110TH CONGRESS 2D SESSION

H. R. 7063

To raise achievement in international education in elementary schools and secondary schools through grants to improve teacher competency and to support programs in international education that supplement core curricula in such schools, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

September 25, 2008

Ms. Loretta Sanchez of California introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To raise achievement in international education in elementary schools and secondary schools through grants to improve teacher competency and to support programs in international education that supplement core curricula in such schools, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "U.S. and the World
- 5 Education Act".
- 6 SEC. 2. FINDINGS AND PURPOSES.
- 7 (a) FINDINGS.—Congress finds the following:

- (1) A host of growing challenges—international security, global markets, immigration, world health, the environment, and the emerging educational and material aspirations of the world's poorest people—are fundamentally altering the international land-scape.
 - (2) Rapid technological advances and the information age are shrinking the world, exponentially enlarging access of all peoples to essential knowledge, concepts, and ideas, and connecting Americans to their counterparts across the globe.
 - (3) The diversity of American workplaces, schools, and communities increasingly parallels the world's diversity.
 - (4) Americans, in the performance of their citizenship roles, are required to make informed judgments about the role of the United States in the world, as well as the impact of other nations and world regions on the United States.
 - (5) The place of the United States in the world will depend on whether teachers, citizens, and policymakers of the United States understand how international events shape the lives, politics, economics, and security of the Nation.

- 1 (6) American-based multinational corporations, 2 as well as small businesses, increasingly need em-3 ployees with knowledge of foreign languages and cul-4 tures to market products to customers domestically 5 and around the globe, and to work effectively with 6 foreign employees and partners in other countries.
 - (7) It is the primary function of the Nation's schools to prepare America's students to meet the requirements of the workplace and to perform citizenship roles in dynamic and rapidly changing domestic and global communities.
 - (8) Recent surveys consistently demonstrate the illiteracy of young Americans in geography, economics, and world history, as well as the low priority university students give to learning about other countries and cultures.
 - (9) Only rarely do American high school or university students elect to study geography, world history, international relations, or global issues, or to obtain fluency in a foreign language.
 - (10) School curricula and university programs of study are not adequately aligned to new international and global realities.
 - (11) State educational agencies and local educational agencies must be encouraged to include

1	international education competency as part of teach-
2	er credentialing and licensing.
3	(b) Purposes.—The purposes of this Act are—
4	(1) to raise student achievement in world his-
5	tory and cultures, international and global studies,
6	and foreign languages by increasing the inter-
7	national education competence and literacy of ele-
8	mentary school and secondary school teachers; and
9	(2) to support programs that supplement stu-
10	dent educational achievement in world history, inter-
11	national and global studies, and foreign languages.
12	SEC. 3. DEPUTY ASSISTANT SECRETARY FOR INTER-
13	NATIONAL AND FOREIGN LANGUAGE EDU-
13 14	NATIONAL AND FOREIGN LANGUAGE EDU- CATION.
14	CATION.
14 15	CATION. Section 205 of the Department of Education Organi-
14 15 16	CATION. Section 205 of the Department of Education Organization Act (20 U.S.C. 3415) is amended—
14 15 16 17	CATION. Section 205 of the Department of Education Organization Act (20 U.S.C. 3415) is amended— (1) in subsection (b)—
14 15 16 17 18	CATION. Section 205 of the Department of Education Organization Act (20 U.S.C. 3415) is amended— (1) in subsection (b)— (A) in the matter preceding paragraph (1),
14 15 16 17 18	CATION. Section 205 of the Department of Education Organization Act (20 U.S.C. 3415) is amended— (1) in subsection (b)— (A) in the matter preceding paragraph (1), by inserting "elementary, secondary," after "af-
14 15 16 17 18 19 20	CATION. Section 205 of the Department of Education Organization Act (20 U.S.C. 3415) is amended— (1) in subsection (b)— (A) in the matter preceding paragraph (1), by inserting "elementary, secondary," after "affecting";
14 15 16 17 18 19 20 21	CATION. Section 205 of the Department of Education Organization Act (20 U.S.C. 3415) is amended— (1) in subsection (b)— (A) in the matter preceding paragraph (1), by inserting "elementary, secondary," after "affecting"; (B) in paragraph (2), by striking "and" at
14 15 16 17 18 19 20 21	Section 205 of the Department of Education Organization Act (20 U.S.C. 3415) is amended— (1) in subsection (b)— (A) in the matter preceding paragraph (1), by inserting "elementary, secondary," after "affecting"; (B) in paragraph (2), by striking "and" at the end;

of nonprofit educational organizations, State 1 2 educational agencies, local educational agencies, nonprofit organizations;" 3 and other after "agencies"; and 4 5

- (D) by adding at the end the following:
- "(4) assist the Secretary in administering the grant program under section 4 of the U.S. and the World Education Act; and
- "(5) develop an international education research repository and make available the information contained in such repository to any State educational agency and local educational agency."; and
- (2) by adding at the end the following:
- "(c) Definitions.—As used in this section—

"(1) the term 'national nonprofit educational organizations or consortiums of nonprofit educational organizations' means national nonprofit educational organizations or consortiums of nonprofit educational organizations that have as their primary purpose the improvement of student competency in international education, including foreign language competency, through effective international education instruction, including foreign language instruction, in elementary schools, secondary schools, and institutions of higher education;

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1	"(2) the term 'institution of higher education'
2	has the meaning given such term in section 101 of
3	the Higher Education Act of 1965 (20 U.S.C.
4	1001);
5	"(3) the term 'international education research
6	repository' means a research repository containing
7	scientifically valid education research, promising and
8	exemplary practices related to international edu-
9	cation, including foreign language education, as well
10	as any other information related to international
11	education that the Deputy Assistant Secretary for
12	International and Foreign Language Education or
13	Secretary determines would be beneficial for State
14	educational agencies and local educational agencies
15	in—
16	"(A) the professional development of
17	teachers of international education, including
18	foreign language education;
19	"(B) the implementation of international
20	education programs, including foreign language
21	programs; and
22	"(C) improving the international education
23	competency, including foreign language com-
24	petency, of elementary school and secondary
25	school students; and

1	"(4) the terms 'local educational agency', 'ele-
2	mentary school', 'secondary school', and 'State edu-
3	cational agency' have the meanings given such terms
4	in section 9101 of the Elementary and Secondary
5	Education Act of 1965 (20 U.S.C. 7801).".
6	SEC. 4. INTERNATIONAL EDUCATION GRANTS.
7	(a) Grants Authorized.—From the funds appro-
8	priated under section 6, the Secretary, acting through the
9	Deputy Assistant Secretary, shall award grants on a com-
10	petitive basis to eligible entities to promote international
11	education instruction in elementary schools and secondary
12	schools in accordance with subsection (c) by—
13	(1) increasing teacher competency with respect
14	to international education subject matter; and
15	(2) implementing supplemental international
16	education services.
17	(b) Grant Eligibility.—
18	(1) APPLICATION.—To be eligible to receive a
19	grant under this section, an eligible entity shall sub-
20	mit an application to the Secretary at such time, in
21	such manner, and containing such information as
22	the Secretary may require.
23	(2) Priority.—The Secretary shall give pri-
24	ority to eligible entities that—

1	(A) are eligible for assistance under title I
2	of the Elementary and Secondary Education
3	Act of 1965 (20 U.S.C. 6301 et seq.);
4	(B) offer international education instruc-
5	tion to all teachers and encourage the inclusion
6	of international education in core elementary
7	school and secondary school curricula; and
8	(C) the Secretary determines are most in
9	need of receiving assistance in the area of inter-
10	national education.
11	(c) Uses of Funds.—An eligible entity awarded a
12	grant under this section shall use—
13	(1) 50 percent of such grant funds to develop,
14	to implement, and to strengthen programs to teach
15	international education within core elementary
16	school and secondary school curricula, which shall
17	include programs with respect to international edu-
18	cation subject matter that—
19	(A) improve the quality of instruction; and
20	(B) provide professional development and
21	teacher education activities; and
22	(2) 50 percent of such grant funds to supple-
23	ment core classroom subjects through supplemental
24	international education services outside of normal in-
25	struction hours, such as—

1	(A) Model United Nations;
2	(B) geography bees; and
3	(C) any other service or program deemed
4	beneficial to the development of student inter-
5	national education competency by the Sec-
6	retary.
7	SEC. 5. EVALUATION AND REPORT.
8	(a) Evaluation.—From the funds appropriated
9	under section 6, the Secretary shall conduct, through
10	grant or by contract, a biennial independent evaluation of
11	the international education programs administered by eli-
12	gible entities under section 4 that—
13	(1) quantifies student academic achievement in
14	international education; and
15	(2) describes promising and exemplary practices
16	of preparing teachers to teach international edu-
17	cation topics and providing international education
18	to students.
19	(b) Report.—From the funds appropriated under
20	section 6, the Secretary shall prepare, through grant or
21	by contract, and submit to each House of Congress, an
22	annual independent report that includes—
23	(1) the total amount of grant funds awarded
24	under section 4, and the geographic distribution of
25	such awards;

1	(2) the results of the evaluation conducted
2	under subsection (a); and
3	(3) any other information deemed appropriate
4	by the Deputy Assistant Secretary or the Secretary.
5	SEC. 6. AUTHORIZATION OF APPROPRIATIONS.
6	There are authorized to be appropriated
7	\$200,000,000 to carry out this Act for fiscal year 2009
8	and such sums as may be necessary for each fiscal year
9	thereafter.
10	SEC. 7. DEFINITIONS.
11	The following definitions apply to this Act:
12	(1) Deputy assistant secretary.—The term
13	"Deputy Assistant Secretary" means the Deputy As-
14	sistant Secretary for International and Foreign Lan-
15	guage Education in the Office of Postsecondary
16	Education of the Department of Education.
17	(2) Elementary school.—The term "elemen-
18	tary school" has the meaning given such term in
19	section 9101 of the Elementary and Secondary Edu-
20	cation Act of 1965 (20 U.S.C. 7801).
21	(3) Eligible entities.—The term eligible en-
22	tity means—
23	(A) a local educational agency; or
24	(B) a partnership consisting of—
25	(i) a local educational agency; and

- 1 (ii) a private organization or institu2 tion of higher education that provides such
 3 local educational agency with funding to
 4 carry out the activities described in section
 5 4(c).
 - (4) Institution of Higher Education.—The term "institution of higher education" has the meaning given such term in section 101 of the Higher Education Act of 1965 (20 U.S.C. 1001).
 - (5) International Education.—The term "international education" means educational subject matter related to world history, regions, cultures, and geography, as well as foreign languages, contemporary world issues, international relations, international economics, international and non-governmental organizations, and the technology and communication mediums related to such subject matter.
 - (6) Local Educational agency.—The term "local educational agency" has the meaning given such term in section 9101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801).
 - (7) SECONDARY SCHOOL.—The term "secondary school" has the meaning given such term in

- section 9101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801).
- 3 (8) SECRETARY.—The term "Secretary" means
 4 the Secretary of Education.

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