

107TH CONGRESS
2D SESSION

S. CON. RES. 116

To express the sense of the Congress regarding dyspraxia.

IN THE SENATE OF THE UNITED STATES

MAY 22, 2002

Ms. LANDRIEU (for herself and Mr. BREAUX) submitted the following concurrent resolution; which was referred to the Committee on Health, Education, Labor, and Pensions

CONCURRENT RESOLUTION

To express the sense of the Congress regarding dyspraxia.

Whereas an estimated 1 in 20 children suffers from the developmental disorder dyspraxia;

Whereas 70 percent of those affected by dyspraxia are male;

Whereas dyspraxics may be of average or above average intelligence but are often behaviorally immature;

Whereas symptoms of dyspraxia consist of clumsiness, poor body awareness, reading and writing difficulties, speech problems, and learning disabilities, even though not all of these will apply to every dyspraxic;

Whereas there is no cure for dyspraxia, but the earlier a child is treated the greater the chance of developmental maturation;

Whereas dyspraxics may be shunned within their own peer group because they do not fit in;

Whereas most dyspraxic children are dismissed as “slow” or “clumsy” and, therefore, not properly diagnosed;

Whereas more than 50 percent of educators have never heard of dyspraxia;

Whereas education and information about dyspraxia are important to its detection and treatment; and

Whereas Congress as an institution, and members of Congress as individuals, are in unique positions to help raise the public awareness about dyspraxia: Now, therefore, be it

1 *Resolved by the Senate (the House of Representatives*
2 *concurring),* That it is the sense of Congress that—

3 (1) all Americans should be more informed
4 about dyspraxia, its easily recognized symptoms, and
5 proper treatment; and

6 (2) teachers, principals, and other educators
7 should be encouraged to learn to recognize the
8 symptoms of dyspraxia and similar disorders in the
9 classroom so that these children will have a better
10 chance of receiving early and effective treatment.

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