

109TH CONGRESS
2D SESSION **S. 250**

AMENDMENTS

In the House of Representatives, U. S.,

July 12, 2006.

Resolved, That the bill from the Senate (S. 250) entitled “An Act to amend the Carl D. Perkins Vocational and Technical Education Act of 1998 to improve the Act”, do pass with the following

AMENDMENTS:

Strike out all after the enacting clause and insert:

1 **SECTION 1. SHORT TITLE.**

2 *This Act may be cited as the ‘Vocational and Tech-*
3 *nical Education for the Future Act’.*

4 **SEC. 2. REFERENCES.**

5 *Wherever in this Act an amendment is expressed in*
6 *terms of an amendment to or repeal of a section or other*
7 *provision, the amendment or repeal shall be considered to*
8 *be made to a section or other provision of the Carl D. Per-*
9 *kins Vocational and Technical Education Act of 1998 (20*
10 *U.S.C. 2301 et seq.).*

11 **SEC. 3. PURPOSES AND DEFINITIONS.**

12 *(a) PURPOSES.—Section 2(2) (20 U.S.C. 2301(2)) is*
13 *amended by inserting “rigorous and challenging” after “in-*
14 *tegrate”.*

1 (b) *DEFINITIONS.*—Section 3 (20 U.S.C. 2302) is
2 *amended*—

3 (1) *by striking paragraph (26) and redesign-*
4 *nating paragraphs (21) through (25) as paragraphs*
5 *(23) through (27), and paragraphs (27) through (30)*
6 *as paragraphs (29) through (32), respectively;*

7 (2) *by redesignating paragraphs (4) through (20)*
8 *as paragraphs (5) through (21), respectively, and in-*
9 *serting after paragraph (3) the following:*

10 “(4) *ARTICULATION AGREEMENT.*—The term ‘ar-

11 *ticulation agreement’ means a written commitment,*
12 *agreed upon at the State level or approved annually*
13 *and facilitated by the lead administrators of the sec-*
14 *ondary and postsecondary consortia members as de-*
15 *scribed in section 135(b)(3)(A), to provide a program*
16 *designed to provide students with a nonduplicative se-*
17 *quence of progressive achievements leading to degrees,*
18 *certificates, or credentials in a tech-prep education*
19 *program linked through credit transfer agreements.”;*

20 (3) *in paragraph (5) (as so redesignated), by in-*
21 *serting “to students (and parents, as appropriate)”*
22 *after “providing access”;*

23 (4) *in paragraph (6) (as so redesignated), by*
24 *striking “section 5206” and inserting “section 5210”;*

25 (5) *in paragraph (7) (as so redesignated)—*

(B) by inserting “rigorous and challenging” after “required”;

8 (7) in paragraph (18) (as so redesignated)—

14 (C) by inserting “current and” after “tech-
15 nology, and other”;

19 (9) by inserting after paragraph (21) (as so re-
20 designated) the following:

21 “(22) SCIENTIFICALLY BASED RESEARCH.—The
22 term ‘scientifically based research’ has the meaning
23 given that term in section 9101(37) of the Elementary
24 and Secondary Education Act of 1965 (20 U.S.C.
25 7801(37)).”;

(A) in subparagraph (C), by striking “*training and employment*” and inserting “*fields*”;

5 (B) in subparagraph (E), by striking
6 “and”;

7 (C) in subparagraph (F)—

(i) by striking “individuals with other barriers to educational achievement, including”; and

11 (ii) by striking the period and insert-
12 ing “; and”; and

18 (11) by inserting after paragraph (27) (as so re-
19 designated) the following:

20 “(28) *SUPPORTIVE SERVICES*.—The term ‘sup-
21 portive services’ means services such as transpor-
22 tation, child care, dependent care, and needs-based
23 payments, that are necessary to enable an individual
24 to participate in activities authorized under this
25 Act.”;

3 (13) in paragraph (30) (as so redesignated)—

4 (A) by inserting “of subsection (a)” after
5 “paragraph (2)”; and

11 “(A) offer a sequence of courses that—

3 SEC. 4. TRANSITION PROVISIONS.

4 *Section 4 (20 U.S.C. 2303) is amended—*

15 SEC. 5. AUTHORIZATION OF APPROPRIATIONS.

16 *Section 8 (20 U.S.C. 2307) is amended to read as fol-*
17 *lows:*

18 "SEC. 8. AUTHORIZATION OF APPROPRIATIONS.

19 “There is authorized to be appropriated to carry out
20 this Act (other than subsection (a), (b), and (c) of section
21 114, and sections 117 and 118) \$1,307,000,000 for fiscal
22 year 2006 and such sums as may be necessary for each of
23 fiscal years 2007 through 2011.”.

1 **SEC. 6. PROHIBITIONS.**

2 (a) *IN GENERAL.*—*The Carl D. Perkins Vocational
3 and Technical Education Act of 1998 (20 U.S.C. 2301 et
4 seq.) is amended by adding after section 8 the following new
5 section:*

6 **“SEC. 9. PROHIBITIONS.**

7 “(a) *LOCAL CONTROL.*—*Nothing in this Act shall be
8 construed to authorize an officer or employee of the Federal
9 government to mandate, direct, or control a State, local edu-
10 cational agency, or school’s curriculum, program of instruc-
11 tion, or allocation of State or local resources, or mandate
12 a State or any subdivision thereof to spend any funds or
13 incur any costs not paid for under this Act.*

14 “(b) *NO PRECLUSION OF OTHER ASSISTANCE.*—*Any
15 State that declines to submit an application to the Sec-
16 retary for assistance under this Act shall not be precluded
17 from applying for assistance under any other program ad-
18 ministered by the Secretary.*

19 “(c) *PROHIBITION ON REQUIRING FEDERAL APPROVAL
20 OR CERTIFICATION OF STANDARDS.*—*Notwithstanding any
21 other provision of Federal law, no State shall be required
22 to have academic and vocational and technical content or
23 student academic and vocational and technical achievement
24 standards approved or certified by the Federal government,
25 in order to receive assistance under this Act.*

1 “(d) RULE OF CONSTRUCTION.—Nothing in this sec-
2 tion shall be construed to affect the requirements under sec-
3 tion 113.”.

4 “(b) TABLE OF CONTENTS AMENDMENT.—The table of
5 contents in section 1(b) is amended by inserting after the
6 item relating to section 8 the following:

“Sec. 9. Prohibitions.”.

7 **SEC. 7. ALLOTMENT AND ALLOCATION TO STATES.**

8 “(a) ALLOTMENT FOR NATIONAL ACTIVITIES FOR
9 2006.—Section 111(a)(1) (20 U.S.C. 2321(a)(1)) is amend-
10 ed to read as follows:

11 “(1) RESERVATIONS.—From the sum appro-
12 priated under section 8 for each fiscal year, the Sec-
13 retary shall reserve—

14 “(A) 0.12 percent to carry out section 115;
15 “(B) 1.50 percent to carry out section 116,
16 of which—

17 “(i) 1.25 percent of the sum shall be
18 available to carry out section 116(b); and

19 “(ii) 0.25 percent of the sum shall be
20 available to carry out section 116(h); and

21 “(C) 0.54 percent to carry out section
22 114(d).”.

23 “(b) MINIMUM ALLOTMENTS.—Section 111(a) (20
24 U.S.C. 2321(a)) is further amended—

11 “(A) *IN GENERAL.*—No State shall receive
12 an allotment under this section for a fiscal year
13 that is less than the allotment the State received
14 for fiscal year 2005 under this section and under
15 title *II* of this Act (as such section and title were
16 in effect on the day before the date of enactment
17 of the Vocational and Technical Education for
18 the Future Act).”.

19 (c) *WITHIN STATE ALLOCATION.—Section 112 (20*
20 *U.S.C. 2322) is amended—*

21 (1) by amending subsection (a) to read as fol-
22 lows:

23 "(a) *ALLOCATION FORMULA.*—From the amount allot-
24 ted to each State under section 111 for a fiscal year, the

1 *State board (hereinafter referred to as the 'eligible agency')*

2 *shall allocate such amount as follows:*

3 “(1) *Subject to paragraph (4), not less than 88*
4 *percent shall be made available for distribution under*
5 *section 131 or 132, of which the eligible agency shall*
6 *first make available for the activities described in sec-*
7 *tion 135(b)(3) an amount equal to the amount allot-*
8 *ted in fiscal year 2005 to such eligible agency under*
9 *title II of this Act (as such title was in effect on the*
10 *day before the date of enactment of the Vocational*
11 *and Technical Education for the Future Act), reduced*
12 *by the percentage by which the amount allotted to the*
13 *State under section 111 for the fiscal year is less than*
14 *the amount allotted under such section to such State*
15 *for fiscal year 2005. Of the remainder of the 88 per-*
16 *cent, not more than 10 percent may be used in ac-*
17 *cordance with subsection (c).*

18 “(2) *Subject to paragraph (4), not more than 10*
19 *percent shall be made available to carry out State*
20 *leadership activities described in section 124, of*
21 *which—*

22 “(A) *an amount equal to not more than 1*
23 *percent of the amount allotted to the State under*
24 *section 111 for the fiscal year shall be made*
25 *available to serve individuals in State institu-*

1 *tions, such as State correctional institutions and*
2 *institutions that serve individuals with disabil-*
3 *ties; and*

4 “*(B) not less than \$60,000 and not more*
5 *than \$150,000 shall be available for services that*
6 *prepare individuals for nontraditional fields.*

7 “*(3) An amount equal to not more than 2 per-*
8 *cent, or \$250,000, whichever is greater, shall be made*
9 *available for administration of the State plan, which*
10 *may be used for the costs of—*

11 “*(A) developing the State plan;*

12 “*(B) reviewing the local plan;*

13 “*(C) monitoring and evaluating program*
14 *effectiveness;*

15 “*(D) assuring compliance with all applica-*
16 *ble Federal laws; and*

17 “*(E) providing technical assistance.*

18 “*(4) If the amount allocated for any fiscal year*
19 *under paragraph (2) shall be less than the amount al-*
20 *located under such paragraph for fiscal year 2005,*
21 *additional amounts may be made available from the*
22 *amount allocated under paragraph (1) for the pur-*
23 *poses described in paragraph (2). If such additional*
24 *amounts are made available under this paragraph,*
25 *the percentage of the total amount allotted under sec-*

1 *tion 111 that is allocated for the purposes described*
2 *in paragraph (2) shall not exceed the percentage of*
3 *the total amount allotted under section 111 for fiscal*
4 *year 2005 that was allocated under paragraph (2) for*
5 *fiscal year 2005.”; and*

6 *(2) in subsection (c)—*

7 *(A) in paragraph (1)—*

8 *(i) in subparagraph (B), by striking*
9 *the semicolon and inserting “; and”;*

10 *(ii) in subparagraph (C), by striking*
11 *“; and” and inserting a period; and*

12 *(iii) by striking subparagraph (D);*
13 *and*

14 *(B) in paragraph (2), by striking “through*
15 *(D)” and inserting “through (C)”.*

16 **SEC. 8. ACCOUNTABILITY.**

17 *(a) PURPOSE.—Section 113(a) (20 U.S.C. 2323(a)) is*
18 *amended—*

19 *(1) by striking “establish a State” and inserting*
20 *“support a State and local”; and*

21 *(2) by inserting “and its eligible recipients”*
22 *after “effectiveness of the State”.*

23 *(b) STATE PERFORMANCE MEASURES.—Section*
24 *113(b) (20 U.S.C. 2323(b)) is amended—*

25 *(1) in paragraph (2)—*

1 (A) by redesignating subparagraphs (B)
2 through (D) as subparagraphs (C) through (E),
3 respectively;

4 (B) in subparagraph (A)—

8 (ii) by inserting “of secondary students
9 that are, to the extent practicable, valid and
10 reliable and” after “indicators of perform-
11 ance”;

19 (iv) in clause (ii)—

1 *native standards for individuals with*
2 *disabilities), or"; and*

3 *(II) by striking “, or a postsec-*
4 *ondary degree or credential”;*

5 *(v) by amending clause (iii) to read as*
6 *follows:*

7 *“(iii) Student graduation rates (as de-*
8 *scribed in section 1111(b)(2)(C)(vi) of the*
9 *Elementary and Secondary Education Act*
10 *of 1965 (20 U.S.C. 6311(b)(2)(C)(vi))).”;*

11 *(vi) by redesignating clause (iv) as*
12 *clause (v) and inserting after clause (iii)*
13 *the following:*

14 *“(iv) Placement in postsecondary edu-*
15 *cation or advanced training, placement in*
16 *military service, or placement in employ-*
17 *ment.”; and*

18 *(vii) in clause (v) (as so redesignated),*
19 *by striking “training and employment” and*
20 *inserting “fields”;*

21 *(C) by inserting after subparagraph (A) the*
22 *following:*

23 *“(B) CORE INDICATORS OF PERFORMANCE*
24 *FOR POSTSECONDARY STUDENTS.—Each eligible*
25 *agency shall identify in the State plan core indi-*

1 *cators of performance of postsecondary students*
2 *that are, to the extent practicable, valid and reli-*
3 *able, and that include, at a minimum, measures*
4 *of each of the following:*

5 “(i) *Student attainment of challenging*
6 *academic and vocational and technical skill*
7 *proficiencies.*

8 “(ii) *Student retention in postsec-*
9 *ondary education, attainment of an asso-*
10 *ciate degree or postsecondary credential, or*
11 *transfer to a baccalaureate degree program.*

12 “(iii) *Placement in military service or*
13 *placement or retention in employment.*

14 “(iv) *Student participation in and*
15 *completion of vocational and technical edu-*
16 *cation programs in nontraditional fields.”;*
17 (D) *in subparagraph (C) (as so redesi-*
18 *nated), by striking “under the title” and insert-*
19 *ing “under this title”;* and

20 (E) *in subparagraph (D) (as so redesi-*
21 *nated), by inserting “vocational and technical*
22 *education” after “has developed State”;* and

23 (2) *in paragraph (3)—*

24 (A) *by amending the paragraph heading to*
25 *read as follows:*

1 “(3) *STATE LEVELS OF PERFORMANCE.*—”; and

2 (B) *in subparagraph (A)—*

3 (i) *in clause (i)—*

4 (I) *by striking “paragraph*
5 (2)(A)” *and inserting “subparagraphs*
6 (A) *and (B) of paragraph (2); and*

7 (II) *in subclause (II), by striking*
8 “*to continually*” *and all that follows*
9 *through “performance”, and inserting*
10 *“to make continuous and substantial*
11 *improvement in the academic and vo-*
12 *cational and technical achievement”;*

13 (ii) *by amending clause (v) to read as*
14 *follows:*

15 “(v) *AGREEMENT ON STATE ADJUSTED*
16 *LEVELS OF PERFORMANCE FOR SUBSE-*
17 *QUENT YEARS.*—

18 “(I) *3RD AND 4TH PROGRAM*
19 *YEARS.*—*Prior to the third program*
20 *year covered by the State plan, the*
21 *Secretary and each eligible agency*
22 *shall reach agreement on the State ad-*
23 *justed levels of performance for each of*
24 *the core indicators of performance for*
25 *the third and fourth programs years*

1 covered by the State plan, taking into
2 account the factors described in clause
3 (vi).

6 (c) LOCAL LEVELS OF PERFORMANCE.—Section
7 113(b) is further amended by adding at the end the fol-
8 lowing:

9 “(4) LOCAL LEVELS OF PERFORMANCE.—

10 “(A) LOCAL ADJUSTED LEVELS OF PER-
11 FORMANCE FOR CORE INDICATORS OF PERFORM-
12 ANCE.—

1 “(II) require the eligible recipient
2 to make continuous and substantial
3 improvement in the academic and vo-
4 cational and technical achievement of
5 vocational and technical education stu-
6 dents.

7 “(ii) *IDENTIFICATION IN THE LOCAL*
8 *PLAN.*—Each eligible recipient shall iden-
9 tify, in the local plan submitted under sec-
10 tion 134, levels of performance for each of
11 the core indicators of performance for the
12 first 2 program years covered by the local
13 plan.

14 “(iii) *AGREEMENT ON LOCAL AD-*
15 *JUSTED LEVELS OF PERFORMANCE FOR*
16 *FIRST 2 YEARS.*—The eligible agency and
17 each eligible recipient shall reach agreement
18 on the levels of performance for each of the
19 core indicators of performance, for the first
20 2 program years covered by the local plan,
21 taking into account the levels identified in
22 the local plan under clause (ii) and the fac-
23 tors described in clause (v). The levels of
24 performance agreed to under this clause
25 shall be considered to be the local adjusted

1 *level of performance for the eligible recipient*
2 *for such years and shall be incorporated*
3 *into the local plan prior to the approval of*
4 *such plan.*

5 “(iv) *AGREEMENT ON LOCAL AD-*
6 *JUSTED LEVELS OF PERFORMANCE FOR*
7 *SUBSEQUENT YEARS.—*

8 “(I) *3RD AND 4TH PROGRAM*
9 *YEARS.—Prior to the third program*
10 *year covered by the local plan, the eli-*
11 *gible agency and each eligible recipient*
12 *shall reach agreement on the local ad-*
13 *justed levels of performance for each of*
14 *the core indicators of performance for*
15 *the third and fourth program years*
16 *covered by the local plan, taking into*
17 *account the factors described in clause*
18 *(v).*

19 “(II) *5TH AND 6TH PROGRAM*
20 *YEARS.—Prior to the fifth program*
21 *year covered by the local plan, the eli-*
22 *gible agency and each eligible recipient*
23 *shall reach agreement on the local ad-*
24 *justed levels of performance for each of*
25 *the core indicators of performance for*

1 “(II) the extent to which such lev-
2 els of performance promote continuous
3 and substantial improvement on the
4 indicators of performance by such eli-
5 gible recipient.

6 “(vi) *REVISIONS.*—If unanticipated
7 circumstances arise with respect to an eligi-
8 ble recipient resulting in a significant
9 change in the factors described in clause (v),
10 the eligible recipient may request that the
11 local adjusted levels of performance agreed
12 to under clause (iii) or (iv) be revised. The
13 eligible agency shall issue objective criteria
14 and methods for making such revisions.

15 “(B) *LEVELS OF PERFORMANCE FOR ADDI-*
16 TIONAL INDICATORS.—Each eligible recipient
17 may identify in the local plan, local levels of
18 performance for any additional indicators of
19 performance. Such levels shall be considered to be
20 the local levels of performance for purposes of
21 this title.

22 “(C) *LOCAL REPORT.*—

23 “(i) *CONTENT OF REPORT.*—Each eli-
24 gible recipient that receives an allotment
25 under section 111 shall annually prepare

1 *and submit to the eligible agency a report*
2 *regarding—*

3 “*(I) the progress of such recipient*
4 *in achieving the local adjusted levels of*
5 *performance on the core indicators of*
6 *performance; and*

7 “*(II) in the case of an eligible re-*
8 *cipient that receives funds described in*
9 *section 112(a) for activities described*
10 *in section 135(b)(3), the progress in*
11 *achieving the local adjusted levels of*
12 *performance on the core indicators of*
13 *performance with respect to tech-prep*
14 *program participants.*

15 “*(ii) DATA.—Each eligible recipient*
16 *shall—*

17 “*(I) disaggregate data for each of*
18 *the indicators of performance under*
19 *section 113(b)(2) for the categories of*
20 *students enumerated under section*
21 *1111(b)(2)(C)(v)(II) of the Elementary*
22 *and Secondary Education Act of 1965*
23 *that are served under this Act; and*

24 “*(II) identify and quantify any*
25 *disparities or gaps in performance be-*

18 (d) STATE REPORT.—Section 113(c) (20 U.S.C.
19 2323(c)) is amended—

23 “(2) DATA.—Each eligible agency under this
24 subsection shall—

1 “(A) disaggregate data for each of the indicators of performance under section 113(b)(2) for the categories of students enumerated under section 1111(b)(2)(C)(v)(II) of the Elementary and Secondary Education Act of 1965 that are served under this Act; and

7 “(B) identify and quantify any disparities or gaps in performance between any such category of students and the performance of all students served by the eligible agency under the Act.

11 “(3) RULES FOR REPORTING OF DATA.—The disaggregation of data under paragraph (2) shall be required except in a case in which the number of students in a category is insufficient to yield statistically reliable information or in which the results would reveal personally identifiable information about an individual student.”; and

18 (2) in paragraph (4) (as so redesignated)—

19 (A) by striking “special populations” and inserting “each of the populations described in section 3(25) and the populations described in section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(h)(1)(C)(i))”; and

(B) by striking “have made” and inserting “has made”.

3 SEC. 9. NATIONAL ACTIVITIES.

4 (a) *PROGRAM PERFORMANCE INFORMATION*.—Section
5 114(a)(3) (20 U.S.C. 2324(a)(3)) is amended by inserting
6 “in the aggregate” after “international comparisons”.

7 (b) EVALUATION AND ASSESSMENT.—Section 114(c)
8 (20 U.S.C. 2324(c)) is amended—

“(2) INDEPENDENT ADVISORY PANEL.—The Secretary shall appoint an independent advisory panel, consisting of academic and vocational and technical education educators, administrators, experts in evaluation, research, and assessment, representatives of labor organizations, businesses, parents, guidance and counseling professionals, and other individuals with relevant expertise, to advise the Secretary on the implementation of the assessment described in paragraph (3), including the issues to be addressed and the methodology of the studies involved to ensure the assessment adheres to the highest standards of quality. The advisory panel shall transmit to the Secretary and to Congress an independent analysis of the findings and recommendations resulting from such assess-

1 ment. *The Federal Advisory Committee Act (5 U.S.C.*
2 *App.) shall not apply to the panel established under*
3 *this subsection.”;*

4 (2) *in paragraph (3)—*

5 (A) *in subparagraph (A), by inserting “the*
6 *implementation of the” after “and assessment*
7 *of”;*

8 (B) *in subparagraph (B)—*

9 (i) *by inserting “but shall not be lim-*
10 *ited to” after “paragraph (1) shall include”;*
11 (ii) *by striking clauses (i), (ii), (iv),*
12 *and (vii) and redesignating clauses (iii),*
13 *(v), (vi), and (viii) as clauses (i) through*
14 *(iv), respectively;*

15 (iii) *in clause (i) (as so redesignated),*
16 *by striking “, and academic, curricula in*
17 *vocational and technical education pro-*
18 *grams,” and inserting “education (such as*
19 *meeting State established teacher certifi-*
20 *cation or licensing requirements)”;* and

21 (iv) *in clause (ii) (as so redesi-*
22 *gnated)—*

23 (I) *by striking “and employment*
24 *outcomes” and all that follows through*
25 *“including analyses of” and inserting*

1 “and vocational and technical edu-
2 cation achievement and employment
3 outcomes of vocational and technical
4 education students, including analyses
5 of”;

6 (II) in subclause (I), by striking
7 “and tech-prep students” and inserting
8 “and students participating in the ac-
9 tivities described in section 135(b)(3)”;

10 (III) in subclause (II), by striking
11 “academic, and vocational and tech-
12 nical, education” and inserting “rig-
13 orous and challenging academic and
14 vocational and technical education, in-
15 cluding a review of the effect of inte-
16 grated rigorous and challenging aca-
17 demic and vocational and technical
18 education on the achievement of stu-
19 dents”; and

20 (IV) in subclause (III), by insert-
21 ing “, particularly those in which
22 math and science skills are critical,”
23 after “high-skill careers”; and

24 (C) in subparagraph (C)—

25 (i) in clause (i)—

10 (ii) in clause (ii), by striking “the
11 *Committee on Education and the Workforce*
12 *of the House of Representatives, the Com-*
13 *mittee on Labor and Human Resources of*
14 *the Senate,” and inserting “Congress”;*

15 (3) in paragraph (5)(A)—

16 (A) by striking “to carry out research” each
17 place it appears, and inserting “to carry out sci-
18 entifically based research”;

(B) in clause (i), by inserting “scientifically based” after “programs, including”;

21 (C) in clause (ii), by inserting “that are in-
22 tegrated with rigorous and challenging academic
23 education” after “implementation of vocational
24 and technical education programs”; and

(D) in clause (iii)(I), by inserting “and the integration of those systems with the academic education system” after “technical education systems”;

5 (4) in paragraph (6)—

6 (A) by striking:

9 and inserting:

10 “(6) *DEMONSTRATIONS AND DISSEMINATION.*—

11 *The’’; and*

12 (B) by striking subparagraph (B); and

17 (c) INCENTIVE GRANTS FOR ELIGIBLE AGENCIES.—

18 Section 114 is further a

19 following new subsection:

20 “(d) INCENTIVE GRANTS FOR ELIGIBLE AGENCIES.—

21 “(1) IN GENERAL.—From funds reserved under

22 section 111(a)(1)(C), the Secretary may award grants

23 to eligible agencies for exemplary performance in car-

24 rying out programs under this Act. Such awards

25 shall be based on an eligible agency exceeding State

1 *adjusted levels of performance established under sec-*
2 *tion 113(b) and showing sustained or significant im-*
3 *provement.*

4 “(2) *SPECIAL CONSIDERATION.*—*In awarding*
5 *these grants, the Secretary may consider—*

6 “(A) *an eligible agency’s success in effec-*
7 *tively developing connections between secondary*
8 *education and postsecondary education and*
9 *training;*

10 “(B) *an eligible agency’s integration of rig-*
11 *orous and challenging academic and technical*
12 *coursework; and*

13 “(C) *an eligible agency’s progress in having*
14 *special populations participating in vocational*
15 *and technical education meet State adjusted lev-*
16 *els of performance.*

17 “(3) *USE OF FUNDS.*—*The funds awarded to an*
18 *eligible agency under this subsection may be used to*
19 *carry out any activities authorized under section 124,*
20 *including demonstrations of innovative programs.”.*

21 **SEC. 10. OUTLYING AREAS, NATIVE AMERICAN PROGRAMS,**
22 **AND TRIBALLY CONTROLLED INSTITUTIONS.**

23 (a) *ASSISTANCE FOR THE OUTLYING AREAS.*—*Section*
24 *115 (20 U.S.C. 2325) is amended to read as follows:*

1 **“SEC. 115. ASSISTANCE FOR THE OUTLYING AREAS.**2 “(a) *OUTLYING AREAS.*—From funds reserved pursu-
3 ant to section 111(a)(1)(A), the Secretary shall—4 “(1) make a grant in the amount of \$660,000 to
5 Guam;6 “(2) make a grant in the amount of \$350,000 to
7 each of American Samoa and the Commonwealth of
8 the Northern Mariana Islands; and9 “(3) make a grant in the amount of \$160,000 to
10 the Republic of Palau.11 “(b) *REMAINDER.*—Subject to the provisions of sub-
12 section (a), the Secretary shall make a grant of the remain-
13 der of funds reserved pursuant to section 111(a)(1)(A), in
14 equal proportion, to each of Guam, American Samoa, and
15 the Commonwealth of the Northern Mariana Islands, for the
16 purpose of providing direct vocational and technical edu-
17 cational services, including—18 “(1) teacher and counselor training and retrain-
19 ing;

20 “(2) curriculum development; and

21 “(3) the improvement of vocational and technical
22 education and training programs in secondary
23 schools and institutions of higher education, or im-
24 proving cooperative education programs involving
25 both secondary schools and institutions of higher edu-
26 cation.

1 “(c) *RESTRICTION*.—*The Republic of Palau shall cease*
2 *to be eligible to receive funding under this section upon en-*
3 *tering into an agreement for extension of United States edu-*
4 *cational assistance under the Compact of Free Association*
5 *after the date of enactment of the Vocational and Technical*
6 *Education for the Future Act.*.”

7 (b) *NATIVE AMERICAN PROGRAM*.—*Section 116 (20*
8 *U.S.C. 2326) is amended—*

9 (1) *in subsection (a), by inserting a period at the*
10 *end of paragraph (5); and*

11 (2) *in subsection (b)—*

12 (A) *in paragraph (1), by striking “sub-*
13 *section (d)” and inserting “subsection (c); and*

14 (B) *in paragraph (2), by striking “(other*
15 *than in subsection (i)).”*

16 (c) *TRIBALLY CONTROLLED INSTITUTIONS*.—*Section*
17 *117 (20 U.S.C. 2327) is amended—*

18 (1) *by amending subsection (b) to read as fol-*
19 *lows:*

20 “(b) *USES OF GRANTS*.—*Amounts made available*
21 *under this section shall be used for vocational and technical*
22 *education programs for Indian students and for institu-*
23 *tional support costs of the grant, including the expenses de-*
24 *scribed in subsection (e).”;*

1 (2) in subsection (c), by inserting after para-
2 graph (2) the following:

3 “(3) *INDIRECT COSTS.*—Notwithstanding any
4 other provision of law or regulation, the Secretary
5 shall not require the use of a restricted indirect cost
6 rate for grants issued under this section.”;

7 (3) by striking subsection (g) and redesignating
8 subsections (h) and (i) as subsections (g) and (h), re-
9 spectively; and

10 (4) in subsection (h) (as so redesignated)—

(B) by striking “the 4 succeeding fiscal years” and inserting “fiscal years 2006 through 2011”.

16 (d) OCCUPATIONAL AND EMPLOYMENT INFORMATION
17 TION.—Section 118 (20 U.S.C. 2328) is amended—

18 (1) by amending subsection (b) to read as fol-
19 lows:

20 "(b) STATE LEVEL ACTIVITIES.—

21 “(1) DESIGNATED ENTITY.—In order for a State
22 to receive a grant under this section, the eligible agen-
23 cy and the Governor of the State shall jointly des-
24 ignate an entity in the State responsible for con-
25 ducting the activities in this subsection.

1 “(2) *APPLICATION*.—*The jointly designated agency*
2 *shall submit an application to the Secretary at the*
3 *same time the State submits its state plan under sec-*
4 *tion 122. The application shall be in such a manner*
5 *and be accompanied by such information as the Sec-*
6 *retary may reasonably require. At a minimum, the*
7 *application shall describe how the jointly designated*
8 *agency will assist the eligible agency in meeting its*
9 *adjusted levels of performance under section 113(b).*

10 “(3) *ACTIVITIES*.—*The jointly designated agency*
11 *shall conduct activities—*

12 “(A) *to provide support for career guidance*
13 *and academic counseling programs designed to*
14 *promote improved career and education decision*
15 *making by students (and parents, as appro-*
16 *priate) regarding education and training options*
17 *and preparations for high skill, high wage occu-*
18 *pations;*

19 “(B) *to make available to students, parents,*
20 *teachers, administrators, and counselors, and*
21 *improve accessibility to, information and plan-*
22 *ning resources that relate academic and voca-*
23 *tional and technical educational preparation to*
24 *career goals and expectations;*

1 “(C) to equip teachers, administrators, and
2 counselors with the knowledge, skills, and occu-
3 pational information needed to assist students
4 and parents with educational and other postsec-
5 ondary opportunities and education financing;

6 “(D) to assist appropriate State entities in
7 tailoring resources and training for use by such
8 entities;

9 “(E) to improve coordination and commu-
10 nication among administrators and planners of
11 programs authorized by this Act and by section
12 15 of the Wagner-Peyser Act (29 U.S.C. 49l-2)
13 at the Federal, State, and local levels to ensure
14 nonduplication of efforts and the appropriate use
15 of shared information and data; and

16 “(F) to provide ongoing means for cus-
17 tomers, such as students and parents, to provide
18 comments and feedback on products and services
19 and to update resources, as appropriate, to better
20 meet customer requirements.”;

21 (2) in subsection (e)(1), by striking “an identi-
22 fication” and inserting “a description”; and

23 (3) in subsection (f), by striking “1999 through
24 2003” and inserting “2006 through 2011”.

1 **SEC. 11. STATE ADMINISTRATION.**

2 Section 121 (20 U.S.C. 2341) is amended to read as
3 follows:

4 **“SEC. 121. STATE ADMINISTRATION.**

5 “(a) *ELIGIBLE AGENCY RESPONSIBILITIES.*—The re-
6 sponsibilities of an eligible agency under this title shall in-
7 clude—

8 “(1) coordination of the development, submis-
9 sion, and implementation of the State plan, and the
10 evaluation of the program, services, and activities as-
11 sisted under this title, including preparation for non-
12 traditional fields;

13 “(2) consultation with the Governor and appro-
14 priate agencies, groups, and individuals including
15 parents, students, teachers, representatives of busi-
16 nesses, labor organizations, eligible recipients, State
17 and local officials, and local program administrators,
18 involved in the planning, administration, evaluation,
19 and coordination of programs funded under this title;

20 “(3) convening and meeting as an eligible agen-
21 cy (consistent with State law and procedure for the
22 conduct of such meetings) at such time as the eligible
23 agency determines necessary to carry out the eligible
24 agency’s responsibilities under this title, but not less
25 than four times annually; and

1 “(4) the adoption of such procedures as the eligi-
2 ble agency considers necessary to—

3 “(A) implement State level coordination
4 with the activities undertaken by the State
5 boards under section 111 of Public Law 105–
6 220; and

7 “(B) make available to the service delivery
8 system under section 121 of Public Law 105–220
9 within the State a listing of all school dropout,
10 postsecondary, and adult programs assisted
11 under this title.

12 “(b) *EXCEPTION*.—Except with respect to the respon-
13 sibilities set forth in subsection (a), the eligible agency may
14 delegate any of the other responsibilities of the eligible agen-
15 cy that involve the administration, operation, supervision
16 of activities assisted under this title, in whole or in part,
17 to one or more appropriate State agencies.”.

18 **SEC. 12. STATE PLAN.**

19 Section 122 (20 U.S.C. 2342) is amended—

20 (1) in subsection (a)—

21 (A) in paragraph (1), by striking “5-year
22 period” and inserting “6-year period”;

23 (B) in paragraph (2)(B), by striking “5
24 year State plan” and inserting “6-year period”;
25 and

15 (3) in subsection (c)—

16 (A) in paragraph (1)—

17 (i) by redesignating subparagraphs (A)
18 through (D) as subparagraphs (B) through
19 (E), respectively, and inserting before such
20 subparagraphs (as so redesignated) the fol-
21 lowing:

22 “(A) the development of model sequences of
23 courses for vocational and technical content
24 areas that—

1 “(i) incorporate both secondary and
2 postsecondary education elements;

3 “(ii) include rigorous and challenging
4 academic content and vocational and tech-
5 nical content in a coordinated, nonduplica-
6 tive progression of courses that align sec-
7 ondary education with postsecondary edu-
8 cation to adequately prepare students to
9 succeed in postsecondary education;

10 “(iii) lead to a postsecondary 1-year
11 certificate, associate or baccalaureate degree,
12 or a proficiency credential in conjunction
13 with a secondary school diploma; and

14 “(iv) may be adopted by local edu-
15 cational agencies and postsecondary institu-
16 tions to be offered as an option to students
17 (and their parents as appropriate), when
18 choosing future coursework;”;

19 (ii) in subparagraph (B) (as so redes-
20 ignated), by inserting “and how the eligible
21 agency will distribute information identi-
22 fying eligible recipients that offer elements
23 of the model sequences of courses” before the
24 semicolon;

10 (iv) in subparagraph (D) (as so redesignated)—
11

(I) by inserting “, both academi-
cally and technically,” after “stu-
dents”; and

(II) by striking “; and” and inserting “, and how participating students will be made aware of such opportunities;”;

19 (v) in subparagraph (E) (as so redesignated), by inserting “aligned with rigorous
20 and challenging academic content” before
21 the semicolon; and
22

23 (vi) by inserting after subparagraph
24 (E) (as so redesignated) the following:

1 “(F) the process through which the eligible
2 agency will develop the secondary or postsec-
3 ondary elements of the model sequences of courses
4 described in subparagraph (A);

5 “(G) the role that any eligible recipients
6 successfully implementing the activities described
7 in section 135(b)(3) will play in assisting other
8 eligible recipients in establishing agreements and
9 plans for coordinating the offering of model se-
10 quences of courses to students at both the sec-
11 ondary and postsecondary levels;

12 “(H) how funds will be used effectively to
13 link secondary and postsecondary academic and
14 vocational and technical education in a manner
15 that increases student academic and vocational
16 and technical achievement; and

17 “(I) how the eligible agency will report the
18 integration of rigorous and challenging aca-
19 demics in vocational and technical education
20 programs in order to adequately evaluate the
21 quality of such integration;”;

22 (B) by amending paragraph (2) to read as
23 follows:

24 “(2) describes how comprehensive professional de-
25 velopment (including initial teacher preparation and

1 activities that support recruitment) for vocational
2 and technical, academic, guidance, and administrative
3 personnel will be provided, especially professional
4 development that—

5 “(A) promotes the integration of rigorous
6 and challenging academic and vocational and
7 technical education curriculum development;

8 “(B) increases the percentage of teachers
9 that meet teacher certification or licensing re-
10 quirements;

11 “(C) increases the academic and industry
12 knowledge of vocational and technical education
13 teachers; and

14 “(D) encourages applied learning that con-
15 tributes to the academic and vocational and tech-
16 nical knowledge of the student;”;

17 (C) in paragraph (3), by inserting “aca-
18 demic and vocational and technical” after “par-
19 ents;”;

20 (D) in paragraph (5)(A)—

21 (i) by inserting “(especially as per-
22 taining to math, science, and technology)”
23 after “academic and technical skills”; and

24 (ii) by striking “core academic, and
25 vocational and technical, subjects” and in-

1 *serting “core academic subjects (as defined*
2 *in section 9101(11) of the Elementary and*
3 *Secondary Education Act of 1965 (20*
4 *U.S.C. 7801(11))), and vocational and tech-*
5 *nical subjects”;*

6 *(E) in paragraph (11), by inserting “and*
7 *technology” after “equipment”;*

8 *(F) by striking paragraph (19) and redesign-*
9 *nating paragraphs (12) through (18) as para-*
10 *graphs (13) through (19), respectively;*

11 *(G) by inserting after paragraph (11) the*
12 *following:*

13 *“(12) describes how the eligible agency will en-*
14 *sure that any entity in the State that purchases*
15 *equipment with funds under this Act will dispose of*
16 *that equipment in such a manner as to ensure that*
17 *any personally identifiable information contained in*
18 *that equipment will be totally destroyed prior to, or*
19 *as part of, the disposition”;*

20 *(H) in paragraph (18) (as so redesignated),*
21 *by striking “training and employment” and in-*
22 *serting “fields”; and*

23 *(I) by redesignating paragraphs (20) and*
24 *(21) as paragraphs (22) and (23), respectively,*

1 *and inserting after paragraph (19) (as so redes-*
2 *gnated) the following:*

3 *“(20) describes how the eligible agency will*
4 *award grants, on a competitive basis or on the basis*
5 *of a formula determined by the eligible agency, using*
6 *funds described in section 112 (a) (1) for activities*
7 *described in section 135(b)(3);*

8 *“(21) describes how the eligible agency will carry*
9 *out measurable, sustainable, and coordinated tech-*
10 *prep activities in the State (as described in section*
11 *135(b)(3)), with funds allocated under section 112(a),*
12 *that are developed in consultation with the entities*
13 *described in subsection (b)(1) and that effectively pre-*
14 *pare students for post-secondary education or employ-*
15 *ment in high-demand occupations through a seamless*
16 *program of study consisting of appropriate advanced*
17 *academic and technical courses that include a min-*
18 *imum of 2 years of secondary school preceding grad-*
19 *uation and a minimum of 2 years of higher education*
20 *or an apprenticeship program of at least 2 years fol-*
21 *lowing secondary instruction;”; and*

22 *(4) by striking subsections (d) and (f) and redes-*
23 *ignating subsection (e) as subsection (d).*

1 **SEC. 13. IMPROVEMENT PLANS.**

2 Section 123 (20 U.S.C. 2343) is amended to read as
3 follows:

4 **“SEC. 123. IMPROVEMENT PLANS.**5 “(a) *STATE PROGRAM IMPROVEMENT.*—

6 “(1) *PLAN.*—If a State fails to meet the agreed
7 upon State adjusted levels of performance required
8 under section 113(b)(3), the eligible agency shall de-
9 velop and implement a program improvement plan
10 (with special consideration to performance gaps iden-
11 tified under section 113(c)(2)) in consultation with
12 the appropriate agencies, individuals, and organiza-
13 tions for the first program year succeeding the pro-
14 gram year in which the eligible agency failed to meet
15 the State adjusted levels of performance, in order to
16 avoid a sanction under paragraph (3).

17 “(2) *TECHNICAL ASSISTANCE.*—If the Secretary
18 determines that an eligible agency is not properly im-
19 plementing the eligible agency’s responsibilities under
20 section 122, or is not making substantial progress in
21 meeting the purposes of this Act, based on the State’s
22 adjusted levels of performance, the Secretary shall
23 work with the eligible agency to implement improve-
24 ment activities consistent with the requirements of
25 this Act.

26 “(3) *SUBSEQUENT ACTION.*—

1 “(A) *IN GENERAL.*—If an eligible agency
2 fails to meet the State adjusted levels of perform-
3 ance and the purposes of this Act, has not imple-
4 mented an improvement plan as described in
5 paragraph (1), has shown no improvement with-
6 in 1 year after implementing an improvement
7 plan as described in paragraph (1), or has failed
8 to meet the State adjusted levels of performance
9 and the purposes of this Act for 2 or more con-
10 secutive years, the Secretary may, after notice
11 and opportunity for a hearing, withhold from
12 the eligible agency all, or a portion of, the eligi-
13 ble agency’s allotment under this title.

14 “(B) *WAIVER FOR EXCEPTIONAL CIR-
15 CUMSTANCES.*—The Secretary may waive the
16 sanction in subparagraph (A) due to exceptional
17 or uncontrollable circumstances, such as a nat-
18 ural disaster or a precipitous and unforeseen de-
19 cline in the financial resources of the State.

20 “(4) *FUNDS RESULTING FROM REDUCED ALLOT-
21 MENTS.*—

22 “(A) *IN GENERAL.*—The Secretary shall use
23 funds withheld under paragraph (3) for a State
24 served by an eligible agency, to provide (through

1 *alternative arrangements) services and activities*
2 *within the State to meet the purposes of this Act.*

3 “*(B) REDISTRIBUTION.*—*If the Secretary*
4 *cannot satisfactorily use funds withheld under*
5 *paragraph (3), then the amount of funds re-*
6 *tained by the Secretary as a result of a reduction*
7 *in an allotment made under paragraph (3) shall*
8 *be redistributed to other eligible agencies in ac-*
9 *cordance with section 111.*

10 “*(b) LOCAL PROGRAM IMPROVEMENT.*—

11 “*(1) LOCAL EVALUATION.*—*Each eligible agency*
12 *shall evaluate annually, using the local adjusted levels*
13 *of performance described in section 113(b)(4), the vo-*
14 *cational and technical education activities of each eli-*
15 *gible recipient receiving funds under this title.*

16 “*(2) PLAN.*—

17 “*(A) IN GENERAL.*—*If, after reviewing the*
18 *evaluation, the eligible agency determines that*
19 *an eligible recipient is not making substantial*
20 *progress in achieving the local adjusted levels of*
21 *performance, or that an eligible recipient dem-*
22 *onstrates under section 113(b)(4)(C) persistent or*
23 *a widening of performance gaps between mul-*
24 *tiple categories of students served by the eligible*
25 *recipient in comparison to all students in the*

1 *State served under the Act, the eligible agency*
2 *shall—*

3 “(i) *conduct an assessment of the edu-*
4 *cational needs that the eligible recipient*
5 *shall address to overcome local performance*
6 *deficiencies;*

7 “(ii) *enter into an improvement plan*
8 *agreement with an eligible recipient based*
9 *on the results of the assessment, for the first*
10 *program year succeeding the program year*
11 *in which the eligible recipient failed to meet*
12 *the local adjusted levels of performance,*
13 *which plan shall demonstrate how the local*
14 *performance deficiencies will be corrected*
15 *and include strategies for professional devel-*
16 *opment and instructional and other pro-*
17 *grammatic innovations of demonstrated ef-*
18 *fectiveness, giving special consideration to*
19 *performance gaps identified under section*
20 *113(b)(4)(C); and*

21 “(iii) *conduct regular evaluations of*
22 *the progress being made toward reaching*
23 *the local adjusted levels of performance as*
24 *described in section 113(b)(4) and progress*
25 *on implementing the improvement plan.*

1 “(B) *CONSULTATION*.—The eligible agency
2 shall conduct the activities described in para-
3 graph (2) in consultation with teachers, parents,
4 other school staff, appropriate agencies, and
5 other appropriate individuals and organizations.

6 “(3) *TECHNICAL ASSISTANCE*.—If the eligible
7 agency determines that an eligible recipient is not
8 properly implementing the eligible recipient’s respon-
9 sibilities under section 134, or is not making substan-
10 tial progress in meeting the purpose of this Act, based
11 on the local adjusted levels of performance, the eligible
12 agency shall provide technical assistance to the eligi-
13 ble recipient to assist such recipient in carrying out
14 the improvement activities consistent with the re-
15 quirements of this Act.

16 “(4) *SUBSEQUENT ACTION*.—

17 “(A) *IN GENERAL*.—If an eligible recipient
18 fails to meet the local adjusted levels of perform-
19 ance as described in section 113(b)(4) and the
20 purposes of this Act, has not implemented an im-
21 provement plan as described in paragraph (2),
22 has shown no improvement within 1 year after
23 implementing an improvement plan as described
24 in paragraph (2), or has failed to meet the local
25 adjusted levels of performance and the purposes

1 *of this Act for 2 or more consecutive years, the*
2 *eligible agency may, after notice and oppor-*
3 *tunity for a hearing, withhold from the eligible*
4 *recipient all, or a portion of, the eligible recipi-*
5 *ent's allotment under this title.*

6 “*(B) WAIVER FOR EXCEPTIONAL CIR-*
7 *CUMSTANCES.—The eligible agency may waive*
8 *the sanction under this paragraph due to excep-*
9 *tional or uncontrollable circumstances such as a*
10 *natural disaster or a precipitous and unforeseen*
11 *decline in the financial resources of the State.*

12 “*(5) FUNDS RESULTING FROM REDUCED ALLOT-*
13 *MENTS.—The eligible agency shall use funds withheld*
14 *under paragraph (4) to continue to provide (through*
15 *alternative arrangements) services and activities in*
16 *the area served by such recipient to meet the purpose*
17 *of this Act.”.*

18 **SEC. 14. STATE LEADERSHIP ACTIVITIES.**

19 *Section 124 (20 U.S.C. 2344) is amended—*

20 *(1) in subsection (b)—*

21 *(A) in paragraph (1), by striking “learn-*
22 *ing” and inserting “education”;*

23 *(B) in paragraph (2)—*

24 *(i) by inserting “, and the required*
25 *math and science education,” after “use of*

1 *technology in vocational and technical edu-*
2 *cation"; and*

3 *(ii) in subparagraph (B)—*

4 *(I) by inserting "(including the*
5 *math and science knowledge that pro-*
6 *vides a strong basis for such skills)"*
7 *after "technical skills"; and*

8 *(II) by striking "and tele-*
9 *communications field" and inserting*
10 *"fields, including nontraditional*
11 *fields";*

12 *(C) in paragraph (3)—*

13 *(i) by inserting "at the secondary and*
14 *postsecondary levels" after "academic, guid-*
15 *ance, and administrative personnel";*

16 *(ii) by redesignating subparagraphs*
17 *(A) through (D) as subparagraphs (C)*
18 *through (F), respectively, and inserting be-*
19 *fore such subparagraphs (as so redesi-*
20 *gnated) the following:*

21 *"(A) will provide inservice and preservice*
22 *training for vocational and technical education*
23 *teachers in the integration and use of rigorous*
24 *and challenging academics with vocational and*
25 *technical subjects;*

1 “(B) are high quality, sustained, intensive,
2 and classroom-focused in order to have a positive
3 and lasting impact on classroom instruction and
4 the teacher’s performance in the classroom, and
5 are not 1-day or short-term workshops or con-
6 ferences;”;

7 (iii) in subparagraph (C) (as so redes-
8 ignated)—

9 (I) by inserting “scientifically
10 based” after “based on”; and
11 (II) by striking “; and” and in-
12 serting a semicolon;

13 (iv) in subparagraph (D) (as so redes-
14 ignated), by striking “assist students in
15 meeting” and inserting “improve student
16 achievement in order to meet”; and

17 (v) by amending subparagraph (E) (as
18 so redesignated) to read as follows:

19 “(E) will support education programs for
20 teachers of vocational and technical education in
21 public schools and other public school personnel
22 who are involved in the direct delivery of edu-
23 cational services to vocational and technical edu-
24 cation students to ensure that teachers and per-
25 sonnel—

1 “(i) stay current with the needs, expec-
2 tations, and methods of industry;

3 “(ii) meet teacher certification or li-
4 censing requirements, especially in core aca-
5 demic subjects as defined in section
6 9101(11) of the Elementary and Secondary
7 Education Act of 1965 (20 U.S.C.
8 7801(11));

9 “(iii) effectively develop integrated rig-
10 orous and challenging academic and voca-
11 tional and technical education curriculum;

12 “(iv) develop a high level of academic
13 and industry knowledge and skills necessary
14 to provide effective instruction in vocational
15 and technical education; and

16 “(v) effectively use applied learning
17 that contributes to the academic and voca-
18 tional and technical knowledge of the stu-
19 dent; and”;

20 (D) in paragraph (4), by striking “integra-
21 tion of academics” and all that follows through
22 “core academic,” and inserting “provision of rig-
23 orous and challenging academics that are inte-
24 grated with vocational and technical education
25 to ensure achievement in the core academic sub-

1 *jects (as defined in section 9101(11) of the Ele-*
2 *mentary and Secondary Education Act of 1965*
3 *(20 U.S.C. 7801(11))),”;*

4 *(E) in paragraph (5), by striking “training*
5 *and employment” and inserting “fields”;*

6 *(F) in paragraph (6), by inserting “and*
7 *complete a model sequence of courses, as de-*
8 *scribed in section 122(c)(1)(A)” after “technical*
9 *skills”;*

10 *(G) in paragraph (7), by striking “; and”*
11 *and inserting a semicolon;*

12 *(H) in paragraph (8), by striking the pe-*
13 *riod and inserting “; and”; and*

14 *(I) by inserting after paragraph (8) the fol-*
15 *lowing:*

16 *“(9) technical assistance for eligible recipients.”;*

17 *and*

18 *(2) in subsection (c)—*

19 *(A) by striking paragraph (1), and redesign-*
20 *nating paragraphs (2) through (10) as para-*
21 *graphs (1) through (9), respectively, and para-*
22 *graphs (11) and paragraphs (13) and (14), re-*
23 *spectively;*

24 *(B) in paragraph (9) (as so redesignated),*
25 *by inserting “that prepare individuals academi-*

1 *cally and technically for current and emerging*
2 *occupations in demand” after “education*
3 *courses”;* and

4 (C) by inserting after paragraph (9) (as so
5 redesignated) the following:

6 “(10) awarding incentive grants to eligible re-
7 cipients for exemplary performance in carrying out
8 programs under this Act, which awards shall be based
9 on—

10 “(A) eligible recipients exceeding chal-
11 lenging performance measures established under
12 section 113(b) in a manner that reflects sus-
13 tained or significant improvement;

14 “(B) eligible recipients effectively developing
15 connections between secondary education and
16 postsecondary education and training;

17 “(C) the adoption and integration of rig-
18 orous and challenging academic and technical
19 coursework;

20 “(D) an eligible recipient’s progress in hav-
21 ing special populations participating in voca-
22 tional and technical education programs meet
23 local adjusted levels of performance; or

1 “(E) other factors relating to the perform-
2 ance of the eligible recipient under this Act as
3 the eligible agency determines are appropriate;
4 “(11) providing for activities to support entre-
5 preneurship education and training;
6 “(12) support for initiatives to facilitate the
7 transition of sub-baccalaureate career and technical
8 education students into baccalaureate degree pro-
9 grams, including—
10 “(A) statewide articulation agreements be-
11 tween sub-baccalaureate degree granting career
12 and technical postsecondary educational institu-
13 tions and baccalaureate degree granting post-sec-
14 ondary educational institutions;
15 “(B) postsecondary dual and concurrent en-
16 rollment program;
17 “(C) academic and financial aid coun-
18 seling; and
19 “(D) other initiatives to—
20 “(i) encourage the pursuit of a baccalaureate degree; and
21 “(ii) overcome barriers to participa-
22 tion in baccalaureate degree programs, in-
23 cluding geographic and other barriers af-

1 fecting rural students and special popu-
2 lations;”.

3 **SEC. 15. DISTRIBUTION OF FUNDS TO SECONDARY SCHOOL**

4 **PROGRAMS.**

5 Section 131 (20 U.S.C. 2351) is amended—

6 (1) by striking subsection (a) and redesignating
7 subsections (b) through (i) as subsections (a) through
8 (h), respectively;

9 (2) in subsection (a) (as so redesignated)—

10 (A) in the subsection heading, by striking
11 “Special” and “for Succeeding Fiscal Years”;
12 and

13 (B) by striking “for fiscal year 2000 and
14 succeeding fiscal years”; and

15 (3) in subsection (b) (as so redesignated)—

16 (A) by striking “subsection (b)” and insert-
17 ing “subsection (a)”; and

18 (B) by striking “(42 U.S.C. 9902(2))” and
19 inserting “(42 U.S.C. 9902(2))”.

20 **SEC. 16. ELIMINATION OF REDISTRIBUTION RULE.**

21 Section 133 (20 U.S.C. 2353) is amended by striking
22 subsection (b) and redesignating subsections (c) and (d) as
23 subsections (b) and (c), respectively.

1 **SEC. 17. LOCAL PLAN FOR VOCATIONAL AND TECHNICAL**2 **EDUCATION PROGRAMS.**3 *Section 134(b) (20 U.S.C. 2354(b)) is amended—*4 *(1) in paragraph (2), by inserting “and local”*5 *after “State”;*6 *(2) in paragraph (3)—*7 *(A) by redesignating subparagraphs (A)*8 *through (C) as subparagraphs (B) through (D),*9 *respectively, and inserting before such subpara-*10 *graphs the following:*11 *“(A) offer the appropriate courses of at least*
12 *one of the model sequences of courses described in*
13 *section 124(c)(1), as appropriate to the eligible*
14 *recipient responsible for that element of the se-*
15 *quence;”;*16 *(B) in subparagraph (B) (as so redesign-*
17 *ated)—*18 *(i) by inserting “rigorous and chal-*
19 *lenging” after “integration of”; and*20 *(ii) by inserting “subjects (as defined*
21 *by section 9101(11) of the Elementary and*
22 *Secondary Education Act of 1965 (20*
23 *U.S.C. 7801(11)))” after “core academic”;*24 *and*

(C) in subparagraph (D) (as so redesignated), by inserting “rigorous and” after “taught to the same”;

7 “(4) describe how comprehensive professional de-
8 velopment (including initial teacher preparation) for
9 vocational and technical, academic, guidance, and
10 administrative personnel will be provided that pro-
11 motes the integration of rigorous and challenging aca-
12 demic and technical education (including curriculum
13 development);”;

14 (4) in paragraph (5) (as so redesignated)—

15 (A) by inserting "academic and vocational
16 and technical" after "students,"; and

17 (B) by inserting “(including the eligible re-
18 cipients that offer elements of the model sequence
19 of courses)” after “such individuals and enti-
20 ties”; and

21 (5) in paragraph (8) (as so redesignated)—

22 (A) in subparagraph (A), by striking “;
23 and” and inserting a semicolon;

24 (B) in subparagraph (B), by inserting
25 "and" after the semicolon; and

3 “(C) will provide activities to prepare spe-
4 cial populations, including single parents and
5 displaced homemakers, for high skill, high wage
6 occupations that will lead to self-sufficiency;”.

7 SEC. 18. LOCAL USE OF FUNDS.

8 *Section 135 (20 U.S.C. 2355) is amended—*

9 (1) in subsection (b)—

18 (B) by striking paragraph (8);

19 (C) by redesignating paragraphs (2)
20 through (7) as paragraphs (4) through (9), re-
21 spectively, and inserting after paragraph (1) the
22 following:

23 “(2) link secondary vocational and technical
24 education and postsecondary vocational and technical
25 education, including offering model sequences of

1 courses and implementing tech-prep programs con-
2 sistent with the activities described in paragraph (3);

3 “(3) support tech-prep programs (if the eligible
4 recipient receives the funds from the eligible agency
5 under section 112(a)(1)) that—

6 “(A) are carried out under an articulation
7 agreement between the participants in a consor-
8 tium, which shall include—

9 “(i) a local educational agency, an in-
10 termediate educational agency or area voca-
11 tional and technical education school serv-
12 ing secondary school students, or a sec-
13 ondary school funded by the Bureau of In-
14 dian Affairs; and

15 “(ii)(I) a nonprofit institution of high-
16 er education that offers—

17 “(aa) a 2- or 4-year degree
18 program, or a 2-year certificate
19 program, and is qualified as an
20 institution of higher education
21 pursuant to section 102 of the
22 Higher Education Act of 1965 (20
23 U.S.C. 1002) (except those institu-
24 tions described in section
25 102(a)(1)(C) of such Act), includ-

1 *to a default management plan required by*
2 *the Secretary,*

3 *and may include nonprofit organizations that*
4 *provide eligible recipients with technology and*
5 *programs to enhance math and science skills,*
6 *employers, and labor organizations;*

7 *“(B) consist of a minimum of 2 years of*
8 *secondary school preceding graduation and a*
9 *minimum of 2 years of higher education, or an*
10 *apprenticeship program of at least 2 years, fol-*
11 *lowing secondary instruction;*

12 *“(C) meet academic standards developed by*
13 *the State, including standards developed under*
14 *section 1111 of the Elementary and Secondary*
15 *Education Act of 1965 (20 U.S.C. 6311) for sec-*
16 *ondary students, and support proficiency in*
17 *mathematics, science, reading, writing, commu-*
18 *nications, and technologies;*

19 *“(D) are comprised of model sequences of*
20 *courses that integrate rigorous and challenging*
21 *academics and vocational and technical edu-*
22 *cation;*

23 *“(E) provide technical preparation in a ca-*
24 *reer field such as engineering technology; applied*
25 *science; a mechanical, industrial, or practical*

1 *art or trade; agriculture; health occupations;*
2 *business; applied economics; advanced manufac-*
3 *turing; or other high-skill, high-wage, high-de-*
4 *mand occupations as determined by the State;*

5 “*(F) use, if appropriate and available,*
6 *work-based or worksite learning in conjunction*
7 *with academic and vocational and technical edu-*
8 *cation;*

9 “*(G) use educational technology and dis-*
10 *distance learning, as appropriate, to involve all the*
11 *consortium partners more fully in the develop-*
12 *ment and operation of programs;*

13 “*(H) facilitate and promote close working*
14 *relationships among eligible recipients to ensure*
15 *that programs within a geographic area are*
16 *closely integrated with tech-prep program activi-*
17 *ties;*

18 “*(I) are sustainable and use performance*
19 *indicator data, described in section 113, to in-*
20 *form program quality;*

21 “*(J) include academic and career coun-*
22 *seling for participants that provides information*
23 *to students (and parents, as appropriate) regard-*
24 *ing tech-prep programs and supports student*
25 *progress in completing tech-prep programs;*

1 “(K) include in-service training for teachers

2 that—

3 “(i) provides for joint training for
4 teachers in tech-prep programs; and

5 “(ii) is designed to ensure that teachers
6 and administrators stay current with the
7 needs, expectations, and methods of business
8 and all aspects of an industry; and

9 “(L) provide students with transferable
10 credit between the consortium members, as de-
11 scribed in subparagraph (A), and may include
12 programs that allow secondary programs to be
13 co-located on postsecondary campuses;”;

14 (D) in paragraph (5) (as so redesignated)—

15 (i) by inserting “, and the related
16 math and science education” after “use of
17 technology in vocational and technical edu-
18 cation”;

19 (ii) in subparagraph (B)—

20 (I) by inserting “(including the
21 math and science knowledge that pro-
22 vides a strong basis for such skills)”
23 after “technical skills”; and

(II) by striking “and telecommunications field” and inserting “fields”; and

(iii) in subparagraph (C)—

(I) by striking “work” and inserting “collaborate”; and

(II) by inserting “that improve the math and science knowledge of students” after “mentoring programs”;

(E) in paragraph (6) (as so redesignated)—

(i) by striking “teachers,” and inserting “secondary and postsecondary teachers, instructors”; and

(ii) in subparagraph (A), by striking “in effective teaching skills based on research” and inserting “in effective integration of rigorous and challenging academic and vocational and technical education, in effective teaching skills based on scientifically based research”; and

(F) by inserting after paragraph (9) (as so redesignated) the following:

“(10) provide activities to prepare special populations, including single parents and displaced home-

1 makers, for high skill, high wage occupations that will
2 lead to self sufficiency.”; and

3 (2) in subsection (c)—

4 (A) in paragraph (2), by inserting “, re-
5 garding the range of postsecondary options
6 available, including for adult students who are
7 changing careers or updating skills” before the
8 semicolon;

9 (B) in paragraph (5), by inserting “, in-
10 cluding the establishment and operation of spe-
11 cial arrangements with industry partners that
12 allow qualified industry professionals to serve as
13 faculty in postsecondary programs” before the
14 semicolon;

15 (C) in paragraph (8), by striking “aides”
16 and inserting “aids and publications”;

17 (D) in paragraph (9), by inserting “that
18 address the integration of academic and voca-
19 tional and technical education and” after
20 “teacher preparation programs”;

21 (E) by redesignating paragraphs (10)
22 through (14) as paragraphs (12) through (16),
23 and paragraph (15) as paragraph (20), respec-
24 tively, and inserting after paragraph (9) the fol-
25 lowing:

1 “(10) to develop and expand postsecondary pro-
2 gram offerings that are accessible by students, includ-
3 ing the use of distance education;

4 “(11) to provide activities to support entrepre-
5 neurship education and training;”;

6 (F) in paragraph (12) (as so redesignated),
7 by inserting “, including development of new
8 proposed model sequences of courses for consider-
9 ation by the eligible agency and courses that pre-
10 pare individuals academically and technically
11 for current and emerging occupations that are in
12 demand, and dual enrollment opportunities by
13 which secondary vocational and technical edu-
14 cation students could obtain postsecondary credit
15 to count towards an associate or baccalaureate
16 degree” before the semicolon;

17 (G) by amending paragraph (16) (as so re-
18 designated) to read as follows:

19 “(16) to support training in nontraditional
20 fields;” and

21 (H) by inserting after paragraph (16) (as
22 so redesignated) the following:

23 “(17) to provide accurate information relating to
24 the availability of supportive services available in an

1 area served by the eligible recipient, and referral to
2 such services, as appropriate;

3 “(18) to support the activities described in sub-
4 section (b)(3);

5 “(19) for programs that assist in the training of
6 automotive technicians in diesel retrofitting, hybrid,
7 hydrogen, and alternative fuel automotive tech-
8 nologies; and”.

9 **SEC. 19. REPEAL OF TECH-PREP EDUCATION ACT.**

10 Title II (20 U.S.C. 2071 et seq.) is repealed.

11 **SEC. 20. GENERAL PROVISIONS.**

12 (a) *REDESIGNATION OF TITLE III.*—

13 (1) *REDESIGNATION.*—Title III (20 U.S.C. 2391
14 et seq.) is amended—

15 (A) by striking section 318;

16 (B) by redesignating such title as title II of
17 such Act; and

18 (C) by redesignating sections 311 through
19 317 as section 211 through 217 and sections 321
20 through 325 as sections 221 through 225, respec-
21 tively.

22 (2) *TABLE OF CONTENTS AMENDMENT.*—The
23 table of contents in section 1(b) is amended—

24 (A) by striking the items relating to title
25 III; and

“TITLE II—GENERAL PROVISIONS

“PART A—FEDERAL ADMINISTRATIVE PROVISIONS

“Sec. 211. *Fiscal requirements.*

“Sec. 212. Authority to make payments.

“Sec. 213. Construction.

“Sec. 214. Voluntary selection and participation.

“Sec. 215. Limitation for certain students.

“Sec. 216. Federal laws guaranteeing civil rights.

“Sec. 217. Participation of private school children and personnel.

“PART B—STATE ADMINISTRATIVE PROVISIONS

“Sec. 221. Joint funding.

“Sec. 222. Prohibition on use of funds to induce out-of-State relocation of businesses.

“Sec. 223. State administrative costs.

“Sec. 224. Limitation on Federal regulations.

“Sec. 225. Student assistance and other Federal programs.”

3 (b) *FISCAL REQUIREMENTS.*—Section 211(b) (20
4 U.S.C. 2391(b)) (as so redesignated) is amended by insert-
5 ing after paragraph (2) the following:

6 “(3) *DEFINITION*.—For purposes of this sub-
7 section, the term ‘preceding fiscal year’ means the
8 Federal fiscal year or the 12-month fiscal period used
9 by a State for official reporting purposes, prior to the
10 beginning of the Federal fiscal year in which funds
11 are available for obligation by the Secretary.”.

12 (c) *PARTICIPATION OF PRIVATE SCHOOL CHILDREN*
13 AND *PERSONNEL*.—Section 217 (as so redesignated) is
14 amended to read as follows:

1 **“SEC. 217. PARTICIPATION OF PRIVATE SCHOOL CHILDREN**2 **AND PERSONNEL.**3 **“(a) PARTICIPATION ON EQUITABLE BASIS.—**

4 **“(1) IN GENERAL.—***To the extent consistent with*
5 *the number of children in the school district of a local*
6 *educational agency that is eligible to receive funds*
7 *under this Act, or that serves the area in which a pro-*
8 *gram assisted under this Act is located, who are en-*
9 *rolled in private nonprofit elementary schools and*
10 *secondary schools, or, with respect to instructional or*
11 *personnel training programs funded by an eligible*
12 *agency, the local educational agency, after consulta-*
13 *tion with appropriate private school officials—*

14 **“(A) shall provide, on an equitable basis**
15 *and as may be necessary, for the benefit of such*
16 *children in such schools, secular, neutral, and*
17 *nonideological services (or other benefits), mate-*
18 *rials, and equipment, including the participa-*
19 *tion of the teachers of such children (and other*
20 *educational personnel serving such children) in*
21 *training programs; or*

22 **“(B) if such services, materials, and equip-**
23 *ment are not feasible or necessary in one or more*
24 *such private schools (as determined by the local*
25 *educational agency after consultation with the*
26 *appropriate private school officials), shall pro-*

1 *vide such other arrangements as will assure equi-*
2 *table participation of such children in the pur-*
3 *poses and benefits of this Act.*

4 “(2) *APPLICATION OF REQUIREMENTS.*—The re-

5 *quirements of this section relating to the participa-*
6 *tion of children, teachers, and other personnel serving*
7 *such children shall apply to programs carried out*
8 *under this Act by an eligible agency or local edu-*
9 *cational agency, whether directly or through grants*
10 *to, or contracts with, other public or private agencies,*
11 *institutions, or organizations.*

12 “(b) *EQUAL EXPENDITURES.*—

13 “(1) *IN GENERAL.*—*Expenditures for programs*
14 *under subsection (a) shall be equal (consistent with*
15 *the number of children to be served) to expenditures*
16 *for programs under this Act for children enrolled in*
17 *the public schools of the local educational agency.*

18 “(2) *CONCENTRATED PROGRAMS.*—*When funds*
19 *available to a local educational agency under this Act*
20 *are used to concentrate programs on a particular*
21 *group, attendance area, or grade or age level, the local*
22 *educational agency shall, after consultation with the*
23 *appropriate private school officials, assure the equi-*
24 *table participation in both the purposes and benefits*
25 *of such programs for children enrolled in private*

1 *schools who are included within the group, attendance*
2 *area, or grade or age level selected for such concentra-*
3 *tion, taking into account the needs of the individual*
4 *children and other factors that relate to the expendi-*
5 *tures referred to in paragraph (1).*

6 “*(c) ADMINISTRATIVE REQUIREMENTS.*—

7 “*(1) FUNDS, MATERIALS AND EQUIPMENT.*—

8 “*(A) FUNDS.*—*The control of funds ex-*
9 *pended under this section shall be administered*
10 *by a public agency.*

11 “*(B) MATERIALS AND EQUIPMENT.*—*The*
12 *title to materials and equipment provided under*
13 *this section, shall remain with a public agency*
14 *for the uses and purposes provided in this Act.*

15 “*(2) PROVISION OF SERVICES.*—*Services pro-*
16 *vided under this Act shall be provided by employees*
17 *of a public agency or through contract by such a pub-*
18 *lic agency with a person, association, agency, organi-*
19 *zation, institution or corporation that, in the provi-*
20 *sion of such services, is independent of the private*
21 *school and of any religious organizations, and such*
22 *employment or contract shall be under the control*
23 *and supervision of such a public agency. The funds*
24 *utilized under this section shall not be commingled*
25 *with State or local funds.*

1 “(3) *TIMING AND CONTENT OF CONSULTATION.*—

2 *The consultation required under this section shall in-*
3 *clude meetings of agency and private school officials*
4 *and shall occur before the eligible agency and local*
5 *educational agency makes any decision that affects*
6 *the opportunities of eligible private school children to*
7 *participate in programs under this Act. Such meet-*
8 *ings shall include a discussion of service delivery*
9 *mechanisms (including third party contractors) and*
10 *shall continue throughout implementation and assess-*
11 *ment of services under this Act.*

12 “(d) *WAIVER AND BYPASS PROCEDURES.*—

13 “(1) *STATE PROHIBITION.*—*If an eligible agency*
14 *or local educational agency is prohibited, by reason of*
15 *any provision of law, from providing for the partici-*
16 *pation in programs of children enrolled in private el-*
17 *ementary schools and secondary schools as required*
18 *by subsections (a) through (c), the Secretary shall*
19 *waive such requirements for the agency involved and*
20 *shall arrange for the provision of services to such chil-*
21 *dren through arrangements that shall be subject to the*
22 *requirements of this section.*

23 “(2) *FAILURE TO COMPLY.*—*If the Secretary de-*
24 *termines that an eligible agency or a local edu-*
25 *cational agency has substantially failed, or is unwilling-*

1 *ing, to provide for the participation on an equitable*
2 *basis of children enrolled in private elementary*
3 *schools and secondary schools as required by sub-*
4 *sections (a) through (c), the Secretary may waive*
5 *such requirements and shall arrange for the provision*
6 *of services to such children through arrangements that*
7 *shall be subject to the requirements of this section.*

8 “*(3) PAYMENT FROM STATE ALLOTMENT.—When*
9 *the Secretary arranges for services under this sub-*
10 *section, the Secretary shall, after consultation with*
11 *the appropriate public school and private school offi-*
12 *cials, pay the cost of such services, including the ad-*
13 *ministrative costs of arranging for those services, from*
14 *the appropriate allotment of the eligible agency under*
15 *this Act.*

16 “*(4) DURATION OF DETERMINATION.—Any deter-*
17 *mination by the Secretary under this section shall*
18 *continue in effect until the Secretary determines that*
19 *there will no longer be any failure or inability on the*
20 *Act of the eligible agency or local educational agency*
21 *to meet the requirements of subsections (a) through*
22 *(c).*

23 “*(5) REVIEW OF DETERMINATION.—The Sec-*
24 *retary shall not take any final action under this sec-*
25 *tion until the eligible agency and the local edu-*

1 *cational agency affected by such action have had an*
2 *opportunity, for not less than 45 days after receiving*
3 *written notice thereof, to submit written objections*
4 *and to appear before the Secretary or the Secretary's*
5 *designee to show cause why that action should not be*
6 *taken.*

7 “(e) *WITHHOLDING OF ALLOTMENT OR ALLOCA-*
8 *TION.*—*Pending final resolution of any investigation or*
9 *complaint that could result in a waiver under subsection*
10 *(d)(1) or (d)(2), the Secretary may withhold from the allot-*
11 *ment or allocation of the affected eligible agency or local*
12 *educational agency the amount estimated by the Secretary*
13 *to be necessary to pay the cost of services to be provided*
14 *by the Secretary under such subsection.*

15 “(f) *PRIOR DETERMINATION.*—*Any bypass determina-*
16 *tion by the Secretary under Title I or Title IX of the Ele-*
17 *mentary and Secondary Education Act of 1965 shall, to*
18 *the extent consistent with the purposes of this Act, apply*
19 *to programs under this Act until such determinations ter-*
20 *minate or expire.”.*

Amend the title so as to read “An Act to amend the Carl D. Perkins Vocational and Technical Education Act of 1998 to strengthen and improve programs under that Act.”.

Attest:

Clerk.