viders to support delivery of early edu-
20	cation and child development activities;
21	"(viii) making grants or providing fi-
22	nancial assistance to eligible child care pro-
23	viders to make minor renovations to such
24	providers' physical environments that en-

1	hance the quality of the child care services
2	they provide;
3	"(ix) improving and expanding the
4	supply of child care services for children
5	with special needs;
6	"(x) supporting the system described
7	in paragraph (2); and
8	"(xi) other activities that can be dem-
9	onstrated to increase the quality of child
10	care services and parental choice.
11	"(2) CHILD CARE RESOURCE AND REFERRAL
12	SYSTEM.—The State shall use a portion of the funds
13	reserved under paragraph (1) to support a system of
14	local child care resource and referral organizations
15	coordinated by a statewide-led child care resource
16	and referral organization. The local child care re-
17	source and referral organizations shall—
18	"(A) provide parents in the State with in-
19	formation and support concerning child care op-
20	tions in their communities;
21	"(B) collect data on the supply of and de-
22	mand for child care in political subdivisions
23	within the State;

1	"(C) develop links with the business com-
2	munity or other organizations involved in pro-
3	viding child care services;
4	"(D) increase the supply and improve the
5	quality of child care in the State and in political
6	subdivisions in the State;
7	"(E) hire specialists in health, mental
8	health, early literacy, special needs, and infant
9	and toddler care to support or supplement com-
10	munity child care providers; or
11	"(F) provide training or facilitate connec-
12	tions for training to community child care pro-
13	viders.".
14	SEC. 106. INCENTIVE GRANTS TO STATES.
15	The Child Care and Development Block Grant Act
16	of 1990 (42 U.S.C. 9858 et seq.) is amended by inserting
17	after section 658G the following:
18	"SEC. 658H. INCENTIVE GRANTS TO STATES.
19	"(a) Authority.—
20	"(1) IN GENERAL.—The Secretary shall use the
21	amount made available under section 658B(b) for a
22	fiscal year to make grants to eligible States in ac-
23	cordance with this section.
24	"(2) Annual Payments.—The Secretary shall
25	make an annual payment for such a grant to each

1	eligible State out of the allotment for that State de-
2	termined under subsection (c).
3	"(b) Eligible States.—
4	"(1) In general.—In this section, the term
5	'eligible State' means a State that—
6	"(A) has conducted a survey of the market
7	rates for child care services in the State within
8	the 2 years preceding the date of the submis-
9	sion of an application under paragraph (2); and
10	"(B) submits an application in accordance
11	with paragraph (2).
12	"(2) Application.—
13	"(A) In general.—To be eligible to re-
14	ceive a grant under this section, a State shall
15	submit an application to the Secretary at such
16	time, in such manner, and accompanied by such
17	information, in addition to the information re-
18	quired under subparagraph (B), as the Sec-
19	retary may require.
20	"(B) Information required.—Each ap-
21	plication submitted for a grant under this sec-
22	tion shall—
23	"(i) detail the methodology and re-
24	sults of the State market rates survey con-
25	ducted pursuant to paragraph $(1)(A)$;

1	"(ii) describe the State's plan to in-
2	crease payment rates from the initial base-
3	line determined under clause (i);
4	"(iii) describe how the State will in-
5	crease payment rates in accordance with
6	the market survey results, for all types of
7	child care providers who provide services
8	for which assistance is made available
9	under this subchapter;
10	"(iv) describe how rates are set to re-
11	flect the variations in the cost of providing
12	care for children of different ages and dif-
13	ferent types of care; and
14	"(v) describe how the State will
15	prioritize increasing payment rates for care
16	of higher-than-average quality, such as
17	care by accredited providers, care that in-
18	cludes the provision of comprehensive serv-
19	ices, care provided at nonstandard hours,
20	care for children with special needs, care in
21	low-income and rural communities, and
22	care of a type that is in short supply.
23	"(3) Continuing eligibility require-
24	MENT.—The Secretary may make an annual pay-
25	ment under this section to an eligible State only if—

1	"(A) the Secretary determines that the
2	State has made progress, through the activities
3	assisted under this subchapter, in maintaining
4	increased payment rates; and
5	"(B) at least once every 2 years, the State
6	conducts an update of the survey described in
7	paragraph (1)(A).
8	"(4) Requirement of matching funds.—
9	"(A) IN GENERAL.—To be eligible to re-
10	ceive a grant under this section, the State shall
11	agree to make available State contributions
12	from State sources toward the costs of the ac-
13	tivities to be carried out by a State pursuant to
14	subsection (d) in an amount that is not less
15	than 20 percent of such costs.
16	"(B) Determination of state con-
17	TRIBUTIONS.—State contributions shall be in
18	cash. Amounts provided by the Federal Govern-
19	ment may not be included in determining the
20	amount of such State contributions.
21	"(c) Allotments to Eligible States.—The
22	amount made available under section 658B(b) for a fiscal
23	year shall be allotted among the eligible States in the same

 $24\,$ manner as amounts are allotted under section 658O(b).

- 1 "(d) USE OF FUNDS.—An eligible State that receives
- 2 a grant under this section shall use the funds received to
- 3 significantly increase the payment rate for the provision
- 4 of child care assistance in accordance with this subchapter
- 5 up to the 150th percentile of the market rate survey de-
- 6 scribed in subsection (b)(1)(A).
- 7 "(e) EVALUATIONS AND REPORTS.—
- 8 "(1) STATE EVALUATIONS.—Each eligible State
- 9 shall submit to the Secretary, at such time and in
- such form and manner as the Secretary may require,
- information regarding the State's efforts to increase
- payment rates and the impact increased rates are
- having on the quality of, and accessibility to, child
- care in the State.
- 15 "(2) Reports to congress.—The Secretary
- shall submit biennial reports to Congress on the in-
- formation described in paragraph (1). Such reports
- shall include data from the applications submitted
- under subsection (b)(2) as a baseline for deter-
- 20 mining the progress of each eligible State in main-
- 21 taining increased payment rates.
- 22 "(f) Payment Rate.—In this section, the term 'pay-
- 23 ment rate' means the rate of reimbursement to providers
- 24 for subsidized child care.".

1	SEC. 107. ADMINISTRATION, ENFORCEMENT, AND EVALUA-
2	TION.
3	Section 658I of the Child Care and Development
4	Block Grant Act of 1990 (42 U.S.C. 9858g) is amended—
5	(1) in the heading by striking "AND EN-
6	FORCEMENT" and inserting ", ENFORCEMENT,
7	AND EVALUATION";
8	(2) in subsection (a)(3) by inserting before the
9	period at the end "and including the establishment
10	of a national training and technical assistance center
11	specializing in infant and toddler care and their fam-
12	ilies"; and
13	(3) by adding at the end the following:
14	"(c) Federal Administration and Evaluation
15	ACTIVITIES.—The Secretary shall—
16	"(1) establish a national data system through
17	grants, contracts or cooperative agreements to de-
18	velop statistics on the supply of, demand for, and
19	quality of child care, early education, and non-
20	school-hours programs, including use of data col-
21	lected through child care resource and referral orga-
22	nizations at the national, State, and local levels; and
23	"(2) prepare and submit to Congress an annual
24	report on the supply of, demand for, and quality of
25	child care, early education, and non-school-hours
26	programs, using data collected through State and

1	local child care resource and referral organizations
2	and other sources.".
3	SEC. 108. REPORTS.
4	Section 658K(a) of the Child Care and Development
5	Block Grant Act of 1990 (42 U.S.C. 9858i(a)) is
6	amended—
7	(1) in paragraph (1)(B)—
8	(A) in clause (ix) by striking "and" at the
9	end;
10	(B) in clause (x) by adding "and" at the
11	end; and
12	(C) by inserting after clause (x) the fol-
13	lowing:
14	"(xi) whether the child care provider
15	is accredited by a national or State accred-
16	iting body;"; and
17	(2) in paragraph (2)—
18	(A) in the matter preceding subparagraph
19	(A) by striking "aggregate data concerning";
20	(B) in subparagraph (D) by striking "and"
21	at the end;
22	(C) in subparagraph (E) by adding "and"
23	at the end; and
24	(D) by indenting the left margin of sub-
25	paragraphs (A) through (E) 2 ems to the right

1	and redesignating such subparagraphs as
2	clauses (i) through (v), respectively;
3	(E) by inserting after clause (v), as so re-
4	designated, the following:
5	"(vi) findings from market rate sur-
6	veys, disaggregated by the types of services
7	provided and by the sub-State localities, as
8	appropriate;"; and
9	(F) by inserting before clause (i), as so re-
10	designated, the following:
11	"(A) information on how all of the funds
12	reserved under section 658G were allocated and
13	spent, and information on the effect of those
14	expenditures, to the maximum extent prac-
15	ticable; and
16	"(B) aggregate date concerning—".
17	SEC. 109. AMOUNTS RESERVED.
18	Section 658O(a) of the Child Care and Development
19	Block Grant Act of 1990 (42 U.S.C. 9858m(a)) is amend-
20	ed by adding at the end the following:
21	"(3) Administration.—The Secretary shall
22	reserve not more than 2 percent of the amount made
23	available to carry out this subchapter (including the
24	amount made available under section 418(c)(2) of

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1
        the Social Security Act) for each fiscal year to carry
 2
        out section 658I.".
 3
   SEC. 110. DEFINITIONS.
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        Section 658P(4)(C) of the Child Care and Develop-
   ment Block Grant Act of 1990 (42 U.S.C. 9858n(4)(C))
 6
   is amended—
             (1) in clause (i) by striking "or" at the end;
 7
 8
             (2) in clause (ii) by striking the period and in-
 9
        serting "; or"; and
10
             (3) by adding at the end the following:
                      "(iii) is a foster child.".
11
12
   SEC. 111. CONFORMING AMENDMENTS.
13
        The Child Care and Development Block Grant Act
   of 1990 (42 U.S.C. 9858 et seq.) is amended—
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15
             (1) in section 658E(c)(3)—
16
                 (A) in subparagraph (B) by striking
             "through (5) of section 658A(b)" and inserting
17
18
             "through (6) of section 658A(c)"; and
19
                 (B) in subparagraph (D) by striking
             "1997 through 2002" and inserting "2003
20
21
             through 2007";
             (2) in section 658K(a)(2) by striking "1997"
22
        and inserting "2003"; and
23
             (3) in section 658L—
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1	(A) by striking "July 31, 1998" and in-
2	serting "October 1, 2004";
3	(B) by striking "Economic and Edu-
4	cational Opportunities" and inserting "Edu-
5	cation and the Workforce"; and
6	(C) by striking "Labor and Human Re-
7	sources" and inserting "Health, Education,
8	Labor, and Pensions".
9	TITLE II—CHILD CARE QUALITY
10	IMPROVEMENT
11	SEC. 201. SHORT TITLE.
12	This title may be cited as the "Focus On Committed
13	and Underpaid Staff for Children's Sake Act" or as the
14	"FOCUS Act".
15	SEC. 202. FINDINGS AND PURPOSE.
16	(a) FINDINGS.—Congress makes the following find-
17	ings:
18	(1) Research on early brain development and
19	early childhood demonstrates that the experiences
20	children have and the attachments children form
21	early in life have a decisive, long-lasting impact on
22	their later development and learning.
23	(2) High-quality, developmentally appropriate
24	child care beginning in early childhood and con-
25	tinuing through the years that children are in school

- improves the scholastic success and educational attainment of children, and the success and attainment persist into adulthood.
 - (3) According to a growing body of research, the single most important determinant of child care quality is the presence of consistent, sensitive, well-trained, and well-compensated child care providers. However, child care programs nationwide experience high turnover in teaching staff, fueled by poor compensation and few opportunities for advancement.
 - (4) Despite the important role child care providers can play in early child development and learning, in 1999 the average wage for a child care provider was \$7.42 per hour, or \$15,430 annually. For full-time, full-year work, the average annual wage for a child care provider was not much above the 1999 poverty line of \$13,423 for a family consisting of a parent and 2 children. Family child care providers earned even less. The median weekly wage of a family child care provider in 1999 was \$264, which equals an annual wage of \$13,728.
 - (5) To offer compensation that would be sufficient to attract and retain qualified child care providers, child care programs would have to charge parents fees that many parents could not afford. For

- programs that serve low-income children whose families qualify for Federal and State child care subsidies, the reimbursement rates set by the State strongly influence the level of compensation that staff receive. Current reimbursement rates for center-based child care services and family child care services are insufficient to recruit and retain qualified child care providers and to ensure high-quality services for children.
 - (6) As a result of low wages and limited benefits, many child care providers do not work for long periods in the child care field. Approximately 30 percent of all teaching staff employed at child care centers leaves employment with a child care center each year. Teachers leaving the profession are being replaced by staff with less education and formal training in early child development.
 - (7) Child care providers, as well as the children, families, and businesses that depend upon the providers, suffer the consequences of inadequate compensation. This is true, with few exceptions, for providers in all types of programs, including subsidized and nonsubsidized programs, programs offered by for-profit and nonprofit entities, and programs in large and small child care settings.

1 (8) Because of the severe nationwide shortage 2 of qualified staff available for employment by child 3 care programs, several States have recently initiated programs to improve the quality of child care by in-5 creasing the training and compensation of child care 6 providers. Such programs encourage the training, 7 education, and increased retention of qualified child 8 care providers by offering financial incentives, in-9 cluding scholarships and increases in compensation, 10 that range from \$350 to \$6,500 annually.

(b) Purposes.—The purposes of this title are—

- (1) to establish the Child Care Provider Development and Retention Grant Program and the Child Care Provider Scholarship Program; and
- (2) to help children receive the high quality child care and early education the children need for positive cognitive and social development, by rewarding and promoting the retention of committed, qualified child care providers and by providing financial assistance to improve the educational qualifications of child care providers.

22 SEC. 203. DEFINITIONS.

23 In this title:

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24 (1) CHILD CARE PROVIDER.—The term "child care provider" means an individual who provides a

1	service directly to a child on a person to person basis
2	for compensation for—
3	(A) a center-based child care provider that
4	is licensed or regulated under State or local law
5	and that satisfies the State and local require-
6	ments applicable to the child care services pro-
7	vided;
8	(B) a licensed or regulated family child
9	care provider that satisfies the State and local
10	requirements applicable to the child care serv-
11	ices provided; or
12	(C) an out-of-school time program that is
13	licensed or regulated under State or local law
14	and that satisfies the State and local require-
15	ments applicable to the child care services pro-
16	vided.
17	(2) Family Child Care Provider.—The term
18	"family child care provider" has the meaning given
19	such term in section 658P of the Child Care and
20	Development Block Grant Act of 1990 (42 U.S.C.
21	9858n).
22	(3) Indian tribe.—The term "Indian tribe"
23	has the meaning given such term in section 4 of the
24	Indian Self-Determination and Education Assistance
25	Act (25 U.S.C. 450b).

1	(4) In-kind contribution.—The term "in-
2	kind contribution" means payment of the costs of
3	participation of eligible child care providers in health
4	insurance programs or retirement programs.
5	(5) Lead agency.—The term "lead agency"
6	means the agency designated under section 658D of
7	the Child Care and Development Block Grant Act of
8	1990 (42 U.S.C. 9858b).
9	(6) Secretary.—The term "Secretary" means
10	the Secretary of Health and Human Services.
11	(7) STATE.—The term "State" means any of
12	the several States, the District of Columbia, the
13	Commonwealth of Puerto Rico, Guam, American
14	Samoa, or the Commonwealth of the Northern Mar-
15	iana Islands.
16	(8) Tribal organization.—The term "tribal
17	organization" has the meaning given the term in
18	section 4 of the Indian Self-Determination and Edu-
19	cation Assistance Act (25 U.S.C. 450b).
20	SEC. 204. FUNDS FOR CHILD CARE PROVIDER DEVELOP-
21	MENT AND RETENTION GRANTS AND FOR
22	CHILD CARE PROVIDER SCHOLARSHIPS.
23	(a) IN GENERAL.—The Secretary may allot and dis-
24	tribute funds appropriated to carry out this title to eligible

25 States and Indian tribes and tribal organizations to pay

- 1 for the Federal share of the cost of making grants under
- 2 sections 207 and 208 to eligible child care providers.
- 3 (b) Allotments.—The funds shall be allotted and
- 4 distributed by the Secretary in accordance with section
- 5 205, and expended by the States (directly, or at the option
- 6 of the States, through units of general purpose local gov-
- 7 ernment), and by Indian tribes and tribal organizations,
- 8 in accordance with this title.

9 SEC. 205. ALLOTMENTS TO STATES.

10 (a) Amounts Reserved.—

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- (1) Territories and possessions.—The Secretary shall reserve not more than ½ of 1 percent of the funds appropriated to carry out this title for any fiscal year for distribution to Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands, to be allotted in accordance with their respective needs, to plan and carry out programs and activities to encourage child care providers to improve their qualifications and to retain qualified child care providers in the child care field.
 - (2) Indian tribes and tribal organizations appropriated to carry out this title for any fiscal year for payments to Indian tribes and tribal organizations with applications approved

under subsection (c), to plan and carry out programs and activities to encourage child care providers to improve their qualifications and to retain qualified child care providers in the child care field.

(b) ALLOTMENTS TO REMAINING STATES.—

- (1) GENERAL AUTHORITY.—From the funds appropriated to carry out this title for any fiscal year and remaining after the reservations made under subsection (a), the Secretary shall allot to each State (excluding Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands) an amount equal to the sum of—
 - (A) an amount that bears the same ratio to 50 percent of such remainder as the product of the young child factor of the State and the allotment percentage of the State bears to the sum of the corresponding products for all States; and
 - (B) an amount that bears the same ratio to 50 percent of such remainder as the product of the school lunch factor of the State and the allotment percentage of the State bears to the sum of the corresponding products for all States.

- (2) Young child factor.—In this subsection, the term "young child factor" means the ratio of the number of children under 5 years of age in the State to the number of such children in all the States, as determined according to the most recent annual estimates of population in the States, as provided by the Bureau of the Census.
 - (3) School Lunch Factor.—In this subsection, the term "school lunch factor" means the ratio of the number of children who are receiving free or reduced price lunches under the school lunch program established under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.) in the State to the number of such children in all the States, as determined annually by the Department of Agriculture.

(4) Allotment Percentage.—

(A) IN GENERAL.—Except as provided in subparagraph (B), for purposes of this subsection, the allotment percentage for a State shall be determined by dividing the per capita income of all individuals in the United States, by the per capita income of all individuals in the State.

1	(B) Limitations.—For purposes of this
2	subsection, if an allotment percentage deter-
3	mined under subparagraph (A)—
4	(i) is more than 1.2 percent, the allot-
5	ment percentage of that State shall be con-
6	sidered to be 1.2 percent; and
7	(ii) is less than 0.8 percent, the allot-
8	ment percentage of the State shall be con-
9	sidered to be 0.8 percent.
10	(C) PER CAPITA INCOME.—For purposes
11	of subparagraph (A), per capita income shall
12	be—
13	(i) determined at 2-year intervals;
14	(ii) applied for the 2-year period be-
15	ginning on October 1 of the first fiscal
16	year beginning after the date such deter-
17	mination is made; and
18	(iii) equal to the average of the an-
19	nual per capita incomes for the most re-
20	cent period of 3 consecutive years for
21	which satisfactory data are available from
22	the Department of Commerce at the time
23	such determination is made.
24	(c) Payments to Indian Tribes and Tribal Or-
25	GANIZATIONS.—

- (1) RESERVATION OF FUNDS.—From amounts reserved under subsection (a)(2), the Secretary may make grants to or enter into contracts with Indian tribes and tribal organizations that submit applications under this subsection, to plan and carry out programs and activities to encourage child care providers to improve their qualifications and to retain qualified child care providers in the child care field.
 - (2) APPLICATIONS AND REQUIREMENTS.—To be eligible to receive a grant or contract under this subsection, an Indian tribe or tribal organization shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may require. The application shall provide that the applicant—
 - (A) will coordinate the programs and activities involved, to the maximum extent practicable, with the lead agency in each State in which the applicant will carry out such programs and activities; and
 - (B) will make such reports on, and conduct such audits of the funds made available through the grant or contract for, programs and activities under this title as the Secretary may require.

1 (d) Data and Information.—The Secretary shall
2 obtain from each appropriate Federal agency, the most re3 cent data and information necessary to determine the al4 lotments provided for in subsection (b).
5 (e) Reallotments.—

(1) IN GENERAL.—Any portion of the allotment under subsection (b) to a State for a fiscal year that the Secretary determines will not be distributed to the State for such fiscal year shall be reallotted by the Secretary to other States in proportion to the original allotments made under such subsection to such States for such fiscal year.

(2) Limitations.—

- (A) REDUCTION.—The amount of any reallotment to which a State is entitled under this subsection shall be reduced to the extent that such amount exceeds the amount that the Secretary estimates will be distributed to the State to make grants under this title.
- (B) Reallotments.—The amount of such reduction shall be reallotted to States for which no reduction in an allotment, or in a reallotment, is required by this subsection, in proportion to the original allotments made under

1	subsection (b) to such States for such fiscal
2	year.
3	(3) Amounts reallotted.—For purposes of
4	this title (other than this subsection and subsection
5	(b)), any amount reallotted to a State under this
6	subsection shall be considered to be part of the allot-
7	ment made under subsection (b) to the State.
8	(f) Cost-Sharing.—
9	(1) Federal share.—The Federal share of
10	the cost of making grants under sections 207 and
11	208, with funds allotted under this section and dis-
12	tributed by the Secretary to a State, shall be—
13	(A) not more than 90 percent of the cost
14	of each grant made under such sections, in the
15	1st fiscal year for which the State receives such
16	funds;
17	(B) not more than 85 percent of the cost
18	of each grant made under such sections, in the
19	2d fiscal year for which the State receives such
20	funds;
21	(C) not more than 80 percent of the cost
22	of each grant made under such sections, in the
23	3d fiscal year for which the State receives such
24	funds; and

1	(D) not more than 75 percent of the cost
2	of each grant made under such sections, in any
3	subsequent fiscal year for which the State re-
4	ceives such funds.
5	(2) State share.—The non-Federal share of
6	the cost of making such grants shall be paid by the
7	State in cash or in the form of an in-kind contribu-
8	tion, fairly evaluated by the Secretary.
9	(g) Availability of Allotted Funds Distrib-
10	UTED TO STATES.—Of the funds allotted under this sec-
11	tion and distributed by the Secretary to a State for a fiscal
12	year—
13	(1) not less than 67.5 percent shall be available
14	to the State for grants under section 207;
15	(2) not less than 22.5 percent shall be available
16	to the State for grants under section 208; and
17	(3) not more than 10 percent shall be available
18	to pay administrative costs incurred by the State to
19	carry out this title.
20	SEC. 206. APPLICATION AND PLAN.
21	(a) APPLICATION.—To be eligible to receive a dis-
22	tribution of funds allotted under section 205, a State shall
23	submit to the Secretary an application at such time, in
24	such manner, and containing such information as the Sec-

25 retary may require by rule and shall include in such appli-

- 1 cation a State plan that satisfies the requirements of sub-2 section (b).
- 3 (b) Requirements of Plan.—

- 4 (1) LEAD AGENCY.—The State plan shall iden-5 tify the lead agency to make grants under this title 6 for the State.
 - (2) Recruitment and retention of child care providers who are new to the child care field and the retention of eligible child care providers who are new to the child care field and the retention of eligible child care providers who have a demonstrated commitment to the child care field.
 - (3) NOTIFICATION OF GRANT AVAILABILITY.—
 The State plan shall describe how the lead agency will identify all eligible child care providers in the State and notify the providers of the availability of grants under this title.
 - (4) DISTRIBUTION OF GRANTS.—The State plan shall describe how the lead agency will make grants under sections 207 and 208 to child care providers in selected geographical areas in the State in compliance with the following requirements:

1	(A) SELECTION OF GEOGRAPHICAL
2	AREAS.—For the purpose of making such
3	grants for a fiscal year, the State shall—
4	(i) select a variety of geographical
5	areas, determined by the State, that,
6	collectively—
7	(I) include urban areas, suburban
8	areas, and rural areas; and
9	(II) are areas whose residents
10	have diverse income levels; and
11	(ii) give special consideration to geo-
12	graphical areas selected under this sub-
13	paragraph for the preceding fiscal year.
14	(B) SELECTION OF CHILD CARE PRO-
15	VIDERS TO RECEIVE GRANTS.—In making
16	grants under section 207, the State may make
17	grants only to eligible child care providers in
18	geographical areas selected under subparagraph
19	(A), but—
20	(i) may give special consideration in
21	such areas to eligible child care providers
22	who have attained a higher relevant edu-
23	cational credential, who provide a specific
24	kind of child care services, who provide
25	child care services to populations who meet

1	specific economic characteristics, or who
2	meet such other criteria as the State may
3	establish; and
4	(ii) shall give special consideration to
5	eligible child care providers who received a
6	grant under such section in the preceding
7	fiscal year.
8	(C) Limitation.—The State shall describe
9	how the State will ensure that grants made
10	under section 207 to child care providers will
11	not be used to offset reductions in the com-
12	pensation of such providers.
13	(D) REPORTING REQUIREMENT.—With re-
14	spect to each particular geographical area se-
15	lected under subparagraph (A), the State shall
16	provide an assurance that the State will, for
17	each fiscal year for which such State receives a
18	grant under section 207—
19	(i) include in the report required by
20	section 209, detailed information
21	regarding—
22	(I) the continuity of employment
23	of the grant recipients as child care
24	providers with the same employer;

1	(II) with respect to each em-
2	ployer that employed such a grant re-
3	cipient, whether such employer was
4	accredited by a recognized national or
5	State accrediting body during the pe-
6	riod of employment; and
7	(III) to the extent practicable
8	and available to the State, the rate
9	and frequency of employment turnover
10	of qualified child care providers
11	throughout such area,
12	during the 2-year period ending on the
13	deadline for submission of applications for
14	grants under section 207 for that fiscal
15	year; and
16	(ii) provide a follow-up report, not
17	later than 90 days after the end of the suc-
18	ceeding fiscal year that includes informa-
19	tion regarding—
20	(I) the continuity of employment
21	of the grant recipients as child care
22	providers with the same employer;
23	(II) with respect to each em-
24	ployer that employed such a grant re-
25	cipient, whether such employer was

1	accredited by a recognized national or
2	State accrediting body during the pe-
3	riod of employment; and
4	(III) to the extent practicable
5	and available to the State, detailed in-
6	formation regarding the rate and fre-
7	quency of employment turnover of
8	qualified child care providers through-
9	out such area,
10	during the 1-year period beginning on the
11	date on which the grant to the State was
12	made under section 207.
13	(5) CHILD CARE PROVIDER DEVELOPMENT AND
14	RETENTION GRANT PROGRAM.—The State plan shall
15	describe how the lead agency will determine the
16	amounts of grants to be made under section 207 in
17	accordance with the following requirements:
18	(A) Sufficient amounts.—The State
19	shall demonstrate that the amounts of indi-
20	vidual grants to be made under section 207 will
21	be sufficient—
22	(i) to encourage child care providers
23	to improve their qualifications; and
24	(ii) to retain qualified child care pro-
25	viders in the child care field.

- (B) Amounts to credentialed providers.—Such grants made to child care providers who have a child development associate credential and who are employed full-time to provide child care services shall be in an amount that is not less than \$1,000 per year.
 - (C) Amounts to providers with higher levels of education.—The State shall make such grants in amounts greater than \$1,000 per year to child care providers who have higher levels of education than the education required for a credential such as a child development associate credential, according to the following requirements:
 - (i) Providers with Baccalaureate Degrees in Relevant fields.—A child care provider who has a baccalaureate degree in the area of child development or early child education shall receive a grant under section 207 in an amount that is not less than twice the amount of the grant that is made under section 207 to a child care provider who has an associate of the arts degree in the area of child development or early child education.

1 (ii) Providers with associate de-2 GREES.—A child care provider who has an 3 associate of the arts degree in the area of child development or early child education shall receive a grant under section 207 in 6 an amount that is not less than 150 per-7 cent of the amount of the grant that is 8 made under section 207 to a child care 9 provider who has a child development asso-10 ciate credential and is employed full-time to provide child care services.

(iii) Other Providers with Bacca-LAUREATE DEGREES.—

(I) IN GENERAL.—Except as provided in subclause (II), a child care provider who has a baccalaureate degree in a field other than child development or early child education shall receive a grant under section 207 in an amount equal to the amount of the grant that is made under section 207 to a child care provider who has an associate of the arts degree in the area of child development or early child education.

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(II) EXCEPTION.—If a child care 1 2 provider who has such a baccalaureate 3 degree obtains additional educational training in the area of child development or early child education, as spec-6 ified by the State, such provider shall 7 receive a grant under section 207 in 8 an amount equal to the amount of the 9 grant that is made under section 207 10 to a child care provider who has a baccalaureate degree specified 12 clause (i).

- (D) AMOUNTS TO FULL-TIME PRO-VIDERS.—The State shall make a grant under section 207 to a child care provider who works full-time in a greater amount than the amount of the grant that is made under section 207 to a child care provider who works part-time, based on the State definitions of full-time and part-time work.
- (E) Amounts to experienced PRO-VIDERS.—The State shall make grants under section 207 in progressively larger amounts to child care providers to reflect the number of years worked as child care providers.

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- 1 (6) DISTRIBUTION OF CHILD CARE PROVIDER
 2 SCHOLARSHIPS.—The State plan shall describe how
 3 the lead agency will make grants for scholarships in
 4 compliance with section 208 and shall specify the
 5 types of educational and training programs for
 6 which the scholarship grants made under such sec7 tion may be used, including only programs that—
 - (A) are administered by institutions of higher education that are eligible to participate in student financial assistance programs under title IV of the Higher Education Act of 1965 (20 U.S.C. 1070 et seq.); and
 - (B) lead to a State or nationally recognized credential in the area of child development or early child education, an associate of the arts degree in the area of child development or early child education, or a baccalaureate degree in the area of child development or early child education.
 - (7) EMPLOYER CONTRIBUTION.—The State plan shall describe how the lead agency will encourage employers of child care providers to contribute to the attainment of education goals by child care providers who receive grants under section 208.

1 (8) Supplementation.—The State plan shall 2 provide assurances that amounts received by the 3 State to carry out sections 207 and 208 will be used only to supplement, and not to supplant, Federal, 5 State, and local funds otherwise available to support 6 existing services and activities (as of the date the 7 amounts are used) that encourage child care pro-8 viders to improve their qualifications and that pro-9 mote the retention of qualified child care providers 10 in the child care field.

11 SEC. 207. CHILD CARE PROVIDER DEVELOPMENT AND RE-

- 12 TENTION GRANT PROGRAM.
- 13 (a) In General.—A State that receives funds allot-
- 14 ted under section 205 and made available to carry out this

section shall expend such funds to make grants to eligible

- 16 child care providers in accordance with this section, to im-
- 17 prove the qualifications and promote the retention of
- 18 qualified child care providers.
- 19 (b) ELIGIBILITY TO RECEIVE GRANTS.—To be eligi-
- 20 ble to receive a grant under this section, a child care pro-
- 21 vider shall—

- 22 (1) have a child development associate creden-
- tial or equivalent, an associate of the arts degree in
- the area of child development or early child edu-
- 25 cation, a baccalaureate degree in the area of child

- development or early child education, or a baccalaureate degree in an unrelated field; and
- 3 (2) be employed as a child care provider for not less than 1 calendar year, or (if the provider is em-5 ployed on the date of the eligibility determination in 6 a child care program that operates for less than a 7 full calendar year) the program equivalent of 1 cal-8 endar year, ending on the date of the application for 9 such grant, except that not more than 3 months of 10 education related to child development or to early 11 child education obtained during the corresponding 12 calendar year may be treated as employment that 13 satisfies the requirements of this paragraph.
- 14 (c) PRESERVATION OF ELIGIBILITY.—A State shall 15 not take into consideration whether a child care provider 16 is receiving, may receive, or may be eligible to receive any 17 funds under section 208 for purposes of selecting eligible 18 child care providers to receive grants under this section.

19 SEC. 208. CHILD CARE PROVIDER SCHOLARSHIP PROGRAM.

20 (a) IN GENERAL.—A State that receives funds allot-21 ted under section 205 and made available to carry out this 22 section shall expend such funds to make scholarship 23 grants to eligible child care providers in accordance with 24 this section, to improve their educational qualifications to 25 provide child care services.

- 1 (b) Eligibility Requirement for Scholarship
- 2 Grants.—To be eligible to receive a scholarship grant
- 3 under this section, a child care provider shall be employed
- 4 as a child care provider for not less than 1 calendar year,
- 5 or (if the provider is employed on the date of the eligibility
- 6 determination in a child care program that operates for
- 7 less than a full calendar year) the program equivalent of
- 8 1 calendar year, ending on the date of the application for
- 9 such grant.
- 10 (c) Selection of Grantees.—For purposes of se-
- 11 lecting eligible child care providers to receive scholarship
- 12 grants under this section and determining the amounts of
- 13 such grants, a State shall not—
- 14 (1) take into consideration whether a child care
- provider is receiving, may receive, or may be eligible
- to receive any funds under any other provision of
- this title, or under any other Federal or State law
- that provides funds for educational purposes; or
- 19 (2) consider as resources of such provider any
- funds such provider is receiving, may receive, or may
- 21 be eligible to receive under any other provision of
- 22 this title, under any other Federal or State law that
- provides funds for educational purposes, or from a
- 24 private entity.

1	(d) Cost-Sharing Required.—The amount of a
2	scholarship grant made under this section to an eligible
3	child care provider shall be less than the cost of the edu-
4	cational or training program for which such grant is made
5	(e) Annual Maximum Scholarship Grant
6	Amount.—The maximum aggregate dollar amount of a
7	scholarship grant made by a State to an eligible child care
8	provider under this section in a fiscal year shall be \$1,500
9	SEC. 209. ANNUAL REPORT.
10	A State that receives funds appropriated to carry out
11	this title for a fiscal year shall submit to the Secretary,
12	not later than 90 days after the end of such fiscal year
13	a report—
14	(1) specifying the uses for which the State ex-
15	pended such funds, and the aggregate amount of
16	funds (including State funds) expended for each of
17	such uses;
18	(2) containing available data relating to grants
19	made with such funds, including—
20	(A) the number of child care providers who
21	received such grants;
22	(B) the amounts of such grants;
23	(C) any other information that describes or
24	evaluates the effectiveness of this title:

1	(D) the particular geographical areas se-
2	lected under section 206 for the purpose of
3	making such grants;
4	(E) with respect to grants made under sec-
5	tion 207—
6	(i) the number of years grant recipi-
7	ents have been employed as child care pro-
8	viders;
9	(ii) the level of training and education
10	of grant recipients;
11	(iii) to the extent practicable and
12	available to the State, detailed information
13	regarding the salaries and other compensa-
14	tion received by grant recipients to provide
15	child care services before, during, and after
16	receiving such grant;
17	(iv) the number of children who re-
18	ceived child care services provided by grant
19	recipients;
20	(v) information on family demo-
21	graphics of such children;
22	(vi) the types of settings described in
23	subparagraphs (A), (B), and (C) of section
24	203(a)(1) in which grant recipients are
25	employed; and

1	(vii) the ages of the children who re-
2	ceived child care services provided by grant
3	recipients;
4	(F) with respect to grants made under sec-
5	tion 208—
6	(i) the number of years grant recipi-
7	ents have been employed as child care pro-
8	viders;
9	(ii) the level of training and education
10	of grant recipients;
11	(iii) to the extent practicable and
12	available to the State, detailed information
13	regarding the salaries and other compensa-
14	tion received by grant recipients to provide
15	child care services before, during, and after
16	receiving such grant;
17	(iv) the types of settings described in
18	subparagraphs (A), (B), and (C) of section
19	203(a)(1) in which grant recipients are
20	employed;
21	(v) the ages of the children who re-
22	ceived child care services provided by grant
23	recipients;

1	(vi) the number of course credits or
2	credentials obtained by grant recipients;
3	and
4	(vii) the amount of time taken for
5	completion of the educational and training
6	programs for which such grants were
7	made; and
8	(G) such other information as the Sec-
9	retary may require by rule.
10	SEC. 210. AUTHORIZATION OF APPROPRIATIONS.
11	There is authorized to be appropriated
12	\$5,000,000,000 in the aggregate for fiscal years 2002

 \bigcirc

13 through 2006 to carry out this title.