

## Union Calendar No. 91

108TH CONGRESS  
1ST SESSION

# H. R. 2211

[Report No. 108-183]

To reauthorize title II of the Higher Education Act of 1965.

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### IN THE HOUSE OF REPRESENTATIVES

MAY 22, 2003

Mr. GINGREY (for himself, Mr. BOEHNER, Mr. McKEON, and Mr. WILSON of South Carolina) introduced the following bill; which was referred to the Committee on Education and the Workforce

JUNE 26, 2003

Additional sponsors: Mr. TIBERI and Mr. ISAKSON

JUNE 26, 2003

Reported with an amendment, committed to the Committee of the Whole House on the State of the Union, and ordered to be printed

[Strike out all after the enacting clause and insert the part printed in italics]

[For text of introduced bill, see copy of bill as introduced on May 22, 2003]

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## A BILL

To reauthorize title II of the Higher Education Act of 1965.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 *This Act may be cited as the “Ready to Teach Act of*  
3 *2003”.*

4 **SEC. 2. TEACHER QUALITY ENHANCEMENT GRANTS.**

5 *Part A of title II of the Higher Education Act of 1965*  
6 *(20 U.S.C. 1021 et seq.) is amended to read as follows:*

7 **“PART A—TEACHER QUALITY ENHANCEMENT**  
8 **GRANTS FOR STATES AND PARTNERSHIPS**

9 **“SEC. 201. PURPOSES; DEFINITIONS.**

10 *“(a) PURPOSES.—The purposes of this part are to—*

11 *“(1) improve student academic achievement;*

12 *“(2) improve the quality of the current and fu-*  
13 *ture teaching force by improving the preparation of*  
14 *prospective teachers and enhancing professional devel-*  
15 *opment activities;*

16 *“(3) hold institutions of higher education ac-*  
17 *countable for preparing highly qualified teachers; and*

18 *“(4) recruit qualified individuals, including mi-*  
19 *norities and individuals from other occupations, into*  
20 *the teaching force.*

21 *“(b) DEFINITIONS.—In this part:*

22 *“(1) ARTS AND SCIENCES.—The term ‘arts and*  
23 *sciences’ means—*

24 *“(A) when referring to an organizational*  
25 *unit of an institution of higher education, any*  
26 *academic unit that offers 1 or more academic*

1           *majors in disciplines or content areas cor-*  
2           *responding to the academic subject matter areas*  
3           *in which teachers provide instruction; and*

4           *“(B) when referring to a specific academic*  
5           *subject matter area, the disciplines or content*  
6           *areas in which academic majors are offered by*  
7           *the arts and science organizational unit.*

8           *“(2) EXEMPLARY TEACHER.—The term ‘exem-*  
9           *plary teacher’ has the meaning given such term in*  
10          *section 9101 of the Elementary and Secondary Edu-*  
11          *cation Act of 1965 (20 U.S.C. 7801).*

12          *“(3) HIGHLY QUALIFIED.—The term ‘highly*  
13          *qualified’ has the meaning given such term in section*  
14          *9101 of the Elementary and Secondary Education*  
15          *Act of 1965 (20 U.S.C. 7801).*

16          *“(4) HIGH-NEED LOCAL EDUCATIONAL AGEN-*  
17          *CY.—The term ‘high-need local educational agency’*  
18          *means a local educational agency—*

19                 *“(A)(i)(I) that serves not fewer than 10,000*  
20                 *children from families with incomes below the*  
21                 *poverty line; or*

22                 *“(II) for which not less than 25 percent of*  
23                 *the children served by the agency are from fami-*  
24                 *lies with incomes below the poverty line;*

1           “(i) that is among those serving the highest  
2           number or percentage of children from families  
3           with incomes below the poverty line in the State,  
4           but this clause applies only in a State that has  
5           no local educational agency meeting the require-  
6           ments of clause (i); or

7           “(iii) with a total of less than 600 students  
8           in average daily attendance at the schools that  
9           are served by the agency and all of whose schools  
10          are designated with a school locale code of 7, as  
11          determined by the Secretary; and

12          “(B)(i) for which there is a high percentage  
13          of teachers not teaching in the academic subjects  
14          or grade levels that the teachers were trained to  
15          teach; or

16          “(ii) for which there is a high percentage of  
17          teachers with emergency, provisional, or tem-  
18          porary certification or licensing.

19          “(5) *POVERTY LINE.*—The term ‘poverty line’  
20          means the poverty line (as defined by the Office of  
21          Management and Budget, and revised annually in ac-  
22          cordance with section 673(2) of the Community Serv-  
23          ices Block Grant Act (42 U.S.C. 9902(2))) applicable  
24          to a family of the size involved.

1           “(6) *PROFESSIONAL DEVELOPMENT.*—*The term*  
2           *‘professional development’ has the meaning given such*  
3           *term in section 9101 of the Elementary and Sec-*  
4           *ondary Education Act of 1965 (20 U.S.C. 7801).*

5           “(7) *SCIENTIFICALLY BASED READING RE-*  
6           *SEARCH.*—*The term ‘scientifically based reading re-*  
7           *search’ has the meaning given such term in section*  
8           *1208 of the Elementary and Secondary Education*  
9           *Act of 1965 (20 U.S.C. 6368).*

10          “(8) *SCIENTIFICALLY BASED RESEARCH.*—*The*  
11          *term ‘scientifically based research’ has the meaning*  
12          *given such term in section 9101 of the Elementary*  
13          *and Secondary Education Act of 1965 (20 U.S.C.*  
14          *7801).*

15          “(9) *TEACHING SKILLS.*—*The term ‘teaching*  
16          *skills’ means skills that—*

17                 “(A) *are based on scientifically based re-*  
18                 *search;*

19                 “(B) *enable teachers to effectively convey*  
20                 *and explain subject matter content;*

21                 “(C) *lead to increased student academic*  
22                 *achievement; and*

23                 “(D) *use strategies that—*

24                         “(i) *are specific to subject matter;*

1                   “(ii) include ongoing assessment of stu-  
2                   dent learning;

3                   “(iii) focus on identification and tai-  
4                   loring of academic instruction to students’s  
5                   specific learning needs; and

6                   “(iv) focus on classroom management.

7   **“SEC. 202. STATE GRANTS.**

8           “(a) *IN GENERAL.*—From amounts made available  
9 under section 210(1) for a fiscal year, the Secretary is au-  
10 thorized to award grants under this section, on a competi-  
11 tive basis, to eligible States to enable the eligible States to  
12 carry out the activities described in subsection (d).

13           “(b) *ELIGIBLE STATE.*—

14                   “(1) *DEFINITION.*—In this part, the term ‘*eligi-*  
15                   *ble State*’ means—

16                           “(A) *the Governor of a State; or*

17                           “(B) *in the case of a State for which the*  
18                           *constitution or law of such State designates an-*  
19                           *other individual, entity, or agency in the State*  
20                           *to be responsible for teacher certification and*  
21                           *preparation activity, such individual, entity, or*  
22                           *agency.*

23                   “(2) *CONSULTATION.*—*The Governor or the indi-*  
24                   *vidual, entity, or agency designated under paragraph*  
25                   *(1) shall consult with the Governor, State board of*

1        *education, State educational agency, or State agency*  
2        *for higher education, as appropriate, with respect to*  
3        *the activities assisted under this section.*

4            “(3) *CONSTRUCTION.—Nothing in this subsection*  
5        *shall be construed to negate or supersede the legal au-*  
6        *thority under State law of any State agency, State*  
7        *entity, or State public official over programs that are*  
8        *under the jurisdiction of the agency, entity, or offi-*  
9        *cial.*

10          “(c) *APPLICATION.—To be eligible to receive a grant*  
11        *under this section, an eligible State shall, at the time of*  
12        *the initial grant application, submit an application to the*  
13        *Secretary that—*

14            “(1) *meets the requirement of this section;*

15            “(2) *demonstrates that the State is in full com-*  
16        *pliance with sections 207 and 208;*

17            “(3) *includes a description of how the eligible*  
18        *State intends to use funds provided under this sec-*  
19        *tion;*

20            “(4) *includes measurable objectives for the use of*  
21        *the funds provided under the grant;*

22            “(5) *demonstrates the State has submitted and is*  
23        *actively implementing a plan that meets the require-*  
24        *ments of sections 1111(h)(1)(C)(viii) and 1119 of the*

1 *Elementary and Secondary Education Act of 1965*  
2 *(20 U.S.C. 6311(h)(1)(C)(viii) and 6319); and*

3 *“(6) contains such other information and assur-*  
4 *ances as the Secretary may require.*

5 *“(d) USES OF FUNDS.—An eligible State that receives*  
6 *a grant under this section shall use the grant funds to re-*  
7 *form teacher preparation requirements, to coordinate with*  
8 *State activities under section 2113(c) of the Elementary*  
9 *and Secondary Education Act of 1965 (20 U.S.C. 6613(c)),*  
10 *and to ensure that current and future teachers are highly*  
11 *qualified, by carrying out one or more of the following ac-*  
12 *tivities:*

13 *“(1) REFORMS.—Ensuring that all teacher prep-*  
14 *aration programs in the State are preparing teachers*  
15 *who are highly qualified, and are able to use ad-*  
16 *vanced technology effectively in the classroom, includ-*  
17 *ing use for instructional techniques to improve stu-*  
18 *dent academic achievement, by assisting such pro-*  
19 *grams—*

20 *“(A) to retrain faculty; and*

21 *“(B) to design (or redesign) teacher prepa-*  
22 *ration programs so they—*

23 *“(i) are based on rigorous academic*  
24 *content, scientifically based research (in-*  
25 *cluding scientifically based reading re-*



1                   *search), and challenging State student aca-*  
2                   *demie content standards; and*

3                   *“(ii) promote strong teaching skills.*

4                   *“(2) CERTIFICATION OR LICENSURE REQUIRE-*  
5                   *MENTS.—Reforming teacher certification (including*  
6                   *recertification) or licensing requirements to ensure*  
7                   *that—*

8                   *“(A) teachers have the subject matter knowl-*  
9                   *edge and teaching skills in the academic subjects*  
10                  *that the teachers teach necessary to help students*  
11                  *meet challenging State student academic achieve-*  
12                  *ment standards; and*

13                  *“(B) such requirements are aligned with*  
14                  *challenging State academic content standards.*

15                  *“(3) ALTERNATIVES TO TRADITIONAL TEACHER*  
16                  *PREPARATION AND STATE CERTIFICATION.—Providing*  
17                  *prospective teachers with alternative routes to State*  
18                  *certification and traditional preparation to become*  
19                  *highly qualified teachers through—*

20                  *“(A) innovative approaches that reduce un-*  
21                  *necessary barriers to State certification while*  
22                  *producing highly qualified teachers;*

23                  *“(B) programs that provide support to*  
24                  *teachers during their initial years in the profes-*  
25                  *sion; and*

1           “(C) *alternative routes to State certification*  
2           *of teachers for qualified individuals, including*  
3           *mid-career professionals from other occupations,*  
4           *former military personnel, and recent college*  
5           *graduates with records of academic distinction.*

6           “(4) *INNOVATIVE PROGRAMS.—Planning and im-*  
7           *plementing innovative and experimental programs to*  
8           *enhance the ability of institutions of higher education*  
9           *to prepare highly qualified teachers, such as charter*  
10           *colleges of education or university and local edu-*  
11           *cational agency partnership schools, that—*

12           “(A) *permit flexibility in meeting State re-*  
13           *quirements as long as graduates, during their*  
14           *initial years in the profession, increase student*  
15           *academic achievement;*

16           “(B) *provide long-term data gathered from*  
17           *teachers’ performance over multiple years in the*  
18           *classroom on the ability to increase student aca-*  
19           *demic achievement;*

20           “(C) *ensure high-quality preparation of*  
21           *teachers from underrepresented groups; and*

22           “(D) *create performance measures that can*  
23           *be used to document the effectiveness of innova-*  
24           *tive methods for preparing highly qualified*  
25           *teachers.*

1           “(5) *MERIT PAY.—Developing, or assisting local*  
2           *educational agencies in developing—*

3                   “(A) *merit-based performance systems that*  
4                   *reward teachers who increase student academic*  
5                   *achievement; and*

6                   “(B) *strategies that provide differential and*  
7                   *bonus pay in high-need local educational agen-*  
8                   *cies to retain—*

9                           “(i) *principals;*

10                           “(ii) *highly qualified teachers who*  
11                           *teach in high-need academic subjects, such*  
12                           *as reading, mathematics, and science;*

13                           “(iii) *highly qualified teachers who*  
14                           *teach in schools identified for school im-*  
15                           *provement under section 1116(b) of the Ele-*  
16                           *mentary and Secondary Education Act of*  
17                           *1965 (20 U.S.C. 6316(b));*

18                           “(iv) *special education teachers;*

19                           “(v) *teachers specializing in teaching*  
20                           *limited English proficient children; and*

21                           “(vi) *highly qualified teachers in*  
22                           *urban and rural schools or districts.*

23           “(6) *TEACHER ADVANCEMENT.—Developing, or*  
24           *assisting local educational agencies in developing,*  
25           *teacher advancement and retention initiatives that*

1 *promote professional growth and emphasize multiple*  
2 *career paths (such as paths to becoming a highly*  
3 *qualified mentor teacher or exemplary teacher) and*  
4 *pay differentiation.*

5 “(7) *TEACHER REMOVAL.*—*Developing and im-*  
6 *plementing effective mechanisms to ensure that local*  
7 *educational agencies and schools are able to remove*  
8 *expeditiously incompetent or unqualified teachers con-*  
9 *sistent with procedures to ensure due process for the*  
10 *teachers.*

11 “(8) *TECHNICAL ASSISTANCE.*—*Providing tech-*  
12 *nical assistance to low-performing teacher prepara-*  
13 *tion programs within institutions of higher education*  
14 *identified under section 208(a).*

15 “(9) *TEACHER EFFECTIVENESS.*—*Developing—*

16 “(A) *systems to measure the effectiveness of*  
17 *teacher preparation programs and professional*  
18 *development programs; and*

19 “(B) *strategies to document gains in stu-*  
20 *dent academic achievement or increases in teach-*  
21 *er mastery of the academic subjects the teachers*  
22 *teach as a result of such programs.*

23 “(10) *TEACHER RECRUITMENT AND RETEN-*  
24 *TION.*—*Undertaking activities that—*

1           “(A) develop and implement effective mech-  
2           anisms to ensure that local educational agencies  
3           and schools are able effectively to recruit and re-  
4           tain highly qualified teachers; or

5           “(B) are described in section 204(d).

6           “(11)    *PRESCHOOL    TEACHERS.—Developing*  
7           *strategies—*

8           “(A) to improve the qualifications of pre-  
9           school teachers, which may include State certifi-  
10          cation for such teachers; and

11          “(B) to improve and expand preschool  
12          teacher preparation programs.

13          “(e) *EVALUATION.—*

14          “(1) *EVALUATION SYSTEM.—An eligible State*  
15          *that receives a grant under this section shall develop*  
16          *and utilize a system to evaluate annually the effec-*  
17          *tiveness of teacher preparation programs and profes-*  
18          *sional development activities within the State in pro-*  
19          *ducing gains in—*

20          “(A) the teacher’s annual contribution to  
21          improving student academic achievement, as  
22          measured by State academic assessments re-  
23          quired under section 1111(b)(3) of the *Elemen-*  
24          *tary and Secondary Education Act of 1965 (20*  
25          *U.S.C. 6311(b)(3)); and*

1           “(B) teacher mastery of the academic sub-  
2           jects they teach, as measured by pre- and post-  
3           participation tests of teacher knowledge, as ap-  
4           propriate.

5           “(2) *USE OF EVALUATION SYSTEM.*—Such eval-  
6           uation system shall be used by the State to evaluate—

7                   “(A) activities carried out using funds pro-  
8                   vided under this section; and

9                   “(B) the quality of its teacher education  
10                  programs.

11           “(3) *PUBLIC REPORTING.*—The State shall make  
12           the information described in paragraph (1) widely  
13           available through public means, such as posting on  
14           the Internet, distribution to the media, and distribu-  
15           tion through public agencies.

16   **“SEC. 203. PARTNERSHIP GRANTS.**

17           “(a) *GRANTS.*—From amounts made available under  
18           section 210(2) for a fiscal year, the Secretary is authorized  
19           to award grants under this section, on a competitive basis,  
20           to eligible partnerships to enable the eligible partnerships  
21           to carry out the activities described in subsections (d) and  
22           (e).

23           “(b) *DEFINITIONS.*—

24                   “(1) *ELIGIBLE PARTNERSHIPS.*—In this part,  
25                  the term ‘eligible partnership’ means an entity that—

1                   “(A) shall include—  
2                    “(i) a partner institution;  
3                    “(ii) a school of arts and sciences;  
4                    “(iii) a high-need local educational  
5                   agency; and  
6                    “(iv) a public or private educational  
7                   organization; and  
8                   “(B) may include a Governor, State edu-  
9                   cational agency, the State board of education, the  
10                  State agency for higher education, an institution  
11                  of higher education not described in subpara-  
12                  graph (A), a public charter school, a public or  
13                  private elementary school or secondary school, a  
14                  public or private educational organization, a  
15                  business, a science-, mathematics-, or technology-  
16                  oriented entity, a faith-based or community or-  
17                  ganization, a prekindergarten program, a teach-  
18                  er organization, an education service agency, a  
19                  consortia of local educational agencies, or a non-  
20                  profit telecommunications entity.  
21                  “(2) PARTNER INSTITUTION.—In this section, the  
22                  term ‘partner institution’ means an institution of  
23                  higher education, the teacher training program of  
24                  which demonstrates that—

1           “(A) graduates from the teacher training  
2 program exhibit strong performance on State-de-  
3 termined qualifying assessments for new teachers  
4 through—

5           “(i) demonstrating that the graduates  
6 of the program who intend to enter the field  
7 of teaching have passed all of the applicable  
8 State qualification assessments for new  
9 teachers, which shall include an assessment  
10 of each prospective teacher’s subject matter  
11 knowledge in the content area or areas in  
12 which the teacher intends to teach; or

13           “(ii) being ranked among the highest-  
14 performing teacher preparation programs  
15 in the State as determined by the State—

16           “(I) using criteria consistent with  
17 the requirements for the State report  
18 card under section 207(a); and

19           “(II) using the State report card  
20 on teacher preparation required under  
21 section 207(a); or

22           “(B) the teacher training program requires  
23 all the students of the program to participate in  
24 intensive clinical experience, to meet high aca-  
25 demic standards, and—



1           “(i) *in the case of secondary school*  
2           *candidates, to successfully complete an aca-*  
3           *demie major in the subject area in which*  
4           *the candidate intends to teach or to dem-*  
5           *onstrate competence through a high level of*  
6           *performance in relevant content areas; and*

7           “(ii) *in the case of elementary school*  
8           *candidates, to successfully complete an aca-*  
9           *demie major in the arts and sciences or to*  
10           *demonstrate competence through a high level*  
11           *of performance in core academic subject*  
12           *areas.*

13           “(c) *APPLICATION.—Each eligible partnership desiring*  
14           *a grant under this section shall submit an application to*  
15           *the Secretary at such time, in such manner, and accom-*  
16           *panied by such information as the Secretary may require.*  
17           *Each such application shall—*

18           “(1) *contain a needs assessment of all the part-*  
19           *ners with respect to teaching and learning and a de-*  
20           *scription of how the partnership will coordinate with*  
21           *other teacher training or professional development*  
22           *programs, and how the activities of the partnership*  
23           *will be consistent with State, local, and other edu-*  
24           *cation reform activities that promote student aca-*  
25           *demie achievement;*

1           “(2) contain a resource assessment that describes  
2           the resources available to the partnership, the in-  
3           tended use of the grant funds, including a description  
4           of how the grant funds will be fairly distributed in  
5           accordance with subsection (f), and the commitment  
6           of the resources of the partnership to the activities as-  
7           sisted under this part, including financial support,  
8           faculty participation, time commitments, and con-  
9           tinuation of the activities when the grant ends; and

10           “(3) contain a description of—

11                   “(A) how the partnership will meet the pur-  
12                   poses of this part;

13                   “(B) how the partnership will carry out the  
14                   activities required under subsection (d) and any  
15                   permissible activities under subsection (e);

16                   “(C) the partnership’s evaluation plan pur-  
17                   suant to section 206(b);

18                   “(D) how faculty of the teacher preparation  
19                   program at the partner institution will serve,  
20                   over the term of the grant, with highly qualified  
21                   teachers in the classrooms of the high-need local  
22                   educational agency included in the partnership;  
23                   and

24                   “(E) how the partnership will ensure that  
25                   teachers in private elementary and secondary

1            *schools located in the geographic areas served by*  
2            *an eligible partnership under this section will*  
3            *participate equitably in accordance with section*  
4            *9501 of the Elementary and Secondary Edu-*  
5            *cation Act of 1965 (20 U.S.C. 7881).*

6            “(d) *REQUIRED USES OF FUNDS.—An eligible part-*  
7            *nership that receives a grant under this section shall use*  
8            *the grant funds to reform teacher preparation requirements,*  
9            *to coordinate with State activities under section 2113(c) of*  
10           *the Elementary and Secondary Education Act of 1965 (20*  
11           *U.S.C. 6613(c)), and to ensure that current and future*  
12           *teachers are highly qualified, by carrying out one or more*  
13           *of the following activities:*

14           “(1) *REFORMS.—Implementing reforms within*  
15           *teacher preparation programs to ensure that such*  
16           *programs are preparing teachers who are highly*  
17           *qualified, and are able to use advanced technology ef-*  
18           *fectively in the classroom, including use for instruc-*  
19           *tional techniques to improve student academic*  
20           *achievement, by—*

21           “(A) *retraining faculty; and*

22           “(B) *designing (or redesigning) teacher*  
23           *preparation programs so they—*

24           “(i) *are based on rigorous academic*  
25           *content, scientifically based research (in-*

1            *cluding scientifically based reading re-*  
2            *search), and challenging State student aca-*  
3            *demie content standards; and*

4            *“(ii) promote strong teaching skills.*

5            *“(2) CLINICAL EXPERIENCE AND INTERACTION.—*  
6            *Providing sustained and high-quality preservice and*  
7            *in-service clinical experience, including the mentoring*  
8            *of prospective teachers by exemplary teachers, sub-*  
9            *stantially increasing interaction between faculty at*  
10           *institutions of higher education and new and experi-*  
11           *enced teachers, principals, and other administrators*  
12           *at elementary schools or secondary schools, and pro-*  
13           *viding support for teachers, including preparation*  
14           *time and release time, for such interaction.*

15           *“(3) PROFESSIONAL DEVELOPMENT.—Creating*  
16           *opportunities for enhanced and ongoing professional*  
17           *development that improves the academic content*  
18           *knowledge of teachers in the subject areas in which the*  
19           *teachers are certified to teach or in which the teachers*  
20           *are working toward certification to teach, and that*  
21           *promotes strong teaching skills.*

22           *“(4) TEACHER PREPARATION.—Developing, or*  
23           *assisting local educational agencies in developing,*  
24           *professional development activities that—*

1           “(A) provide training in how to teach and  
2           address the needs of students with different  
3           learning styles, particularly students with dis-  
4           abilities, limited English proficient students, and  
5           students with special learning needs; and

6           “(B) provide training in methods of—

7                   “(i) improving student behavior in the  
8                   classroom; and

9                   “(ii) identifying early and appropriate  
10                  interventions to help students described in  
11                  subparagraph (A) learn.

12          “(e) *ALLOWABLE USES OF FUNDS.*—An eligible part-  
13          nership that receives a grant under this section may use  
14          such funds to carry out the following activities:

15                  “(1) *ALTERNATIVES TO TRADITIONAL TEACHER*  
16                  *PREPARATION AND STATE CERTIFICATION.*—Providing  
17                  prospective teachers with alternative routes to State  
18                  certification and traditional preparation to become  
19                  highly qualified teachers through—

20                          “(A) innovative approaches that reduce un-  
21                          necessary barriers to teacher preparation while  
22                          producing highly qualified teachers;

23                          “(B) programs that provide support during  
24                          a teacher’s initial years in the profession; and

1           “(C) *alternative routes to State certification*  
2           *of teachers for qualified individuals, including*  
3           *mid-career professionals from other occupations,*  
4           *former military personnel, and recent college*  
5           *graduates with records of academic distinction.*

6           “(2) *DISSEMINATION AND COORDINATION.—*  
7           *Broadly disseminating information on effective prac-*  
8           *tices used by the partnership, and coordinating with*  
9           *the activities of the Governor, State board of edu-*  
10          *cation, State higher education agency, and State edu-*  
11          *cational agency, as appropriate.*

12          “(3) *MANAGERIAL AND LEADERSHIP SKILLS.—*  
13          *Developing and implementing professional develop-*  
14          *ment programs for principals and superintendents*  
15          *that enable them to be effective school leaders and pre-*  
16          *pare all students to meet challenging State academic*  
17          *content and student academic achievement standards.*

18          “(4) *TEACHER RECRUITMENT.—Activities—*  
19                 “(A) *to encourage students to become highly*  
20                 *qualified teachers, such as extracurricular en-*  
21                 *richment activities; and*

22                 “(B) *activities described in section 204(d).*

23          “(5) *CLINICAL EXPERIENCE IN SCIENCE, MATHE-*  
24          *MATICS, AND TECHNOLOGY.—Creating opportunities*  
25          *for clinical experience and training, by participation*

1       *in the business, research, and work environments with*  
2       *professionals, in areas relating to science, mathe-*  
3       *matics, and technology for teachers and prospective*  
4       *teachers, including opportunities for use of laboratory*  
5       *equipment, in order for the teacher to return to the*  
6       *classroom for at least 2 years and provide instruction*  
7       *that will raise student academic achievement.*

8               “(6) *COORDINATION WITH COMMUNITY COL-*  
9       *LEGES.—Coordinating with community colleges to*  
10       *implement teacher preparation programs, including*  
11       *through distance learning, for the purposes of allow-*  
12       *ing prospective teachers—*

13                       “(A) *to attain a bachelor’s degree and State*  
14                       *certification or licensure; and*

15                       “(B) *to become highly qualified teachers.*

16       “(f) *SPECIAL RULE.—At least 50 percent of the funds*  
17       *made available to an eligible partnership under this section*  
18       *shall be used directly to benefit the high-need local edu-*  
19       *cational agency included in the partnership. Any entity de-*  
20       *scribed in subsection (b)(1)(A) may be the fiscal agent*  
21       *under this section.*

22       “(g) *CONSTRUCTION.—Nothing in this section shall be*  
23       *construed to prohibit an eligible partnership from using*  
24       *grant funds to coordinate with the activities of more than*  
25       *one Governor, State board of education, State educational*

1 *agency, local educational agency, or State agency for higher*  
2 *education.*

3 **“SEC. 204. TEACHER RECRUITMENT GRANTS.**

4       “(a) *PROGRAM AUTHORIZED.*—*From amounts made*  
5 *available under section 210(3) for a fiscal year, the Sec-*  
6 *retary is authorized to award grants, on a competitive*  
7 *basis, to eligible applicants to enable the eligible applicants*  
8 *to carry out activities described in subsection (d).*

9       “(b) *ELIGIBLE APPLICANT DEFINED.*—*In this part,*  
10 *the term ‘eligible applicant’ means—*

11               “(1) *an eligible State described in section 202(b);*

12       *or*

13               “(2) *an eligible partnership described in section*  
14 *203(b).*

15       “(c) *APPLICATION.*—*Any eligible applicant desiring to*  
16 *receive a grant under this section shall submit an applica-*  
17 *tion to the Secretary at such time, in such form, and con-*  
18 *taining such information as the Secretary may require, in-*  
19 *cluding—*

20               “(1) *a description of the assessment that the eli-*  
21 *gible applicant, and the other entities with whom the*  
22 *eligible applicant will carry out the grant activities,*  
23 *have undertaken to determine the most critical needs*  
24 *of the participating high-need local educational agen-*  
25 *cies;*



1           “(2) a description of the activities the eligible  
2           applicant will carry out with the grant, including the  
3           extent to which the applicant will use funds to recruit  
4           minority students to become highly qualified teachers;  
5           and

6           “(3) a description of the eligible applicant’s plan  
7           for continuing the activities carried out with the  
8           grant, once Federal funding ceases.

9           “(d) *USES OF FUNDS.*—Each eligible applicant receiv-  
10          ing a grant under this section shall use the grant funds—

11           “(1)(A) to award scholarships to help students,  
12           such as individuals who have been accepted for their  
13           first year, or who are enrolled in their first or second  
14           year, of a program of undergraduate education at an  
15           institution of higher education, pay the costs of tui-  
16           tion, room, board, and other expenses of completing a  
17           teacher preparation program;

18           “(B) to provide support services, if needed to en-  
19           able scholarship recipients—

20           “(i) to complete postsecondary education  
21           programs; or

22           “(ii) to transition from a career outside of  
23           the field of education into a teaching career; and

1           “(C) *for followup services provided to former*  
2           *scholarship recipients during the recipients first 3*  
3           *years of teaching; or*

4           “(2) *to develop and implement effective mecha-*  
5           *nisms to ensure that high-need local educational agen-*  
6           *cies and schools are able effectively to recruit highly*  
7           *qualified teachers.*

8           “(e) *ADDITIONAL DISCRETIONARY USES OF FUNDS.—*  
9           *In addition to the uses described in subsection (d), each eli-*  
10          *gible applicant receiving a grant under this section may*  
11          *use the grant funds to develop and implement effective*  
12          *mechanisms to recruit into the teaching profession employ-*  
13          *ees from—*

14               “(1) *high-demand industries, including tech-*  
15               *nology industries; and*

16               “(2) *the fields of science, mathematics, and engi-*  
17               *neering.*

18          “(f) *SERVICE REQUIREMENTS.—*

19               “(1) *IN GENERAL.—The Secretary shall establish*  
20               *such requirements as the Secretary determines nec-*  
21               *essary to ensure that recipients of scholarships under*  
22               *this section who complete teacher education pro-*  
23               *grams—*

1           “(A) subsequently teach in a high-need local  
2           educational agency for a period of time equiva-  
3           lent to—

4                   “(i) one year; increased by

5                   “(ii) the period for which the recipient  
6           received scholarship assistance; or

7                   “(B) repay the amount of the scholarship.

8           “(2) *USE OF REPAYMENTS.*—The Secretary shall  
9           use any such repayments to carry out additional ac-  
10          tivities under this section.

11          “(g) *PRIORITY.*—The Secretary shall give priority  
12          under this section to eligible applicants who provide an as-  
13          surance that they will recruit a high percentage of minority  
14          students to become highly qualified teachers.

15          **“SEC. 205. ADMINISTRATIVE PROVISIONS.**

16          “(a) *DURATION; ONE-TIME AWARDS; PAYMENTS.*—

17                  “(1) *DURATION.*—

18                          “(A) *ELIGIBLE STATES AND ELIGIBLE AP-*  
19                          *PLICANTS.*—Grants awarded to eligible States  
20                          and eligible applicants under this part shall be  
21                          awarded for a period not to exceed 3 years.

22                          “(B) *ELIGIBLE PARTNERSHIPS.*—Grants  
23                          awarded to eligible partnerships under this part  
24                          shall be awarded for a period of 5 years.

1           “(2) *ONE-TIME AWARD.*—*An eligible partnership*  
2           *may receive a grant under each of sections 203 and*  
3           *204, as amended by the Ready to Teach Act of 2003,*  
4           *only once.*

5           “(3) *PAYMENTS.*—*The Secretary shall make an-*  
6           *annual payments of grant funds awarded under this*  
7           *part.*

8           “(b) *PEER REVIEW.*—

9           “(1) *PANEL.*—*The Secretary shall provide the*  
10           *applications submitted under this part to a peer re-*  
11           *view panel for evaluation. With respect to each appli-*  
12           *cation, the peer review panel shall initially rec-*  
13           *ommend the application for funding or for dis-*  
14           *approval.*

15           “(2) *PRIORITY.*—*In recommending applications*  
16           *to the Secretary for funding under this part, the*  
17           *panel shall—*

18                   “(A) *with respect to grants under section*  
19                   *202, give priority to eligible States serving*  
20                   *States that—*

21                           “(i) *have initiatives to reform State*  
22                           *teacher certification requirements that are*  
23                           *based on rigorous academic content, sci-*  
24                           *entifically based research, including sci-*  
25                           *entifically based reading research, and chal-*

1            *lenging State student academic content*  
2            *standards;*

3            *“(ii) include innovative reforms to hold*  
4            *institutions of higher education with teacher*  
5            *preparation programs accountable for pre-*  
6            *paring teachers who are highly qualified*  
7            *and have strong teaching skills; or*

8            *“(iii) involve the development of inno-*  
9            *vative efforts aimed at reducing the shortage*  
10           *of highly qualified teachers in high poverty*  
11           *urban and rural areas; and*

12           *“(B) with respect to grants under section*  
13           *203—*

14           *“(i) give priority to applications from*  
15           *broad-based eligible partnerships that in-*  
16           *volve businesses and community organiza-*  
17           *tions; and*

18           *“(ii) take into consideration—*

19           *“(I) providing an equitable geo-*  
20           *graphic distribution of the grants*  
21           *throughout the United States; and*

22           *“(II) the potential of the proposed*  
23           *activities for creating improvement*  
24           *and positive change.*

1           “(3) *SECRETARIAL SELECTION.*—*The Secretary*  
2           *shall determine, based on the peer review process,*  
3           *which application shall receive funding and the*  
4           *amounts of the grants. In determining grant*  
5           *amounts, the Secretary shall take into account the*  
6           *total amount of funds available for all grants under*  
7           *this part and the types of activities proposed to be*  
8           *carried out.*

9           “(c) *MATCHING REQUIREMENTS.*—

10           “(1) *STATE GRANTS.*—*Each eligible State receiv-*  
11           *ing a grant under section 202 or 204 shall provide,*  
12           *from non-Federal sources, an amount equal to 50 per-*  
13           *cent of the amount of the grant (in cash or in kind)*  
14           *to carry out the activities supported by the grant.*

15           “(2) *PARTNERSHIP GRANTS.*—*Each eligible part-*  
16           *nership receiving a grant under section 203 or 204*  
17           *shall provide, from non-Federal sources (in cash or in*  
18           *kind), an amount equal to 25 percent of the grant for*  
19           *the first year of the grant, 35 percent of the grant for*  
20           *the second year of the grant, and 50 percent of the*  
21           *grant for each succeeding year of the grant.*

22           “(d) *LIMITATION ON ADMINISTRATIVE EXPENSES.*—  
23           *An eligible State or eligible partnership that receives a*  
24           *grant under this part may not use more than 2 percent*  
25           *of the grant funds for purposes of administering the grant.*

1 **“SEC. 206. ACCOUNTABILITY AND EVALUATION.**

2       “(a) *STATE GRANT ACCOUNTABILITY REPORT.*—An el-  
3 *igible State that receives a grant under section 202 shall*  
4 *submit an annual accountability report to the Secretary,*  
5 *the Committee on Health, Education, Labor, and Pensions*  
6 *of the Senate, and the Committee on Education and the*  
7 *Workforce of the House of Representatives. Such report shall*  
8 *include a description of the degree to which the eligible*  
9 *State, in using funds provided under such section, has made*  
10 *substantial progress in meeting the following goals:*

11               “(1) *PERCENTAGE OF HIGHLY QUALIFIED*  
12 *TEACHERS.*—Increasing the percentage of highly  
13 *qualified teachers in the State as required by section*  
14 *1119 of the Elementary and Secondary Education*  
15 *Act of 1965 (20 U.S.C. 6319).*

16               “(2) *STUDENT ACADEMIC ACHIEVEMENT.*—In-  
17 *creasing student academic achievement for all stu-*  
18 *dents as defined by the eligible State.*

19               “(3) *RAISING STANDARDS.*—Raising the State  
20 *academic standards required to enter the teaching*  
21 *profession as a highly qualified teacher.*

22               “(4) *INITIAL CERTIFICATION OR LICENSURE.*—  
23 *Increasing success in the pass rate for initial State*  
24 *teacher certification or licensure, or increasing the*  
25 *numbers of qualified individuals being certified or li-*  
26 *censed as teachers through alternative programs.*

1           “(5) *DECREASING TEACHER SHORTAGES.*—*De-*  
2           *creasing shortages of highly qualified teachers in poor*  
3           *urban and rural areas.*

4           “(6) *INCREASING OPPORTUNITIES FOR PROFES-*  
5           *SIONAL DEVELOPMENT.*—*Increasing opportunities for*  
6           *enhanced and ongoing professional development*  
7           *that—*

8                   “(A) *improves the academic content knowl-*  
9                   *edge of teachers in the subject areas in which the*  
10                  *teachers are certified or licensed to teach or in*  
11                  *which the teachers are working toward certifi-*  
12                  *cation or licensure to teach; and*

13                   “(B) *promotes strong teaching skills.*

14           “(7) *TECHNOLOGY INTEGRATION.*—*Increasing*  
15           *the number of teachers prepared effectively to inte-*  
16           *grate technology into curricula and instruction and*  
17           *who use technology to collect, manage, and analyze*  
18           *data to improve teaching, learning, and decision-*  
19           *making for the purpose of increasing student aca-*  
20           *demic achievement.*

21           “(b) *ELIGIBLE PARTNERSHIP EVALUATION.*—*Each el-*  
22           *igible partnership receiving a grant under section 203 shall*  
23           *establish, and include in the application submitted under*  
24           *section 203(c), an evaluation plan that includes strong per-*



1 *formance objectives. The plan shall include objectives and*  
2 *measures for—*

3           “(1) *increased student achievement for all stu-*  
4 *dents as measured by the partnership;*

5           “(2) *increased teacher retention in the first 3*  
6 *years of a teacher’s career;*

7           “(3) *increased success in the pass rate for initial*  
8 *State certification or licensure of teachers;*

9           “(4) *increased percentage of highly qualified*  
10 *teachers; and*

11           “(5) *increasing the number of teachers trained*  
12 *effectively to integrate technology into curricula and*  
13 *instruction and who use technology to collect, manage,*  
14 *and analyze data to improve teaching, learning, and*  
15 *decisionmaking for the purpose of improving student*  
16 *academic achievement.*

17           “(c) *REVOCATION OF GRANT.—*

18           “(1) *REPORT.—Each eligible State or eligible*  
19 *partnership receiving a grant under section 202 or*  
20 *203 shall report annually on the progress of the eligi-*  
21 *ble State or eligible partnership toward meeting the*  
22 *purposes of this part and the goals, objectives, and*  
23 *measures described in subsections (a) and (b).*

24           “(2) *REVOCATION.—*

1           “(A) *ELIGIBLE STATES AND ELIGIBLE AP-*  
2           *PLICANTS.—If the Secretary determines that an*  
3           *eligible State or eligible applicant is not making*  
4           *substantial progress in meeting the purposes,*  
5           *goals, objectives, and measures, as appropriate,*  
6           *by the end of the second year of a grant under*  
7           *this part, then the grant payment shall not be*  
8           *made for the third year of the grant.*

9           “(B) *ELIGIBLE PARTNERSHIPS.—If the Sec-*  
10           *retary determines that an eligible partnership is*  
11           *not making substantial progress in meeting the*  
12           *purposes, goals, objectives, and measures, as ap-*  
13           *propriate, by the end of the third year of a grant*  
14           *under this part, then the grant payments shall*  
15           *not be made for any succeeding year of the*  
16           *grant.*

17           “(d) *EVALUATION AND DISSEMINATION.—The Sec-*  
18           *retary shall evaluate the activities funded under this part*  
19           *and report annually the Secretary’s findings regarding the*  
20           *activities to the Committee on Health, Education, Labor,*  
21           *and Pensions of the Senate and the Committee on Edu-*  
22           *cation and the Workforce of the House of Representatives.*  
23           *The Secretary shall broadly disseminate successful practices*  
24           *developed by eligible States and eligible partnerships under*

1 *this part, and shall broadly disseminate information re-*  
2 *garding such practices that were found to be ineffective.*

3 **“SEC. 207. ACCOUNTABILITY FOR PROGRAMS THAT PRE-**  
4 **PARE TEACHERS.**

5 *“(a) STATE REPORT CARD ON THE QUALITY OF*  
6 *TEACHER PREPARATION.—Each State that receives funds*  
7 *under this Act shall provide to the Secretary annually, in*  
8 *a uniform and comprehensible manner that conforms with*  
9 *the definitions and methods established by the Secretary,*  
10 *a State report card on the quality of teacher preparation*  
11 *in the State, both for traditional certification or licensure*  
12 *programs and for alternative certification or licensure pro-*  
13 *grams, which shall include at least the following:*

14 *“(1) A description of the teacher certification*  
15 *and licensure assessments, and any other certification*  
16 *and licensure requirements, used by the State.*

17 *“(2) The standards and criteria that prospective*  
18 *teachers must meet in order to attain initial teacher*  
19 *certification or licensure and to be certified or li-*  
20 *censed to teach particular subjects or in particular*  
21 *grades within the State.*

22 *“(3) A description of the extent to which the as-*  
23 *sessments and requirements described in paragraph*  
24 *(1) are aligned with the State’s standards and assess-*  
25 *ments for students.*

1           “(4) *The percentage of students who have com-*  
2           *pleted at least 50 percent of the requirements for a*  
3           *teacher preparation program at an institution of*  
4           *higher education or alternative certification program*  
5           *and who have taken and passed each of the assess-*  
6           *ments used by the State for teacher certification and*  
7           *licensure, and the passing score on each assessment*  
8           *that determines whether a candidate has passed that*  
9           *assessment.*

10           “(5) *The percentage of students who have com-*  
11           *pleted at least 50 percent of the requirements for a*  
12           *teacher preparation program at an institution of*  
13           *higher education or alternative certification program*  
14           *and who have taken and passed each of the assess-*  
15           *ments used by the State for teacher certification and*  
16           *licensure, disaggregated and ranked, by the teacher*  
17           *preparation program in that State from which the*  
18           *teacher candidate received the candidate’s most recent*  
19           *degree, which shall be made available widely and*  
20           *publicly.*

21           “(6) *A description of each State’s alternative*  
22           *routes to teacher certification, if any, and the number*  
23           *and percentage of teachers certified through each al-*  
24           *ternative certification route who pass State teacher*  
25           *certification or licensure assessments.*

1           “(7) *For each State, a description of proposed*  
2 *criteria for assessing the performance of teacher prep-*  
3 *aration programs in the State, including indicators*  
4 *of teacher candidate skills and academic content*  
5 *knowledge and evidence of gains in student academic*  
6 *achievement.*

7           “(8) *For each teacher preparation program in*  
8 *the State, the number of students in the program, the*  
9 *average number of hours of supervised practice teach-*  
10 *ing required for those in the program, and the num-*  
11 *ber of full-time equivalent faculty and students in su-*  
12 *perervised practice teaching.*

13           “(b) *REPORT OF THE SECRETARY ON THE QUALITY*  
14 *OF TEACHER PREPARATION.—*

15           “(1) *REPORT CARD.—The Secretary shall pro-*  
16 *vide to Congress, and publish and make widely avail-*  
17 *able, a report card on teacher qualifications and*  
18 *preparation in the United States, including all the*  
19 *information reported in paragraphs (1) through (8) of*  
20 *subsection (a). Such report shall identify States for*  
21 *which eligible States and eligible partnerships re-*  
22 *ceived a grant under this part. Such report shall be*  
23 *so provided, published and made available annually.*

24           “(2) *REPORT TO CONGRESS.—The Secretary*  
25 *shall report to Congress—*

1           “(A) a comparison of States’ efforts to im-  
2           prove teaching quality; and

3           “(B) regarding the national mean and me-  
4           dian scores on any standardized test that is used  
5           in more than 1 State for teacher certification or  
6           licensure.

7           “(3) *SPECIAL RULE.*—In the case of programs  
8           with fewer than 10 students who have completed at  
9           least 50 percent of the requirements for a teacher  
10          preparation program taking any single initial teach-  
11          er certification or licensure assessment during an aca-  
12          demic year, the Secretary shall collect and publish in-  
13          formation with respect to an average pass rate on  
14          State certification or licensure assessments taken over  
15          a 3-year period.

16          “(c) *COORDINATION.*—The Secretary, to the extent  
17          practicable, shall coordinate the information collected and  
18          published under this part among States for individuals who  
19          took State teacher certification or licensure assessments in  
20          a State other than the State in which the individual re-  
21          ceived the individual’s most recent degree.

22          “(d) *INSTITUTION AND PROGRAM REPORT CARDS ON*  
23          *QUALITY OF TEACHER PREPARATION.*—

24                 “(1) *REPORT CARD.*—Each institution of higher  
25                 education or alternative certification program that

1        *conducts a teacher preparation program that enrolls*  
2        *students receiving Federal assistance under this Act*  
3        *shall report annually to the State and the general*  
4        *public, in a uniform and comprehensible manner that*  
5        *conforms with the definitions and methods established*  
6        *by the Secretary, both for traditional certification or*  
7        *licensure programs and for alternative certification or*  
8        *licensure programs, the following information:*

9                *“(A) PASS RATE.—(i) For the most recent*  
10                *year for which the information is available, the*  
11                *pass rate of each student who has completed at*  
12                *least 50 percent of the requirements for the teach-*  
13                *er preparation program on the teacher certifi-*  
14                *cation or licensure assessments of the State in*  
15                *which the institution is located, but only for*  
16                *those students who took those assessments within*  
17                *3 years of receiving a degree from the institution*  
18                *or completing the program.*

19                *“(ii) A comparison of the institution or*  
20                *program’s pass rate for students who have com-*  
21                *pleted at least 50 percent of the requirements for*  
22                *the teacher preparation program with the aver-*  
23                *age pass rate for institutions and programs in*  
24                *the State.*

1           “(iii) A comparison of the institution or  
2 program’s average raw score for students who  
3 have completed at least 50 percent of the require-  
4 ments for the teacher preparation program with  
5 the average raw scores for institutions and pro-  
6 grams in the State.

7           “(iv) In the case of programs with fewer  
8 than 10 students who have completed at least 50  
9 percent of the requirements for a teacher prepa-  
10 ration program taking any single initial teacher  
11 certification or licensure assessment during an  
12 academic year, the institution shall collect and  
13 publish information with respect to an average  
14 pass rate on State certification or licensure as-  
15 sessments taken over a 3-year period.

16           “(B) PROGRAM INFORMATION.—The number  
17 of students in the program, the average number  
18 of hours of supervised practice teaching required  
19 for those in the program, and the number of full-  
20 time equivalent faculty and students in super-  
21 vised practice teaching.

22           “(C) STATEMENT.—In States that require  
23 approval or accreditation of teacher education  
24 programs, a statement of whether the institu-



1            *tion’s program is so approved or accredited, and*  
2            *by whom.*

3            “(D) *DESIGNATION AS LOW-PERFORMING.*—

4            *Whether the program has been designated as low-*  
5            *performing by the State under section 208(a).*

6            “(2) *REQUIREMENT.*—*The information described*  
7            *in paragraph (1) shall be reported through publica-*  
8            *tions such as school catalogs and promotional mate-*  
9            *rials sent to potential applicants, secondary school*  
10           *guidance counselors, and prospective employers of the*  
11           *institution’s program graduates, including materials*  
12           *sent by electronic means.*

13           “(3) *FINES.*—*In addition to the actions author-*  
14           *ized in section 487(c), the Secretary may impose a*  
15           *fine not to exceed \$25,000 on an institution of higher*  
16           *education for failure to provide the information de-*  
17           *scribed in this subsection in a timely or accurate*  
18           *manner.*

19           “(e) *DATA QUALITY.*—*Either—*

20               *“(1) the Governor of the State; or*

21               *“(2) in the case of a State for which the constitu-*  
22               *tion or law of such State designates another indi-*  
23               *vidual, entity, or agency in the State to be responsible*  
24               *for teacher certification and preparation activity,*  
25               *such individual, entity, or agency;*

1 *shall attest annually, in writing, as to the reliability, valid-*  
2 *ity, integrity, and accuracy of the data submitted pursuant*  
3 *to this section.*

4 **“SEC. 208. STATE FUNCTIONS.**

5       “(a) *STATE ASSESSMENT.*—*In order to receive funds*  
6 *under this Act, a State shall have in place a procedure to*  
7 *identify and assist, through the provision of technical as-*  
8 *sistance, low-performing programs of teacher preparation*  
9 *within institutions of higher education. Such State shall*  
10 *provide the Secretary an annual list of such low-performing*  
11 *institutions that includes an identification of those institu-*  
12 *tions at risk of being placed on such list. Such levels of*  
13 *performance shall be determined solely by the State and*  
14 *may include criteria based upon information collected pur-*  
15 *suant to this part. Such assessment shall be described in*  
16 *the report under section 207(a).*

17       “(b) *TERMINATION OF ELIGIBILITY.*—*Any institution*  
18 *of higher education that offers a program of teacher prepa-*  
19 *ration in which the State has withdrawn the State’s ap-*  
20 *proval or terminated the State’s financial support due to*  
21 *the low performance of the institution’s teacher preparation*  
22 *program based upon the State assessment described in sub-*  
23 *section (a)—*

1           “(1) shall be ineligible for any funding for pro-  
2           fessional development activities awarded by the De-  
3           partment of Education; and

4           “(2) shall not be permitted to accept or enroll  
5           any student who receives aid under title IV of this  
6           Act in the institution’s teacher preparation program.

7   **“SEC. 209. GENERAL PROVISIONS.**

8           “(a) *METHODS.*—In complying with sections 207 and  
9           208, the Secretary shall ensure that States and institutions  
10          of higher education use fair and equitable methods in re-  
11          porting and that the reporting methods do not allow identi-  
12          fication of individuals.

13          “(b) *SPECIAL RULE.*—For each State in which there  
14          are no State certification or licensure assessments, or for  
15          States that do not set minimum performance levels on those  
16          assessments—

17                 “(1) the Secretary shall, to the extent practicable,  
18                 collect data comparable to the data required under  
19                 this part from States, local educational agencies, in-  
20                 stitutions of higher education, or other entities that  
21                 administer such assessments to teachers or prospective  
22                 teachers; and

23                 “(2) notwithstanding any other provision of this  
24                 part, the Secretary shall use such data to carry out

1        *requirements of this part related to assessments or*  
2        *pass rates.*

3        “(c) *LIMITATIONS.*—

4                “(1) *FEDERAL CONTROL PROHIBITED.*—*Nothing*  
5        *in this part shall be construed to permit, allow, en-*  
6        *courage, or authorize any Federal control over any*  
7        *aspect of any private, religious, or home school,*  
8        *whether or not a home school is treated as a private*  
9        *school or home school under State law. This section*  
10       *shall not be construed to prohibit private, religious, or*  
11       *home schools from participation in programs or serv-*  
12       *ices under this part.*

13               “(2) *NO CHANGE IN STATE CONTROL ENCOUR-*  
14       *AGED OR REQUIRED.*—*Nothing in this part shall be*  
15       *construed to encourage or require any change in a*  
16       *State’s treatment of any private, religious, or home*  
17       *school, whether or not a home school is treated as a*  
18       *private school or home school under State law.*

19               “(3) *NATIONAL SYSTEM OF TEACHER CERTIFI-*  
20       *CATION PROHIBITED.*—*Nothing in this part shall be*  
21       *construed to permit, allow, encourage, or authorize*  
22       *the Secretary to establish or support any national*  
23       *system of teacher certification.*

1 **“SEC. 210. AUTHORIZATION OF APPROPRIATIONS.**

2 *“There are authorized to be appropriated to carry out*  
 3 *this part \$300,000,000 for fiscal year 2004 and such sums*  
 4 *as may be necessary for each of the 4 succeeding fiscal years,*  
 5 *of which—*

6 *“(1) 45 percent shall be available for each fiscal*  
 7 *year to award grants under section 202;*

8 *“(2) 45 percent shall be available for each fiscal*  
 9 *year to award grants under section 203; and*

10 *“(3) 10 percent shall be available for each fiscal*  
 11 *year to award grants under section 204.”.*

12 **SEC. 3. PREPARING TOMORROW’S TEACHERS TO USE TECH-**  
 13 **NOLOGY.**

14 *(a) ELIGIBILITY.—Section 222(a)(3)(D) of the Higher*  
 15 *Education Act of 1965 (20 U.S.C. 1042(a)(3)(D)) is amend-*  
 16 *ed by inserting “nonprofit telecommunications entity,”*  
 17 *after “community-based organization,”.*

18 *(b) PERMISSIBLE USES OF FUNDS.—Section*  
 19 *223(b)(1)(E) of the Higher Education Act of 1965 (20*  
 20 *U.S.C. 1043(b)(1)(E)) is amended to read as follows:*

21 *“(E) To use technology to collect, manage,*  
 22 *and analyze data to improve teaching, learning,*  
 23 *and decisionmaking for the purpose of increasing*  
 24 *student academic achievement.”.*

25 *(c) AUTHORIZATION OF APPROPRIATIONS.—Section*  
 26 *224 of the Higher Education Act of 1965 (20 U.S.C. 1044)*

1 *is amended by striking “each of fiscal years 2002 and*  
2 *2003.” and inserting “fiscal year 2004 and each of the 4*  
3 *succeeding fiscal years.”.*

4 **SEC. 4. CENTERS OF EXCELLENCE.**

5 *Title II of the Higher Education Act of 1965 (20*  
6 *U.S.C. 1021 et seq.) is amended by adding at the end the*  
7 *following:*

8 **“PART C—CENTERS OF EXCELLENCE**

9 **“SEC. 231. PURPOSES; DEFINITIONS.**

10 *“(a) PURPOSES.—The purposes of this part are—*

11 *“(1) to help recruit and prepare teachers, includ-*  
12 *ing minority teachers, to meet the national demand*  
13 *for a highly qualified teacher in every classroom; and*

14 *“(2) to increase opportunities for Americans of*  
15 *all educational, ethnic, class, and geographic back-*  
16 *grounds to become highly qualified teachers.*

17 *“(b) DEFINITIONS.—As used in this part:*

18 *“(1) ELIGIBLE INSTITUTION.—The term ‘eligible*  
19 *institution’ means—*

20 *“(A) an institution of higher education that*  
21 *has a teacher preparation program that meets*  
22 *the requirements of section 203(b)(2) and that*  
23 *is—*

24 *“(i) a part B institution (as defined in*  
25 *section 322);*

1                   “(ii) a *Hispanic-serving institution*  
2                   *(as defined in section 502);*

3                   “(iii) a *Tribal College or University*  
4                   *(as defined in section 316);*

5                   “(iv) an *Alaska Native-serving institu-*  
6                   *tion (as defined in section 317(b)); or*

7                   “(v) a *Native Hawaiian-serving insti-*  
8                   *tution (as defined in section 317(b));*

9                   “(B) a *consortium of institutions described*  
10                  *in subparagraph (A); or*

11                  “(C) a *institution described in subpara-*  
12                  *graph (A), or a consortium described in subpara-*  
13                  *graph (B), in partnership with any other insti-*  
14                  *tution of higher education, but only if the center*  
15                  *of excellence established under section 232 is lo-*  
16                  *cated at an institution described in subpara-*  
17                  *graph (A).*

18                  “(2) *HIGHLY QUALIFIED.—The term ‘highly*  
19                  *qualified’ has the meaning given such term in section*  
20                  *9101 of the Elementary and Secondary Education*  
21                  *Act of 1965 (20 U.S.C. 7801).*

22                  “(3) *SCIENTIFICALLY BASED READING RE-*  
23                  *SEARCH.—The term ‘scientifically based reading re-*  
24                  *search’ has the meaning given such term in section*

1       *1208 of the Elementary and Secondary Education*  
2       *Act of 1965 (20 U.S.C. 6368).*

3               “(4) *SCIENTIFICALLY BASED RESEARCH.*—*The*  
4       *term ‘scientifically based research’ has the meaning*  
5       *given such term in section 9101 of the Elementary*  
6       *and Secondary Education Act of 1965 (20 U.S.C.*  
7       *7801).*

8       **“SEC. 232. CENTERS OF EXCELLENCE.**

9               “(a) *PROGRAM AUTHORIZED.*—*From the amounts ap-*  
10       *propriated to carry out this part, the Secretary is author-*  
11       *ized to award competitive grants to eligible institutions to*  
12       *establish centers of excellence.*

13               “(b) *USE OF FUNDS.*—*Grants provided by the Sec-*  
14       *retary under this part shall be used to ensure that current*  
15       *and future teachers are highly qualified, by carrying out*  
16       *one or more of the following activities:*

17                       “(1) *Implementing reforms within teacher prepa-*  
18       *ration programs to ensure that such programs are*  
19       *preparing teachers who are highly qualified and are*  
20       *able to use advanced technology effectively in the*  
21       *classroom, including use for instructional techniques*  
22       *to improve student academic achievement, by—*

23                               “(A) *retraining faculty; and*

24                               “(B) *designing (or redesigning) teacher*  
25       *preparation programs that—*



1           “(i) prepare teachers to close student  
2           achievement gaps, are based on rigorous  
3           academic content, scientifically based re-  
4           search (including scientifically based read-  
5           ing research), and challenging State student  
6           academic content standards; and

7           “(ii) promote strong teaching skills.

8           “(2) Providing sustained and high-quality  
9           preservice clinical experience, including the men-  
10          toring of prospective teachers by exemplary teachers,  
11          substantially increasing interaction between faculty  
12          at institutions of higher education and new and expe-  
13          rienced teachers, principals, and other administrators  
14          at elementary schools or secondary schools, and pro-  
15          viding support, including preparation time, for such  
16          interaction.

17          “(3) Developing and implementing initiatives to  
18          promote retention of highly qualified teachers and  
19          principals, including minority teachers and prin-  
20          cipals, including programs that provide—

21               “(A) teacher mentoring from exemplary  
22               teachers or principals; or

23               “(B) induction and support for teachers  
24               and principals during their first 3 years of em-  
25               ployment as teachers or principals, respectively.

1           “(4) *Awarding scholarships based on financial*  
2           *need to help students pay the costs of tuition, room,*  
3           *board, and other expenses of completing a teacher*  
4           *preparation program.*

5           “(5) *Disseminating information on effective*  
6           *practices for teacher preparation and successful teach-*  
7           *er certification test preparation strategies.*

8           “(6) *Activities authorized under sections 202,*  
9           *203, and 204.*

10          “(c) *APPLICATION.—Any eligible institution desiring*  
11          *a grant under this section shall submit an application to*  
12          *the Secretary at such a time, in such a manner, and accom-*  
13          *panied by such information the Secretary may require.*

14          “(d) *MINIMUM GRANT AMOUNT.—The minimum*  
15          *amount of each grant under this part shall be \$500,000.*

16          “(e) *LIMITATION ON ADMINISTRATIVE EXPENSES.—An*  
17          *eligible institution that receives a grant under this part*  
18          *may not use more than 2 percent of the grant funds for*  
19          *purposes of administering the grant.*

20          “(f) *REGULATIONS.—The Secretary shall prescribe*  
21          *such regulations as may be necessary to carry out this part.*

22          **“SEC. 233. AUTHORIZATION OF APPROPRIATIONS.**

23          *“There are authorized to be appropriated to carry out*  
24          *this part \$10,000,000 for fiscal year 2004 and such sums*

1 *as may be necessary for each of the 4 succeeding fiscal*  
2 *years.”.*

3 **SEC. 5. TRANSITION.**

4 *The Secretary of Education shall take such actions as*  
5 *the Secretary determines to be appropriate to provide for*  
6 *the orderly implementation of this Act.*

**Union Calendar No. 91**

108TH CONGRESS  
1ST SESSION

**H. R. 2211**

**[Report No. 108-183]**

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**A BILL**

To reauthorize title II of the Higher Education Act  
of 1965.

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JUNE 26, 2003

Reported with an amendment, committed to the Com-  
mittee of the Whole House on the State of the Union,  
and ordered to be printed