

109<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

**S. 250**

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## AMENDMENTS



# ***In the House of Representatives, U. S.,***

*July 12, 2006.*

*Resolved*, That the bill from the Senate (S. 250) entitled “An Act to amend the Carl D. Perkins Vocational and Technical Education Act of 1998 to improve the Act”, do pass with the following

## **AMENDMENTS:**

Strike out all after the enacting clause and insert:

1 ***SECTION 1. SHORT TITLE.***

2       *This Act may be cited as the “Vocational and Tech-*  
3 *nical Education for the Future Act”.*

4 ***SEC. 2. REFERENCES.***

5       *Wherever in this Act an amendment is expressed in*  
6 *terms of an amendment to or repeal of a section or other*  
7 *provision, the amendment or repeal shall be considered to*  
8 *be made to a section or other provision of the Carl D. Per-*  
9 *kins Vocational and Technical Education Act of 1998 (20*  
10 *U.S.C. 2301 et seq.).*

11 ***SEC. 3. PURPOSES AND DEFINITIONS.***

12       *(a) PURPOSES.—Section 2(2) (20 U.S.C. 2301(2)) is*  
13 *amended by inserting “rigorous and challenging” after “in-*  
14 *tegrate”.*

1       (b) *DEFINITIONS.*—Section 3 (20 U.S.C. 2302) is  
2 amended—

3           (1) by striking paragraph (26) and redesignating paragraphs (21) through (25) as paragraphs (23) through (27), and paragraphs (27) through (30) as paragraphs (29) through (32), respectively;

7           (2) by redesignating paragraphs (4) through (20) as paragraphs (5) through (21), respectively, and inserting after paragraph (3) the following:

10           “(4) *ARTICULATION AGREEMENT.*—The term ‘articulation agreement’ means a written commitment, agreed upon at the State level or approved annually and facilitated by the lead administrators of the secondary and postsecondary consortia members as described in section 135(b)(3)(A), to provide a program designed to provide students with a nonduplicative sequence of progressive achievements leading to degrees, certificates, or credentials in a tech-prep education program linked through credit transfer agreements.”;

20           (3) in paragraph (5) (as so redesignated), by inserting “to students (and parents, as appropriate)” after “providing access”;

23           (4) in paragraph (6) (as so redesignated), by striking “section 5206” and inserting “section 5210”;

25           (5) in paragraph (7) (as so redesignated)—

1                   (A) by striking “method of instruction” and  
2                   inserting “method”; and

3                   (B) by inserting “rigorous and challenging”  
4                   after “required”;

5                   (6) in paragraph (11)(A) (as so redesignated),  
6                   by striking “an” and inserting “a public or nonprofit  
7                   private”;

8                   (7) in paragraph (18) (as so redesignated)—

9                   (A) in the paragraph heading, by striking  
10                  “TRAINING AND EMPLOYMENT” and inserting  
11                  “FIELDS”;

12                  (B) by striking “training and employment”  
13                  and inserting “fields”; and

14                  (C) by inserting “current and” after “tech-  
15                  nology, and other”;

16                  (8) in paragraph (19) (as so redesignated), by  
17                  striking “the Republic of the Marshall Islands, the  
18                  Federated States of Micronesia,”;

19                  (9) by inserting after paragraph (21) (as so re-  
20                  designated) the following:

21                  “(22) SCIENTIFICALLY BASED RESEARCH.—The  
22                  term ‘scientifically based research’ has the meaning  
23                  given that term in section 9101(37) of the Elementary  
24                  and Secondary Education Act of 1965 (20 U.S.C.  
25                  7801(37)).”;

1           (10) *in paragraph (25) (as so redesignated)—*

2                 (A) *in subparagraph (C), by striking*  
 3                 *“training and employment” and inserting*  
 4                 *“fields”;*

5                 (B) *in subparagraph (E), by striking*  
 6                 *“and”;*

7                 (C) *in subparagraph (F)—*

8                         (i) *by striking “individuals with other*  
 9                         *barriers to educational achievement, includ-*  
 10                         *ing”; and*

11                        (ii) *by striking the period and insert-*  
 12                        *ing “; and”; and*

13                 (D) *by inserting after subparagraph (F) the*  
 14                 *following:*

15                         “(G) *individuals with other barriers to edu-*  
 16                         *cational achievement, as determined by the*  
 17                         *State.”;*

18                 (11) *by inserting after paragraph (27) (as so re-*  
 19                 *designated) the following:*

20                         “(28) *SUPPORTIVE SERVICES.—The term ‘sup-*  
 21                         *portive services’ means services such as transpor-*  
 22                         *tation, child care, dependent care, and needs-based*  
 23                         *payments, that are necessary to enable an individual*  
 24                         *to participate in activities authorized under this*  
 25                         *Act.”;*

1           (12) in paragraph (29) (as so redesignated), by  
2           striking “section 2” and inserting “section 2(a)(4)”;

3           (13) in paragraph (30) (as so redesignated)—

4                 (A) by inserting “of subsection (a)” after  
5                 “paragraph (2)”; and

6                 (B) by striking “paragraph (5)(A) of such  
7                 section” and inserting “paragraph (5)(A) of such  
8                 subsection”; and

9           (14) by amending paragraph (31)(A) (as so re-  
10          designated) to read as follows:

11                 “(A) offer a sequence of courses that—

12                         “(i) provides individuals with the rig-  
13                         orous and challenging academic and tech-  
14                         nical knowledge and skills the individuals  
15                         need to prepare for further education and  
16                         for careers (other than careers requiring a  
17                         master’s or doctoral degree) in current or  
18                         emerging employment sectors;

19                         “(ii) may include the provision of  
20                         skills or courses necessary to enroll in a se-  
21                         quence of courses that meet the requirements  
22                         of this subparagraph; and

23                         “(iii) provides, at the postsecondary  
24                         level, for a 1-year certificate, an associate

1                   degree, or industry-recognized credential;  
 2                   and”.

3 **SEC. 4. TRANSITION PROVISIONS.**

4       Section 4 (20 U.S.C. 2303) is amended—

5           (1) by striking “the Carl D. Perkins Vocational  
 6       and Applied Technology Education Act” and insert-  
 7       ing “the ‘Carl D. Perkins Vocational and Technical  
 8       Education Act of 1998’”; and

9           (2) by striking “the Carl D. Perkins Vocational  
 10      and Applied Technology Education Amendments of  
 11      1998” and inserting “the Vocational and Technical  
 12      Education for the Future Act. Each eligible agency  
 13      shall be assured 1 full fiscal year for transition, to  
 14      plan for and implement the requirements of this Act”.

15 **SEC. 5. AUTHORIZATION OF APPROPRIATIONS.**

16      Section 8 (20 U.S.C. 2307) is amended to read as fol-  
 17      lows:

18 **“SEC. 8. AUTHORIZATION OF APPROPRIATIONS.**

19       “There is authorized to be appropriated to carry out  
 20      this Act (other than subsection (a), (b), and (c) of section  
 21      114, and sections 117 and 118) \$1,307,000,000 for fiscal  
 22      year 2006 and such sums as may be necessary for each of  
 23      fiscal years 2007 through 2011.”.



1 **SEC. 6. PROHIBITIONS.**

2       (a) *IN GENERAL.*—*The Carl D. Perkins Vocational*  
 3 *and Technical Education Act of 1998 (20 U.S.C. 2301 et*  
 4 *seq.) is amended by adding after section 8 the following new*  
 5 *section:*

6 **“SEC. 9. PROHIBITIONS.**

7       “(a) *LOCAL CONTROL.*—*Nothing in this Act shall be*  
 8 *construed to authorize an officer or employee of the Federal*  
 9 *government to mandate, direct, or control a State, local edu-*  
 10 *cational agency, or school’s curriculum, program of instruc-*  
 11 *tion, or allocation of State or local resources, or mandate*  
 12 *a State or any subdivision thereof to spend any funds or*  
 13 *incur any costs not paid for under this Act.*

14       “(b) *NO PRECLUSION OF OTHER ASSISTANCE.*—*Any*  
 15 *State that declines to submit an application to the Sec-*  
 16 *retary for assistance under this Act shall not be precluded*  
 17 *from applying for assistance under any other program ad-*  
 18 *ministered by the Secretary.*

19       “(c) *PROHIBITION ON REQUIRING FEDERAL APPROVAL*  
 20 *OR CERTIFICATION OF STANDARDS.*—*Notwithstanding any*  
 21 *other provision of Federal law, no State shall be required*  
 22 *to have academic and vocational and technical content or*  
 23 *student academic and vocational and technical achievement*  
 24 *standards approved or certified by the Federal government,*  
 25 *in order to receive assistance under this Act.*

1       “(d) *RULE OF CONSTRUCTION.*—*Nothing in this sec-*  
 2       *tion shall be construed to affect the requirements under sec-*  
 3       *tion 113.”.*

4       (b) *TABLE OF CONTENTS AMENDMENT.*—*The table of*  
 5       *contents in section 1(b) is amended by inserting after the*  
 6       *item relating to section 8 the following:*

*“Sec. 9. Prohibitions.”.*

7       **SEC. 7. ALLOTMENT AND ALLOCATION TO STATES.**

8       (a) *ALLOTMENT FOR NATIONAL ACTIVITIES FOR*  
 9       *2006.*—*Section 111(a)(1) (20 U.S.C. 2321(a)(1)) is amend-*  
 10       *ed to read as follows:*

11               “(1) *RESERVATIONS.*—*From the sum appro-*  
 12               *priated under section 8 for each fiscal year, the Sec-*  
 13               *retary shall reserve—*

14                       “(A) 0.12 percent to carry out section 115;

15                       “(B) 1.50 percent to carry out section 116,  
 16               *of which—*

17                               “(i) 1.25 percent of the sum shall be  
 18                               *available to carry out section 116(b); and*

19                               “(ii) 0.25 percent of the sum shall be  
 20                               *available to carry out section 116(h); and*

21                       “(C) 0.54 percent to carry out section  
 22               *114(d).”.*

23       (b) *MINIMUM ALLOTMENTS.*—*Section 111(a) (20*  
 24       *U.S.C. 2321(a)) is further amended—*

1           (1) in paragraph (3), by striking “(or in the  
 2       case of fiscal year 1999” and all that follows through  
 3       “Amendments of 1998)” each place it appears and in-  
 4       serting “(or in the case of fiscal year 2006 only,  
 5       under this section and under title II of this Act, as  
 6       such section and title were in effect on the day before  
 7       the date of enactment of the Vocational and Technical  
 8       Education for the Future Act)”; and

9           (2) by amending paragraph (4)(A) to read as  
 10      follows:

11                 “(A) *IN GENERAL.*—No State shall receive  
 12                 an allotment under this section for a fiscal year  
 13                 that is less than the allotment the State received  
 14                 for fiscal year 2005 under this section and under  
 15                 title II of this Act (as such section and title were  
 16                 in effect on the day before the date of enactment  
 17                 of the Vocational and Technical Education for  
 18                 the Future Act).”.

19           (c) *WITHIN STATE ALLOCATION.*—Section 112 (20  
 20      U.S.C. 2322) is amended—

21                 (1) by amending subsection (a) to read as fol-  
 22      lows:

23                 “(a) *ALLOCATION FORMULA.*—From the amount allot-  
 24      ted to each State under section 111 for a fiscal year, the

1 *State board (hereinafter referred to as the ‘eligible agency’)*  
 2 *shall allocate such amount as follows:*

3           “(1) Subject to paragraph (4), not less than 88  
 4           percent shall be made available for distribution under  
 5           section 131 or 132, of which the eligible agency shall  
 6           first make available for the activities described in sec-  
 7           tion 135(b)(3) an amount equal to the amount allot-  
 8           ted in fiscal year 2005 to such eligible agency under  
 9           title II of this Act (as such title was in effect on the  
 10          day before the date of enactment of the Vocational  
 11          and Technical Education for the Future Act), reduced  
 12          by the percentage by which the amount allotted to the  
 13          State under section 111 for the fiscal year is less than  
 14          the amount allotted under such section to such State  
 15          for fiscal year 2005. Of the remainder of the 88 per-  
 16          cent, not more than 10 percent may be used in ac-  
 17          cordance with subsection (c).

18           “(2) Subject to paragraph (4), not more than 10  
 19           percent shall be made available to carry out State  
 20           leadership activities described in section 124, of  
 21           which—

22           “(A) an amount equal to not more than 1  
 23           percent of the amount allotted to the State under  
 24           section 111 for the fiscal year shall be made  
 25           available to serve individuals in State institu-

1        *tions, such as State correctional institutions and*  
 2        *institutions that serve individuals with disabili-*  
 3        *ties; and*

4                *“(B) not less than \$60,000 and not more*  
 5        *than \$150,000 shall be available for services that*  
 6        *prepare individuals for nontraditional fields.*

7                *“(3) An amount equal to not more than 2 per-*  
 8        *cent, or \$250,000, whichever is greater, shall be made*  
 9        *available for administration of the State plan, which*  
 10       *may be used for the costs of—*

11                *“(A) developing the State plan;*

12                *“(B) reviewing the local plan;*

13                *“(C) monitoring and evaluating program*  
 14       *effectiveness;*

15                *“(D) assuring compliance with all applica-*  
 16       *ble Federal laws; and*

17                *“(E) providing technical assistance.*

18                *“(4) If the amount allocated for any fiscal year*  
 19       *under paragraph (2) shall be less than the amount al-*  
 20       *located under such paragraph for fiscal year 2005,*  
 21       *additional amounts may be made available from the*  
 22       *amount allocated under paragraph (1) for the pur-*  
 23       *poses described in paragraph (2). If such additional*  
 24       *amounts are made available under this paragraph,*  
 25       *the percentage of the total amount allotted under sec-*

1        *tion 111 that is allocated for the purposes described*  
 2        *in paragraph (2) shall not exceed the percentage of*  
 3        *the total amount allotted under section 111 for fiscal*  
 4        *year 2005 that was allocated under paragraph (2) for*  
 5        *fiscal year 2005.”; and*

6                *(2) in subsection (c)—*

7                        *(A) in paragraph (1)—*

8                                *(i) in subparagraph (B), by striking*  
 9                                *the semicolon and inserting “; and”;*

10                                *(ii) in subparagraph (C), by striking*  
 11                                *“; and” and inserting a period; and*

12                                *(iii) by striking subparagraph (D);*

13                        *and*

14                        *(B) in paragraph (2), by striking “through*  
 15                        *(D)” and inserting “through (C)”.*

16    **SEC. 8. ACCOUNTABILITY.**

17        *(a) PURPOSE.—Section 113(a) (20 U.S.C. 2323(a)) is*  
 18        *amended—*

19                *(1) by striking “establish a State” and inserting*  
 20                *“support a State and local”; and*

21                *(2) by inserting “and its eligible recipients”*  
 22                *after “effectiveness of the State”.*

23        *(b) STATE PERFORMANCE MEASURES.—Section*  
 24        *113(b) (20 U.S.C. 2323(b)) is amended—*

25                *(1) in paragraph (2)—*

(A) by redesignating subparagraphs (B) through (D) as subparagraphs (C) through (E), respectively;

(B) in subparagraph (A)—

(i) in the subparagraph heading, by inserting “FOR SECONDARY STUDENTS” after “PERFORMANCE”;

(ii) by inserting “of secondary students that are, to the extent practicable, valid and reliable and” after “indicators of performance”;

(iii) in clause (i), by striking “State established academic,” and inserting “academic content and achievement standards, as established by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(1)),”;

(iv) in clause (ii)—

(I) by striking “or its recognized equivalent,” and inserting “, General Education Development credential (GED), or other State-recognized equivalent (including recognized alter-

1                   *native standards for individuals with*  
 2                   *disabilities), or”;* and

3                   (II) *by striking “, or a postsec-*  
 4                   *ondary degree or credential”;*

5                   *(v) by amending clause (iii) to read as*  
 6                   *follows:*

7                   *“(iii) Student graduation rates (as de-*  
 8                   *scribed in section 1111(b)(2)(C)(vi) of the*  
 9                   *Elementary and Secondary Education Act*  
 10                   *of 1965 (20 U.S.C. 6311(b)(2)(C)(vi)).”;*

11                   *(vi) by redesignating clause (iv) as*  
 12                   *clause (v) and inserting after clause (iii)*  
 13                   *the following:*

14                   *“(iv) Placement in postsecondary edu-*  
 15                   *cation or advanced training, placement in*  
 16                   *military service, or placement in employ-*  
 17                   *ment.”;* and

18                   *(vii) in clause (v) (as so redesignated),*  
 19                   *by striking “training and employment” and*  
 20                   *inserting “fields”;*

21                   (C) *by inserting after subparagraph (A) the*  
 22                   *following:*

23                   “(B) *CORE INDICATORS OF PERFORMANCE*  
 24                   *FOR POSTSECONDARY STUDENTS.—Each eligible*  
 25                   *agency shall identify in the State plan core indi-*



1 *cators of performance of postsecondary students*  
 2 *that are, to the extent practicable, valid and reli-*  
 3 *able, and that include, at a minimum, measures*  
 4 *of each of the following:*

5 *“(i) Student attainment of challenging*  
 6 *academic and vocational and technical skill*  
 7 *proficiencies.*

8 *“(ii) Student retention in postsec-*  
 9 *ondary education, attainment of an asso-*  
 10 *ciate degree or postsecondary credential, or*  
 11 *transfer to a baccalaureate degree program.*

12 *“(iii) Placement in military service or*  
 13 *placement or retention in employment.*

14 *“(iv) Student participation in and*  
 15 *completion of vocational and technical edu-*  
 16 *cation programs in nontraditional fields.”;*

17 *(D) in subparagraph (C) (as so redesign-*  
 18 *ated), by striking “under the title” and insert-*  
 19 *ing “under this title”; and*

20 *(E) in subparagraph (D) (as so redesign-*  
 21 *ated), by inserting “vocational and technical*  
 22 *education” after “has developed State”; and*

23 *(2) in paragraph (3)—*

24 *(A) by amending the paragraph heading to*  
 25 *read as follows:*

1 “(3) *STATE LEVELS OF PERFORMANCE.*—”; and

2 (B) in subparagraph (A)—

3 (i) in clause (i)—

4 (I) by striking “paragraph  
5 (2)(A)” and inserting “subparagraphs  
6 (A) and (B) of paragraph (2)”; and

7 (II) in subclause (II), by striking  
8 “to continually” and all that follows  
9 through “performance”, and inserting  
10 “to make continuous and substantial  
11 improvement in the academic and vo-  
12 cational and technical achievement”;

13 (ii) by amending clause (v) to read as  
14 follows:

15 “(v) *AGREEMENT ON STATE ADJUSTED*  
16 *LEVELS OF PERFORMANCE FOR SUBSE-*  
17 *QUENT YEARS.*—

18 “(I) *3RD AND 4TH PROGRAM*  
19 *YEARS.*—Prior to the third program  
20 year covered by the State plan, the  
21 Secretary and each eligible agency  
22 shall reach agreement on the State ad-  
23 justed levels of performance for each of  
24 the core indicators of performance for  
25 the third and fourth programs years

covered by the State plan, taking into account the factors described in clause (vi).

“(II) 5TH AND 6TH PROGRAM YEARS.—Prior to the fifth program year covered by the State plan, the Secretary and each eligible agency shall reach agreement on the State adjusted levels of performance for each of the core indicators of performance for the fifth and sixth programs years covered by the State plan, taking into account the factors described in clause (vi).

“(III) AGREEMENTS INCORPORATED INTO STATE PLAN.—The State adjusted levels of performance agreed to under this clause shall be considered the State adjusted levels of performance for the State for such years and shall be incorporated into the State plan.”;

(iii) in clause (vi)(II), by inserting “and substantial” after “continuous”; and  
(iv) in clause (vii)—

1                   (I) by striking “clause (vi)(II)”  
 2                   and inserting “clause (vi)”; and  
 3                   (II) by striking “under clause  
 4                   (iii) or (vi)” and inserting “under  
 5                   clause (iii) or (v)”.

6       (c) *LOCAL LEVELS OF PERFORMANCE.*—Section  
 7 113(b) is further amended by adding at the end the fol-  
 8 lowing:

9                   “(4) *LOCAL LEVELS OF PERFORMANCE.*—  
 10                   “(A) *LOCAL ADJUSTED LEVELS OF PER-*  
 11 *FORMANCE FOR CORE INDICATORS OF PERFORM-*  
 12 *ANCE.*—

13                   “(i) *IN GENERAL.*—Each eligible re-  
 14 cipient shall establish in the local plan sub-  
 15 mitted under section 134, levels of perform-  
 16 ance for each of the core indicators of per-  
 17 formance described in paragraph (2)(A)  
 18 and (B), as appropriate for the eligible re-  
 19 cipient, for vocational and technical edu-  
 20 cation activities authorized under this title.  
 21 The levels of performance established under  
 22 this subparagraph shall, at a minimum—

23                   “(I) be expressed in a percentage  
 24 or numerical form, so as to be objec-  
 25 tive, quantifiable, and measurable; and

1                   “(II) require the eligible recipient  
 2                   to make continuous and substantial  
 3                   improvement in the academic and vo-  
 4                   cational and technical achievement of  
 5                   vocational and technical education stu-  
 6                   dents.

7                   “(ii) IDENTIFICATION IN THE LOCAL  
 8                   PLAN.—Each eligible recipient shall iden-  
 9                   tify, in the local plan submitted under sec-  
 10                  tion 134, levels of performance for each of  
 11                  the core indicators of performance for the  
 12                  first 2 program years covered by the local  
 13                  plan.

14                  “(iii) AGREEMENT ON LOCAL AD-  
 15                  JUSTED LEVELS OF PERFORMANCE FOR  
 16                  FIRST 2 YEARS.—The eligible agency and  
 17                  each eligible recipient shall reach agreement  
 18                  on the levels of performance for each of the  
 19                  core indicators of performance, for the first  
 20                  2 program years covered by the local plan,  
 21                  taking into account the levels identified in  
 22                  the local plan under clause (ii) and the fac-  
 23                  tors described in clause (v). The levels of  
 24                  performance agreed to under this clause  
 25                  shall be considered to be the local adjusted

1           *level of performance for the eligible recipient*  
 2           *for such years and shall be incorporated*  
 3           *into the local plan prior to the approval of*  
 4           *such plan.*

5           “(iv) AGREEMENT ON LOCAL AD-  
 6           JUSTED LEVELS OF PERFORMANCE FOR  
 7           SUBSEQUENT YEARS.—

8           “(I) 3RD AND 4TH PROGRAM  
 9           YEARS.—Prior to the third program  
 10          year covered by the local plan, the eli-  
 11          gible agency and each eligible recipient  
 12          shall reach agreement on the local ad-  
 13          justed levels of performance for each of  
 14          the core indicators of performance for  
 15          the third and fourth program years  
 16          covered by the local plan, taking into  
 17          account the factors described in clause  
 18          (v).

19          “(II) 5TH AND 6TH PROGRAM  
 20          YEARS.—Prior to the fifth program  
 21          year covered by the local plan, the eli-  
 22          gible agency and each eligible recipient  
 23          shall reach agreement on the local ad-  
 24          justed levels of performance for each of  
 25          the core indicators of performance for

1            *the fifth and sixth program years cov-*  
 2            *ered by the local plan, taking into ac-*  
 3            *count the factors described in clause*  
 4            *(v).*

5            “(III)    *AGREEMENTS    INCOR-*  
 6            *PORATED INTO LOCAL PLAN.—The local*  
 7            *adjusted levels of performance agreed to*  
 8            *under this clause shall be considered to*  
 9            *be the local adjusted levels of perform-*  
 10           *ance for the eligible recipient for such*  
 11           *years and shall be incorporated into*  
 12           *the local plan.*

13           “(v)    *FACTORS.—The agreement de-*  
 14           *scribed in clause (iii) or (iv) shall take into*  
 15           *account—*

16           “(I) *how the levels of performance*  
 17           *involved compare with the local ad-*  
 18           *justed levels of performance established*  
 19           *for other eligible recipients taking into*  
 20           *account factors including the charac-*  
 21           *teristics of participants when the par-*  
 22           *ticipants entered the program and the*  
 23           *services or instruction to be provided;*  
 24           *and*

1                   “(II) *the extent to which such lev-*  
 2                   *els of performance promote continuous*  
 3                   *and substantial improvement on the*  
 4                   *indicators of performance by such eli-*  
 5                   *gible recipient.*

6                   “(vi) *REVISIONS.—If unanticipated*  
 7                   *circumstances arise with respect to an eligi-*  
 8                   *ble recipient resulting in a significant*  
 9                   *change in the factors described in clause (v),*  
 10                   *the eligible recipient may request that the*  
 11                   *local adjusted levels of performance agreed*  
 12                   *to under clause (iii) or (iv) be revised. The*  
 13                   *eligible agency shall issue objective criteria*  
 14                   *and methods for making such revisions.*

15                   “(B) *LEVELS OF PERFORMANCE FOR ADDI-*  
 16                   *TIONAL INDICATORS.—Each eligible recipient*  
 17                   *may identify in the local plan, local levels of*  
 18                   *performance for any additional indicators of*  
 19                   *performance. Such levels shall be considered to be*  
 20                   *the local levels of performance for purposes of*  
 21                   *this title.*

22                   “(C) *LOCAL REPORT.—*

23                   “(i) *CONTENT OF REPORT.—Each eli-*  
 24                   *gible recipient that receives an allotment*  
 25                   *under section 111 shall annually prepare*



1                   *and submit to the eligible agency a report*  
 2                   *regarding—*

3                   “(I) *the progress of such recipient*  
 4                   *in achieving the local adjusted levels of*  
 5                   *performance on the core indicators of*  
 6                   *performance; and*

7                   “(II) *in the case of an eligible re-*  
 8                   *ipient that receives funds described in*  
 9                   *section 112(a) for activities described*  
 10                   *in section 135(b)(3), the progress in*  
 11                   *achieving the local adjusted levels of*  
 12                   *performance on the core indicators of*  
 13                   *performance with respect to tech-prep*  
 14                   *program participants.*

15                   “(ii) *DATA.—Each eligible recipient*  
 16                   *shall—*

17                   “(I) *disaggregate data for each of*  
 18                   *the indicators of performance under*  
 19                   *section 113(b)(2) for the categories of*  
 20                   *students enumerated under section*  
 21                   *1111(b)(2)(C)(v)(II) of the Elementary*  
 22                   *and Secondary Education Act of 1965*  
 23                   *that are served under this Act; and*

24                   “(II) *identify and quantify any*  
 25                   *disparities or gaps in performance be-*

1            *tween any such category of students*  
 2            *and the performance of all students*  
 3            *served by the eligible recipient under*  
 4            *the Act.*

5            “(iii) *RULES FOR REPORTING OF*  
 6            *DATA.—The disaggregation of data under*  
 7            *clause (ii) shall be required except in a case*  
 8            *in which the number of students in a cat-*  
 9            *egory is insufficient to yield statistically re-*  
 10           *liable information or in which the results*  
 11           *would reveal personally identifiable infor-*  
 12           *mation about an individual student.*

13           “(iv) *AVAILABILITY.—The report de-*  
 14           *scribed in clause (i) shall be made available*  
 15           *to the public through a variety of formats,*  
 16           *including electronically through the Inter-*  
 17           *net.”.*

18           (d) *STATE REPORT.—Section 113(c) (20 U.S.C.*  
 19           *2323(c)) is amended—*

20           *(1) by redesignating paragraphs (2) and (3) as*  
 21           *paragraphs (4) and (5), respectively, and inserting*  
 22           *after paragraph (1) the following:*

23           “(2) *DATA.—Each eligible agency under this*  
 24           *subsection shall—*

1           “(A) disaggregate data for each of the indi-  
 2           cators of performance under section 113(b)(2) for  
 3           the categories of students enumerated under sec-  
 4           tion 1111(b)(2)(C)(v)(II) of the Elementary and  
 5           Secondary Education Act of 1965 that are served  
 6           under this Act; and

7           “(B) identify and quantify any disparities  
 8           or gaps in performance between any such cat-  
 9           egory of students and the performance of all stu-  
 10          dents served by the eligible agency under the Act.

11          “(3) RULES FOR REPORTING OF DATA.—The  
 12          disaggregation of data under paragraph (2) shall be  
 13          required except in a case in which the number of stu-  
 14          dents in a category is insufficient to yield statis-  
 15          tically reliable information or in which the results  
 16          would reveal personally identifiable information  
 17          about an individual student.”; and

18          (2) in paragraph (4) (as so redesignated)—

19                 (A) by striking “special populations” and  
 20                 inserting “each of the populations described in  
 21                 section 3(25) and the populations described in  
 22                 section 1111(h)(1)(C)(i) of the Elementary and  
 23                 Secondary Education Act of 1965 (20 U.S.C.  
 24                 6311(h)(1)(C)(i))”; and

1                   (B) by striking “have made” and inserting  
2                   “has made”.

3 **SEC. 9. NATIONAL ACTIVITIES.**

4           (a) *PROGRAM PERFORMANCE INFORMATION.*—Section  
5 114(a)(3) (20 U.S.C. 2324(a)(3)) is amended by inserting  
6 “in the aggregate” after “international comparisons”.

7           (b) *EVALUATION AND ASSESSMENT.*—Section 114(c)  
8 (20 U.S.C. 2324(c)) is amended—

9                   (1) by amending paragraph (2) to read as fol-  
10 lows:

11                   “(2) *INDEPENDENT ADVISORY PANEL.*—The Sec-  
12 retary shall appoint an independent advisory panel,  
13 consisting of academic and vocational and technical  
14 education educators, administrators, experts in eval-  
15 uation, research, and assessment, representatives of  
16 labor organizations, businesses, parents, guidance and  
17 counseling professionals, and other individuals with  
18 relevant expertise, to advise the Secretary on the im-  
19 plementation of the assessment described in para-  
20 graph (3), including the issues to be addressed and  
21 the methodology of the studies involved to ensure the  
22 assessment adheres to the highest standards of quality.  
23 The advisory panel shall transmit to the Secretary  
24 and to Congress an independent analysis of the find-  
25 ings and recommendations resulting from such assess-

1        *ment. The Federal Advisory Committee Act (5 U.S.C.*  
 2        *App.) shall not apply to the panel established under*  
 3        *this subsection.”;*

4            *(2) in paragraph (3)—*

5                *(A) in subparagraph (A), by inserting “the*  
 6                *implementation of the” after “and assessment*  
 7                *of”;*

8                *(B) in subparagraph (B)—*

9                    *(i) by inserting “but shall not be lim-*  
 10                   *ited to” after “paragraph (1) shall include”;*

11                   *(ii) by striking clauses (i), (ii), (iv),*  
 12                   *and (vii) and redesignating clauses (iii),*  
 13                   *(v), (vi), and (viii) as clauses (i) through*  
 14                   *(iv), respectively;*

15                   *(iii) in clause (i) (as so redesignated),*  
 16                   *by striking “, and academic, curricula in*  
 17                   *vocational and technical education pro-*  
 18                   *grams,” and inserting “education (such as*  
 19                   *meeting State established teacher certifi-*  
 20                   *cation or licensing requirements)”;* and

21                   *(iv) in clause (ii) (as so redesign-*  
 22                   *ated)—*

23                   *(I) by striking “and employment*  
 24                   *outcomes” and all that follows through*  
 25                   *“including analyses of” and inserting*

1           *“and vocational and technical edu-*  
 2           *cation achievement and employment*  
 3           *outcomes of vocational and technical*  
 4           *education students, including analyses*  
 5           *of”;*

6                   *(II) in subclause (I), by striking*  
 7           *“and tech-prep students” and inserting*  
 8           *“and students participating in the ac-*  
 9           *tivities described in section 135(b)(3)”;*

10                   *(III) in subclause (II), by striking*  
 11           *“academic, and vocational and tech-*  
 12           *nical, education” and inserting “rig-*  
 13           *orous and challenging academic and*  
 14           *vocational and technical education, in-*  
 15           *cluding a review of the effect of inte-*  
 16           *grated rigorous and challenging aca-*  
 17           *demic and vocational and technical*  
 18           *education on the achievement of stu-*  
 19           *dents”;* and

20                   *(IV) in subclause (III), by insert-*  
 21           *ing “, particularly those in which*  
 22           *math and science skills are critical,”*  
 23           *after “high-skill careers”;* and

24           *(C) in subparagraph (C)—*

25                   *(i) in clause (i)—*

1                   (I) by striking “the Committee on  
2                   Education and the Workforce of the  
3                   House of Representatives and the Com-  
4                   mittee on Labor and Human Resources  
5                   of the Senate” and inserting “Con-  
6                   gress”; and

7                   (II) by striking “2002” and in-  
8                   serting “2009” both places it appears;  
9                   and

10                  (ii) in clause (ii), by striking “the  
11                  Committee on Education and the Workforce  
12                  of the House of Representatives, the Com-  
13                  mittee on Labor and Human Resources of  
14                  the Senate,” and inserting “Congress”;

15                  (3) in paragraph (5)(A)—

16                   (A) by striking “to carry out research” each  
17                   place it appears, and inserting “to carry out sci-  
18                   entifically based research”;

19                   (B) in clause (i), by inserting “scientifically  
20                   based” after “programs, including”;

21                   (C) in clause (ii), by inserting “that are in-  
22                   tegrated with rigorous and challenging academic  
23                   education” after “implementation of vocational  
24                   and technical education programs”; and

1                   (D) in clause (iii)(I), by inserting “and the  
2                   integration of those systems with the academic  
3                   education system” after “technical education sys-  
4                   tems”;

5                   (4) in paragraph (6)—

6                   (A) by striking:

7                   “(6) DEMONSTRATIONS AND DISSEMINATION.—

8                   “(A) DEMONSTRATION PROGRAM.—The”,  
9                   and inserting:

10                  “(6) DEMONSTRATIONS AND DISSEMINATION.—

11                  The”; and

12                  (B) by striking subparagraph (B); and

13                  (5) in paragraph (8), by striking “this section”  
14                  and all that follows and inserting “subsections (a),  
15                  (b), and (c) of this section, such sums as may be nec-  
16                  essary for each of fiscal years 2006 through 2011.”.

17                  (c) INCENTIVE GRANTS FOR ELIGIBLE AGENCIES.—

18                  Section 114 is further amended by adding at the end the  
19                  following new subsection:

20                  “(d) INCENTIVE GRANTS FOR ELIGIBLE AGENCIES.—

21                  “(1) IN GENERAL.—From funds reserved under  
22                  section 111(a)(1)(C), the Secretary may award grants  
23                  to eligible agencies for exemplary performance in car-  
24                  rying out programs under this Act. Such awards  
25                  shall be based on an eligible agency exceeding State



1     *adjusted levels of performance established under sec-*  
 2     *tion 113(b) and showing sustained or significant im-*  
 3     *provement.*

4             “(2) *SPECIAL CONSIDERATION.*—*In awarding*  
 5     *these grants, the Secretary may consider—*

6                 “(A) *an eligible agency’s success in effec-*  
 7             *tively developing connections between secondary*  
 8             *education and postsecondary education and*  
 9             *training;*

10                “(B) *an eligible agency’s integration of rig-*  
 11             *orous and challenging academic and technical*  
 12             *coursework; and*

13                “(C) *an eligible agency’s progress in having*  
 14             *special populations participating in vocational*  
 15             *and technical education meet State adjusted lev-*  
 16             *els of performance.*

17             “(3) *USE OF FUNDS.*—*The funds awarded to an*  
 18     *eligible agency under this subsection may be used to*  
 19     *carry out any activities authorized under section 124,*  
 20     *including demonstrations of innovative programs.”.*

21     **SEC. 10. OUTLYING AREAS, NATIVE AMERICAN PROGRAMS,**  
 22             **AND TRIBALLY CONTROLLED INSTITUTIONS.**

23             “(a) *ASSISTANCE FOR THE OUTLYING AREAS.*—*Section*  
 24     *115 (20 U.S.C. 2325) is amended to read as follows:*

1 **“SEC. 115. ASSISTANCE FOR THE OUTLYING AREAS.**

2       “(a) *OUTLYING AREAS.*—*From funds reserved pursu-*  
3 *ant to section 111(a)(1)(A), the Secretary shall—*

4               “(1) *make a grant in the amount of \$660,000 to*  
5 *Guam;*

6               “(2) *make a grant in the amount of \$350,000 to*  
7 *each of American Samoa and the Commonwealth of*  
8 *the Northern Mariana Islands; and*

9               “(3) *make a grant in the amount of \$160,000 to*  
10 *the Republic of Palau.*

11       “(b) *REMAINDER.*—*Subject to the provisions of sub-*  
12 *section (a), the Secretary shall make a grant of the remain-*  
13 *der of funds reserved pursuant to section 111(a)(1)(A), in*  
14 *equal proportion, to each of Guam, American Samoa, and*  
15 *the Commonwealth of the Northern Mariana Islands, for the*  
16 *purpose of providing direct vocational and technical edu-*  
17 *cational services, including—*

18               “(1) *teacher and counselor training and retrain-*  
19 *ing;*

20               “(2) *curriculum development; and*

21               “(3) *the improvement of vocational and technical*  
22 *education and training programs in secondary*  
23 *schools and institutions of higher education, or im-*  
24 *proving cooperative education programs involving*  
25 *both secondary schools and institutions of higher edu-*  
26 *cation.*

1       “(c) *RESTRICTION.*—*The Republic of Palau shall cease*  
 2 *to be eligible to receive funding under this section upon en-*  
 3 *tering into an agreement for extension of United States edu-*  
 4 *cational assistance under the Compact of Free Association*  
 5 *after the date of enactment of the Vocational and Technical*  
 6 *Education for the Future Act.*”.

7       (b) *NATIVE AMERICAN PROGRAM.*—*Section 116 (20*  
 8 *U.S.C. 2326) is amended—*

9               (1) *in subsection (a), by inserting a period at the*  
 10 *end of paragraph (5); and*

11              (2) *in subsection (b)—*

12                      (A) *in paragraph (1), by striking “sub-*  
 13 *section (d)” and inserting “subsection (c)”;* and

14                      (B) *in paragraph (2), by striking “(other*  
 15 *than in subsection (i))”.*

16       (c) *TRIBALLY CONTROLLED INSTITUTIONS.*—*Section*  
 17 *117 (20 U.S.C. 2327) is amended—*

18               (1) *by amending subsection (b) to read as fol-*  
 19 *lows:*

20       “(b) *USES OF GRANTS.*—*Amounts made available*  
 21 *under this section shall be used for vocational and technical*  
 22 *education programs for Indian students and for institu-*  
 23 *tional support costs of the grant, including the expenses de-*  
 24 *scribed in subsection (e).*”;

(2) in subsection (c), by inserting after paragraph (2) the following:

“(3) *INDIRECT COSTS.*—Notwithstanding any other provision of law or regulation, the Secretary shall not require the use of a restricted indirect cost rate for grants issued under this section.”;

(3) by striking subsection (g) and redesignating subsections (h) and (i) as subsections (g) and (h), respectively; and

(4) in subsection (h) (as so redesignated)—

(A) by striking “\$4,000,000 for fiscal year 1999 and”; and

(B) by striking “the 4 succeeding fiscal years” and inserting “fiscal years 2006 through 2011”.

(d) *OCCUPATIONAL AND EMPLOYMENT INFORMATION.*—Section 118 (20 U.S.C. 2328) is amended—

(1) by amending subsection (b) to read as follows:

“(b) *STATE LEVEL ACTIVITIES.*—

“(1) *DESIGNATED ENTITY.*—In order for a State to receive a grant under this section, the eligible agency and the Governor of the State shall jointly designate an entity in the State responsible for conducting the activities in this subsection.

1           “(2) *APPLICATION.*—*The jointly designated agen-*  
 2           *cy shall submit an application to the Secretary at the*  
 3           *same time the State submits its state plan under sec-*  
 4           *tion 122. The application shall be in such a manner*  
 5           *and be accompanied by such information as the Sec-*  
 6           *retary may reasonably require. At a minimum, the*  
 7           *application shall describe how the jointly designated*  
 8           *agency will assist the eligible agency in meeting its*  
 9           *adjusted levels of performance under section 113(b).*

10           “(3) *ACTIVITIES.*—*The jointly designated agency*  
 11           *shall conduct activities—*

12                   “(A) *to provide support for career guidance*  
 13                   *and academic counseling programs designed to*  
 14                   *promote improved career and education decision*  
 15                   *making by students (and parents, as appro-*  
 16                   *priate) regarding education and training options*  
 17                   *and preparations for high skill, high wage occu-*  
 18                   *pations;*

19                   “(B) *to make available to students, parents,*  
 20                   *teachers, administrators, and counselors, and*  
 21                   *improve accessibility to, information and plan-*  
 22                   *ning resources that relate academic and voca-*  
 23                   *tional and technical educational preparation to*  
 24                   *career goals and expectations;*

1           “(C) to equip teachers, administrators, and  
 2           counselors with the knowledge, skills, and occu-  
 3           pational information needed to assist students  
 4           and parents with educational and other postsec-  
 5           ondary opportunities and education financing;

6           “(D) to assist appropriate State entities in  
 7           tailoring resources and training for use by such  
 8           entities;

9           “(E) to improve coordination and commu-  
 10          nication among administrators and planners of  
 11          programs authorized by this Act and by section  
 12          15 of the Wagner-Peyser Act (29 U.S.C. 49l-2)  
 13          at the Federal, State, and local levels to ensure  
 14          nonduplication of efforts and the appropriate use  
 15          of shared information and data; and

16          “(F) to provide ongoing means for cus-  
 17          tomers, such as students and parents, to provide  
 18          comments and feedback on products and services  
 19          and to update resources, as appropriate, to better  
 20          meet customer requirements.”;

21          (2) in subsection (e)(1), by striking “an identi-  
 22          fication” and inserting “a description”; and

23          (3) in subsection (f), by striking “1999 through  
 24          2003” and inserting “2006 through 2011”.

1 **SEC. 11. STATE ADMINISTRATION.**

2       *Section 121 (20 U.S.C. 2341) is amended to read as*  
 3 *follows:*

4 **“SEC. 121. STATE ADMINISTRATION.**

5       “(a) *ELIGIBLE AGENCY RESPONSIBILITIES.—The re-*  
 6 *sponsibilities of an eligible agency under this title shall in-*  
 7 *clude—*

8               “(1) *coordination of the development, submis-*  
 9 *sion, and implementation of the State plan, and the*  
 10 *evaluation of the program, services, and activities as-*  
 11 *sisted under this title, including preparation for non-*  
 12 *traditional fields;*

13              “(2) *consultation with the Governor and appro-*  
 14 *priate agencies, groups, and individuals including*  
 15 *parents, students, teachers, representatives of busi-*  
 16 *nesses, labor organizations, eligible recipients, State*  
 17 *and local officials, and local program administrators,*  
 18 *involved in the planning, administration, evaluation,*  
 19 *and coordination of programs funded under this title;*

20              “(3) *convening and meeting as an eligible agen-*  
 21 *cy (consistent with State law and procedure for the*  
 22 *conduct of such meetings) at such time as the eligible*  
 23 *agency determines necessary to carry out the eligible*  
 24 *agency’s responsibilities under this title, but not less*  
 25 *than four times annually; and*

1           “(4) the adoption of such procedures as the eligi-  
2       ble agency considers necessary to—

3           “(A) implement State level coordination  
4       with the activities undertaken by the State  
5       boards under section 111 of Public Law 105–  
6       220; and

7           “(B) make available to the service delivery  
8       system under section 121 of Public Law 105–220  
9       within the State a listing of all school dropout,  
10      postsecondary, and adult programs assisted  
11      under this title.

12       “(b) *EXCEPTION.*—*Except with respect to the respon-*  
13      *sibilities set forth in subsection (a), the eligible agency may*  
14      *delegate any of the other responsibilities of the eligible agen-*  
15      *cy that involve the administration, operation, supervision*  
16      *of activities assisted under this title, in whole or in part,*  
17      *to one or more appropriate State agencies.”.*

18   **SEC. 12. STATE PLAN.**

19       Section 122 (20 U.S.C. 2342) is amended—

20       (1) in subsection (a)—

21           (A) in paragraph (1), by striking “5-year  
22       period” and inserting “6-year period”;

23           (B) in paragraph (2)(B), by striking “5  
24       year State plan” and inserting “6-year period”;

25       and



1           (C) in paragraph (3), by striking “(includ-  
 2           ing employers, labor organizations, and par-  
 3           ents)” and inserting “(including charter school  
 4           authorizers and organizers, employers, labor or-  
 5           ganizations, parents, students, and community  
 6           organizations)”;

7           (2) in subsection (b)(1), by striking “teachers, el-  
 8           igible recipients, parents, students, interested commu-  
 9           nity members” and inserting “academic and voca-  
 10          tional and technical education teachers, eligible re-  
 11          cipients, charter school authorizers and organizers,  
 12          parents, students, interested community members (in-  
 13          cluding parent and community organizations), insti-  
 14          tutions of higher education”;

15          (3) in subsection (c)—

16                (A) in paragraph (1)—

17                   (i) by redesignating subparagraphs (A)  
 18                   through (D) as subparagraphs (B) through  
 19                   (E), respectively, and inserting before such  
 20                   subparagraphs (as so redesignated) the fol-  
 21                   lowing:

22                       “(A) the development of model sequences of  
 23                   courses for vocational and technical content  
 24                   areas that—

1           “(i) incorporate both secondary and  
2           postsecondary education elements;

3           “(ii) include rigorous and challenging  
4           academic content and vocational and tech-  
5           nical content in a coordinated, nonduplica-  
6           tive progression of courses that align sec-  
7           ondary education with postsecondary edu-  
8           cation to adequately prepare students to  
9           succeed in postsecondary education;

10           “(iii) lead to a postsecondary 1-year  
11           certificate, associate or baccalaureate degree,  
12           or a proficiency credential in conjunction  
13           with a secondary school diploma; and

14           “(iv) may be adopted by local edu-  
15           cational agencies and postsecondary institu-  
16           tions to be offered as an option to students  
17           (and their parents as appropriate), when  
18           choosing future coursework;”;

19           (ii) in subparagraph (B) (as so redes-  
20           ignated), by inserting “and how the eligible  
21           agency will distribute information identi-  
22           fying eligible recipients that offer elements  
23           of the model sequences of courses” before the  
24           semicolon;

1                   (iii) by amending subparagraph (C)  
 2                   (as so redesignated) to read as follows:

3                   “(C) the criteria that will be used by the eli-  
 4                   gible agency to evaluate and approve eligible re-  
 5                   cipients for funds under this title, including cri-  
 6                   teria to assess the extent to which the local plan  
 7                   will promote continuous and substantial im-  
 8                   provement in academic achievement and tech-  
 9                   nical skill attainment;”;

10                  (iv) in subparagraph (D) (as so redes-  
 11                  ignated)—

12                   (I) by inserting “, both academi-  
 13                   cally and technically,” after “stu-  
 14                   dents”; and

15                   (II) by striking “; and” and in-  
 16                   serting “, and how participating stu-  
 17                   dents will be made aware of such op-  
 18                   portunities;”;

19                  (v) in subparagraph (E) (as so redesign-  
 20                  ated), by inserting “aligned with rigorous  
 21                  and challenging academic content” before  
 22                  the semicolon; and

23                  (vi) by inserting after subparagraph  
 24                  (E) (as so redesignated) the following:

1           “(F) the process through which the eligible  
2           agency will develop the secondary or postsec-  
3           ondary elements of the model sequences of courses  
4           described in subparagraph (A);

5           “(G) the role that any eligible recipients  
6           successfully implementing the activities described  
7           in section 135(b)(3) will play in assisting other  
8           eligible recipients in establishing agreements and  
9           plans for coordinating the offering of model se-  
10          quences of courses to students at both the sec-  
11          ondary and postsecondary levels;

12          “(H) how funds will be used effectively to  
13          link secondary and postsecondary academic and  
14          vocational and technical education in a manner  
15          that increases student academic and vocational  
16          and technical achievement; and

17          “(I) how the eligible agency will report the  
18          integration of rigorous and challenging aca-  
19          demics in vocational and technical education  
20          programs in order to adequately evaluate the  
21          quality of such integration;”;

22          (B) by amending paragraph (2) to read as  
23          follows:

24               “(2) describes how comprehensive professional de-  
25          velopment (including initial teacher preparation and

activities that support recruitment) for vocational and technical, academic, guidance, and administrative personnel will be provided, especially professional development that—

“(A) promotes the integration of rigorous and challenging academic and vocational and technical education curriculum development;

“(B) increases the percentage of teachers that meet teacher certification or licensing requirements;

“(C) increases the academic and industry knowledge of vocational and technical education teachers; and

“(D) encourages applied learning that contributes to the academic and vocational and technical knowledge of the student;”;

(C) in paragraph (3), by inserting “academic and vocational and technical” after “parents,”;

(D) in paragraph (5)(A)—

(i) by inserting “(especially as pertaining to math, science, and technology)” after “academic and technical skills”; and

(ii) by striking “core academic, and vocational and technical, subjects” and in-

1           serting “core academic subjects (as defined  
 2           in section 9101(11) of the Elementary and  
 3           Secondary Education Act of 1965 (20  
 4           U.S.C. 7801(11))), and vocational and tech-  
 5           nical subjects”;

6           (E) in paragraph (11), by inserting “and  
 7           technology” after “equipment”;

8           (F) by striking paragraph (19) and redesign-  
 9           ating paragraphs (12) through (18) as para-  
 10          graphs (13) through (19), respectively;

11          (G) by inserting after paragraph (11) the  
 12          following:

13          “(12) describes how the eligible agency will en-  
 14          sure that any entity in the State that purchases  
 15          equipment with funds under this Act will dispose of  
 16          that equipment in such a manner as to ensure that  
 17          any personally identifiable information contained in  
 18          that equipment will be totally destroyed prior to, or  
 19          as part of, the disposition;”;

20          (H) in paragraph (18) (as so redesignated),  
 21          by striking “training and employment” and in-  
 22          serting “fields”; and

23          (I) by redesignating paragraphs (20) and  
 24          (21) as paragraphs (22) and (23), respectively,

1           *and inserting after paragraph (19) (as so redesi-*  
2           *gnated) the following:*

3           *“(20) describes how the eligible agency will*  
4           *award grants, on a competitive basis or on the basis*  
5           *of a formula determined by the eligible agency, using*  
6           *funds described in section 112 (a) (1) for activities*  
7           *described in section 135(b)(3);*

8           *“(21) describes how the eligible agency will carry*  
9           *out measurable, sustainable, and coordinated tech-*  
10          *prep activities in the State (as described in section*  
11          *135(b)(3)), with funds allocated under section 112(a),*  
12          *that are developed in consultation with the entities*  
13          *described in subsection (b)(1) and that effectively pre-*  
14          *pare students for post-secondary education or employ-*  
15          *ment in high-demand occupations through a seamless*  
16          *program of study consisting of appropriate advanced*  
17          *academic and technical courses that include a min-*  
18          *imum of 2 years of secondary school preceding grad-*  
19          *uation and a minimum of 2 years of higher education*  
20          *or an apprenticeship program of at least 2 years fol-*  
21          *lowing secondary instruction;”;* and

22          *(4) by striking subsections (d) and (f) and redesi-*  
23          *gnating subsection (e) as subsection (d).*

1 **SEC. 13. IMPROVEMENT PLANS.**

2 *Section 123 (20 U.S.C. 2343) is amended to read as*  
 3 *follows:*

4 **“SEC. 123. IMPROVEMENT PLANS.**

5 *“(a) STATE PROGRAM IMPROVEMENT.—*

6 *“(1) PLAN.—If a State fails to meet the agreed*  
 7 *upon State adjusted levels of performance required*  
 8 *under section 113(b)(3), the eligible agency shall de-*  
 9 *velop and implement a program improvement plan*  
 10 *(with special consideration to performance gaps iden-*  
 11 *tified under section 113(c)(2)) in consultation with*  
 12 *the appropriate agencies, individuals, and organiza-*  
 13 *tions for the first program year succeeding the pro-*  
 14 *gram year in which the eligible agency failed to meet*  
 15 *the State adjusted levels of performance, in order to*  
 16 *avoid a sanction under paragraph (3).*

17 *“(2) TECHNICAL ASSISTANCE.—If the Secretary*  
 18 *determines that an eligible agency is not properly im-*  
 19 *plementing the eligible agency’s responsibilities under*  
 20 *section 122, or is not making substantial progress in*  
 21 *meeting the purposes of this Act, based on the State’s*  
 22 *adjusted levels of performance, the Secretary shall*  
 23 *work with the eligible agency to implement improve-*  
 24 *ment activities consistent with the requirements of*  
 25 *this Act.*

26 *“(3) SUBSEQUENT ACTION.—*



1           “(A) *IN GENERAL.*—If an eligible agency  
 2           *fails to meet the State adjusted levels of perform-*  
 3           *ance and the purposes of this Act, has not imple-*  
 4           *mented an improvement plan as described in*  
 5           *paragraph (1), has shown no improvement with-*  
 6           *in 1 year after implementing an improvement*  
 7           *plan as described in paragraph (1), or has failed*  
 8           *to meet the State adjusted levels of performance*  
 9           *and the purposes of this Act for 2 or more con-*  
 10          *secutive years, the Secretary may, after notice*  
 11          *and opportunity for a hearing, withhold from*  
 12          *the eligible agency all, or a portion of, the eligi-*  
 13          *ble agency’s allotment under this title.*

14           “(B) *WAIVER FOR EXCEPTIONAL CIR-*  
 15          *CUMSTANCES.*—The Secretary may waive the  
 16          sanction in subparagraph (A) due to exceptional  
 17          or uncontrollable circumstances, such as a nat-  
 18          ural disaster or a precipitous and unforeseen de-  
 19          cline in the financial resources of the State.

20           “(4) *FUNDS RESULTING FROM REDUCED ALLOT-*  
 21          *MENTS.*—

22           “(A) *IN GENERAL.*—The Secretary shall use  
 23          funds withheld under paragraph (3) for a State  
 24          served by an eligible agency, to provide (through

1        *alternative arrangements) services and activities*  
 2        *within the State to meet the purposes of this Act.*

3                “(B) *REDISTRIBUTION.*—*If the Secretary*  
 4        *cannot satisfactorily use funds withheld under*  
 5        *paragraph (3), then the amount of funds re-*  
 6        *tained by the Secretary as a result of a reduction*  
 7        *in an allotment made under paragraph (3) shall*  
 8        *be redistributed to other eligible agencies in ac-*  
 9        *cordance with section 111.*

10        “(b) *LOCAL PROGRAM IMPROVEMENT.*—

11                “(1) *LOCAL EVALUATION.*—*Each eligible agency*  
 12        *shall evaluate annually, using the local adjusted levels*  
 13        *of performance described in section 113(b)(4), the vo-*  
 14        *cational and technical education activities of each eli-*  
 15        *gible recipient receiving funds under this title.*

16                “(2) *PLAN.*—

17                “(A) *IN GENERAL.*—*If, after reviewing the*  
 18        *evaluation, the eligible agency determines that*  
 19        *an eligible recipient is not making substantial*  
 20        *progress in achieving the local adjusted levels of*  
 21        *performance, or that an eligible recipient dem-*  
 22        *onstrates under section 113(b)(4)(C) persistent or*  
 23        *a widening of performance gaps between mul-*  
 24        *tiple categories of students served by the eligible*  
 25        *recipient in comparison to all students in the*

1       *State served under the Act, the eligible agency*  
2       *shall—*

3               “(i) *conduct an assessment of the edu-*  
4               *cational needs that the eligible recipient*  
5               *shall address to overcome local performance*  
6               *deficiencies;*

7               “(ii) *enter into an improvement plan*  
8               *agreement with an eligible recipient based*  
9               *on the results of the assessment, for the first*  
10              *program year succeeding the program year*  
11              *in which the eligible recipient failed to meet*  
12              *the local adjusted levels of performance,*  
13              *which plan shall demonstrate how the local*  
14              *performance deficiencies will be corrected*  
15              *and include strategies for professional devel-*  
16              *opment and instructional and other pro-*  
17              *grammatic innovations of demonstrated ef-*  
18              *fectiveness, giving special consideration to*  
19              *performance gaps identified under section*  
20              *113(b)(4)(C); and*

21              “(iii) *conduct regular evaluations of*  
22              *the progress being made toward reaching*  
23              *the local adjusted levels of performance as*  
24              *described in section 113(b)(4) and progress*  
25              *on implementing the improvement plan.*

1           “(B) *CONSULTATION.*—*The eligible agency*  
 2           *shall conduct the activities described in para-*  
 3           *graph (2) in consultation with teachers, parents,*  
 4           *other school staff, appropriate agencies, and*  
 5           *other appropriate individuals and organizations.*

6           “(3) *TECHNICAL ASSISTANCE.*—*If the eligible*  
 7           *agency determines that an eligible recipient is not*  
 8           *properly implementing the eligible recipient’s respon-*  
 9           *sibilities under section 134, or is not making substan-*  
 10           *tial progress in meeting the purpose of this Act, based*  
 11           *on the local adjusted levels of performance, the eligible*  
 12           *agency shall provide technical assistance to the eligi-*  
 13           *ble recipient to assist such recipient in carrying out*  
 14           *the improvement activities consistent with the re-*  
 15           *quirements of this Act.*

16           “(4) *SUBSEQUENT ACTION.*—

17           “(A) *IN GENERAL.*—*If an eligible recipient*  
 18           *fails to meet the local adjusted levels of perform-*  
 19           *ance as described in section 113(b)(4) and the*  
 20           *purposes of this Act, has not implemented an im-*  
 21           *provement plan as described in paragraph (2),*  
 22           *has shown no improvement within 1 year after*  
 23           *implementing an improvement plan as described*  
 24           *in paragraph (2), or has failed to meet the local*  
 25           *adjusted levels of performance and the purposes*

of this Act for 2 or more consecutive years, the eligible agency may, after notice and opportunity for a hearing, withhold from the eligible recipient all, or a portion of, the eligible recipient's allotment under this title.

“(B) **WAIVER FOR EXCEPTIONAL CIRCUMSTANCES.**—The eligible agency may waive the sanction under this paragraph due to exceptional or uncontrollable circumstances such as a natural disaster or a precipitous and unforeseen decline in the financial resources of the State.

“(5) **FUNDS RESULTING FROM REDUCED ALLOTMENTS.**—The eligible agency shall use funds withheld under paragraph (4) to continue to provide (through alternative arrangements) services and activities in the area served by such recipient to meet the purpose of this Act.”.

**SEC. 14. STATE LEADERSHIP ACTIVITIES.**

Section 124 (20 U.S.C. 2344) is amended—

(1) in subsection (b)—

(A) in paragraph (1), by striking “learning” and inserting “education”;

(B) in paragraph (2)—

(i) by inserting “, and the required math and science education,” after “use of

1           *technology in vocational and technical edu-*  
 2           *cation”; and*

3           (ii) in subparagraph (B)—

4                 (I) by inserting “(including the  
 5                 math and science knowledge that pro-  
 6                 vides a strong basis for such skills)”  
 7                 after “technical skills”; and

8                 (II) by striking “and tele-  
 9                 communications field” and inserting  
 10                 “fields, including nontraditional  
 11                 fields”;

12           (C) in paragraph (3)—

13                 (i) by inserting “at the secondary and  
 14                 postsecondary levels” after “academic, guid-  
 15                 ance, and administrative personnel”;

16                 (ii) by redesignating subparagraphs  
 17                 (A) through (D) as subparagraphs (C)  
 18                 through (F), respectively, and inserting be-  
 19                 fore such subparagraphs (as so redesign-  
 20                 ated) the following:

21                     “(A) will provide inservice and preservice  
 22                     training for vocational and technical education  
 23                     teachers in the integration and use of rigorous  
 24                     and challenging academics with vocational and  
 25                     technical subjects;

1           “(B) are high quality, sustained, intensive,  
 2           and classroom-focused in order to have a positive  
 3           and lasting impact on classroom instruction and  
 4           the teacher’s performance in the classroom, and  
 5           are not 1-day or short-term workshops or con-  
 6           ferences;”;

7           (iii) in subparagraph (C) (as so redes-  
 8           ignated)—

9           (I) by inserting “scientifically  
 10          based” after “based on”; and

11          (II) by striking “; and” and in-  
 12          serting a semicolon;

13          (iv) in subparagraph (D) (as so redes-  
 14          ignated), by striking “assist students in  
 15          meeting” and inserting “improve student  
 16          achievement in order to meet”; and

17          (v) by amending subparagraph (E) (as  
 18          so redesignated) to read as follows:

19          “(E) will support education programs for  
 20          teachers of vocational and technical education in  
 21          public schools and other public school personnel  
 22          who are involved in the direct delivery of edu-  
 23          cational services to vocational and technical edu-  
 24          cation students to ensure that teachers and per-  
 25          sonnel—

1                   “(i) *stay current with the needs, expect-*  
2                   *tations, and methods of industry;*

3                   “(ii) *meet teacher certification or li-*  
4                   *censing requirements, especially in core aca-*  
5                   *demic subjects as defined in section*  
6                   *9101(11) of the Elementary and Secondary*  
7                   *Education Act of 1965 (20 U.S.C.*  
8                   *7801(11));*

9                   “(iii) *effectively develop integrated rig-*  
10                  *orous and challenging academic and voca-*  
11                  *tional and technical education curriculum;*

12                  “(iv) *develop a high level of academic*  
13                  *and industry knowledge and skills necessary*  
14                  *to provide effective instruction in vocational*  
15                  *and technical education; and*

16                  “(v) *effectively use applied learning*  
17                  *that contributes to the academic and voca-*  
18                  *tional and technical knowledge of the stu-*  
19                  *dent; and”;*

20                  *(D) in paragraph (4), by striking “integra-*  
21                  *tion of academics” and all that follows through*  
22                  *“core academic,” and inserting “provision of rig-*  
23                  *orous and challenging academics that are inte-*  
24                  *grated with vocational and technical education*  
25                  *to ensure achievement in the core academic sub-*



1        *jects (as defined in section 9101(11) of the Ele-*  
 2        *mentary and Secondary Education Act of 1965*  
 3        *(20 U.S.C. 7801(11))),”;*

4                *(E) in paragraph (5), by striking “training*  
 5        *and employment” and inserting “fields”;*

6                *(F) in paragraph (6), by inserting “and*  
 7        *complete a model sequence of courses, as de-*  
 8        *scribed in section 122(c)(1)(A)” after “technical*  
 9        *skills”;*

10               *(G) in paragraph (7), by striking “; and”*  
 11        *and inserting a semicolon;*

12               *(H) in paragraph (8), by striking the pe-*  
 13        *riod and inserting “; and”; and*

14               *(I) by inserting after paragraph (8) the fol-*  
 15        *lowing:*

16        *“(9) technical assistance for eligible recipients.”;*

17        *and*

18        *(2) in subsection (c)—*

19               *(A) by striking paragraph (1), and redesign-*  
 20        *ating paragraphs (2) through (10) as para-*  
 21        *graphs (1) through (9), respectively, and para-*  
 22        *graphs (11) and paragraphs (13) and (14), re-*  
 23        *spectively;*

24               *(B) in paragraph (9) (as so redesignated),*  
 25        *by inserting “that prepare individuals academi-*

1        *cally and technically for current and emerging*  
 2        *occupations in demand” after “education*  
 3        *courses”; and*

4                *(C) by inserting after paragraph (9) (as so*  
 5        *redesignated) the following:*

6                *“(10) awarding incentive grants to eligible re-*  
 7        *cipients for exemplary performance in carrying out*  
 8        *programs under this Act, which awards shall be based*  
 9        *on—*

10                *“(A) eligible recipients exceeding chal-*  
 11        *lenging performance measures established under*  
 12        *section 113(b) in a manner that reflects sus-*  
 13        *tained or significant improvement;*

14                *“(B) eligible recipients effectively developing*  
 15        *connections between secondary education and*  
 16        *postsecondary education and training;*

17                *“(C) the adoption and integration of rig-*  
 18        *orous and challenging academic and technical*  
 19        *coursework;*

20                *“(D) an eligible recipient’s progress in hav-*  
 21        *ing special populations participating in voca-*  
 22        *tional and technical education programs meet*  
 23        *local adjusted levels of performance; or*

1           “(E) other factors relating to the perform-  
 2           ance of the eligible recipient under this Act as  
 3           the eligible agency determines are appropriate;

4           “(11) providing for activities to support entre-  
 5           preneurship education and training;

6           “(12) support for initiatives to facilitate the  
 7           transition of sub-baccalaureate career and technical  
 8           education students into baccalaureate degree pro-  
 9           grams, including—

10           “(A) statewide articulation agreements be-  
 11           tween sub-baccalaureate degree granting career  
 12           and technical postsecondary educational institu-  
 13           tions and baccalaureate degree granting post-sec-  
 14           ondary educational institutions;

15           “(B) postsecondary dual and concurrent en-  
 16           rollment program;

17           “(C) academic and financial aid coun-  
 18           seling; and

19           “(D) other initiatives to—

20           “(i) encourage the pursuit of a bacca-  
 21           laureate degree; and

22           “(ii) overcome barriers to participa-  
 23           tion in baccalaureate degree programs, in-  
 24           cluding geographic and other barriers af-

1                   fecting rural students and special popu-  
 2                   lations;”.

3   **SEC. 15. DISTRIBUTION OF FUNDS TO SECONDARY SCHOOL**  
 4                   **PROGRAMS.**

5       Section 131 (20 U.S.C. 2351) is amended—

6               (1) by striking subsection (a) and redesignating  
 7       subsections (b) through (i) as subsections (a) through  
 8       (h), respectively;

9               (2) in subsection (a) (as so redesignated)—

10              (A) in the subsection heading, by striking  
 11       “Special” and “for Succeeding Fiscal Years”;  
 12       and

13              (B) by striking “for fiscal year 2000 and  
 14       succeeding fiscal years”; and

15              (3) in subsection (b) (as so redesignated)—

16              (A) by striking “subsection (b)” and insert-  
 17       ing “subsection (a)”; and

18              (B) by striking “(42 U.S.C. 9902(2))” and  
 19       inserting “(42 U.S.C. 9902(2)))”.

20   **SEC. 16. ELIMINATION OF REDISTRIBUTION RULE.**

21       Section 133 (20 U.S.C. 2353) is amended by striking  
 22       subsection (b) and redesignating subsections (c) and (d) as  
 23       subsections (b) and (c), respectively.

1 **SEC. 17. LOCAL PLAN FOR VOCATIONAL AND TECHNICAL**  
 2 **EDUCATION PROGRAMS.**

3 *Section 134(b) (20 U.S.C. 2354(b)) is amended—*

4 *(1) in paragraph (2), by inserting “and local”*  
 5 *after “State”;*

6 *(2) in paragraph (3)—*

7 *(A) by redesignating subparagraphs (A)*  
 8 *through (C) as subparagraphs (B) through (D),*  
 9 *respectively, and inserting before such subpara-*  
 10 *graphs the following:*

11 *“(A) offer the appropriate courses of at least*  
 12 *one of the model sequences of courses described in*  
 13 *section 124(c)(1), as appropriate to the eligible*  
 14 *recipient responsible for that element of the se-*  
 15 *quence;”;*

16 *(B) in subparagraph (B) (as so redesign-*  
 17 *ated)—*

18 *(i) by inserting “rigorous and chal-*  
 19 *lenging” after “integration of”; and*

20 *(ii) by inserting “subjects (as defined*  
 21 *by section 9101(11) of the Elementary and*  
 22 *Secondary Education Act of 1965 (20*  
 23 *U.S.C. 7801(11)))” after “core academic”;*  
 24 *and*

1           (C) in subparagraph (D) (as so redesign-  
 2           nated), by inserting “rigorous and” after “taught  
 3           to the same”;

4           (3) by redesignating paragraphs (4) through (10)  
 5           as paragraphs (5) through (11), respectively, and in-  
 6           serting after paragraph (3) the following:

7           “(4) describe how comprehensive professional de-  
 8           velopment (including initial teacher preparation) for  
 9           vocational and technical, academic, guidance, and  
 10          administrative personnel will be provided that pro-  
 11          motes the integration of rigorous and challenging aca-  
 12          demic and technical education (including curriculum  
 13          development);”;

14          (4) in paragraph (5) (as so redesignated)—

15               (A) by inserting “academic and vocational  
 16               and technical” after “students,”; and

17               (B) by inserting “(including the eligible re-  
 18               cipients that offer elements of the model sequence  
 19               of courses)” after “such individuals and enti-  
 20               ties”; and

21          (5) in paragraph (8) (as so redesignated)—

22               (A) in subparagraph (A), by striking “;  
 23               and” and inserting a semicolon;

24               (B) in subparagraph (B), by inserting  
 25               “and” after the semicolon; and

1                   (C) by inserting after subparagraph (B) the  
2                   following:

3                   “(C) will provide activities to prepare spe-  
4                   cial populations, including single parents and  
5                   displaced homemakers, for high skill, high wage  
6                   occupations that will lead to self-sufficiency;”.

7   **SEC. 18. LOCAL USE OF FUNDS.**

8                   Section 135 (20 U.S.C. 2355) is amended—

9                   (1) in subsection (b)—

10                   (A) in paragraph (1), by striking “to ensure  
11                   learning in the core academic” and inserting “as  
12                   established in the State-developed model se-  
13                   quences of courses described in section  
14                   122(c)(1)(A) to ensure learning in the core aca-  
15                   demic subjects (as defined by section 9101(11) of  
16                   the Elementary and Secondary Education Act of  
17                   1965 (20 U.S.C. 7801(11)))”;

18                   (B) by striking paragraph (8);

19                   (C) by redesignating paragraphs (2)  
20                   through (7) as paragraphs (4) through (9), re-  
21                   spectively, and inserting after paragraph (1) the  
22                   following:

23                   “(2) link secondary vocational and technical  
24                   education and postsecondary vocational and technical  
25                   education, including offering model sequences of

1        *courses and implementing tech-prep programs con-*  
 2        *sistent with the activities described in paragraph (3);*

3                *“(3) support tech-prep programs (if the eligible*  
 4        *recipient receives the funds from the eligible agency*  
 5        *under section 112(a)(1)) that—*

6                *“(A) are carried out under an articulation*  
 7        *agreement between the participants in a consor-*  
 8        *tium, which shall include—*

9                *“(i) a local educational agency, an in-*  
 10        *termediate educational agency or area voca-*  
 11        *tional and technical education school serv-*  
 12        *ing secondary school students, or a sec-*  
 13        *ondary school funded by the Bureau of In-*  
 14        *dian Affairs; and*

15                *“(ii)(I) a nonprofit institution of high-*  
 16        *er education that offers—*

17                *“(aa) a 2- or 4-year degree*  
 18        *program, or a 2-year certificate*  
 19        *program, and is qualified as an*  
 20        *institution of higher education*  
 21        *pursuant to section 102 of the*  
 22        *Higher Education Act of 1965 (20*  
 23        *U.S.C. 1002) (except those institu-*  
 24        *tions described in section*  
 25        *102(a)(1)(C) of such Act), includ-*



1            *ing an institution receiving as-*  
2            *istance under the Tribally Con-*  
3            *trolled College or University As-*  
4            *istance Act of 1978 (25 U.S.C.*  
5            *1801 et seq.) and a tribally con-*  
6            *trolled postsecondary vocational*  
7            *and technical institution; or*

8            *“(bb) a 2-year apprentice-*  
9            *ship program that follows sec-*  
10           *ondary instruction, if such non-*  
11           *profit institution of higher edu-*  
12           *cation is not prohibited from re-*  
13           *ceiving assistance under part B of*  
14           *title IV of the Higher Education*  
15           *Act of 1965 (20 U.S.C. 1071 et*  
16           *seq.) pursuant to the provisions of*  
17           *section 435(a)(3) of such Act (20*  
18           *U.S.C. 1083(a)); or*

19           *“(II) a proprietary institution of high-*  
20           *er education that offers a 2-year associate*  
21           *degree program and is qualified as an insti-*  
22           *tution of higher education pursuant to sec-*  
23           *tion 102 of the Higher Education Act of*  
24           *1965 (20 U.S.C. 1002), if such proprietary*  
25           *institution of higher education is not subject*

1           to a default management plan required by  
2           the Secretary,  
3           and may include nonprofit organizations that  
4           provide eligible recipients with technology and  
5           programs to enhance math and science skills,  
6           employers, and labor organizations;

7           “(B) consist of a minimum of 2 years of  
8           secondary school preceding graduation and a  
9           minimum of 2 years of higher education, or an  
10          apprenticeship program of at least 2 years, fol-  
11          lowing secondary instruction;

12          “(C) meet academic standards developed by  
13          the State, including standards developed under  
14          section 1111 of the Elementary and Secondary  
15          Education Act of 1965 (20 U.S.C. 6311) for sec-  
16          ondary students, and support proficiency in  
17          mathematics, science, reading, writing, commu-  
18          nications, and technologies;

19          “(D) are comprised of model sequences of  
20          courses that integrate rigorous and challenging  
21          academics and vocational and technical edu-  
22          cation;

23          “(E) provide technical preparation in a ca-  
24          reer field such as engineering technology; applied  
25          science; a mechanical, industrial, or practical

1        *art or trade; agriculture; health occupations;*  
 2        *business; applied economics; advanced manufac-*  
 3        *turing; or other high-skill, high-wage, high-de-*  
 4        *mand occupations as determined by the State;*

5                *“(F) use, if appropriate and available,*  
 6        *work-based or worksite learning in conjunction*  
 7        *with academic and vocational and technical edu-*  
 8        *cation;*

9                *“(G) use educational technology and dis-*  
 10        *tance learning, as appropriate, to involve all the*  
 11        *consortium partners more fully in the develop-*  
 12        *ment and operation of programs;*

13                *“(H) facilitate and promote close working*  
 14        *relationships among eligible recipients to ensure*  
 15        *that programs within a geographic area are*  
 16        *closely integrated with tech-prep program activi-*  
 17        *ties;*

18                *“(I) are sustainable and use performance*  
 19        *indicator data, described in section 113, to in-*  
 20        *form program quality;*

21                *“(J) include academic and career coun-*  
 22        *seling for participants that provides information*  
 23        *to students (and parents, as appropriate) regard-*  
 24        *ing tech-prep programs and supports student*  
 25        *progress in completing tech-prep programs;*

1                   “(K) include in-service training for teachers  
2                   that—

3                   “(i) provides for joint training for  
4                   teachers in tech-prep programs; and

5                   “(ii) is designed to ensure that teachers  
6                   and administrators stay current with the  
7                   needs, expectations, and methods of business  
8                   and all aspects of an industry; and

9                   “(L) provide students with transferable  
10                  credit between the consortium members, as de-  
11                  scribed in subparagraph (A), and may include  
12                  programs that allow secondary programs to be  
13                  co-located on postsecondary campuses;”;

14                  (D) in paragraph (5) (as so redesignated)—

15                  (i) by inserting “, and the related  
16                  math and science education” after “use of  
17                  technology in vocational and technical edu-  
18                  cation”;

19                  (ii) in subparagraph (B)—

20                  (I) by inserting “(including the  
21                  math and science knowledge that pro-  
22                  vides a strong basis for such skills)”  
23                  after “technical skills”; and

1                   (II) by striking “and tele-  
2                   communications field” and inserting  
3                   “fields”; and

4                   (iii) in subparagraph (C)—

5                   (I) by striking “work” and insert-  
6                   ing “collaborate”; and

7                   (II) by inserting “that improve  
8                   the math and science knowledge of stu-  
9                   dents” after “mentoring programs”;

10                  (E) in paragraph (6) (as so redesignated)—

11                  (i) by striking “teachers,” and insert-  
12                  ing “secondary and postsecondary teachers,  
13                  instructors,”; and

14                  (ii) in subparagraph (A), by striking  
15                  “in effective teaching skills based on re-  
16                  search” and inserting “in effective integra-  
17                  tion of rigorous and challenging academic  
18                  and vocational and technical education, in  
19                  effective teaching skills based on scientif-  
20                  ically based research”; and

21                  (F) by inserting after paragraph (9) (as so  
22                  redesignated) the following:

23                  “(10) provide activities to prepare special popu-  
24                  lations, including single parents and displaced home-

1 *makers, for high skill, high wage occupations that will*  
 2 *lead to self sufficiency.”; and*

3 *(2) in subsection (c)—*

4 *(A) in paragraph (2), by inserting “, re-*  
 5 *garding the range of postsecondary options*  
 6 *available, including for adult students who are*  
 7 *changing careers or updating skills” before the*  
 8 *semicolon;*

9 *(B) in paragraph (5), by inserting “, in-*  
 10 *cluding the establishment and operation of spe-*  
 11 *cial arrangements with industry partners that*  
 12 *allow qualified industry professionals to serve as*  
 13 *faculty in postsecondary programs” before the*  
 14 *semicolon;*

15 *(C) in paragraph (8), by striking “aides”*  
 16 *and inserting “aids and publications”;*

17 *(D) in paragraph (9), by inserting “that*  
 18 *address the integration of academic and voca-*  
 19 *tional and technical education and” after*  
 20 *“teacher preparation programs”;*

21 *(E) by redesignating paragraphs (10)*  
 22 *through (14) as paragraphs (12) through (16),*  
 23 *and paragraph (15) as paragraph (20), respec-*  
 24 *tively, and inserting after paragraph (9) the fol-*  
 25 *lowing:*

1           “(10) to develop and expand postsecondary pro-  
 2           gram offerings that are accessible by students, includ-  
 3           ing the use of distance education;

4           “(11) to provide activities to support entrepre-  
 5           neurship education and training;”;

6           (F) in paragraph (12) (as so redesignated),  
 7           by inserting “, including development of new  
 8           proposed model sequences of courses for consider-  
 9           ation by the eligible agency and courses that pre-  
 10          pare individuals academically and technically  
 11          for current and emerging occupations that are in  
 12          demand, and dual enrollment opportunities by  
 13          which secondary vocational and technical edu-  
 14          cation students could obtain postsecondary credit  
 15          to count towards an associate or baccalaureate  
 16          degree” before the semicolon;

17          (G) by amending paragraph (16) (as so re-  
 18          designated) to read as follows:

19          “(16) to support training in nontraditional  
 20          fields;”; and

21          (H) by inserting after paragraph (16) (as  
 22          so redesignated) the following:

23          “(17) to provide accurate information relating to  
 24          the availability of supportive services available in an

1        *area served by the eligible recipient, and referral to*  
 2        *such services, as appropriate;*

3                *“(18) to support the activities described in sub-*  
 4        *section (b)(3);*

5                *“(19) for programs that assist in the training of*  
 6        *automotive technicians in diesel retrofitting, hybrid,*  
 7        *hydrogen, and alternative fuel automotive tech-*  
 8        *nologies; and”.*

9        **SEC. 19. REPEAL OF TECH-PREP EDUCATION ACT.**

10        *Title II (20 U.S.C. 2071 et seq.) is repealed.*

11        **SEC. 20. GENERAL PROVISIONS.**

12        *(a) REDESIGNATION OF TITLE III.—*

13                *(1) REDESIGNATION.—Title III (20 U.S.C. 2391*  
 14        *et seq.) is amended—*

15                        *(A) by striking section 318;*

16                        *(B) by redesignating such title as title II of*  
 17        *such Act; and*

18                        *(C) by redesignating sections 311 through*  
 19        *317 as section 211 through 217 and sections 321*  
 20        *through 325 as sections 221 through 225, respec-*  
 21        *tively.*

22                *(2) TABLE OF CONTENTS AMENDMENT.—The*  
 23        *table of contents in section 1(b) is amended—*

24                        *(A) by striking the items relating to title*  
 25        *III; and*



1                    (B) by amending the items relating to title  
 2                    II to read as follows:

“TITLE II—GENERAL PROVISIONS

“PART A—FEDERAL ADMINISTRATIVE PROVISIONS

“Sec. 211. Fiscal requirements.  
 “Sec. 212. Authority to make payments.  
 “Sec. 213. Construction.  
 “Sec. 214. Voluntary selection and participation.  
 “Sec. 215. Limitation for certain students.  
 “Sec. 216. Federal laws guaranteeing civil rights.  
 “Sec. 217. Participation of private school children and personnel.

“PART B—STATE ADMINISTRATIVE PROVISIONS

“Sec. 221. Joint funding.  
 “Sec. 222. Prohibition on use of funds to induce out-of-State relocation of businesses.  
 “Sec. 223. State administrative costs.  
 “Sec. 224. Limitation on Federal regulations.  
 “Sec. 225. Student assistance and other Federal programs.”.

3                    (b) FISCAL REQUIREMENTS.—Section 211(b) (20  
 4 U.S.C. 2391(b)) (as so redesignated) is amended by insert-  
 5 ing after paragraph (2) the following:

6                    “(3) DEFINITION.—For purposes of this sub-  
 7 section, the term ‘preceding fiscal year’ means the  
 8 Federal fiscal year or the 12-month fiscal period used  
 9 by a State for official reporting purposes, prior to the  
 10 beginning of the Federal fiscal year in which funds  
 11 are available for obligation by the Secretary.”.

12                    (c) PARTICIPATION OF PRIVATE SCHOOL CHILDREN  
 13 AND PERSONNEL.—Section 217 (as so redesignated) is  
 14 amended to read as follows:

1 **“SEC. 217. PARTICIPATION OF PRIVATE SCHOOL CHILDREN**  
 2 **AND PERSONNEL.**

3 “(a) *PARTICIPATION ON EQUITABLE BASIS.*—

4 “(1) *IN GENERAL.*—*To the extent consistent with*  
 5 *the number of children in the school district of a local*  
 6 *educational agency that is eligible to receive funds*  
 7 *under this Act, or that serves the area in which a pro-*  
 8 *gram assisted under this Act is located, who are en-*  
 9 *rolled in private nonprofit elementary schools and*  
 10 *secondary schools, or, with respect to instructional or*  
 11 *personnel training programs funded by an eligible*  
 12 *agency, the local educational agency, after consulta-*  
 13 *tion with appropriate private school officials—*

14 “(A) *shall provide, on an equitable basis*  
 15 *and as may be necessary, for the benefit of such*  
 16 *children in such schools, secular, neutral, and*  
 17 *nonideological services (or other benefits), mate-*  
 18 *rials, and equipment, including the participa-*  
 19 *tion of the teachers of such children (and other*  
 20 *educational personnel serving such children) in*  
 21 *training programs; or*

22 “(B) *if such services, materials, and equip-*  
 23 *ment are not feasible or necessary in one or more*  
 24 *such private schools (as determined by the local*  
 25 *educational agency after consultation with the*  
 26 *appropriate private school officials), shall pro-*

1        *vide such other arrangements as will assure equi-*  
 2        *table participation of such children in the pur-*  
 3        *poses and benefits of this Act.*

4        “(2) *APPLICATION OF REQUIREMENTS.*—*The re-*  
 5        *quirements of this section relating to the participa-*  
 6        *tion of children, teachers, and other personnel serving*  
 7        *such children shall apply to programs carried out*  
 8        *under this Act by an eligible agency or local edu-*  
 9        *cational agency, whether directly or through grants*  
 10       *to, or contracts with, other public or private agencies,*  
 11       *institutions, or organizations.*

12       “(b) *EQUAL EXPENDITURES.*—

13       “(1) *IN GENERAL.*—*Expenditures for programs*  
 14       *under subsection (a) shall be equal (consistent with*  
 15       *the number of children to be served) to expenditures*  
 16       *for programs under this Act for children enrolled in*  
 17       *the public schools of the local educational agency.*

18       “(2) *CONCENTRATED PROGRAMS.*—*When funds*  
 19       *available to a local educational agency under this Act*  
 20       *are used to concentrate programs on a particular*  
 21       *group, attendance area, or grade or age level, the local*  
 22       *educational agency shall, after consultation with the*  
 23       *appropriate private school officials, assure the equi-*  
 24       *table participation in both the purposes and benefits*  
 25       *of such programs for children enrolled in private*

1      *schools who are included within the group, attendance*  
 2      *area, or grade or age level selected for such concentra-*  
 3      *tion, taking into account the needs of the individual*  
 4      *children and other factors that relate to the expendi-*  
 5      *tures referred to in paragraph (1).*

6      “(c) *ADMINISTRATIVE REQUIREMENTS.*—

7            “(1) *FUNDS, MATERIALS AND EQUIPMENT.*—

8            “(A) *FUNDS.*—*The control of funds ex-*  
 9            *pended under this section shall be administered*  
 10          *by a public agency.*

11          “(B) *MATERIALS AND EQUIPMENT.*—*The*  
 12          *title to materials and equipment provided under*  
 13          *this section, shall remain with a public agency*  
 14          *for the uses and purposes provided in this Act.*

15          “(2) *PROVISION OF SERVICES.*—*Services pro-*  
 16          *vided under this Act shall be provided by employees*  
 17          *of a public agency or through contract by such a pub-*  
 18          *lic agency with a person, association, agency, organi-*  
 19          *zation, institution or corporation that, in the provi-*  
 20          *sion of such services, is independent of the private*  
 21          *school and of any religious organizations, and such*  
 22          *employment or contract shall be under the control*  
 23          *and supervision of such a public agency. The funds*  
 24          *utilized under this section shall not be commingled*  
 25          *with State or local funds.*

1           “(3) *TIMING AND CONTENT OF CONSULTATION.*—

2           *The consultation required under this section shall in-*  
 3           *clude meetings of agency and private school officials*  
 4           *and shall occur before the eligible agency and local*  
 5           *educational agency makes any decision that affects*  
 6           *the opportunities of eligible private school children to*  
 7           *participate in programs under this Act. Such meet-*  
 8           *ings shall include a discussion of service delivery*  
 9           *mechanisms (including third party contractors) and*  
 10          *shall continue throughout implementation and assess-*  
 11          *ment of services under this Act.*

12          “(d) *WAIVER AND BYPASS PROCEDURES.*—

13               “(1) *STATE PROHIBITION.*—*If an eligible agency*  
 14               *or local educational agency is prohibited, by reason of*  
 15               *any provision of law, from providing for the partici-*  
 16               *pation in programs of children enrolled in private el-*  
 17               *ementary schools and secondary schools as required*  
 18               *by subsections (a) through (c), the Secretary shall*  
 19               *waive such requirements for the agency involved and*  
 20               *shall arrange for the provision of services to such chil-*  
 21               *dren through arrangements that shall be subject to the*  
 22               *requirements of this section.*

23               “(2) *FAILURE TO COMPLY.*—*If the Secretary de-*  
 24               *termines that an eligible agency or a local edu-*  
 25               *cational agency has substantially failed, or is unwill-*

1     *ing, to provide for the participation on an equitable*  
 2     *basis of children enrolled in private elementary*  
 3     *schools and secondary schools as required by sub-*  
 4     *sections (a) through (c), the Secretary may waive*  
 5     *such requirements and shall arrange for the provision*  
 6     *of services to such children through arrangements that*  
 7     *shall be subject to the requirements of this section.*

8             “(3) *PAYMENT FROM STATE ALLOTMENT.*—When  
 9     *the Secretary arranges for services under this sub-*  
 10    *section, the Secretary shall, after consultation with*  
 11    *the appropriate public school and private school offi-*  
 12    *cials, pay the cost of such services, including the ad-*  
 13    *ministrative costs of arranging for those services, from*  
 14    *the appropriate allotment of the eligible agency under*  
 15    *this Act.*

16            “(4) *DURATION OF DETERMINATION.*—Any deter-  
 17    *mination by the Secretary under this section shall*  
 18    *continue in effect until the Secretary determines that*  
 19    *there will no longer be any failure or inability on the*  
 20    *Act of the eligible agency or local educational agency*  
 21    *to meet the requirements of subsections (a) through*  
 22    *(c).*

23            “(5) *REVIEW OF DETERMINATION.*—The Sec-  
 24    *retary shall not take any final action under this sec-*  
 25    *tion until the eligible agency and the local edu-*

1        *cational agency affected by such action have had an*  
2        *opportunity, for not less than 45 days after receiving*  
3        *written notice thereof, to submit written objections*  
4        *and to appear before the Secretary or the Secretary's*  
5        *designee to show cause why that action should not be*  
6        *taken.*

7        *“(e) WITHHOLDING OF ALLOTMENT OR ALLOCA-*  
8        *TION.—Pending final resolution of any investigation or*  
9        *complaint that could result in a waiver under subsection*  
10       *(d)(1) or (d)(2), the Secretary may withhold from the allot-*  
11       *ment or allocation of the affected eligible agency or local*  
12       *educational agency the amount estimated by the Secretary*  
13       *to be necessary to pay the cost of services to be provided*  
14       *by the Secretary under such subsection.*

15       *“(f) PRIOR DETERMINATION.—Any bypass determina-*  
16       *tion by the Secretary under Title I or Title IX of the Ele-*  
17       *mentary and Secondary Education Act of 1965 shall, to*  
18       *the extent consistent with the purposes of this Act, apply*  
19       *to programs under this Act until such determinations ter-*  
20       *minate or expire.”.*

Amend the title so as to read “An Act to amend the Carl D. Perkins Vocational and Technical Education Act of 1998 to strengthen and improve programs under that Act.”.

Attest:

*Clerk.*