

## Calendar No. 159

110TH CONGRESS  
1ST SESSION**H. R. 2272**

IN THE SENATE OF THE UNITED STATES

MAY 22, 2007

Received; read twice and placed on the calendar

**AN ACT**

To invest in innovation through research and development,  
and to improve the competitiveness of the United States.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the  
5 “21st Century Competitiveness Act of 2007”.

6 (b) TABLE OF CONTENTS.—The table of contents for  
7 this Act is as follows:

Sec. 1. Short title; table of contents.

TITLE I—SCIENCE AND MATHEMATICS SCHOLARSHIPS AND  
EDUCATION IMPROVEMENT

Sec. 101. Findings.

Sec. 102. Definitions.

Subtitle A—Science Scholarships

- Sec. 111. Short title.
- Sec. 112. Findings.
- Sec. 113. Policy objective.
- Sec. 114. Robert Noyce Teacher Scholarship Program.

#### Subtitle B—Mathematics and Science Education Improvement

- Sec. 121. Mathematics and science education partnerships amendments.
- Sec. 122. Teacher institutes.
- Sec. 123. Graduate degree program.
- Sec. 124. Curricula.
- Sec. 125. Science, Technology, Engineering, and Mathematics Talent Expansion Program.
- Sec. 126. High-need local educational agency definition.
- Sec. 127. Teacher leaders.
- Sec. 128. Laboratory science pilot program.
- Sec. 129. Study on laboratory equipment donations for schools.

### TITLE II—SCIENCE AND ENGINEERING RESEARCH

- Sec. 201. Short title.
- Sec. 202. National Science Foundation early career awards for science and engineering researchers.
- Sec. 203. Department of Energy early career awards for science and engineering researchers.
- Sec. 204. Integrative graduate education and research traineeship program.
- Sec. 205. Presidential innovation award.
- Sec. 206. National Coordination Office for Research Infrastructure.
- Sec. 207. Research on innovation and inventiveness.
- Sec. 208. Report on National Institute of Standards and Technology efforts to recruit and retain early CAREER science and engineering researchers.
- Sec. 209. NASA's contribution to innovation.
- Sec. 210. Undergraduate scholarships for science, technology, engineering, and mathematics.

### TITLE III—NATIONAL SCIENCE FOUNDATION

- Sec. 301. Short title.
- Sec. 302. Definitions.
- Sec. 303. Authorization of appropriations.
- Sec. 304. Centers for research on learning and education improvement.
- Sec. 305. Interdisciplinary research.
- Sec. 306. Pilot program of grants for new investigators.
- Sec. 307. Broader impacts merit review criterion.
- Sec. 308. Postdoctoral research fellows.
- Sec. 309. Responsible conduct of research.
- Sec. 310. Reporting of research results.
- Sec. 311. Sharing research results.
- Sec. 312. Funding for successful stem education programs.
- Sec. 313. Cost sharing.
- Sec. 314. Donations.
- Sec. 315. Additional reports.
- Sec. 316. Administrative amendments.
- Sec. 317. National Science Board reports.
- Sec. 318. National Academy of Science Report on Diversity in STEM fields.

- Sec. 319. Sense of the Congress regarding the mathematics and science partnership programs of the Department of Education and the National Science Foundation.
- Sec. 320. Hispanic-serving institutions undergraduate program.
- Sec. 321. Communications training for scientists.

#### TITLE IV—NATIONAL INSTITUTE OF STANDARDS AND TECHNOLOGY

- Sec. 401. Short title.

##### Subtitle A—Authorization of Appropriations

- Sec. 411. Scientific and technical research and services.
- Sec. 412. Industrial technology services.

##### Subtitle B—Innovation and Technology Policy Reforms

- Sec. 421. Institute-wide planning report.
- Sec. 422. Report by Visiting Committee.
- Sec. 423. Manufacturing extension partnership.
- Sec. 424. Technology Innovation Program.
- Sec. 425. Research fellowships.
- Sec. 426. Collaborative manufacturing research pilot grants.
- Sec. 427. Manufacturing fellowship program.
- Sec. 428. Meetings of Visiting Committee on Advanced Technology.
- Sec. 429. Manufacturing research database.

##### Subtitle C—Miscellaneous

- Sec. 441. Post-doctoral fellows.
- Sec. 442. Financial agreements clarification.
- Sec. 443. Working capital fund transfers.
- Sec. 444. Retention of depreciation surcharge.
- Sec. 445. Non-Energy Inventions Program.
- Sec. 446. Redefinition of the metric system.
- Sec. 447. Repeal of redundant and obsolete authority.
- Sec. 448. Clarification of standard time and time zones.
- Sec. 449. Procurement of temporary and intermittent services.
- Sec. 450. Malcolm Baldrige awards.

#### TITLE V—HIGH-PERFORMANCE COMPUTING

- Sec. 501. High-performance computing research and development program.
- Sec. 502. Definitions.

## 1 **TITLE I—SCIENCE AND MATHE-** 2 **MATICS SCHOLARSHIPS AND** 3 **EDUCATION IMPROVEMENT**

### 4 **SEC. 101. FINDINGS.**

5 Congress finds the following:

1           (1) The National Science Foundation has made  
2           significant and valuable contributions to the im-  
3           provement of K–12 and undergraduate science, tech-  
4           nology, engineering, and mathematics education  
5           throughout its 56 year history.

6           (2) Under section 3 of the National Science  
7           Foundation Act of 1950 (42 U.S.C. 1862), the Na-  
8           tional Science Foundation is explicitly required to  
9           strengthen science, mathematics, and engineering re-  
10          search potential and education programs at all lev-  
11          els.

12 **SEC. 102. DEFINITIONS.**

13       In this title:

14           (1) The term “cost of attendance” has the  
15           meaning given that term in section 472 of the High-  
16           er Education Act of 1965 (20 U.S.C. 1087ll).

17           (2) The term “Director” means the Director of  
18           the National Science Foundation.

19           (3) The term “institution of higher education”  
20           has the meaning given that term in section 101(a)  
21           of the Higher Education Act of 1965 (20 U.S.C.  
22           1001(a)).

23           (4) The term “mathematics and science teach-  
24           er” means a mathematics, science, or technology

1 teacher at the elementary school or secondary school  
2 level.

### 3 **Subtitle A—Science Scholarships**

#### 4 **SEC. 111. SHORT TITLE.**

5 This subtitle may be cited as the “10,000 Teachers,  
6 10 Million Minds Science and Math Scholarship Act”.

#### 7 **SEC. 112. FINDINGS.**

8 Congress finds the following:

9 (1) The prosperity the United States enjoys  
10 today is due in no small part to investments the Na-  
11 tion has made in research and development over the  
12 past 50 years.

13 (2) Corporate, government, and national sci-  
14 entific and technical leaders have raised concerns  
15 that current trends affecting the science and tech-  
16 nology enterprise of the Nation could result in ero-  
17 sion of this past success and jeopardize future pros-  
18 perity.

19 (3) The National Academy of Sciences, the Na-  
20 tional Academy of Engineering, and the Institute of  
21 Medicine were tasked in a congressional request to  
22 recommend actions that the Federal Government  
23 could take to enhance the science and technology en-  
24 terprise so that the United States can successfully

1 compete, prosper, and be secure in the global com-  
2 munity of the 21st century.

3 (4) The Academies' highest priority rec-  
4 ommendation in its report, "Rising Above the Gath-  
5 ering Storm: Energizing and Employing America for  
6 a Brighter Economic Future", is to improve K-12  
7 mathematics and science education, and the Acad-  
8 emies' first recommended action item is to institute  
9 a major scholarship program to recruit and educate  
10 annually 10,000 mathematics and science teachers.

11 **SEC. 113. POLICY OBJECTIVE.**

12 In carrying out the program under section 10 of the  
13 National Science Foundation Authorization Act of 2002,  
14 the National Science Foundation shall seek to increase by  
15 up to 10,000 per year the number of elementary and sec-  
16 ondary mathematics and science teachers in the Nation's  
17 schools having both exemplary subject knowledge and ped-  
18 agogical skills.

19 **SEC. 114. ROBERT NOYCE TEACHER SCHOLARSHIP PRO-**  
20 **GRAM.**

21 (a) PROGRAM AMENDMENTS.—Section 10 of the Na-  
22 tional Science Foundation Authorization Act of 2002 (42  
23 U.S.C. 1862n-1) is amended—

24 (1) by inserting "**TEACHER**" after "**NOYCE**"  
25 in the section heading;

1 (2) in subsection (a)(1)—

2 (A) by striking “to provide scholarships,  
3 stipends, and programming designed”;

4 (B) by inserting “and to provide scholar-  
5 ships and stipends to students participating in  
6 the program” after “science teachers”; and

7 (C) by inserting “Teacher” after “Noyce”;

8 (3) in subsection (a)(3)(A)—

9 (A) by striking “encourage top college jun-  
10 iors and seniors” and inserting “recruit and  
11 prepare undergraduate students”; and

12 (B) by inserting “qualified as” after “to  
13 become”;

14 (4) in subsection (a)(3)(A)(ii)—

15 (A) by striking “programs to help scholar-  
16 ship recipients” and inserting “academic  
17 courses and early field teaching experiences de-  
18 signed to prepare students participating in the  
19 program”;

20 (B) by striking “programs that will result  
21 in” and inserting “such preparation as is nec-  
22 essary to meet requirements for”; and

23 (C) by striking “licensing; and” and insert-  
24 ing “licensing;”;

25 (5) in subsection (a)(3)(A)(iii)—

1 (A) by striking “scholarship recipients”  
2 and inserting “students participating in the  
3 program”;

4 (B) by striking “enable the recipients” and  
5 inserting “enable the students”; and

6 (C) by striking “; or” and inserting “;  
7 and”;

8 (6) in subsection (a)(3)(A) by inserting at the  
9 end the following new clause:

10 “(iv) providing summer internships  
11 for freshman students participating in the  
12 program; or”;

13 (7) in subsection (a)(3)(B)—

14 (A) by striking “encourage” and inserting  
15 “recruit and prepare”; and

16 (B) by inserting “qualified as” after “to  
17 become”;

18 (8) by amending clause (ii) of subsection  
19 (a)(3)(B) to read as follows:

20 “(ii) offering academic courses and  
21 field teaching experiences designed to pre-  
22 pare stipend recipients to teach in elemen-  
23 tary schools and secondary schools, includ-  
24 ing such preparation as is necessary to



1                   meet requirements for teacher certification  
2                   or licensing; and”;

3                   (9) in subsection (a) by inserting at the end the  
4                   following new paragraph:

5                   “(4) ELIGIBILITY REQUIREMENT.—To be eligi-  
6                   ble for an award under this section, an institution  
7                   of higher education (or consortia of such institu-  
8                   tions) shall ensure that specific faculty members and  
9                   staff from the institution’s mathematics, science, or  
10                  engineering departments and specific education fac-  
11                  ulty are designated to carry out the development and  
12                  implementation of the program. An institution of  
13                  higher education may also include teacher leaders to  
14                  participate in developing the pedagogical content of  
15                  the program and to supervise students participating  
16                  in the program in their field teaching experiences.  
17                  No institution of higher education shall be eligible  
18                  for an award unless faculty from the institution’s  
19                  mathematics, science, or engineering departments  
20                  are active participants in the program.

21                  “(5) AWARDS.—In awarding grants under this  
22                  section, the Director shall endeavor to ensure that  
23                  the recipients are from a variety of types of institu-  
24                  tions of higher education. In support of this goal,  
25                  the Director shall broadly disseminate information

1 about when and how to apply for grants under this  
2 section, including by conducting outreach to Histori-  
3 cally Black Colleges and Universities that are part  
4 B institutions as defined in section 322(2) of the  
5 Higher Education Act of 1965 (20 U.S.C. 1061(2))  
6 and minority institutions (as defined in section  
7 365(3) of that Act (20 U.S.C. 1067k(3))).”;

8 (10) in subsection (b)(1)(A)—

9 (A) by striking “scholarship or stipend”;

10 (B) by inserting “and summer intern-  
11 ships” after “number of scholarships”; and

12 (C) by inserting “the type of activities pro-  
13 posed for the recruitment of students to the  
14 program,” after “intends to award,”;

15 (11) in subsection (b)(1)(B)—

16 (A) by striking “scholarship or stipend”;

17 and

18 (B) by striking “; and” and inserting “,  
19 which may include a description of any existing  
20 programs at the applicant’s institution that are  
21 targeted to the education of mathematics and  
22 science teachers and the number of teachers  
23 graduated annually from such programs;”;

24 (12) in subsection (b)(1), by striking subpara-  
25 graph (C) and inserting the following:

1 “(C) a description of the academic courses  
2 and field teaching experiences required under  
3 subsection (a)(3)(A)(ii) and (B)(ii), including—

4 “(i) a description of the under-  
5 graduate program that will enable a stu-  
6 dent to graduate within 5 years with a  
7 major in mathematics, science, or engineer-  
8 ing and to obtain teacher certification or li-  
9 censing;

10 “(ii) a description of the field teaching  
11 experiences proposed; and

12 “(iii) evidence of agreements between  
13 the applicant and the schools or school dis-  
14 tricts that are identified as the locations at  
15 which field teaching experiences will occur;

16 “(D) a description of the programs re-  
17 quired under subsection (a)(3)(A)(iii) and  
18 (B)(iii), including activities to assist new teach-  
19 ers in fulfilling their service requirements under  
20 this section; and

21 “(E) an identification of the applicant’s  
22 mathematics, science, or engineering faculty  
23 and its education faculty who will carry out the  
24 development and implementation of the pro-  
25 gram as required under subsection (a)(4).”;

1 (13) in subsection (b)(2)—

2 (A) by redesignating subparagraphs (B),  
3 (C), (D), and (E) as subparagraphs (C), (D),  
4 (E) and (F), respectively;

5 (B) by inserting after subparagraph (A) a  
6 new subparagraph as follows:

7 “(B) the extent to which the applicant’s  
8 mathematics, science, or engineering faculty  
9 and its education faculty have worked or will  
10 work collaboratively to design new or revised  
11 curricula that recognizes the specialized peda-  
12 gogy required to teach mathematics, science,  
13 and technology effectively in elementary and  
14 secondary schools;”; and

15 (C) by amending subparagraph (F), as so  
16 redesignated by subparagraph (A) of this para-  
17 graph, to read as follows:

18 “(F) the ability of the applicant to recruit  
19 students who are individuals identified in sec-  
20 tion 33 or 34 of the Science and Engineering  
21 Equal Opportunities Act (42 U.S.C. 1885a or  
22 1885b).”;

23 (14) in subsection (c)(1)(B), by striking “2  
24 years” and inserting “3 years”;

25 (15) in subsection (c)(3)—

1 (A) by striking “\$7,500” and inserting  
2 “\$10,000”; and

3 (B) by striking “2 years of scholarship  
4 support” and inserting “3 years of scholarship  
5 support, unless the Director establishes a policy  
6 by which part-time students may receive addi-  
7 tional years of support”;

8 (16) in subsection (c)(4)—

9 (A) by striking “6 years” and inserting “8  
10 years”;

11 (B) by inserting “, with a maximum serv-  
12 ice requirement of 6 years” after “was re-  
13 ceived”; and

14 (C) by striking “Service required under  
15 this paragraph shall be performed in a high-  
16 need local educational agency.”;

17 (17) in subsection (c), by adding at the end a  
18 new paragraph as follows:

19 “(5) EXCEPTION.—The period of service obliga-  
20 tion under paragraph (4) is reduced by 1 year for  
21 scholarship recipients whose service is performed in  
22 a high-need local educational agency. The Director  
23 shall establish and maintain a central clearinghouse  
24 of information on teaching opportunities available in  
25 high-need local educational agencies throughout the

1 United States, which shall be made available to indi-  
2 viduals having a service obligation under this sec-  
3 tion.”;

4 (18) in subsection (d)(1), by striking “to re-  
5 ceive certification or licensing to teach” and insert-  
6 ing “established under subsection (a)(3)(B)”;

7 (19) in subsection (d)(2), by inserting “and  
8 professional achievement” after “academic merit”;

9 (20) in subsection (d)(3), by striking “1 year”  
10 and inserting “16 months”;

11 (21) in subsection (d)(4)—

12 (A) by striking “6 years” and inserting “4  
13 years”; and

14 (B) by striking “for each year a stipend  
15 was received”;

16 (22) in subsection (e)—

17 (A) by inserting “or section 10A” after  
18 “under this section”; and

19 (B) in paragraph (1) by inserting “or sec-  
20 tion 10A” after “subsection (d)”;

21 (23) in subsection (f)(1), by inserting “or sec-  
22 tion 10A” after “under this section”;

23 (24) in subsection (g)(2)(A)—

1 (A) by striking “Treasurer of the United  
2 States,” and inserting “Treasurer of the United  
3 States.”; and

4 (B) by striking “multiplied by 2.”;  
5 (25) in subsection (h), by inserting “or section  
6 10A” after “under this section”;

7 (26) in subsection (i)(3), by inserting “or had  
8 a career in” after “is working in”;

9 (27) in subsection (i)—

10 (A) by striking “and” at the end of para-  
11 graph (4);

12 (B) in paragraph (5), by inserting “or sec-  
13 tion 10A” after “subsection (d)”;

14 (C) by striking the period at the end of  
15 paragraph (5) and inserting “; and”; and

16 (D) by adding at the end the following:

17 “(6) the term ‘teacher leader’ means a mathe-  
18 matics or science teacher who works to improve the  
19 instruction of mathematics or science in kinder-  
20 garten through grade 12 through—

21 “(A) participating in the development or  
22 revision of science, mathematics, engineering, or  
23 technology curricula;

24 “(B) serving as a mentor to mathematics  
25 or science teachers;

1           “(C) coordinating and assisting teachers in  
 2           the use of hands-on inquiry materials, equip-  
 3           ment, and supplies, and when appropriate, su-  
 4           pervising acquisition and repair of such mate-  
 5           rials;

6           “(D) providing in-classroom teaching as-  
 7           sistance to mathematics or science teachers;  
 8           and

9           “(E) providing professional development,  
 10          for the purposes of training other teacher lead-  
 11          ers, to mathematics and science teachers.”; and  
 12          (28) by adding at the end the following:

13          “(j) MATHEMATICS AND SCIENCE SCHOLARSHIP  
 14          GIFT FUND.—In accordance with section 11(f) of the Na-  
 15          tional Science Foundation Act of 1950, the Director is au-  
 16          thorized to accept donations from the private sector to  
 17          support scholarships, stipends, or internships associated  
 18          with programs under this section.

19          “(k) ASSESSMENT OF TEACHER SERVICE AND RE-  
 20          TENTION.—Not later than 4 years after the date of enact-  
 21          ment of this subsection, the Director shall transmit to  
 22          Congress a report on the effectiveness of the program car-  
 23          ried out under this section. The report shall include the  
 24          proportion of individuals receiving scholarships or stipends  
 25          under the program who—



1                   “(1) fulfill their service obligation required  
2           under this section in a high-need local educational  
3           agency;

“(2) elect to fulfill their service obligation in a high-need local educational agency but fail to complete it, as defined in subsection (g);

7 “(3) remain in the teaching profession beyond  
8 their service obligation; and

9                   “(4) remain in the teaching profession in a  
10           high-need local educational agency beyond their serv-  
11           ice obligation.”.

(b) SPECIAL PARTNERSHIP PROGRAM FOR STIPENDS.—The National Science Foundation Authorization Act of 2002 is amended by inserting after section 10 the following new section:

16 "SEC. 10A. SPECIAL PARTNERSHIP PROGRAM FOR STI-  
17 PENDS.

18       “(a) IN GENERAL.—As part of the Robert Noyce  
19 Teacher Scholarship Program established under section  
20 10, the Director shall establish a separate type of award  
21 for eligible entities described in subsection (b). Stipends  
22 under this section shall be available only to mathematics,  
23 science, and engineering professionals who, while receiving  
24 the stipend, are enrolled in a program to receive certifi-  
25 cation or licensing to teach.

1       “(b) ELIGIBILITY.—In order to be eligible to receive  
2 a grant under this section, an institution of higher edu-  
3 cation (or consortia of such institutions) shall enter into  
4 a partnership with one or more private sector nonprofit  
5 organizations, local or State government organizations,  
6 and businesses. The members of the partnership shall pro-  
7 vide the teaching supplements described in subsection (f).

8       “(c) USE OF GRANTS.—Grants provided under this  
9 section shall be used by institutions of higher education  
10 or consortia to develop and implement a program to en-  
11 courage science, mathematics, or engineering professionals  
12 to become qualified as mathematics and science teachers,  
13 through—

14               “(1) administering stipends in accordance with  
15 this section;

16               “(2) offering academic courses and field teach-  
17 ing experiences designed to prepare stipend recipi-  
18 ents to teach in elementary and secondary schools,  
19 including such preparation as is necessary to meet  
20 the requirements for certification or licensing; and

21               “(3) offering programs to stipend recipients,  
22 both during and after matriculation in the program  
23 for which the stipend is received, to enable recipients  
24 to become better mathematics and science teachers,

1 to fulfill the service requirements of this section, and  
2 to exchange ideas with others in their fields.

3 “(d) SELECTION PROCESS.—

4 “(1) MERIT REVIEW.—Grants shall be provided  
5 under this section on a competitive, merit-reviewed  
6 basis.

7 “(2) APPLICATIONS.—An eligible institution of  
8 higher education or consortium seeking funding  
9 under this section shall submit an application to the  
10 Director at such time, in such manner, and con-  
11 taining such information as the Director may re-  
12 quire. The application shall include, at a minimum—

13 “(A) a description of the program that the  
14 applicant intends to operate, including the num-  
15 ber of stipends the applicant intends to award,  
16 the type of activities proposed for the recruit-  
17 ment of students to the program, and the  
18 amount of the teaching supplements to be pro-  
19 vided in accordance with subsection (f);

20 “(B) a description of the selection process  
21 that will be used in awarding stipends, includ-  
22 ing a description of the rigorous, nationally rec-  
23 ognized test that will be administered during  
24 the selection process in order to determine  
25 whether individuals applying for stipends have

1 advanced content knowledge of science or math-  
2 ematics;

3 “(C) evidence that the applicant has the  
4 capability to administer the program in accord-  
5 ance with the provisions of this section, which  
6 may include a description of any existing pro-  
7 grams at the applicant’s institution that are  
8 targeted to the education of mathematics and  
9 science teachers and the number of teachers  
10 graduated annually from such programs;

11 “(D) a description of the academic courses  
12 and field teaching experiences described in sub-  
13 section (c)(2), including—

14 “(i) a description of an educational  
15 program that will enable a student to ob-  
16 tain teacher certification or licensing with-  
17 in 16 months; and

18 “(ii) evidence of agreements between  
19 the applicant and the schools or school dis-  
20 tricts that are identified as the locations at  
21 which field teaching experiences will occur;

22 “(E) a description of the programs de-  
23 scribed in subsection (c)(3), including activities  
24 to assist new teachers in fulfilling their service  
25 requirements under this section; and

1           “(F) evidence that the partnership will  
2           provide the teaching supplements required  
3           under subsection (f).

4           “(3) CRITERIA.—In evaluating the applications  
5           submitted under paragraph (2), the Director shall  
6           consider, at a minimum—

7           “(A) the ability of the applicant to effec-  
8           tively carry out the program and to meet the  
9           requirement of subsection (f);

10          “(B) the extent to which the applicant’s  
11          mathematics, science, or engineering faculty  
12          and its education faculty have worked or will  
13          work collaboratively to design new or revised  
14          curricula that recognizes the specialized peda-  
15          gogy required to teach mathematics and science  
16          effectively in elementary and secondary schools;

17          “(C) the extent to which the applicant is  
18          committed to making the program a central or-  
19          ganizational focus;

20          “(D) the degree to which the proposed pro-  
21          gramming will enable stipend recipients to be-  
22          come successful mathematics and science teach-  
23          ers;

24          “(E) the number and quality of the stu-  
25          dents that will be served by the program; and

1                   “(F) the ability of the applicant to recruit  
2                   students who would otherwise not pursue a ca-  
3                   reer in teaching.

4           “(e) STIPENDS.—Individuals shall be selected to re-  
5           ceive stipends under this section primarily on the basis  
6           of their content knowledge of science or mathematics as  
7           demonstrated by their performance on a test designated  
8           in accordance with subsection (d)(2)(B). Among individ-  
9           uals demonstrating equivalent content knowledge, consid-  
10          eration may be given to financial need and to the goal  
11          of promoting the participation of individuals identified in  
12          section 33 or 34 of the Science and Engineering Equal  
13          Opportunities Act (42 U.S.C. 1885a or 1885b).

14          “(f) TEACHING SUPPLEMENTS.—The members of a  
15          partnership shall identify a source of non-Federal funding  
16          to provide salary supplements to individuals who partici-  
17          pate in the program under this section during the period  
18          of their service obligation under subsection (h).

19          “(g) AMOUNT AND DURATION.—Stipends under this  
20          section shall be not less than \$10,000 per year, except that  
21          no individual shall receive for any year more than the cost  
22          of attendance at that individual’s institution. Individuals  
23          may receive a maximum of 16 months of stipend support.

24          “(h) SERVICE OBLIGATION.—If an individual re-  
25          ceives a stipend under this section, that individual shall

1 be required to complete, within 6 years after completion  
 2 of the educational program for which the stipend was  
 3 awarded, 4 years of service as a mathematics or science  
 4 teacher in a public secondary school.”.

5 (c) CONFORMING AMENDMENT.—Section 8(6) of the  
 6 National Science Foundation Authorization Act of 2002  
 7 is amended—

8 (1) in the paragraph heading by inserting  
 9 “TEACHER” after “NOYCE”; and

10 (2) by inserting “Teacher” after “Noyce”.

## 11 **Subtitle B—Mathematics and** 12 **Science Education Improvement**

### 13 **SEC. 121. MATHEMATICS AND SCIENCE EDUCATION PART-** 14 **NEERSHIPS AMENDMENTS.**

15 Section 9 of the National Science Foundation Au-  
 16 thorization Act of 2002 (42 U.S.C. 1862n) is amended—

17 (1) in subsection (a)(2)—

18 (A) by striking “(A)”;

19 (B) by striking subparagraph (B);

20 (C) by inserting “, through 1 or more of  
 21 its departments in science, mathematics, or en-  
 22 gineering,” after “institution of higher edu-  
 23 cation”; and

24 (D) by striking “a State educational agen-  
 25 cy” and inserting “education faculty from the

1 participating institution or institutions of high-  
2 er education, a State educational agency,”;

3 (2) in subsection (a)(3)(B)—

4 (A) by inserting “content-specific” before  
5 “professional development programs”;

6 (B) by inserting “which are” before “de-  
7 signed”; and

8 (C) by inserting “and which may include  
9 teacher training activities to prepare mathe-  
10 matics and science teachers to teach challenging  
11 mathematics, science, and technology college-  
12 preparatory courses, including Advanced Place-  
13 ment and International Baccalaureate courses”  
14 after “and science teachers”;

15 (3) in subsection (a)(3)(C)—

16 (A) by inserting “and laboratory experi-  
17 ences” after “technology”; and

18 (B) by inserting “and laboratory” after  
19 “provide technical”;

20 (4) in subsection (a)(3)(I) by inserting “includ-  
21 ing model induction programs for teachers in their  
22 first 2 years of teaching,” after “and science,”;

23 (5) in subsection (a)(3)(K) by striking “devel-  
24 oping and offering mathematics or science enrich-  
25 ment programs for students, including after-school



1 and summer programs;” and inserting “developing  
2 educational programs and materials and conducting  
3 mathematics, science, and technology enrichment  
4 programs for students, including after-school pro-  
5 grams and summer camps for students described in  
6 subsection (b)(2)(G);”;

7 (6) in subsection (a) by inserting at the end the  
8 following:

9 “(8) MASTER’S DEGREE PROGRAMS.—Activities  
10 carried out in accordance with paragraph (3)(B)  
11 shall include the development and offering of mas-  
12 ter’s degree programs for in-service mathematics  
13 and science teachers that will strengthen their sub-  
14 ject area knowledge and pedagogical skills, as de-  
15 scribed in section 123 of the Act enacting this para-  
16 graph. Grants provided under this section may be  
17 used to develop and implement courses of instruction  
18 for the master’s degree programs, which may involve  
19 online learning, and develop related educational ma-  
20 terials.

21 “(9) MENTORS FOR TEACHERS AND STUDENTS  
22 OF CHALLENGING COURSES.—Partnerships carrying  
23 out activities to prepare mathematics and science  
24 teachers to teach challenging mathematics, science,  
25 and technology college-preparatory courses, includ-

ing Advanced Placement and International Baccalaureate courses, in accordance with paragraph (3)(B) shall encourage companies employing scientists, mathematicians, or engineers to provide mentors to teachers and students and provide for the coordination of such mentoring activities.

“(10) INVENTIVENESS.—Activities carried out in accordance with paragraph (3)(H) may include the development and dissemination of curriculum tools that will help foster inventiveness and innovation.”;

(7) in subsection (b)(2) by redesignating subparagraphs (E) and (F) as subparagraphs (F) and (G), respectively, and inserting after subparagraph (D) the following new subparagraph:

“(E) the extent to which the evaluation described in paragraph (1)(E) will be independent and based on objective measures;”;

(8) in subsection (b) by inserting at the end the following:

“(4) MINIMUM AND MAXIMUM GRANT SIZE.—A grant awarded under this section shall be not less than \$75,000 or greater than \$2,000,000 for any fiscal year.”;

(9) in subsection (c)—

1 (A) by striking paragraph (2);

2 (B) by redesignating paragraphs (3), (4),  
3 and (5) as paragraphs (4), (5), and (6), respec-  
4 tively; and

5 (C) by inserting after paragraph (1) the  
6 following new paragraphs:

7 “(2) REPORT ON MODEL PROJECTS.—The Di-  
8 rector shall determine which completed projects  
9 funded through the program under this section  
10 should be seen as models to be replicated on a more  
11 expansive basis at the State or national levels. Not  
12 later than 1 year after the date of enactment of this  
13 paragraph, the Director shall transmit a report de-  
14 scribing the results of this study to the Committee  
15 on Science and Technology and the Committee on  
16 Education and Labor of the House of Representa-  
17 tives and to the Committee on Commerce, Science,  
18 and Transportation and the Committee on Health,  
19 Education, Labor, and Pensions of the Senate.

20 “(3) REPORT ON EVALUATIONS.—Not later  
21 than 4 years after the date of enactment of this  
22 paragraph, the Director shall transmit a report sum-  
23 marizing the evaluations required under subsection  
24 (b)(1)(E) of grants received under this program and  
25 describing any changes to the program recommended

1 as a result of these evaluations to the Committee on  
 2 Science and Technology and the Committee on Edu-  
 3 cation and Labor of the House of Representatives  
 4 and to the Committee on Commerce, Science, and  
 5 Transportation and the Committee on Health, Edu-  
 6 cation, Labor, and Pensions of the Senate. Such re-  
 7 port shall be made widely available to the public.”;  
 8 and

9 (10) by adding at the end the following new  
 10 subsection:

11 “(d) DEFINITIONS.—In this section—

12 “(1) the term ‘mathematics and science teacher’  
 13 means a mathematics, science, or technology teacher  
 14 at the elementary school or secondary school level;  
 15 and

16 “(2) the term ‘science’, in the context of ele-  
 17 mentary and secondary education, includes tech-  
 18 nology and pre-engineering.”.

19 **SEC. 122. TEACHER INSTITUTES.**

20 (a) NATIONAL SCIENCE FOUNDATION INSTITUTES.—

21 (1) IN GENERAL.—The Director shall establish  
 22 a grant program to provide for summer or academic  
 23 year teacher institutes or workshops authorized by  
 24 section 9(a)(3)(B) of the National Science Founda-  
 25 tion Authorization Act of 2002 (42 U.S.C.

1       1862n(a)(3)(B)) and shall allow grantees under the  
2       Teacher Institutes for the 21st Century program to  
3       operate 1 to 2 week summer teacher institutes with  
4       the goal of reaching the maximum number of in-  
5       service mathematics and science teachers, particu-  
6       larly elementary and middle school teachers, to im-  
7       prove their content knowledge and pedagogical skills.

8               (2) PREPARATION TO TEACH CHALLENGING  
9       COURSES.—The Director shall ensure that activities  
10      supported for awards under paragraph (1) include  
11      the development and implementation of teacher  
12      training activities to prepare mathematics and  
13      science teachers to teach challenging mathematics,  
14      science, and technology college-preparatory courses,  
15      including Advanced Placement and International  
16      Baccalaureate courses.

17              (3) AWARDS.—In awarding grants under this  
18      section, the Director shall give priority to applica-  
19      tions that propose programs that will attract mathe-  
20      matics and science teachers from local educational  
21      agencies that—

22                      (A) are receiving grants under title I of the  
23              Elementary and Secondary Education Act of  
24              1965 (20 U.S.C. 6301 et seq.) as a result of

1           having within their jurisdictions concentrations  
2           of children from low income families; and

3                   (B) are experiencing a shortage of highly  
4           qualified teachers, as defined in section 9101 of  
5           the Elementary and Secondary Education Act  
6           of 1965 (20 U.S.C. 7801), in the fields of  
7           science, mathematics, or technology.

8           (b) **LABORATORY SCIENCE TEACHER PROFESSIONAL**  
9 **DEVELOPMENT.**—There are authorized to be appropriated  
10 to the Secretary of Energy for the Laboratory Science  
11 Teacher Professional Development program, \$3,000,000  
12 for fiscal year 2008, \$8,000,000 for fiscal year 2009,  
13 \$10,000,000 for fiscal year 2010, \$10,000,000 for fiscal  
14 year 2011, and \$10,000,000 for fiscal year 2012.

15 **SEC. 123. GRADUATE DEGREE PROGRAM.**

16           (a) **IN GENERAL.**—The Director shall ensure that  
17 master's degree programs for in-service mathematics and  
18 science teachers that will strengthen their subject area  
19 knowledge and pedagogical skills are instituted in accord-  
20 ance with section 9(a)(8) of the National Science Founda-  
21 tion Authorization Act of 2002 (42 U.S.C. 1862n(a)(8)).  
22 The degree programs shall be designed for current teach-  
23 ers, who will enroll as part-time students, and to allow  
24 participants to obtain master's degrees within a period of  
25 3 years.

1 (b) DISTRIBUTION OF AWARDS.—The Director shall,  
2 in awarding grants to carry out subsection (a), consider  
3 the distribution of awards among institutions of higher  
4 education of different sizes and geographic locations.

5 (c) PROGRAM ACTIVITIES.—Activities supported  
6 through master’s degree programs established under sub-  
7 section (a) may include—

8 (1) development of courses of instruction and  
9 related educational materials;

10 (2) stipends to defray the cost of attendance for  
11 students in the degree program; and

12 (3) acquisition of computer and networking  
13 equipment needed for online instruction under the  
14 degree program.

15 **SEC. 124. CURRICULA.**

16 Nothing in this title, or the amendments made by this  
17 title, shall be construed to limit the authority of State gov-  
18 ernments or local school boards to determine the curricula  
19 of their students.

20 **SEC. 125. SCIENCE, TECHNOLOGY, ENGINEERING, AND**  
21 **MATHEMATICS TALENT EXPANSION PRO-**  
22 **GRAM.**

23 (a) AMENDMENTS.—Section 8(7) of the National  
24 Science Foundation Authorization Act of 2002 is amend-  
25 ed—

(1) in subparagraph (A) by striking “competitive, merit-based” and all that follows through “in recent years.” and inserting “competitive, merit-reviewed multiyear grants for eligible applicants to improve undergraduate education in science, mathematics, engineering, and technology through—

“(i) the creation of programs to increase the number of students studying toward and completing associate’s or bachelor’s degrees in science, technology, engineering, and mathematics, particularly in fields that have faced declining enrollment in recent years; and

“(ii) the creation of centers (in this paragraph referred to as ‘Centers’) to develop undergraduate curriculum, teaching methods for undergraduate courses, and methods to better train professors and teaching assistants who teach undergraduate courses to increase the number of students completing undergraduate courses in science, technology, engineering, and mathematics, including the number of non-majors, and to improve student academic achievement in those courses.

Grants made under clause (ii) shall be awarded jointly through the Education and Human Re-



1 sources Directorate and at least 1 research direc-  
2 torate of the Foundation.”;

3 (2) by amending subparagraph (B) to read as  
4 follows:

5 “(B) In selecting projects under subparagraph  
6 (A)(i), the Director shall strive to increase the num-  
7 ber of students studying toward and completing bac-  
8 calaureate degrees, concentrations, or certificates in  
9 science, mathematics, engineering, or technology who  
10 are—

11 “(i) individuals identified in section 33 or  
12 34 of the Science and Engineering Equal Op-  
13 portunities Act (42 U.S.C. 1885a or 1885b); or

14 “(ii) graduates of a secondary school that  
15 is administered by a local educational agency  
16 that is receiving grants under title I of the Ele-  
17 mentary and Secondary Education Act of 1965  
18 (20 U.S.C. 6301 et seq.) as a result of having  
19 within its jurisdiction concentrations of children  
20 from low income families.”;

21 (3) in subparagraph (C)—

22 (A) by inserting “(i)” before “The types  
23 of”;

24 (B) by redesignating clauses (i) through  
25 (vi) as subclauses (I) through (VI), respectively;

1 (C) by striking “under this paragraph”  
2 and inserting “under subparagraph (A)(i)”; and

3 (D) by adding at the end the following new  
4 clause:

5 “(ii) The types of activities the Foundation may  
6 support under subparagraph (A)(ii) include—

7 “(I) creating model curricula and labora-  
8 tory programs;

9 “(II) developing and demonstrating re-  
10 search-based instructional methods and tech-  
11 nologies;

12 “(III) developing methods to train grad-  
13 uate students and faculty to be more effective  
14 teachers of undergraduates;

15 “(IV) conducting programs to disseminate  
16 curricula, instructional methods, or training  
17 methods to faculty at the grantee institutions  
18 and at other institutions;

19 “(V) conducting assessments of the effec-  
20 tiveness of the Center at accomplishing the  
21 goals described in subparagraph (A)(ii); and

22 “(VI) conducting any other activities the  
23 Director determines will accomplish the goals  
24 described in subparagraph (A)(ii).”;

1           (4) in subparagraph (D)(i), by striking “under  
2       this paragraph” and inserting “under subparagraph  
3       (A)(i)”;

4           (5) in subparagraph (D)(ii), by striking “under  
5       this paragraph” and inserting “under subparagraph  
6       (A)(i)”;

7           (6) after subparagraph (D)(iii), by adding at  
8       the end the following new clause:

9           “(iv) A grant under subparagraph (A)(ii) shall  
10       be awarded for 5 years, and the Director may extend  
11       such a grant for up to 2 additional 3 year periods.”;

12          (7) in subparagraph (E), by striking “under  
13       this paragraph” both places it appears and inserting  
14       “under subparagraph (A)(i)”;

15          (8) by redesignating subparagraph (F) as sub-  
16       paragraph (J); and

17          (9) by inserting after subparagraph (E) the fol-  
18       lowing new subparagraphs:

19          “(F) Grants awarded under subparagraph  
20       (A)(ii) shall be carried out by a department or de-  
21       partments of science, mathematics, or engineering at  
22       institutions of higher education (or a consortia  
23       thereof), which may partner with education faculty.  
24       Applications for awards under subparagraph (A)(ii)  
25       shall be submitted to the Director at such time, in

1       such manner, and containing such information as  
2       the Director may require. At a minimum, the appli-  
3       cation shall include—

4               “(i) a description of the activities to be  
5               carried out by the Center;

6               “(ii) a plan for disseminating programs re-  
7               lated to the activities carried out by the Center  
8               to faculty at the grantee institution and at  
9               other institutions;

10              “(iii) an estimate of the number of faculty,  
11              graduate students (if any), and undergraduate  
12              students who will be affected by the activities  
13              carried out by the Center; and

14              “(iv) a plan for assessing the effectiveness  
15              of the Center at accomplishing the goals de-  
16              scribed in subparagraph (A)(ii).

17              “(G) In evaluating the applications submitted  
18              under subparagraph (F), the Director shall consider,  
19              at a minimum—

20               “(i) the ability of the applicant to effec-  
21               tively carry out the proposed activities, includ-  
22               ing the dissemination activities described in  
23               subparagraph (C)(ii)(IV); and

24               “(ii) the extent to which the faculty, staff,  
25               and administrators of the applicant institution

1           are committed to improving undergraduate  
2           science, mathematics, and engineering edu-  
3           cation.

4           “(H) In awarding grants under subparagraph  
5           (A)(ii), the Director shall endeavor to ensure that a  
6           wide variety of science, technology, engineering, and  
7           mathematics fields and types of institutions of high-  
8           er education, including 2-year colleges and minority-  
9           serving institutions, are covered, and that—

10                 “(i) at least 1 Center is housed at a Doc-  
11                 toral/Research University as defined by the  
12                 Carnegie Foundation for the Advancement of  
13                 Teaching; and

14                 “(ii) at least 1 Center is focused on im-  
15                 proving undergraduate education in an inter-  
16                 disciplinary area.

17           “(I) The Director shall convene an annual  
18           meeting of the awardees under this paragraph to  
19           foster collaboration and to disseminate the results of  
20           the Centers and the other activities funded under  
21           this paragraph.”.

22           (b) REPORT ON DATA COLLECTION.—Not later than  
23           180 days after the date of enactment of this Act, the Di-  
24           rector shall transmit to Congress a report on how the Di-  
25           rector is determining whether current grant recipients in

1 the Science, Technology, Engineering, and Mathematics  
 2 Talent Expansion Program are making satisfactory  
 3 progress as required by section 8(7)(D)(ii) of the National  
 4 Science Foundation Authorization Act of 2002 and what  
 5 funding actions have been taken as a result of the Direc-  
 6 tor’s determinations.

7 **SEC. 126. HIGH-NEED LOCAL EDUCATIONAL AGENCY DEFINITION.**  
 8

9 Section 4(8) of the National Science Foundation Au-  
 10 thorization Act of 2002 (42 U.S.C. 1862n note) is amend-  
 11 ed to read as follows:

12 “(8) HIGH-NEED LOCAL EDUCATIONAL AGEN-  
 13 CY.—The term ‘high-need local educational agency’  
 14 means a local educational agency that—

15 “(A) is receiving grants under title I of the  
 16 Elementary and Secondary Education Act of  
 17 1965 (20 U.S.C. 6301 et seq.) as a result of  
 18 having within its jurisdiction concentrations of  
 19 children from low income families; and

20 “(B) is experiencing a shortage of highly  
 21 qualified teachers, as defined in section 9101 of  
 22 the Elementary and Secondary Education Act  
 23 of 1965 (20 U.S.C. 7801), in the fields of  
 24 science, mathematics, or engineering.”.

1 **SEC. 127. TEACHER LEADERS.**

2 The National Science Foundation Authorization Act  
3 of 2002 is amended—

4 (1) in section 4(11)—

5 (A) by striking “MASTER TEACHER” and  
6 inserting “TEACHER LEADER”;

7 (B) by striking “master teacher” and in-  
8 serting “teacher leader”; and

9 (C) in subparagraph (E), by striking  
10 “master teachers” and inserting “teacher lead-  
11 ers”; and

12 (2) in section 9—

13 (A) in subsection (a)(3)(E), by striking  
14 “master teachers” and inserting “teacher lead-  
15 ers”; and

16 (B) in subsection (a)(4)—

17 (i) by striking “MASTER TEACHERS”  
18 and inserting “TEACHER LEADERS”; and

19 (ii) by striking “master teachers”  
20 each place it appears and inserting “teach-  
21 er leaders”.

22 **SEC. 128. LABORATORY SCIENCE PILOT PROGRAM.**

23 (a) FINDINGS.—The Congress finds the following:

24 (1) To remain competitive in science and tech-  
25 nology in the global economy, the United States  
26 must increase the number of students graduating

1 from high school prepared to pursue postsecondary  
2 education in science, technology, engineering, and  
3 mathematics.

4 (2) There is broad agreement in the scientific  
5 community that learning science requires direct in-  
6 volvement by students in scientific inquiry and that  
7 laboratory experience is so integral to the nature of  
8 science that it must be included in every science pro-  
9 gram for every science student.

10 (3) In America's Lab Report, the National Re-  
11 search Council concluded that the current quality of  
12 laboratory experiences is poor for most students and  
13 that educators and researchers do not agree on how  
14 to define high school science laboratories or on their  
15 purpose, hampering the accumulation of research on  
16 how to improve labs.

17 (4) The National Research Council found that  
18 schools with higher concentrations of non-Asian mi-  
19 norities and schools with higher concentrations of  
20 poor students are less likely to have adequate labora-  
21 tory facilities than other schools.

22 (5) The Government Accountability Office re-  
23 ported that 49.1 percent of schools where the minor-  
24 ity student population is greater than 50.5 percent



1 reported not meeting functional requirements for  
2 laboratory science well or at all.

3 (6) 40 percent of those college students who left  
4 the science fields reported some problems related to  
5 high school science preparation, including lack of  
6 laboratory experience and no introduction to theo-  
7 retical or to analytical modes of thought.

8 (7) It is in the national interest for the Federal  
9 Government to invest in research and demonstration  
10 projects to improve the teaching of laboratory  
11 science in the Nation's high schools.

12 (b) GRANT PROGRAM.—Section 8(8) of the National  
13 Science Foundation Authorization Act of 2002 is amend-  
14 ed—

15 (1) by redesignating subparagraphs (A) through  
16 (F) as clauses (i) through (vi), respectively;

17 (2) by inserting “(A)” before “A program of  
18 competitive”; and

19 (3) by inserting at the end the following new  
20 subparagraphs:

21 “(B) In accordance with subparagraph (A)(v),  
22 the Director shall establish a research pilot program  
23 designated as ‘Partnerships for Access to Labora-  
24 tory Science’ to award grants to partnerships to im-  
25 prove laboratories and provide instrumentation as

1 part of a comprehensive program to enhance the  
2 quality of mathematics, science, engineering, and  
3 technology instruction at the secondary school level.

4 Grants under this subparagraph may be used for—

5 “(i) purchase, rental, or leasing of equip-  
6 ment, instrumentation, and other scientific edu-  
7 cational materials;

8 “(ii) maintenance, renovation, and im-  
9 provement of laboratory facilities;

10 “(iii) development of instructional pro-  
11 grams designed to integrate the laboratory ex-  
12 perience with classroom instruction and to be  
13 consistent with State mathematics and science  
14 academic achievement standards;

15 “(iv) training in laboratory safety for  
16 school personnel;

17 “(v) design and implementation of hands-  
18 on laboratory experiences to encourage the in-  
19 terest of individuals identified in section 33 or  
20 34 of the Science and Engineering Equal Op-  
21 portunities Act (42 U.S.C. 1885a or 1885b) in  
22 mathematics, science, engineering, and tech-  
23 nology and help prepare such individuals to  
24 pursue postsecondary studies in these fields;  
25 and

1           “(vi) assessment of the activities funded  
2           under this subparagraph.

3           “(C) Grants may be made under subparagraph  
4           (B) only to a partnership—

5           “(i) for a project that includes significant  
6           teacher training and professional development  
7           components; or

8           “(ii) that establishes that appropriate  
9           teacher training and professional development  
10          is being addressed, or has been addressed,  
11          through other means.

12          “(D) Grants awarded under subparagraph (B)  
13          shall be to a partnership that—

14          “(i) includes an institution of higher edu-  
15          cation or a community college;

16          “(ii) includes a high-need local educational  
17          agency;

18          “(iii) includes a business or eligible non-  
19          profit organization; and

20          “(iv) may include a State educational  
21          agency, other public agency, National Labora-  
22          tory, or community-based organization.

23          “(E) The Federal share of the cost of activities  
24          carried out using amounts from a grant under sub-  
25          paragraph (B) shall not exceed 50 percent.

1           “(F) The Director shall require grant recipients  
2           to submit a report to the Director on the results of  
3           the project supported by the grant.”.

4           (c) REPORT.—The Director shall evaluate the effec-  
5           tiveness of activities carried out under the research pilot  
6           projects funded by the grant program established pursu-  
7           ant to the amendment made by subsection (b) in improv-  
8           ing student performance in mathematics, science, engi-  
9           neering, and technology. A report documenting the results  
10          of that evaluation shall be submitted to the Committee on  
11          Science and Technology of the House of Representatives  
12          and the Committees on Commerce, Science, and Transpor-  
13          tation and on Health, Education, Labor, and Pensions of  
14          the Senate not later than 5 years after the date of enact-  
15          ment of this Act. The report shall identify best practices  
16          and materials developed and demonstrated by grant  
17          awardees.

18          (d) AUTHORIZATION OF APPROPRIATIONS.—From  
19          the amount authorized in section 303(a)(2)(B), (b)(2)(B),  
20          and (c)(2)(B) of this Act, there are authorized to be ap-  
21          propriated to carry out this section and the amendments  
22          made by this section \$5,000,000 for fiscal year 2008, and  
23          such sums as may be necessary for each of the 2 suc-  
24          ceeding fiscal years.

1 **SEC. 129. STUDY ON LABORATORY EQUIPMENT DONATIONS**  
2 **FOR SCHOOLS.**

3 Not later than 2 years after the date of enactment  
4 of this Act, the Director shall transmit a report to the  
5 Congress examining the extent to which institutions of  
6 higher education are donating used laboratory equipment  
7 to elementary and secondary schools. The Director, in con-  
8 sultation with the Secretary of Education, shall survey in-  
9 stitutions of higher education to determine—

10 (1) how often, how much, and what type of  
11 equipment is donated;

12 (2) what criteria or guidelines the institutions  
13 are using to determine what types of equipment can  
14 be donated, what condition the equipment should be  
15 in, and which schools receive the equipment;

16 (3) whether the institutions provide any support  
17 to, or follow-up with the schools; and

18 (4) how appropriate donations can be encour-  
19 aged.

20 **TITLE II—SCIENCE AND**  
21 **ENGINEERING RESEARCH**

22 **SEC. 201. SHORT TITLE.**

23 This title may be cited as the “Sowing the Seeds  
24 Through Science and Engineering Research Act”.

1 **SEC. 202. NATIONAL SCIENCE FOUNDATION EARLY CAREER**  
2 **AWARDS FOR SCIENCE AND ENGINEERING**  
3 **RESEARCHERS.**

4 (a) IN GENERAL.—The Director of the National  
5 Science Foundation shall carry out a program to award  
6 grants to scientists and engineers at the early stage of  
7 their careers at institutions of higher education and orga-  
8 nizations described in subsection (c)(2) to conduct re-  
9 search in fields relevant to the mission of the Foundation.  
10 The existing Faculty Early Career Development (CA-  
11 REER) Program may be designated as the mechanism for  
12 awarding such grants.

13 (b) SIZE AND DURATION OF AWARD.—The duration  
14 of awards under this section shall be 5 years, and the  
15 amount per year shall be at least \$80,000.

16 (c) ELIGIBILITY.—Award recipients shall be individ-  
17 uals who are employed in a tenure-track position as an  
18 assistant professor or equivalent title, or who hold an  
19 equivalent position, at—

20 (1) an institution of higher education in the  
21 United States; or

22 (2) an organization in the United States that is  
23 a nonprofit, nondegree-granting research organiza-  
24 tion such as a museum, observatory, or research lab-  
25 oratory.

1 (d) SELECTION.—Award recipients shall be selected  
2 on a competitive, merit-reviewed basis.

3 (e) SELECTION PROCESS AND CRITERIA FOR  
4 AWARDS.—An applicant seeking funding under this sec-  
5 tion shall submit a proposal to the Director at such time,  
6 in such manner, and containing such information as the  
7 Director may require. In evaluating the proposals sub-  
8 mitted under this section, the Director shall consider, at  
9 a minimum—

10 (1) the intellectual merit of the proposed work;

11 (2) the innovative or transformative nature of  
12 the proposed research;

13 (3) the extent to which the proposal integrates  
14 research and education, including undergraduate  
15 education in science and engineering disciplines; and

16 (4) the potential of the applicant for leadership  
17 at the frontiers of knowledge.

18 (f) AWARDS.—In awarding grants under this section,  
19 the Director shall endeavor to ensure that the recipients  
20 are from a variety of types of institutions of higher edu-  
21 cation and nonprofit, nondegree-granting research organi-  
22 zations. In support of this goal, the Director shall broadly  
23 disseminate information about when and how to apply for  
24 grants under this section, including by conducting out-  
25 reach to Historically Black Colleges and Universities that

1 are part B institutions as defined in section 322(2) of the  
2 Higher Education Act of 1965 (20 U.S.C. 1061(2)) and  
3 minority institutions (as defined in section 365(3) of that  
4 Act (20 U.S.C. 1067k(3))). In awarding grants under this  
5 section, the Director shall give special consideration to eli-  
6 gible early-career researchers who have followed alter-  
7 native career paths such as working part-time or in non-  
8 academic settings, or who have taken a significant career  
9 break or other leave of absence.

10 (g) AUTHORIZATION OF APPROPRIATION.—For each  
11 of the fiscal years 2008 through 2012, the Director shall  
12 allocate at least 3.5 percent of funds appropriated to the  
13 National Science Foundation for Research and Related  
14 Activities to the grants program under this section, except  
15 to the extent that a sufficient number of meritorious grant  
16 applications have not been received for a fiscal year.

17 (h) REPORT.—Not later than 6 months after the date  
18 of enactment of this Act, the Director shall transmit to  
19 the Committee on Science and Technology of the House  
20 of Representatives and to the Committee on Commerce,  
21 Science, and Transportation of the Senate a report de-  
22 scribing the distribution of the institutions from which in-  
23 dividuals have participated in the Faculty Early Career  
24 Development Program since fiscal year 2001 among each  
25 of the categories of institutions of higher education de-



1 fined by the Carnegie Foundation for the Advancement  
2 of Teaching and the organizations in subsection (c)(2).

3 (i) EVALUATION.—Not later than 2 years after the  
4 date of enactment of this Act, the Director shall transmit  
5 to the Committee on Science and Technology of the House  
6 of Representatives and to the Committee on Commerce,  
7 Science, and Transportation of the Senate a report evalu-  
8 ating the impact of the program carried out under this  
9 section on the ability of young faculty to compete for Na-  
10 tional Science Foundation research grants.

11 **SEC. 203. DEPARTMENT OF ENERGY EARLY CAREER**  
12 **AWARDS FOR SCIENCE AND ENGINEERING**  
13 **RESEARCHERS.**

14 (a) IN GENERAL.—The Director of the Office of  
15 Science of the Department of Energy shall carry out a  
16 program to award grants to scientists and engineers at  
17 the early stage of their careers at institutions of higher  
18 education and organizations described in subsection (c)(2)  
19 to conduct research in fields relevant to the mission of the  
20 Department, giving priority to grants to expand domestic  
21 energy production and use through coal-to-liquids tech-  
22 nology and advanced nuclear reprocessing.

23 (b) SIZE AND DURATION OF AWARD.—The duration  
24 of awards under this section shall be up to 5 years, and  
25 the amount per year shall be at least \$80,000.

1 (c) ELIGIBILITY.—Award recipients shall be individ-  
2 uals who are employed in a tenure-track position as an  
3 assistant professor or equivalent title, or who hold an  
4 equivalent position, at—

5 (1) an institution of higher education in the  
6 United States; or

7 (2) an organization in the United States that is  
8 a nonprofit, nondegree-granting research organiza-  
9 tion such as a museum, observatory, or research lab-  
10 oratory.

11 (d) SELECTION.—Award recipients shall be selected  
12 on a competitive, merit-reviewed basis.

13 (e) SELECTION PROCESS AND CRITERIA FOR  
14 AWARDS.—An applicant seeking funding under this sec-  
15 tion shall submit a proposal to the Director of the Office  
16 of Science at such time, in such manner, and containing  
17 such information as the Director may require. In evalu-  
18 ating the proposals submitted under this section, the Di-  
19 rector shall consider, at a minimum—

20 (1) the intellectual merit of the proposed work;

21 (2) the innovative or transformative nature of  
22 the proposed research;

23 (3) the extent to which the proposal integrates  
24 research and education, including undergraduate  
25 education in science and engineering disciplines; and

1           (4) the potential of the applicant for leadership  
2           at the frontiers of knowledge.

3           (f) COLLABORATION WITH NATIONAL LABORA-  
4           TORIES.—In awarding grants under this section, the Di-  
5           rector shall give priority to proposals in which the pro-  
6           posed work includes collaboration with the Department of  
7           Energy National Laboratories.

8           (g) AWARDS.—In awarding grants under this section,  
9           the Director shall endeavor to ensure that the recipients  
10          are from a variety of types of institutions of higher edu-  
11          cation and nonprofit, nondegree-granting research organi-  
12          zations. In support of this goal, the Director shall broadly  
13          disseminate information about when and how to apply for  
14          grants under this section, including by conducting out-  
15          reach to Historically Black Colleges and Universities that  
16          are part B institutions as defined in section 322(2) of the  
17          Higher Education Act of 1965 (20 U.S.C. 1061(2)) and  
18          minority institutions (as defined in section 365(3) of that  
19          Act (20 U.S.C. 1067k(3))).

20          (h) AUTHORIZATION OF APPROPRIATIONS.—There  
21          are authorized to be appropriated to the Secretary of En-  
22          ergy to carry out the Director's responsibilities under this  
23          section \$25,000,000 for each of the fiscal years 2008  
24          through 2012.

1       (i) REPORT ON RECRUITING AND RETAINING EARLY  
2 CAREER SCIENCE AND ENGINEERING RESEARCHERS AT  
3 THE NATIONAL LABORATORIES.—Not later than 3  
4 months after the date of enactment of this Act, the Direc-  
5 tor of the Office of Science shall transmit to the Com-  
6 mittee on Science and Technology of the House of Rep-  
7 resentatives and to the Committee on Energy and Natural  
8 Resources of the Senate a report on efforts to recruit and  
9 retain young scientists and engineers at the early stages  
10 of their careers at the Department of Energy National  
11 Laboratories. The report shall include—

12           (1) a description of Department of Energy and  
13 National Laboratory policies and procedures, includ-  
14 ing financial incentives, awards, promotions, time set  
15 aside for independent research, access to equipment  
16 or facilities, and other forms of recognition, designed  
17 to attract and retain young scientists and engineers;

18           (2) an evaluation of the impact of these incen-  
19 tives on the careers of young scientists and engi-  
20 neers at Department of Energy National Labora-  
21 tories, and also on the quality of the research at the  
22 National Laboratories and in Department of Energy  
23 programs;

24           (3) a description of what barriers, if any, exist  
25 to efforts to recruit and retain young scientists and

1 engineers, including limited availability of full time  
2 equivalent positions, legal and procedural require-  
3 ments, and pay grading systems; and

4 (4) the amount of funding devoted to efforts to  
5 recruit and retain young researchers and the source  
6 of such funds.

7 **SEC. 204. INTEGRATIVE GRADUATE EDUCATION AND RE-**  
8 **SEARCH TRAINEESHIP PROGRAM.**

9 (a) **FUNDING.**—For each of the fiscal years 2008  
10 through 2012, the Director of the National Science Foun-  
11 dation shall allocate at least 1.5 percent of funds appro-  
12 priated for Research and Related Activities to the Integra-  
13 tive Graduate Education and Research Traineeship pro-  
14 gram.

15 (b) **COORDINATION.**—The Director shall coordinate  
16 with Federal departments and agencies, as appropriate,  
17 to expand the interdisciplinary nature of the Integrative  
18 Graduate Education and Research Traineeship program.

19 (c) **AUTHORITY TO ACCEPT FUNDS FROM OTHER**  
20 **AGENCIES.**—The Director is authorized to accept funds  
21 from other Federal departments and agencies to carry out  
22 the Integrative Graduate Education and Research  
23 Traineeship program.

1 **SEC. 205. PRESIDENTIAL INNOVATION AWARD.**

2 (a) ESTABLISHMENT.—The President shall periodi-  
3 cally present the Presidential Innovation Award, on the  
4 basis of recommendations received from the Director of  
5 the Office of Science and Technology Policy or on the  
6 basis of such other information as the President considers  
7 appropriate, to individuals who develop one or more  
8 unique scientific or engineering ideas in the national inter-  
9 est at the time the innovation occurs.

10 (b) PURPOSE.—The awards under this section shall  
11 be made to—

12 (1) stimulate scientific and engineering ad-  
13 vances in the national interest;

14 (2) illustrate the linkage between science and  
15 engineering and national needs;

16 (3) show the potential of such innovation to  
17 substantively enhance the economic competitiveness  
18 of the United States through development of  
19 commercializable intellectual property; and

20 (4) provide an example to students of the con-  
21 tribution they could make to society by entering the  
22 science and engineering profession.

23 (c) CITIZENSHIP.—An individual is not eligible to re-  
24 ceive the award under this section unless at the time such  
25 award is made the individual—

3           (2) is an alien lawfully admitted to the United  
4       States for permanent residence who—

5 (A) has filed an application for naturaliza-  
6 tion in the manner prescribed by section 334 of  
7 the Immigration and Nationality Act (8 U.S.C.  
8 1445); and

9 (B) is not permanently ineligible to become  
10 a citizen of the United States.

(d) PRESENTATION.—The presentation of the award shall be made by the President with such ceremonies as he may deem proper, including attendance by appropriate Members of Congress.

15 SEC. 206. NATIONAL COORDINATION OFFICE FOR RE-  
16 SEARCH INFRASTRUCTURE.

(a) IN GENERAL.—The Office of Science and Technology Policy shall establish a National Coordination Office for Research Infrastructure. Such Office shall—

(1) identify and prioritize the deficiencies in research facilities and major instrumentation located at academic institutions and at national laboratories that are available for use by academic researchers; and

1           (2) institute and coordinate the planning by  
2       Federal agencies for the acquisition, refurbishment,  
3       and maintenance of research facilities and major in-  
4       strumentation required to address the deficiencies  
5       identified under paragraph (1).

6   In prioritizing the deficiencies identified under paragraph  
7   (1), the Office shall consider research needs in areas rel-  
8   evant to the Nation's economic competitiveness.

9       (b) STAFFING.—The Director of the Office of Science  
10   and Technology Policy shall appoint individuals to serve  
11   in the Office established under subsection (a) from among  
12   the principal Federal agencies that support research in the  
13   sciences, mathematics, and engineering, and shall at a  
14   minimum include individuals from the National Science  
15   Foundation and the Department of Energy.

16       (c) REPORT.—The Director of the Office of Science  
17   and Technology Policy shall provide annually a report to  
18   Congress at the time of the President's budget proposal—

19           (1) describing the research infrastructure needs  
20       identified in accordance with subsection (a);

21           (2) listing research facilities projects and budg-  
22       et proposals, by agency, for major instrumentation  
23       acquisitions that are included in the President's  
24       budget proposal; and



1           (3) explaining how these facilities projects and  
2           instrumentation acquisitions relate to the defi-  
3           ciencies and priorities arrived at in accordance with  
4           subsection (a).

5 **SEC. 207. RESEARCH ON INNOVATION AND INVENTIVENESS.**

6           In carrying out its research programs on science pol-  
7           icy and on the science of learning, the National Science  
8           Foundation may support research on the process of inno-  
9           vation and the teaching of inventiveness.

10 **SEC. 208. REPORT ON NATIONAL INSTITUTE OF STAND-**  
11 **ARDS AND TECHNOLOGY EFFORTS TO RE-**  
12 **CRUIT AND RETAIN EARLY CAREER SCIENCE**  
13 **AND ENGINEERING RESEARCHERS.**

14           Not later than 3 months after the date of enactment  
15 of this Act, the Director of the National Institute of  
16 Standards and Technology shall transmit to the Com-  
17 mittee on Science and Technology of the House of Rep-  
18 resentatives and to the Committee on Commerce, Science,  
19 and Transportation of the Senate a report on efforts to  
20 recruit and retain young scientists and engineers at the  
21 early stages of their careers at the National Institute of  
22 Standards and Technology laboratories and joint insti-  
23 tutes. The report shall include—

24           (1) a description of National Institute of Stand-  
25           ards and Technology policies and procedures, includ-

1       ing financial incentives, awards, promotions, time set  
 2       aside for independent research, access to equipment  
 3       or facilities, and other forms of recognition, designed  
 4       to attract and retain young scientists and engineers;

5           (2) an evaluation of the impact of these incen-  
 6       tives on the careers of young scientists and engi-  
 7       neers at the National Institute of Standards and  
 8       Technology, and also on the quality of the research  
 9       at the National Institute of Standards and Tech-  
 10      nology's laboratories and in the National Institute of  
 11      Standards and Technology's programs;

12          (3) a description of what barriers, if any, exist  
 13      to efforts to recruit and retain young scientists and  
 14      engineers, including limited availability of full time  
 15      equivalent positions, legal and procedural require-  
 16      ments, and pay grading systems; and

17          (4) the amount of funding devoted to efforts to  
 18      recruit and retain young researchers and the source  
 19      of such funds.

20   **SEC. 209. NASA'S CONTRIBUTION TO INNOVATION.**

21      (a) SENSE OF THE CONGRESS.—It is the sense of the  
 22   Congress that—

23          (1) a balanced science program as authorized  
 24      by section 101(d) of the National Aeronautics and  
 25      Space Administration Authorization Act of 2005

1 (Public Law 109–155) contributes significantly to  
2 innovation in and the economic competitiveness of  
3 the United States; and

4 (2) a robust National Aeronautics and Space  
5 Administration, funded at the levels authorized  
6 under sections 202 and 203 of that Act, would offer  
7 a balance among science, aeronautics, exploration,  
8 and human space flight programs, all of which can  
9 attract and employ scientists, engineers, and techni-  
10 cians across a broad range of fields in science, tech-  
11 nology, mathematics, and engineering.

12 (b) PARTICIPATION IN INNOVATION AND COMPETI-  
13 TIVENESS PROGRAMS.—The Administrator of the Na-  
14 tional Aeronautics and Space Administration shall fully  
15 participate in any interagency efforts to promote innova-  
16 tion and economic competitiveness through scientific re-  
17 search and development within the spending levels cited  
18 in subsection (a).

19 **SEC. 210. UNDERGRADUATE SCHOLARSHIPS FOR SCIENCE,**  
20 **TECHNOLOGY, ENGINEERING, AND MATHE-**  
21 **MATICS.**

22 (a) ESTABLISHMENT.—The National Science Foun-  
23 dation shall establish a program, to be known as the Un-  
24 dergraduate Scholarships for Science, Technology, Engi-  
25 neering, and Mathematics, or US–STEM, program, for

1 awarding scholarships to undergraduate scholars in  
2 science, technology, engineering, and mathematics.

3 (b) ELIGIBILITY.—A student is eligible for a scholar-  
4 ship under this section only if the student—

5 (1) is enrolled at a public, 4-year college or uni-  
6 versity;

7 (2) will have completed at least one-half of the  
8 credit requirements for an undergraduate degree be-  
9 fore beginning studies to be funded by the scholar-  
10 ship;

11 (3) has maintained a grade point average in un-  
12 dergraduate studies of at least 3.0 on a scale of 4.0,  
13 or an equivalent level as calculated by the National  
14 Science Foundation, except that if the student's in-  
15 stitution appeals this criterion on the basis of undue  
16 hardship on the student, the National Science Foun-  
17 dation may waive this paragraph;

18 (4) has a total family income of less than  
19 \$75,000 per year, with such amount to be adjusted  
20 annually by the National Science Foundation for in-  
21 flation;

22 (5) has not been convicted of a felony; and

23 (6) is a citizen or permanent resident alien of  
24 the United States.

1 (c) SELECTION CRITERIA.—Scholarship recipients  
2 shall be selected on the basis of merit and such other cri-  
3 teria as the National Science Foundation shall establish.

4 (d) AWARDS.—The National Science Foundation  
5 shall announce awards before April 1 for each upcoming  
6 academic year, and may make up to 2,500 awards per  
7 year. Awards may be made for a maximum of 2 academic  
8 years for each student, and scholarship amounts shall be  
9 paid to the institution.

10 (e) ADVISORY BOARD.—The Director of the National  
11 Science Foundation shall establish an advisory board,  
12 which shall make recommendations to the Director for se-  
13 lection criteria for scholarship recipients, and provide  
14 guidance and oversight for the program.

## 15 **TITLE III—NATIONAL SCIENCE** 16 **FOUNDATION**

### 17 **SEC. 301. SHORT TITLE.**

18 This title may be cited as the “National Science  
19 Foundation Authorization Act of 2007”.

### 20 **SEC. 302. DEFINITIONS.**

21 In this title:

22 (1) BOARD.—The term “Board” means the Na-  
23 tional Science Board established under section 2 of  
24 the National Science Foundation Act of 1950 (42  
25 U.S.C. 1861).

1           (2) DIRECTOR.—The term “Director” means  
2           the Director of the Foundation.

3           (3) ELEMENTARY SCHOOL.—The term “elemen-  
4           tary school” has the meaning given that term by  
5           section 9101(18) of the Elementary and Secondary  
6           Education Act of 1965 (20 U.S.C. 7801(18)).

7           (4) FOUNDATION.—The term “Foundation”  
8           means the National Science Foundation.

9           (5) INSTITUTION OF HIGHER EDUCATION.—The  
10          term “institution of higher education” has the  
11          meaning given such term in section 101(a) of the  
12          Higher Education Act of 1965 (20 U.S.C. 1001(a)).

13          (6) SECONDARY SCHOOL.—The term “sec-  
14          ondary school” has the meaning given that term by  
15          section 9101(38) of the Elementary and Secondary  
16          Education Act of 1965 (20 U.S.C. 7801(38)).

17 **SEC. 303. AUTHORIZATION OF APPROPRIATIONS.**

18          (a) FISCAL YEAR 2008.—

19               (1) IN GENERAL.—There are authorized to be  
20               appropriated to the Foundation \$6,500,000,000 for  
21               fiscal year 2008.

22               (2) SPECIFIC ALLOCATIONS.—Of the amount  
23               authorized under paragraph (1)—

24                       (A) \$5,080,000,000 shall be made avail-  
25                       able for research and related activities, of which

1           \$115,000,000 shall be made available for the  
2           Major Research Instrumentation program;

3           (B) \$873,000,000 shall be made available  
4           for education and human resources, of which—

5           (i) \$94,000,000 shall be for Mathe-  
6           matics and Science Education Partner-  
7           ships established under section 9 of the  
8           National Science Foundation Authorization  
9           Act of 2002 (42 U.S.C. 1862n), of which  
10          \$32,000,000 shall be made available for  
11          the purposes of section 122(a) of this Act  
12          and \$46,000,000 shall be made available  
13          for the purposes of section 123 of this Act;

14          (ii) \$70,000,000 shall be for the Rob-  
15          ert Noyce Scholarship Program established  
16          under section 10 of the National Science  
17          Foundation Authorization Act of 2002 (42  
18          U.S.C. 1862n–1);

19          (iii) \$44,000,000 shall be for the  
20          Science, Mathematics, Engineering, and  
21          Technology Talent Expansion Program es-  
22          tablished under section 8(7) of the Na-  
23          tional Science Foundation Authorization  
24          Act of 2002 (Public Law 107–368); and

1 (iv) \$51,620,000 shall be for the Ad-  
2 vanced Technological Education program  
3 established by section 3(a) of the Scientific  
4 and Advanced-Technology Act of 1992  
5 (Public Law 102–476);

6 (C) \$245,000,000 shall be made available  
7 for major research equipment and facilities con-  
8 struction;

9 (D) \$285,600,000 shall be made available  
10 for agency operations and award management;

11 (E) \$4,050,000 shall be made available for  
12 the Office of the National Science Board; and

13 (F) \$12,350,000 shall be made available  
14 for the Office of Inspector General.

15 (b) FISCAL YEAR 2009.—

16 (1) IN GENERAL.—There are authorized to be  
17 appropriated to the Foundation \$6,980,000,000 for  
18 fiscal year 2009.

19 (2) SPECIFIC ALLOCATIONS.—Of the amount  
20 authorized under paragraph (1)—

21 (A) \$5,457,400,000 shall be made avail-  
22 able for research and related activities, of which  
23 \$123,100,000 shall be made available for the  
24 Major Research Instrumentation program;



1 (B) \$934,000,000 shall be made available  
2 for education and human resources, of which—

3 (i) \$100,600,000 shall be for Mathe-  
4 matics and Science Education Partner-  
5 ships established under section 9 of the  
6 National Science Foundation Authorization  
7 Act of 2002 (42 U.S.C. 1862n), of which  
8 \$35,200,000 shall be made available for  
9 the purposes of section 122(a) of this Act  
10 and \$50,600,000 shall be made available  
11 for the purposes of section 123 of this Act;

12 (ii) \$101,000,000 shall be for the  
13 Robert Noyce Scholarship Program estab-  
14 lished under section 10 of the National  
15 Science Foundation Authorization Act of  
16 2002 (42 U.S.C. 1862n-1);

17 (iii) \$55,000,000 shall be for the  
18 Science, Mathematics, Engineering, and  
19 Technology Talent Expansion Program es-  
20 tablished under section 8(7) of the Na-  
21 tional Science Foundation Authorization  
22 Act of 2002 (Public Law 107-368); and

23 (iv) \$55,200,000 shall be for the Ad-  
24 vanced Technological Education program  
25 as established by section 3(a) of the Sci-

1           entific and Advanced-Technology Act of  
2           1992 (Public Law 102–476);

3           (C) \$262,000,000 shall be made available  
4           for major research equipment and facilities con-  
5           struction;

6           (D) \$309,760,000 shall be made available  
7           for agency operations and award management;

8           (E) \$4,120,000 shall be made available for  
9           the Office of the National Science Board; and

10          (F) \$12,720,000 shall be made available  
11          for the Office of Inspector General.

12          (c) FISCAL YEAR 2010.—

13           (1) IN GENERAL.—There are authorized to be  
14           appropriated to the Foundation \$7,493,000,000 for  
15           fiscal year 2010.

16           (2) SPECIFIC ALLOCATIONS.—Of the amount  
17           authorized under paragraph (1)—

18           (A) \$5,863,200,000 shall be made avail-  
19           able for research and related activities, of which  
20           \$131,700,000 shall be made available for the  
21           Major Research Instrumentation program;

22           (B) \$1,003,000,000 shall be made avail-  
23           able for education and human resources, of  
24           which—

1 (i) \$107,600,000 shall be for Mathe-  
2 matics and Science Education Partner-  
3 ships established under section 9 of the  
4 National Science Foundation Authorization  
5 Act of 2002 (42 U.S.C. 1862n), of which  
6 \$38,700,000 shall be made available for  
7 the purposes of section 122(a) of this Act  
8 and \$55,700,000 shall be made available  
9 for the purposes of section 123 of this Act;

10 (ii) \$133,000,000 shall be for the  
11 Robert Noyce Scholarship Program estab-  
12 lished under section 10 of the National  
13 Science Foundation Authorization Act of  
14 2002 (42 U.S.C. 1862n-1);

15 (iii) \$60,000,000 shall be for the  
16 Science, Mathematics, Engineering, and  
17 Technology Talent Expansion Program es-  
18 tablished under section 8(7) of the Na-  
19 tional Science Foundation Authorization  
20 Act of 2002 (Public Law 107-368); and

21 (iv) \$59,100,000 shall be for the Ad-  
22 vanced Technological Education program  
23 as established by section 3(a) of the Sci-  
24 entific and Advanced-Technology Act of  
25 1992 (Public Law 102-476);

1 (C) \$280,000,000 shall be made available  
2 for major research equipment and facilities con-  
3 struction;

4 (D) \$329,450,000 shall be made available  
5 for agency operations and award management;

6 (E) \$4,250,000 shall be made available for  
7 the Office of the National Science Board; and

8 (F) \$13,100,000 shall be made available  
9 for the Office of Inspector General.

10 (d) MAJOR RESEARCH INSTRUMENTATION.—

11 (1) AWARD AMOUNT.—The minimum amount  
12 of an award under the Major Research Instrumenta-  
13 tion program shall be \$100,000. The maximum  
14 amount of an award under the program shall be  
15 \$4,000,000, except if the total amount appropriated  
16 for the program for a fiscal year exceeds  
17 \$125,000,000, in which case the maximum amount  
18 of an award shall be \$6,000,000.

19 (2) USE OF FUNDS.—In addition to the acquisi-  
20 tion of instrumentation and equipment, funds made  
21 available by awards under the Major Research In-  
22 strumentation program may be used to support the  
23 operations and maintenance of such instrumentation  
24 and equipment.

25 (3) COST SHARING.—

1           (A) IN GENERAL.—An institution of higher  
2           education receiving an award shall provide at  
3           least 30 percent of the cost from private or  
4           non-Federal sources.

5           (B) EXCEPTIONS.—Institutions of higher  
6           education that are not Ph.D.-granting institu-  
7           tions are exempt from the cost sharing require-  
8           ment in subparagraph (A), and the Director  
9           may reduce or waive the cost sharing require-  
10          ment for—

11                   (i) institutions—

12                           (I) which are not ranked among  
13                           the top 100 institutions receiving Fed-  
14                           eral research and development fund-  
15                           ing, as documented by the statistical  
16                           data published by the Foundation;  
17                           and

18                           (II) for which the proposed  
19                           project will make a substantial im-  
20                           provement in the institution's capa-  
21                           bilities to conduct leading edge re-  
22                           search, to provide research experi-  
23                           ences for undergraduate students  
24                           using leading edge facilities, and to  
25                           broaden the participation in science

1 and engineering research by individ-  
2 uals identified in section 33 or 34 of  
3 the Science and Engineering Equal  
4 Opportunities Act (42 U.S.C. 1885a  
5 or 1885b); and

6 (ii) consortia of institutions of higher  
7 education that include at least one institu-  
8 tion that is not a Ph.D-granting institu-  
9 tion.

10 (e) UNDERGRADUATE EDUCATION PROGRAMS.—The  
11 Director shall continue to carry out programs in support  
12 of undergraduate education, including those authorized in  
13 section 17 of the National Science Foundation Authoriza-  
14 tion Act of 2002 (42 U.S.C. 1862n–6). Funding for these  
15 programs shall increase in proportion to the increase in  
16 the total amount appropriated to the Foundation in any  
17 year for which appropriations are authorized by this title.

18 (f) LIMIT ON PROPOSALS.—

19 (1) POLICY.—For programs that require as  
20 part of the selection process for awards the submis-  
21 sion of preproposals and that also limit the number  
22 of preproposals that may be submitted by an institu-  
23 tion, the Director shall allow the subsequent submis-  
24 sion of a full proposal based on each preproposal

1       that is determined to have merit following the Foun-  
2       dation's merit review process.

3               (2) REVIEW AND ASSESSMENT OF POLICIES.—

4       The Board shall review and assess the effects on in-  
5       stitutions of higher education of the policies of the  
6       Foundation regarding the imposition of limitations  
7       on the number of proposals that may be submitted  
8       by a single institution for programs supported by the  
9       Foundation. The Board shall determine whether cur-  
10      rent policies are well justified and appropriate for  
11      the types of programs that limit the number of pro-  
12      posal submissions. Not later than 1 year after the  
13      date of enactment of this Act, the Board shall sum-  
14      marize its findings and any recommendations re-  
15      garding changes to the current policy on the restric-  
16      tion of proposal submissions in a report to the Com-  
17      mittee on Science and Technology of the House of  
18      Representatives and to the Committee on Commerce,  
19      Science, and Transportation and the Committee on  
20      Health, Education, Labor, and Pensions of the Sen-  
21      ate.

22              (g) RESEARCH EXPERIENCES FOR UNDERGRADU-  
23      ATES.—The Director shall increase funding for the Re-  
24      search Experiences for Undergraduates program in pro-  
25      portion to the increase in the total amount appropriated

1 to the Foundation for research and related activities in  
2 any year for which appropriations are authorized by this  
3 title.

4 (h) GLOBAL WARMING EDUCATION.—

5 (1) INFORMAL EDUCATION.—As part of Infor-  
6 mal Science Education activities, the Director shall  
7 support activities to create informal educational ma-  
8 terials, exhibits, and multimedia presentations rel-  
9 evant to global warming, climate science, and green-  
10 house gas reduction strategies.

11 (2) K–12 INSTRUCTIONAL MATERIALS.—As  
12 part of Discovery Research K–12 activities, the Di-  
13 rector shall support the development of K–12 edu-  
14 cational materials relevant to global warming, cli-  
15 mate science, and greenhouse gas reduction strate-  
16 gies.

17 **SEC. 304. CENTERS FOR RESEARCH ON LEARNING AND**  
18 **EDUCATION IMPROVEMENT.**

19 (a) FUNDING FOR CENTERS.—The Director shall  
20 continue to carry out the program of Centers for Research  
21 on Learning and Education Improvement as established  
22 in section 11 of the National Science Foundation Author-  
23 ization Act of 2002 (42 U.S.C. 1862n–2).



1 (b) ELIGIBILITY FOR CENTERS.—Section 11 of the  
2 National Science Foundation Authorization Act of 2002  
3 (42 U.S.C. 1862n–2) is amended—

4 (1) in subsection (a)(1), by inserting “or eligi-  
5 ble nonprofit organizations” after “institutions of  
6 higher education”;

7 (2) in subsection (b)(1) by inserting “or an eli-  
8 gible nonprofit organization” after “institution of  
9 higher education”; and

10 (3) in subsection (b)(1) by striking “of such in-  
11 stitutions” and inserting “thereof”.

12 **SEC. 305. INTERDISCIPLINARY RESEARCH.**

13 (a) IN GENERAL.—The Board shall evaluate the role  
14 of the Foundation in supporting interdisciplinary research,  
15 including through the Major Research Instrumentation  
16 program, the effectiveness of the Foundation’s efforts in  
17 providing information to the scientific community about  
18 opportunities for funding of interdisciplinary research pro-  
19 posals, and the process through which interdisciplinary  
20 proposals are selected for support. The Board shall also  
21 evaluate the effectiveness of the Foundation’s efforts to  
22 engage undergraduate students in research experiences in  
23 interdisciplinary settings, including through the Research  
24 in Undergraduate Institutions program and the Research  
25 Experiences for Undergraduates program.

1 (b) REPORT.—Not later than 1 year after the date  
2 of enactment of this Act, the Board shall provide the re-  
3 sults of its evaluation under subsection (a), including a  
4 recommendation for the proportion of the Foundation’s re-  
5 search and related activities funding that should be allo-  
6 cated for interdisciplinary research, to the Committee on  
7 Science and Technology of the House of Representatives  
8 and the Committee on Commerce, Science, and Transpor-  
9 tation and the Committee on Health, Education, Labor,  
10 and Pensions of the Senate.

11 **SEC. 306. PILOT PROGRAM OF GRANTS FOR NEW INVES-**  
12 **TIGATORS.**

13 (a) IN GENERAL.—The Director shall carry out a  
14 pilot program to award one-year grants to individuals to  
15 assist them in improving research proposals that were pre-  
16 viously submitted to the Foundation but not selected for  
17 funding.

18 (b) USE OF FUNDS.—Grants awarded under this sec-  
19 tion shall be used to enable an individual to resubmit an  
20 updated research proposal for review by the Foundation  
21 through the agency’s competitive merit review process.  
22 Uses of funds made available under this section may in-  
23 clude the generation of new data and the performance of  
24 additional analysis.

1       (c) ELIGIBILITY.—To be eligible to receive a grant  
2 under this section, an individual shall—

3           (1) not have previously received funding as the  
4 principal investigator of a research grant from the  
5 Foundation; and

6           (2) have submitted a proposal to the Founda-  
7 tion, which may include a proposal submitted to the  
8 Research in Undergraduate Institutions program,  
9 that was rated very good or excellent under the  
10 Foundation’s competitive merit review process.

11       (d) SELECTION PROCESS.—The Director shall make  
12 awards under this section based on the advice of the pro-  
13 gram officers of the Foundation.

14       (e) PROGRAM ADMINISTRATION.—The Director may  
15 carry out this section through the Small Grants for Ex-  
16 ploratory Research program.

17       (f) NATIONAL SCIENCE BOARD REVIEW.—The  
18 Board shall conduct a review and assessment of the pilot  
19 program under this section, including the number of new  
20 investigators funded, the distribution of awards by type  
21 of institution of higher education, and the success rate  
22 upon resubmittal of proposals by new investigators funded  
23 through this pilot program. Not later than 3 years after  
24 the date of enactment of this Act, the Board shall summa-  
25 rize its findings and any recommendations regarding

1 changes to or the continuation of the pilot program in a  
2 report to the Committee on Science and Technology of the  
3 House of Representatives and the Committee on Com-  
4 merce, Science, and Transportation and the Committee on  
5 Health, Education, Labor, and Pensions of the Senate.

6 **SEC. 307. BROADER IMPACTS MERIT REVIEW CRITERION.**

7 (a) IN GENERAL.—In evaluating research proposals  
8 under the Foundation’s broader impacts criterion, the Di-  
9 rector shall give special consideration to proposals that in-  
10 volve partnerships between academic researchers and in-  
11 dustrial scientists and engineers that address research  
12 areas that have been identified as having high importance  
13 for future national economic competitiveness, such as  
14 nanotechnology.

15 (b) PARTNERSHIPS WITH INDUSTRY.—The Director  
16 shall encourage research proposals from institutions of  
17 higher education that involve partnerships with businesses  
18 and organizations representing businesses in fields that  
19 have been identified as having high importance for future  
20 national economic competitiveness and that include input  
21 on the research agenda from and cost-sharing by the in-  
22 dustry partners.

23 (c) REPORT ON BROADER IMPACTS CRITERION.—  
24 Not later than 1 year after the date of enactment of this  
25 Act, the Director shall transmit to Congress a report on

1 the impact of the broader impacts grant criterion used by  
2 the Foundation. The report shall—

3 (1) identify the criteria that each division and  
4 directorate of the Foundation uses to evaluate the  
5 broader impacts aspects of research proposals;

6 (2) provide a breakdown of the types of activi-  
7 ties by division that awardees have proposed to carry  
8 out to meet the broader impacts criterion;

9 (3) provide any evaluations performed by the  
10 Foundation to assess the degree to which the broad-  
11 er impacts aspects of research proposals were car-  
12 ried out and how effective they have been at meeting  
13 the goals described in the research proposals;

14 (4) describe what national goals, such as im-  
15 proving undergraduate science, mathematics, and  
16 engineering education, improving K–12 science and  
17 mathematics education, promoting university-indus-  
18 try collaboration and technology transfer, and broad-  
19 ening participation of underrepresented groups, the  
20 broader impacts criterion is best suited to promote;  
21 and

22 (5) describe what steps the Foundation is tak-  
23 ing and should take to use the broader impacts cri-  
24 terion to improve undergraduate science, mathe-  
25 matics, and engineering education.

1 **SEC. 308. POSTDOCTORAL RESEARCH FELLOWS.**

2 (a) MENTORING.—The Director shall require that all  
3 grant applications that include funding to support  
4 postdoctoral researchers include a description of the men-  
5 toring activities that will be provided for such individuals,  
6 and shall ensure that this part of the application is evalu-  
7 ated under the Foundation’s broader impacts merit review  
8 criterion. Mentoring activities may include career coun-  
9 seling, training in preparing grant applications, guidance  
10 on ways to improve teaching skills, and training in re-  
11 search ethics.

12 (b) REPORTS.—The Director shall require that an-  
13 nual reports and the final report for research grants that  
14 include funding to support postdoctoral researchers in-  
15 clude a description of the mentoring activities provided to  
16 such researchers.

17 **SEC. 309. RESPONSIBLE CONDUCT OF RESEARCH.**

18 The Director shall require that each institution that  
19 applies for financial assistance from the Foundation for  
20 science and engineering research or education describe in  
21 its grant proposal a plan to provide appropriate training  
22 and oversight in the responsible and ethical conduct of re-  
23 search to undergraduate students, graduate students, and  
24 postdoctoral researchers participating in the proposed re-  
25 search project.

1 **SEC. 310. REPORTING OF RESEARCH RESULTS.**

2       The Director shall ensure that all final project re-  
3 ports and citations of published research documents re-  
4 sulting from research funded, in whole or in part, by the  
5 Foundation, are made available to the public in a timely  
6 manner and in electronic form through the Foundation's  
7 Web site.

8 **SEC. 311. SHARING RESEARCH RESULTS.**

9       An investigator supported under a Foundation  
10 award, whom the Director determines has failed to comply  
11 with the provisions of section 734 of the Foundation Grant  
12 Policy Manual, shall be ineligible for a future award under  
13 any Foundation supported program or activity. The Direc-  
14 tor may restore the eligibility of such an investigator on  
15 the basis of the investigator's subsequent compliance with  
16 the provisions of section 734 of the Foundation Grant Pol-  
17 icy Manual and with such other terms and conditions as  
18 the Director may impose.

19 **SEC. 312. FUNDING FOR SUCCESSFUL STEM EDUCATION**  
20 **PROGRAMS.**

21       (a) **EVALUATION OF PROGRAMS.**—The Director shall,  
22 on an annual basis, evaluate all of the Foundation's grants  
23 that are scheduled to expire within one year and—

24           (1) that have the primary purpose of meeting  
25 the objectives of the Science and Engineering Equal  
26 Opportunity Act (42 U.S.C. 1885 et seq.); or

1           (2) that have the primary purpose of providing  
2       teacher professional development.

3       (b) CONTINUATION OF FUNDING.—For grants that  
4       are identified under subsection (a) and that are deemed  
5       by the Director to be successful in meeting the objectives  
6       of the initial grant solicitation, the Director may extend  
7       the duration of those grants for up to 3 additional years  
8       beyond their scheduled expiration without the requirement  
9       for a recompetition. The Director may extend such grants  
10      for an additional 3 years following a second review within  
11      1 year before the extended completion date, in accordance  
12      with subsection (a), and the determination by the Director  
13      that the objectives of the grant are being achieved.

14      (c) REPORT TO CONGRESS.—Not later than 2 years  
15      after the date of enactment of this Act, the Director shall  
16      submit a report to the Committee on Science and Tech-  
17      nology of the House of Representatives and to the Com-  
18      mittee on Commerce, Science, and Transportation and the  
19      Committee on Health, Education, Labor, and Pensions of  
20      the Senate that—

21           (1) lists the grants which have been extended in  
22      duration by the authority provided under this sec-  
23      tion; and

24           (2) provides any recommendations the Director  
25      may have regarding the extension of the authority



1 provided under this section to programs other than  
2 those specified in subsection (a).

3 **SEC. 313. COST SHARING.**

4 (a) IN GENERAL.—The Board shall evaluate the im-  
5 pact of its policy to eliminate cost sharing for research  
6 grants and cooperative agreements for existing programs  
7 that were developed around industry partnerships and his-  
8 torically required industry cost sharing, such as the Engi-  
9 neering Research Centers and Industry/University Coop-  
10 erative Research Centers. The Board shall also consider  
11 the impact that the cost sharing policy has on initiating  
12 new programs for which industry interest and participa-  
13 tion are sought.

14 (b) REPORT.—Not later than 6 months after the date  
15 of enactment of this Act, the Board shall report to the  
16 Committee on Science and Technology and the Committee  
17 on Appropriations of the House of Representatives, and  
18 the Committee on Commerce, Science, and Transpor-  
19 tation, the Committee on Health, Education, Labor, and  
20 Pensions, and the Committee on Appropriations of the  
21 Senate, on the results of the evaluation under subsection  
22 (a).

23 **SEC. 314. DONATIONS.**

24 Section 11(f) of the National Science Foundation Act  
25 of 1950 (42 U.S.C. 1870(f)) is amended by inserting at

1 the end before the semicolon “, except that funds may be  
2 donated for specific prize competitions”.

3 **SEC. 315. ADDITIONAL REPORTS.**

4 (a) REPORT ON FUNDING FOR MAJOR FACILITIES.—

5 (1) PRECONSTRUCTION FUNDING.—The Board  
6 shall evaluate the appropriateness of the require-  
7 ment that funding for detailed design work and  
8 other preconstruction activities for major research  
9 equipment and facilities come exclusively from the  
10 sponsoring research division rather than being avail-  
11 able, at least in part, from the Major Research  
12 Equipment and Facilities Construction account.

13 (2) MAINTENANCE AND OPERATION COSTS.—

14 The Board shall evaluate the appropriateness of the  
15 Foundation’s policies for allocation of costs for, and  
16 oversight of, maintenance and operation of major re-  
17 search equipment and facilities.

18 (3) REPORT.—Not later than 6 months after  
19 the date of enactment of this Act, the Board shall  
20 report on the results of the evaluations under para-  
21 graphs (1) and (2) and on any recommendations for  
22 modifying the current policies related to allocation of  
23 funding for major research equipment and facilities  
24 to the Committee on Science and Technology and  
25 the Committee on Appropriations of the House of

1       Representatives, and to the Committee on Com-  
2       merce, Science, and Transportation, the Committee  
3       on Health, Education, Labor, and Pensions, and the  
4       Committee on Appropriations of the Senate.

5       (b) INCLUSION OF POLAR FACILITIES UPGRADES IN  
6       MAJOR RESEARCH EQUIPMENT AND FACILITIES CON-  
7       STRUCTION PLAN.—Section 201(a)(2)(D) of the National  
8       Science Foundation Authorization Act of 1998 (42 U.S.C.  
9       1862l(a)(2)(D)) is amended by inserting “and for major  
10      upgrades of facilities in support of Antarctic research pro-  
11      grams” after “facilities construction account”.

12      (c) REPORT ON EDUCATION PROGRAMS WITHIN THE  
13      RESEARCH DIRECTORATES.—Not later than 6 months  
14      after the date of enactment of this Act, the Director shall  
15      transmit to the Committee on Science and Technology of  
16      the House of Representatives and the Committee on Com-  
17      merce, Science, and Transportation and the Committee on  
18      Health, Education, Labor, and Pensions of the Senate a  
19      report cataloging all elementary and secondary school, in-  
20      formal, and undergraduate educational programs and ac-  
21      tivities supported through appropriations for Research  
22      and Related Activities. The report shall display the pro-  
23      grams and activities by directorate, along with estimated  
24      funding levels for the fiscal years 2006, 2007, and 2008,  
25      and shall provide a description of the goals of each pro-

1 gram and activity. The report shall also describe how the  
2 programs and activities relate to or are coordinated with  
3 the programs supported by the Education and Human Re-  
4 sources Directorate.

5 (d) REPORT ON RESEARCH IN UNDERGRADUATE IN-  
6 STITUTIONS PROGRAM.—The Director shall transmit to  
7 Congress along with the fiscal year 2011 budget request  
8 a report listing the funding success rates and distribution  
9 of awards for the Research in Undergraduate Institutions  
10 program, by type of institution based on the highest aca-  
11 demic degree conferred by the institution, for fiscal years  
12 2008, 2009, and 2010.

13 (e) ANNUAL PLAN FOR ALLOCATION OF EDUCATION  
14 AND HUMAN RESOURCES FUNDING.—

15 (1) IN GENERAL.—Not later than 60 days after  
16 the date of enactment of legislation providing for the  
17 annual appropriation of funds for the Foundation,  
18 the Director shall submit to the Committee on  
19 Science and Technology and the Committee on Ap-  
20 propriations of the House of Representatives, and to  
21 the Committee on Commerce, Science, and Trans-  
22 portation, the Committee on Health, Education,  
23 Labor, and Pensions, and the Committee on Appro-  
24 priations of the Senate, a plan for the allocation of  
25 education and human resources funds authorized by

1       this title for the corresponding fiscal year, including  
2       any funds from within the research and related ac-  
3       tivities account used to support activities that have  
4       the primary purpose of improving education or  
5       broadening participation.

6           (2) SPECIFIC REQUIREMENTS.—The plan shall  
7       include a description of how the allocation of fund-  
8       ing—

9           (A) will affect the average size and dura-  
10       tion of education and human resources grants  
11       supported by the Foundation;

12          (B) will affect trends in research support  
13       for the effective instruction of mathematics,  
14       science, engineering, and technology;

15          (C) will affect the K–20 pipeline for the  
16       study of mathematics, science, engineering, and  
17       technology; and

18          (D) will encourage the interest of individ-  
19       uals identified in section 33 or 34 of the  
20       Science and Engineering Equal Opportunities  
21       Act (42 U.S.C. 1885a or 1885b) in mathe-  
22       matics, science, engineering, and technology,  
23       and help prepare such individuals to pursue  
24       postsecondary studies in these fields.

1 **SEC. 316. ADMINISTRATIVE AMENDMENTS.**

2 (a) TRIANNUAL AUDIT OF THE OFFICE OF THE NA-  
3 TIONAL SCIENCE BOARD.—Section 15(a) of the National  
4 Science Foundation Authorization Act of 2002 (42 U.S.C.  
5 4862n–5) is amended—

6 (1) in paragraph (3), by striking “an annual  
7 audit” and inserting “an audit every three years”;

8 (2) in paragraph (4), by striking “each year”  
9 and inserting “every third year”; and

10 (3) by inserting after paragraph (4) the fol-  
11 lowing new paragraph:

12 “(5) MATERIALS RELATING TO CLOSED POR-  
13 TIONS OF MEETINGS.—To facilitate the audit re-  
14 quired under paragraph (3) of this subsection, the  
15 Office of the National Science Board shall maintain  
16 the General Counsel’s certificate, the presiding offi-  
17 cer’s statement, and a transcript or recording of any  
18 closed meeting, for at least 3 years after such meet-  
19 ing.”.

20 (b) LIMITED TERM PERSONNEL FOR THE NATIONAL  
21 SCIENCE BOARD.—Subsection (g) of section 4 of the Na-  
22 tional Science Foundation Act of 1950 (42 U.S.C.  
23 1863(g)) is amended to read as follows:

24 “(g) The Board may, with the concurrence of a ma-  
25 jority of its members, permit the appointment of a staff  
26 consisting of not more than 5 professional staff members,

1 technical and professional personnel on leave of absence  
2 from academic, industrial, or research institutions for a  
3 limited term and such operations and support staff mem-  
4 bers as may be necessary. Such staff shall be appointed  
5 by the Chairman and assigned at the direction of the  
6 Board. The professional members and limited term tech-  
7 nical and professional personnel of such staff may be ap-  
8 pointed without regard to the provisions of title 5, United  
9 States Code, governing appointments in the competitive  
10 service, and the provisions of chapter 51 of such title relat-  
11 ing to classification, and shall be compensated at a rate  
12 not exceeding the maximum rate payable under section  
13 5376 of such title, as may be necessary to provide for the  
14 performance of such duties as may be prescribed by the  
15 Board in connection with the exercise of its powers and  
16 functions under this Act. Section 14(a)(3) shall apply to  
17 each limited term appointment of technical and profes-  
18 sional personnel under this subsection. Each appointment  
19 under this subsection shall be subject to the same security  
20 requirements as those required for personnel of the Foun-  
21 dation appointed under section 14(a).”.

22 (c) INCREASE IN NUMBER OF WATERMAN AWARDS  
23 TO THREE.—Section 6(c) of the National Science Founda-  
24 tion Authorization Act of 1975 (42 U.S.C. 1881a) is  
25 amended to read as follows:

1 “(c) Up to three awards may be made under this sec-  
 2 tion in any one fiscal year.”.

3 **SEC. 317. NATIONAL SCIENCE BOARD REPORTS.**

4 Paragraphs (1) and (2) of section 4(j) of the National  
 5 Science Foundation Act of 1950 (42 U.S.C. 1863(j))(1)  
 6 and (2)) are amended by striking “, for submission to”  
 7 and “for submission to”, respectively, and inserting  
 8 “and”.

9 **SEC. 318. NATIONAL ACADEMY OF SCIENCE REPORT ON DI-**  
 10 **VERSITY IN STEM FIELDS.**

11 (a) IN GENERAL.—The Foundation shall enter into  
 12 an arrangement with the National Academy of Sciences  
 13 for a report, to be transmitted to the Congress not later  
 14 than 1 year after the date of enactment of this Act, about  
 15 barriers to increasing the number of underrepresented mi-  
 16 norities in science, technology, engineering, and mathe-  
 17 matics fields and to identify strategies for bringing more  
 18 underrepresented minorities into the science, technology,  
 19 engineering, and mathematics workforce.

20 (b) SPECIFIC REQUIREMENTS.—The Director shall  
 21 ensure that the study described in subsection (a) address-  
 22 es—

23 (1) social and institutional factors that shape  
 24 the decisions of minority students to commit to edu-



1 cation and careers in the science, technology, engi-  
2 neering, and mathematics fields;

3 (2) specific barriers preventing greater minority  
4 student participation in the science, technology, en-  
5 gineering, and mathematics fields;

6 (3) primary focus points for policy intervention  
7 to increase the recruitment and retention of under-  
8 represented minorities in America's future work-  
9 force;

10 (4) programs already underway to increase di-  
11 versity in the science, technology, engineering, and  
12 mathematics fields, and their level of effectiveness;

13 (5) factors that make such programs effective,  
14 and how to expand and improve upon existing pro-  
15 grams;

16 (6) the role of minority-serving institutions in  
17 the diversification of America's workforce in these  
18 fields and how that role can be supported and  
19 strengthened; and

20 (7) how the public and private sectors can bet-  
21 ter assist minority students in their efforts to join  
22 America's workforce in these fields.

1 **SEC. 319. SENSE OF THE CONGRESS REGARDING THE**  
2 **MATHEMATICS AND SCIENCE PARTNERSHIP**  
3 **PROGRAMS OF THE DEPARTMENT OF EDU-**  
4 **CATION AND THE NATIONAL SCIENCE FOUN-**  
5 **DATION.**

6 It is the sense of the Congress that—

7 (1) although the mathematics and science edu-  
8 cation partnership program at the National Science  
9 Foundation and the mathematics and science part-  
10 nership program at the Department of Education  
11 practically share the same name, the 2 programs are  
12 intended to be complementary, not duplicative;

13 (2) the National Science Foundation partner-  
14 ship programs are innovative, model reform initia-  
15 tives that move promising ideas in education from  
16 research into practice to improve teacher quality, de-  
17 velop challenging curricula, and increase student  
18 achievement in mathematics and science, and Con-  
19 gress intends that the National Science Foundation  
20 peer-reviewed partnership programs found to be ef-  
21 fective should be put into wider practice by dissemi-  
22 nation through the Department of Education part-  
23 nership programs; and

24 (3) the Director of the National Science Foun-  
25 dation and the Secretary of Education should have  
26 ongoing collaboration to ensure that the 2 compo-

1 nents of this priority effort for mathematics and  
2 science education continue to work in concert for the  
3 benefit of States and local practitioners nationwide.

4 **SEC. 320. HISPANIC-SERVING INSTITUTIONS UNDER-**  
5 **GRADUATE PROGRAM.**

6 (a) IN GENERAL.—The Director is authorized to es-  
7 tablish a new program to award grants on a competitive,  
8 merit-reviewed basis to Hispanic-serving institutions to  
9 enhance the quality of undergraduate science, mathe-  
10 matics, engineering, and technology education at such in-  
11 stitutions and to increase the retention and graduation  
12 rates of students pursuing associate's or baccalaureate de-  
13 grees in science, mathematics, engineering, or technology.

14 (b) PROGRAM COMPONENTS.—Grants awarded under  
15 this section shall support—

16 (1) activities to improve courses and curriculum  
17 in science, mathematics, engineering, and tech-  
18 nology;

19 (2) faculty development;

20 (3) stipends for undergraduate students partici-  
21 pating in research; and

22 (4) other activities consistent with subsection  
23 (a), as determined by the Director.

1       (c) INSTRUMENTATION.—Funding for instrumenta-  
2   tion is an allowed use of grants awarded under this sec-  
3   tion.

4   **SEC. 321. COMMUNICATIONS TRAINING FOR SCIENTISTS.**

5       (a) GRANT SUPPLEMENTS FOR COMMUNICATIONS  
6   TRAINING.—The Director shall provide grant supple-  
7   ments, on a competitive, merit-reviewed basis, to institu-  
8   tions receiving awards under the Integrative Graduate  
9   Education and Research Traineeship program. The  
10   grant supplements shall be used to train graduate stu-  
11   dents in the communication of the substance and impor-  
12   tance of their research to nonscientist audiences, including  
13   policymakers.

14       (b) REPORT TO CONGRESS.—Not later than 3 years  
15   after the date of enactment of this Act, the Director shall  
16   transmit a report to the Committee on Science and Tech-  
17   nology of the House of Representatives, and to the Com-  
18   mittee on Commerce, Science, and Transportation and the  
19   Committee on Health, Education, Labor, and Pensions of  
20   the Senate, describing how the activities required under  
21   subsection (a) have been implemented. The report shall  
22   include data on the number of graduate students trained  
23   and the number and size of grant supplements awarded,  
24   and a description of the types of activities funded through  
25   the grant supplements.

1 **TITLE IV—NATIONAL INSTITUTE**  
 2 **OF STANDARDS AND TECH-**  
 3 **NOLOGY**

4 **SEC. 401. SHORT TITLE.**

5 This title may be cited as the “Technology Innovation  
 6 and Manufacturing Stimulation Act of 2007”.

7 **Subtitle A—Authorization of**  
 8 **Appropriations**

9 **SEC. 411. SCIENTIFIC AND TECHNICAL RESEARCH AND**  
 10 **SERVICES.**

11 (a) **LABORATORY ACTIVITIES.**—There are authorized  
 12 to be appropriated to the Secretary of Commerce for the  
 13 scientific and technical research and services laboratory  
 14 activities of the National Institute of Standards and Tech-  
 15 nology—

16 (1) \$470,879,000 for fiscal year 2008;

17 (2) \$497,750,000 for fiscal year 2009; and

18 (3) \$537,569,000 for fiscal year 2010.

19 (b) **MALCOLM BALDRIGE NATIONAL QUALITY**  
 20 **AWARD PROGRAM.**—There are authorized to be appro-  
 21 priated to the Secretary of Commerce for the Malcolm  
 22 Baldrige National Quality Award program under section  
 23 17 of the Stevenson-Wydler Technology Innovation Act of  
 24 1980 (15 U.S.C. 3711a)—

25 (1) \$7,860,000 for fiscal year 2008;

1 (2) \$8,096,000 for fiscal year 2009; and

2 (3) \$8,339,000 for fiscal year 2010.

3 (c) CONSTRUCTION AND MAINTENANCE.—There are  
4 authorized to be appropriated to the Secretary of Com-  
5 merce for construction and maintenance of facilities of the  
6 National Institute of Standards and Technology—

7 (1) \$93,865,000 for fiscal year 2008;

8 (2) \$86,371,000 for fiscal year 2009; and

9 (3) \$49,719,000 for fiscal year 2010.

10 **SEC. 412. INDUSTRIAL TECHNOLOGY SERVICES.**

11 There are authorized to be appropriated to the Sec-  
12 retary of Commerce for Industrial Technology Services ac-  
13 tivities of the National Institute of Standards and Tech-  
14 nology—

15 (1) \$222,968,000 for fiscal year 2008, of  
16 which—

17 (A) \$110,000,000 shall be for the Tech-  
18 nology Innovation Program under section 28 of  
19 the National Institute of Standards and Tech-  
20 nology Act (15 U.S.C. 278n), of which at least  
21 \$45,000,000 shall be for new awards; and

22 (B) \$112,968,000 shall be for the Manu-  
23 facturing Extension Partnership program under  
24 sections 25 and 26 of the National Institute of  
25 Standards and Technology Act (15 U.S.C. 278k

1 and 278l), of which not more than \$1,000,000  
2 shall be for the competitive grant program  
3 under section 25(f) of such Act;

4 (2) \$263,505,000 for fiscal year 2009, of  
5 which—

6 (A) \$141,500,000 shall be for the Tech-  
7 nology Innovation Program under section 28 of  
8 the National Institute of Standards and Tech-  
9 nology Act (15 U.S.C. 278n), of which at least  
10 \$45,000,000 shall be for new awards; and

11 (B) \$122,005,000 shall be for the Manu-  
12 facturing Extension Partnership Program  
13 under sections 25 and 26 of the National Insti-  
14 tute of Standards and Technology Act (15  
15 U.S.C. 278k and 278l), of which not more than  
16 \$4,000,000 shall be for the competitive grant  
17 program under section 25(f) of such Act; and

18 (3) \$282,266,000 for fiscal year 2010, of  
19 which—

20 (A) \$150,500,000 shall be for the Tech-  
21 nology Innovation Program under section 28 of  
22 the National Institute of Standards and Tech-  
23 nology Act (15 U.S.C. 278n), of which at least  
24 \$45,000,000 shall be for new awards; and

1 (B) \$131,766,000 shall be for the Manu-  
 2 facturing Extension Partnership Program  
 3 under sections 25 and 26 of the National Insti-  
 4 tute of Standards and Technology Act (15  
 5 U.S.C. 278k and 278l), of which not more than  
 6 \$4,000,000 shall be for the competitive grant  
 7 program under section 25(f) of such Act.

## 8 **Subtitle B—Innovation and** 9 **Technology Policy Reforms**

### 10 **SEC. 421. INSTITUTE-WIDE PLANNING REPORT.**

11 Section 23 of the National Institute of Standards and  
 12 Technology Act (15 U.S.C. 278i) is amended by adding  
 13 at the end the following new subsections:

14 “(c) Concurrent with the submission to Congress of  
 15 the President’s annual budget request in the first year  
 16 after the date of enactment of the Technology Innovation  
 17 and Manufacturing Stimulation Act of 2007, the Director  
 18 shall transmit to the Congress a 3-year programmatic  
 19 planning document for the Institute, including programs  
 20 under the Scientific and Technical Research and Services,  
 21 Industrial Technology Services, and Construction of Re-  
 22 search Facilities functions.

23 “(d) Concurrent with the submission to the Congress  
 24 of the President’s annual budget request in each year after  
 25 the date of enactment of the Technology Innovation and



1 Manufacturing Stimulation Act of 2007, the Director shall  
 2 transmit to the Congress an update to the 3-year pro-  
 3 grammatic planning document transmitted under sub-  
 4 section (c), revised to cover the first 3 fiscal years after  
 5 the date of that update.”.

6 **SEC. 422. REPORT BY VISITING COMMITTEE.**

7 Section 10(h)(1) of the National Institute of Stand-  
 8 ards and Technology Act (15 U.S.C. 278(h)(1)) is amend-  
 9 ed—

10 (1) by striking “on or before January 31 in  
 11 each year” and inserting “within 30 days after the  
 12 submission to Congress of the President’s annual  
 13 budget request in each year”; and

14 (2) by adding to the end the following: “Such  
 15 report also shall comment on the programmatic  
 16 planning document and updates thereto transmitted  
 17 to the Congress by the Director under section 23(c)  
 18 and (d).”.

19 **SEC. 423. MANUFACTURING EXTENSION PARTNERSHIP.**

20 (a) MEP ADVISORY BOARD.—Section 25 of the Na-  
 21 tional Institute of Standards and Technology Act (15  
 22 U.S.C. 278k) is amended by adding at the end the fol-  
 23 lowing new subsection:

24 “(e) MEP ADVISORY BOARD.—(1) There is estab-  
 25 lished within the Institute a Manufacturing Extension

1 Partnership Advisory Board (in this Act referred to as the  
2 ‘MEP Advisory Board’). The MEP Advisory Board shall  
3 consist of 10 members broadly representative of stake-  
4 holders, to be appointed by the Director. At least 2 mem-  
5 bers shall be employed by or on an advisory board for the  
6 Centers, and at least 5 other members shall be from  
7 United States small businesses in the manufacturing sec-  
8 tor. No member shall be an employee of the Federal Gov-  
9 ernment.

10 “(2)(A) Except as provided in subparagraph (B) or  
11 (C), the term of office of each member of the MEP Advi-  
12 sory Board shall be 3 years.

13 “(B) The original members of the MEP Advisory  
14 Board shall be appointed to 3 classes. One class of 3 mem-  
15 bers shall have an initial term of 1 year, one class of 3  
16 members shall have an initial term of 2 years, and one  
17 class of 4 members shall have an initial term of 3 years.

18 “(C) Any member appointed to fill a vacancy occur-  
19 ring prior to the expiration of the term for which his pred-  
20 ecessor was appointed shall be appointed for the remain-  
21 der of such term.

22 “(D) Any person who has completed two consecutive  
23 full terms of service on the MEP Advisory Board shall  
24 thereafter be ineligible for appointment during the one-

1 year period following the expiration of the second such  
2 term.

3 “(3) The MEP Advisory Board shall meet no less  
4 than 2 times annually, and provide to the Director—

5 “(A) advice on Manufacturing Extension Part-  
6 nership programs, plans, and policies;

7 “(B) assessments of the soundness of Manufac-  
8 turing Extension Partnership plans and strategies;  
9 and

10 “(C) assessments of current performance  
11 against Manufacturing Extension Partnership pro-  
12 gram plans.

13 “(4) In discharging its duties under this subsection,  
14 the MEP Advisory Board shall function solely in an advi-  
15 sory capacity, in accordance with the Federal Advisory  
16 Committee Act.

17 “(5) The MEP Advisory Board shall transmit an an-  
18 nual report to the Secretary for transmittal to the Con-  
19 gress within 30 days after the submission to the Congress  
20 of the President’s annual budget request in each year.  
21 Such report shall address the status of the Manufacturing  
22 Extension Partnership program and comment on the rel-  
23 evant sections of the programmatic planning document  
24 and updates thereto transmitted to the Congress by the  
25 Director under section 23(c) and (d).”.

1 (b) ACCEPTANCE OF FUNDS.—Section 25(d) of the  
2 National Institute of Standards and Technology Act (15  
3 U.S.C. 278k(d)) is amended to read as follows:

4 “(d) ACCEPTANCE OF FUNDS.—In addition to such  
5 sums as may be appropriated to the Secretary and Direc-  
6 tor to operate the Centers program, the Secretary and Di-  
7 rector also may accept funds from other Federal depart-  
8 ments and agencies and under section 2(c)(7) from the  
9 private sector for the purpose of strengthening United  
10 States manufacturing. Such funds, if allocated to a Center  
11 or Centers, shall not be considered in the calculation of  
12 the Federal share of capital and annual operating and  
13 maintenance costs under subsection (c).”.

14 (c) MANUFACTURING EXTENSION CENTER COMPETI-  
15 TIVE GRANT PROGRAM.—Section 25 of the National Insti-  
16 tute of Standards and Technology Act (15 U.S.C. 278k),  
17 as amended by subsection (a) of this section, is further  
18 amended by adding at the end the following new sub-  
19 section:

20 “(f) COMPETITIVE GRANT PROGRAM.—

21 “(1) ESTABLISHMENT.—The Director shall es-  
22 tablish, within the Manufacturing Extension Part-  
23 nership program under this section and section 26  
24 of this Act, a program of competitive awards among

1 participants described in paragraph (2) for the pur-  
2 poses described in paragraph (3).

3 “(2) PARTICIPANTS.—Participants receiving  
4 awards under this subsection shall be the Centers, or  
5 a consortium of such Centers.

6 “(3) PURPOSE.—The purpose of the program  
7 under this subsection is to develop projects to solve  
8 new or emerging manufacturing problems as deter-  
9 mined by the Director, in consultation with the Di-  
10 rector of the Manufacturing Extension Partnership  
11 program, the Manufacturing Extension Partnership  
12 Advisory Board, and small and medium-sized manu-  
13 facturers. One or more themes for the competition  
14 may be identified, which may vary from year to year,  
15 depending on the needs of manufacturers and the  
16 success of previous competitions. These themes shall  
17 be related to projects associated with manufacturing  
18 extension activities, including supply chain integra-  
19 tion and quality management, and including the  
20 transfer of technology based on the technological  
21 needs of manufacturers and available technologies  
22 from institutions of higher education, laboratories,  
23 and other technology producing entities, or extend  
24 beyond these traditional areas.

1           “(4) APPLICATIONS.—Applications for awards  
 2           under this subsection shall be submitted in such  
 3           manner, at such time, and containing such informa-  
 4           tion as the Director shall require, in consultation  
 5           with the Manufacturing Extension Partnership Advi-  
 6           sory Board.

7           “(5) SELECTION.—Awards under this sub-  
 8           section shall be peer reviewed and competitively  
 9           awarded. The Director shall select proposals to re-  
 10          ceive awards—

11                   “(A) that utilize innovative or collaborative  
 12                   approaches to solving the problem described in  
 13                   the competition;

14                   “(B) that will improve the competitiveness  
 15                   of industries in the region in which the Center  
 16                   or Centers are located; and

17                   “(C) that will contribute to the long-term  
 18                   economic stability of that region.

19           “(6) PROGRAM CONTRIBUTION.—Recipients of  
 20           awards under this subsection shall not be required  
 21           to provide a matching contribution.”.

22 **SEC. 424. TECHNOLOGY INNOVATION PROGRAM.**

23           Section 28 of the National Institute of Standards and  
 24           Technology Act (15 U.S.C. 278n) is amended to read as  
 25           follows:

1                   “TECHNOLOGY INNOVATION PROGRAM

2           “SEC. 28. (a) ESTABLISHMENT.—There is estab-  
3 lished in the Institute a Technology Innovation Program  
4 for the purpose of assisting United States businesses and  
5 institutions of higher education or other organizations,  
6 such as national laboratories and nonprofit research insti-  
7 tutes, to accelerate the research and development and ap-  
8 plication of challenging, high-risk, high-reward tech-  
9 nologies in areas of critical national need that promise  
10 widespread economic benefits for the Nation.

11           “(b) GRANTS.—

12                   “(1) IN GENERAL.—The Director shall make  
13 grants under this section for research and develop-  
14 ment on high-risk, high-reward emerging and ena-  
15 bling technologies (including any technological appli-  
16 cation that uses biological systems, living organisms,  
17 or derivatives thereof, to make or modify products or  
18 processes for specific use) that address critical na-  
19 tional needs and have a wide breadth of potential  
20 application, and form an important technical basis  
21 for future innovations. Such grants shall be made  
22 to—

23                           “(A) eligible companies that are small- or  
24 medium-sized businesses that are substantially  
25 involved in the research and development, in-

cluding having a leadership role in program-  
matically steering the project and defining the  
research agenda; or

“(B) joint ventures.

“(2) SINGLE COMPANY GRANTS.—No grant  
made under paragraph (1)(A) shall exceed  
\$3,000,000 over 3 years. The Federal share of a  
project funded by such a grant shall not be more  
than 50 percent of total project costs. An award  
under paragraph (1)(A) may be extended beyond 3  
years only if the Director transmits to the Com-  
mittee on Science and Technology of the House of  
Representatives and the Committee on Commerce,  
Science, and Transportation of the Senate a full and  
complete explanation of such award, including rea-  
sons for exceeding 3 years. Federal funds granted  
under paragraph (1)(A) may be used only for direct  
costs and not for indirect costs, profits, or manage-  
ment fees of a contractor.

“(3) JOINT VENTURE GRANTS.—No grant made  
under paragraph (1)(B) shall exceed \$9,000,000  
over 5 years. The Federal share of a project funded  
by such a grant shall not be more than 50 percent  
of total project costs.



1       “(c) AWARD CRITERIA.—The Director shall award  
2 grants under this section only to an eligible company—

3               “(1) whose proposal has scientific and techno-  
4 logical merit;

5               “(2) whose application establishes that the pro-  
6 posed technology has strong potential to generate  
7 substantial benefits to the Nation that extend sig-  
8 nificantly beyond the direct return to the applicant;

9               “(3) whose application establishes that the re-  
10 search has strong potential for advancing the state-  
11 of-the-art and contributing significantly to the  
12 United States scientific and technical knowledge  
13 base;

14               “(4) whose application establishes that the re-  
15 search is aimed at overcoming a scientific or techno-  
16 logical barrier;

17               “(5) who has provided a technical plan that  
18 clearly identifies the core innovation, the technical  
19 approach, major technical hurdles, and the attend-  
20 ant risks, and that clearly establishes the feasibility  
21 of the technology through adequately detailed plans  
22 linked to major technical barriers;

23               “(6) whose application establishes that the  
24 team proposed to carry out the work has a high level  
25 of scientific and technical expertise to conduct re-

1 search and development, has a high level of commit-  
2 ment to the project, and has access to appropriate  
3 research facilities;

4 “(7) whose proposal explains why Technology  
5 Innovation Program support is necessary;

6 “(8) whose application includes a plan for ad-  
7 vancing the technology into commercial use; and

8 “(9) whose application assesses the project’s or-  
9 ganizational structure and management plan.

10 “(d) EXTERNAL REVIEW OF PROPOSALS.—In order  
11 to analyze the need for or the value of any proposal made  
12 by a joint venture or company requesting the Director’s  
13 assistance under this section, or to monitor the progress  
14 of any project which receives funds under this section, the  
15 Director shall consult with industry or other expert  
16 sources that do not have a proprietary or financial interest  
17 in the proposal or project.

18 “(e) INTELLECTUAL PROPERTY RIGHTS OWNER-  
19 SHIP.—

20 “(1) IN GENERAL.—Title to any intellectual  
21 property developed by a joint venture from assist-  
22 ance provided under this section may vest in any  
23 participant in the joint venture, as agreed by the  
24 members of the joint venture, notwithstanding sec-  
25 tion 202(a) and (b) of title 35, United States Code.

1       The United States may reserve a nonexclusive, non-  
2       transferable, irrevocable paid-up license, to have  
3       practiced for or on behalf of the United States in  
4       connection with any such intellectual property, but  
5       shall not in the exercise of such license publicly dis-  
6       close proprietary information related to the license.  
7       Title to any such intellectual property shall not be  
8       transferred or passed, except to a participant in the  
9       joint venture, until the expiration of the first patent  
10      obtained in connection with such intellectual prop-  
11      erty.

12           “(2) LICENSING.—Nothing in this subsection  
13      shall be construed to prohibit the licensing to any  
14      company of intellectual property rights arising from  
15      assistance provided under this section.

16           “(3) DEFINITION.—For purposes of this sub-  
17      section, the term ‘intellectual property’ means an in-  
18      vention patentable under title 35, United States  
19      Code, or any patent on such an invention, or any  
20      work for which copyright protection is available  
21      under title 17, United States Code.

22           “(f) PROGRAM OPERATION.—Not later than 9  
23      months after the date of enactment of the Technology In-  
24      novation and Manufacturing Stimulation Act of 2007, the  
25      Director shall issue regulations—

1           “(1) establishing criteria for the selection of re-  
2       cipients of assistance under this section;

3           “(2) establishing procedures regarding financial  
4       reporting and auditing to ensure that contracts and  
5       awards are used for the purposes specified in this  
6       section, are in accordance with sound accounting  
7       practices, and are not funding existing or planned  
8       research programs that would be conducted in the  
9       same time period in the absence of financial assist-  
10      ance under this section; and

11          “(3) providing for appropriate dissemination of  
12      Technology Innovation Program research results.

13          “(g) CONTINUATION OF ATP GRANTS.—The Direc-  
14      tor shall, through the Technology Innovation Program,  
15      continue to provide support originally awarded under the  
16      Advanced Technology Program, in accordance with the  
17      terms of the original award.

18          “(h) COORDINATION WITH OTHER STATE AND FED-  
19      ERAL TECHNOLOGY PROGRAMS.—In carrying out this sec-  
20      tion, the Director shall, as appropriate, coordinate with  
21      other senior State and Federal officials to ensure coopera-  
22      tion and coordination in State and Federal technology pro-  
23      grams and to avoid unnecessary duplication of efforts.

24          “(i) ACCEPTANCE OF FUNDS FROM OTHER FED-  
25      ERAL AGENCIES.—In addition to amounts appropriated to

1 carry out this section, the Secretary and the Director may  
2 accept funds from other Federal agencies to support  
3 awards under the Technology Innovation Program. Any  
4 award under this section which is supported with funds  
5 from other Federal agencies shall be selected and carried  
6 out according to the provisions of this section.

7 “(j) TIP ADVISORY BOARD.—

8 “(1) ESTABLISHMENT.—There is established  
9 within the Institute a Technology Innovation Pro-  
10 gram Advisory Board. The TIP Advisory Board  
11 shall consist of 10 members appointed by the Direc-  
12 tor, at least 7 of which shall be from United States  
13 industry, chosen to reflect the wide diversity of tech-  
14 nical disciplines and industrial sectors represented in  
15 Technology Innovation Program projects. No mem-  
16 ber shall be an employee of the Federal Government.

17 “(2) TERMS OF OFFICE.—(A) Except as pro-  
18 vided in subparagraph (B) or (C), the term of office  
19 of each member of the TIP Advisory Board shall be  
20 3 years.

21 “(B) The original members of the TIP Advisory  
22 Board shall be appointed to 3 classes. One class of  
23 3 members shall have an initial term of 1 year, one  
24 class of 3 members shall have an initial term of 2

1 years, and one class of 4 members shall have an ini-  
2 tial term of 3 years.

3 “(C) Any member appointed to fill a vacancy  
4 occurring prior to the expiration of the term for  
5 which his predecessor was appointed shall be ap-  
6 pointed for the remainder of such term.

7 “(D) Any person who has completed two con-  
8 secutive full terms of service on the TIP Advisory  
9 Board shall thereafter be ineligible for appointment  
10 during the one-year period following the expiration  
11 of the second such term.

12 “(3) PURPOSE.—The TIP Advisory Board shall  
13 meet no less than 2 times annually, and provide to  
14 the Director—

15 “(A) advice on programs, plans, and poli-  
16 cies of the Technology Innovation Program;

17 “(B) reviews of the Technology Innovation  
18 Program’s efforts to assess its economic impact;

19 “(C) reports on the general health of the  
20 program and its effectiveness in achieving its  
21 legislatively mandated mission;

22 “(D) guidance on areas of technology that  
23 are appropriate for Technology Innovation Pro-  
24 gram funding; and

1           “(E) recommendations as to whether, in  
2           order to better assess whether specific innova-  
3           tions to be pursued are being adequately sup-  
4           ported by the private sector, the Director could  
5           benefit from advice and information from addi-  
6           tional industry and other expert sources without  
7           a proprietary or financial interest in proposals  
8           being evaluated.

9           “(4) ADVISORY CAPACITY.—In discharging its  
10          duties under this subsection, the TIP Advisory  
11          Board shall function solely in an advisory capacity,  
12          in accordance with the Federal Advisory Committee  
13          Act.

14          “(5) ANNUAL REPORT.—The TIP Advisory  
15          Board shall transmit an annual report to the Sec-  
16          retary for transmittal to the Congress within 30  
17          days after the submission to Congress of the Presi-  
18          dent’s annual budget request in each year. Such re-  
19          port shall address the status of the Technology In-  
20          novation Program and comment on the relevant sec-  
21          tions of the programmatic planning document and  
22          updates thereto transmitted to the Congress by the  
23          Director under section 23(c) and (d).

24          “(k) DEFINITIONS.—For purposes of this section—

1           “(1) the term ‘eligible company’ means a com-  
2           pany that is incorporated in the United States and  
3           does a majority of its business in the United States,  
4           and that either—

5                   “(A) is majority owned by citizens of the  
6           United States; or

7                   “(B) is owned by a parent company incor-  
8           porated in another country and the Director  
9           finds that—

10                   “(i) the company’s participation in the  
11           Technology Innovation Program would be  
12           in the economic interest of the United  
13           States, as evidenced by—

14                           “(I) investments in the United  
15                           States in research and manufacturing  
16                           (including the manufacture of major  
17                           components or subassemblies in the  
18                           United States);

19                           “(II) significant contributions to  
20                           employment in the United States; and

21                           “(III) agreement with respect to  
22                           any technology arising from assistance  
23                           provided under this section to promote  
24                           the manufacture within the United  
25                           States of products resulting from that



1 technology (taking into account the  
2 goals of promoting the competitive-  
3 ness of United States industry); and

4 “(ii) the company is incorporated in a  
5 country which—

6 “(I) affords to United States-  
7 owned companies opportunities, com-  
8 parable to those afforded to any other  
9 company, to participate in any joint  
10 venture similar to those receiving  
11 funding under this section;

12 “(II) affords to United States-  
13 owned companies local investment op-  
14 portunities comparable to those af-  
15 forded any other company; and

16 “(III) affords adequate and effec-  
17 tive protection for the intellectual  
18 property rights of United States-  
19 owned companies;

20 “(2) the term ‘high-risk, high-reward research’  
21 means research that—

22 “(A) has the potential for yielding results  
23 with far-ranging or wide-ranging implications;

1           “(B) addresses critical national needs re-  
2           lated to technology and measurement stand-  
3           ards; and

4           “(C) is too novel or spans too diverse a  
5           range of disciplines to fare well in the tradi-  
6           tional peer review process.

7           “(3) the term ‘institution of higher education’  
8           has the meaning given that term in section 101 of  
9           the Higher Education Act of 1965 (20 U.S.C.  
10          1001);

11          “(4) the term ‘joint venture’ means a joint ven-  
12          ture that—

13               “(A) includes either—

14                   “(i) at least 2 separately owned for-  
15                   profit companies that are both substan-  
16                   tially involved in the project and both of  
17                   which are contributing to the cost-sharing  
18                   required under this section, with the lead  
19                   entity of the joint venture being one of  
20                   those companies that is a small or me-  
21                   dium-sized business; or

22                   “(ii) at least one small or medium-  
23                   sized business and one institution of higher  
24                   education or other organization, such as a  
25                   national laboratory or nonprofit research

1 institute, that are both substantially in-  
2 volved in the project and both of which are  
3 contributing to the cost-sharing required  
4 under this section, with the lead entity of  
5 the joint venture being either that small or  
6 medium-sized business or that institution  
7 of higher education; and

8 “(B) may include additional for-profit com-  
9 panies, institutions of higher education, and  
10 other organizations, such as national labora-  
11 tories and nonprofit research institutes, that  
12 may or may not contribute non-Federal funds  
13 to the project; and

14 “(5) the term ‘TIP Advisory Board’ means the  
15 advisory board established under subsection (j).”.

16 **SEC. 425. RESEARCH FELLOWSHIPS.**

17 Section 18 of the National Institute of Standards and  
18 Technology Act (15 U.S.C. 278g–l) is amended by striking  
19 “up to 1 per centum of the” and inserting “up to 1.5 per-  
20 cent of the”.

21 **SEC. 426. COLLABORATIVE MANUFACTURING RESEARCH**  
22 **PILOT GRANTS.**

23 The National Institute of Standards and Technology  
24 Act is amended—

1           (1) by redesignating the first section 32 (15  
2       U.S.C. 271 note) as section 34 and moving it to the  
3       end of the Act; and

4           (2) by inserting before the section moved by  
5       paragraph (1) the following new section:

6       **“SEC. 33. COLLABORATIVE MANUFACTURING RESEARCH**  
7                 **PILOT GRANTS.**

8       “(a) AUTHORITY.—

9           “(1) ESTABLISHMENT.—The Director shall es-  
10       tablish a pilot program of awards to partnerships  
11       among participants described in paragraph (2) for  
12       the purposes described in paragraph (3). Awards  
13       shall be made on a peer-reviewed, competitive basis.

14           “(2) PARTICIPANTS.—Such partnerships shall  
15       include at least—

16                 “(A) 1 manufacturing industry partner;  
17       and

18                 “(B) 1 nonindustry partner.

19           “(3) PURPOSE.—The purpose of the program  
20       under this section is to foster cost-shared collabora-  
21       tions among firms, educational institutions, research  
22       institutions, State agencies, and nonprofit organiza-  
23       tions to encourage the development of innovative,  
24       multidisciplinary manufacturing technologies. Part-  
25       nerships receiving awards under this section shall

1       conduct applied research to develop new manufac-  
2       turing processes, techniques, or materials that would  
3       contribute to improved performance, productivity,  
4       and competitiveness of United States manufacturing,  
5       and build lasting alliances among collaborators.

6       “(b) PROGRAM CONTRIBUTION.—Awards under this  
7       section shall provide for not more than one-third of the  
8       costs of a partnership. Not more than an additional one-  
9       third of such costs may be obtained directly or indirectly  
10      from other Federal sources.

11      “(c) APPLICATIONS.—Applications for awards under  
12      this section shall be submitted in such manner, at such  
13      time, and containing such information as the Director  
14      shall require. Such applications shall describe at a min-  
15      imum—

16              “(1) how each partner will participate in devel-  
17              oping and carrying out the research agenda of the  
18              partnership;

19              “(2) the research that the grant would fund;  
20              and

21              “(3) how the research to be funded with the  
22              award would contribute to improved performance,  
23              productivity, and competitiveness of the United  
24              States manufacturing industry.

1       “(d) SELECTION CRITERIA.—In selecting applica-  
2 tions for awards under this section, the Director shall con-  
3 sider at a minimum—

4               “(1) the degree to which projects will have a  
5 broad impact on manufacturing;

6               “(2) the novelty and scientific and technical  
7 merit of the proposed projects; and

8               “(3) the demonstrated capabilities of the appli-  
9 cants to successfully carry out the proposed re-  
10 search.

11       “(e) DISTRIBUTION.—In selecting applications under  
12 this section the Director shall ensure, to the extent prac-  
13 ticable, a distribution of overall awards among a variety  
14 of manufacturing industry sectors and a range of firm  
15 sizes.

16       “(f) DURATION.—In carrying out this section, the Di-  
17 rector shall run a single pilot competition to solicit and  
18 make awards. Each award shall be for a 3-year period.”.

19 **SEC. 427. MANUFACTURING FELLOWSHIP PROGRAM.**

20       Section 18 of the National Institute of Standards and  
21 Technology Act (15 U.S.C. 278g–1) is amended—

22               (1) by inserting “(a) IN GENERAL.—” before  
23 “The Director is authorized”; and

24               (2) by adding at the end the following new sub-  
25 section:

1 “(b) MANUFACTURING FELLOWSHIP PROGRAM.—

2 “(1) ESTABLISHMENT.—To promote the devel-  
3 opment of a robust research community working at  
4 the leading edge of manufacturing sciences, the Di-  
5 rector shall establish a program to award—

6 “(A) postdoctoral research fellowships at  
7 the Institute for research activities related to  
8 manufacturing sciences; and

9 “(B) senior research fellowships to estab-  
10 lished researchers in industry or at institutions  
11 of higher education who wish to pursue studies  
12 related to the manufacturing sciences at the In-  
13 stitute.

14 “(2) APPLICATIONS.—To be eligible for an  
15 award under this subsection, an individual shall sub-  
16 mit an application to the Director at such time, in  
17 such manner, and containing such information as  
18 the Director may require.

19 “(3) STIPEND LEVELS.—Under this subsection,  
20 the Director shall provide stipends for postdoctoral  
21 research fellowships at a level consistent with the  
22 National Institute of Standards and Technology  
23 Postdoctoral Research Fellowship Program, and sen-  
24 ior research fellowships at levels consistent with sup-  
25 port for a faculty member in a sabbatical position.”.

1 **SEC. 428. MEETINGS OF VISITING COMMITTEE ON AD-**  
2 **VANCED TECHNOLOGY.**

3 Section 10(d) of the National Institute of Standards  
4 and Technology Act (15 U.S.C. 278(d)) is amended by  
5 striking “quarterly” and inserting “twice each year”.

6 **SEC. 429. MANUFACTURING RESEARCH DATABASE.**

7 (a) ESTABLISHMENT.—The National Institute of  
8 Standards and Technology shall provide for the establish-  
9 ment of a manufacturing research database to enable pri-  
10 vate sector individuals and Federal officials to access a  
11 broad range of information on manufacturing research  
12 carried out with funding support from the Federal Gov-  
13 ernment.

14 (b) CONTENTS.—The database established under  
15 subsection (a) shall contain—

16 (1) all publicly available information maintained  
17 by a Federal agency relating to manufacturing re-  
18 search projects funded in whole or in part by the  
19 Federal Government; and

20 (2) information about all Federal programs that  
21 may be of interest to manufacturers.

22 (c) ACCESSIBILITY.—Information contained in the  
23 database shall be accessible in a manner to enable users  
24 of the database to easily retrieve information of specific  
25 interest to them.



1 (d) FEES.—The National Institute of Standards and  
 2 Technology may authorize charging a nominal fee for  
 3 using the database to access information described in sub-  
 4 section (b)(1) as necessary to recover the costs of main-  
 5 taining the database.

6 (e) AUTHORIZATION OF APPROPRIATIONS.—There  
 7 are authorized to be appropriated to the National Institute  
 8 of Standards and Technology \$2,000,000 for carrying out  
 9 this section.

## 10 **Subtitle C—Miscellaneous**

### 11 **SEC. 441. POST-DOCTORAL FELLOWS.**

12 Section 19 of the National Institute of Standards and  
 13 Technology Act (15 U.S.C. 278g–2) is amended by strik-  
 14 ing “nor more than 60 new fellows” and inserting “nor  
 15 more than 120 new fellows”.

### 16 **SEC. 442. FINANCIAL AGREEMENTS CLARIFICATION.**

17 Section 2(b)(4) of the National Institute of Stand-  
 18 ards and Technology Act (15 U.S.C. 272(b)(4)) is amend-  
 19 ed by inserting “and grants and cooperative agreements,”  
 20 after “arrangements,”.

### 21 **SEC. 443. WORKING CAPITAL FUND TRANSFERS.**

22 Section 12 of the National Institute of Standards and  
 23 Technology Act (15 U.S.C. 278b) is amended by adding  
 24 at the end the following:

1       “(g) AMOUNT AND SOURCE OF TRANSFERS.—Not  
2 more than one-quarter of one percent of the amounts ap-  
3 propriated to the Institute for any fiscal year may be  
4 transferred to the fund, in addition to any other transfer  
5 authority. In addition, funds provided to the Institute  
6 from other Federal agencies for the purpose of production  
7 of Standard Reference Materials may be transferred to the  
8 fund.”.

9       **SEC. 444. RETENTION OF DEPRECIATION SURCHARGE.**

10       Section 14 of the National Institute of Standards and  
11 Technology Act (15 U.S.C. 278d) is amended—

12               (1) by inserting “(a) IN GENERAL.—” before  
13 “Within”; and

14               (2) by adding at the end the following:

15       “(b) RETENTION OF FEES.—The Director is author-  
16 ized to retain all building use and depreciation surcharge  
17 fees collected pursuant to OMB Circular A–25. Such fees  
18 shall be collected and credited to the Construction of Re-  
19 search Facilities Appropriation Account for use in mainte-  
20 nance and repair of the Institute’s existing facilities.”.

21       **SEC. 445. NON-ENERGY INVENTIONS PROGRAM.**

22       Section 27 of the National Institute of Standards and  
23 Technology Act (15 U.S.C. 278m) is repealed.

1 **SEC. 446. REDEFINITION OF THE METRIC SYSTEM.**

2 Section 3570 of the Revised Statutes of the United  
3 States (derived from section 2 of the Act of July 28, 1866,  
4 entitled “An Act to authorize the Use of the Metric Sys-  
5 tem of Weights and Measures” (15 U.S.C. 205; 14 Stat.  
6 339)) is amended to read as follows:

7 **“SEC. 3570. METRIC SYSTEM DEFINED.**

8 “The metric system of measurement shall be defined  
9 as the International System of Units as established in  
10 1960, and subsequently maintained, by the General Con-  
11 ference of Weights and Measures, and as interpreted or  
12 modified for the United States by the Secretary of Com-  
13 merce.”.

14 **SEC. 447. REPEAL OF REDUNDANT AND OBSOLETE AU-**  
15 **THORITY.**

16 The Act of July 21, 1950, entitled “An Act To rede-  
17 fine the units and establish the standards of electrical and  
18 photometric measurements” (15 U.S.C. 223 and 224) is  
19 repealed.

20 **SEC. 448. CLARIFICATION OF STANDARD TIME AND TIME**  
21 **ZONES.**

22 (a) Section 1 of the Act of March 19, 1918, (com-  
23 monly known as the “Calder Act”) (15 U.S.C. 261) is  
24 amended—

25 (1) by striking the second sentence and the  
26 extra period after it and inserting “Except as pro-

1 vided in section 3(a) of the Uniform Time Act of  
2 1966 (15 U.S.C. 260a), the standard time of the  
3 first zone shall be Coordinated Universal Time re-  
4 tardated by 4 hours; that of the second zone retarded  
5 by 5 hours; that of the third zone retarded by 6  
6 hours; that of the four zone retarded by 7 hours;  
7 that of the fifth zone retarded by 8 hours; that of  
8 the sixth zone retarded by 9 hours; that of the sev-  
9 enth zone retarded by 10 hours; that of the eighth  
10 zone retarded by 11 hours; and that of the ninth  
11 zone shall be Coordinated Universal Time advanced  
12 by 10 hours.”; and

13 (2) by adding at the end the following: “In this  
14 section, the term ‘Coordinated Universal Time’  
15 means the time scale maintained through the Gen-  
16 eral Conference of Weights and Measures and inter-  
17 preted or modified for the United States by the Sec-  
18 retary of Commerce in coordination with the Sec-  
19 retary of the Navy.”.

20 (b) Section 3 of the Act of March 19, 1918, (com-  
21 monly known as the “Calder Act”) (15 U.S.C. 264) is  
22 amended by striking “third zone” and inserting “fourth  
23 zone”.

1 **SEC. 449. PROCUREMENT OF TEMPORARY AND INTERMIT-**  
2 **TENT SERVICES.**

3 (a) IN GENERAL.—The Director of the National In-  
4 stitute of Standards and Technology may procure the tem-  
5 porary or intermittent services of experts or consultants  
6 (or organizations thereof) in accordance with section  
7 3109(b) of title 5, United States Code to assist on urgent  
8 or short-term research projects.

9 (b) EXTENT OF AUTHORITY.—A procurement under  
10 this section may not exceed 1 year in duration, and the  
11 Director shall procure no more than 200 experts and con-  
12 sultants per year.

13 (c) SUNSET.—This section shall cease to be effective  
14 after September 30, 2010.

15 (d) REPORT TO CONGRESS.—Not later than 2 years  
16 after the date of enactment of this Act, the Comptroller  
17 General shall report to the Committee on Science and  
18 Technology of the House of Representatives and the Com-  
19 mittee on Commerce, Science, and Transportation of the  
20 Senate on whether additional safeguards would be needed  
21 with respect to the use of authorities granted under this  
22 section if such authorities were to be made permanent.

23 **SEC. 450. MALCOLM BALDRIGE AWARDS.**

24 Section 17(c)(3) of the Stevenson-Wydler Technology  
25 Innovation Act of 1980 (15 U.S.C. 3711a(c)(3)) is amend-  
26 ed to read as follows:

1       “(3) In any year, not more than 18 awards may be  
 2 made under this section to recipients who have not pre-  
 3 viously received an award under this section, and no award  
 4 shall be made within any category described in paragraph  
 5 (1) if there are no qualifying enterprises in that cat-  
 6 egory.”.

## 7       **TITLE V—HIGH-PERFORMANCE** 8                                   **COMPUTING**

### 9       **SEC. 501. HIGH-PERFORMANCE COMPUTING RESEARCH** 10                                   **AND DEVELOPMENT PROGRAM.**

11       Title I of the High-Performance Computing Act of  
 12 1991 (15 U.S.C. 5511 et seq.) is amended—

13               (1) in the title heading, by striking “**AND**  
 14       **THE NATIONAL RESEARCH AND EDU-**  
 15       **CATION NETWORK**” and inserting “**RE-**  
 16       **SEARCH AND DEVELOPMENT**”;

17               (2) in section 101(a)—

18                       (A) by striking subparagraphs (A) and (B)  
 19       of paragraph (1) and inserting the following:

20               “(A) provide for long-term basic and applied re-  
 21       search on high-performance computing;

22               “(B) provide for research and development on,  
 23       and demonstration of, technologies to advance the  
 24       capacity and capabilities of high-performance com-  
 25       puting and networking systems;

1           “(C) provide for sustained access by the re-  
2           search community in the United States to high-per-  
3           formance computing systems that are among the  
4           most advanced in the world in terms of performance  
5           in solving scientific and engineering problems, in-  
6           cluding provision for technical support for users of  
7           such systems;

8           “(D) provide for efforts to increase software  
9           availability, productivity, capability, security, port-  
10          ability, and reliability;

11          “(E) provide for high-performance networks, in-  
12          cluding experimental testbed networks, to enable re-  
13          search and development on, and demonstration of,  
14          advanced applications enabled by such networks;

15          “(F) provide for computational science and en-  
16          gineering research on mathematical modeling and al-  
17          gorithms for applications in all fields of science and  
18          engineering;

19          “(G) provide for the technical support of, and  
20          research and development on, high-performance  
21          computing systems and software required to address  
22          Grand Challenges;

23          “(H) provide for educating and training addi-  
24          tional undergraduate and graduate students in soft-  
25          ware engineering, computer science, computer and

1 network security, applied mathematics, library and  
2 information science, and computational science; and

3 “(I) provide for improving the security of com-  
4 puting and networking systems, including Federal  
5 systems, including research required to establish se-  
6 curity standards and practices for these systems.”;

7 (B) by striking paragraph (2) and redesign-  
8 ating paragraphs (3) and (4) as paragraphs  
9 (2) and (3), respectively;

10 (C) in paragraph (2), as so redesignated  
11 by subparagraph (B) of this paragraph—

12 (i) by striking subparagraph (B);

13 (ii) by redesignating subparagraphs  
14 (A) and (C) as subparagraphs (D) and  
15 (F), respectively;

16 (iii) by inserting before subparagraph  
17 (D), as so redesignated by clause (ii) of  
18 this subparagraph, the following new sub-  
19 paragraphs:

20 “(A) establish the goals and priorities for Fed-  
21 eral high-performance computing research, develop-  
22 ment, networking, and other activities;

23 “(B) establish Program Component Areas that  
24 implement the goals established under subparagraph



1 (A), and identify the Grand Challenges that the Pro-  
2 gram should address;

3 “(C) provide for interagency coordination of  
4 Federal high-performance computing research, devel-  
5 opment, networking, and other activities undertaken  
6 pursuant to the Program;”; and

7 (iv) by inserting after subparagraph  
8 (D), as so redesignated by clause (ii) of  
9 this subparagraph, the following new sub-  
10 paragraph:

11 “(E) develop and maintain a research, develop-  
12 ment, and deployment roadmap for the provision of  
13 high-performance computing systems under para-  
14 graph (1)(C); and”; and

15 (D) in paragraph (3), as so redesignated  
16 by subparagraph (B) of this paragraph—

17 (i) by striking “paragraph (3)(A)”  
18 and inserting “paragraph (2)(D)”; and

19 (ii) by amending subparagraph (A) to  
20 read as follows:

21 “(A) provide a detailed description of the Pro-  
22 gram Component Areas, including a description of  
23 any changes in the definition of or activities under  
24 the Program Component Areas from the preceding  
25 report, and the reasons for such changes, and a de-

1       scription of Grand Challenges supported under the  
2       Program;”;

3               (iii) in subparagraph (C), by striking  
4               “specific activities” and all that follows  
5               through “the Network” and inserting  
6               “each Program Component Area”;

7               (iv) in subparagraph (D), by inserting  
8               “and for each Program Component Area”  
9               after “participating in the Program”;

10              (v) in subparagraph (D), by striking  
11              “applies;” and inserting “applies; and”;

12              (vi) by striking subparagraph (E) and  
13              redesignating subparagraph (F) as sub-  
14              paragraph (E); and

15              (vii) in subparagraph (E), as so redes-  
16              ignated by clause (vi) of this subpara-  
17              graph, by inserting “and the extent to  
18              which the Program incorporates the rec-  
19              ommendations of the advisory committee  
20              established under subsection (b)” after  
21              “for the Program”;

22              (3) by striking subsection (b) of section 101  
23              and inserting the following:

24              “(b) ADVISORY COMMITTEE.—(1) The President  
25              shall establish an advisory committee on high-performance

1 computing consisting of non-Federal members, including  
2 representatives of the research, education, and library  
3 communities, network providers, and industry, who are  
4 specially qualified to provide the Director with advice and  
5 information on high-performance computing. The rec-  
6 ommendations of the advisory committee shall be consid-  
7 ered in reviewing and revising the Program. The advisory  
8 committee shall provide the Director with an independent  
9 assessment of—

10           “(A) progress made in implementing the Pro-  
11       gram;

12           “(B) the need to revise the Program;

13           “(C) the balance between the components of the  
14       Program, including funding levels for the Program  
15       Component Areas;

16           “(D) whether the research and development un-  
17       dertaken pursuant to the Program is helping to  
18       maintain United States leadership in high-perform-  
19       ance computing and networking technology; and

20           “(E) other issues identified by the Director.

21       “(2) In addition to the duties outlined in paragraph  
22 (1), the advisory committee shall conduct periodic evalua-  
23 tions of the funding, management, coordination, imple-  
24 mentation, and activities of the Program, and shall report  
25 not less frequently than once every two fiscal years to the

1 Committee on Science and Technology of the House of  
2 Representatives and the Committee on Commerce,  
3 Science, and Transportation of the Senate on its findings  
4 and recommendations. The first report shall be due within  
5 one year after the date of enactment of this paragraph.

6 “(3) Section 14 of the Federal Advisory Committee  
7 Act shall not apply to the advisory committee established  
8 by this subsection.”; and

9 (4) in section 101(c)(1)(A), by striking “Pro-  
10 gram or” and inserting “Program Component Areas  
11 or”.

12 **SEC. 502. DEFINITIONS.**

13 Section 4 of the High-Performance Computing Act  
14 of 1991 (15 U.S.C. 5503) is amended—

15 (1) in paragraph (2), by inserting “and multi-  
16 disciplinary teams of researchers” after “high-per-  
17 formance computing resources”;

18 (2) in paragraph (3)—

19 (A) by striking “scientific workstations,”;

20 (B) by striking “(including vector super-  
21 computers and large scale parallel systems)”;

22 (C) by striking “and applications” and in-  
23 serting “applications”; and

24 (D) by inserting “, and the management of  
25 large data sets” after “systems software”;

1           (3) in paragraph (4), by striking “packet  
2 switched”;

3           (4) by striking “and” at the end of paragraph  
4 (5);

5           (5) by striking the period at the end of para-  
6 graph (6) and inserting “; and”; and

7           (6) by adding at the end the following new  
8 paragraph:

9           “(7) ‘Program Component Areas’ means the  
10 major subject areas under which are grouped related  
11 individual projects and activities carried out under  
12 the Program.”.

Passed the House of Representatives May 21, 2007.

Attest:                   LORRAINE C. MILLER,  
*Clerk.*

Calendar No. 159

110<sup>TH</sup> CONGRESS  
1<sup>ST</sup> Session

**H. R. 2272**

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**AN ACT**

To invest in innovation through research and development, and to improve the competitiveness of the United States.

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MAY 22, 2007

Received; read twice and placed on the calendar