109TH CONGRESS 2D SESSION

H. R. 6020

To support business incubation in academic settings, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

July 28, 2006

Mr. Tierney (for himself, Mr. Shimkus, Mr. Case, Mr. Filner, Ms. McCollum of Minnesota, Mr. Hinojosa, Mr. Owens, Mr. McGovern, Mr. Pomeroy, Mr. Bishop of New York, Mr. Meehan, Ms. Baldwin, Mr. Davis of Illinois, Mr. Frank of Massachusetts, Mr. Neal of Massachusetts, Mr. Ryan of Ohio, Mr. KILDEE, Mr. KIND, Mr. CAPUANO, Mr. GRIJALVA, Mr. MARKEY, Mr. SCOTT of Virginia, Mr. OLVER, Mr. ALLEN, Mr. Andrews, Mr. Delahunt, Mrs. Jones of Ohio, Mr. Higgins, Mr. McIntyre, Ms. Slaughter, Mrs. Maloney, Mr. Kennedy of Rhode Island, Mr. Kucinich, Mr. Conyers, Mr. Simmons, Ms. Jackson-Lee of Texas, Ms. Zoe Lofgren of California, Mr. Lynch, Mr. Payne, Mr. GEORGE MILLER of California, Mr. Wynn, Mr. Honda, Mrs. McCar-THY. Mr. MICHAUD. Ms. HOOLEY. Mr.McCotter. Ruppersberger, Mr.Brown of Ohio, Mr.CLEAVER, Mr.FORTENBERRY, Ms. MATSUI, Mr. HOLT, Mr. BUTTERFIELD, Mr. UDALL of New Mexico, Mr. McHugh, Mr. Lipinski, Ms. Millender-McDon-ALD, Ms. Moore of Wisconsin, Mr. Ford, Mr. Miller of North Carolina, Mr. Van Hollen, Mr. Gutierrez, Mr. Carnahan, Ms. Eshoo, Ms. Schakowsky, and Mr. Levin) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To support business incubation in academic settings, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE AND FINDINGS.

- 2 (a) SHORT TITLE.—This Act may be cited as the
- 3 "Linking Educators and Developing Entrepreneurs for
- 4 Reaching Success (LEADERS) Act".
- 5 (b) FINDINGS.—Congress makes the following find-6 ings:
- 7 (1) Business incubators housed in academic set-8 tings provide unique educational opportunities for 9 students, provide entrepreneurs with enhanced ac-10 cess to a skilled workforce, and bring a wealth of re-11 sources to business, academia, and communities.
 - (2) Academic affiliated incubators bridge the missions of academic institutions by bringing together education, economic development, and technology commercialization efforts.
 - (3) Studies have shown that incubator tenant companies have an average success rate of 87 percent, and 90 percent for technology-based incubator tenant companies. These success rates are dramatically higher than the success rates for companies in the general economy.
 - (4) Incubator companies are also more likely to remain in the same communities as they grow and to provide high paying jobs and benefits to their employees.

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- 1 (5) Business incubators help academic institu-2 tions contribute to local goals of sustaining economic 3 development in their surrounding communities.
- 4 (6) Education in entrepreneurship and other 5 business formation skills is essential to business suc-6 cess and sustainable economic development.

7 SEC. 2. PURPOSE.

- 8 The purpose of this Act is to encourage entrepreneur-
- 9 ship by increasing the role for academia in entrepreneur-
- 10 ship by providing space and expertise in an academic set-
- 11 ting to house and support new and emerging small busi-
- 12 nesses.

13 SEC. 3. DEFINITIONS.

- 14 In this Act:
- 15 (1) Degree-granting institution.—The 16 term "degree-granting institution" means an institu-
- tion of higher education, as defined in section 101
- of the Higher Education Act of 1965 (20 U.S.C.
- 19 1001), that awards an associate or baccalaureate de-
- 20 gree.
- 21 (2) Incubator.—The term "incubator" means
- an entity affiliated with or housed in a degree-grant-
- ing institution that provides space and coordinated
- and specialized services to entrepreneurial businesses
- 25 which meet selected criteria during the businesses'

- startup phase, including providing services such as shared office space and services, access to equipment, access to telecommunications and technology services, flexible leases, specialized management assistance, access to financing, and other coordinated business or technical support services.
- 7 (3) SECRETARY.—The term "Secretary" means 8 the Secretary of Education.

9 SEC. 4. PROGRAM AUTHORIZED.

- 10 (a) IN GENERAL.—The Secretary is authorized to 11 support the establishment and development of incubators.
- 12 (b) Allocation of Funds.—From the amount ap-13 propriated under section 9, the Secretary—
- 14 (1) shall use 80 percent of the amount to—
- 15 (A) make awards, on a competitive basis, 16 in amounts of \$500,000 to \$750,000, to help 17 acquire or renovate space for incubators; and
 - (B) make awards, on a competitive basis, in amounts of \$50,000 to \$150,000, for developing curricula, providing services (including preparing corporate charters, partnership agreements, and basic contracts, assistance with patents, trademarks, and copyrights, and technology acquisition services), or providing

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- programming for entrepreneurs housed in an
 incubator;
- 3 (2) shall use 10 percent of the amount to make 4 awards, on a competitive basis, in amounts of 5 \$50,000 to \$150,000, for feasibility studies for de-6 termining the need for or siting of incubators; and
- 7 (3) shall use 10 percent for research regarding 8 best practices for incubator programs, including the 9 development of a benchmarking system based on 10 uniform measures, and for dissemination of informa-11 tion regarding such practices.
- 12 (c) CONTRACTS.—The Secretary is authorized to con-13 tract with organizations with expertise in business incuba-14 tion practices for the purposes of carrying out subsection 15 (b)(3).
- 16 (d) Recipients.—The Secretary shall make an 17 award—
- 18 (1) described in subsection (b)(1) to a nonprofit 19 entity that has a strong affiliation with a degree-20 granting institution and manages or provides tech-21 nical assistance to the degree-granting institution's 22 affiliated incubator, or if no nonprofit entity man-23 ages or provides technical assistance to the incu-24 bator, to the degree-granting institution managing 25 the incubator; and

- 1 (2) described in subsection (b)(2) to a degree-2 granting institution, or a nonprofit municipality, 3 city, township, or community development organiza-4 tion.
- 5 SEC. 5. USES OF FUNDS.

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- Funds awarded under section 4(b)(1)(B) may be used for—
- 8 (1) curriculum, training, or technical assistance 9 developed by academic faculty with participation 10 from entrepreneurship experts and local government 11 leaders;
 - (2) programming that contributes to a coordinated set of business assistance tools, such as developing management teams, providing workforce development, forming strategic alliances, developing capital formation networks, and developing customized plans to help entrepreneurs meet the challenges of doing business in their specific communities; and
 - (3) hiring staff to coordinate the activities described in paragraph (1) or (2) or for curriculum development.
- 22 SEC. 6. APPLICATIONS.
- 23 (a) IN GENERAL.—Each entity desiring assistance 24 under this Act shall submit an application to the Secretary

1	at such time, in such manner, and accompanied by such
2	information as the Secretary may require.
3	(b) Contents.—Each application shall contain an
4	assurance that the activities to be assisted—
5	(1) have the support of the municipality, city,
6	or township in which the incubator is housed or pro-
7	posed to be housed; and
8	(2) are consistent with the local economic devel-
9	opment plan or strategic master plan.
10	(c) Priority.—The Secretary shall give priority to
11	funding applications under this Act that provide strong
12	educational opportunities to students in entrepreneurship,
13	and that require significant collaboration between busi-
14	nesses, academia, and local government and economic de-
15	velopment leaders.
16	(d) Consideration.—
17	(1) In general.—In addition to applications
18	from other appropriate sources, the Secretary may
19	give consideration to funding applications under this
20	Act that support—
21	(A) the building of new incubators;
22	(B) incubators located in economically dis-
23	tressed areas;
24	(C) incubators with successful graduation
25	rates for tenant companies:

1	(D) incubators that have shown demon-
2	strable economic benefits in their surrounding
3	communities;
4	(E) incubators that work with faculty en-
5	trepreneurs or university-based research; or
6	(F) incubators located in rural, inner-city
7	areas, or Indian reservations or pueblos where
8	the presence of an incubator may enhance and
9	diversify the area's economy through expanded
10	technology commercialization.
11	(2) Definition of Consideration.—In this
12	subsection, the term "consideration" does not mean
13	priority.
14	SEC. 7. MATCHING FUNDS.
15	Each entity receiving Federal assistance under sec-
16	tion 4(b)(1) shall contribute matching funds, in an
17	amount equal to the amount of Federal assistance received
18	under this Act, toward the costs of the activities assisted
19	under this Act. The non-Federal share required under this
20	section may be provided in the form of in-kind contribu-
21	tions.
22	SEC. 8. REPORT.
23	The Secretary, at the end of the third year for which
24	assistance is provided under this Act, shall prepare and

25 submit to Congress a report that—

1	(1) describes the most effective or innovative
2	additions to curricula developed under this Act;
3	(2) contains a comparison of small business
4	survival rates for small businesses that started up in
5	incubators versus small businesses that did not so
6	start;
7	(3) describes factors leading to any success of
8	incubator businesses;
9	(4) describes the best role for degree-granting
10	institutions in business incubation; and
11	(5) contains a comparison of academic-affiliated
12	incubators of specific missions and ages supported
13	under this Act with incubators with similar missions
14	and ages that are not supported under this Act.
15	SEC. 9. AUTHORIZATION OF APPROPRIATIONS.
16	There are authorized to be appropriated to carry out
17	this Act \$20,000,000 for each of the three fiscal years be-

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18 ginning after the enactment of this Act.