

107TH CONGRESS  
1ST SESSION

# H. R. 630

To provide grants for cardiopulmonary resuscitation (CPR) training in public schools.

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## IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 14, 2001

Mrs. CAPPS (for herself, Mr. FOLEY, Mr. GILCHREST, Mr. BROWN of Ohio, Mrs. MORELLA, and Ms. MCKINNEY) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To provide grants for cardiopulmonary resuscitation (CPR) training in public schools.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. TEACHING CHILDREN TO SAVE LIVES.**

4       Title X of the Elementary and Secondary Education  
5       Act of 1965 (20 U.S.C. 8001 et seq.) is amended—

6               (1) by redesignating part L as part M; and

7               (2) by inserting after part K the following:

1 **“PART L—TEACHING CHILDREN TO SAVE**  
2 **LIVES**

3 **“SEC. 10995A. SHORT TITLE.**

4 “This part may be cited as the ‘Teaching Children  
5 To Save Lives Act’.

6 **“SEC. 10995B. FINDINGS.**

7 “The Congress finds the following:

8 “(1) Teaching school children to perform the  
9 life-saving skill of cardiopulmonary resuscitation  
10 (CPR), to identify and respond to choking victims,  
11 and to recognize the signs of stroke can improve  
12 their confidence in responding to an emergency and  
13 can encourage continued efforts to update these  
14 skills after graduation, thereby potentially reducing  
15 the rate of death from sudden cardiac arrest, chok-  
16 ing and stroke.

17 “(2) Heart disease is the leading cause of death  
18 in the United States.

19 “(3) 220,000 Americans die each year of sud-  
20 den cardiac arrest.

21 “(4) The American Heart Association estimates  
22 that the lives of 50,000 cardiac arrest victims could  
23 be saved each year through initiating a course of ac-  
24 tion known as the ‘chain of survival’.

1           “(5) The chain of survival includes prompt noti-  
2           fication of emergency services and early CPR,  
3           defibrillation, and advanced cardiac life support.

4           “(6) An important part of United States school  
5           children’s education is learning healthy behaviors,  
6           including proper nutrition and physical activity. This  
7           health education should also include basic emergency  
8           life-saving skills.

9           “(7) Incorporating these lifesaving training pro-  
10          grams into the health curriculum of elementary and  
11          secondary schools will give school children these  
12          skills.

13   **“SEC. 10995C. GRANTS FOR CPR TRAINING IN PUBLIC**  
14                           **SCHOOLS.**

15          “(a) IN GENERAL.—The Secretary is authorized to  
16          award grants to State agencies to enable the State agen-  
17          cies to award grants to local agencies and targeted schools  
18          or school districts for cardiopulmonary resuscitation  
19          (CPR) training in targeted localities. Such training shall  
20          utilize nationally recognized training courses. Such grants  
21          in conjunction with local efforts shall ensure that training  
22          sites have the ability to start up, including funds for in-  
23          structor training, training in CPR instruction, purchase  
24          of printed informational or instructional materials, mani-

1 kins, automated external defibrillator (AED) training de-  
2 vices, and other equipment.

3 “(b) COMMUNITY PARTNERSHIPS.—A State agency  
4 shall award grants under this section in a manner that  
5 encourages and fosters new and existing community part-  
6 nerships with and among public and private organizations  
7 (such as local educational agencies, nonprofit organiza-  
8 tions, public health organizations like the American Heart  
9 Association and the American Red Cross, emergency med-  
10 ical service providers, fire and police departments, and  
11 parent-teacher associations) to aid in providing CPR  
12 training in targeted schools.

13 “(c) AWARD BASIS.—In awarding grants under this  
14 section a State agency shall take into consideration—

15 “(1) the need for and existence of CPR training  
16 programs in targeted schools or communities served  
17 by targeted schools;

18 “(2) geographic barriers to coordinating CPR  
19 training programs; and

20 “(3) options to maximize the use of funds pro-  
21 vided under this section.

22 “(d) AED TRAINING DEVICES.—To be eligible to re-  
23 ceive a grant under this section for the purchase of an  
24 AED training device, a local agency or targeted school

1 shall demonstrate that such agency or school is currently  
2 implementing a CPR training program.

3 “(e) DEFINITIONS.—In this section:

4 “(1) AED.—The term ‘AED’ means automated  
5 external defibrillator.

6 “(2) CPR.—The term ‘CPR’ means  
7 cardiopulmonary resuscitation.

8 “(3) INSTRUCTOR.—The term ‘instructor’  
9 means a nurse, principal, school counselor, teacher,  
10 or other qualified individual who is certified by a na-  
11 tionally recognized program to train individuals in  
12 CPR.

13 “(4) TARGETED SCHOOL.—The term ‘targeted  
14 school’ means a public elementary school or sec-  
15 ondary school that includes students in any of  
16 grades 6 through 12.

17 “(f) REGULATIONS.—The Secretary may make rules  
18 to carry out this Act.

19 **“SEC. 10995D. REPORT.**

20 “The Secretary shall prepare and submit to Congress  
21 a report regarding the activities assisted under this Act.

1 **“SEC. 10995E. AUTHORIZATION OF APPROPRIATIONS.**

2       “There are authorized to be appropriated to carry out  
3 this part, \$30,000,000 for each of the fiscal years 2002,  
4 2003, and 2004.”.

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