# H. R. 1673

To establish a Department of Peace.

#### IN THE HOUSE OF REPRESENTATIVES

April 8, 2003

Mr. Kucinich (for himself, Ms. Woolsey, Mr. Conyers, Mr. Oberstar, Mr. Abercrombie, Ms. Baldwin, Mr. Brown of Ohio, Ms. Carson of Indiana, Mr. Clay, Mr. Cummings, Mr. Davis of Illinois, Mr. DeFazio, Mr. Evans, Mr. Farr, Mr. Filner, Mr. Grijalva, Mr. Gutierrez, Mr. HINCHEY, Mr. HONDA, Mr. JACKSON of Illinois, Ms. JACKSON-LEE of Texas, Ms. Eddie Bernice Johnson of Texas, Mrs. Jones of Ohio, Ms. Lee, Mr. Lewis of Georgia, Mrs. Maloney, Mr. McDermott, Mr. McGovern, Mr. Meeks of New York, Mr. George Miller of California, Mr. Nadler, Mr. Olver, Mr. Owens, Mr. Payne, Mr. Rahall, Mr. Rangel, Mr. Ryan of Ohio, Mr. Sanders, Ms. Schakowsky, Mr. SCOTT of Virginia, Mr. SERRANO, Ms. SOLIS, Mr. STARK, Mr. TOWNS, Mr. Udall of Colorado, Ms. Waters, and Ms. Watson) introduced the following bill; which was referred to the Committee on Government Reform, and in addition to the Committees on International Relations, the Judiciary, and Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

# A BILL

To establish a Department of Peace.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. FINDINGS.
- 4 Congress finds the following:

- 1 (1) On July 4, 1776, the Second Continental
  2 Congress unanimously declared the independence of
  3 the 13 colonies, and the achievement of peace was
  4 recognized as one of the highest duties of the new
  5 organization of free and independent States.
  - (2) In declaring, "We hold these truths to be self-evident, that all Men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are Life, Liberty and the Pursuit of Happiness", the drafters of the Declaration of Independence, appealing to the Supreme Judge of the World, derived the creative cause of nationhood from "the Laws of Nature" and the entitlements of "Nature's God", such literal referrals in the Declaration of Independence thereby serving to celebrate the unity of human thought, natural law, and spiritual causation.
  - (3) The architects of the Declaration of Independence "with a firm reliance on the protection of divine providence" spoke to the connection between the original work infusing principle into the structure of a democratic government seeking to elevate the condition of humanity, and the activity of a higher power which moves to guide the Nation's fortune.

- 1 (4) The Constitution of the United States of
  2 America, in its Preamble, further sets forth the in3 surance of the cause of peace in stating: "We the
  4 People of the United States, in Order to Form a
  5 more perfect Union, establish Justice, insure domes6 tic Tranquility, provide for the common defense, pro7 mote the general welfare, and secure the Blessings
  8 of Liberty to ourselves and our Posterity."
  - (5) The Founders of this country gave America a vision of freedom for the ages and provided people with a document which gave this Nation the ability to adapt to an undreamed of future.
  - (6) It is the sacred duty of the people of the United States to receive the living truths of our founding documents and to think anew to develop institutions that permit the unfolding of the highest moral principles in this Nation and around the world.
  - (7) During the course of the 20th century, more than 100,000,000 people perished in wars, and now, at the dawn of the 21st century, violence seems to be an overarching theme in the world, encompassing personal, group, national, and international conflict, extending to the production of nuclear, biological, and chemical weapons of mass destruction

- which have been developed for use on land, air, sea, and in space.
  - (8) Such conflict is often taken as a reflection of the human condition without questioning whether the structures of thought, word, and deed which the people of the United States have inherited are any longer sufficient for the maintenance, growth, and survival of the United States and the world.
  - (9) Promoting a culture of peace has been recognized by the United Nations Educational, Scientific and Cultural Organization (UNESCO) through passage of a resolution declaring an International Decade for a Culture of Peace and Non-Violence for the Children 2001–2010. The objective is to further strengthen the global movement for a culture of peace following the observance of the International Year for the Culture of Peace in 2000.
  - (10) We are in a new millennium, and the time has come to review age-old challenges with new thinking wherein we can conceive of peace as not simply being the absence of violence, but the active presence of the capacity for a higher evolution of the human awareness, of respect, trust, and integrity; wherein we all may tap the infinite capabilities of humanity to transform consciousness and conditions

1	which impel or compel violence at a personal, group,
2	or national level toward developing a new under-
3	standing of, and a commitment to, compassion and
4	love, in order to create a "shining city on a hill", the
5	light of which is the light of nations.
6	TITLE I—ESTABLISHMENT OF
7	DEPARTMENT OF PEACE
8	SEC. 101. ESTABLISHMENT OF DEPARTMENT OF PEACE.
9	(a) Establishment.—There is hereby established a
10	Department of Peace (hereinafter in this Act referred to
11	as the "Department"), which shall—
12	(1) be a cabinet-level department in the execu-
13	tive branch of the Federal Government; and
14	(2) be dedicated to peacemaking and the study
15	of conditions that are conducive to both domestic
16	and international peace.
17	(b) Secretary of Peace.—There shall be at the
18	head of the Department a Secretary of Peace (hereinafter
19	in this Act referred to as the "Secretary"), who shall be
20	appointed by the President, with the advice and consent
21	of the Senate.
22	(c) Mission.—The Department shall—
23	(1) hold peace as an organizing principle, co-
24	ordinating service to every level of American society;

1	(2) endeavor to promote justice and democratic
2	principles to expand human rights;
3	(3) strengthen nonmilitary means of peace-
4	making;
5	(4) promote the development of human poten-
6	tial;
7	(5) work to create peace, prevent violence, di-
8	vert from armed conflict, use field-tested programs,
9	and develop new structures in nonviolent dispute
10	resolution;
11	(6) take a proactive, strategic approach in the
12	development of policies that promote national and
13	international conflict prevention, nonviolent interven-
14	tion, mediation, peaceful resolution of conflict, and
15	structured mediation of conflict;
16	(7) address matters both domestic and inter-
17	national in scope; and
18	(8) encourage the development of initiatives
19	from local communities, religious groups, and non-
20	governmental organizations.
21	SEC. 102. RESPONSIBILITIES AND POWERS.
22	(a) In General.—The Secretary shall—
23	(1) work proactively and interactively with each
24	branch of the Federal Government on all policy mat-
25	ters relating to conditions of peace;

1	(2) serve as a delegate to the National Security
2	Council;
3	(3) call on the intellectual and spiritual wealth
4	of the people of the United States and seek partici-
5	pation in its administration and in its development
6	of policy from private, public, and nongovernmental
7	organizations; and
8	(4) monitor and analyze causative principles of
9	conflict and make policy recommendations for devel-
10	oping and maintaining peaceful conduct.
11	(b) Domestic Responsibilities.—The Secretary
12	shall—
13	(1) develop policies that address domestic vio-
14	lence, including spousal abuse, child abuse, and mis-
15	treatment of the elderly;
16	(2) create new policies and incorporate existing
17	programs that reduce drug and alcohol abuse;
18	(3) develop new policies and incorporate exist-
19	ing policies regarding crime, punishment, and reha-
20	bilitation;
21	(4) develop policies to address violence against
22	animals;
23	(5) analyze existing policies, employ successful,
24	field-tested programs, and develop new approaches
25	for dealing with the implements of violence, includ-

1	ing gun-related violence and the overwhelming pres-
2	ence of handguns;
3	(6) develop new programs that relate to the so-
4	cietal challenges of school violence, gangs, racial or
5	ethnic violence, violence against gays and lesbians
6	and police-community relations disputes;
7	(7) make policy recommendations to the Attor-
8	ney General regarding civil rights and labor law;
9	(8) assist in the establishment and funding of
10	community-based violence prevention programs, in-
11	cluding violence prevention counseling and peer me-
12	diation in schools;
13	(9) counsel and advocate on behalf of women
14	victimized by violence;
15	(10) provide for public education programs and
16	counseling strategies concerning hate crimes;
17	(11) promote racial, religious, and ethnic toler-
18	ance;
19	(12) finance local community initiatives that
20	can draw on neighborhood resources to create peace
21	projects that facilitate the development of conflict
22	resolution at a national level and thereby inform and
23	inspire national policy; and
24	(13) provide ethical-based and value-based anal-
25	yses to the Department of Defense.

1	(c) International Responsibilities.—The Sec-
2	retary shall—
3	(1) advise the Secretary of Defense and the
4	Secretary of State on all matters relating to national
5	security, including the protection of human rights
6	and the prevention of, amelioration of, and de-esca-
7	lation of unarmed and armed international conflict;
8	(2) provide for the training of all United States
9	personnel who administer postconflict reconstruction
10	and demobilization in war-torn societies;
11	(3) sponsor country and regional conflict pre-
12	vention and dispute resolution initiatives, create spe-
13	cial task forces, and draw on local, regional, and na-
14	tional expertise to develop plans and programs for
15	addressing the root sources of conflict in troubled
16	areas;
17	(4) provide for exchanges between the United
18	States and other nations of individuals who endeavor
19	to develop domestic and international peace-based
20	initiatives;
21	(5) encourage the development of international
22	sister city programs, pairing United States cities
23	with cities around the globe for artistic, cultural,

economic, educational, and faith-based exchanges;

- 1 (6) administer the training of civilian peace-2 keepers who participate in multinational nonviolent 3 police forces and support civilian police who partici-4 pate in peacekeeping;
  - (7) jointly with the Secretary of the Treasury, strengthen peace enforcement through hiring and training monitors and investigators to help with the enforcement of international arms embargoes;
  - (8) facilitate the development of peace summits at which parties to a conflict may gather under carefully prepared conditions to promote nonviolent communication and mutually beneficial solutions;
  - (9) submit to the President recommendations for reductions in weapons of mass destruction, and make annual reports to the President on the sale of arms from the United States to other nations, with analysis of the impact of such sales on the defense of the United States and how such sales affect peace;
  - (10) in consultation with the Secretary of State, develop strategies for sustainability and management of the distribution of international funds; and
  - (11) advise the United States Ambassador to the United Nations on matters pertaining to the United Nations Security Council.

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1	(d) Human Security Responsibilities.—The Sec-
2	retary shall address and offer nonviolent conflict resolu-
3	tion strategies to all relevant parties on issues of human
4	security if such security is threatened by conflict, whether
5	such conflict is geographic, religious, ethnic, racial, or
6	class-based in its origin, derives from economic concerns
7	(including trade or maldistribution of wealth), or is initi-
8	ated through disputes concerning scarcity of natural re-
9	sources (such as water and energy resources), food, trade
10	or environmental concerns.
11	(e) Media-Related Responsibilities.—Respect-
12	ing the first amendment of the Constitution of the United
13	States and the requirement for free and independent
14	media, the Secretary shall—
15	(1) seek assistance in the design and implemen-
16	tation of nonviolent policies from media profes-
17	sionals;
18	(2) study the role of the media in the escalation
19	and de-escalation of conflict at domestic and inter-
20	national levels and make findings public; and
21	(3) make recommendations to professional
22	media organizations in order to provide opportuni-
23	ties to increase media awareness of peace-building
24	initiatives

1	(f) Educational Responsibilities.—The Sec-
2	retary shall—
3	(1) develop a peace education curriculum, which
4	shall include studies of—
5	(A) the civil rights movement in the United
6	States and throughout the world, with special
7	emphasis on how individual endeavor and in-
8	volvement have contributed to advancements in
9	peace and justice; and
10	(B) peace agreements and circumstances
11	in which peaceful intervention has worked to
12	stop conflict;
13	(2) in cooperation with the Secretary of Edu-
14	cation—
15	(A) commission the development of such
16	curricula and make such curricula available to
17	local school districts to enable the utilization of
18	peace education objectives at all elementary and
19	secondary schools in the United States; and
20	(B) offer incentives in the form of grants
21	and training to encourage the development of
22	State peace curricula and assist schools in ap-
23	plying for such curricula;
24	(3) work with educators to equip students to
25	become skilled in achieving peace through reflection.

1	and facilitate instruction in the ways of peaceful
2	conflict resolution;
3	(4) maintain a site on the Internet for the pur-
4	poses of soliciting and receiving ideas for the devel-
5	opment of peace from the wealth of political, social
6	and cultural diversity;
7	(5) proactively engage the critical thinking ca-
8	pabilities of grade school, high school, and college
9	students and teachers through the Internet and
10	other media and issue periodic reports concerning
11	submissions;
12	(6) create and establish a Peace Academy
13	which shall—
14	(A) be modeled after the military service
15	academies;
16	(B) provide a 4-year course of instruction
17	in peace education, after which graduates will
18	be required to serve 5 years in public service in
19	programs dedicated to domestic or international
20	nonviolent conflict resolution; and
21	(7) provide grants for peace studies depart-
22	ments in colleges and universities throughout the
23	United States.

## 1 SEC. 103. PRINCIPAL OFFICERS.

2	(a) Under Secretary of Peace.—There shall be
3	in the Department an Under Secretary of Peace, who shall
4	be appointed by the President, by and with the advice and
5	consent of the Senate. During the absence or disability
6	of the Secretary, or in the event of a vacancy in the office
7	of the Secretary, the Under Secretary shall act as Sec-
8	retary. The Secretary shall designate the order in which
9	other officials of the Department shall act for and perform
10	the functions of the Secretary during the absence or dis-
11	ability of both the Secretary and Under Secretary or in
12	the event of vacancies in both of those offices.
13	(b) Additional Positions.—(1) There shall be in
14	the Department—
15	(A) an Assistant Secretary for Peace Education
16	and Training;
17	(B) an Assistant Secretary for Domestic Peace
18	Activities;
19	(C) an Assistant Secretary for International
20	Peace Activities;
21	(D) an Assistant Secretary for Technology for
22	Peace;
23	(E) an Assistant Secretary for Arms Control
24	and Disarmament;
25	(F) an Assistant Secretary for Peaceful Coex-
26	istence and Nonviolent Conflict Resolution;

1	(G) an Assistant Secretary for Human and
2	Economic Rights; and
3	(H) a General Counsel.
4	(2) Each of the Assistant Secretaries and the General
5	Counsel shall be appointed by the President, by and with
6	the advice and consent of the Senate.
7	(3) There shall be in the Department an Inspector
8	General, who shall be appointed in accordance with the
9	provisions in the Inspector General Act of 1978 (5 U.S.C.
10	App.).
11	(4) There shall be in the Department four additional
12	officers who shall be appointed by the President, by and
13	with the advice and consent of the Senate. The officers
14	appointed under this paragraph shall perform such func-
15	tions as the Secretary shall prescribe, including—
16	(A) congressional relations functions;
17	(B) public information functions, including pro-
18	viding, through the use of the latest technologies,
19	useful information about peace and the work of the
20	Department;
21	(C) management and budget functions; and
22	(D) planning, evaluation, and policy develop-
23	ment functions, including development of policies to
24	promote the efficient and coordinated administration
25	of the Department and its programs and encourage

- 1 improvements in conflict resolution and violence pre-
- 2 vention.
- 3 (5) In any case in which the President submits the
- 4 name of an individual to the Senate for confirmation as
- 5 an officer of the Department under this subsection, the
- 6 President shall state the particular functions of the De-
- 7 partment such individual will exercise upon taking office.
- 8 (c) AUTHORITY OF SECRETARY.—Each officer de-
- 9 scribed in this section shall report directly to the Secretary
- 10 and shall, in addition to any functions vested in or re-
- 11 quired to be delegated to such officer, perform such addi-
- 12 tional functions as the Secretary may prescribe.

#### 13 SEC. 104. OFFICE OF PEACE EDUCATION AND TRAINING.

- 14 (a) In General.—There shall be in the Department
- 15 an Office of Peace Education and Training, the head of
- 16 which shall be the Assistant Secretary for Peace Edu-
- 17 cation and Training. The Assistant Secretary for Peace
- 18 Education and Training shall carry out those functions
- 19 of the Department relating to the creation, encourage-
- 20 ment, and impact of peace education and training at the
- 21 elementary, secondary, university, and postgraduate levels,
- 22 including the development of a Peace Academy.
- 23 (b) Peace Curriculum.—The Assistant Secretary
- 24 of Peace Education and Training, in cooperation with the
- 25 Secretary of Education, shall develop a peace curriculum

- 1 and supporting materials for distribution to departments
- 2 of education in each State and territory of the United
- 3 States. The peace curriculum shall include the building of
- 4 communicative peace skills, nonviolent conflict resolution
- 5 skills, and other objectives to increase the knowledge of
- 6 peace processes.
- 7 (c) Grants.—The Assistant Secretary of Peace Edu-
- 8 cation and Training shall—
- 9 (1) provide peace education grants to colleges
- and universities for the creation and expansion of
- 11 peace studies departments; and
- 12 (2) create a Community Peace Block Grant
- program under which grants shall be provided to
- 14 not-for-profit community and nongovernmental orga-
- nizations for the purposes of developing creative, in-
- novative neighborhood programs for nonviolent con-
- 17 flict resolution and local peacebuilding initiatives.
- 18 SEC. 105. OFFICE OF DOMESTIC PEACE ACTIVITIES.
- 19 (a) IN GENERAL.—There shall be in the Department
- 20 an Office of Domestic Peace Activities, the head of which
- 21 shall be the Assistant Secretary for Domestic Peace Ac-
- 22 tivities. The Assistant Secretary for Domestic Peace Ac-
- 23 tivities shall carry out those functions in the Department
- 24 affecting domestic peace activities, including the develop-

- 1 ment of policies that increase awareness about interven-
- 2 tion and counseling on domestic violence and conflict.
- 3 (b) Responsibilities.—The Assistant Secretary for
- 4 Domestic Peace Activities shall—
- (1) develop policy alternatives for the treatment
  of drug and alcohol abuse;
- 7 (2) develop new policies and build on existing 8 programs responsive to the prevention of crime, in-9 cluding the development of community policing 10 strategies and peaceful settlement skills among po-
- 11 lice and other public safety officers; and
- 12 (3) develop community-based strategies for cele-
- brating diversity and promoting tolerance.
- 14 SEC. 106. OFFICE OF INTERNATIONAL PEACE ACTIVITIES.
- 15 (a) IN GENERAL.—There shall be in the Department
- 16 an Office of International Peace Activities, the head of
- 17 which shall be the Assistant Secretary for International
- 18 Peace Activities. The Assistant Secretary for International
- 19 Peace Activities shall carry out those functions in the De-
- 20 partment affecting international peace activities and shall
- 21 be a member of the National Security Council.
- 22 (b) Responsibilities.—The Assistant Secretary for
- 23 International Peace Activities shall—

- 1 (1) provide for the training and deployment of 2 all Peace Academy graduates and other nonmilitary 3 conflict prevention and peacemaking personnel;
  - (2) sponsor country and regional conflict prevention and dispute resolution initiatives in countries experiencing social, political, or economic strife;
  - (3) advocate the creation of a multinational nonviolent peace force;
    - (4) provide training for the administration of postconflict reconstruction and demobilization in war-torn societies; and
- 12 (5) provide for the exchanges between individ-13 uals of the United States and other nations who are 14 endeavoring to develop domestic and international 15 peace-based initiatives.

#### 16 SEC. 107. OFFICE OF TECHNOLOGY FOR PEACE.

- 17 (a) In General.—There shall be in the Department
- 18 an Office of Technology for Peace, the head of which shall
- 19 be the Assistant Secretary of Technology for Peace. The
- 20 Assistant Secretary of Technology for Peace shall carry
- 21 out those functions in the Department affecting the
- 22 awareness, study, and impact of developing new tech-
- 23 nologies on the creation and maintenance of domestic and
- 24 international peace.

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1 (b) Grants.—The Assistant Secretary of Technology 2 for Peace shall provide grants for the research and devel-3 opment of technologies in transportation, communications, 4 and energy that— 5 (1) are nonviolent in their application; and 6 (2) encourage the conservation and sustain-7 ability of natural resources in order to prevent fu-8 ture conflicts regarding scarce resources. SEC. 108. OFFICE OF ARMS CONTROL AND DISARMAMENT. 10 (a) In General.—There shall be in the Department an Office of Arms Control and Disarmament, the head 12 of which shall be the Assistant Secretary of Arms Control and Disarmament. The Assistant Secretary of Arms Control and Disarmament shall carry out those functions in 14 15 the Department affecting arms control programs and arms limitation agreements. 16 17 (b) Responsibilities.—The Assistant Secretary of 18 Arms Control and Disarmament shall— 19 (1) advise the Secretary on all interagency dis-20 cussions and all international negotiations regarding 21 the reduction and elimination of weapons of mass 22 destruction throughout the world, including the dis-23 mantling of such weapons and the safe and secure 24 storage of materials related thereto;

1	(2) assist nations, international agencies and
2	nongovernmental organizations in assessing the loca-
3	tions of the buildup of nuclear arms;
4	(3) develop nonviolent strategies to deter the
5	testing or use of offensive or defensive nuclear weap-
6	ons, whether based on land, air, sea, or in outer
7	space;
8	(4) serve as a depository for copies of all con-
9	tracts, agreements, and treaties that deal with the
10	reduction and elimination of nuclear weapons or the
11	protection of outer space from militarization; and
12	(5) provide technical support and legal assist-
13	ance for the implementation of such agreements.
14	SEC. 109. OFFICE OF PEACEFUL COEXISTENCE AND NON-
15	VIOLENT CONFLICT RESOLUTION.
16	(a) In General.—There shall be in the Department
17	an Office of Peaceful Coexistence and Nonviolent Conflict
18	Resolution, the head of which shall be the Assistant Sec-
19	retary for Peaceful Coexistence and Nonviolent Conflict
20	Resolution. The Assistant Secretary for Peaceful Coexist-
21	ence and Nonviolent Conflict Resolution shall carry out

those functions in the Department affecting research and

analysis relating to creating, initiating, and modeling ap-

proaches to peaceful coexistence and nonviolent conflict

25 resolution.

1	(b) RESPONSIBILITIES.—The Assistant Secretary for
2	Peaceful Coexistence and Nonviolent Conflict Resolution
3	shall—
4	(1) study the impact of war, especially on the
5	physical and mental condition of children (using the
6	ten-point agenda in the United Nations Childrens
7	Fund report, State of the World's Children 1996, as
8	a guide), which shall include the study of the effect
9	of war on the environment and public health;
10	(2) publish a monthly journal of the activities
11	of the Department and encourage scholarly partici-
12	pation;
13	(3) gather information on effective community
14	peacebuilding activities and disseminate such infor-
15	mation to local governments and nongovernmental
16	organizations in the United States and abroad;
17	(4) research the effect of violence in the media
18	and make such reports available to the Congress an-
19	nually; and
20	(5) sponsor conferences throughout the United
21	States to create awareness of the work of the De-

partment.

1	SEC. 110. OFFICE OF HUMAN RIGHTS AND ECONOMIC
2	RIGHTS.
3	(a) In General.—There shall be in the Department
4	an Office of Human Rights and Economic Rights, the
5	head of which shall be the Assistant Secretary for Human
6	Rights and Economic Rights. The Assistant Secretary for
7	Human Rights and Economic Rights shall carry out those
8	functions in the Department supporting the principles of
9	the Universal Declaration of Human Rights passed by the
10	General Assembly of the United Nations on December 10,
11	1948.
12	(b) Responsibilities.—The Assistant Secretary for
13	Human Rights and Economic Rights shall—
14	(1) assist the Secretary, in cooperation with the
15	Secretary of State, in furthering the incorporation of
16	principles of human rights, as enunciated in the
17	United Nations General Assembly Resolution 217A
18	(III) of December 10, 1948, into all agreements be-
19	tween the United States and other nations to help
20	reduce the causes of violence;
21	(2) gather information on and document human
22	rights abuses, both domestically and internationally,
23	and recommend to the Secretary nonviolent re-
24	sponses to correct abuses:

- (3) make such findings available to other agencies in order to facilitate nonviolent conflict resolution;
  - (4) provide trained observers to work with nongovernmental organizations for purposes of creating a climate that is conducive to the respect for human rights;
  - (5) conduct economic analyses of the scarcity of human and natural resources as a source of conflict and make recommendations to the Secretary for nonviolent prevention of such scarcity, nonviolent intervention in case of such scarcity, and the development of programs of assistance for people experiencing such scarcity, whether due to armed conflict, maldistribution of resources, or natural causes;
  - (6) assist the Secretary, in cooperation with the Secretary of State and the Secretary of the Treasury, in developing strategies regarding the sustainability and the management of the distribution of funds from international agencies, the conditions regarding the receipt of such funds, and the impact of those conditions on the peace and stability of the recipient nations; and
  - (7) assist the Secretary, in cooperation with the Secretary of State and the Secretary of Labor, in

1	developing strategies to promote full compliance with
2	domestic and international labor rights law.
3	SEC. 111. INTERGOVERNMENTAL ADVISORY COUNCIL ON
4	PEACE.
5	(a) In General.—There shall be in the Department
6	an advisory committee to be known as the Intergovern-
7	mental Advisory Council on Peace (hereinafter in this Act
8	referred to as the "Council"). The Council shall provide
9	assistance and make recommendations to the Secretary
10	and the President concerning intergovernmental policies
11	relating to peace and nonviolent conflict resolution.
12	(b) Responsibilities.—The Council shall—
13	(1) provide a forum for representatives of Fed-
14	eral, State, and local governments to discuss peace
15	issues;
16	(2) promote better intergovernmental relations;
17	and
18	(3) submit, biennially or more frequently if de-
19	termined necessary by the Council, a report to the
20	Secretary, the President, and the Congress reviewing
21	the impact of Federal peace activities on State and
22	local governments.
23	SEC. 112. CONSULTATION REQUIRED.
24	(a) Consultation in Cases of Conflict.—(1) In
25	any case in which a conflict between the United States

- 1 and any other government or entity is imminent or occur-
- 2 ring, the Secretary of Defense and the Secretary of State
- 3 shall consult with the Secretary concerning nonviolent
- 4 means of conflict resolution.
- 5 (2) In any case in which such a conflict is ongoing
- 6 or recently concluded, the Secretary shall conduct inde-
- 7 pendent studies of diplomatic initiatives undertaken by the
- 8 United States and other parties to the conflict.
- 9 (3) In any case in which such a conflict has recently
- 10 concluded, the Secretary shall assess the effectiveness of
- 11 those initiatives in ending the conflict.
- 12 (4) The Secretary shall establish a formal process of
- 13 consultation in a timely manner with the Secretary of the
- 14 Department of State and the Secretary of the Department
- 15 of Defense—
- (A) prior to the initiation of any armed conflict
- 17 between the United States and any other nation;
- 18 and
- 19 (B) for any matter involving the use of Depart-
- 20 ment of Defense personnel within the United States.
- 21 (b) Consultation in Drafting Treaties and
- 22 AGREEMENTS.—The executive branch shall consult with
- 23 the Secretary in drafting treaties and peace agreements.

#### 1 SEC. 113. AUTHORIZATION OF APPROPRIATIONS.

- 2 There is authorized to be appropriated to carry out
- 3 this Act for a fiscal year beginning after the date of the
- 4 enactment of this Act an amount equal to at least 2 per-
- 5 cent of the total amount appropriated for that fiscal year
- 6 for the Department of Defense.

# 7 TITLE II—ADMINISTRATIVE PRO-

# 8 VISIONS AND TRANSFERS OF

## 9 AGENCY FUNCTIONS

- 10 SEC. 201. STAFF.
- 11 The Secretary may appoint and fix the compensation
- 12 of such employees as may be necessary to carry out the
- 13 functions of the Secretary and the Department. Except
- 14 as otherwise provided by law, such employees shall be ap-
- 15 pointed in accordance with the civil service laws and their
- 16 compensation fixed in accordance with title 5 of the
- 17 United States Code.
- 18 SEC. 202. TRANSFERS.
- 19 There are hereby transferred to the Department the
- 20 functions, assets, and personnel of—
- 21 (1) the Peace Corps;
- 22 (2) the United States Institute of Peace;
- 23 (3) the Office of the Under Secretary for Arms
- 24 Control and International Security Affairs of the
- 25 Department of State;

1	(4) the Gang Resistance Education and Train-
2	ing Program of the Bureau of Alcohol, Tobacco and
3	Firearms; and
4	(5) the SafeFutures program of the Office of
5	Juvenile Justice and Delinquency Prevention of the
6	Department of Justice.
7	SEC. 203. CONFORMING AMENDMENTS.
8	Not later than 90 days after the date of the enact-
9	ment of this Act, the Secretary shall prepare and submit
10	to Congress proposed legislation containing any necessary
11	and appropriate technical and conforming amendments to
12	the laws of the United States to reflect and carry out the
13	provisions of this Act.
14	TITLE III—FEDERAL INTER-
15	AGENCY COMMITTEE ON
16	PEACE
17	SEC. 301. FEDERAL INTERAGENCY COMMITTEE ON PEACE
18	There is established a Federal Interagency Com-
19	mittee on Peace (hereinafter in this Act referred to as the
20	"Committee"). The Committee shall—
21	(1) assist the Secretary in providing a mecha-
22	nism to assure that the procedures and actions of
23	the Department and other Federal agencies are fully
24	coordinated: and

1	(2) study and make recommendations for assur-
2	ing effective coordination of Federal programs, poli-
3	cies, and administrative practices affecting peace.
4	TITLE IV—ESTABLISHMENT OF
5	PEACE DAY
6	SEC. 401. PEACE DAY.
7	All citizens should be encouraged to observe and cele-
8	brate the blessings of peace and endeavor to create peace
9	on a Peace Day. Such day shall include discussions of the
10	professional activities and the achievements in the lives of
11	peacemakers.

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