

***In the Senate of the United States,***

*November 20 (legislative day, November 19), 2002.*

*Resolved*, That the Senate agree to the amendment of the House of Representatives to the bill (S. 1894) entitled “An Act to direct the Secretary of the Interior to conduct a special resource study to determine the national significance of the Miami Circle site in the State of Florida as well as the suitability and feasibility of its inclusion in the National Park System as part of Biscayne National Park, and for other purposes.” with the following

**SENATE AMENDMENT TO HOUSE AMENDMENT:**

In lieu of the matter proposed to be inserted by the House amendment, insert:

1       ***TITLE I—MIAMI CIRCLE SITE***

2       ***SPECIAL RESOURCE STUDY***

3       ***SEC. 101. FINDINGS AND PURPOSES.***

4       *(a) FINDINGS.—The Congress finds that—*

5               *(1) the Tequesta Indians were one of the earliest*

6               *groups to establish permanent villages in southeast*

7               *Florida;*

1           (2) *the Tequestas had one of only two North*  
 2 *American civilizations that thrived and developed*  
 3 *into a complex social chiefdom without an agricul-*  
 4 *tural base;*

5           (3) *the Tequesta sites that remain preserved*  
 6 *today are rare;*

7           (4) *the discovery of the Miami Circle, occupied*  
 8 *by the Tequesta approximately 2,000 years ago, pre-*  
 9 *sents a valuable new opportunity to learn more about*  
 10 *the Tequesta culture; and*

11           (5) *Biscayne National Park also contains and*  
 12 *protects several prehistoric Tequesta sites.*

13       (b) *PURPOSE.—The purpose of this title is to direct*  
 14 *the Secretary to conduct a special resource study to deter-*  
 15 *mine the national significance of the Miami Circle site as*  
 16 *well as the suitability and feasibility of its inclusion in the*  
 17 *National Park System as part of Biscayne National Park.*

18 **SEC. 102. DEFINITIONS.**

19       *In this title:*

20           (1) *MIAMI CIRCLE.—The term “Miami Circle”*  
 21 *means the Miami Circle archaeological site in Miami-*  
 22 *Dade County, Florida.*

23           (2) *PARK.—The term “Park” means Biscayne*  
 24 *National Park in the State of Florida.*

1           (3) *SECRETARY.*—*The term “Secretary” means*  
2           *the Secretary of the Interior, acting through the Di-*  
3           *rector of the National Park Service.*

4 **SEC. 103. SPECIAL RESOURCE STUDY.**

5           (a) *IN GENERAL.*—*Not later than one year after the*  
6           *date funds are made available, the Secretary shall conduct*  
7           *a special resource study as described in subsection (b). In*  
8           *conducting the study, the Secretary shall consult with the*  
9           *appropriate American Indian tribes and other interested*  
10          *groups and organizations.*

11          (b) *COMPONENTS.*—*In addition to a determination of*  
12          *national significance, feasibility, and suitability, the spe-*  
13          *cial resource study shall include the analysis and rec-*  
14          *ommendations of the Secretary with respect to—*

15               (1) *which, if any, particular areas of or sur-*  
16               *rounding the Miami Circle should be included in the*  
17               *Park;*

18               (2) *whether any additional staff, facilities, or*  
19               *other resources would be necessary to administer the*  
20               *Miami Circle as a unit of the Park; and*

21               (3) *any impact on the local area that would re-*  
22               *sult from the inclusion of Miami Circle in the Park.*

23          (c) *REPORT.*—*Not later than 30 days after completion*  
24          *of the study, the Secretary shall submit a report describing*  
25          *the findings and recommendations of the study to the Com-*

1 *mittee on Energy and Natural Resources of the Senate and*  
 2 *the Committee on Resources of the United States House of*  
 3 *Representatives.*

4 (d) *AUTHORIZATION OF APPROPRIATIONS.—There are*  
 5 *authorized to be appropriated such sums as are necessary*  
 6 *to carry out this title.*

7 **TITLE II—MOUNT NEBO WILDER-**  
 8 **NESS BOUNDARY ADJUST-**  
 9 **MENTS**

10 **SEC. 201. BOUNDARY ADJUSTMENTS, MOUNT NEBO WIL-**  
 11 **DERNESS, UTAH.**

12 (a) *LANDS REMOVED.—The boundary of the Mount*  
 13 *Nebo Wilderness is adjusted to exclude the following:*

14 (1) *MONUMENT SPRINGS.—The approximately*  
 15 *8.4 acres of land depicted on the Map as “Monument*  
 16 *Springs”.*

17 (2) *GARDNER CANYON.—The approximately*  
 18 *177.8 acres of land depicted on the Map as “Gardner*  
 19 *Canyon”.*

20 (3) *BIRCH CREEK.—The approximately 5.0 acres*  
 21 *of land depicted on the Map as “Birch Creek”.*

22 (4) *INGRAM CANYON.—The approximately 15.4*  
 23 *acres of land depicted on the Map as “Ingram Can-*  
 24 *yon”.*

1           (5) *WILLOW NORTH A.*—*The approximately 3.4*  
2           *acres of land depicted on the Map as “Willow North*  
3           *A”.*

4           (6) *WILLOW NORTH B.*—*The approximately 6.6*  
5           *acres of land depicted on the Map as “Willow North*  
6           *B”.*

7           (7) *WILLOW SOUTH.*—*The approximately 21.5*  
8           *acres of land depicted on the Map as “Willow South”.*

9           (8) *MENDENHALL CANYON.*—*The approximately*  
10          *9.8 acres of land depicted on the Map as “Mendenhall*  
11          *Canyon”.*

12          (9) *WASH CANYON.*—*The approximately 31.4*  
13          *acres of land depicted on the Map as “Wash Canyon”.*

14          (b) *LANDS ADDED.*—*Subject to valid existing rights,*  
15          *the boundary of the Mount Nebo Wilderness is adjusted to*  
16          *include the approximately 293.2 acres of land depicted on*  
17          *the Map for addition to the Mount Nebo Wilderness. The*  
18          *Utah Wilderness Act of 1984 (Public Law 94–428) shall*  
19          *apply to the land added to the Mount Nebo Wilderness pur-*  
20          *suant to this subsection.*

21          **SEC. 202. MAP.**

22          (a) *DEFINITION.*—*In this title, the term “Map” means*  
23          *the map entitled “Mt. Nebo Wilderness Boundary Adjust-*  
24          *ment”, numbered 531, and dated May 29, 2001.*

1       (b) *MAP ON FILE.*—*The Map and the final document*  
 2 *entitled “Mount Nebo, Proposed Boundary Adjustments,*  
 3 *Parcel Descriptions (See Map #531)” and dated June 4,*  
 4 *2001, shall be on file and available for inspection in the*  
 5 *office of the Chief of the Forest Service, Department of Agri-*  
 6 *culture.*

7       (c) *CORRECTIONS.*—*The Secretary of Agriculture may*  
 8 *make technical corrections to the Map.*

9 **SEC. 203. TECHNICAL BOUNDARY ADJUSTMENT.**

10       *The boundary of the Mount Nebo Wilderness is ad-*  
 11 *justed to exclude the approximately 21.26 acres of private*  
 12 *property located in Andrews Canyon, Utah, and depicted*  
 13 *on the Map as “Dale”.*

14 **TITLE III—BAINBRIDGE ISLAND**  
 15 **JAPANESE-AMERICAN MEMO-**  
 16 **RIAL SPECIAL RESOURCE**  
 17 **STUDY**

18 **SEC. 301. FINDINGS.**

19       *The Congress finds the following:*

20           (1) *During World War II on February 19, 1942,*  
 21 *President Franklin Delano Roosevelt signed Executive*  
 22 *Order 9066, setting in motion the forced exile of more*  
 23 *than 110,000 Japanese Americans.*

24           (2) *In Washington State, 12,892 men, women*  
 25 *and children of Japanese ancestry experienced three*

1        *years of incarceration, an incarceration violating the*  
2        *most basic freedoms of American citizens.*

3            *(3) On March 30, 1942, 227 Bainbridge Island*  
4        *residents were the first Japanese Americans in United*  
5        *States history to be forcibly removed from their homes*  
6        *by the United States Army and sent to internment*  
7        *camps. They boarded the ferry Kehloken from the*  
8        *former Eagledale Ferry Dock, located at the end of*  
9        *Taylor Avenue, in the city of Bainbridge Island,*  
10       *Washington State.*

11           *(4) The city of Bainbridge Island has adopted a*  
12        *resolution stating that this site should be a National*  
13        *Memorial, and similar resolutions have been intro-*  
14        *duced in the Washington State Legislature.*

15           *(5) Both the Minidoka National Monument and*  
16        *Manzanar National Historic Site can clearly tell the*  
17        *story of a time in our Nation's history when constitu-*  
18        *tional rights were ignored. These camps by design*  
19        *were placed in very remote places and are not easily*  
20        *accessible. Bainbridge Island is a short ferry ride*  
21        *from Seattle and the site would be within easy reach*  
22        *of many more people.*

23           *(6) This is a unique opportunity to create a site*  
24        *that will honor those who suffered, cherish the friends*  
25        *and community who stood beside them and welcomed*

1        *them home, and inspire all to stand firm in the event*  
 2        *our Nation again succumbs to similar fears.*

3            *(7) The site should be recognized by the National*  
 4        *Park Service based on its high degree of national sig-*  
 5        *nificance, association with significant events, and in-*  
 6        *tegrity of its location and setting. This site is critical*  
 7        *as an anchor for future efforts to identify, interpret,*  
 8        *serve, and ultimately honor the Nikkei—persons of*  
 9        *Japanese ancestry—influence on Bainbridge Island.*

10    **SEC. 302. EAGLEDALE FERRY DOCK LOCATION AT TAYLOR**  
 11            **AVENUE STUDY AND REPORT.**

12        *(a) STUDY.—The Secretary of the Interior shall carry*  
 13        *out a special resource study regarding the national signifi-*  
 14        *cance, suitability, and feasibility of designating as a unit*  
 15        *of the National Park System the property commonly known*  
 16        *as the Eagledale Ferry Dock at Taylor Avenue and the his-*  
 17        *torical events associated with it, located in the town of*  
 18        *Bainbridge Island, Kitsap County, Washington.*

19        *(b) REPORT.—Not later than 3 years after funds are*  
 20        *first made available for the study under subsection (a), the*  
 21        *Secretary of the Interior shall submit to the Committee on*  
 22        *Resources of the House of Representatives and the Com-*  
 23        *mittee on Energy and Natural Resources of the Senate a*  
 24        *report describing the findings, conclusions, and rec-*  
 25        *ommendations of the study.*



1           (3) *SECRETARY.*—*The term “Secretary” means*  
2 *the Secretary of the Interior.*

3           (4) *STATE.*—*The term “State” means the State*  
4 *of South Dakota.*

5 **SEC. 503. LAND ACQUISITION.**

6           (a) *AUTHORITY.*—

7           (1) *IN GENERAL.*—*The Secretary may acquire*  
8 *the land or interest in land described in subsection*  
9 *(b)(1) for addition to the Park.*

10          (2) *MEANS.*—*An acquisition of land under para-*  
11 *graph (1) may be made by donation, purchase from*  
12 *a willing seller with donated or appropriated funds,*  
13 *or exchange.*

14          (b) *BOUNDARY.*—

15          (1) *MAP AND ACREAGE.*—*The land referred to in*  
16 *subsection (a)(1) shall consist of approximately 5,675*  
17 *acres, as generally depicted on the map.*

18          (2) *AVAILABILITY OF MAP.*—*The map shall be on*  
19 *file and available for public inspection in the appro-*  
20 *priate offices of the National Park Service.*

21          (3) *REVISION.*—*The boundary of the Park shall*  
22 *be adjusted to reflect the acquisition of land under*  
23 *subsection (a)(1).*

1 **SEC. 504. ADMINISTRATION.**

2 (a) *IN GENERAL.*—*The Secretary shall administer any*  
3 *land acquired under section 503(a)(1) as part of the Park*  
4 *in accordance with laws (including regulations) applicable*  
5 *to the Park.*

6 (b) *TRANSFER OF ADMINISTRATIVE JURISDICTION.*—

7 (1) *IN GENERAL.*—*The Secretary shall transfer*  
8 *from the Director of the Bureau of Land Management*  
9 *to the Director of the National Park Service adminis-*  
10 *trative jurisdiction over the land described in para-*  
11 *graph (2).*

12 (2) *MAP AND ACREAGE.*—*The land referred to in*  
13 *paragraph (1) consists of the approximately 80 acres*  
14 *of land identified on the map as “Bureau of Land*  
15 *Management land”.*

16 **SEC. 505. GRAZING.**

17 (a) *GRAZING PERMITTED.*—*Subject to any permits or*  
18 *leases in existence as of the date of acquisition, the Sec-*  
19 *retary may permit the continuation of livestock grazing on*  
20 *land acquired under section 503(a)(1).*

21 (b) *LIMITATION.*—*Grazing under subsection (a) shall*  
22 *be at not more than the level existing on the date on which*  
23 *the land is acquired under section 503(a)(1).*

24 (c) *PURCHASE OF PERMIT OR LEASE.*—*The Secretary*  
25 *may purchase the outstanding portion of a grazing permit*  
26 *or lease on any land acquired under section 503(a)(1).*

1       (d) *TERMINATION OF LEASES OR PERMITS.*—*The Sec-*  
 2 *retary may accept the voluntary termination of a permit*  
 3 *or lease for grazing on any acquired land.*

4       **TITLE VI—GUNNISON NATIONAL**  
 5       **PARK AND GUNNISON GORGE**  
 6       **NATIONAL       CONSERVATION**  
 7       **AREA BOUNDARY REVISION**

8       **SEC. 601. SHORT TITLE.**

9       *This title may be cited as the “Black Canyon of the*  
 10 *Gunnison National Park and Gunnison Gorge National*  
 11 *Conservation Area Boundary Revision Act of 2002”.*

12       **SEC. 602. BLACK CANYON OF THE GUNNISON NATIONAL**  
 13       **PARK BOUNDARY REVISION.**

14       (a) *ESTABLISHMENT.*—*Section 4(a) of the Black Can-*  
 15 *yon of the Gunnison National Park and Gunnison Gorge*  
 16 *National Conservation Area Act of 1999 (16 U.S.C. 410fff-*  
 17 *2(a)) is amended—*

18               (1) *by striking “There is hereby established” and*  
 19       *inserting the following:*

20               “(1) *IN GENERAL.*—*There is established”;* and

21               (2) *by adding at the end the following:*

22               “(2) *BOUNDARY REVISION.*—*The boundary of the*  
 23 *Park is revised to include the addition of not more*  
 24 *than 2,725 acres, as depicted on the map entitled*  
 25 *‘Black Canyon of the Gunnison National Park and*

1       *Gunnison Gorge NCA Boundary Modifications’ and*  
2       *dated June 13, 2002.’’.*

3       **(b) ADMINISTRATION.**—*Section 4(b) of the Black Can-*  
4       *yon of the Gunnison National Park and Gunnison Gorge*  
5       *National Conservation Area Act of 1999 (16 U.S.C. 410fff-*  
6       *2(b)) is amended—*

7               *(1) by striking “Upon” and inserting the fol-*  
8       *lowing:*

9               **“(1) LAND TRANSFER.**—

10               **“(A) IN GENERAL.**—*On”*; and

11               *(2) by striking “The Secretary shall” and insert-*  
12       *ing the following:*

13               **“(B) ADDITIONAL LAND.**—*On the date of*  
14       *enactment of the Black Canyon of the Gunnison*  
15       *National Park and Gunnison Gorge National*  
16       *Conservation Area Boundary Revision Act of*  
17       *2002, the Secretary shall transfer the land under*  
18       *the jurisdiction of the Bureau of Land Manage-*  
19       *ment identified as ‘Tract C’ on the map de-*  
20       *scribed in subsection (a)(2) to the administrative*  
21       *jurisdiction of the National Park Service for in-*  
22       *clusion in the Park.*

23               **“(2) AUTHORITY.**—*The Secretary shall”.*

1 **SEC. 603. GRAZING PRIVILEGES AT BLACK CANYON OF THE**  
 2 **GUNNISON NATIONAL PARK.**

3 *Section 4(e) of the Black Canyon of the Gunnison Na-*  
 4 *tional Park and Gunnison Gorge National Conservation*  
 5 *Area Act of 1999 (16 U.S.C. 410fff-2(e)) is amended—*

6 *(1) in paragraph (1)—*

7 *(A) by redesignating subparagraphs (B)*  
 8 *and (C) as subparagraphs (C) and (D), respec-*  
 9 *tively; and*

10 *(B) by inserting after subparagraph (A) the*  
 11 *following:*

12 *“(B) TRANSFER.—If land authorized for*  
 13 *grazing under subparagraph (A) is exchanged for*  
 14 *private land under this Act, the Secretary shall*  
 15 *transfer any grazing privileges to the private*  
 16 *land acquired in the exchange in accordance*  
 17 *with this section.”; and*

18 *(2) in paragraph (3)—*

19 *(A) in subparagraph (A), by striking “and”*  
 20 *at the end;*

21 *(B) by redesignating subparagraph (B) as*  
 22 *subparagraph (D);*

23 *(C) by inserting after subparagraph (A) the*  
 24 *following:*

25 *“(B) with respect to the permit or lease*  
 26 *issued to LeValley Ranch Ltd., a partnership, for*

1           *the lifetime of the 2 limited partners as of Octo-*  
 2           *ber 21, 1999;*

3           “(C) *with respect to the permit or lease*  
 4           *issued to Sanburg Herefords, L.L.P., a partner-*  
 5           *ship, for the lifetime of the 2 general partners as*  
 6           *of October 21, 1999; and”;* and

7           (D) *in subparagraph (D) (as redesignated*  
 8           *by subparagraph (B))—*

9           (i) *by striking “partnership, corpora-*  
 10           *tion, or” in each place it appears and in-*  
 11           *serting “corporation or”;* and

12           (ii) *by striking “subparagraph (A)”*  
 13           *and inserting “subparagraphs (A), (B), or*  
 14           *(C)”.*

15 **SEC. 604. ACQUISITION OF LAND.**

16           (a) *AUTHORITY TO ACQUIRE LAND.—Section 5(a)(1)*  
 17           *of the Black Canyon of the Gunnison National Park and*  
 18           *Gunnison Gorge National Conservation Area Act of 1999*  
 19           *(16 U.S.C. 410fff–3(a)(1)) is amended by inserting “or the*  
 20           *map described in section 4(a)(2)” after “the Map”.*

21           (b) *METHOD OF ACQUISITION.—*

22           (1) *IN GENERAL.—Land or interest in land ac-*  
 23           *quired under the amendments made by this title shall*  
 24           *be made in accordance with section 5(a)(2)(A) of the*  
 25           *Black Canyon of the Gunnison National Park and*

1 *Gunnison Gorge National Conservation Area Act of*  
 2 *1999 (16 U.S.C. 410fff-3(a)(2)(A)).*

3 (2) *CONSENT.—No land or interest in land may*  
 4 *be acquired without the consent of the landowner.*

5 **SEC. 605. GUNNISON GORGE NATIONAL CONSERVATION**  
 6 **AREA BOUNDARY REVISION.**

7 *Section 7(a) of the Black Canyon of the Gunnison Na-*  
 8 *tional Park and Gunnison Gorge National Conservation*  
 9 *Area Act of 1999 (16 U.S.C. 410fff-5(a)) is amended—*

10 (1) *by striking “(a) In General.—There is estab-*  
 11 *lished” and inserting the following:*

12 *“(a) ESTABLISHMENT.—*

13 *“(1) IN GENERAL.—There is established”; and*

14 *(2) by adding at the end the following:*

15 *“(2) BOUNDARY REVISION.—The boundary of the*  
 16 *Conservation Area is revised to include the addition*  
 17 *of not more than 7,100 acres, as depicted on the map*  
 18 *entitled ‘Black Canyon of the Gunnison National*  
 19 *Park and Gunnison Gorge NCA Boundary Modifica-*  
 20 *tions’ and dated June 13, 2002.”.*

21 **TITLE VII—FRENCH COLONIAL**  
 22 **NATIONAL PARK STUDY**

23 **SEC. 701. STUDY.**

24 *Not later than 3 years after the date of which funds*  
 25 *are made available to carry out this title, the Secretary of*

1 *the Interior shall, in consultation with the State of Mis-*  
 2 *souri, complete a study on the suitability and feasibility*  
 3 *of designating the French Colonial Historic District, in-*  
 4 *cluding the Bequette-Ribault, St. Gemme-Amoureaux, and*  
 5 *Wilhawk homes and the related and supporting historical*  
 6 *assets in Ste. Genevieve County, Missouri, as a unit of the*  
 7 *National Park System, and submit to the Committee on*  
 8 *Energy and Natural Resources of the Senate and the Com-*  
 9 *mittee on Resources of the House of Representatives a report*  
 10 *describing the findings of the study.*

11 **SEC. 702. AUTHORIZATION OF APPROPRIATIONS.**

12 *There are authorized to be appropriated such sums as*  
 13 *are necessary to carry out this title.*

14 **TITLE VIII—COLTSVILLE**  
 15 **NATIONAL PARK STUDY**

16 **SEC. 801. SHORT TITLE.**

17 *This title may be cited as the “Coltsville Study Act*  
 18 *of 2002”.*

19 **SEC. 802. FINDINGS.**

20 *Congress finds that—*

21 *(1) Hartford, Connecticut, home to Colt Manu-*  
 22 *facturing Company (referred to in this title as*  
 23 *“Colt”), played a major role in the Industrial Revolu-*  
 24 *tion;*

1           (2) *Samuel Colt, founder of Colt, and his wife,*  
2           *Elizabeth Colt, inspired Coltsville, a community in*  
3           *the State of Connecticut that flourished during the In-*  
4           *dustrial Revolution and included Victorian mansions,*  
5           *an open green area, botanical gardens, and a deer*  
6           *park;*

7           (3) *the residence of Samuel and Elizabeth Colt*  
8           *in Hartford, Connecticut, known as “Armsmead”, is*  
9           *a national historic landmark, and the distinctive Colt*  
10          *factory is a prominent feature of the Hartford, Con-*  
11          *necticut, skyline;*

12          (4) *the Colt legacy is not only about firearms,*  
13          *but also about industrial innovation and the develop-*  
14          *ment of technology that would change the way of life*  
15          *in the United States, including—*

16                 (A) *the development of telegraph technology;*  
17                 *and*

18                 (B) *advancements in jet engine technology*  
19                 *by Francis Pratt and Amos Whitney, who served*  
20                 *as apprentices at Colt;*

21          (5) *the influence of Colt extended beyond the*  
22          *United States when Samuel Colt was the first resi-*  
23          *dent of the United States to open a manufacturing*  
24          *plant overseas;*

25          (6) *Coltsville—*

1           (A) set the standard for excellence during  
2           the Industrial Revolution; and

3           (B) continues to prove significant—

4                 (i) as a place in which people of the  
5                 United States can learn about that impor-  
6                 tant period in history; and

7                 (ii) by reason of the close proximity of  
8                 Coltsville to the Mark Twain House, Trin-  
9                 ity College, Old North Cemetery, and many  
10                historic homesteads and architecturally re-  
11                nowned buildings;

12           (7) in 1998, the National Park Service conducted  
13           a special resource reconnaissance study of the Con-  
14           necticut River Valley to evaluate the significance of  
15           precision manufacturing sites; and

16           (8) the report on the study stated that—

17                 (A) no other region of the United States  
18                 contains an equal concentration of resources re-  
19                 lating to the precision manufacturing theme that  
20                 began with firearms production;

21                 (B) properties relating to precision manu-  
22                 facturing encompass more than merely factories;  
23                 and

1           (C) *further study, which should be under-*  
2           *taken, may recommend inclusion of churches and*  
3           *other social institutions.*

4 **SEC. 803. STUDY.**

5           (a) *IN GENERAL.*—*Not later than 3 years after the*  
6 *date on which funds are made available to carry out this*  
7 *title, the Secretary of the Interior (referred to in this title*  
8 *as the “Secretary”) shall complete a study of the site in*  
9 *the State of Connecticut commonly known as “Coltsville”*  
10 *to evaluate—*

11           (1) *the national significance of the site and sur-*  
12 *rounding area;*

13           (2) *the suitability and feasibility of designating*  
14 *the site and surrounding area as a unit of the Na-*  
15 *tional Park System; and*

16           (3) *the importance of the site to the history of*  
17 *precision manufacturing.*

18           (b) *APPLICABLE LAW.*—*The study required under sub-*  
19 *section (a) shall be conducted in accordance with Public*  
20 *Law 91–383 (16 U.S.C. 1a–1 et seq.).*

21 **SEC. 804. REPORT.**

22           *Not later than 30 days after the date on which the*  
23 *study under section 803(a) is completed, the Secretary shall*  
24 *submit to the Committee on Resources of the House of Rep-*

1 *representatives and the Committee on Energy and Natural Re-*  
 2 *sources of the Senate a report that describes—*

3 *(1) the findings of the study; and*

4 *(2) any conclusions and recommendations of the*  
 5 *Secretary.*

6 **SEC. 805. AUTHORIZATION OF APPROPRIATIONS.**

7 *There are authorized to be appropriated such sums as*  
 8 *are necessary to carry out this title.*

9 **TITLE IX—BEAUFORT NATIONAL**  
 10 **PARK STUDY**

11 **SEC. 901. SHORT TITLE.**

12 *This title may be cited as the “Beaufort, South Caro-*  
 13 *lina Study Act of 2002”.*

14 **SEC. 902. DEFINITIONS.**

15 *In this title:*

16 *(1) SECRETARY.—The term “Secretary” means*  
 17 *the Secretary of the Interior.*

18 *(2) STUDY AREA.—The term “study area” means*  
 19 *the area comprised of historical sites in Beaufort*  
 20 *County, South Carolina, relating to the Reconstruc-*  
 21 *tion Era, and includes the following sites—*

22 *(A) the Penn School;*

23 *(B) the Old Fort Plantation on the Beaufort*  
 24 *River;*

1                   (C) *the Freedmen’s Bureau in Beaufort Col-*  
 2                   *lege;*

3                   (D) *the First Freedmen’s Village of*  
 4                   *Mitchellville on Hilton Head Island;*

5                   (E) *various historic buildings and archae-*  
 6                   *ological sites associated with Robert Smalls;*

7                   (F) *the Beaufort Arsenal; and*

8                   (G) *other significant sites relating to the*  
 9                   *Reconstruction Era.*

10 **SEC. 903. SPECIAL RESOURCE STUDY.**

11           (a) *IN GENERAL.*—*The Secretary shall conduct a spe-*  
 12 *cial resource study to determine whether the study area or*  
 13 *individual sites within it are suitable and feasible for inclu-*  
 14 *sion in the National Park System.*

15           (b) *APPLICABLE LAW.*—*The study required under sub-*  
 16 *section (a) shall be conducted in accordance with section*  
 17 *8(c) of Public Law 91–383 (16 U.S.C. 1a–5(c)).*

18           (c) *REPORT.*—*Not later than 3 years after the date on*  
 19 *which funds are made available for the study under sub-*  
 20 *section (a), the Secretary shall submit the study to the Com-*  
 21 *mittee on Energy and Natural Resources of the Senate and*  
 22 *the Committee on Resources of the House of Representatives.*

23 **SEC. 904. THEME STUDY.**

24           (a) *IN GENERAL.*—*The Secretary shall conduct a Na-*  
 25 *tional Historic Landmark theme study to identify sites and*

1 *resources throughout the United States that are significant*  
 2 *to the Reconstruction Era.*

3 (b) *CONTENTS.*—*The theme study shall include rec-*  
 4 *ommendations for commemorating and interpreting sites*  
 5 *and resources identified by the theme study, including sites*  
 6 *for which new national historic landmarks should be nomi-*  
 7 *nated, and sites for which further study for potential inclu-*  
 8 *sion in the National Park System is needed.*

9 (c) *REPORT.*—*Not later than 3 years after the date on*  
 10 *which funds are made available for the study under sub-*  
 11 *section (a), the Secretary submit to the Committee on En-*  
 12 *ergy and Natural Resources of the Senate and the Com-*  
 13 *mittee on Resources of the House of Representatives a report*  
 14 *that describes the findings, conclusions, and recommenda-*  
 15 *tions of the study.*

16 **SEC. 905. AUTHORIZATION OF APPROPRIATIONS.**

17 *There is authorized to be appropriated such sums as*  
 18 *are necessary to carry out this title.*

19 **TITLE X—COLD WAR SITES**  
 20 **STUDY**

21 **SEC. 1001. COLD WAR STUDY.**

22 (a) *SUBJECT OF STUDY.*—*The Secretary of the Inte-*  
 23 *rior, in consultation with the Secretary of Defense, State*  
 24 *historic preservation offices, State and local officials, Cold*  
 25 *War scholars, and other interested organizations and indi-*

1 *viduals, shall conduct a National Historic Landmark theme*  
2 *study to identify sites and resources in the United States*  
3 *that are significant to the Cold War. In conducting the*  
4 *study, the Secretary of the Interior shall—*

5           (1) *consider the inventory of sites and resources*  
6 *associated with the Cold War completed by the Sec-*  
7 *retary of Defense pursuant to section 8120(b)(9) of*  
8 *the Department of Defense Appropriations Act, 1991*  
9 *(Public Law 101–511; 104 Stat. 1906);*

10           (2) *consider historical studies and research of*  
11 *Cold War sites and resources such as intercontinental*  
12 *ballistic missiles, nuclear weapons sites (such as the*  
13 *Nevada test site), flight training centers, manufac-*  
14 *turing facilities, communications and command cen-*  
15 *ters (such as Cheyenne Mountain, Colorado), defensive*  
16 *radar networks (such as the Distant Early Warning*  
17 *Line), and strategic and tactical aircraft; and*

18           (3) *inventory and consider nonmilitary sites and*  
19 *resources associated with the people, events, and social*  
20 *aspects of the Cold War.*

21 *(b) CONTENTS.—The study shall include—*

22           (1) *recommendations for commemorating and in-*  
23 *terpreting sites and resources identified by the study,*  
24 *including—*

1           (A) sites for which studies for potential in-  
2           clusion in the National Park System should be  
3           authorized;

4           (B) sites for which new national historic  
5           landmarks should be nominated;

6           (C) recommendations on the suitability and  
7           feasibility of establishing a central repository for  
8           Cold War artifacts and information; and

9           (D) other appropriate designations;

10          (2) recommendations for cooperative arrange-  
11          ments with State and local governments, local histor-  
12          ical organizations, and other entities; and

13          (3) cost estimates for carrying out each of those  
14          recommendations.

15          (c) *GUIDELINES.*—The study shall be—

16           (1) conducted with public involvement; and

17           (2) submitted to the Committee on Resources of  
18           the House of Representatives and the Committee on  
19           Energy and Natural Resources of the Senate no later  
20           than 3 years after the date that funds are made avail-  
21           able for the study.

22          **SEC. 1002. INTERPRETIVE HANDBOOK ON THE COLD WAR.**

23           Not later than 4 years after funds are made available  
24           for that purpose, the Secretary of the Interior shall prepare  
25           and publish an interpretive handbook on the Cold War and

1 *shall disseminate information gathered through the study*  
 2 *through appropriate means in addition to the handbook.*

3 **SEC. 1003. AUTHORIZATION OF APPROPRIATIONS.**

4 *There are authorized to be appropriated \$300,000 to*  
 5 *carry out this title.*

6 **TITLE XI—PEOPLING OF**  
 7 **AMERICA THEME STUDY**

8 **SEC. 1101. SHORT TITLE.**

9 *This title may be cited as the “Peopling of America*  
 10 *Theme Study Act”.*

11 **SEC. 1102. FINDINGS AND PURPOSES.**

12 *(a) FINDINGS.—Congress finds that—*

13 *(1) an important facet of the history of the*  
 14 *United States is the story of how the United States*  
 15 *was populated;*

16 *(2) the migration, immigration, and settlement*  
 17 *of the population of the United States—*

18 *(A) is broadly termed the “peopling of*  
 19 *America”; and*

20 *(B) is characterized by—*

21 *(i) the movement of groups of people*  
 22 *across external and internal boundaries of*  
 23 *the United States and territories of the*  
 24 *United States; and*

1                   (ii) the interactions of those groups  
2                   with each other and with other populations;

3                   (3) each of those groups has made unique, im-  
4                   portant contributions to American history, culture,  
5                   art, and life;

6                   (4) the spiritual, intellectual, cultural, political,  
7                   and economic vitality of the United States is a result  
8                   of the pluralism and diversity of the American popu-  
9                   lation;

10                  (5) the success of the United States in embracing  
11                  and accommodating diversity has strengthened the  
12                  national fabric and unified the United States in its  
13                  values, institutions, experiences, goals, and accom-  
14                  plishments;

15                  (6)(A) the National Park Service’s official the-  
16                  matic framework, revised in 1996, responds to the re-  
17                  quirement of section 1209 of the Civil War Sites  
18                  Study Act of 1990 (16 U.S.C. 1a–5 note; title XII of  
19                  Public Law 101–628), that “the Secretary shall en-  
20                  sure that the full diversity of American history and  
21                  prehistory are represented” in the identification and  
22                  interpretation of historic properties by the National  
23                  Park Service; and

24                  (B) the thematic framework recognizes that “peo-  
25                  ple are the primary agents of change” and establishes

1     *the theme of human population movement and*  
 2     *change—or “peopling places”—as a primary the-*  
 3     *matic category for interpretation and preservation;*  
 4     *and*

5             *(7) although there are approximately 70,000 list-*  
 6     *ings on the National Register of Historic Places, sites*  
 7     *associated with the exploration and settlement of the*  
 8     *United States by a broad range of cultures are not*  
 9     *well represented.*

10    ***(b) PURPOSES.—The purposes of this title are—***

11             *(1) to foster a much-needed understanding of the*  
 12     *diversity and contribution of the breadth of groups*  
 13     *who have peopled the United States; and*

14             *(2) to strengthen the ability of the National Park*  
 15     *Service to include groups and events otherwise not*  
 16     *recognized in the peopling of the United States.*

17    ***SEC. 1103. DEFINITIONS.***

18     *In this title:*

19             ***(1) SECRETARY.—The term “Secretary” means***  
 20     ***the Secretary of the Interior.***

21             ***(2) THEME STUDY.—The term “theme study”***  
 22     ***means the national historic landmark theme study re-***  
 23     ***quired under section 1104.***

1           (3) *PEOPLING OF AMERICA*.—*The term “peopling*  
 2           *of America” means the migration, immigration, and*  
 3           *settlement of the population of the United States.*

4 **SEC. 1104. NATIONAL HISTORIC LANDMARK THEME STUDY**  
 5                                   **ON THE PEOPLING OF AMERICA.**

6           (a) *THEME STUDY REQUIRED*.—*The Secretary shall*  
 7           *prepare and submit to Congress a national historic land-*  
 8           *mark theme study on the peopling of America.*

9           (b) *PURPOSE*.—*The purpose of the theme study shall*  
 10          *be to identify regions, areas, trails, districts, communities,*  
 11          *sites, buildings, structures, objects, organizations, societies,*  
 12          *and cultures that—*

13                 (1) *best illustrate and commemorate key events*  
 14                 *or decisions affecting the peopling of America; and*

15                 (2) *can provide a basis for the preservation and*  
 16                 *interpretation of the peopling of America that has*  
 17                 *shaped the culture and society of the United States.*

18           (c) *IDENTIFICATION AND DESIGNATION OF POTENTIAL*  
 19          *NEW NATIONAL HISTORIC LANDMARKS*.—

20                 (1) *IN GENERAL*.—*The theme study shall identify*  
 21                 *and recommend for designation new national historic*  
 22                 *landmarks.*

23                 (2) *LIST OF APPROPRIATE SITES*.—*The theme*  
 24                 *study shall—*

1           (A) include a list, in order of importance or  
2           merit, of the most appropriate sites for national  
3           historic landmark designation; and

4           (B) encourage the nomination of other  
5           properties to the National Register of Historic  
6           Places.

7           (3) *Designation.*—On the basis of the theme  
8           study, the Secretary shall designate new national his-  
9           toric landmarks.

10          (d) *NATIONAL PARK SYSTEM.*—

11           (1) *IDENTIFICATION OF SITES WITHIN CURRENT*  
12           *UNITS.*—The theme study shall identify appropriate  
13           sites within units of the National Park System at  
14           which the peopling of America may be interpreted.

15           (2) *IDENTIFICATION OF NEW SITES.*—On the  
16           basis of the theme study, the Secretary shall rec-  
17           ommend to Congress sites for which studies for poten-  
18           tial inclusion in the National Park System should be  
19           authorized.

20          (e) *CONTINUING AUTHORITY.*—After the date of sub-  
21          mission to Congress of the theme study, the Secretary shall,  
22          on a continuing basis, as appropriate to interpret the peo-  
23          pling of America—

24           (1) evaluate, identify, and designate new na-  
25           tional historic landmarks; and

1           (2) *evaluate, identify, and recommend to Con-*  
 2 *gress sites for which studies for potential inclusion in*  
 3 *the National Park System should be authorized.*

4           (f) *PUBLIC EDUCATION AND RESEARCH.—*

5           (1) *LINKAGES.—*

6           (A) *ESTABLISHMENT.—On the basis of the*  
 7 *theme study, the Secretary may identify appro-*  
 8 *priate means for establishing linkages—*

9           (i) *between—*

10           (I) *regions, areas, trails, districts,*  
 11 *communities, sites, buildings, struc-*  
 12 *tures, objects, organizations, societies,*  
 13 *and cultures identified under sub-*  
 14 *sections (b) and (d); and*

15           (II) *groups of people; and*

16           (ii) *between—*

17           (I) *regions, areas, trails, districts,*  
 18 *communities, sites, buildings, struc-*  
 19 *tures, objects, organizations, societies,*  
 20 *and cultures identified under sub-*  
 21 *section (b); and*

22           (II) *units of the National Park*  
 23 *System identified under subsection (d).*

24           (B) *PURPOSE.—The purpose of the linkages*  
 25 *shall be to maximize opportunities for public*

1           *education and scholarly research on the peopling*  
 2           *of America.*

3           (2) *COOPERATIVE ARRANGEMENTS.*—*On the*  
 4           *basis of the theme study, the Secretary shall, subject*  
 5           *to the availability of funds, enter into cooperative ar-*  
 6           *rangements with State and local governments, edu-*  
 7           *cational institutions, local historical organizations,*  
 8           *communities, and other appropriate entities to pre-*  
 9           *serve and interpret key sites in the peopling of Amer-*  
 10          *ica.*

11          (3) *EDUCATIONAL INITIATIVES.*—

12           (A) *IN GENERAL.*—*The documentation in*  
 13           *the theme study shall be used for broad edu-*  
 14           *cational initiatives such as—*

15                   (i) *popular publications;*

16                   (ii) *curriculum material such as the*  
 17                   *Teaching with Historic Places program;*

18                   (iii) *heritage tourism products such as*  
 19                   *the National Register of Historic Places*  
 20                   *Travel Itineraries program; and*

21                   (iv) *oral history and ethnographic pro-*  
 22                   *grams.*

23           (B) *COOPERATIVE PROGRAMS.*—*On the*  
 24           *basis of the theme study, the Secretary shall im-*  
 25           *plement cooperative programs to encourage the*

1           *preservation and interpretation of the peopling*  
 2           *of America.*

3 **SEC. 1105. COOPERATIVE AGREEMENTS.**

4           *The Secretary may enter into cooperative agreements*  
 5 *with educational institutions, professional associations, or*  
 6 *other entities knowledgeable about the peopling of*  
 7 *America—*

8           (1) *to prepare the theme study;*

9           (2) *to ensure that the theme study is prepared in*  
 10 *accordance with generally accepted scholarly stand-*  
 11 *ards; and*

12           (3) *to promote cooperative arrangements and*  
 13 *programs relating to the peopling of America.*

14 **SEC. 1106. AUTHORIZATION OF APPROPRIATIONS.**

15           *There are authorized to be appropriated such sums as*  
 16 *are necessary to carry out this title.*

Attest:

*Secretary.*

107<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

**S. 1894**

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**SENATE AMENDMENT TO  
HOUSE AMENDMENT**