

109<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

# H. R. 5915

To require that the Teacher Incentive Fund of the Department of Education and other programs to support merit-based teacher compensation systems award its grant funds to support compensation systems that are based primarily or exclusively on student learning gains or maintenance of high student learning gains, or both.

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## IN THE HOUSE OF REPRESENTATIVES

JULY 27, 2006

Mr. KENNEDY of Minnesota (for himself and Mr. CASE) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To require that the Teacher Incentive Fund of the Department of Education and other programs to support merit-based teacher compensation systems award its grant funds to support compensation systems that are based primarily or exclusively on student learning gains or maintenance of high student learning gains, or both.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Rewarding Student  
5       Achievement Act”.

1 **SEC. 2. SECRETARY OF EDUCATION TO SUPPORT MERIT-**  
2 **BASED TEACHER COMPENSATION SYSTEMS**  
3 **THAT ARE BASED PRIMARILY OR EXCLU-**  
4 **SIVELY ON STUDENT LEARNING GAINS OR**  
5 **MAINTENANCE OF STUDENT LEARNING**  
6 **GAINS, OR BOTH.**

7 In making awards to support merit-based teacher  
8 compensation systems, under the Teacher Incentive Fund  
9 or any other grant program to support merit-based teach-  
10 er compensation systems using funds available pursuant  
11 to subpart 1 of part D of title V of the Elementary and  
12 Secondary Education Act of 1965, the Secretary of Edu-  
13 cation shall ensure that, for each fiscal year, all of the  
14 funds so awarded are awarded to support merit-based  
15 compensation systems that are based primarily (at least  
16 50 percent) or exclusively on student learning gains or  
17 maintenance of student learning gains, or both.

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