

108TH CONGRESS
1ST SESSION

H. R. 1752

To provide for the purchase of textbooks and the establishment of the
Textbook Recycling Program, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

APRIL 10, 2003

Mr. NADLER introduced the following bill; which was referred to the
Committee on Education and the Workforce

A BILL

To provide for the purchase of textbooks and the establish-
ment of the Textbook Recycling Program, and for other
purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Building Opportunities
5 for Our Kids Act”.

6 **SEC. 2. PURCHASE OF TEXTBOOKS.**

7 Section 1002 of the Elementary and Secondary Edu-
8 cation Act of 1965 (20 U.S.C. 6302) is amended by add-
9 ing at the end the following:

1 “(j) PURCHASING TEXTBOOKS.—For the purpose of
2 purchasing textbooks under part A for use by schools that
3 are eligible to receive funds under section 1114, there are
4 authorized to be appropriated (in addition to amounts au-
5 thorized to be appropriated for such purpose under sub-
6 section (a)) \$100,000,000 for each of fiscal years 2004
7 through 2008.”.

8 **SEC. 3. TEXTBOOK RECYCLING PROGRAM.**

9 (a) AUTHORIZATION.—The Secretary of Education
10 shall establish a program, to be known as the “Textbook
11 Recycling Program”, to facilitate the donation of text-
12 books by any local educational agency to any other local
13 educational agency for use by schools that are eligible to
14 receive funds under section 1114 of the Elementary and
15 Secondary Education Act of 1965 (20 U.S.C. 6314).

16 (b) DEFINITION.—For purposes of this section, the
17 term “local educational agency” has the meaning given to
18 that term in section 9101 of the Elementary and Sec-
19 ondary Education Act of 1965 (20 U.S.C. 7801).

20 **SEC. 4. STUDY ON CONDITION OF TEXTBOOKS.**

21 (a) STUDY.—Not later than 1 year after the date of
22 the enactment of this Act, the Comptroller General of the
23 United States shall submit to the Congress and the Sec-
24 retary of Education a report on the condition of textbooks

1 used in public elementary schools and public secondary
2 schools, including the following:

3 (1) The range in age and the average age of
4 textbooks used.

5 (2) The average number of years of use of a
6 textbook, including such number for each of the sub-
7 jects of mathematics, reading, social studies, and
8 science.

9 (3) The number and percentage of teachers who
10 report using textbooks that are—

11 (A) more than 10 years old; and

12 (B) more than 15 years old.

13 (4) The number and percentage of classrooms
14 that have fewer textbooks than students.

15 (5) The number and percentage of teachers who
16 report using their own money to buy textbooks.

17 (6) The number and percentage of teachers who
18 report that the textbooks they use are inadequate in
19 addressing the curricula and requirements mandated
20 by State educational standards.

21 (7) The amount that each State provides for
22 textbooks for each student in public elementary
23 school or public secondary school.

24 (8) The number and percentage of public ele-
25 mentary schools and public secondary schools that

1 require parents to pay the full or partial cost of
2 their children’s textbooks.

3 (b) DISAGGREGATION.—For purposes of the report
4 required under this section, the Comptroller General of the
5 United States shall disaggregate the data described in
6 subsection (a) for public elementary schools and public
7 secondary schools that are eligible to receive funds under
8 section 1114 of the Elementary and Secondary Education
9 Act (20 U.S.C. 6314) as compared to public elementary
10 schools and public secondary schools that are not eligible
11 to receive such funds.

12 (c) DEFINITIONS.—In this section, the terms “ele-
13 mentary school” and “secondary school” have the mean-
14 ings given to those terms in section 9101 of the Elemen-
15 tary and Secondary Education Act of 1965 (20 U.S.C.
16 7801).

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