

CETS: A NEW TOOL TO COMBAT CHILD EXPLOITATION

HON. EARL POMEROY

OF NORTH DAKOTA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 12, 2005

Mr. POMEROY. Mr. Speaker, the exploitation of children online is a grave and growing threat, both here in the United States and worldwide. By 2005, more than 77 million of our children and teenagers will use the Internet, entering chat rooms and other public online areas, at times instant messaging with strangers ready to prey on our Nation's young people.

Simply put, millions of children and teens are now at risk of abduction or worse. Here's more startling data:

55 percent of children have given their personal information (name, sex, age, etc) over the Internet.

One in ten children has met someone face to face they previously met online.

37 percent of children say their parents would disapprove if they knew what they did, where they went, or with whom they chatted on the Internet.

40 percent of children do not discuss Internet safety with their parents.

In short, the borderless nature of the Internet has allowed sexual predators to stalk innocent children and traffic in child pornography with near impunity.

Fortunately, new technology may provide powerful new weapons in law enforcement's arsenal to combat child exploitation: The Child Exploitation Tracking System, also known as "CETS." CETS is a computer application developed by Microsoft in partnership with Canadian and international law enforcement agencies to help law enforcement tackle the growing problem of online exploitation of children. This application, which will be provided free of charge to law enforcement agencies, can help efforts to collaboratively investigate these crimes and bring criminals to justice.

CETS has been deployed by the Royal Canadian Mounted Police in Canada and can be used by all major law enforcement agencies in Canada involved in child exploitation policing. Discussions between Canadian law enforcement and US law enforcement agencies have already taken place, with the hope of deploying CETS in the United States. This new technology is also supported by the National Center for Missing and Exploited Children.

This technology, combined with our efforts to educate children about risks online, can help reduce the incidence of online child exploitation.

OAKLAND COUNTY COMMUNITY COLLEGE'S 40TH ANNIVERSARY

HON. THADDEUS G. McCOTTER

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 12, 2005

Mr. McCOTTER. Mr. Speaker, I rise today to join the administrators, faculty, staff and students of Oakland Community College as they celebrate OCC's 40th anniversary this month.

The Oakland Community College District was established by the electorate of Oakland

County, Michigan, on June 8, 1964. The college opened in September 1965, with a record community college initial enrollment of 3,860 students on two campuses—Highland Lakes, a renovated hospital in Union Lake, and Auburn Hills, a former Army Nike missile site in Auburn Heights. In September 1967, the award-winning Orchard Ridge Campus opened.

Mr. Speaker, during its 40 years, OCC has grown in stature and importance, and has earned its pre-eminent position in the vanguard of training and educating Americans. For example, Oakland Community College's fire academy has opened the only facility in the Midwest which provides emergency services personnel with training in a unique simulated city, complete with roads and buildings. The Combined Regional Emergency Services Training Center (CREST) is comparable to the FBI's "Hogan's Alley" in Quantico, VA. Police and fire departments throughout the region send personnel to the center for extensive training. OCC is also proud to have among its many successful graduates, Drew Feustel, a NASA astronaut who began his college studies at the Auburn Hills Campus, and eventually received his Ph.D. in geologic sciences before being chosen by NASA as a mission specialist.

I ask my colleagues to join with me today in congratulating Oakland Community College on 40 years of success in educating students and helping them become an important part of our society and our country, and in wishing OCC 40 more years of outstanding achievement.

HONORING THE LIFE OF ULYSSES BRADSHAW KINSEY

HON. ALCEE L. HASTINGS

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 12, 2005

Mr. HASTINGS of Florida. Mr. Speaker, I rise today to honor the life of Mr. Ulysses Bradshaw Kinsey, who died on April 2, 2005. Mr. Kinsey, known as U.B. to all who loved and respected him, was born on June 27, 1918 in Fort White, Florida, one of ten children of Henry and Cora Kinsey. The family moved to Palm Beach County when Mr. Kinsey was just eight years old. Throughout his life, he was proud of the fact that, although he grew up in segregated times, he never drank from "Colored" water fountains.

Barred by law from attending the University of Florida, he could not pursue his dream of becoming an attorney. Instead, he attended Florida A&M and became a teacher. After graduation, he returned to Palm Beach County and was hired by his alma mater, Industrial High School, where he taught nearly every subject. At that time, starting white teachers were paid \$50 more per month than their black counterparts. One month after starting, U.B. Kinsey and others challenged the school board over this policy. Future U.S. Supreme Court Justice Thurgood Marshall argued their case, and they won.

After their own victory, Mr. Kinsey and his fellow teachers began battling for the rights of black students. During World War II, black children were schooled only seven months a year, so they could provide cheap labor for the rest of the time harvesting crops for local

farmers. U.B. Kinsey and his colleagues won that battle, too, and black children were returned to a nine-month schedule. He went on to become assistant principal at Industrial High and, later, the first principal of Palmview Elementary. Along the way, Mr. Kinsey established a scholarship fund that annually provides three promising students from low-income families \$1,000 each to attend college.

Over the next half-century, about 30,000 children passed through the doors of Palmview Elementary. The school was later re-named U.B. Kinsey/Palmview in his honor. At one point in his career, U.B. Kinsey was offered the opportunity to become an assistant superintendent of schools in charge of busing. He turned down the offer because he refused to take part in the busing of black children to white schools far from their neighborhoods. In the 1980s, as drug dealing became a problem near his school, Mr. Kinsey confronted many of the dealers and, out of respect for their former teacher, they stayed away from U.B. Kinsey Elementary.

After retiring in 1989, he co-founded a non-profit development company that secured funding to build a low-income housing development near his school. These are just a few of the remarkable accomplishments of Ulysses Bradshaw Kinsey. Generations of African-American children have benefited from the battles he fought and won to ensure that they got a proper education. His efforts are directly responsible for the graduation and ascension to higher education of countless black young people. His many victories that advanced the cause of civil rights in general earned him the gratitude of African-American citizens throughout Palm Beach County.

U.B. Kinsey was a beloved friend of mine. His stature in the education of Palm Beach County's children may be matched, but it will never be exceeded. This very fine gentleman, a truly great American, will be greatly missed by all who knew him.

HONORING THE BEDFORD GIRLS VOLLEYBALL TEAM FOR WINNING THE MICHIGAN CLASS A STATE CHAMPIONSHIP

HON. JOHN D. DINGELL

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 12, 2005

Mr. DINGELL. Mr. Speaker, I rise today to pay tribute to the Bedford High School girls' volleyball team in honor of its 2005 Class A State Championship.

This remarkable group of Kicking Mules culminated a year of fantastic play by topping top-ranked Grand Rapids Forrest Hills Northern in the first ever five-game final to capture the championship. These young ladies have persevered beyond injury and daunting adversaries to become the best in the State of Michigan. This is Bedford's third title in eight years, and it continues their amazing streak of 16 straight trips to the state's Final Four.

Coach Jodi Manore, a graduate of Bedford High School, has been at the helm of Bedford's girls' volleyball team for 21 years. Her sage leadership has built one of the most rigorous and successful programs in the state. The success of the Bedford volleyball program is a true credit to her vision and ability as a coach.