

Calendar No. 355110TH CONGRESS
1ST SESSION**S. 637****[Report No. 110-157]**

To direct the Secretary of the Interior to study the suitability and feasibility of establishing the Chattahoochee Trace National Heritage Corridor in Alabama and Georgia, and for other purposes.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 15, 2007

Mr. SESSIONS (for himself, Mr. SHELBY, Mr. CHAMBLISS, and Mr. ISAKSON) introduced the following bill; which was read twice and referred to the Committee on Energy and Natural Resources

SEPTEMBER 17, 2007

Reported by Mr. BINGAMAN, with amendments

[Omit the part struck through and insert the part printed in *italic*]**A BILL**

To direct the Secretary of the Interior to study the suitability and feasibility of establishing the Chattahoochee Trace National Heritage Corridor in Alabama and Georgia, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Chattahoochee Trace
3 National Heritage Corridor Study Act of 2007”.

4 **SEC. 2. DEFINITIONS.**

5 In this Act:

6 (1) **CORRIDOR.**—The term “Corridor” means
7 the Chattahoochee Trace National Heritage Cor-
8 ridor.

9 (2) **SECRETARY.**—The term “Secretary” means
10 the Secretary of the Interior.

11 (3) **STUDY AREA.**—The term “study area”
12 means the study area described in section 3(b).

13 **SEC. 3. STUDY.**

14 (a) **IN GENERAL.**—The Secretary, in consultation
15 with State historic preservation officers, State historical
16 societies, State tourism offices, and other appropriate or-
17 ganizations or agencies, shall conduct a study to assess
18 the suitability and feasibility of designating the study area
19 as the Chattahoochee Trace National Heritage Corridor.

20 (b) **DESCRIPTION OF STUDY AREA.**—The study area
21 shall include the portion of the ~~Apalachicola-Chattahoo-~~
22 ~~chee-Flint River Basin~~ and surrounding areas that are
23 comprised of the following:

24 (1)(A) The cities, towns, unincorporated com-
25 munities, and military bases of LaFayette, Lanett,
26 Valley, Waverly, Oak Bowery, Stroud, Opelika, Au-

1 burn, Loachapokla, Salem, Smiths, Phenix City,
 2 Fort Mitchell, Spring Hill, Rutherford, Hurtsboro,
 3 Pittsview, Uchee, Glennville, Seale, Cottonton,
 4 Comer, Batesville, Eufaula, Clayton, Louisville, Clio,
 5 Bakerhill, Blue Springs, Ariton, Skipperville, Ozark,
 6 Midland City, Fort Rucker, Newton, Daleville, Abbe-
 7 ville, Lawrenceville, Haleburg, Shorterville, Newville,
 8 Tumbleton, Headland, Columbia, Kinsey, Cotton-
 9 wood, Ashford, Madrid, Gordon, and Dothan, Ala-
 10 bama.

11 (B) Chambers, Lee, Russell, Barbour, Dale,
 12 Henry, and Houston counties in the State of Ala-
 13 bama.

14 (2)(A) The cities, towns, unincorporated com-
 15 munities, and military bases of Hogansville, La-
 16 Grange, Whitesville, Mountville, West Point Pine
 17 Mountain, Hamilton, Waverly Hall, Ellershie, Mul-
 18 berry Grove, Columbus, Cusseta, Fort Henning,
 19 Omaha, Florence, Richland, Louvale, Brooklyn,
 20 Lumpkin, Georgetown, Morris, Springvale, Cuthbert,
 21 Shellman, Coleman, Fort Gaines, Bluffton, Cedar
 22 Springs, Saffold, Colomokee, Damascus, Blakely,
 23 Hilton, Donalsonville, Iron City, Reynoldsville,
 24 Brinson, Bainbridge, Faceville, Fowltown, Climax,
 25 and Attapulgas, Georgia.

1 ~~(B) Troup, Hats, Muscogee, Chattahoochee,~~
 2 ~~Stewart, Randolph, Clay, Quitman, Early, Seminole,~~
 3 ~~and Decatur counties in the State of Georgia.~~

4 ~~(2) Other areas in the State of Alabama or~~
 5 ~~Georgia that—~~

6 ~~(A) have heritage aspects that are similar~~
 7 ~~to the aspects of the areas described in para-~~
 8 ~~graph (1) or (2); and~~

9 ~~(B) are adjacent to, or in the vicinity of,~~
 10 ~~the areas.~~

11 ~~(b) STUDY AREA.—The study area includes—~~

12 ~~(1) the portion of the Apalachicola-Chattahoo-~~
 13 ~~chee-Flint River Basin and surrounding areas, as~~
 14 ~~generally depicted on the map entitled “Chattahoochee~~
 15 ~~Trace National Heritage Corridor, Alabama/Geor-~~
 16 ~~gia”, numbered T05/80000, and dated July 2007; and~~

17 ~~(2) any other areas in the State of Alabama or~~
 18 ~~Georgia that—~~

19 ~~(A) have heritage aspects that are similar to~~
 20 ~~the areas depicted on the map described in para-~~
 21 ~~graph (1); and~~

22 ~~(B) are adjacent to, or in the vicinity of,~~
 23 ~~those areas.~~

1 (c) REQUIREMENTS.—The study shall include anal-
2 ysis, documentation, and determinations on whether the
3 study area—

4 (1) has an assemblage of natural, historic, and
5 cultural resources that—

6 (A) represent distinctive aspects of the her-
7 itage of the United States;

8 (B) are worthy of recognition, conserva-
9 tion, interpretation, and continuing use; and

10 (C) would be best managed—

11 (i) through partnerships among public
12 and private entities; and

13 (ii) by linking diverse and sometimes
14 noncontiguous resources and active com-
15 munities;

16 (2) reflects traditions, customs, beliefs, and
17 folklife that are a valuable part of the story of the
18 United States;

19 (3) provides—

20 (A) outstanding opportunities to conserve
21 natural, historic, cultural, or scenic features;
22 and

23 (B) outstanding recreational and edu-
24 cational opportunities;

25 (4) contains resources that—

1 (A) are important to any identified themes
2 of the study area; and

3 (B) retain a degree of integrity capable of
4 supporting interpretation;

5 (5) includes residents, business interests, non-
6 profit organizations, and State and local govern-
7 ments that—

8 (A) are involved in the planning of the
9 Corridor;

10 (B) have developed a conceptual financial
11 plan that outlines the roles of all participants in
12 the Corridor, including the Federal Govern-
13 ment; and

14 (C) have demonstrated support for the des-
15 ignation of the Corridor;

16 (6) has a potential management entity to work
17 in partnership with the individuals and entities de-
18 scribed in paragraph (5) to develop the Corridor
19 while encouraging State and local economic activity;
20 and

21 (7) has a conceptual boundary map that is sup-
22 ported by the public.

23 **SEC. 4. REPORT.**

24 Not later than the 3rd fiscal year after the date on
25 which funds are first made available to carry out this Act,

1 the Secretary shall submit to the Committee on *Natural*
2 Resources of the House of Representatives and the Com-
3 mittee on Energy and Natural Resources of the Senate
4 a report that describes—
5 (1) the findings of the study; and
6 (2) any conclusions and recommendations of the
7 Secretary.

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