

107TH CONGRESS  
2D SESSION

# H. RES. 561

Recognizing the contributions of Hispanic-serving institutions.

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## IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 26, 2002

Mr. McKEON (for himself, Mr. BONILLA, Mr. HINOJOSA, Mr. BOEHNER, Mr. HOEKSTRA, Mr. GEORGE MILLER of California, Ms. SANCHEZ, Mr. GONZALEZ, Mr. REYES, Ms. VELÁZQUEZ, Mr. RODRIGUEZ, Mr. SERRANO, Mr. PASTOR, Mrs. NAPOLITANO, Mr. BECERRA, Mr. GUTIERREZ, Mr. DIAZ-BALART, and Ms. SOLIS) submitted the following resolution; which was referred to the Committee on Education and the Workforce

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## RESOLUTION

Recognizing the contributions of Hispanic-serving  
institutions.

Whereas there are more than 200 Hispanic-serving institutions in the United States;

Whereas Hispanic-serving institutions provide the quality education so essential to full participation in a complex, highly technological society;

Whereas the number of Hispanic Americans enrolled in college is growing twice as quickly as enrollment at all colleges, according to a recent report from the Department of Education;

Whereas Hispanic-serving institutions have allowed many students to attain their full potential through higher education;

Whereas the achievements and goals of Hispanic-serving institutions are deserving of national recognition; and

Whereas Hispanic Heritage Month is an appropriate time to express that recognition: Now, therefore, be it

1       *Resolved,*

2       **SECTION 1. RECOGNITION OF HISPANIC-SERVING INSTITU-**  
 3                               **TIONS.**

4       The House of Representatives—

5               (1) recognizes the significance of Hispanic-serv-  
 6       ing institutions;

7               (2) recognizes that Hispanic-serving institutions  
 8       are indispensable in meeting the educational needs of  
 9       one of the Nation’s youngest and fastest-growing  
 10      populations;

11              (3) commends the Nation’s Hispanic-serving in-  
 12      stitutions for their commitment to academic excel-  
 13      lence for all students, including low-income and edu-  
 14      cationally disadvantaged students;

15              (4) urges the presidents, faculty, and staff of  
 16      the Nation’s Hispanic-serving institutions to con-  
 17      tinue their efforts to recruit, retain, and graduate  
 18      students who might otherwise not pursue a postsec-  
 19      ondary education;

1           (5) recognizes the importance of title V of the  
2       Higher Education Act of 1965, which aids in  
3       strengthening the academic quality, institutional  
4       management, and financial stability of Hispanic-  
5       serving institutions; and

6           (6) requests that the President issue a procla-  
7       mation calling on the people of the United States  
8       and interested groups to demonstrate support for  
9       Hispanic-serving institutions in the United States  
10      during that month with appropriate ceremonies, ac-  
11      tivities, and programs.

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