H. R. 1259

To authorize the President to award a gold medal on behalf of the Congress, collectively, to the Tuskegee Airmen in recognition of their unique military record, which inspired revolutionary reform in the Armed Forces.

IN THE HOUSE OF REPRESENTATIVES

March 10, 2005

Mr. Rangel (for himself, Mr. Hastings of Florida, Mr. Filner, Mr. Brady of Pennsylvania, Mr. Owens, Ms. Carson, Mr. Towns, Ms. Corrine Brown of Florida, Mr. Cummings, Mr. Payne, Mr. Schiff, Mr. Meeks of New York, and Mrs. Christensen) introduced the following bill; which was referred to the Committee on Financial Services

A BILL

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- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. FINDINGS.
- 4 The Congress finds the following:
- 5 (1) In 1941, President Franklin D. Roosevelt
- 6 overruled his top generals and ordered the creation
- of an all Black flight training program. President

- Roosevelt took this action one day after the NAACP filed suit on behalf of Howard University student Yancy Williams and others in Federal court to force the Department of War to accept Black pilot train-ees. Yancy Williams had a civilian pilot's license and had earned an engineering degree. Years later, Major Yancy Williams participated in an air surveil-lance project created by President Dwight D. Eisen-hower.
 - (2) Due to the rigid system of racial segregation that prevailed in the United States during World War II, Black military pilots were trained at a separate airfield built near Tuskegee, Alabama. They became known as the "Tuskegee Airmen".
 - (3) The Tuskegee Airmen inspired revolutionary reform in the Armed Forces, paving the way for full racial integration in the Armed Forces. They overcame the enormous challenges of prejudice and discrimination, succeeding, despite obstacles that threatened failure.
 - (4) From all accounts, the training of the Tuskegee Airmen was an experiment established to prove that so-called "coloreds" were incapable of operating expensive and complex combat aircraft. Studies commissioned by the Army War College be-

- tween 1924 and 1939 concluded that Blacks were
 unfit for leadership roles and incapable of aviation.
 Instead, the Tuskegee Airmen excelled.
 - (5) Overall, some 992 Black pilots graduated from the pilot training program of the Tuskegee Army Air Field, with the last class finishing in June 1946, 450 of whom served in combat. The first class of cadets began in July 1941 with 13 airmen, all of whom had college degrees, some with Ph.D.'s, and all of whom had pilot's licenses. One of the graduates was Captain Benjamin O. Davis Jr., a United States Military Academy graduate. Four aviation cadets were commissioned as second lieutenants, and 5 received Army Air Corps silver pilot wings.
 - (6) That the experiment achieved success rather than the expected failure is further evidenced by the eventual promotion of 3 of these pioneers through the commissioned officer ranks to flag rank, including the late General Benjamin O. Davis, Jr., United States Air Force, the late General Daniel "Chappie" James, United States Air Force, our Nation's first Black 4-star general, and Major General Lucius Theus, United States Air Force (retired).
 - (7) Four hundred fifty Black fighter pilots under the command of then Colonel Benjamin O.

- 1 Davis, Jr., fought in World War II aerial battles
- 2 over North Africa, Sicily, and Europe, flying, in suc-
- 3 cession, P-40, P-39, P-47, and P-51 aircraft.
- 4 These gallant men flew 15,553 sorties and 1,578
- 5 missions with the 12th Tactical Air Force and the
- 6 15th Strategic Air Force.

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7 (8) Colonel Davis later became the first Black 8 flag officer of the United States Air Force, retired 9 as a 3-star general, and was honored with a 4th star

in retirement by President William J. Clinton.

- (9) German pilots, who both feared and respected the Tuskegee Airmen, called them the "Schwartze Vogelmenshen" (or "Black Birdmen"). White American bomber crews reverently referred to them as the "Black Redtail Angels", because of the bright red painted on the tail assemblies of their fighter aircraft and because of their reputation for not losing bombers to enemy fighters as they provided close escort for bombing missions over strategic targets in Europe.
- (10) The 99th Fighter Squadron, after having distinguished itself over North Africa, Sicily, and Italy, joined 3 other Black squadrons, the 100th, the 301st, and the 302nd, designated as the 332nd Fighter Group. They then comprised the largest

- fighter unit in the 15th Air Force. From Italian bases, they destroyed many enemy targets on the ground and at sea, including a German destroyer in strafing attacks, and they destroyed numerous enemy aircraft in the air and on the ground.
 - (11) Sixty-six of these pilots were killed in combat, while another 32 were either forced down or shot down and captured to become prisoners of war. These Black airmen came home with 150 Distinguished Flying Crosses, Bronze Stars, Silver Stars, and Legions of Merit, one Presidential Unit Citation, and the Red Star of Yugoslavia.
 - (12) Other Black pilots, navigators, bombardiers and crewman who were trained for medium bombardment duty as the 477th Bomber Group (Medium) were joined by veterans of the 332nd Fighter Group to form the 477th Composite Group, flying the B–25 and P–47 aircraft. The demands of the members of the 477th Composite Group for parity in treatment and for recognition as competent military professionals, combined with the magnificent wartime records of the 99th Fighter Squadron and the 332nd Fighter Group, led to a review of the racial policies of the Department of War.

- 1 (13) In September 1947, the United States Air
 2 Force, as a separate service, reactivated the 332d
 3 Fighter Group under the Tactical Air command.
 4 Members of the 332d Fighter Group were "Top
 5 Guns" in the 1st annual Air Force Gunnery Meet in
 6 1949.
 - (14) For every Black pilot there were 12 other civilian or military Black men and women performing ground support duties. Many of these men and women remained in the military service during the post-World War II era and spearheaded the integration of the Armed Forces of the United States.
 - (15) Major achievements are attributed to many of those who returned to civilian life and earned leadership positions and respect as businessmen, corporate executives, religious leaders, lawyers, doctors, educators, bankers, and political leaders.
 - (16) A period of nearly 30 years of anonymity for the Tuskegee Airmen was ended in 1972 with the founding of Tuskegee Airmen, Inc., in Detroit, Michigan. Organized as a non-military and nonprofit entity, Tuskegee Airmen, Inc., exists primarily to motivate and inspire young Americans to become participants in our Nation's society and its demo-

1	cratic process, and to preserve the history of their
2	legacy.
3	(17) The Tuskegee Airmen have several memo-
4	rials in place to perpetuate the memory of who they
5	were and what they accomplished, including—
6	(A) the Tuskegee Airmen, Inc., National
7	Scholarship Fund for high school seniors who
8	excel in mathematics, but need financial assist-
9	ance to begin a college program;
10	(B) a museum in historic Fort Wayne in
11	Detroit, Michigan;
12	(C) Memorial Park at the Air Force Mu-
13	seum at Wright-Patterson Air Force Base in
14	Dayton, Ohio;
15	(D) a statue of a Tuskegee Airman in the
16	Honor Park at the United States Air Force
17	Academy in Colorado Springs, Colorado; and
18	(E) a National Historic Site at Moton
19	Field, where primary flight training was per-
20	formed under contract with the Tuskegee Insti-
21	tute.
22	SEC. 2. CONGRESSIONAL GOLD MEDAL.
23	(a) Presentation Authorized.—The Speaker of
24	the House of Representatives and the President pro tem-
25	pore of the Senate shall make appropriate arrangements

- 1 for the presentation, on behalf of the Congress, of a gold
- 2 medal of appropriate design to the Tuskegee Airmen, col-
- 3 lectively, in recognition of their unique military record,
- 4 which inspired revolutionary reform in the Armed Forces.
- 5 (b) Design and Striking.—For the purposes of the
- 6 award referred to in subsection (a), the Secretary of the
- 7 Treasury (hereafter in this Act referred to as the "Sec-
- 8 retary") shall strike a gold medal with suitable emblems,
- 9 devices, and inscriptions, to be determined by the Sec-
- 10 retary.

11 SEC. 3. DUPLICATE MEDALS.

- 12 Under such regulations as the Secretary may pre-
- 13 scribe, the Secretary may strike and sell duplicates in
- 14 bronze of the gold medal struck under section 2, at a price
- 15 sufficient to cover the costs of the medals, including labor,
- 16 materials, dies, use of machinery, and overhead expenses.

17 SEC. 4. NATIONAL MEDALS.

- Medals struck pursuant to this Act are national med-
- 19 als for purposes of chapter 51 of title 31, United States
- 20 Code.

21 SEC. 5. AUTHORIZATION OF APPROPRIATIONS; PROCEEDS

- OF SALE.
- 23 (a) AUTHORIZATION OF APPROPRIATIONS.—There is
- 24 authorized to be charged against the United States Mint
- 25 Public Enterprise Fund, an amount not to exceed \$30,000

- 1 to pay for the cost of the medals authorized under section
- 2 2.
- 3 (b) PROCEEDS OF SALE.—Amounts received from the
- 4 sale of duplicate bronze medals under section 3 shall be
- 5 deposited in the United States Mint Public Enterprise

6 Fund.

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