

108TH CONGRESS
1ST SESSION

H. RES. 86

Recognizing the contributions of historically Black colleges and universities.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 13, 2003

Mr. ROGERS of Alabama (for himself, Mr. BOEHNER, Mr. HOEKSTRA, Mr. McKEON, Mr. NORWOOD, Mr. ISAKSON, Mr. WILSON of South Carolina, Mr. BURNS, Mr. KINGSTON, Mr. SKELTON, Mr. ROSS, and Mr. McDERMOTT) submitted the following resolution; which was referred to the Committee on Education and the Workforce

RESOLUTION

Recognizing the contributions of historically Black colleges and universities.

Whereas there are 105 historically Black colleges and universities in the United States;

Whereas historically Black colleges and universities provide the quality education so essential to full participation in a complex, highly technological society;

Whereas historically Black colleges and universities have a rich heritage and have played a prominent role in American history;

Whereas historically Black colleges and universities have allowed many students to attain their full potential through higher education; and

Whereas the achievements and goals of historically Black colleges and universities are deserving of national recognition: Now, therefore, be it

1 *Resolved,*

2 **SECTION 1. RECOGNITION OF HISTORICALLY BLACK COL-**
 3 **LEGES AND UNIVERSITIES.**

4 The House of Representatives—

5 (1) recognizes the significance of historically
 6 Black colleges and universities;

7 (2) recognizes that historically Black colleges
 8 and universities have been educating students for
 9 more than 100 years;

10 (3) commends the Nation’s historically Black
 11 colleges and universities for their commitment to
 12 academic excellence for all students, including low-
 13 income and educationally disadvantaged students;

14 (4) urges the presidents, faculty, and staff of
 15 the Nation’s historically Black colleges and univer-
 16 sities to continue their efforts to recruit, retain, and
 17 graduate students who might otherwise not pursue a
 18 postsecondary education;

19 (5) recognizes the significance of title III of the
 20 Higher Education Act, which aids in strengthening
 21 the academic quality, institutional management, and
 22 financial stability of historically Black colleges and
 23 universities; and

1 (6) requests that the President issue a procla-
2 mation calling on the people of the United States
3 and interested groups to demonstrate support for
4 historically Black colleges and universities in the
5 United States with appropriate ceremonies, activi-
6 ties, and programs.

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