

107TH CONGRESS  
1ST SESSION

# H. RES. 325

Recognizing the courage and professionalism of the New York City public school community during and after the terrorist attack on the World Trade Center on September 11, 2001, and supporting Federal assistance to New York City public schools.

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## IN THE HOUSE OF REPRESENTATIVES

DECEMBER 19, 2001

Mrs. MALONEY of New York (for herself, Mrs. KELLY, Mrs. MCCARTHY of New York, Mr. HINCHEY, Mr. TOWNS, Mr. GRUCCI, Mr. ISRAEL, Mr. SERRANO, Mr. KING, Mr. NADLER, Mr. MEEKS of New York, and Mr. ENGEL) submitted the following resolution; which was referred to the Committee on Education and the Workforce

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## RESOLUTION

Recognizing the courage and professionalism of the New York City public school community during and after the terrorist attack on the World Trade Center on September 11, 2001, and supporting Federal assistance to New York City public schools.

Whereas the attack on the World Trade Center in New York, New York, was the single most devastating terrorist attack ever perpetrated against the United States;

Whereas the attack had a sudden and damaging effect on the 1,100,000 students, the 137,000 teachers, administrators, and staff, and the millions of families comprising the New York City public school community;

Whereas over 9,000 students and school staff were in buildings dangerously close to the World Trade Center at the time of the attack;

Whereas the teachers, administrators, and staff of New York City public schools reacted with extraordinary calm and bravery, evacuating their schools and making sure that every child was safe and accounted for;

Whereas the diligence of these teachers, administrators, and staff prevented injuries from occurring to students even in the midst of the mayhem;

Whereas 1,500 students and 800 staff members from New York City public schools lost a family member or a loved one as a result of the attack;

Whereas the Chancellor and members of the school board, teachers, counselors, and staff have all worked tirelessly in the weeks since the attack to ensure that schools returned to their regular schedules as quickly as possible, and to provide the resources needed to restore a safe and supportive school environment;

Whereas neighboring schools generously opened their doors to accommodate the nearly 6,000 displaced students whose schools were closed after the attack;

Whereas in order to maximize performance on standardized tests, extended classroom instruction is needed for all students who lost valuable lesson time as a result of the attack; and

Whereas the Federal government provided resources to Oklahoma City, Oklahoma, Los Angeles, California, and Littleton, Colorado, for grief and trauma counseling for students and staff in those communities following traumatic events, and similar assistance is needed to meet the

needs of students and staff in New York City: Now,  
therefore, be it

1       *Resolved*, That the House of Representatives—

2               (1) recognizes the courage and professionalism  
3       of the New York City public school community dur-  
4       ing and after the terrorist attack on the World  
5       Trade Center on September 11, 2001; and

6               (2) supports Federal assistance for New York  
7       City public schools to ensure that critical support  
8       services, such as counseling and extended edu-  
9       cational time, are made available to all the students  
10       and staff affected by the attack.

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