

107<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

# H. RES. 518

Recognizing National Historically Black Colleges and Universities Week and the importance and accomplishments of historically Black colleges and universities.

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## IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 9, 2002

Ms. EDDIE BERNICE JOHNSON of Texas (for herself, Mr. CUMMINGS, Ms. WATSON of California, Mrs. MEEK of Florida, Ms. MCKINNEY, Mr. RUSH, Mrs. CHRISTENSEN, Ms. LEE, Mr. DAVIS of Illinois, Ms. MILLENDER-McDONALD, Mr. CLYBURN, Ms. JACKSON-LEE of Texas, Mr. TOWNS, Mr. WATT of North Carolina, Mr. MEEKS of New York, Mr. JACKSON of Illinois, Mr. HASTINGS of Florida, Mr. SCOTT, Ms. KILPATRICK, Mr. JEFFERSON, Ms. NORTON, Mrs. CLAYTON, Mr. OWENS, Mr. LEWIS of Georgia, Mrs. JONES of Ohio, Mr. WYNN, Mr. FATTAH, Mr. CONYERS, Mr. HILLIARD, Ms. BROWN of Florida, Mr. THOMPSON of Mississippi, Mr. CLAY, Mr. PAYNE, Ms. WATERS, Mr. BISHOP, Ms. CARSON of Indiana, Mr. FORD, and Mr. RANGEL) submitted the following resolution; which was referred to the Committee on Education and the Workforce

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## RESOLUTION

Recognizing National Historically Black Colleges and Universities Week and the importance and accomplishments of historically Black colleges and universities.

Whereas there are 118 historically Black colleges and universities in the United States;

Whereas historically Black colleges and universities are credited with making higher education financially attainable

for individuals who otherwise would not be able to afford postsecondary education;

Whereas historically Black colleges and universities have significant success rates because they are good at providing remedial preparation for students who begin college with weak high school backgrounds;

Whereas historically Black colleges and universities provide a supportive social, cultural, and racial environment for people of color who are seeking a college education;

Whereas historically Black colleges and universities have been referred to as the “salvation of black folks” and perform a remarkable task of educating almost 85 percent of Black college graduates in the United States;

Whereas, in the United States, historically Black colleges and universities have educated 75 percent of all Blacks having Ph.D.s, 46 percent of all Black business executives, 50 percent of all Black engineers, and 80 percent of all Black Federal judges;

Whereas, in the United States, historically Black health professional schools have trained an estimated 40 percent of all Black dentists, 50 percent of all Black pharmacists, and 75 percent of all Black veterinarians;

Whereas, in the United States, historically Black colleges and universities have educated an estimated 50 percent of all Black attorneys and 75 percent of all Black military officers;

Whereas historically Black colleges and universities have produced Members of the United States Congress, State legislators, writers, musicians, actors, engineers, journalists, teachers, scholars, judges, pilots, activists, business leaders, lawyers, and doctors; and

Whereas September 15 through September 21, 2002, is established and recognized throughout the United States as National Historically Black Colleges and Universities Week: Now, therefore, be it

1       *Resolved*, That the House of Representatives—

2               (1) fully supports the goals and ideals of Na-  
3       tional Historically Black Colleges and Universities  
4       Week;

5               (2) salutes and acknowledges historically Black  
6       colleges and universities and the presidents, fac-  
7       ulties, staff, and trustees of the 118 such institu-  
8       tions for their vigorous and persistent efforts in sup-  
9       port of equal opportunity in higher education;

10              (3) commends the students who benefit from  
11       historically Black colleges and universities for their  
12       pursuit of academic excellence; and

13              (4) requests that the President issue a procla-  
14       mation calling on the people of the United States  
15       and interested groups to conduct appropriate cere-  
16       monies, activities, and programs to demonstrate sup-  
17       port for historically Black colleges and universities  
18       in the United States.

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