

110TH CONGRESS  
1ST SESSION

# H. R. 3979

To increase assessment accuracy to better measure student achievement and provide States with greater flexibility on assessment design.

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## IN THE HOUSE OF REPRESENTATIVES

OCTOBER 25, 2007

Mr. PETRI (for himself and Mr. WU) introduced the following bill; which was referred to the Committee on Education and Labor

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## A BILL

To increase assessment accuracy to better measure student achievement and provide States with greater flexibility on assessment design.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Assessment Accuracy  
5       and Improvement Act”.

6       **SEC. 2. USE OF ADAPTIVE ASSESSMENTS.**

7       Section 1111 of the Elementary and Secondary Edu-  
8       cation Act of 1965 is amended by adding at the end the  
9       following:

10       “(n) USE OF ADAPTIVE ASSESSMENTS.—

1           “(1) IN GENERAL.—Notwithstanding any other  
2 provision of this Act, a State may provide that the  
3 assessments to be used to measure student achieve-  
4 ment by that State, and by the schools and local  
5 educational agencies of that State, shall be adaptive  
6 assessments (rather than the assessments otherwise  
7 required by this Act) that accurately assess student  
8 achievement above and below grade level while also  
9 measuring grade-level performance.

10           “(2) DEFINITION.—For purposes of paragraph  
11 (1), an adaptive assessment is an assessment that  
12 changes its difficulty according to the performance  
13 of a student but reports the outcome of the assess-  
14 ment on a scale that is common to all students.

15           “(3) EVALUATION.—The State shall ensure  
16 that the protocol for evaluating the adaptive assess-  
17 ments is included in peer review guidance docu-  
18 ments.”.

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