

community to build the character and competence of Anchorage's children and youth by fulfilling the Five Promises: caring adults, safe places, a healthy start, marketable skills, and opportunities to serve. This year's National Youth Service Day celebration in anchorage hopes to engage at least 7,000 youth in service-learning projects throughout the city.

(2) Cook Inlet Tribal Council Youth Center will prepare and serve traditional Alaska Native dishes to 75–100 homeless people in downtown Anchorage.

(3) As part of the Anchorage Youth Make It Better Project, the mountain View Boys and Girls Club, Alaska Division of Juvenile Justice, members of the Boy Scouts of America Venturing Program, interested AmeriCorps/VISTA volunteers, and the Alaska Points of Light Youth Leadership Institute Student Alumni association will organize and conduct a Youth Make A Better Community essay contest involving 50 Anchorage fifth and sixth grade students. The students will write about how they would improve the community. In addition, 25 middle and high school students will design and paint an outdoor mural in Mountain View highlighting important social issues and traits of good character.

(4) In Koyukuk, young people will be helping elders with household chores they cannot do for themselves.

(5) In the Matanuska-Susitna Valley, Communities In Schools Mat-Su has organized 25 students from the Mat-Su Youth Facility School and students from the Chickaloon Tribal School to work on building a Chicken Coop for the tribal sustainability project.

Many similar and wonderful activities will be taking place all across the Nation.

I thank my colleagues—Senators AKAKA, ALLEN, BAYH, BINGAMAN, BOXER, BUNNING, CLINTON, COCHRAN, COLEMAN, COLLINS, CONRAD, CORNYN, CRAIG, DEWINE, DODD, DOMENICI, DORGAN, DURBIN, FEINGOLD, FEINSTEIN, GREGG, HAGEL, ISAKSON, JOHNSON, KERRY, LANDRIEU, LIEBERMAN, LEVIN, LOTT, MARTINEZ, MIKULSKI, MURRAY, NELSON, REED, SALAZAR, SANTORUM, SCHUMER, SESSIONS, SNOWE, SPECTER, STABENOW, STEVENS, BUNNING and THUNE—for co-sponsoring this worthwhile legislation, which will ensure that youth across the country and the world know that all of their hard work is greatly appreciated.

Mr. MCCONNELL. I ask unanimous consent the resolution be agreed to, the preamble be agreed to, and the motion to reconsider be laid on the table.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolution (S. Res. 105) was agreed to.

The preamble was agreed to.

The resolution, with its preamble, reads as follows:

S. RES. 105

Whereas National Youth Service Day is an annual public awareness and education cam-

paign that highlights the valuable contributions that young people make to their communities throughout the year;

Whereas the goals of National Youth Service Day are to mobilize youth as leaders in identifying and addressing the needs of their communities through service and service-learning, to support youth on a lifelong path of service and civic engagement, and to educate the public, the media, and policymakers about the year-round contributions of young people as community leaders;

Whereas young people in the United States, and in many other countries, are volunteering more than in any generation in history;

Whereas young people should be viewed as the hope not only of the future, but also of today, and should be valued for the idealism, energy, creativity, and commitment they bring to the challenges found in their communities;

Whereas there is a fundamental and conclusive correlation between youth service and lifelong adult volunteering and philanthropy;

Whereas through community service, young people build character and learn valuable skills, including time management, teamwork, needs-assessment, and leadership, that are sought by employers;

Whereas service-learning, an innovative teaching method combining service to the community with curriculum-based learning, is a proven strategy to increase academic achievement and strengthens civic engagement and civic responsibility;

Whereas several private foundations and corporations in the United States support service-learning because they understand that strong communities begin with strong schools and a community investment in the lives and futures of youth;

Whereas a sustained investment by the Federal Government, business partners, schools, and communities fuels the positive, long-term cultural change that will make service and service-learning the common expectation and the common experience of all young people;

Whereas National Youth Service Day, a program of Youth Service America, is the largest service event in the world and is being observed for the 17th consecutive year in 2005;

Whereas National Youth Service Day, with the support of 50 lead agencies, hundreds of grant winners, and thousands of local partners, engages millions of young people nationwide;

Whereas National Youth Service Day will involve 114 national partners, including 8 Federal agencies and 10 organizations that are offering grants to support National Youth Service Day;

Whereas National Youth Service Day has inspired Global Youth Service Day, which occurs concurrently in over 120 countries and is now in its sixth year; and

Whereas young people will benefit greatly from expanded opportunities to engage in meaningful volunteer service and service-learning: Now, therefore, be it

*Resolved,*

**SECTION 1. RECOGNITION AND ENCOURAGEMENT OF YOUTH COMMUNITY SERVICE.**

The Senate recognizes and commends the significant contributions of American youth and encourages the cultivation of a common civic bond among young people dedicated to serving their neighbors, their communities, and the Nation.

**SEC. 2. NATIONAL YOUTH SERVICE DAY.**

The Senate—

(1) designates April 15, 2005, as “National Youth Service Day”; and

(2) calls on the people of the United States to—

(A) observe the day by encouraging and engaging youth to participate in civic and community service projects;

(B) recognize the volunteer efforts of our Nation's young people throughout the year; and

(C) support these efforts and engage youth in meaningful decision making opportunities today as an investment in the future of our Nation.

**APPOINTMENT**

The PRESIDING OFFICER. The Chair announces, on behalf of the Democratic Leader, pursuant to Public Law 101–509, the appointment of Guy Rocha, of Nevada, to the Advisory Committee on the Records of Congress, vice Stephen Van Buren of South Dakota.

**ORDERS FOR WEDNESDAY, APRIL 13, 2005**

Mr. MCCONNELL. Mr. President, I ask unanimous consent that when the Senate completes its business today, it stand in adjournment until 9:30 a.m. tomorrow, Wednesday, April 13. I further ask unanimous consent that following the prayer and pledge, the morning hour be deemed expired, the Journal of proceedings be approved to date, the time for the two leaders be reserved, and the Senate then begin a period of morning business for up to 60 minutes, with the first 30 minutes under the control of the majority leader or his designee and the second 30 minutes under the control of the Democratic leader or his designee; provided that following morning business the Senate resume consideration of H.R. 1268, the Iraq-Afghanistan supplemental appropriations bill; provided further that there be 40 minutes equally divided in relation to Durbin amendment No. 356 prior to the vote in relation to the amendment, with no second degrees in order to the amendment prior to that vote.

The PRESIDING OFFICER. Is there objection?

Mr. DURBIN. Mr. President, reserving the right to object, I will not object, I say to my friend, the Republican whip, it is my intention to try to reduce the length of that debate depending on morning business. I understand many of our colleagues have a meeting at the White House. If we can expedite this debate time and bring the vote up before the Senator leaves, that is my intention.

Mr. MCCONNELL. That would be very good. We would either finish it before that meeting or do it after. I think we can get the vote in before that meeting. It would be very good.

The PRESIDING OFFICER. Without objection, it is so ordered.

**PROGRAM**

Mr. MCCONNELL. Mr. President, tomorrow, following morning business,