110TH CONGRESS 1ST SESSION

H. R. 901

To amend the Elementary and Secondary Education Act of 1965 to direct certain coeducational elementary and secondary schools to make available information on equality in school athletic programs, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

February 7, 2007

Ms. Slaughter (for herself, Mrs. Capito, Mrs. Capps, Mrs. Biggert, Ms. Bordallo, Ms. Ros-Lehtinen, Ms. Clarke, Mr. Shays, Mr. Conyers, Mrs. Davis of California, Ms. Delauro, Mr. Ellison, Mr. Grijalva, Ms. Harman, Ms. Jackson-Lee of Texas, Mrs. Jones of Ohio, Mr. Larson of Connecticut, Ms. Lee, Mrs. Maloney of New York, Ms. McCollum of Minnesota, Ms. Schakowsky, Mr. Van Hollen, Ms. Woolsey, and Mr. Kennedy) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend the Elementary and Secondary Education Act of 1965 to direct certain coeducational elementary and secondary schools to make available information on equality in school athletic programs, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,

1 SECTION 1. SHORT TITLE.

2	This Act may be cited as the "High School Athletics
3	Accountability Act of 2007".
4	SEC. 2. FINDINGS.
5	The Congress finds as follows:
6	(1) Participation in sports teaches youth critical
7	life skills and has a significant positive impact on all
8	areas of their lives, especially for girls.
9	(2) Participation in sports results in many long-
10	term physical and psychological health benefits for
11	girls. For instance—
12	(A) providing opportunities to play sports
13	in school is one key way to combat the rising
14	rates of childhood obesity, which is caused in
15	large part by physical inactivity;
16	(B) girls who participate in sports have
17	lower rates of heart disease, breast cancer, and
18	osteoporosis; and
19	(C) girls who participate in sports have
20	higher levels of confidence and self-esteem,
21	lower levels of depression, are less likely to be
22	suicidal, and are more likely to have a positive
23	body image than female non-athletes.
24	(3) Participation in sports promotes responsible
25	social behaviors and greater academic success among
26	girls. For instance—

1	(A) girls who participate in sports are
2	more likely to refrain from sexual activity, are
3	more likely to defer having sex until a later age
4	and to have fewer sex partners, and are half as
5	likely to experience an unintended pregnancy as
6	compared to female non-athletes;
7	(B) girls who participate in sports have
8	higher graduation rates, receive better grades,
9	and score higher on standardized tests than fe-
10	male students in general;
11	(C) girls who participate in sports have
12	more positive attitudes towards science, a field
13	traditionally predominated by males;
14	(D) girls who participate in sports are less
15	likely to smoke or use illegal drugs;
16	(E) girls who participate in sports often
17	have strengthened family relationships, includ-
18	ing with their fathers and other male family
19	members; and
20	(F) girls who participate in sports learn
21	important professional lessons that have a life-
22	long influence (Eighty percent of women identi-
23	fied as key leaders in Fortune 500 companies
24	participated in sports while growing up, and 82

percent of executive businesswomen played

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- sports, with the majority saying lessons learned on the playing field contributed to their success in business.).
 - (4) The opportunity to play sports in secondary school helps many middle- and low-income students—who might otherwise be unable to attend college—to gain access to higher education.
 - (5) Physical inactivity is much more common among females than males.
 - (6) Girls who are not involved in physical activity by age 10 have only a 10 percent chance of being athletic when they are 25.
 - (7) Girls receive 1,250,000 fewer opportunities to play high school sports than do boys, which translate into many lost opportunities for athletic participation and scholarships.
 - (8) Several reports indicate that girls' teams often receive inferior opportunities and benefits in other aspects of athletics programs, including overall budgets; equipment; uniforms; locker rooms and practice and competitive facilities; scheduling of practices, games, and sports seasons; training and medical services; coaches; and publicity.

1	(9) Students and parents should be aware of
2	the athletic opportunities and benefits that their
3	schools provide to male and female students.
4	(10) Without information about how athletic
5	opportunities and benefits are being allocated at the
6	elementary and secondary school level, students may
7	be deprived of opportunities to play sports and to at-
8	tend college on an athletic scholarship.
9	SEC. 3. DISCLOSURE OF STATISTICS ON EQUALITY IN ATH-
10	LETIC PROGRAMS.
11	Subpart 2 of part E of title IX of the Elementary
12	and Secondary Education Act of 1965 (20 U.S.C. 7901
13	et seq.) is amended by adding at the end the following:
14	"SEC. 9537. EQUALITY IN ATHLETIC PROGRAMS.
15	"(a) Report.—Each coeducational elementary or
16	secondary school that participates in any program under
17	this Act and has an athletic program, shall annually, for
18	the immediately preceding academic year, prepare a report
19	that contains the following information:
20	"(1) The number of male and female students
21	that attended the school.
22	"(2) A listing of the teams that competed in
23	athletic competition and for each such team the fol-
24	lowing data:

1	"(A) The total number of participants as
2	of the day of the first scheduled contest for the
3	team, and for each participant an identification
4	of such participant's gender.
5	"(B) The year the team began.
6	"(C) The total budget and expenditures for
7	the team, including a listing of the following
8	data:
9	"(i) The travel budget and expendi-
10	tures.
11	"(ii) The equipment budget and ex-
12	penditures (including any equipment re-
13	placement schedule).
14	"(iii) The uniform budget and expend-
15	itures (including any uniform replacement
16	schedule).
17	"(iv) The budget and expenditures for
18	facilities (including locker rooms, fields,
19	and gymnasiums) and their maintenance
20	and repair.
21	"(v) The budget and expenditures for
22	training and medical facilities and services.
23	"(vi) The budget and expenditures for
24	publicity (including press guides, press re-

1	leases, game programs, and publicity per-
2	sonnel) for competitions.
3	"(D) The total number of trainers and
4	medical personnel, and for each trainer or med-
5	ical personnel an identification of such per-
6	son's—
7	"(i) gender;
8	"(ii) employment status (including
9	whether such person is employed full-time
10	or part-time, and whether such person is a
11	head or assistant trainer or medical serv-
12	ices provider) and duties other than pro-
13	viding training or medical services; and
14	"(iii) qualifications, including whether
15	the person is a professional or student.
16	"(E) The total number of coaches, and for
17	each coach an identification of such coach's—
18	"(i) gender;
19	"(ii) employment status (including
20	whether such coach is employed full-time
21	or part-time, and whether such coach is a
22	head or assistant coach) and duties other
23	than coaching; and
24	"(iii) qualifications, including whether
25	the person is a professional or student.

1	"(F) The total annual revenues generated
2	by the team (including contributions from out-
3	side sources such as booster clubs),
4	disaggregated by source.
5	"(G) The total number of competitions
6	scheduled, and for each scheduled competition
7	an indication of what day of the week and time
8	the competition was scheduled.
9	"(H) The total number of practices sched-
10	uled, and for each scheduled practice an indica-
11	tion of what day of the week and time the prac-
12	tice was scheduled.
13	"(I) The season in which the team com-
14	peted.
15	"(J) Whether such team participated in
16	postseason competition, and the success of such
17	team in any postseason competition.
18	"(3) The average annual institutional salary at-
19	tributable to coaching of the head coaches of men's
20	teams, across all offered sports, and the average an-
21	nual institutional salary attributable to coaching of
22	the head coaches of women's teams, across all of-
23	fered sports.
24	"(4) The average annual institutional salary at-
25	tributable to coaching of the assistant coaches of

- 1 men's teams, across all offered sports, and the aver-
- 2 age annual institutional salary attributable to coach-
- 3 ing of the assistant coaches of women's teams,
- 4 across all offered sports.
- 5 "(b) Special Rule.—For the purpose of reporting
- 6 the information described in paragraphs (3) and (4) of
- 7 subsection (a), if a coach has responsibilities for more
- 8 than 1 team and the school does not allocate such coach's
- 9 salary by team, the school should divide the salary by the
- 10 number of teams for which the coach has responsibility
- 11 and allocate the salary among the teams on a basis con-
- 12 sistent with the coach's responsibilities for the different
- 13 teams.
- 14 "(c) Disclosure of Information to Students
- 15 AND Public.—A coeducational elementary or secondary
- 16 school described in subsection (a) shall—
- 17 "(1) make available to students and potential
- students, upon request, and to the public, the infor-
- mation contained in reports by the school under this
- section; and
- 21 "(2) ensure that all students at the school are
- informed of their right to request such information.
- 23 "(d) Submission; Information Availability.—
- 24 On an annual basis, each coeducational elementary or sec-
- 25 ondary school described in subsection (a) shall provide the

- 1 information contained in each report by the school under
- 2 this section to the Commissioner for Education Statistics
- 3 not later than 15 days after the date that the school makes
- 4 such information available under subsection (c).
- 5 "(e) Duties of Commissioner for Education
- 6 STATISTICS.—The Commissioner for Education Statistics
- 7 shall—
- 8 "(1) ensure that reports under this section are
- 9 made available to the public within a reasonable pe-
- riod of time; and
- 11 "(2) not later than 180 days after the date of 12 the enactment of the High School Athletics Account-
- ability Act of 2007, notify all elementary and sec-
- ondary schools in all States regarding the avail-
- ability of information under subsection (c) and how
- such information may be accessed.".

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