^{109TH CONGRESS} 2D SESSION H.R.6195

To authorize the National Science Foundation to award grants to institutions of higher education to develop and offer education and training programs.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 26, 2006

Mr. WU introduced the following bill; which was referred to the Committee on Science

A BILL

- To authorize the National Science Foundation to award grants to institutions of higher education to develop and offer education and training programs.
 - 1 Be it enacted by the Senate and House of Representa-
 - 2 tives of the United States of America in Congress assembled,

3 SECTION 1. SHORT TITLE.

4 This Act may be cited as the "10,000 Trained by

5 2011 Act".

6 SEC. 2. FINDINGS.

- 7 The Congress finds that—
- 8 (1) the National Science Foundation has long
 9 been a government leader in strengthening our Na-
- 10 tion's information infrastructure;

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1 (2) as automation and digitization penetrate 2 additional industries, they will need to draw heavily 3 on the expertise of researchers funded by the Na-4 tional Science Foundation for the collection, proc-5 essing, and utilization of information; 6 (3) the National Science Foundation's basic re-7 search, demonstrations, and curriculum development 8 assistance are all required to help make sure indus-9 try has the knowledge, procedures, and workforce 10 necessary to take full advantage of advanced com-11 munications and information technology; 12 (4) information management is growing in im-13 portance with projected growth of 49 percent by 14 2010 in some major sectors related to biology; and 15 (5) no systematic plan exists for designing and 16 implementing systems and information tools and for 17 ensuring that major segments of the United States 18 workforce can make the transition to the informa-19 tion age. 20 **SEC. 3. DEFINITIONS.** 21 In this Act: (1) DIRECTOR.—The term "Director" means 22 23 the Director of the National Science Foundation. (2) INFORMATION.—The term "information" 24 25 means information in those segments of the United

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1	States economy where the Federal Government plays
2	a significant role and where a transition is underway
3	to the use of digital data.
4	(3) INSTITUTION OF HIGHER EDUCATION.—The
5	term "institution of higher education" has the
6	meaning give that term in section 101 of the Higher
7	Education Act of 1965 (20 U.S.C. 1001).
8	SEC. 4. NATIONAL SCIENCE FOUNDATION RESEARCH.
9	(a) GRANTS.—
10	(1) IN GENERAL.—The Director, in consulta-
11	tion with the heads of other Federal agencies as ap-
12	propriate, shall award grants for basic research on
13	innovative approaches to improve information sys-
14	tems. Research areas may include—
15	(A) information studies;
16	(B) population informatics;
17	(C) translational informatics; and
18	(D) data security, integrity, and confiden-
19	tiality.
20	(2) Merit Review; Competition.—Grants
21	shall be awarded under this section on a merit-re-
22	viewed, competitive basis.
23	(3) Authorization of appropriations.—
24	There are authorized to be appropriated to the Na-

tional Science Foundation to carry out this sub section—

3	(A) \$3,500,000 for fiscal year 2008;
4	(B) \$3,600,000 for fiscal year 2009;
5	(C) \$3,700,000 for fiscal year 2010; and
6	(D) \$3,800,000 for fiscal year 2011.
7	(b) INFORMATICS RESEARCH CENTERS.—

8 (1) IN GENERAL.—The Director, in consulta-9 tion with the heads of other Federal agencies as ap-10 propriate, shall award multiyear grants, subject to 11 the availability of appropriations, to institutions of 12 higher education (or consortia thereof) to establish 13 multidisciplinary Centers for Informatics Research. Institutions of higher education (or consortia there-14 15 of) receiving such grants may partner with one or 16 more government laboratories, for-profit institutions, 17 or nonprofit institutions.

18 (2) MERIT REVIEW; COMPETITION.—Grants
19 shall be awarded under this subsection on a merit20 reviewed, competitive basis.

(3) PURPOSE.—The purpose of the Centers
shall be to generate innovative approaches in information by conducting cutting-edge, multidisciplinary
research, including in the research areas described in
subsection (a)(1).

1	(4) Applications.—An institution of higher
2	education (or a consortium thereof) seeking funding
3	under this subsection shall submit an application to
4	the Director at such time, in such manner, and con-
5	taining such information as the Director may re-
6	quire. The application shall include, at a minimum,
7	a description of—
8	(A) the research projects that will be un-
9	dertaken by the Center and the contributions of
10	each of the participating entities;
11	(B) how the Center will promote active col-
12	laboration among professionals from different
13	disciplines, such as information technology spe-
14	cialists, scientists and other professionals in
15	fields transitioning to dependence on digital in-
16	formation, administrators, and social science re-
17	searchers; and
18	(C) how the Center will contribute to in-
19	creasing the number of information researchers
20	and other professionals.
21	(5) CRITERIA.—In evaluating the applications
22	submitted under paragraph (4), the Director shall
23	consider, at a minimum—

1	(A) the ability of the applicant to generate
2	innovative approaches to information and effec-
3	tively carry out the research program;
4	(B) the experience of the applicant in con-
5	ducting research in the information field, and
6	the capacity of the applicant to foster new mul-
7	tidisciplinary collaborations;
8	(C) the capacity of the applicant to attract
9	and provide adequate support for under-
10	graduate and graduate students to pursue in-
11	formation research; and
12	(D) the extent to which the applicant will
13	partner with government laboratories or for-
14	profit or nonprofit entities, and the role the
15	government laboratories or for-profit or non-
16	profit entities will play in the research under-
17	taken by the Center.
18	(6) ANNUAL MEETING.—The Director shall
19	convene an annual meeting of the Centers in order
20	to foster collaboration and communication between
21	Center participants.
22	(7) Authorization of appropriations.—
23	There are authorized to be appropriated for the Na-
24	tional Science Foundation to carry out this sub-
25	section—

1	(A) \$4,500,000 for fiscal year 2008;
2	(B) \$4,600,000 for fiscal year 2009;
3	(C) \$4,700,000 for fiscal year 2010; and
4	(D) \$4,800,000 for fiscal year 2011.

5 SEC. 5. NATIONAL SCIENCE FOUNDATION INFORMATION 6

PROGRAMS.

7 (a) CAPACITY BUILDING GRANTS.—

8 (1) IN GENERAL.—The Director, in consulta-9 tion with the heads of other Federal agencies as ap-10 propriate, shall establish a program to award grants 11 to institutions of higher education (or consortia 12 thereof) to establish or improve undergraduate and 13 master's degree information programs, to increase 14 the number of students who pursue undergraduate 15 or master's degrees in information fields, to provide 16 students with experience in government or industry 17 related to their information studies, and, to the ex-18 tent practicable, to do so using distance learning.

19 (2)REVIEW; COMPETITION.—Grants Merit 20 shall be awarded under this subsection on a merit-21 reviewed, competitive basis.

22 (3) USE OF FUNDS.—Grants awarded under 23 this subsection shall be used for activities that en-24 hance the ability of an institution of higher edu-25 cation (or consortium thereof) to provide high-qual-

1	ity information education, including certification and
2	undergraduate and master's degree programs, and
3	to recruit and retain increased numbers of students
4	to such programs. Activities may include—
5	(A) developing and revising curriculum to
6	better prepare undergraduate and master's de-
7	gree students for careers in the information
8	field;
9	(B) establishing degree and certificate pro-
10	grams in the information field;
11	(C) creating opportunities in information
12	research for undergraduate students;
13	(D) acquiring equipment necessary for stu-
14	dent instruction in these programs, including
15	the installation of testbed networks for student
16	use;
17	(E) providing opportunities for faculty to
18	work with State, local, or Federal Government
19	agencies, private industry, and other academic
20	institutions to develop new expertise or to for-
21	mulate new information research directions;
22	(F) collaborating with other academic in-
23	stitutions or departments that seek to establish,
24	expand, or enhance these programs;

1	(G) establishing student internships for
2	students in these programs at State, local, and
3	Federal Government agencies, in private indus-
4	try, and in nonprofit institutions;
5	(H) establishing or enhancing bridge pro-
6	grams in information fields between community
7	colleges and universities; and
8	(I) any other activities the Director, in
9	consultation with the heads of other Federal
10	agencies as appropriate, determines will achieve
11	the purposes described in paragraph (1).
12	(4) Selection process.—
13	(A) APPLICATION.—An institution of high-
14	er education (or a consortium thereof) seeking
15	funding under this subsection shall submit an
16	application to the Director at such time, in such
17	manner, and with such contents as the Director
18	may require. The application shall include, at a
19	minimum—
20	(i) a description of the applicant's rel-
21	evant research and instructional capacity,
22	and in the case of an application from a
23	consortium of institutions of higher edu-
24	cation, a description of the role that each

1	member will play in implementing the pro-
2	posal;
3	(ii) a comprehensive plan by which the
4	institution or consortium will build instruc-
5	tional capacity in information fields;
6	(iii) a description of relevant collabo-
7	rations with State, local, or Federal Gov-
8	ernment agencies or private industry that
9	inform the instructional program;
10	(iv) a survey of the applicant's his-
11	toric student enrollment and placement
12	data and a study of potential enrollment
13	and placement for students enrolled in the
14	proposed program; and
15	(v) a plan to evaluate the success of
16	the proposed program, including post-
17	graduate assessment of graduate school
18	and job placement and retention rates as
19	well as the relevance of the instructional
20	program to graduate study and to the
21	workplace.
22	(B) AWARDS.—The Director shall ensure,
23	to the extent practicable, that grants are
24	awarded under this subsection in a wide range

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1	of geographic areas and categories of institu-
2	tions of higher education.
3	(5) Assessment required.—The Director, in
4	consultation with the heads of other Federal agen-
5	cies as appropriate, shall evaluate the program es-
6	tablished under this subsection no later than 3 years
7	after the establishment of the program. At a min-
8	imum, the Director shall evaluate the extent to
9	which the grants have achieved their objectives of in-
10	creasing the quality and quantity of students pur-
11	suing undergraduate or master's degrees in informa-
12	tion fields. The Director shall make this assessment
13	publicly available.
14	(6) AUTHORIZATION OF APPROPRIATIONS.—
15	There are authorized to be appropriated to the Na-
16	tional Science Foundation to carry out this sub-
17	section—
18	(A) \$9,000,000 for fiscal year 2008;
19	(B) \$9,200,000 for fiscal year 2009;
20	(C) \$9,400,000 for fiscal year 2010; and
21	(D) \$9,600,000 for fiscal year 2011.
22	(b) Scientific and Advanced Technology Act
23	OF 1992.—
24	(1) GRANTS.—The Director shall provide
25	grants under the Scientific and Advanced Tech-

1	nology Act of 1992 for the purposes of section 3(a)
2	and (b) of that Act, except that the activities sup-
3	ported pursuant to this subsection shall be limited to
4	improving education in fields related to information.
5	(2) Authorization of appropriations.—
6	There are authorized to be appropriated to the Na-
7	tional Science Foundation to carry out this sub-
8	section—
9	(A) \$7,000,000 for fiscal year 2008;
10	(B) \$7,200,000 for fiscal year 2009;
11	(C) \$7,400,000 for fiscal year 2010; and
12	(D) \$7,600,000 for fiscal year 2011.
10	ODG & DEDODE ON CEANDADDIZATION OF MEACURES DE
13	SEC. 6. REPORT ON STANDARDIZATION OF MEASURES RE-
13 14	LATED TO DIGITAL INFORMATION.
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14 15	LATED TO DIGITAL INFORMATION. Not later than 120 days after the date of enactment
14 15 16	LATED TO DIGITAL INFORMATION. Not later than 120 days after the date of enactment of this Act, the Director of the National Institute of
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14 15 16 17 18 19	LATED TO DIGITAL INFORMATION. Not later than 120 days after the date of enactment of this Act, the Director of the National Institute of Standards and Technology shall report to the Committee on Science of the House of Representatives and the Com- mittee on Commerce, Science, and Transportation of the
 14 15 16 17 18 19 20 	LATED TO DIGITAL INFORMATION. Not later than 120 days after the date of enactment of this Act, the Director of the National Institute of Standards and Technology shall report to the Committee on Science of the House of Representatives and the Com- mittee on Commerce, Science, and Transportation of the Senate on its efforts related to informatics, including
 14 15 16 17 18 19 20 21 	LATED TO DIGITAL INFORMATION. Not later than 120 days after the date of enactment of this Act, the Director of the National Institute of Standards and Technology shall report to the Committee on Science of the House of Representatives and the Com- mittee on Commerce, Science, and Transportation of the Senate on its efforts related to informatics, including standards harmonization, research, and technical support
 14 15 16 17 18 19 20 21 22 	LATED TO DIGITAL INFORMATION. Not later than 120 days after the date of enactment of this Act, the Director of the National Institute of Standards and Technology shall report to the Committee on Science of the House of Representatives and the Com- mittee on Commerce, Science, and Transportation of the Senate on its efforts related to informatics, including standards harmonization, research, and technical support that relates to the work of standards development organi-

also include timetables for the promulgation of informa-1 tion standards, a description of the major challenges in 2 3 reaching the point at which these standards can be promulgated, efforts that should be taken to ensure that the 4 5 digital information is usable by scientists and researchers, and, consistent with Public Law 104-113, a description 6 7 of those actions that the National Institute of Standards and Technology could take to ensure that these standards 8 are both robust and timely. 9