

110TH CONGRESS  
1ST SESSION

# H. R. 3853

To amend the Elementary and Secondary Education Act of 1965 to provide for a National Resource Center for Positive Youth Development and School Success.

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## IN THE HOUSE OF REPRESENTATIVES

OCTOBER 16, 2007

Mr. ELLISON introduced the following bill; which was referred to the Committee on Education and Labor

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## A BILL

To amend the Elementary and Secondary Education Act of 1965 to provide for a National Resource Center for Positive Youth Development and School Success.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. NATIONAL RESOURCE CENTER FOR POSITIVE**  
4 **YOUTH DEVELOPMENT AND SCHOOL SUC-**  
5 **CESS.**

6 Subpart 2 of part A of title IV of the Elementary  
7 and Secondary Education Act of 1965 is amended by add-  
8 ing at the end the following:

1 **“SEC. 4131. NATIONAL RESOURCE CENTER FOR POSITIVE**  
2 **YOUTH DEVELOPMENT AND SCHOOL SUC-**  
3 **CESS.**

4 “(a) CENTER.—From funds made available to carry  
5 out this subpart under section 4003(2), the Secretary may  
6 establish a National Resource Center for Positive Youth  
7 Development and School Success (in this section referred  
8 to as the ‘Center’). The Secretary may establish the Cen-  
9 ter at an existing facility if such facility has a history of  
10 carrying out the functions described in subsection (b).

11 “(b) FUNCTIONS.—The Center established under  
12 subsection (a) shall—

13 “(1) provide resources, publications, and train-  
14 ing to State and local educational agencies on the  
15 positive relationships, opportunities, and skills that  
16 students need to succeed in school and avoid risky  
17 behavior;

18 “(2) provide a free information service, using  
19 print, electronic media, and the Internet, for schools,  
20 principals, school officers, parent-teacher associa-  
21 tions, and community groups, relating to infusing  
22 developmental assets, supports and strengths into  
23 existing school curriculum, programs, and services;  
24 and

25 “(3) conduct and publish research on the rela-  
26 tionship between a strength-based approach to youth

- 1 development and school success, including academic
- 2 achievement and retention of the teaching force.”.

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