

109TH CONGRESS
2D SESSION

H. R. 5903

To direct the Secretary of Education to extend the same level of increased flexibility to all rural local educational agencies under part A of title I of the Elementary and Secondary Education Act of 1965.

IN THE HOUSE OF REPRESENTATIVES

JULY 26, 2006

Mr. MARSHALL introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To direct the Secretary of Education to extend the same level of increased flexibility to all rural local educational agencies under part A of title I of the Elementary and Secondary Education Act of 1965.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Rural Education
5 Equality and Improvement Act of 2006”.

1 **SEC. 2. INCREASED FLEXIBILITY FOR RURAL LOCAL EDU-**
2 **CATIONAL AGENCIES.**

3 (a) IN GENERAL.—If the Secretary of Education
4 takes any action (whether by regulation, guidance, or oth-
5 erwise) to authorize increased flexibility for any category
6 of rural local educational agencies, the Secretary shall ex-
7 tend the same level of increased flexibility to all rural local
8 educational agencies.

9 (b) DEFINITIONS.—In this section:

10 (1) INCREASED FLEXIBILITY.—The term “in-
11 creased flexibility” means increased flexibility under,
12 or facilitated compliance with, part A of title I of the
13 Elementary and Secondary Education Act of 1965
14 (20 U.S.C. 6311 et seq.).

15 (2) RURAL LOCAL EDUCATIONAL AGENCY.—
16 The term “rural local educational agency” includes
17 any local educational agency described in section
18 6211(b) or section 6221(b)(1) of the Elementary
19 and Secondary Education Act of 1965 (20 U.S.C.
20 7345(b), 7351(b)(1)).

21 (c) APPLICATION.—This section applies to any action
22 described in subsection (a) that occurs on or after January
23 8, 2002 (the date of the enactment of the No Child Left
24 Behind Act of 2001 (Public Law 107–110)).

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