

# Union Calendar No. 92

108<sup>TH</sup> CONGRESS  
1<sup>ST</sup> SESSION

# H. R. 2210

[Report No. 108-184]

To reauthorize the Head Start Act to improve the school readiness of disadvantaged children, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

MAY 22, 2003

Mr. CASTLE (for himself, Mr. BOEHNER, Mr. REGULA, Mr. WILSON of South Carolina, Mr. CUNNINGHAM, Mr. MURPHY, Mr. ISAKSON, Mr. McKEON, and Mr. BROWN of South Carolina) introduced the following bill; which was referred to the Committee on Education and the Workforce

JUNE 26, 2003

Additional sponsors: Mr. OSBORNE and Mr. BALLENGER

JUNE 26, 2003

Reported with an amendment, committed to the Committee of the Whole House on the State of the Union, and ordered to be printed

[Strike out all after the enacting clause and insert the part printed in italic]

[For text of introduced bill, see copy of bill as introduced on May 22, 2003]

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## A BILL

To reauthorize the Head Start Act to improve the school readiness of disadvantaged children, and for other purposes.

1        *Be it enacted by the Senate and House of Representa-*  
2        *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 *This Act may be cited as the “School Readiness Act*  
 3 *of 2003”.*

4 **TITLE I—HEAD START REAU-**  
 5 **THORIZATION AND PROGRAM**  
 6 **IMPROVEMENTS**

7 **SEC. 101. PURPOSE.**

8 *Section 636 of the Head Start Act (42 U.S.C. 9831)*  
 9 *is amended to read as follows:*

10 **“SEC. 636. STATEMENT OF PURPOSE.**

11 *“It is the purpose of this subchapter to promote school*  
 12 *readiness by enhancing the development of low-income chil-*  
 13 *dren, through educational instruction in prereading skills,*  
 14 *premathematics skills, and language, and through the pro-*  
 15 *vision to low-income children and their families of health,*  
 16 *educational, nutritional, social and other services that are*  
 17 *determined, based on family needs assessments, to be nec-*  
 18 *essary.”.*

19 **SEC. 102. DEFINITIONS.**

20 *Section 637 of the Head Start Act (42 U.S.C. 9832)*  
 21 *is amended as follows:*

22 *(1) In paragraph (17) by striking “, but for fis-*  
 23 *cal years” and all that follows down to the period.*

24 *(2) By adding the following at the end thereof:*

25 *“(18) The term ‘eligible entities’ means an insti-*  
 26 *tution of higher education or other agency with exper-*

1        *tise in delivering training in early childhood develop-*  
2        *ment, family support, and other assistance designed*  
3        *to improve the quality of early childhood educations*  
4        *programs.*

5                *“(19) The term ‘homeless children’ has the mean-*  
6        *ing given such term in subtitle B of title VII of the*  
7        *McKinney-Vento Homeless Assistance Act (42 U.S.C.*  
8        *11431 et seq.).”.*

9        **SEC. 103. AUTHORIZATION.**

10        *Section 639 of the Head Start Act (42 U.S.C. 9834)*  
11        *is amended to read as follows:*

12        **“SEC. 639. AUTHORIZATION OF APPROPRIATIONS.**

13                *“(a) IN GENERAL.—There are authorized to be appro-*  
14        *priated for carrying out the provisions of this subchapter*  
15        *\$6,870,000,000 for the fiscal year 2004 and such sums as*  
16        *may be necessary for fiscal years 2005 through 2008.*

17                *“(b) SPECIFIC PROGRAMS.—From the amount appro-*  
18        *priated under subsection (a), the Secretary shall make*  
19        *available not more than \$20,000,000 for fiscal year 2004,*  
20        *and such sums as may be necessary for each of fiscal years*  
21        *2005 through 2008, to carry out such other research, dem-*  
22        *onstration, and evaluation activities, including longitu-*  
23        *dinal studies, under section 649.*

1           “(1) not more than \$7,000,000 for each of fiscal  
2           years 2004 through 2008 to carry out impact studies  
3           under section 649(g); and

4           “(2) not more than \$13,000,000 for fiscal year  
5           2004, and such sums as may be necessary for each of  
6           fiscal years 2005 through 2008, to carry out other re-  
7           search, demonstration, and evaluation activities, in-  
8           cluding longitudinal studies, under section 649.

9           “(c) *ADMINISTRATIVE EXPENSES.*—There are author-  
10          ized to be appropriated \$5,000,000 for each of fiscal years  
11          2004 through 2008 to assist participating States with the  
12          administrative expenses associated with implementing a  
13          program under section 643A.”.

14      **SEC. 104. ALLOTMENT OF FUNDS; LIMITATIONS ON ASSIST-**  
15                                      **ANCE.**

16          Section 640 of the Head Start Act (42 U.S.C. 9835)  
17          is amended as follows:

18                   (1) In subsection (a)(2):

19                           (A) By striking “1998” in subparagraph  
20                           (A) and inserting “2003”.

21                           (B) By amending subparagraph (B) to read  
22                           as follows:

23                           “(B) payments, subject to paragraph (7) to  
24                           Guam, American Samoa, the Commonwealth of the

1 *Northern Mariana Islands, and the Virgin Islands of*  
2 *the United States;”.*

3 *(2) By striking the last sentence of paragraph*  
4 *(2) of subsection (a).*

5 *(3)(A) By amending subsection (a)(2)(C) to read*  
6 *as follows:*

7 *“(C) training and technical assistance activities*  
8 *that are sufficient to meet the needs associated with*  
9 *program expansion and to foster program and man-*  
10 *agement improvement as described in section 648 of*  
11 *this subchapter, in an amount for each fiscal year*  
12 *which is not less than one percent, and shall not ex-*  
13 *ceed 2 percent, of the amount appropriated for such*  
14 *fiscal year, of which—*

15 *“(i) not less than 50 percent shall be made*  
16 *available to local Head Start agencies to comply*  
17 *with the standards described in section*  
18 *641A(a)(1), of which not less than 50 percent*  
19 *shall be used to comply with the standards de-*  
20 *scribed in section 641A(a)(1)(B) and for the uses*  
21 *described in clauses (iii), (iv), and (vii) of sub-*  
22 *section (a)(3)(B);*

23 *“(ii) not less than 30 percent shall be made*  
24 *available to support a State system of early*

1 *childhood education training and technical as-*  
2 *sistance;*

3 *“(iii) not less than 20 percent shall be made*  
4 *available to the Secretary to assist local pro-*  
5 *grams in meeting the standards described in sec-*  
6 *tion 641A(a)(1); and*

7 *“(iv) not less than \$3,000,000 of the amount*  
8 *in clause (iii) appropriated for such fiscal year*  
9 *shall be made available to carry out activities*  
10 *described in section 648(c)(4);”.*

11 *(B) By inserting the following at the end of sub-*  
12 *section (a)(2):*

13 *“If less than 2 percent of the amount appropriated for such*  
14 *fiscal year is made available for the activities authorized*  
15 *in subparagraph (C), then the Secretary is authorized to*  
16 *use at least 25 percent of such funds to fund migrant and*  
17 *seasonal Head Start programs for expansion of services. If*  
18 *sufficient migrant and seasonal eligible children are not*  
19 *available to use such funds, then enrollment priority shall*  
20 *be given to other disadvantaged populations referred to in*  
21 *subparagraph (A).”.*

22 *(4) In subsection (a)(3)(A) by inserting at the*  
23 *end thereof:*

24 *“(iii) After the reservation of amounts under para-*  
25 *graph (2)(including the 2 percent amount referred to in*

1 paragraph (2)(C)) and the 60 percent amount referred to  
2 in subparagraph (A) of this paragraph, a portion of the  
3 remaining funds shall be made available to expand services  
4 to underserved populations, such as children receiving serv-  
5 ices under the Early Head Start and Migrant and Seasonal  
6 Head Start programs.”.

7 (5) In subsection (a)(3)(A)(i)(I) by striking  
8 “1999” and all that follows down to the semicolon  
9 and inserting “2004 through 2008”.

10 (6) By amending subsection (a)(3)(B) to read as  
11 follows:

12 “(B) Funds reserved under this paragraph (referred to  
13 in this paragraph as ‘quality improvement funds’) shall be  
14 used to accomplish any or all of the following goals:

15 “(i) Ensuring that Head Start programs meet or  
16 exceed standards pursuant to section 641A(a)(1).

17 “(ii) Ensuring that such programs have ade-  
18 quate numbers of qualified staff, and that such staff  
19 is furnished adequate training, including developing  
20 skills to promote the development of language skills,  
21 premathematic skills, and prereading in young chil-  
22 dren and in working with children with non-English  
23 language background, children referred by child wel-  
24 fare services, and children with disabilities, when ap-  
25 propriate.

1           “(iii) *Developing and financing the salary scales*  
2           *described under section 644(a) and section 653, in*  
3           *order to ensure that salary levels and benefits are ade-*  
4           *quate to attract and retain qualified staff for such*  
5           *programs.*

6           “(iv) *Using salary increases to improve staff*  
7           *qualifications, and to assist with the implementation*  
8           *of programs specifically designed to enable lead in-*  
9           *structors to become more effective educators, for the*  
10          *staff of Head Start programs, and to encourage the*  
11          *staff to continually improve their skills and expertise*  
12          *by informing the staff of the availability of Federal*  
13          *and State incentive and loan forgiveness programs for*  
14          *professional development.*

15          “(v) *Improving community-wide strategic plan-*  
16          *ning and needs assessments for such programs and*  
17          *collaboration efforts for such programs, including col-*  
18          *laborations to increase program participation by un-*  
19          *derserved populations of eligible children.*

20          “(vi) *Ensuring that the physical environments of*  
21          *Head Start programs are conducive to providing ef-*  
22          *fective program services to children and families, and*  
23          *are accessible to children with disabilities and their*  
24          *parents.*



1           “(vii) Ensuring that such programs have quali-  
2           fied staff that can promote language skills and lit-  
3           eracy growth of children and that can provide chil-  
4           dren with a variety of skills that have been identified,  
5           through scientifically based reading research, as pre-  
6           dictive of later reading achievement.

7           “(viii) Providing assistance to complete post-sec-  
8           ondary course work needed to attain baccalaureate de-  
9           grees in early childhood education.

10           “(ix) Making such other improvements in the  
11           quality of such programs as the Secretary may des-  
12           ignate.

13           “(x) To promote the regular attendance and sta-  
14           bility of highly mobile children, including migrant  
15           and homeless children.”.

16           (7) By amending subsection (a)(3)(C) to read as  
17           follows:

18           “(C) Quality improvement funds shall be used to carry  
19           out any or all of the following activities:

20           “(i)(I) Not less than one-half of the amount re-  
21           served under this paragraph, to improve the com-  
22           pensation (including benefits) of classroom teachers  
23           and other staff of Head Start agencies providing in-  
24           structional services and thereby enhancing recruit-  
25           ment and retention of qualified staff, including re-

1 *recruitment and retention pursuant to achieving the re-*  
2 *quirements set forth in section 648A(a). The expendi-*  
3 *ture of funds under this clause shall be subject to sec-*  
4 *tion 653. Salary increases, in excess of cost-of-living*  
5 *allowance, provided with such funds shall be subject*  
6 *to the specific standards governing salaries and sal-*  
7 *ary increases established pursuant to section 644(a).*

8 *“(II) If a Head Start agency certifies to the Sec-*  
9 *retary for such fiscal year that part of the funds set*  
10 *aside under subclause (I) to improve wages cannot be*  
11 *expended by such agency to improve wages because of*  
12 *the operation of section 653, then such agency may*  
13 *expend such part for any of the uses specified in this*  
14 *subparagraph (other than wages).*

15 *“(III) From the remainder of the amount re-*  
16 *served under this paragraph (after the Secretary car-*  
17 *ries out subclause (I)), the Secretary shall carry out*  
18 *any or all of the activities described in clauses (ii)*  
19 *through (vii), placing the highest priority on the ac-*  
20 *tivities described in clause (ii).*

21 *“(ii) To train classroom teachers and other staff*  
22 *to meet the education standards described in section*  
23 *641A(a)(1)(B), through activities—*

1           “(I) to promote children’s language and  
2           prereading growth, through techniques identified  
3           through scientifically based reading research;

4           “(II) to promote the acquisition of the  
5           English language for non-English background  
6           children and families;

7           “(III) to foster children’s school readiness  
8           skills through activities described in section  
9           648A(a)(1); and

10          “(IV) to educate and provide training nec-  
11          essary to improve the qualifications particularly  
12          with respect to such assistance to enable more in-  
13          structors to meet the degree requirements under  
14          section 648A(a)(2)(A) and to support staff train-  
15          ing, child counseling, and other services nec-  
16          essary to address the problems of children par-  
17          ticipating in Head Start programs, including  
18          children from dysfunctional families, children  
19          who experience chronic violence in their commu-  
20          nities, and children who experience substance  
21          abuse in their families.

22          “(iii) To employ additional Head Start staff, in-  
23          cluding staff necessary to reduce the child-staff ratio  
24          lead instructors who meet the qualifications of section  
25          648A(a) and staff necessary to coordinate a Head

1       *Start program with other services available to chil-*  
2       *dren participating in such program and to their fam-*  
3       *ilies.*

4               “(iv) *To pay costs incurred by Head Start agen-*  
5       *cies to purchase insurance (other than employee bene-*  
6       *fits) and thereby maintain or expand Head Start*  
7       *services.*

8               “(v) *To supplement amounts provided under*  
9       *paragraph (2)(C) to provide training necessary to*  
10       *improve the qualifications of the staff of the Head*  
11       *Start agencies, and to support staff training, child*  
12       *counseling, and other services necessary to address the*  
13       *problems of children participating in Head Start pro-*  
14       *grams, including children from dysfunctional fami-*  
15       *lies, children who experience chronic violence in their*  
16       *communities, and children who experience substance*  
17       *abuse in their families.*

18               “(vi) *To conduct outreach to homeless families in*  
19       *an effort to increase the program participation of eli-*  
20       *gible homeless children.*

21               “(vii) *Such other activities as the Secretary may*  
22       *designate.*

23               “(viii) *To conduct outreach to migrant and sea-*  
24       *sonal farm-working families and families with chil-*  
25       *dren with a limited English proficiency.”.*

1           (8) *In subsection (a)(4) by striking “1998” in*  
2           *subparagraph (A) and inserting “2003”.*

3           (9) *In subsection (a)(5)(B)—*

4                   (A) *by striking “may” and inserting*  
5                   *“shall”; and*

6                   (B) *by inserting “early childhood edu-*  
7                   *cation” after “regarding”.*

8           (10) *By amending subsection (a)(5)(C) to read*  
9           *as follows:*

10           *“(C) In order to improve results for children, a State*  
11           *that receives a grant under subparagraph (B) shall—*

12                   *“(i) appoint an individual to serve as the State*  
13                   *Director of Collaboration between—*

14                           *“(I) the appropriate regional office of the*  
15                           *Administration for Children and Families;*

16                           *“(II) the State educational agency;*

17                           *“(III) the State Department of Health and*  
18                           *Human Services;*

19                           *“(IV) the State agency that oversees child*  
20                           *care;*

21                           *“(V) the State agency that assists children*  
22                           *with developmental disabilities;*

23                           *“(VI) the State Head Start Association;*

24                           *“(VII) the State network of child care re-*  
25                           *source and referral agencies;*

1                   “(VIII) local educational agencies;

2                   “(IX) community-based and faith-based or-  
3                   ganizations;

4                   “(X) State representatives of migrant and  
5                   seasonal Head Start programs;

6                   “(XI) State representatives of Indian Head  
7                   Start programs;

8                   “(XII) State and local providers of early  
9                   childhood education and child care; and

10                  “(XIII) other entities carrying out pro-  
11                  grams serving low-income children and families  
12                  in the State;

13                  “(ii) ensure that the State Director of Collabora-  
14                  tion holds a position with sufficient authority and ac-  
15                  cess to ensure that the collaboration described in sub-  
16                  paragraph (B) is effective and involves a range of  
17                  State agencies;

18                  “(iii) involve the entities described in section  
19                  clause (i) to develop a strategic plan for the coordi-  
20                  nated outreach to identify eligible children and imple-  
21                  mentation strategies based on a needs assessment con-  
22                  ducted by the Office of the State Director of Collabora-  
23                  tion which shall include an assessment of the avail-  
24                  ability of high quality prekindergarten services for  
25                  low-income children in the State. Such assessment

1     *shall be completed within one year after the date of*  
2     *enactment of the ‘School Readiness Act of 2003’ and*  
3     *be updated on an annual basis and shall be made*  
4     *available to the general public within the State;*

5             *“(iv) ensure that the collaboration described in*  
6     *subparagraph (B) involves coordination of Head*  
7     *Start services with health care, welfare, child care,*  
8     *child protective services, education, and community*  
9     *service activities, family literacy services, activities*  
10    *relating to children with disabilities (including co-*  
11    *ordination of services with those State officials who*  
12    *are responsible for administering part C and section*  
13    *619 of the Individuals with Disabilities Education*  
14    *Act), and services for homeless children (including co-*  
15    *ordination of services with the Office of Coordinator*  
16    *for Education of Homeless Children and Youth des-*  
17    *ignated under section 722(g)(1)(J)(i) of the McKin-*  
18    *ney-Vento Homeless Education Assistance Improve-*  
19    *ments Act of 2001;*

20             *“(v) consult with the chief State school officer,*  
21    *local educational agencies, and representatives of local*  
22    *Head Start agencies and providers of early childhood*  
23    *education and care in unified planning regarding*  
24    *early care and education services at both the State*

1       *and local levels, including collaborative efforts to de-*  
2       *velop school readiness standards; and*

3               *“(vi) consult with the chief State school officer,*  
4       *local educational agencies, State child care adminis-*  
5       *trators, State human services administrators, rep-*  
6       *resentatives of local resource and referral agencies,*  
7       *local early childhood councils, providers of early*  
8       *childhood education and care and other relevant State*  
9       *and local agencies, and representatives of the State*  
10       *Head Start Associations to plan for the provision of*  
11       *full-working-day, full calendar year early care and*  
12       *education services for children.”.*

13               *(11) By amending clause (i) of subsection*  
14       *(a)(5)(D) by inserting “and providers of services sup-*  
15       *porting early childhood education and child care”*  
16       *after “Associations”.*

17               *(12) By amending subsection (a)(6)(A) to read*  
18       *as follows:*

19               *“(A) From amounts reserved and allotted pursuant to*  
20       *paragraphs (2) and (4), the Secretary shall use, for grants*  
21       *for programs described in section 645A(a) of this sub-*  
22       *chapter, a portion of the combined total of such amounts*  
23       *equal to at least 10 percent for fiscal years 2004 through*  
24       *2008, of the amount appropriated pursuant to section*  
25       *639(a), except as provided in subparagraph (B).”*



1           (13) *By inserting the following before the period*  
2 *at the end of subsection (f): “, including models that*  
3 *leverage the existing capacity and capabilities of the*  
4 *delivery system of early childhood education and child*  
5 *care”.*

6           (14) *By inserting the following after “manner*  
7 *that will” in subsection (g)(2)(G): “leverage the exist-*  
8 *ing delivery systems of such services and”.*

9           (15) *By amending subsection (g)(2)(C) to read*  
10 *as follows:*

11           *“(C) the extent to which the applicant has un-*  
12 *dertaken community-wide strategic planning and*  
13 *needs assessments involving other community organi-*  
14 *zations and public agencies serving children and fam-*  
15 *ilies (including organizations and agencies providing*  
16 *family support services and protective services to chil-*  
17 *dren and families, and organizations serving families*  
18 *in whose homes English is not the language custom-*  
19 *arily spoken), and organizations and public entities*  
20 *serving children with disabilities and homeless chil-*  
21 *dren (including the local educational agency liaison*  
22 *designated under section 722(g)(1)(J)(ii) of the*  
23 *McKinney-Vento Homeless Education Assistance Im-*  
24 *provements Act of 2001);”.*

1           (16) *By inserting in subsection (g)(2)(H) after*  
2           *“serving the community involved” the following: “,*  
3           *including the liaison designated under section*  
4           *722(g)(1)(J)(ii) of the McKinney-Vento Homeless*  
5           *Education Assistance Improvements Act of 2001,”.*

6           (17) *By adding the following new subsections at*  
7           *the end thereof:*

8           *“(m) ENROLLMENT OF HOMELESS CHILDREN.—The*  
9           *Secretary shall by regulation prescribe policies and proce-*  
10           *dures to remove barriers to the enrollment and participa-*  
11           *tion of eligible homeless children in Head Start programs.*  
12           *Such regulations shall require Head Start agencies to:*

13           *“(1) implement policies and procedures to ensure*  
14           *that eligible homeless children are identified and*  
15           *prioritized for enrollment,*

16           *“(2) allow homeless families to apply to, enroll*  
17           *in and attend Head Start programs while required*  
18           *documents, such as proof of residency, immunization*  
19           *and other medical records, birth certificates and other*  
20           *documents, are obtained within a reasonable time*  
21           *frame, and*

22           *“(3) coordinate individual Head Start centers*  
23           *and programs with efforts to implement subtitle VII–*  
24           *B of the McKinney-Vento Homeless Assistance Act.*

1       “(n) *SAVINGS PROVISION.*—*Nothing in this Act shall*  
 2 *be construed to require a State to establish a program of*  
 3 *early education for children in the State, to require any*  
 4 *child to participate in a program of early education, to at-*  
 5 *tend school, or to participate in any initial screening prior*  
 6 *to participation in such program, except as provided under*  
 7 *section 612(a)(3), (consistent with section 614(a)(1)(C)), of*  
 8 *the Individuals with Disabilities Education Act.*

9       “(o) *MATERIALS.*—*All curricula and instructional*  
 10 *materials funded under this subchapter shall be scientif-*  
 11 *ically based and age appropriate. Parents shall have the*  
 12 *ability to inspect, upon request, any curricula or instruc-*  
 13 *tional materials.”.*

14 **SEC. 105. DESIGNATION OF AGENCIES.**

15       *Section 641 of the Head Start Act (42 U.S.C. 9836)*  
 16 *is amended as follows:*

17               (1) *In subsection (a)—*

18                       (A) *by inserting after “community” in the*  
 19 *first place it appears “, including a community-*  
 20 *based or faith-based organization”;*

21                       (B) *by inserting “(1)” after “(a)”;*

22                       (C) *by redesignating paragraphs (1) and*  
 23 *(2) as subparagraphs (A) and (B), respectively;*  
 24 *and*

1                   (D) by adding the following at the end  
2                   thereof:

3                   “(2) In order to be designated as a Head Start agency  
4 and to receive a grant under this subchapter, a grantee shall  
5 establish grantee-determined goals for improving the school  
6 readiness of children participating in a program under this  
7 subchapter, which shall include goals for—

8                   “(A) educational instruction in prereading,  
9                   premathematical, and language skills; and

10                   “(B) the provision of health, educational, nutri-  
11                   tional, social, and other services.

12                   “(3) In order to receive a grant subsequent to the ini-  
13 tial grant provided following the date of enactment of this  
14 subchapter, the grantee shall demonstrate that it has met  
15 the goals described in paragraph (2).

16                   “(4) Progress in meeting such goals shall not be meas-  
17 ured primarily or solely by the results of assessments.”

18                   (2) By amending subsection (c) to read as fol-  
19 lows:

20                   “(c) In the administration of the provisions of this sec-  
21 tion, the Secretary shall, in consultation with the chief exec-  
22 utive officer of the State involved if such State expends non-  
23 Federal funds to carry out Head Start programs, give pri-  
24 ority in the designation of Head Start agencies to any local  
25 public or private nonprofit or for-profit agency which is

1 *receiving funds under any Head Start program on the date*  
2 *of the enactment of this Act that fulfills the program and*  
3 *financial management requirements, standards described in*  
4 *section 641A(a)(1), results-based performance measures de-*  
5 *veloped by the Secretary under section 641A(b), or other*  
6 *requirements established by the Secretary.”.*

7           (3) *By amending subsection (d) to read as fol-*  
8 *lows:*

9           “(d) *If no entity in a community is entitled to the*  
10 *priority specified in subsection (c), then the Secretary may*  
11 *designate a Head Start agency from among qualified appli-*  
12 *cants in such community. In selecting from among quali-*  
13 *fied applicants for designation as a Head Start agency, the*  
14 *Secretary shall give priority to any qualified agency that*  
15 *functioned as a Head Start delegate agency in the commu-*  
16 *nity and carried out a Head Start program that the Sec-*  
17 *retary determines met or exceeded such performance stand-*  
18 *ards and such results-based performance measures. In se-*  
19 *lecting from among qualified applicants for designation as*  
20 *a Head Start agency, the Secretary shall consider the effec-*  
21 *tiveness of each such applicant to provide Head Start serv-*  
22 *ices, based on—*

23           “(1) *any past performance of such applicant in*  
24 *providing services comparable to Head Start services,*

1        *including how effectively such applicant provided*  
2        *such comparable services;*

3            *“(2) the capacity of such applicant to serve eligi-*  
4        *ble children with scientifically-based programs that*  
5        *promote school readiness of children participating in*  
6        *the program;*

7            *“(3) the plan of such applicant to meet stand-*  
8        *ards set forth in section 641A(a)(1), with particular*  
9        *attention to the standards set forth in subparagraphs*  
10       *(A) and (B) of such section;*

11           *“(4) the plan of such applicant to provide com-*  
12       *prehensive health, nutritional, educational, social,*  
13       *and other services needed to prepare children to suc-*  
14       *ceed in school;*

15           *“(5) the plan of such applicant to coordinate the*  
16       *Head Start program it proposes to carry out with*  
17       *other preschool programs, including Early Reading*  
18       *First and Even Start programs under title I, part B,*  
19       *subparts 1 and 2 of the Elementary and Secondary*  
20       *Education Act of 1965; other preschool programs car-*  
21       *ried out under title I of the Act; programs under part*  
22       *C and section 619 of the Individuals with Disabilities*  
23       *Education Act; State prekindergarten programs; and*  
24       *with the educational programs such children will*  
25       *enter at the age of compulsory school attendance;*

1           “(6) the plan of such applicant to coordinate the  
2           *Head Start* program it proposes to carry out with  
3           private entities with resources available to assist the  
4           *Head Start Program* meet its program needs;

5           “(7) the plan of such applicant—

6           “(A) to seek the involvement of parents of  
7           participating children in activities (at home and  
8           in the center involved where practicable) de-  
9           signed to help such parents become full partners  
10          in the education of their children;

11          “(B) to afford such parents the opportunity  
12          to participate in the development, conduct, and  
13          overall performance of the program at the local  
14          level;

15          “(C) to offer (directly or through referral to  
16          local entities, such as entities carrying out *Even*  
17          *Start* programs under part B of chapter 1 of  
18          title I of the *Elementary and Secondary Edu-*  
19          *cation Act of 1965 (20 U.S.C. 2741 et seq.)*, pub-  
20          lic and school libraries, and family support pro-  
21          grams) to such parents—

22                  “(i) family literacy services; and

23                  “(ii) parenting skills training;

24          “(D) to offer to parents of participating  
25          children substance abuse counseling (either di-

1           rectly or through referral to local entities), in-  
2           cluding information on drug-exposed infants and  
3           fetal alcohol syndrome;

4           “(E) at the option of such applicant, to  
5           offer (directly or through referral to local enti-  
6           ties) to such parents—

7           “(i) training in basic child develop-  
8           ment;

9           “(ii) assistance in developing commu-  
10          nication skills;

11          “(iii) opportunities for parents to  
12          share experiences with other parents; or

13          “(iv) any other activity designed to  
14          help such parents become full partners in  
15          the education of their children;

16          “(F) to provide, with respect to each par-  
17          ticipating family, a family needs assessment that  
18          includes consultation with such parents about  
19          the benefits of parent involvement and about the  
20          activities described in subparagraphs (C), (D),  
21          and (E) in which such parents may choose to be-  
22          come involved (taking into consideration their  
23          specific family needs, work schedules, and other  
24          responsibilities); and



1           “(G) to extend outreach to fathers in order  
2           to strengthen the role of fathers in families by  
3           working directly with fathers and father-figures  
4           through such activities as including fathers in  
5           home visits; implementing father outreach efforts,  
6           providing opportunities for direct father-child  
7           interactions; and targeting increased male par-  
8           ticipation in the program;

9           “(8) the ability of such applicant to carry out  
10          the plans described in paragraphs (2), (3), and (4);

11          “(9) other factors related to the requirements of  
12          this subchapter;

13          “(10) the plan of such applicant to meet the  
14          needs of non-English background children and their  
15          families, including needs related to the acquisition of  
16          the English language;

17          “(11) the plan of such applicant to meet the  
18          needs of children with disabilities;

19          “(12) the plan of such applicant who chooses to  
20          assist younger siblings of children who will partici-  
21          pate in the proposed Head Start program to obtain  
22          health services from other sources;

23          “(13) the plan of such applicant to collaborate  
24          with other entities carrying out early childhood edu-

1        *cation and child care programs in the community;*  
2        *and*

3                *“(14) the plan of such applicant to meet the*  
4        *needs of homeless children.”.*

5        **SEC. 106. QUALITY STANDARDS; MONITORING OF HEAD**  
6                **START AGENCIES AND PROGRAMS.**

7        *Section 641A of the Head Start Act (42 U.S.C. 9836a)*  
8        *is amended as follows:*

9                *(1) In subsection (a)(1)(B) by amending clause*  
10        *(ii) to read as follows:*

11                        *“(i) additional education standards to en-*  
12                        *sure that the children participating in the pro-*  
13                        *gram, at a minimum develop and demonstrate—*

14                                *“(I) language skills;*

15                                *“(II) prereading knowledge and skills,*  
16                                *including interest in and appreciation of*  
17                                *books, reading and writing either alone or*  
18                                *with others;*

19                                *“(III) premathematics knowledge and*  
20                                *skills, including aspects of classification, se-*  
21                                *riation, number, spatial relations, and*  
22                                *time;*

23                                *“(IV) cognitive abilities related to aca-*  
24                                *demic achievement;*

1           “(V) *social and emotional development*  
2           *important for environments constructive for*  
3           *child development, early learning, and*  
4           *school success; and*

5           “(VI) *in the case of limited-English*  
6           *proficient children, progress toward acquisi-*  
7           *tion of the English language.”.*

8           (2) *By amending subsection (a)(2)(B) to read as*  
9           *follows:*

10           “(B) *take into consideration—*

11           “(i) *past experience with use of the*  
12           *standards in effect under this subchapter on*  
13           *October 27, 1998;*

14           “(ii) *changes over the period since Oc-*  
15           *tober 27, 1998, in the circumstances and*  
16           *problems typically facing children and fam-*  
17           *ilies served by Head Start agencies;*

18           “(iii) *developments concerning best*  
19           *practices with respect to early childhood*  
20           *education and development, children with*  
21           *disabilities, family services, program ad-*  
22           *ministration, and financial management;*

23           “(iv) *projected needs of an expanding*  
24           *Head Start program;*

1           “(v) *guidelines and standards cur-*  
2           *rently in effect or under consideration that*  
3           *promote child health services, and projected*  
4           *needs of expanding Head Start programs;*

5           “(vi) *changes in the population of chil-*  
6           *dren who are eligible to participate in Head*  
7           *Start programs, including the language*  
8           *background and family structure of such*  
9           *children;*

10           “(vii) *the need for, and state-of-the-art*  
11           *developments relating to, local policies and*  
12           *activities designed to ensure that children*  
13           *participating in Head Start programs*  
14           *make a successful transition to schools; and*

15           “(viii) *the unique challenges faced by*  
16           *individual programs, including those that*  
17           *are seasonal or short term, and those that*  
18           *serve rural populations; and”.*

19           (3) *In subsection (a)(2)(C)(ii) by striking all*  
20           *that follows “in effect on” down to the period and in-*  
21           *serting “October 27, 1998”.*

22           (4) *By amending subsection (b)(2) to read as fol-*  
23           *lows:*

1           “(2) *CHARACTERISTICS OF MEASURES.—The*  
2           *performance measures developed under this subsection*  
3           *shall—*

4                     “(A) *be used to assess the impact of the var-*  
5                     *ious services provided by Head Start programs*  
6                     *and, to the extent the Secretary finds appro-*  
7                     *priate, administrative and financial manage-*  
8                     *ment practices of such programs;*

9                     “(B) *be adaptable for use in self-assessment,*  
10                    *peer review, and program evaluation of indi-*  
11                    *vidual Head Start agencies and programs;*

12                    “(C) *be developed for other program pur-*  
13                    *poses as determined by the Secretary;*

14                    “(D) *be appropriate for the population*  
15                    *served; and*

16                    “(E) *be reviewed no less than every 4 years,*  
17                    *based on advances in the science of early child-*  
18                    *hood development.*

19           *The performance measures shall include the perform-*  
20           *ance standards described in subsection (a)(1)(A) and*  
21           *(B).”.*

22                    (5) *By amending subsection (b)(4) to read as fol-*  
23                    *lows:*

24                    “(4) *EDUCATIONAL MEASURES.—Results based*  
25                    *measures shall be designed for the purpose of pro-*

1 *moting the competencies of children participating in*  
2 *Head Start programs specified in subsection*  
3 *(a)(1)(B)(ii), with an emphasis on measuring those*  
4 *competencies that have a strong scientifically-based*  
5 *predictability of a child’s school readiness and later*  
6 *performance in school.”.*

7 *(6) In subsection (c)(1)(C) by striking “the*  
8 *standards” and inserting “one or more of the per-*  
9 *formance measures developed by the Secretary under*  
10 *subsection (b)”.*

11 *(7) By amending subsection (c)(2) to read as fol-*  
12 *lows:*

13 *“(2) CONDUCT OF REVIEWS.—The Secretary*  
14 *shall ensure that reviews described in subparagraphs*  
15 *(A) through (C) of paragraph (1)—*

16 *“(A) that incorporate a monitoring visit, do*  
17 *so without prior notice of the visit to the local*  
18 *agency or program;*

19 *“(B) are conducted by review teams that*  
20 *shall include individuals who are knowledgeable*  
21 *about Head Start programs and, to the max-*  
22 *imum extent practicable, the diverse (including*  
23 *linguistic and cultural) needs of eligible children*  
24 *(including children with disabilities) and lim-*

1            *ited-English proficient children and their fami-*  
2            *lies;*

3            *“(C) include as part of the reviews of the*  
4            *programs, a review and assessment of program*  
5            *effectiveness, as measured in accordance with the*  
6            *results-based performance measures developed by*  
7            *the Secretary pursuant to subsection (b) and*  
8            *with the standards established pursuant to sub-*  
9            *paragraphs (A) and (B) of subsection (a)(1);*

10           *“(D) seek information from the commu-*  
11           *nities and the States involved about the perform-*  
12           *ance of the programs and the efforts of the Head*  
13           *Start agencies to collaborate with other entities*  
14           *carrying out early childhood education and child*  
15           *care programs in the community;*

16           *“(E) seek information from the communities*  
17           *where Head Start programs exist about innova-*  
18           *tive or effective collaborative efforts, barriers to*  
19           *collaboration, and the efforts of the Head Start*  
20           *agencies and programs to collaborate with the*  
21           *entities carrying out early childhood education*  
22           *and child care programs in the community;*

23           *“(F) include as part of the reviews of the*  
24           *programs, a review and assessment of whether a*  
25           *program is in conformity with the income eligi-*

1           *bility requirements, as defined in section 645*  
2           *and regulations promulgated thereunder;*

3           “(G) include as part of the reviews of the  
4           programs, a review and assessment of whether  
5           programs have adequately addressed the popu-  
6           lation and community needs (including popu-  
7           lations of children with a limited English pro-  
8           ficiency and children of migrant and seasonal  
9           farm-working families); and

10           “(H) include as part of the review the ex-  
11           tent to which the program addresses the commu-  
12           nity needs and strategic plan identified in sec-  
13           tion 640(g)(2)(C).”.

14           (8) *By amending so much of subsection (d)(1) as*  
15           *precedes subparagraph (A) to read as follows:*

16           “(1) *DETERMINATION.—If the Secretary deter-*  
17           *mines, on the basis of a review pursuant to subsection*  
18           *(c), that a Head Start agency designated pursuant to*  
19           *section 641 fails to meet the standards described in*  
20           *subsection (a) or results-based performance measures*  
21           *developed by the Secretary under subsection (b), or*  
22           *fails to adequately address the community needs and*  
23           *strategic plan identified in 640(g)(2)(C), the Sec-*  
24           *retary shall—”*



1           (9) *By amending subsection (d)(2) to read as fol-*  
2       *lows:*

3           “(2) *QUALITY IMPROVEMENT PLAN.—*

4                       “(A) *AGENCY AND PROGRAM RESPONSIBIL-*  
5       *ITIES.—In order to retain a designation as a*  
6       *Head Start agency under this subchapter, or in*  
7       *the case of a Head Start Program, in order to*  
8       *continue to receive funds from such agency, a*  
9       *Head Start agency, or Head Start program that*  
10      *is the subject of a determination described in*  
11      *paragraph (1) (other than an agency or program*  
12      *required to correct a deficiency immediately or*  
13      *during a 90-day period under clause (i) or (ii)*  
14      *of paragraph (1)(B)) shall—*

15                      “(i) *develop in a timely manner, a*  
16                      *quality improvement plan which shall be*  
17                      *subject to the approval of the Secretary, or*  
18                      *in the case of a program, the sponsoring*  
19                      *agency, and which shall specify—*

20                              “(I) *the deficiencies to be cor-*  
21                              *rected;*

22                              “(II) *the actions to be taken to*  
23                              *correct such deficiencies; and*

1                   “(III) the timetable for accom-  
2                   plishment of the corrective actions  
3                   specified; and

4                   “(ii) eliminate each deficiency identi-  
5                   fied, not later than the date for elimination  
6                   of such deficiency specified in such plan  
7                   (which shall not be later than 1 year after  
8                   the date the agency or program received no-  
9                   tice of the determination and of the specific  
10                  deficiency to be corrected).

11                  “(B) *SECRETARIAL RESPONSIBILITY.*—Not  
12                  later than 30 days after receiving from a Head  
13                  Start agency a proposed quality improvement  
14                  plan pursuant to subparagraph (A), the Sec-  
15                  retary shall either approve such proposed plan or  
16                  specify the reasons why the proposed plan cannot  
17                  be approved.

18                  “(C) *AGENCY RESPONSIBILITY FOR PRO-*  
19                  *GRAM IMPROVEMENT.*—Not later than 30 days  
20                  after receiving from a Head Start program, a  
21                  proposed quality improvement plan pursuant to  
22                  subparagraph (A), the sponsoring agency shall  
23                  either approve such proposed plan or specify the  
24                  reasons why the proposed plan cannot be ap-  
25                  proved.”.

1           (10) *In subsection (d)(3) by inserting “and pro-*  
2           *grams” after “agencies”.*

3           (11) *Subsection (e) is amended to read as fol-*  
4           *lows:*

5           “(e) *SUMMARIES OF MONITORING OUTCOMES.—Not*  
6           *later than 120 days after the end of each fiscal year, the*  
7           *Secretary shall publish a summary report on the findings*  
8           *of reviews conducted under subsection (c) and on the out-*  
9           *comes of quality improvement plans implemented under*  
10           *subsection (d), during such fiscal year. Such information*  
11           *shall be made available to all parents with students receiv-*  
12           *ing assistance under this Act in an understandable and*  
13           *uniform format, and to the extent practicable, provided in*  
14           *a language that the parents can understand, and in addi-*  
15           *tion, make the information widely available through public*  
16           *means such as distribution through public agencies, and at*  
17           *a minimum posting such information on the Internet im-*  
18           *mediately upon publication.”.*

19           **SEC. 107. POWERS AND FUNCTIONS OF HEAD START AGEN-**  
20           **CIES.**

21           *Section 642 of the Head Start Act (42 U.S.C. 9837(b))*  
22           *is amended as follows:*

23           (1) *By amending subsection (b) to read as fol-*  
24           *lows:*

1       “(b) *In order to be so designated, a Head Start agency*  
2 *shall also—*

3               “(1) *establish a program with standards set forth*  
4 *in section 641A(a)(1), with particular attention to*  
5 *the standards set forth in subparagraphs (A) and (B)*  
6 *of such section;*

7               “(2) *demonstrate capacity to serve eligible chil-*  
8 *dren with scientifically-based curricula and other*  
9 *interventions that help promote the school readiness of*  
10 *children participating in the program;*

11              “(3) *establish effective procedures by which par-*  
12 *ents and area residents concerned will be enabled to*  
13 *directly participate in decisions that influence the*  
14 *character of programs affecting their interests;*

15              “(4) *provide for their regular participation in*  
16 *the implementation of such programs;*

17              “(5) *provide technical and other support needed*  
18 *to enable parents and area residents to secure on their*  
19 *own behalf available assistance from public and pri-*  
20 *vate sources;*

21              “(6) *seek the involvement of parents of partici-*  
22 *pating children in activities designed to help such*  
23 *parents become full partners in the education of their*  
24 *children, and to afford such parents the opportunity*

1       to participate in the development, conduct, and over-  
2       all performance of the program at the local level;

3             “(7) conduct outreach to schools in which Head  
4       Start children enroll, local educational agencies, the  
5       local business community, community-based organi-  
6       zations, faith-based organizations, museums, and li-  
7       braries to generate support and leverage the resources  
8       of the entire local community in order to improve  
9       school readiness;

10            “(8) offer (directly or through referral to local  
11       entities, such as entities carrying out Even Start pro-  
12       grams under part B of chapter 1 of title I of the Ele-  
13       mentary and Secondary Education Act of 1965 (20  
14       U.S.C. 2741 et seq.)), to parents of participating chil-  
15       dren, family literacy services and parenting skills  
16       training;

17            “(9) offer to parents of participating children  
18       substance abuse counseling (either directly or through  
19       referral to local entities), including information on  
20       drug-exposed infants and fetal alcohol syndrome;

21            “(10) at the option of such agency, offer (directly  
22       or through referral to local entities), to such par-  
23       ents—

24            “(A) training in basic child development;

1           “(B) assistance in developing communica-  
2           tion skills;

3           “(C) opportunities to share experiences with  
4           other parents;

5           “(D) regular in-home visitation; or

6           “(E) any other activity designed to help  
7           such parents become full partners in the edu-  
8           cation of their children;

9           “(11) provide, with respect to each participating  
10          family, a family needs assessment that includes con-  
11          sultation with such parents about the benefits of par-  
12          ent involvement and about the activities described in  
13          paragraphs (4) through (7) in which such parents  
14          may choose to be involved (taking into consideration  
15          their specific family needs, work schedules, and other  
16          responsibilities);

17          “(12) consider providing services to assist young-  
18          er siblings of children participating in its Head Start  
19          program to obtain health services from other sources;

20          “(13) perform community outreach to encourage  
21          individuals previously unaffiliated with Head Start  
22          programs to participate in its Head Start program  
23          as volunteers; and

24          “(14)(A) inform custodial parents in single-par-  
25          ent families that participate in programs, activities,

1        *or services carried out or provided under this sub-*  
2        *chapter about the availability of child support serv-*  
3        *ices for purposes of establishing paternity and acquir-*  
4        *ing child support; and*

5                *“(B) refer eligible parents to the child support*  
6        *offices of State and local governments.”.*

7                *(2) Amend subsection (c) to read as follows:*

8                *“(c) The head of each Head Start agency shall coordi-*  
9        *nate and collaborate with the State agency responsible for*  
10        *administering the State program carried out under the*  
11        *Child Care and Development Block Grant Act of 1990 (42*  
12        *U.S.C. 9858 et seq.), and other early childhood education*  
13        *and development programs, including programs under sub-*  
14        *title VII–B of the McKinney-Vento Homeless Assistance Act*  
15        *(42 U.S.C. 11431–11435), Even Start programs under part*  
16        *B of chapter 1 of title I of the Elementary and Secondary*  
17        *Education Act of 1965 (20 U.S.C. 2741 et seq.), and pro-*  
18        *grams under part C and section 619 of the Individuals with*  
19        *Disabilities Education Act (20 U.S.C. 1431–1445, 1419),*  
20        *and the Child Abuse Prevention and Treatment Act (42*  
21        *U.S.C. 5106a), serving the children and families served by*  
22        *the Head Start agency to carry out the provisions of this*  
23        *subchapter.”.*

24                *(3) In subsection (d) by redesignating para-*  
25        *graphs (2) through (4) as paragraph (3) through (5)*

1       and inserting the following new paragraph after  
2       paragraph (1):

3       “(2) In communities where both public prekindergarten  
4       programs and Head Start programs operate, a Head  
5       Start agency shall coordinate with the local educational  
6       agency or other public agency responsible for the operation  
7       of the prekindergarten program and providers of prekindergarten,  
8       including for outreach to identify eligible children.”.

9               (4) In paragraph (3) (as redesignated) of subsection  
10       (d), strike “and” at the end of subparagraph  
11       (A) and insert the following after subparagraph (A)  
12       and redesignate subparagraph (B) as (C):

13                       “(B) collaborating to increase the program  
14                       participation of underserved populations of eligible  
15                       children; and”.

16       **SEC. 108. HEAD START ALIGNMENT WITH K-12 EDUCATION.**

17       Section 642A of the Head Start Act (42 U.S.C. 9837a)  
18       is amended as follows:

19               (1) The heading is amended to read as follows:

20       **“SEC. 642A. HEAD START ALIGNMENT WITH K-12 EDUCATION.”.**  
21

22               (2) In paragraph (2) after “social workers,” insert  
23       the following: “McKinney-Vento liaisons as established  
24       under section 722 (g)(1)(J)(ii) of the McKin-



1        *ney-Vento Homeless Education Assistance Improve-*  
2        *ments Act of 2001,”.*

3            (3) *Add the following new paragraph after para-*  
4        *graph (2) and redesignate paragraphs (3) through (7)*  
5        *as (4) through (8):*

6            “(3) *developing continuity of developmentally*  
7        *appropriate curricula between Head Start and local*  
8        *educational agencies to ensure an effective transition*  
9        *and appropriate shared expectations for children’s*  
10       *learning and development as they make such transi-*  
11       *tion to school;”.*

12           (4) *Paragraph (6)(as redesignated by paragraph*  
13        *(3) of this section) is amended to read as follows:*

14           “(6) *developing and implementing a family out-*  
15        *reach and support program in cooperation with enti-*  
16        *ties carrying out parental involvement efforts under*  
17        *title I of the Elementary and Secondary Education*  
18        *Act of 1965 and family outreach and support efforts*  
19        *under subtitle VII–B of the McKinney-Vento Homeless*  
20        *Assistance Act;”.*

21           (5) *In paragraph (7)(as redesignated by para-*  
22        *graph (3) of this section) by inserting “and con-*  
23        *tinuity in parental involvement activities” after “de-*  
24        *velopmental continuity”.*

1           (6) Strike “and” at the end of paragraph (7)(as  
2           redesignated by paragraph (3) of this section) and  
3           strike the period at the end of paragraph (8)(as redesi-  
4           gnated by paragraph (3) of this section) and insert  
5           a semicolon.

6           (7) Add the following after paragraph (8):

7           “(9) helping parents to understand the impor-  
8           tance of parental involvement in a child’s academic  
9           success while teaching them strategies for maintain-  
10          ing parental involvement as their child moves from  
11          Head Start to elementary school; and

12          “(10) developing and implementing a system to  
13          increase program participation of underserved popu-  
14          lations of eligible children.”.

15 **SEC. 109. ADMINISTRATIVE REQUIREMENTS AND STAND-**  
16 **ARDS.**

17          Section 644 of the Head Start Act (42 U.S.C. 9839)  
18          is amended in subsection (f)(2) by redesignating subpara-  
19          graphs (A) through (E) as (B) through (F) and inserting  
20          the following new subparagraph before subparagraph (B)  
21          (as so redesignated):

22          “(A) a description of the consultation conducted  
23          by the Head Start agency with the providers in the  
24          community demonstrating capacity and capability to  
25          provide services under this Act, and of the potential

1       *for collaboration with such providers and the cost ef-*  
2       *fectiveness of such collaboration as opposed to the cost*  
3       *effectiveness of the purchase of a facility;”*

4       **SEC. 110. ELIGIBILITY.**

5       *Section 645(a) of the Head Start Act (42 U.S.C. 9843)*  
6       *is amended as follows:*

7               (1) *By striking “to a reasonable extent” in para-*  
8               *graph (1)(B)(i) and inserting “not to exceed 10 per-*  
9               *cent of the total enrollment” and by striking “benefit*  
10              *from such programs” and inserting “benefit from*  
11              *such programs, including children referred by child*  
12              *welfare services,” .*

13              (2) *By adding the following new paragraph at*  
14              *the end thereof:*

15              “(3) *The amount of a basic allowance provided under*  
16              *section 403 of title 37, United States Code, on behalf of an*  
17              *individual who is a member of the uniformed services for*  
18              *housing that is acquired or constructed under the authority*  
19              *of subchapter IV of chapter 169 of title 10, United States*  
20              *Code, or any other related provision of law, shall not be*  
21              *considered to be income for purposes of determining the eli-*  
22              *gibility of a child of the individual for programs assisted*  
23              *under this subchapter.”.*

1 **SEC. 111. EARLY HEAD START PROGRAMS.**

2 (a) *IN GENERAL.*—Section 645A of the Head Start Act  
3 (42 U.S.C. 9643) is amended as follows:

4 (1) *By amending paragraphs (4) and (5) of sub-*  
5 *section (b) to read as follows:*

6 “(4) *provide services to parents to support their*  
7 *role as parents (including parenting skills training*  
8 *and training in basic child development) and to help*  
9 *the families move toward self-sufficiency (including*  
10 *educational and employment services as appropriate);*

11 “(5) *coordinate services with services (including*  
12 *home-based services) provided by programs in the*  
13 *State and programs in the community (including*  
14 *programs for infants and toddlers with disabilities) to*  
15 *ensure a comprehensive array of services (such as*  
16 *health and mental health services, and family support*  
17 *services);”.*

18 (2) *By amending paragraph (8) of subsection (b)*  
19 *to read as follows:*

20 “(8) *ensure formal linkages with the agencies*  
21 *and entities described in section 644(b) of the Indi-*  
22 *viduals with Disabilities Education Act (20 U.S.C.*  
23 *1444(b)) and providers of early intervention services*  
24 *for infants and toddlers with disabilities under the*  
25 *Individuals with Disabilities Education Act (20*  
26 *U.S.C. 1400 et seq.) and the agency responsible for*

1       *administering the Section 106 of the Child Abuse Pre-*  
2       *vention and Treatment Act (42 U.S.C. 5106a); and”.*

3             (3) *In subsection (g)(2)(B) by striking “and” at*  
4       *the end of clause (iii), by striking the period at the*  
5       *end of clause (iv) and inserting “; and” and by in-*  
6       *serting the following at the end:*

7                     “(v) *providing professional develop-*  
8                     *ment designed to increase program partici-*  
9                     *pation for underserved populations of eligi-*  
10                    *ble children.”.*

11       (b) *MIGRANT AND SEASONAL PROGRAMS.—Section*  
12       *645A(d)(1) of the Head Start Act (42 U.S.C. 9643(d)(1))*  
13       *is amended to read as follows:*

14             “(1) *entities operating Head Start programs*  
15       *under this subpart, including migrant and seasonal*  
16       *Head Start programs; and”.*

17       (c) *COMMUNITY- AND FAITH-BASED ORGANIZA-*  
18       *TIONS.—Section 645A(d)(2) of the Head Start Act (42*  
19       *U.S.C. 9643(d)(21)) is amended by inserting “, including*  
20       *community- and faith-based organizations” after “entities”*  
21       *in the second place it appears.*

22       **SEC. 112. TECHNICAL ASSISTANCE AND TRAINING.**

23       *Section 648 of the Head Start Act (42 U.S.C. 9843)*  
24       *is amended as follows:*

1           (1) *By inserting the following new subsection*  
2           *after subsection (a) and redesignating subsections (b)*  
3           *through (e) as subsections (c) through (f):*

4           “(b) *The Secretary shall make available to each State*  
5           *the money reserved in section 640(a)(2)(C)(ii) to support*  
6           *a State-based system delivering training and technical as-*  
7           *sistance that improves the capacity of Head Start programs*  
8           *within a State to deliver services in accordance with the*  
9           *Head Start standards in section 641A(a)(1), with par-*  
10           *ticular attention to the standards set forth in subpara-*  
11           *graphs (A) and (B) of such section. The Secretary shall—*

12           “(1) *ensure eligible entities within a State are*  
13           *chosen by the Secretary, in consultation with the*  
14           *State Collaboration Board described in section*  
15           *640(a)(5)(C)(i), through a competitive bid process;*

16           “(2) *ensure that existing agencies with dem-*  
17           *onstrated expertise in providing high quality training*  
18           *and technical assistance to improve the delivery of*  
19           *Head Start services, including the State Head Start*  
20           *Association, State agencies, migrant and seasonal*  
21           *Head Start programs operating in the State, and*  
22           *other entities currently providing training and tech-*  
23           *nical assistance in early education, be included in the*  
24           *planning and coordination of the State system of*  
25           *training and technical assistance; and*

1           “(3) encourage States to supplement the funds  
2 authorized in section 640(a)(2)(C)(ii) with State,  
3 Federal, or local funds other than Head Start funds,  
4 to expand activities beyond Head Start agencies to  
5 include other providers of other early childhood serv-  
6 ices within a State.”.

7           (2) In subsection (d) (as redesignated):

8           (A) In paragraph (2), after “disabilities”  
9 insert “and for activities described in section  
10 1221(b)(3) of the Elementary and Secondary  
11 Education Act of 1965”.

12           (B) In paragraph (5) after “assessment” in-  
13 sert “, including the needs of homeless children  
14 and their families”.

15           (C) By striking “and” at the end of para-  
16 graph (10), by striking the period at the end of  
17 paragraph (11) and inserting “; and” and by  
18 inserting the following at the end:

19           “(12) assist Head Start agencies and programs  
20 in increasing program participation of eligible home-  
21 less children.”.

22           (3) In subsection (e) (as redesignated by para-  
23 graph (1)) by inserting “, including community- and  
24 faith-based organizations” after “entities”.

1           (4) *By amending subsection (f) (as redesignated*  
2           *by paragraph (1)) to read as follows:*

3           “(f) *The Secretary shall provide, either directly or*  
4           *through grants or other arrangements, funds from programs*  
5           *authorized under this subchapter to support an organiza-*  
6           *tion to administer a centralized child development and na-*  
7           *tional assessment program leading to recognized credentials*  
8           *for personnel working in early childhood development and*  
9           *child care programs, training for personnel providing serv-*  
10           *ices to non-English language background children (includ-*  
11           *ing services to promote the acquisition of the English lan-*  
12           *guage), training for personnel providing services to children*  
13           *determined to be abused or neglected, training for personnel*  
14           *providing services to children referred by or receiving child*  
15           *welfare services, training for personnel in helping children*  
16           *cope with community violence, and resource access projects*  
17           *for personnel working with disabled children.”.*

18           (5) *Insert at the end of the section:*

19           “(g) *HELPING PERSONNEL BETTER SERVE MIGRANT*  
20           *AND SEASONAL FARM-WORKING COMMUNITIES AND HOME-*  
21           *LESS FAMILIES.—The Secretary shall provide, either di-*  
22           *rectly or through grants, or other arrangements, funds for*  
23           *training of Head Start personnel in addressing the unique*  
24           *needs of migrant and seasonal working families, families*  
25           *with a limited English proficiency, and homeless families.*



1       “(h) *AUTHORIZED ACTIVITIES.*—*The majority of*  
2 *funds expended under this section shall be used to provide*  
3 *high quality, sustained, intensive, and classroom-focused*  
4 *training and technical assistance in order to have a positive*  
5 *and lasting impact on classroom instruction. Funds shall*  
6 *be used to carry out activities related to any or all of the*  
7 *following:*

8               “(1) *Education and early childhood development.*

9               “(2) *Child health, nutrition, and safety.*

10              “(3) *Family and community partnerships.*

11              “(4) *Other areas that impact the quality or over-*  
12 *all effectiveness of Head Start programs.*

13       “(i) *PROHIBITION ON USE OF FUNDS.*—*Funds under*  
14 *this subchapter used for training shall be used for needs*  
15 *identified annually by a grant applicant or delegate agency*  
16 *in their program improvement plan, except that funds shall*  
17 *not be used for long-distance travel expenses for training*  
18 *activities available locally or regionally or for training ac-*  
19 *tivities substantially similar to locally or regionally avail-*  
20 *able training activities.*

21       “(j) *DEFINITION.*—*For purposes of this section, the*  
22 *term ‘eligible entities’ means an institution of higher edu-*  
23 *cation or other entity with expertise in delivering training*  
24 *in early childhood development, family support, and other*

1 *assistance designed to improve the delivery of Head Start*  
2 *services.”.*

3 **SEC. 113. STAFF QUALIFICATIONS AND DEVELOPMENT.**

4 *Section 648A of the Head Start Act (42 U.S.C. 9843a)*  
5 *is amended as follows:*

6 *(1) By amending paragraph (2) of subsection (a)*  
7 *to read as follows:*

8 *“(2) DEGREE REQUIREMENTS.—*

9 *“(A) IN GENERAL.—The Secretary shall en-*  
10 *sure that not later than September 30, 2008, at*  
11 *least 50 percent of all Head Start teachers na-*  
12 *tionwide in center-based programs have—*

13 *“(i) a baccalaureate, or advanced de-*  
14 *gree in early childhood education; or*

15 *“(ii) a baccalaureate, or advanced de-*  
16 *gree in a field related to early childhood*  
17 *education, with experience in teaching pre-*  
18 *school children.*

19 *“(B) PROGRESS.—Each Head Start agency*  
20 *shall provide to the Secretary a report indicating*  
21 *the number and percentage of classroom instruc-*  
22 *tors with child development associate credentials*  
23 *and associate, baccalaureate, or advanced de-*  
24 *grees. The Secretary shall compile all program*  
25 *reports and make them available to the Com-*

1           *mittee on Education and the Workforce of the*  
2           *United States House of Representatives and the*  
3           *Committee on Health, Education, Labor, and*  
4           *Pensions of the United States Senate.*

5           “(C) *REQUIREMENT FOR NEW HEAD START*  
6           *TEACHERS.—Within 3 years after the date of en-*  
7           *actment of this clause, the Secretary shall require*  
8           *that all Head Start teachers nationwide in cen-*  
9           *ter-based programs hired following the date of*  
10          *enactment of this subparagraph—*

11                   “(i) *have an associate, baccalaureate,*  
12                   *or advanced degree in early childhood edu-*  
13                   *cation;*

14                   “(ii) *have an associate, baccalaureate,*  
15                   *or advanced degree in a field related to*  
16                   *early childhood education, with experience*  
17                   *in teaching preschool children; or*

18                   “(iii) *be currently enrolled in a pro-*  
19                   *gram of study leading to an associate degree*  
20                   *in early childhood education and agree to*  
21                   *complete degree requirements within 3 years*  
22                   *from the date of hire.*

23           “(D) *SERVICE REQUIREMENTS.—The Sec-*  
24           *retary shall establish requirements to ensure that*  
25           *individuals who receive financial assistance*

1           *under this Act in order to comply with the re-*  
2           *quirements under section 648A(a)(2) shall subse-*  
3           *quently teach in a Head Start center for a pe-*  
4           *riod of time equivalent to the period for which*  
5           *they received assistance or repay the amount of*  
6           *the funds.”.*

7           *(2) By adding the following at the end thereof:*

8           “(f) *PROFESSIONAL DEVELOPMENT PLANS.—Every*  
9           *Head Start agency and program shall create, in consulta-*  
10          *tion with an employee, a professional development plan for*  
11          *all full-time employees who provide direct services to chil-*  
12          *dren.”.*

13          **SEC. 114. RESEARCH, DEMONSTRATIONS, AND EVALUATION.**

14          *Section 649 of the Head Start Act (42 U.S.C. 9844)*  
15          *is amended as follows:*

16                 *(1) By amending subsection (a)(1)(B) to read as*  
17                 *follows:*

18                         *“(B) use the Head Start programs to de-*  
19                         *velop, test, and disseminate new ideas and ap-*  
20                         *proaches for addressing the needs of low-income*  
21                         *preschool children (including children with dis-*  
22                         *abilities and children determined to be abused or*  
23                         *neglected) and their families and communities*  
24                         *(including demonstrations of innovative non-cen-*  
25                         *ter based program models such as home-based*

1           *and mobile programs), and otherwise to further*  
2           *the purposes of this subchapter.”.*

3           *(2) By striking paragraph (9) of subsection (d)*  
4           *and inserting “(9) REPEALED.—”.*

5           *(3) By striking clause (i) of subsection (g)(1)(A)*  
6           *and redesignating clauses (ii) and (iii) as clauses (i)*  
7           *and (ii).*

8           *(4) In subsection (g)(7)(C)(i) by striking “1999”*  
9           *and inserting “2003”, striking “2001” and inserting*  
10           *“2005”, and striking “2003” and inserting “2006”.*

11           *(5) By amending subsection (h) to read as fol-*  
12           *lows:*

13           *“(h) NAS STUDY.—*

14           *“(1) IN GENERAL.—The Secretary shall use*  
15           *funds allocated in section 640(a)(2)(C)(iii) to con-*  
16           *tract with the National Academy of Sciences for the*  
17           *Board on Children, Youth, and Families of the Na-*  
18           *tional Research Council to establish an independent*  
19           *panel of experts to review and synthesize research,*  
20           *theory and applications in the social, behavioral and*  
21           *biological sciences and shall make recommendations*  
22           *on early childhood pedagogy with regard to each of*  
23           *the following:*

24                   *“(A) Age and developmentally appropriate*  
25           *Head Start academic requirements and out-*

1 comes, including but not limited to the domains  
2 in 641A(a)(B).

3 “(B) Differences in the type, length, mix  
4 and intensity of services necessary to ensure that  
5 children from challenging family and social  
6 backgrounds including: low-income children,  
7 children of color, children with special needs,  
8 and children with limited English proficiency  
9 enter kindergarten ready to succeed.

10 “(C) Appropriate assessments of young chil-  
11 dren for the purposes of improving instruction,  
12 services, and program quality, including system-  
13 atic observation assessment in a child’s natural  
14 environment, parent and provider interviews,  
15 and accommodations for children with disabil-  
16 ities and appropriate assessments for children  
17 with special needs, including English language  
18 learners.

19 “(2) COMPOSITION.—The panel shall consist of  
20 multiple experts in each of the following areas:

21 “(A) Child development and education, in-  
22 cluding cognitive, social, emotional, physical, ap-  
23 proaches to learning, and other domains of child  
24 development and learning.

1           “(B) *Professional development, including*  
2           *teacher preparation, to individuals who teach*  
3           *young children in programs.*

4           “(C) *Assessment of young children, includ-*  
5           *ing screening, diagnostic and classroom-based in-*  
6           *structional assessment; children with special*  
7           *needs, including children with disabilities and*  
8           *limited English proficient children.*

9           “(3) *TIMING.—The National Academy of*  
10          *Sciences and the Board shall establish the panel not*  
11          *later than 90 days after the date of enactment of this*  
12          *paragraph. The panel should complete its rec-*  
13          *ommendations within 18 months of its convening.*

14          “(4) *APPLICATION OF PANEL REPORT.—The re-*  
15          *sults of the panel study shall be used as guidelines by*  
16          *the Secretary to develop, inform and revise, where ap-*  
17          *propriate, the Head Start education performance*  
18          *measures and standards and the assessments utilized*  
19          *in the Head Start program.”.*

20       **SEC. 115. REPORTS.**

21          *Section 650 of the Head Start Act (42 U.S.C. 9845)*  
22       *is amended as follows:*

23               (1) *The first sentence of subsection (a) is amend-*  
24               *ed to read as follows: “At least once during every 2-*  
25               *year period, the Secretary shall prepare and submit,*

1       to the Committee on Education and the Workforce of  
2       the House of Representatives and the Committee on  
3       Health, Education, Labor and Pensions of the Senate,  
4       a report concerning the status of children (including  
5       disabled, homeless, and non-English language back-  
6       ground children) in Head Start programs, including  
7       the number of children and the services being pro-  
8       vided to such children.”.

9               (2) Paragraph (8) of subsection (a) is amended  
10       by inserting “, homelessness” after “background”.

11       **SEC. 116. HEAD START NONDISCRIMINATION PROVISIONS.**

12       Section 654 of the Head Start Act (42 U.S.C. 9849)  
13       is amended to read as follows:

14       **“SEC. 654. NONDISCRIMINATION PROVISIONS.**

15               “(a)(1) The Secretary shall not provide financial as-  
16       sistance for any program, project, or activity under this  
17       subchapter unless the grant or contract with respect thereto  
18       specifically provides that no person with responsibilities in  
19       the operation thereof will discriminate with respect to any  
20       such program, project, or activity because of race, creed,  
21       color, national origin, sex, political affiliation, or beliefs.

22               “(2) Paragraph (1) shall not apply to a recipient of  
23       financial assistance under this subchapter that is a reli-  
24       gious corporation, association, educational institution, or  
25       society, with respect to the employment of individuals of



1 *a particular religion to perform work connected with the*  
2 *carrying on by such corporation, association, educational*  
3 *institution, or society of its activities. Such recipients shall*  
4 *comply with the other requirements contained in this sub-*  
5 *section.*

6       “(b) *No person in the United States shall on the*  
7 *ground of sex be excluded from participation in, be denied*  
8 *the benefits of, be subjected to discrimination under, or be*  
9 *denied employment in connection with any program or ac-*  
10 *tivity receiving assistance under this subchapter. The Sec-*  
11 *retary shall enforce the provisions of the preceding sentence*  
12 *in accordance with section 602 of the Civil Rights Act of*  
13 *1964. Section 603 of such Act shall apply with respect to*  
14 *any action taken by the Secretary to enforce such sentence.*  
15 *This section shall not be construed as affecting any other*  
16 *legal remedy that a person may have if such person is ex-*  
17 *cluded from participation in, denied the benefit of, subjected*  
18 *to discrimination under, or denied employment (except as*  
19 *provided in subsection (a)(2)), in the administration of any*  
20 *program, project, or activity receiving assistance under this*  
21 *subchapter.*

22       “(c) *The Secretary shall not provide financial assist-*  
23 *ance for any program, project, or activity under this sub-*  
24 *chapter unless the grant or contract relating to the financial*  
25 *assistance specifically provides that no person with respon-*

1 *sibilities in the operation of the program, project, or activ-*  
 2 *ity will discriminate against any individual because of a*  
 3 *handicapping condition in violation of section 504 of the*  
 4 *Rehabilitation Act of 1973, except as provided in subsection*  
 5 *(a)(2).”.*

6 **SEC. 117. EFFECTIVE DATE.**

7 *The amendments made by this Act shall be effective*  
 8 *with respect to fiscal years beginning on and after October*  
 9 *1, 2003.*

10 **TITLE II—STATE**  
 11 **DEMONSTRATION PROGRAM**

12 **SEC. 201. STATE DEMONSTRATION PROGRAM.**

13 *The Head Start Act is amended by inserting after sec-*  
 14 *tion 643 the following new section:*

15 **“SEC. 643A. STATE DEMONSTRATION PROGRAM.**

16 **“(a) GRANTS.—**

17 **“(1) IN GENERAL.—**

18 **“(A) ELIGIBLE STATES.—***In the case of*  
 19 *each eligible State that submits to the Secretary*  
 20 *an application that fulfills the requirements of*  
 21 *this section, the Secretary, from amounts appro-*  
 22 *propriated under section 639(a), shall make a grant*  
 23 *to the State to carry out a State demonstration*  
 24 *program under this section, except that the Sec-*

1           *retary shall not make such grants to more than*  
2           *8 eligible States.*

3           “(B) *DETERMINATION.*—*The Secretary shall*  
4           *make awards to those States that demonstrate—*

5                   “(i) *that the State standards generally*  
6                   *meet or exceed the standards that ensure the*  
7                   *quality and effectiveness of programs oper-*  
8                   *ated by Head Start agencies;*

9                   “(ii) *the capacity to deliver high qual-*  
10                  *ity early childhood education services to*  
11                  *prepare children, including low-income chil-*  
12                  *dren, for school; and*

13                  “(iii)—*success in improving the school*  
14                  *readiness of children.*

15           “(2) *STATE ELIGIBILITY.*—*A State shall be eligi-*  
16           *ble to participate in the program under this section*  
17           *if it meets each of the following criteria:*

18                   “(A) *The State has an existing State sup-*  
19                   *ported system providing public prekindergarten*  
20                   *to children prior to entry into kindergarten.*

21                   “(B) *The State has implemented standards*  
22                   *for school readiness that include standards for*  
23                   *language, prereading and premathematics devel-*  
24                   *opment for prekindergarten that are aligned*  
25                   *with State kindergarten through twelfth grade*

1           *academic content standards and which shall*  
2           *apply to all programs receiving funds under this*  
3           *part or provides an assurance that such stand-*  
4           *ards will be aligned by the end of the second fis-*  
5           *cal year of participation.*

6           “(C) *State and locally appropriated funds*  
7           *for prekindergarten services and Head Start*  
8           *services in the fiscal year immediately preceding*  
9           *the fiscal year for which the State applies for the*  
10           *program under this section shall not be less than*  
11           *50 percent of the Federal funds that the grantees*  
12           *in the State received under this Act in the imme-*  
13           *diately preceding fiscal year for services to Head*  
14           *Start eligible children, excluding amounts for*  
15           *services provided under section 645A.*

16           “(D) *The State has established a means for*  
17           *inter-agency coordination and collaboration in*  
18           *the development of the plan under subsection (h).*

19           “(b) *LEAD AGENCY.—A program under this section*  
20           *shall be administered by a State governmental entity des-*  
21           *ignated by the Chief Executive Officer of the State as the*  
22           *lead State agency.*

23           “(c) *STATE OPERATION OF PROGRAM.—The State may*  
24           *conduct all or any part of the program under this section*

1 *(including the activities specified in subsection (g)) directly*  
2 *or by grant, contract, or cooperative agreement.*

3 “(d) *TRANSITION.—*

4 “(1) *IN GENERAL.—For 36 months after the ef-*  
5 *fective date of this section, the State shall continue to*  
6 *provide funds to each local grantee who—*

7 “(A) *was receiving funds under this sub-*  
8 *chapter, as in effect prior to the date of enact-*  
9 *ment of this section, and*

10 “(B) *is serving the geographic area covered*  
11 *by the plan in section 643A(h).*

12 *Such continuing grants shall be made in accordance*  
13 *with the terms of the grant made to the local grantee*  
14 *immediately prior to such date of enactment. This*  
15 *paragraph shall not apply to a grant applicant who*  
16 *has experienced substantial uncorrected deficiencies*  
17 *on Department of Health and Human Services moni-*  
18 *toring reports during any year of the most recent 5-*  
19 *year period, or to a grantee that, as determined by*  
20 *the State, does not comply with the State plan de-*  
21 *scribed in subsection 643A(h) submitted to the Sec-*  
22 *retary.*

23 “(e) *FEDERAL FINANCIAL ASSISTANCE.—*

24 “(1) *ALLOCATION OF FEDERAL ALLOTMENTS TO*  
25 *STATE PROGRAMS.—From each total amount de-*

1        *scribed in paragraph (2) allotted to a State for a fis-*  
2        *cal year, the Secretary shall pay to a State with a*  
3        *program approved under this section for such fiscal*  
4        *year an amount equal to—*

5                *“(A) if the State program is statewide, 100*  
6                *percent of such total amount; and*

7                *“(B) if the State program is limited to a*  
8                *geographic area or areas, the sum of—*

9                        *“(i) an amount equal to the amount*  
10                        *received by grantees in such geographic area*  
11                        *or areas for the Federal fiscal year pre-*  
12                        *ceding the first fiscal year of the State pro-*  
13                        *gram under this section; plus*

14                        *“(ii) an amount bearing the same*  
15                        *ratio to the excess (if any) above the total*  
16                        *amount for such preceding fiscal year as the*  
17                        *number of children less than 5 years of age*  
18                        *from families whose income is below the*  
19                        *poverty line in the geographic area or areas*  
20                        *included in the program bears to the total*  
21                        *number of such children in the State (as de-*  
22                        *termined using the same data used pursu-*  
23                        *ant to section 640(a)(4)(B)).*

24                *“(2) FUNDS ALLOCATED.—For purposes of para-*  
25                *graph (1), amounts described in this paragraph are:*

1           “(A) *BASIC STATE ALLOTMENTS.*—Amounts  
2           *allotted to States pursuant to section 640(a)(4),*  
3           *including amounts reserved pursuant to section*  
4           *640(a)(5), excluding amounts for services pro-*  
5           *vided under section 645A.*

6           “(B) *STATE ALLOTMENTS OF EXPANSION*  
7           *FUNDS.*—Amounts allotted to States pursuant to  
8           *section 640(a)(3)(D)(i)(I) for program expan-*  
9           *sion.*

10          “(C) *QUALITY IMPROVEMENT FUNDS.*—  
11          *Quality improvement funds (if any) reserved*  
12          *pursuant to section 640(a)(3).*

13          “(D) *TRAINING AND TECHNICAL ASSIST-*  
14          *ANCE FUNDS.*—An amount bearing the same  
15          *ratio to the amount set aside for training and*  
16          *technical assistance activities pursuant to section*  
17          *640(a)(2)(C)(i) and (ii) as the State’s share of*  
18          *amounts allotted under section 640(a)(4)(B)*  
19          *bears to the total amount so allotted (and for*  
20          *purposes of subparagraph (A), such amount shall*  
21          *be considered an amount allotted to the State for*  
22          *the fiscal year).*

23          “(3) *NON-FEDERAL MATCH.*—(A) *In determining*  
24          *the amount of Federal and non-Federal contributions*  
25          *for purposes of this section, the amounts required to*

1       *be expended by the State under subsection (h)(14)(B)*  
2       *(relating to maintenance of effort) shall be excluded.*

3           “(B) *Financial assistance made available to a*  
4       *State under this subchapter shall be in an amount*  
5       *equal to 95 percent of the total amount expended for*  
6       *such programs. The Secretary shall require non-Fed-*  
7       *eral contributions in an amount equal to 5 percent of*  
8       *the total amount expended under this subchapter for*  
9       *such programs.*

10          “(C) *Non-Federal contributions may be made in*  
11       *cash or in kind, fairly evaluated, including plant,*  
12       *equipment, or services.*

13          “(4) *COMBINED OPERATIONS WITH OTHER EARLY*  
14       *CHILDHOOD EDUCATION PROGRAMS.—A State may*  
15       *combine funds for a program under this section with*  
16       *funds for other early childhood programs serving chil-*  
17       *dren in the same age group, as long as all applicable*  
18       *requirements of this subchapter are met with respect*  
19       *to either—*

20            “(A) *the entire combined program; or*

21            “(B) *each child served in such combined*  
22        *program for whom the services provided are*  
23        *funded from appropriations under this sub-*  
24        *chapter or non-Federal matching contributions*  
25        *under this subchapter.*



1           “(5) *USE OF FUNDS WITHOUT REGARD TO AL-*  
2           *LOTMENT PURPOSES.—A State may use funds re-*  
3           *ceived pursuant to this section for any program pur-*  
4           *pose set forth in section 636, without regard to the*  
5           *purposes for such funds specified in section 640.*

6           “(6) *OTHER FUNDS.—Funds received under this*  
7           *section shall not supplant any non-Federal, State or*  
8           *local funds that would otherwise be used for activities*  
9           *authorized under this section or similar activities car-*  
10          *ried out in the State.*

11          “(f) *COORDINATION AND CHOICE.—*

12           “(1) *IN GENERAL.—A State demonstration Pro-*  
13          *gram shall be coordinated with the education pro-*  
14          *grams of local educational agencies in the State to en-*  
15          *sure that the program is effectively designed to de-*  
16          *velop in children in the program the knowledge and*  
17          *behaviors necessary to transition successfully to kin-*  
18          *dergarten and to succeed in school.*

19          “(2) *PROGRAMS CONCERNED.—*

20           “(A) *REQUIRED PROGRAMS.—Such coordi-*  
21          *nation shall occur regarding the implementation*  
22          *of the following:*

23                   “(i) *The Early Reading First and*  
24                   *Even Start programs under title I, part B,*  
25                   *subparts 2 and 3 of the Elementary and*

1           *Secondary Education Act of 1965, and*  
2           *other preschool programs carried out under*  
3           *title I of that Act.*

4           “(ii) *State prekindergarten programs.*

5           “(iii) *The Ready-to-Learn Television*  
6           *Program under subpart 3 of part D of title*  
7           *II of the Elementary and Secondary Edu-*  
8           *cation Act.*

9           “(B) *OPTIONAL PROGRAMS.—Such coordi-*  
10          *nation may occur regarding the implementation*  
11          *of the following:*

12           “(i) *Programs under the Child Care*  
13           *and Development Block Grant Act.*

14           “(ii) *Other publicly funded early child-*  
15           *hood education programs.*

16           “(3) *PARENTAL CHOICE.—The program shall*  
17           *allow parents to choose the preschool program for*  
18           *their child.*

19           “(g) *REQUIRED SERVICES.—With funds under this*  
20           *section, the State shall provide services described in section*  
21           *641A at least as extensive as were provided, and to at least*  
22           *as many low-income children and families in each fiscal*  
23           *year as were provided such services, with such funds in the*  
24           *base year in the State (or, if applicable, in the geographic*  
25           *area included in the State program). A program under this*

1 *section shall include the following comprehensive activities*  
2 *designed to promote school readiness and success in school:*

3           “(1) *CHILD DEVELOPMENT AND EDUCATION.—*

4           *Activities with enrolled children that promote—*

5                   “(A) *cognitive development, language devel-*  
6                   *opment, prereading, and premathematics knowl-*  
7                   *edge and skills;*

8                   “(B) *physical development, health, and nu-*  
9                   *trition (including through coordination with,*  
10                   *and referral of children and families to local*  
11                   *health service entities; and*

12                   “(C) *social development important for envi-*  
13                   *ronments constructive for child development,*  
14                   *early learning, and school success.*

15           “(2) *PARENT EDUCATION AND INVOLVEMENT.—*

16           *Activities with the parents of enrolled children di-*  
17           *rected at enhancing and encouraging—*

18                   “(A) *involvement in, and ability to support,*  
19                   *their children’s educational development;*

20                   “(B) *parenting skills and understanding of*  
21                   *child development; and*

22                   “(C) *ability to participate effectively in de-*  
23                   *isions relating to the education of their chil-*  
24                   *dren.*

1           “(3) *SOCIAL AND FAMILY SUPPORT SERVICES.*—  
2           *Activities directed at securing appropriate social and*  
3           *family support services for enrolled children and their*  
4           *families, primarily through referral and coordination*  
5           *with local, State, and Federal entities that provide*  
6           *such services.*

7           “(4) *HEAD START SERVICES.*—*For purposes of*  
8           *paragraph (1) Head Start services furnished in a*  
9           *State program under this section shall include all*  
10          *Head Start services, other than—*

11                   “(A) *Indian Head Start programs and mi-*  
12                   *grant and seasonal Head Start programs sup-*  
13                   *ported with funds reserved under section*  
14                   *640(a)(2)(A); and*

15                   “(B) *Early Head Start services provided*  
16                   *under section 645A.*

17          “(h) *STATE PLAN.*—*A State proposing to administer*  
18          *a program under this section shall submit a State plan to*  
19          *the Secretary. The State plan shall include the following:*

20                   “(1) *LEAD STATE AGENCY.*—*The plan shall iden-*  
21                   *tify the entity designated by the Chief Executive Offi-*  
22                   *cer of the State as the lead State agency.*

23                   “(2) *GEOGRAPHIC AREA.*—*The plan shall specify*  
24                   *whether the program is statewide, and, if it is not,*  
25                   *identify the geographic area or areas covered by the*

1        *plan. A geographic area may be a city, county, stand-*  
2        *ard metropolitan statistical area, or such other geo-*  
3        *graphic area in the State.*

4                *“(3) PROGRAM PERIOD.—A State program under*  
5        *this section shall be in effect for 5 Federal fiscal*  
6        *years.*

7                *“(4) PROGRAM DESCRIPTION.—The plan shall*  
8        *describe the services under subsection (f) to be pro-*  
9        *vided in the program and arrangements the State*  
10       *proposes to use to provide the services specified in*  
11       *subsection (g), including how the State will leverage*  
12       *existing delivery systems for such services.*

13                *“(5) NEEDS ASSESSMENT.—The plan shall de-*  
14       *scribe the results of a State needs assessment and*  
15       *shall provide an assurance that the State will use the*  
16       *results to identify the needs for early childhood edu-*  
17       *cation services within a State or geographic area to*  
18       *be served and is targeting services to those areas of*  
19       *greatest need and to expand and improve services to*  
20       *disadvantaged children in the State.*

21                *“(6) ASSURANCE OF COMPLIANCE.—The plan*  
22       *shall provide an assurance that the State program*  
23       *will comply with the requirements of this section, in-*  
24       *cluding each of the following:*

1           “(A) *PRIORITY FOR LOW-INCOME CHIL-*  
2           *DREN.—Requirements established pursuant to*  
3           *section 645(a) concerning the eligibility and pri-*  
4           *ority of individuals for participation in Head*  
5           *Start programs.*

6           “(B) *CONTINUATION FOR EXISTING PRO-*  
7           *VIDERS.—An applicant who received funds*  
8           *under this subchapter in prior fiscal years and*  
9           *has not corrected any substantial deficiencies*  
10           *identified in the past 5 years shall not be eligible*  
11           *to receive any grants, contract, or cooperative*  
12           *agreements under this section.*

13           “(C) *PARTICIPATION OF CHILDREN WITH*  
14           *DISABILITIES.—Requirements pursuant to sec-*  
15           *tion 640(d) concerning Head Start enrollment*  
16           *opportunities and services for children with dis-*  
17           *abilities.*

18           “(D) *PROVISIONS CONCERNING FEES AND*  
19           *COPAYMENTS.—The provisions of section 645(b)*  
20           *concerning the charging of fees and the cir-*  
21           *cumstances under which copayments are permis-*  
22           *sible.*

23           “(E) *FEDERAL SHARE; STATE AND LOCAL*  
24           *MATCHING.—The provisions of section 640(b)*  
25           *limiting Federal financial assistance for Head*

1           *Start programs, and providing for non-Federal*  
2           *contributions.*

3           “(F) *ADMINISTRATIVE COSTS.*—*The provi-*  
4           *sions of section 644(b) limiting the share of pro-*  
5           *gram funds that may be used for developing and*  
6           *administering a program.*

7           “(G) *FEDERAL PROPERTY INTEREST.*—*Ap-*  
8           *plicable provisions of this subchapter regarding*  
9           *the Federal Government interest in property (in-*  
10          *cluding real property) purchased, leased, or ren-*  
11          *ovated with Federal funds.*

12          “(7) *IDENTIFICATION OF BARRIERS.*—*The plan*  
13          *shall identify barriers in the State to the effective use*  
14          *of Federal, State, and local public funds, and private*  
15          *funds, for early education and care that are available*  
16          *to the State on the date on which the application is*  
17          *submitted.*

18          “(8) *STATE GUIDELINES FOR SCHOOL READI-*  
19          *NESS.*—*The plan shall include—*

20                  “(A) *a State definition of school readiness;*

21                  “(B) *a description of the State’s general*  
22                  *goals for school readiness, including how the*  
23                  *State intends to—*

24                          “(i) *promote and maintain ongoing*  
25                          *communication and collaboration between*

1                    *providers of early care and education and*  
2                    *local educational agencies in the State;*

3                    *“(ii) align early childhood and kinder-*  
4                    *garten curricula to ensure program con-*  
5                    *tinuity; and*

6                    *“(iii) ensure that children successfully*  
7                    *transition to kindergarten.*

8                    *“(9) TEACHER QUALIFICATIONS.—The plan shall*  
9                    *assure that the qualifications and credentials for*  
10                    *early childhood teachers meet or exceed the standards*  
11                    *in section 648A(a)(2)(A), (B), and (C).*

12                    *“(10) PROFESSIONAL DEVELOPMENT.—The plan*  
13                    *shall provide a description of the State plan for as-*  
14                    *suming the ongoing professional development of early*  
15                    *childhood educators and administrators including*  
16                    *how the State intends to—*

17                    *“(A) improve the competencies of early*  
18                    *childhood educators in meeting the cognitive and*  
19                    *other developmental needs of young children*  
20                    *through effective instructional strategies, meth-*  
21                    *ods, and skills;*

22                    *“(B) develop and implement initiatives to*  
23                    *effectively recruit and promote the retention of*  
24                    *well-qualified early childhood educators;*



1           “(C) encourage institutions of higher edu-  
2 cation, providers of community-based training,  
3 and other qualified providers to develop high-  
4 quality programs to prepare students to be early  
5 childhood education professionals; and

6           “(D) improve the quality of professional de-  
7 velopment available to meet the needs of teachers  
8 that serve preschool children.

9           “(11) QUALITY STANDARDS.—The State shall de-  
10 scribe the State’s standards, applicable to all agencies,  
11 programs, and projects that receive funds under this  
12 subchapter, including a description of—

13           “(A) standards with respect to services re-  
14 quired to be provided, including health, parental  
15 involvement, nutritional, social, transition ac-  
16 tivities described in section 642(d) of this sub-  
17 chapter, and other services;

18           “(B)(i) education standards to promote the  
19 school readiness of children participating in a  
20 State program under Title II of this subchapter;  
21 and

22           “(ii) additional education standards to en-  
23 sure that the children participating in the pro-  
24 gram, at a minimum develop and demonstrate—

25           “(I) language skills;

1           “(II) prereading knowledge and skills,  
2           including interest in and appreciation of  
3           books, reading and writing either alone or  
4           with others;

5           “(III) premathematics knowledge and  
6           skills, including aspects of classification, se-  
7           riation, number, spatial relations, and  
8           time;

9           “(IV) cognitive abilities related to aca-  
10          demic achievement;

11          “(V) social development important for  
12          environments constructive for child develop-  
13          ment, early learning, and school success;  
14          and

15          “(VI) in the case of limited-English  
16          proficient children, progress toward acquisi-  
17          tion of the English language;

18          “(C) the State’s minimum standards for  
19          early childhood teacher credentials and qualifica-  
20          tions;

21          “(D) the student-teacher ratio for each age-  
22          group served;

23          “(E) administrative and financial manage-  
24          ment standards;

1           “(F) standards relating to the condition  
2           and location of facilities for such agencies, pro-  
3           grams, and projects; and

4           “(G) such other standards as the State finds  
5           to be appropriate.

6           “(12) STATE ACCOUNTABILITY SYSTEM.—

7           “(A) IN GENERAL.—The State plan shall—

8           “(i) ensure that individual providers  
9           are achieving results in advancing the  
10          knowledge and behaviors identified by the  
11          State as prerequisites for kindergarten suc-  
12          cess; and

13          “(ii) specify the measures the State  
14          will use to evaluate the progress toward  
15          achieving such results and the effectiveness  
16          of the State program under this section, and  
17          of individual providers in such program.

18          “(B) PUBLICATION OF RESULTS.—

19          “(i) IN GENERAL.—Subject to clause  
20          (ii), the results shall be made publicly  
21          available in the communities served by the  
22          program.

23          “(ii) CONFIDENTIALITY SAFETY-  
24          GUARDS.—The system shall have in effect  
25          privacy safeguards ensuring that informa-

1            *tion on children included in data and re-*  
2            *sults made public in accordance with clause*  
3            *(i) shall be in aggregated form, and shall*  
4            *not include information allowing identifica-*  
5            *tion of individual children.*

6            *“(13) TRANSITION PLAN.—The initial State plan*  
7            *shall make provision for transition from the direct*  
8            *Federal program under section 640 to the demonstra-*  
9            *tion program.*

10            *“(14) COOPERATION WITH RESEARCH STUD-*  
11            *IES.—The plan shall provide assurances that the*  
12            *State will cooperate with research activities described*  
13            *in section 649.*

14            *“(15) MAINTENANCE OF EFFORT.—The State*  
15            *plan shall—*

16            *“(A) contain a commitment to provide*  
17            *data, at such times and in such format as the*  
18            *Secretary requires, concerning non-Federal ex-*  
19            *penditures and numbers of children and families*  
20            *served in preschool and Head Start programs*  
21            *during the base year and each fiscal year covered*  
22            *under the State plan, sufficient to satisfy the*  
23            *Secretary that the State program will meet its*  
24            *obligation with respect to the maintenance of ef-*  
25            *fort requirement under subparagraph (B); and*

1           “(B) assure that the resources (which may  
2           be cash or in-kind) contributed by the State gov-  
3           ernment to child care for preschool-aged children  
4           and other preschool programs, including Head  
5           Start, in the State (or, if applicable, in the geo-  
6           graphic area included in the State program) for  
7           each fiscal year in which the program under this  
8           section is in effect shall be in an amount at least  
9           equal to the total amount of such State govern-  
10          mental resources contributed to support such  
11          programs in the State (or geographic area) for  
12          the base year.

13           “(16) *TRAINING AND TECHNICAL ASSISTANCE.*—  
14          The State plan shall describe the training and tech-  
15          nical assistance activities that shall provide high  
16          quality, sustained, intensive, and classroom-focused  
17          training and technical assistance in order to have a  
18          positive and lasting impact on classroom instruction.

19           “(i) *RECORDS, REPORTS AND AUDITS.*—The State  
20          agency administering the State program, and each entity  
21          participating as a Head Start service provider, shall main-  
22          tain such records, make such reports, and cooperate with  
23          such audits as the Secretary may require for oversight of  
24          program activities and expenditures.

1       “(j) *INAPPLICABILITY OF PROVISIONS CONCERNING*  
2 *PRIORITY IN AGENCY DESIGNATION.*—*The provisions of*  
3 *subsections (c) and (d) of section 641 (concerning priority*  
4 *in designation of Head Start agencies, successor agencies,*  
5 *and delegate agencies) shall not apply to a State program*  
6 *under this section.*

7       “(k) *CONSULTATION.*—*A State proposing to admin-*  
8 *ister a program under this section shall submit, with the*  
9 *plan under this section, assurances that the plan was devel-*  
10 *oped through timely and meaningful consultation with ap-*  
11 *propriate public and private sector entities, including—*

12               “(1) *representatives of agencies responsible for*  
13 *administering early education and care programs in*  
14 *the State, including Head Start providers;*

15               “(2) *parents;*

16               “(3) *the State educational agency and local edu-*  
17 *cational agencies;*

18               “(4) *early childhood education professionals;*

19               “(5) *kindergarten teachers and teachers in*  
20 *grades 1 through 4;*

21               “(6) *child welfare agencies;*

22               “(7) *child care resource and referral agencies;*

23               “(8) *child care providers; and*

1           “(9) a wide array of persons interested in and  
2           involved with early care and early education issues in  
3           the State, such as representatives of—

4                   “(A) health care professionals;

5                   “(B) the State agency with responsibility  
6                   for the special supplemental nutrition program  
7                   for women, infants, and children established by  
8                   section 17 of the Child Nutrition Act of 1966;

9                   “(C) institutions of higher education;

10                  “(D) community-based and faith-based or-  
11                  ganizations;

12                  “(E) the business community;

13                  “(F) State legislators and local officials;

14                  “(G) museums and libraries;

15                  “(H) other relevant entities in the State;

16                  and

17                  “(I) other agencies that provide resources  
18                  for young children.

19           “(l) *STATE PLAN SUBMISSION*.—An application shall  
20           be submitted by a State pursuant to this section to the Sec-  
21           retary, in consultation with the Secretary of Education,  
22           and shall be deemed to be approved by the Secretary unless  
23           the Secretary makes a written determination, prior to the  
24           expiration of a reasonable time beginning on the date on

1 *which the Secretary received the application, that the appli-*  
2 *cation is not in compliance with this section.*

3       “(m) *TREATMENT OF FUNDS.—If a State or local gov-*  
4 *ernment contributes its own funds to supplement activities*  
5 *carried out under the applicable programs, the State or*  
6 *local government has the option to separate out the Federal*  
7 *funds or commingle them. If the funds are commingled, the*  
8 *provisions of this subchapter shall apply to all of the com-*  
9 *mingled funds in the same manner, and to the same extent,*  
10 *as the provisions apply to the Federal funds.*

11       “(n) *FEDERAL OVERSIGHT AUTHORITY; CORRECTIVE*  
12 *ACTION; WITHDRAWAL OF APPROVAL.—*

13               “(1) *FEDERAL OVERSIGHT.—The Secretary shall*  
14 *retain the authority to oversee the operation of the*  
15 *State program under this section, including through*  
16 *review of records and reports, audits, and onsite in-*  
17 *spection of records and facilities and monitoring of*  
18 *program activities and operations.*

19               “(2) *CORRECTION OF DEFICIENCIES.—If the Sec-*  
20 *retary determines that a State program under this*  
21 *section substantially fails to meet the requirements of*  
22 *this section, the Secretary shall notify the State of the*  
23 *deficiencies identified and require corrective action as*  
24 *follows:*



1           “(A) *DEFICIENCIES CAUSING IMMEDIATE*  
2           *JEOPARDY.*—*The Secretary shall require imme-*  
3           *diate corrective action to eliminate a deficiency*  
4           *that the Secretary finds threatens the health or*  
5           *safety of staff or program participants or poses*  
6           *a threat to the integrity of Federal funds.*

7           “(B) *OTHER DEFICIENCIES.*—*The Sec-*  
8           *retary, taking into consideration the nature and*  
9           *magnitude of a deficiency not described in sub-*  
10           *paragraph (A), and the time reasonably required*  
11           *for correction, may—*

12                   “(i) *require the State to correct the de-*  
13                   *ficiency within 90 days after notification*  
14                   *under this paragraph; or*

15                   “(ii) *require the State to implement a*  
16                   *quality improvement plan designed to cor-*  
17                   *rect the deficiency within one year from*  
18                   *identification of the deficiency.*

19           “(3) *WITHDRAWAL OF APPROVAL.*—*If the defi-*  
20           *ciencies identified under paragraph (2) are not cor-*  
21           *rected by the deadlines established by the Secretary,*  
22           *the Secretary shall initiate proceedings to withdraw*  
23           *approval of the State program under this section.*

24           “(4) *PROCEDURAL RIGHTS.*—*A State subject to*  
25           *adverse action under this subsection shall have the*

1       *same procedural rights as a Head Start agency sub-*  
2       *ject to adverse action under section 641A.*

3       “(o) *INDEPENDENT EVALUATION.*—

4               “(1) *IN GENERAL.*—*The Secretary shall contract*  
5       *with an independent organization outside of the De-*  
6       *partment to design and conduct a multi-year, rig-*  
7       *orous, scientifically valid, quantitative evaluation of*  
8       *the State demonstration program.*

9               “(2) *PROCESS.*—*The Secretary shall award a*  
10       *contract within 180 days of the date of enactment of*  
11       *the School Readiness Act of 2003, to an organization*  
12       *that is capable of designing and carrying out an*  
13       *independent evaluation described in this subsection.*

14               “(3) *ANALYSIS.*—*The evaluation shall include an*  
15       *analysis of each State participating in the State dem-*  
16       *onstration program, including—*

17                       “(A) *A quantitative description of the State*  
18       *prekindergarten program and Head Start pro-*  
19       *grams within such State, as such programs ex-*  
20       *isted prior to participation in the State dem-*  
21       *onstration program, including—*

22                               “(i) *data on the characteristics of the*  
23       *children served, including the overall num-*  
24       *ber and percentages of children served*

1                    *disaggregated by socioeconomic status, race*  
2                    *and ethnicity of those served;*

3                    *“(ii) the quality and characteristics of*  
4                    *the services provided to such children; and*

5                    *“(iii) the education attainment of in-*  
6                    *structional staff.*

7                    *“(B) A quantitative and qualitative de-*  
8                    *scription of the State program after each year of*  
9                    *participation in the State demonstration, which*  
10                   *shall include each of the following:*

11                   *“(i) A description of changes in the ad-*  
12                   *ministration of the State program, includ-*  
13                   *ing the Head Start program, within such*  
14                   *State.*

15                   *“(ii) The rate of progress of the State*  
16                   *in improving the school readiness of dis-*  
17                   *advantaged children in the key domains of*  
18                   *development.*

19                   *“(iii) Data as described in subpara-*  
20                   *graph (A), as updated annually.*

21                   *“(iv) The extent to which each State*  
22                   *has met the goals established by such State*  
23                   *with respect to annual goals as described*  
24                   *under section 643(h)(10).*

1           “(4) *REPORT.—(A) The Secretary shall provide*  
2           *an interim report on the progress of such evaluation*  
3           *and of the progress of States participating in the*  
4           *State demonstration in increasing the availability of*  
5           *high-quality prekindergarten services for low-income*  
6           *children not later than October 1, 2006, to the Com-*  
7           *mittee on Education and the Workforce in the House*  
8           *of Representatives and the Committee on Health,*  
9           *Education, Labor, and Pensions in the Senate.*

10           “(B) *The Secretary shall provide a final report*  
11           *to the Committee on Education and the Workforce in*  
12           *the House of Representatives and the Committee on*  
13           *Health, Education, Labor, and Pensions in the Sen-*  
14           *ate, not later than October 1, 2007, which shall in-*  
15           *clude an overall evaluation of the State demonstration*  
16           *program, including an assessment of its success in in-*  
17           *creasing the overall availability of high-quality pre-*  
18           *kindergarten services for low-income children in each*  
19           *of the participating States as compared to a rep-*  
20           *resentative sample of non-participating States.*

21           “(p) *DEFINITION.—For purposes of this section, the*  
22           *term ‘base year’ means the fiscal year 2003.’.*”



**Union Calendar No. 92**

108TH CONGRESS  
1ST SESSION

**H. R. 2210**

**[Report No. 108-184]**

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**A BILL**

To reauthorize the Head Start Act to improve the school readiness of disadvantaged children, and for other purposes.

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JUNE 26, 2003

Reported with an amendment, committed to the Committee of the Whole House on the State of the Union, and ordered to be printed