## 108TH CONGRESS H. CON. RES. 524

## CONCURRENT RESOLUTION

Directing the Clerk of the House of Representatives to make certain corrections to the enrollment of H.R. 1350.

108TH CONGRESS 2D SESSION

## H. CON. RES. 524

## **CONCURRENT RESOLUTION**

- 1 Resolved by the House of Representatives (the Senate
- 2 concurring), That, in the enrollment of the bill (H.R.
- 3 1350) to reauthorize the Individuals with Disabilities Edu-
- 4 cation Act, and for other purposes, the Clerk of the House
- 5 of Representatives shall make the following corrections:

| 1  | (1) Modify section $674(c)(1)(D)$ of the Individ-     |
|----|---|
| 2  | uals with Disabilities Education Act, as amended by   |
| 3  | section 101 of the Individuals with Disabilities Edu- |
| 4  | cation Improvement Act of 2004, by striking "and      |
| 5  | secondary schools" and inserting ", secondary         |
| 6  | schools, postsecondary schools, and graduate          |
| 7  | schools".   |
| 8  | (2) Modify section 612(a)(14) of the Individuals      |
| 9  | with Disabilities Education Act, as amended by sec-   |
| 10 | tion 101 of the Individuals with Disabilities Edu-    |
| 11 | cation Improvement Act of 2004, by—                   |
| 12 | (A) redesignating subparagraphs (C) and               |
| 13 | (D) as subparagraphs (D) and (E), respectively;       |
| 14 | and   |
| 15 | (B) by inserting after subparagraph (B)               |
| 16 | the following:  |
| 17 | "(C) QUALIFICATIONS FOR SPECIAL EDU-                  |
| 18 | CATION TEACHERS.—The qualifications de-               |
| 19 | scribed in subparagraph (A) shall ensure that         |
| 20 | each person employed as a special education           |
| 21 | teacher in the State who teaches elementary           |
| 22 | school, middle school, or secondary school is         |

highly qualified by the deadline established in

23

1 section 1119(a)(2) of the Elementary and Sec-

2 ondary Education Act of 1965.

Passed the House of Representatives November 19, 2004.

Attest:

Clerk.