

110TH CONGRESS  
2D SESSION

# H. RES. 1229

Recognizing the achievements of America's high school valedictorians of the graduating class of 2008, promoting the importance of encouraging intellectual growth, and rewarding academic excellence of all American high school students.

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## IN THE HOUSE OF REPRESENTATIVES

MAY 22, 2008

Mr. MEEKS of New York (for himself, Mr. ENGEL, Mr. SERRANO, Mr. CUMMINGS, Ms. MOORE of Wisconsin, Ms. JACKSON-LEE of Texas, Mr. CLAY, Ms. CLARKE, Mr. HARE, Mr. CROWLEY, Ms. KILPATRICK, Mr. JOHNSON of Georgia, Ms. EDDIE BERNICE JOHNSON of Texas, Mr. ELLISON, Mr. DAVIS of Alabama, Mr. SCOTT of Georgia, Mr. CLEAVER, Mr. LEWIS of Georgia, Mr. WAXMAN, Mr. WATT, Mr. PRICE of North Carolina, Mr. SCOTT of Virginia, Mr. TOWNS, Mr. ISRAEL, Mr. HIGGINS, Mr. SESTAK, Mr. REYES, Mr. RODRIGUEZ, Mr. GRIJALVA, Mr. BACA, Mr. HALL of New York, Mr. MOORE of Kansas, Mr. HINCHEY, Ms. WATSON, Mrs. NAPOLITANO, Mr. BLUMENAUER, Mr. MICHAUD, Mr. WU, Mr. ROTHMAN, Mr. SHERMAN, Mrs. GILLIBRAND, Mr. LAMPSON, Mr. WEXLER, Mr. PALLONE, Mr. ORTIZ, Mr. WEINER, Mrs. MALONEY of New York, Mr. JEFFERSON, Mr. PAYNE, Ms. CORRINE BROWN of Florida, Mr. CONYERS, Mr. FATTAH, Ms. LEE, Mr. MARKEY, Mr. THOMPSON of Mississippi, Mr. COHEN, Mr. AL GREEN of Texas, Mr. ACKERMAN, Ms. RICHARDSON, Mr. MEEK of Florida, Mr. CARSON, Mr. ISSA, Mr. GARY G. MILLER of California, Mr. GILCHREST, Mr. WELLER of Illinois, Mr. REYNOLDS, Mr. BISHOP of Georgia, Mr. JACKSON of Illinois, Mr. WAMP, Mr. UPTON, Mr. HINOJOSA, Mr. RUSH, Mr. LARSON of Connecticut, Mr. CARNAHAN, Mr. COURTNEY, Mrs. JONES of Ohio, Mr. DAVIS of Illinois, Mr. RANGEL, Mr. BUTTERFIELD, Ms. LORETTA SANCHEZ of California, Mr. MURPHY of Connecticut, Ms. LINDA T. SÁNCHEZ of California, Ms. HERSETH SANDLIN, Mr. CHANDLER, Mr. COSTA, Mr. MCDERMOTT, Ms. VELÁZQUEZ, Mr. RYAN of Ohio, Mr. RUPPERSBERGER, Mr. JOHNSON of Illinois, Mr. UDALL of New Mexico, Mr. PASCRELL, Ms. KAPTUR, Mr. MACK, Mr. VAN HOLLEN, Mr. BECERRA, Mr. CUELLAR, Mr. BRADY of Pennsylvania, and Mr. CAPUANO) submitted the following resolution; which was referred to the Committee on Education and Labor

# RESOLUTION

Recognizing the achievements of America's high school valedictorians of the graduating class of 2008, promoting the importance of encouraging intellectual growth, and rewarding academic excellence of all American high school students.

Whereas valedictorians are conferred as the highest academically-ranked student in their high school's graduating class;

Whereas over 15,000 of our Nation's secondary schools honor their highest academically-ranked students with the "valedictorian" title;

Whereas valedictorians have demonstrated consistency in their intellectual inquiry, academic discipline, and utilization of teacher mentoring throughout their high school careers;

Whereas valedictorians serve as peer role models to fellow high school students by succeeding academically and contributing to community improvement;

Whereas valedictorians are charged with the duty of giving a graduation speech that reflects upon the intellectual development and community involvement of the graduating class and inspires all graduating students to further their academic studies and social engagement;

Whereas numerous valedictorians and graduating seniors will further their intellectual interests and academic studies by enrolling in universities and postsecondary educational institutions;

Whereas family members, teachers, school administrators, and community members have nurtured the intellectual

growth and rewarded the academic achievements of valedictorians and graduating seniors; and

Whereas valedictorians and graduating seniors will become America's future civic, business, and political leaders, maintaining our Nation's global leadership position and strengthening its economic competitiveness: Now, therefore, be it

1       *Resolved*, That the House of Representatives—

2               (1) honors and recognizes the valedictorians  
3               and graduating seniors of the class of 2008 for their  
4               academic achievements and contributions to their  
5               communities;

6               (2) encourages all valedictorians and graduating  
7               seniors to further their intellectual inquiry and aca-  
8               demic studies in universities and postsecondary edu-  
9               cational institutions; and

10              (3) supports the continued social engagement of  
11              valedictorians and graduating seniors, which utilizes  
12              their knowledge and skills for the betterment of  
13              their communities and the social, cultural, and eco-  
14              nomic advancement of the Nation.

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