

107TH CONGRESS
1ST SESSION

H. R. 835

To authorize appropriations for part B of the Individuals with Disabilities Education Act to achieve full funding for part B of that Act by 2011.

IN THE HOUSE OF REPRESENTATIVES

MARCH 1, 2001

Mr. GARY MILLER of California (for himself, Mr. KING, Mr. BACA, Mr. BALLENGER, Mrs. KELLY, Mr. ENGLISH, Mr. HERGER, Mr. SIMMONS, Mr. LANTOS, Mr. RYUN of Kansas, Mr. DOOLITTLE, Mr. BEREUTER, Mr. ROGERS of Michigan, Mr. VITTER, Mr. FROST, Mr. WATTS of Oklahoma, Ms. MCKINNEY, Mr. PLATTS, Mr. GREEN of Wisconsin, Mr. GILLMOR, Mr. SMITH of New Jersey, Mr. UNDERWOOD, Mr. BERMAN, Mr. CARSON of Oklahoma, Mr. WICKER, Mr. BALDACCI, Mr. CAMP, and Mr. OSBORNE) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To authorize appropriations for part B of the Individuals with Disabilities Education Act to achieve full funding for part B of that Act by 2011.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “IDEA Full Funding
5 Act of 2001”.

1 **SEC. 2. FINDINGS.**

2 The Congress finds the following:

3 (1) All children deserve a quality education, in-
4 cluding children with disabilities.

5 (2) The Individuals with Disabilities Education
6 Act (20 U.S.C. 1400 et seq.) provides that the Fed-
7 eral Government and State and local governments
8 are to share in the expense of educating children
9 with disabilities and commits the Federal Govern-
10 ment to provide funds to assist with the excess ex-
11 penses of educating children with disabilities.

12 (3) While Congress committed to contribute up
13 to 40 percent of the average per pupil expenditure
14 of educating children with disabilities, the Federal
15 Government has failed to meet this commitment to
16 assist States and localities.

17 (4) To date, the Federal Government has never
18 contributed more than 14.9 percent of the national
19 average per pupil expenditure to assist with the ex-
20 cess expenses of educating children with disabilities
21 under the Individuals with Disabilities Education
22 Act.

23 (5) Failing to meet the Federal Government's
24 commitment to assist with the excess expense of
25 educating a child with a disability contradicts the

1 goal of ensuring that children with disabilities re-
2 ceive a quality education.

3 **SEC. 3. PURPOSE.**

4 It is the purpose of this Act to reach the Federal Gov-
5 ernment's goal under part B of the Individuals with Dis-
6 abilities Education Act (20 U.S.C. 1411 et seq.) of pro-
7 viding 40 percent of the national average per pupil ex-
8 penditure to assist States and local educational agencies
9 with the excess costs of educating children with disabil-
10 ities.

11 **SEC. 4. AUTHORIZATION OF APPROPRIATIONS FOR PART B**
12 **OF THE INDIVIDUALS WITH DISABILITIES**
13 **EDUCATION ACT.**

14 Notwithstanding section 611(j) of the Individuals
15 with Disabilities Education Act (20 U.S.C. 1412(j)), for
16 the purpose of carrying out part B of such Act, other than
17 section 619, there are authorized to be appropriated—

- 18 (1) \$9,000,000,000 for fiscal year 2002;
- 19 (2) \$11,000,000,000 for fiscal year 2003;
- 20 (3) \$13,000,000,000 for fiscal year 2004;
- 21 (4) \$15,000,000,000 for fiscal year 2005;
- 22 (5) \$17,000,000,000 for fiscal year 2006;
- 23 (6) \$19,000,000,000 for fiscal year 2007;
- 24 (7) \$21,000,000,000 for fiscal year 2008;
- 25 (8) \$23,000,000,000 for fiscal year 2009;

- 1 (9) \$25,000,000,000 for fiscal year 2010;
- 2 (10) \$27,000,000,000 for fiscal year 2011; and
- 3 (11) such sums as may be necessary for each
- 4 subsequent fiscal year.

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