

109TH CONGRESS
1ST SESSION

H. R. 509

To amend and extend title VI of the Higher Education Act of 1965.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 2, 2005

Mr. TIBERI (for himself, Mr. BOEHNER, Mr. McKEON, Mr. WILSON of South Carolina, Mr. HOEKSTRA, and Mr. HINOJOSA) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend and extend title VI of the Higher Education
Act of 1965.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; REFERENCE.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “International Studies in Higher Education Act of 2005”.

6 (b) REFERENCES.—Except as otherwise expressly
7 provided, whenever in this Act an amendment or repeal
8 is expressed in terms of an amendment to, or repeal of,
9 a section or other provision, the reference shall be consid-

1 ered to be made to a section or other provision of the
2 Higher Education Act of 1965 (20 U.S.C. 1001 et seq.).

3 **SEC. 2. INTERNATIONAL AND FOREIGN LANGUAGE STUD-**
4 **IES.**

5 (a) FINDINGS AND PURPOSES.—Section 601 (20
6 U.S.C. 1121) is amended—

7 (1) in subsection (a)—

8 (A) by striking “post-Cold War” in para-
9 graph (3);

10 (B) by redesignating paragraphs (4) and
11 (5) as paragraphs (5) and (6), respectively; and

12 (C) by inserting after paragraph (3) the
13 following new paragraph:

14 “(4) The events and aftermath of September
15 11, 2001, have underscored the need for the nation
16 to strengthen and enhance American knowledge of
17 international relations, world regions, and foreign
18 languages. Homeland security and effective United
19 States engagement abroad depend upon an increased
20 number of Americans who have received such train-
21 ing and are willing to serve their nation.”;

22 (2) in subsection (b)(1)—

23 (A) by striking “; and” at the end of sub-
24 paragraph (D) and inserting “, including
25 through linkages overseas with institutions of

1 higher education and relevant organizations
 2 that contribute to the educational programs as-
 3 sisted under this part;”;

4 (B) by inserting “and” after the semicolon
 5 at the end of subparagraph (E);

6 (C) by inserting after such subparagraph
 7 (E) the following new subparagraph:

8 “(F) to assist the national effort to educate and
 9 train citizens to participate in the efforts of home-
 10 land security;”;

11 (3) in subsection (b)(3), by inserting “reinforce
 12 and” before “coordinate”.

13 (b) GRADUATE AND UNDERGRADUATE LANGUAGE
 14 AND AREA CENTERS AND PROGRAMS.—Section 602(a)
 15 (20 U.S.C. 1122(a)) is amended—

16 (1) in paragraph (1), by striking subparagraph
 17 (A) and inserting the following:

18 “(A) IN GENERAL.—The Secretary is au-
 19 thorized to make grants to institutions of high-
 20 er education or consortia of such institutions
 21 for the purpose of establishing, strengthening,
 22 and operating—

23 “(i) comprehensive foreign language
 24 and area or international studies centers
 25 and programs; and

1 “(ii) a diverse network of under-
2 graduate foreign language and area or
3 international studies centers and pro-
4 grams.”;

5 (2) in paragraph (2)—

6 (A) by striking “and” at the end of sub-
7 paragraph (G);

8 (B) by striking the period at the end of
9 subparagraph (H) and inserting a semicolon;
10 and

11 (C) by inserting after subparagraph (H)
12 the following new subparagraphs:

13 “(I) supporting instructors of the less com-
14 monly taught languages;

15 “(J) widely disseminating materials devel-
16 oped by the center or program to local edu-
17 cational agencies and public and private ele-
18 mentary and secondary education schools, and
19 institutions of higher education, presented from
20 diverse perspectives and reflective of the full
21 range of views on the subject matter, except
22 that no more than 50 percent of funds awarded
23 to an institution of higher education or con-
24 sortia of such institutions for purposes under

1 this title may be associated with the costs of
2 dissemination; and

3 “(K) projects that support in students an
4 understanding of science and technology in co-
5 ordination with foreign language proficiency.”;
6 and

7 (3) in paragraph (4)—

8 (A) by amending subparagraph (B) to read
9 as follows:

10 “(B) Partnerships or programs of linkage
11 and outreach with 2-year and 4-year colleges
12 and universities, including colleges of education
13 and teacher professional development pro-
14 grams.”;

15 (B) in subparagraph (C), by striking “Pro-
16 grams of linkage or outreach” and inserting
17 “Partnerships or programs of linkage and out-
18 reach”;

19 (C) in subparagraph (E)—

20 (i) by striking “foreign area” and in-
21 serting “area studies”;

22 (ii) by striking “of linkage and out-
23 reach”; and

24 (iii) by striking “(C), and (D)” and
25 inserting “(D), and (E)”;

1 (D) by redesignating subparagraphs (C),
2 (D), and (E) as subparagraphs (D), (E), and
3 (F), respectively; and

4 (E) by inserting after subparagraph (B)
5 the following new subparagraph:

6 “(C) Partnerships with local educational
7 agencies and public and private elementary and
8 secondary education schools that are designed
9 to increase student academic achievement in
10 foreign language and knowledge of world re-
11 gions, and to facilitate the wide dissemination
12 of materials related to area studies, foreign lan-
13 guages, and international studies that are re-
14 flective of a full range of views on the subject
15 matter.”.

16 (c) LANGUAGE RESOURCE CENTERS.—Section
17 603(c) (20 U.S.C. 1123(c)) is amended by inserting “re-
18 flect the purposes of this part and” after “shall”.

19 (d) UNDERGRADUATE INTERNATIONAL STUDIES AND
20 FOREIGN LANGUAGE PROGRAMS.—Section 604 (20
21 U.S.C. 1124) is amended—

22 (1) in subsection (a)(1), by striking “combina-
23 tions” each place it appears and inserting “con-
24 sortia”;

25 (2) in subsection (a)(2)—

1 (A) in subparagraph (B)(ii), by striking
2 “teacher training” and inserting “teacher pro-
3 fessional development”;

4 (B) by redesignating subparagraphs (I)
5 through (M) as subparagraphs (J) through (N),
6 respectively;

7 (C) by inserting after subparagraph (H)
8 the following new subparagraph:

9 “(I) the provision of grants for educational
10 programs abroad that are closely linked to the
11 program’s overall goals and have the purpose of
12 promoting foreign language fluency and knowl-
13 edge of world regions, except that not more
14 than 10 percent of a grant recipient’s funds
15 may be used for this purpose;”; and

16 (D) in subparagraph (M)(ii) (as redesign-
17 ated by subparagraph (B) of this paragraph),
18 by striking “elementary and secondary edu-
19 cation institutions” and inserting “local edu-
20 cational agencies and public and private ele-
21 mentary and secondary education schools”;

22 (3) in subsection (a)(4)(B), by inserting “that
23 demonstrates a need for a waiver or reduction” be-
24 fore the period at the end;

1 (4) in subsection (a)(6), by inserting “reflect
2 the purposes of this part and” after “shall”;

3 (5) in subsection (a)(8), by striking “may” and
4 inserting “shall”; and

5 (6) by striking subsection (c).

6 (e) RESEARCH; STUDIES; ANNUAL REPORT.—Sec-
7 tion 605(a) (20 U.S.C. 1125(a)) is amended by inserting
8 before the period at the end of the first sentence the fol-
9 lowing: “, including the systematic collection, analysis and
10 dissemination of data”.

11 (f) TECHNOLOGICAL INNOVATION AND COOPERATION
12 FOR FOREIGN INFORMATION ACCESS.—Section 606 (20
13 U.S.C. 1126) is amended—

14 (1) in subsection (a)—

15 (A) by striking “or consortia of such insti-
16 tutions or libraries” and inserting “museums,
17 or consortia of such entities”;

18 (B) by striking “new”; and

19 (C) by inserting “from foreign sources”
20 after “disseminate information”;

21 (2) in subsection (b)—

22 (A) by inserting “acquire and” before “fa-
23 cilitate access” in paragraph (1);

1 (B) by striking “new means of” in para-
2 graph (3) and inserting “new means and stand-
3 ards for”;

4 (C) by striking “and” at the end of para-
5 graph (6);

6 (D) by striking the period at the end of
7 paragraph (7) and by inserting a semicolon;
8 and

9 (E) by inserting after paragraph (7) the
10 following new paragraphs:

11 “(8) to establish linkages between grant recipi-
12 ents under subsection (a) with libraries, museums,
13 organizations, or institutions of higher education lo-
14 cated overseas to facilitate carrying out the purposes
15 of this section; and

16 “(9) to carry out other activities deemed by the
17 Secretary to be consistent with the purposes of this
18 section.”; and

19 (3) by adding at the end the following new sub-
20 section:

21 “(e) SPECIAL RULE.—The Secretary may waive or
22 reduce the required non-Federal share for institutions
23 that—

24 “(1) are eligible to receive assistance under part
25 A or B of title III or under title V; and

1 “(2) have submitted a grant application under
2 this section that demonstrates a need for a waiver
3 or reduction.”.

4 (g) SELECTION OF GRANT RECIPIENTS.—Section
5 607(b) (20 U.S.C. 1125a(b)) is amended—

6 (1) by striking out “objectives” and inserting
7 “missions”; and

8 (2) by adding at the end the following new sen-
9 tence: “In keeping with the purposes of this part,
10 the Secretary shall take into account the degree to
11 which activities of centers, programs, and fellowships
12 at institutions of higher education advance national
13 interests, generate and disseminate information, and
14 foster debate on American foreign policy from di-
15 verse perspectives.”.

16 (h) EQUITABLE DISTRIBUTION.—Section 608(a) (20
17 U.S.C. 1128(a)) is amended by adding at the end the fol-
18 lowing new sentence: “Grants made under section 602
19 shall also reflect the purposes of this part.”.

20 (i) AUTHORIZATION OF APPROPRIATIONS.—Section
21 610 (20 U.S.C. 1128b) is amended—

22 (1) by striking “1999” and inserting “2006”;
23 and

24 (2) by striking “4 succeeding” and inserting “5
25 succeeding”.

1 (j) CONFORMING AMENDMENTS.—Sections 603(a),
 2 604(a)(5), and 612 (20 U.S.C. 1123(a), 1124(a)(5),
 3 1130–1) are each amended by striking “combinations”
 4 each place it appears and inserting “consortia”.

5 **SEC. 3. BUSINESS AND INTERNATIONAL EDUCATION PRO-**
 6 **GRAMS.**

7 (a) CENTERS FOR INTERNATIONAL BUSINESS EDU-
 8 CATION.—Section 612 (20 U.S.C. 1130–1) is amended—

9 (1) in subsection (c)(1)(D), by inserting “(in-
 10 cluding those that are eligible to receive assistance
 11 under part A or B of title III or under title V)”
 12 after “other institutions of higher education”; and

13 (2) in subsection (e), by adding at the end the
 14 following new paragraph:

15 “(5) SPECIAL RULE.—The Secretary may waive
 16 or reduce the required non-Federal share for institu-
 17 tions that—

18 “(A) are eligible to receive assistance
 19 under part A or B of title III or under title V;
 20 and

21 “(B) have submitted a grant application
 22 under this section that demonstrates a need for
 23 a waiver or reduction.”.

1 (b) EDUCATION AND TRAINING PROGRAMS.—Section
2 613 (20 U.S.C. 1130a) is amended by adding at the end
3 the following new subsection:

4 “(e) SPECIAL RULE.—The Secretary may waive or
5 reduce the required non-Federal share for institutions
6 that—

7 “(1) are eligible to receive assistance under part
8 A or B of title III or under title V; and

9 “(2) have submitted a grant application under
10 this section that demonstrates a need for a waiver
11 or reduction.”.

12 (c) AUTHORIZATION OF APPROPRIATIONS.—Section
13 614 (20 U.S.C. 1130b) is amended—

14 (1) by striking “1999” each place it appears
15 and inserting “2006”; and

16 (2) by striking “4 succeeding” each place it ap-
17 pears and inserting “5 succeeding”.

18 **SEC. 4. INSTITUTE FOR INTERNATIONAL PUBLIC POLICY.**

19 (a) FOREIGN SERVICE PROFESSIONAL DEVELOP-
20 MENT.—Section 621 (20 U.S.C. 1131) is amended—

21 (1) by striking the heading of such section and
22 inserting the following:

1 **“SEC. 621. PROGRAM FOR FOREIGN SERVICE PROFES-**
2 **SIONALS.”;**

3 (2) by striking the second sentence of sub-
4 section (a) and inserting the following: “The Insti-
5 tute shall conduct a program to enhance the inter-
6 national competitiveness of the United States by in-
7 creasing the participation of underrepresented popu-
8 lations in the international service, including private
9 international voluntary organizations and the foreign
10 service of the United States.”;

11 (3) in subsection (b)(1), by striking subpara-
12 graphs (A) and (B) and inserting the following:

13 “(A) An Indian Tribal College or Univer-
14 sity or Alaska Native and Native Hawaiian-
15 serving institution eligible for assistance under
16 title III, an institution eligible for assistance
17 under part B of title III, or an Hispanic-serving
18 institution eligible for assistance under title V.

19 “(B) An institution of higher education
20 which serves substantial numbers of underrep-
21 resented students.”; and

22 (4) by striking subsection (e) and inserting the
23 following:

24 “(e) MATCH REQUIRED.—The eligible recipient of a
25 grant under this section shall contribute to the conduct
26 of the program supported by the grant an amount from

1 non-Federal sources equal to at least one-half of the
2 amount of the grant. Such contribution may be in cash
3 or in kind. The Secretary may waive or reduce the re-
4 quired non-Federal share for institutions that—

5 “(1) are eligible to receive assistance under part
6 A or B of title III or under title V; and

7 “(2) have submitted a grant application under
8 this section that demonstrates a need for a waiver
9 or reduction.”.

10 (b) INSTITUTIONAL DEVELOPMENT.—Section 622
11 (20 U.S.C. 1131a) is amended by inserting before the pe-
12 riod at the end of subsection (a) the following: “and pro-
13 mote collaboration with colleges and universities that re-
14 ceive funds under this title”.

15 (c) STUDY ABROAD PROGRAM.—Section 623(a) (20
16 U.S.C. 1131b(a)) is amended by inserting after “1978,”
17 the following: “Alaska Native-serving, Native Hawaiian-
18 serving, and Hispanic-serving institutions,”.

19 (d) ADVANCED DEGREE IN INTERNATIONAL RELA-
20 TIONS.—Section 624 (20 U.S.C. 1131b) is amended—

21 (1) by striking “**MASTERS**” in the heading of
22 such section and inserting “**ADVANCED**”;

23 (2) by striking “a masters degree in inter-
24 national relations” and inserting “an advanced de-
25 gree in international relations, international affairs,

1 international economics, or other academic areas re-
2 lated to the Institute fellow’s career objectives”; and
3 (3) by striking “The masters degree program”
4 and inserting “The advanced degree study program
5 shall be designed by the consortia, consistent with
6 the fellow’s career objectives, and”.

7 (e) INTERNSHIPS.—Section 625 (20 U.S.C. 1131c)
8 is amended—

9 (1) in subsection (a), by inserting after “1978,”
10 the following: “Alaska Native-serving, Native Hawai-
11 ian-serving, and Hispanic-serving institutions,”;

12 (2) in subsection (b)—

13 (A) by inserting “and” after the semicolon
14 at the end of paragraph (2);

15 (B) by striking “; and” at the end of para-
16 graph (3) and inserting a period; and

17 (C) by striking paragraph (4); and

18 (3) by amending subsection (c) to read as fol-
19 lows:

20 “(c) RALPH J. BUNCHE FELLOWS.—In order to as-
21 sure the recognition and commitment of individuals from
22 underrepresented student populations who demonstrate
23 special interest in international affairs and language
24 study, eligible students who participate in the internship

1 programs authorized under (a) and (b) shall be known as
 2 the ‘Ralph J. Bunche Fellows’.”.

3 (f) REPORT.—Section 626 (20 U.S.C. 1131d) is
 4 amended by striking “annually prepare a report” and in-
 5 serting “prepare a report biennially”.

6 (g) AUTHORIZATION OF APPROPRIATIONS.—Section
 7 628 (20 U.S.C. 1131f) is amended—

8 (1) by striking “1999” and inserting “2006”;
 9 and

10 (2) by striking “4 succeeding” and inserting “5
 11 succeeding”.

12 **SEC. 5. EVALUATION, OUTREACH, AND DISSEMINATION.**

13 Part D of title VI is amended by inserting after sec-
 14 tion 631 (20 U.S.C. 1132) the following new section:

15 **“SEC. 632. EVALUATION, OUTREACH, AND DISSEMINATION.**

16 “The Secretary may use not more than 1 percent of
 17 the funds made available for this title for program evalua-
 18 tion, national outreach, and information dissemination ac-
 19 tivities.”.

20 **SEC. 6. ADVISORY BOARD.**

21 Part D of title VI is amended by inserting after sec-
 22 tion 632 (as added by section 5) the following new section:

23 **“SEC. 633. INTERNATIONAL HIGHER EDUCATION ADVISORY**
 24 **BOARD.**

25 “(a) ESTABLISHMENT AND PURPOSE.—

1 “(1) ESTABLISHMENT.—There is established in
2 the Department an independent International High-
3 er Education Advisory Board (hereafter in this sec-
4 tion referred to as the ‘International Advisory
5 Board’). The International Advisory Board shall
6 provide advice, counsel and recommendations to the
7 Secretary and the Congress on international edu-
8 cation issues for higher education.

9 “(2) PURPOSE.—The purpose of the Inter-
10 national Advisory Board is—

11 “(A) to provide expertise in the area of na-
12 tional needs for proficiency in world regions,
13 foreign languages, and international affairs;

14 “(B) to make recommendations that will
15 promote the excellence of international edu-
16 cation programs and result in the growth and
17 development of such programs at the postsec-
18 ondary education level that will reflect diverse
19 perspectives and the full range of views on
20 world regions, foreign language, and inter-
21 national affairs; and

22 “(C) to advise the Secretary and the Con-
23 gress with respect to needs for expertise in gov-
24 ernment, the private sector, and education in

1 order to enhance America’s understanding of,
2 and engagement in, the world.

3 “(b) INDEPENDENCE OF INTERNATIONAL ADVISORY
4 BOARD.—In the exercise of its functions, powers, and du-
5 ties, the International Advisory Board shall be inde-
6 pendent of the Secretary and the other offices and officers
7 of the Department. Except as provided in this subsection
8 and subsection (f), the recommendations of the Inter-
9 national Advisory Board shall not be subject to review or
10 approval by any officer of the Federal Government. Noth-
11 ing in this title shall be construed to authorize the Inter-
12 national Advisory Board to mandate, direct, or control an
13 institution of higher education’s specific instructional con-
14 tent, curriculum, or program of instruction. The Board
15 is authorized to study, monitor, apprise, and evaluate a
16 sample of activities supported under this title in order to
17 provide recommendations to the Secretary and the Con-
18 gress for the improvement of programs under the title and
19 to ensure programs meet the purposes of the title. The
20 recommendations of the Board may address any area in
21 need of improvement, except that any recommendation of
22 specific legislation to Congress shall be made only if the
23 President deems it necessary and expedient.

24 “(c) MEMBERSHIP.—

1 “(1) APPOINTMENT.—The International Advi-
2 sory Board shall have 7 members of whom—

3 “(A) 3 members shall be appointed by the
4 Secretary;

5 “(B) 2 members shall be appointed by the
6 Speaker of the House of Representatives, upon
7 the recommendation of the Majority Leader and
8 the Minority Leader; and

9 “(C) 2 members shall be appointed by the
10 President pro tempore of the Senate, upon the
11 recommendation of the Majority Leader and the
12 Minority Leader.

13 “(2) REPRESENTATION.—Two of the members
14 appointed by the Secretary under paragraph (1)(A)
15 shall be appointed to represent Federal agencies that
16 have national security responsibilities, after consulta-
17 tion with the heads of such agencies. The members
18 of the International Advisory Board shall also in-
19 clude (but not be limited to) representatives of
20 States, institutions of higher education, cultural or-
21 ganizations, educational organizations, local edu-
22 cation agencies, students, and private citizens with
23 expertise in international concerns.

24 “(3) QUALIFICATION.—Members of the Inter-
25 national Advisory Board shall be individuals who

1 have technical qualifications, professional standing,
2 experience working in international affairs or foreign
3 service occupations, or demonstrated knowledge in
4 the fields of higher education and international edu-
5 cation, including foreign languages, world regions, or
6 international affairs.

7 “(d) FUNCTIONS OF THE COMMITTEE.—

8 “(1) IN GENERAL.—The International Advisory
9 Board shall provide recommendations in accordance
10 with subsection (b) regarding improvement of pro-
11 grams under this title to the Secretary and the Con-
12 gress for their review. The Board may—

13 “(A) review and comment upon the regula-
14 tions for grants under this title;

15 “(B) monitor, apprise, and evaluate a sam-
16 ple of activities supported under this title based
17 on the purposes and objectives of this title in
18 order to provide recommendations for improve-
19 ment of the programs under this title;

20 “(C) make recommendations that will as-
21 sist the Secretary and the Congress to improve
22 the programs under this title to better reflect
23 the national needs related to the homeland se-
24 curity, international education, and inter-
25 national affairs, including an assessment of the

1 national needs and the training provided by the
2 institutions of higher education that receive a
3 grant under this title for expert and non-expert
4 level foreign language training;

5 “(D) make recommendations to the Sec-
6 retary and the Congress regarding such studies,
7 surveys, and analyses of international education
8 that will provide feedback about the programs
9 under this title and assure that their relative
10 authorized activities reflect diverse perspectives
11 and the full range of views on world regions,
12 foreign languages, and international affairs;

13 “(E) make recommendations that will
14 strengthen the partnerships between local edu-
15 cational agencies, public and private elementary
16 and secondary education schools, and grant re-
17 cipients under this title to ensure that the re-
18 search and knowledge about world regions, for-
19 eign languages, and international affairs is
20 widely disseminated to local educational agen-
21 cies;

22 “(F) make recommendations on how insti-
23 tutions of higher education that receive a grant
24 under this title can encourage students to serve
25 the nation and meet national needs in an inter-

1 national affairs, international business, foreign
2 language, or national security capacity;

3 “(G) make recommendations on how link-
4 ages between institutions of higher education
5 and public and private organizations that are
6 involved in international education, language
7 training, and international research capacities
8 to fulfill manpower and information needs of
9 United States businesses; and

10 “(H) make recommendations to the Sec-
11 retary and the Congress about opportunities for
12 underrepresented populations in the areas of
13 international relations, international affairs,
14 and international economics, in order to effec-
15 tively carry out the activities of the Institute
16 under part C.

17 “(2) HEARINGS.—The International Advisory
18 Board shall provide for public hearing and comment
19 regarding the matter contained in the recommenda-
20 tions described in paragraph (1), prior to the sub-
21 mission of those recommendations to Secretary and
22 the Congress.

23 “(e) OPERATIONS OF THE COMMITTEE.—

24 “(1) TERMS.—Each member of the Inter-
25 national Advisory Board shall be appointed for a

1 term of 3 years, except that, of the members first
2 appointed (A) 4 shall be appointed for a term of 3
3 years, and (B) 3 shall be appointed for a term of 4
4 years, as designated at the time of appointment by
5 the Secretary. A member of the International Advi-
6 sory Board may be reappointed to successive terms
7 on the International Advisory Board.

8 “(2) VACANCIES.—Any member appointed to
9 fill a vacancy occurring prior to the expiration of the
10 term of a predecessor shall be appointed only for the
11 remainder of such term. A member of the Inter-
12 national Advisory Board shall, upon the Secretary’s
13 request, continue to serve after the expiration of a
14 term until a successor has been appointed.

15 “(3) NO GOVERNMENTAL MEMBERS.—Except
16 for the members appointed by the Secretary under
17 subsection (c)(1)(A), no officers or full-time employ-
18 ees of the Federal Government shall serve as mem-
19 bers of the International Advisory Board.

20 “(4) MEETINGS.—The International Advisory
21 Board shall meet not less than once each year. The
22 International Advisory Board shall hold additional
23 meetings at the call of the Chair or upon the written
24 request of not less than 3 voting members of the
25 International Advisory Board.

1 “(5) QUORUM.—A majority of the voting mem-
2 bers of the Board serving at the time of a meeting
3 shall constitute a quorum.

4 “(6) CHAIR.—The International Advisory
5 Board shall elect a Chairman or Chairwoman from
6 among the members of the International Advisory
7 Board.

8 “(f) SUBMISSION TO DEPARTMENT FOR COM-
9 MENT.—The International Advisory Board shall submit
10 its proposed recommendations to the Secretary of Edu-
11 cation for comment for a period not to exceed 30 days
12 in each instance.

13 “(g) PERSONNEL AND RESOURCES.—

14 “(1) COMPENSATION AND EXPENSE.—Members
15 of the International Advisory Committee shall serve
16 without pay for such service. Members of the Inter-
17 national Advisory Board who are officers or employ-
18 ees of the United States may not receive additional
19 pay, allowances, or benefits by reason of their serv-
20 ice on the International Advisory Board. Members of
21 the International Advisory Board may each receive
22 reimbursement for travel expenses incident to at-
23 tending International Advisory Board meetings, in-
24 cluding per diem in lieu of subsistence, as authorized
25 by section 5703 of title 5, United States Code, for

1 persons in the Government service employed inter-
2 mittently.

3 “(2) PERSONNEL.—The International Advisory
4 Board may appoint such personnel as may be deter-
5 mined necessary by the Chairman without regard to
6 the provisions of title 5, United States Code, gov-
7 erning appointments in the competitive service, and
8 may be paid without regard to the provisions of
9 chapter 51 and subchapter III of chapter 53 of such
10 title relating to classification and General Schedule
11 pay rates, but no individual so appointed shall be
12 paid in excess of the rate authorized for GS–18 of
13 the General Schedule. The International Advisory
14 Board may appoint not more than 1 full-time equiv-
15 alent, nonpermanent, consultant without regard to
16 the provisions of title 5, United States Code. The
17 International Advisory Board shall not be required
18 by the Secretary to reduce personnel to meet agency
19 personnel reduction goals.

20 “(3) CONSULTATION.—In carrying out its du-
21 ties under the Act, the International Advisory Board
22 shall consult with other Federal agencies, represent-
23 atives of State and local governments, and private
24 organizations to the extent feasible.

25 “(4) ASSISTANCE FROM OTHER AGENCIES.—

1 “(A) INFORMATION.—The International
2 Advisory Board is authorized to secure directly
3 from any executive department, bureau, agency,
4 board, commission, office, independent estab-
5 lishment, or instrumentality information, sug-
6 gestions, estimates, and statistics for the pur-
7 pose of this section and each such department,
8 bureau, agency, board, commission, office, inde-
9 pendent establishment, or instrumentality is au-
10 thorized and directed, to the extent permitted
11 by law, to furnish such information, sugges-
12 tions, estimates, and statistics directly to the
13 International Advisory Board, upon request
14 made by the Chairman.

15 “(B) SERVICES AND PERSONNEL.—The
16 head of each Federal agency shall, to the extent
17 not prohibited by law, consult with the Inter-
18 national Advisory Board in carrying out this
19 section. The International Advisory Board is
20 authorized to utilize, with their consent, the
21 services, personnel, information, and facilities of
22 other Federal, State, local, and private agencies
23 with or without reimbursement.

24 “(5) CONTRACTS; EXPERTS AND CONSULT-
25 ANTS.—The International Advisory Board may enter

1 into contracts for the acquisition of information,
 2 suggestions, estimates, and statistics for the purpose
 3 of this section. The International Advisory Board is
 4 authorized to obtain the services of experts and con-
 5 sultants without regard to section 3109 of title 5,
 6 United States Code and to set pay in accordance
 7 with such section.

8 “(h) TERMINATION.—Notwithstanding the sunset
 9 and charter provisions of the Federal Advisory Committee
 10 Act (5 U.S.C. App. I) or any other statute or regulation,
 11 the International Advisory Committee shall be authorized
 12 through September 30, 2012.

13 “(i) FUNDS.—The Secretary shall use not more than
 14 one-half of the funds available to the Secretary under sec-
 15 tion 632 to carry out this section.”.

16 **SEC. 7. RECRUITER ACCESS TO STUDENTS AND STUDENT**
 17 **RECRUITING INFORMATION; SAFETY.**

18 Part D of title VI is amended by inserting after sec-
 19 tion 633 (as added by section 6) the following new sec-
 20 tions:

21 **“SEC. 634. RECRUITER ACCESS TO STUDENTS AND STU-**
 22 **DENT RECRUITING INFORMATION.**

23 “Each institution of higher education that receives a
 24 grant under this title shall assure that—

1 “(1) recruiters of the United States Govern-
2 ment and agencies thereof are given the same access
3 to students as is provided generally to other institu-
4 tions of higher education and prospective employers
5 of those students for the purpose of recruiting for
6 graduate opportunities or prospective employment;
7 and

8 “(2) no undue restrictions are placed upon stu-
9 dents that seek employment with the United States
10 Government or any agency thereof.

11 **“SEC. 635. STUDENT SAFETY.**

12 “Applicants seeking funds under this title to support
13 student travel and study abroad shall submit as part of
14 their grant application a description of safety policies and
15 procedures for students participating in the program while
16 abroad.”.

17 **SEC. 8. NATIONAL STUDY OF FOREIGN LANGUAGE HERIT-**
18 **AGE COMMUNITIES.**

19 Part D of title VI is further amended by inserting
20 after section 635 (as added by section 7) the following
21 new section:

22 **“SEC. 636. NATIONAL STUDY OF FOREIGN LANGUAGE HER-**
23 **ITAGE COMMUNITIES.**

24 “(a) STUDY.—The Secretary of Education, in con-
25 sultation with the International Advisory Board, shall con-

1 duct a study to identify foreign language heritage commu-
2 nities, particularly such communities that include speakers
3 of languages that are critical to the national security of
4 the United States.

5 “(b) FOREIGN LANGUAGE HERITAGE COMMUNITY.—
6 For purposes of this section, the term ‘foreign language
7 heritage community’ means a community of residents or
8 citizens of the United States who are native speakers of,
9 or who have partial fluency in, a foreign language.

10 “(c) REPORT.—Not later than 1 year after the date
11 of the enactment of this Act, the Secretary of Education
12 shall submit a report to the Congress on the results of
13 the study conducted under this section.”.

