

109<sup>TH</sup> CONGRESS  
1<sup>ST</sup> SESSION

# H. R. 2947

To amend the Elementary and Secondary Education Act of 1965 to authorize the use of funds for the inclusion in domestic violence education programs of information on legal rights available to teenage victims of dating violence.

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## IN THE HOUSE OF REPRESENTATIVES

JUNE 16, 2005

Ms. MILLENDER-MCDONALD introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To amend the Elementary and Secondary Education Act of 1965 to authorize the use of funds for the inclusion in domestic violence education programs of information on legal rights available to teenage victims of dating violence.

1        *Be it enacted by the Senate and House of Representa-*  
2        *tives of the United States of America in Congress assembled,*

3        **SECTION 1. SHORT TITLE.**

4        This Act may be cited as the “Teen Dating Violence  
5        Education Act of 2005”.

6        **SEC. 2. FINDINGS.**

7        The Congress finds as follows:

1           (1) Girls and women between the ages of 16  
2           and 24 are the most vulnerable to domestic violence,  
3           experiencing the highest per capita rates of non-fatal  
4           intimate partner violence.

5           (2) One third of teens report experiencing some  
6           kind of abuse in their romantic relationships, includ-  
7           ing verbal and emotional abuse.

8           (3) Approximately 1 in 5 adolescent girls report  
9           being physically or sexually hurt by a dating part-  
10          ner.

11          (4) Forty percent of teenage girls ages 14 to 17  
12          report knowing someone their age who has been hit  
13          or beaten by a boyfriend.

14          (5) Twenty-six percent of girls in grades 9 to  
15          12 have been the victim of physical abuse, sexual  
16          abuse, or date rape.

17          (6) Teenagers who are the victims of dating vio-  
18          lence often do not know the legal actions they can  
19          take to put an end to the violence they are experi-  
20          encing. These teenagers often do not inquire into  
21          legal actions they can take because of the perceived  
22          stigma of dating violence.

1 **SEC. 3. INCLUSION IN DOMESTIC VIOLENCE EDUCATION**  
2 **PROGRAMS OF INFORMATION ON LEGAL**  
3 **RIGHTS AVAILABLE TO TEENAGE VICTIMS OF**  
4 **DATING VIOLENCE.**

5 Paragraph (2) of section 5571(c) of the Elementary  
6 and Secondary Education Act of 1965 (20 U.S.C.  
7 7275(c)) is amended—

8 (1) by striking “and are designed” and insert-  
9 ing “, are designed”; and

10 (2) by inserting “, and include information spe-  
11 cific to the State involved regarding the legal rights  
12 available to teenage victims of dating violence” be-  
13 fore the period.

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