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To provide grants to recruit new teachers, principals, and other school leaders to, and retain and support current and returning teachers, principals, and other school leaders employed in, public elementary and public secondary schools, and to help higher education, in areas impacted by Hurricane Katrina or Hurricane Rita, and for other purposes.

IN THE SENATE OF THE UNITED STATES

MARCH 8, 2007

Ms. LANDRIEU (for herself, Mr. KENNEDY, Mr. REID, Mr. OBAMA, and Mrs. CLINTON) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To provide grants to recruit new teachers, principals, and other school leaders to, and retain and support current and returning teachers, principals, and other school leaders employed in, public elementary and public secondary schools, and to help higher education, in areas impacted by Hurricane Katrina or Hurricane Rita, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Revitalizing New Orle-
3 ans by Attracting America’s Leaders Act of 2007” or the
4 “RENEWAAL Act of 2007”.

5 **TITLE I—ELEMENTARY AND**
6 **SECONDARY EDUCATION**

7 **SEC. 101. GRANTS TO STATE EDUCATIONAL AGENCIES AF-**
8 **FECTED BY HURRICANE KATRINA OR HURRI-**
9 **CANE RITA; SUBGRANTS TO LOCAL EDU-**
10 **CATIONAL AGENCIES.**

11 (a) IN GENERAL.—Subject to subsection (b) and sec-
12 tion 102(d), from amounts appropriated under section
13 105, the Secretary of Education shall award grants to
14 each of the States of Louisiana, Mississippi, and Alabama.
15 The Secretary shall base allocations for States that submit
16 an application under subsection (b)(1) on the number of
17 schools in each State that were closed for 60 days or more
18 during the period beginning on August 29, 2005, and end-
19 ing on December 31, 2005, due to Hurricane Katrina or
20 Hurricane Rita.

21 (b) APPLICATIONS.—

22 (1) IN GENERAL.—For a State to be eligible to
23 receive a grant under subsection (a), the State edu-
24 cational agency for the State shall submit an appli-
25 cation to the Secretary, at such time as the Sec-

1 retary may require, that contains such information
2 and assurances as the Secretary may require.

3 (2) SPECIFIC ASSURANCES.—The assurances
4 under paragraph (1) shall include an assurance
5 that—

6 (A) subject to subsection (d), the State
7 educational agency will distribute the funds re-
8 ceived under the grant as subgrants to local
9 educational agencies;

10 (B) the State educational agency, in con-
11 sultation with local education agencies, local
12 teachers and their union, the State’s board of
13 education, and the local organization rep-
14 resenting charter schools, will establish and im-
15 plement a plan to strengthen the recruitment,
16 retention, professional development, and success
17 of teachers and school leaders in schools that
18 are served under the grant; and

19 (C) funds provided shall be used at schools
20 that are—

21 (i) open to all eligible students, in-
22 cluding students with disabilities and
23 English language learners; and

1 (ii) in compliance with all applicable
2 Federal laws, including civil rights laws,
3 and State and local health and safety laws.

4 (3) OVERSIGHT.—The Secretary shall, on a
5 semi-annual basis—

6 (A) review the State educational agencies
7 receiving funds under this title to determine
8 whether each such agency is in compliance with
9 the assurances referred to in paragraph (2);
10 and

11 (B) submit to the Committee on Education
12 and Labor of the House of Representatives and
13 the Committee on Health, Education, Labor,
14 and Pensions of the Senate a report on the re-
15 sults of such review, the first of which reports
16 shall be made not later than 6 months after the
17 date of the enactment of this Act.

18 (c) SUBGRANTS TO LOCAL EDUCATIONAL AGEN-
19 CIES.—

20 (1) IN GENERAL.—Subject to subsection (d),
21 from amounts made available to a State educational
22 agency under this title, the agency shall make sub-
23 grants, on a competitive basis, to local educational
24 agencies in the State that serve an area with respect
25 to which a major disaster was declared under section

1 401 of the Robert T. Stafford Disaster Relief and
2 Emergency Assistance Act (42 U.S. C. 5170) by
3 reason of Hurricane Katrina or Hurricane Rita.
4 Funds received under the subgrant shall be used to
5 carry out the authorized activities described in sec-
6 tions 102 and 103.

7 (2) APPLICATION.—To be eligible to receive a
8 subgrant under this subsection, a local educational
9 agency shall submit an application to the State edu-
10 cational agency at such time, in such manner, and
11 containing such information as the State educational
12 agency may reasonably require.

13 (3) TIMING.—Subgrants under this subsection
14 shall be made not later than 60 days after the date
15 on which the State educational agency first receives
16 funds from the Secretary under this title.

17 (4) DETERMINATION OF ALLOCATIONS.—In al-
18 locating funds among local educational agencies
19 under this subsection, State educational agencies
20 shall give priority to local educational agencies with
21 the following:

22 (A) The highest percentages of schools
23 that are closed as a result of Hurricane Katrina
24 or Hurricane Rita, as of the date of the enact-
25 ment of this Act.

1 (B) The highest percentages of schools
2 with a student-teacher ratio of at least 25 to 1.

3 (d) MANAGEMENT, ADMINISTRATION, AND EVALUA-
4 TION.—

5 (1) IN GENERAL.—A State educational agency
6 that distributes funds under this title may reserve
7 up to one half of one percent for management, ad-
8 ministrative, and evaluation purposes.

9 (2) CHARTER SCHOOL COSTS INCLUDED.—
10 Amounts reserved under paragraph (1) shall include
11 all management, administrative, and evaluation costs
12 related to charter schools.

13 (3) ALLOCATION TO OTHER LOCAL EDU-
14 CATIONAL AGENCIES.—Of the amounts reserved by
15 a State educational agency under paragraph (1), any
16 funds that remain after expenditure for the costs de-
17 scribed in paragraphs (1) and (2) may be allocated
18 by the State educational agency to other local edu-
19 cational agencies adversely affected by Hurricane
20 Katrina or Hurricane Rita.

21 (e) EVALUATION.—The Comptroller General of the
22 United States shall review the implementation of section
23 102 and shall provide the Committee on Education and
24 Labor of the House of Representatives and the Committee
25 on Health, Education, Labor, and Pensions of the Senate

1 with an analysis of the effectiveness of the implementation
2 of such section not later than 1 year after the date of the
3 enactment of this Act.

4 **SEC. 102. ANNUAL BONUSES FOR TEACHERS AND OTHER**
5 **SCHOOL LEADERS.**

6 (a) ANNUAL BONUSES FOR TEACHERS.—A local edu-
7 cational agency that receives a subgrant under section 101
8 shall use a portion of the subgrant funds specified by the
9 Secretary to provide annual pensionable bonuses, in addi-
10 tion to base salary and benefits, to teachers in each of
11 3 consecutive full school years (beginning with the first
12 full school year that begins after the date of the enactment
13 of this Act), calculated as follows:

14 (1) \$7,000 per year for all teachers employed
15 by the local educational agency during the school
16 year in which this Act is enacted, if the teacher com-
17 mits to continue to work during each of the 3 suc-
18 ceeding school years in a public elementary or public
19 secondary school served by the agency.

20 (2) \$10,000 per year for all teachers described
21 in paragraph (1) who also have a demonstrated
22 track record of success in improving student aca-
23 demic achievement, based on an evaluation from the
24 multiple measures of success rating system described

1 in subsection (d), except that such teachers may not
2 receive a bonus under paragraph (1).

3 (3) \$12,500 per year for all teachers described
4 in paragraph (1) who also have a demonstrated
5 track record of success in improving student aca-
6 demic achievement, based on an evaluation from the
7 multiple measures of success rating system described
8 in subsection (d), and who teach a subject for which
9 there is a documented teacher shortage, except that
10 such teachers may not receive a bonus under para-
11 graph (1) or (2).

12 (b) ANNUAL BONUSES FOR SCHOOL LEADERS.—A
13 local educational agency that receives a subgrant under
14 section 101 shall use a portion of the subgrant funds spec-
15 ified by the Secretary to provide annual bonuses to school
16 leaders in each of 3 consecutive full school years (begin-
17 ning with the first full school year that begins after the
18 date of the enactment of this Act), calculated as follows:

19 (1) \$7,000 per year for all school leaders em-
20 ployed by the local educational agency during the
21 school year in which this Act is enacted, if the school
22 leader commits to continue to work during each of
23 the 3 succeeding school years in a public elementary
24 or public secondary school served by the agency.

1 (2) \$15,000 per year for all school leaders de-
2 scribed in paragraph (1) who also are designated by
3 the local educational agency as outstanding or have
4 a demonstrated track record of success in improving
5 student academic achievement on a school-wide basis
6 in a low-performing school (as determined through a
7 performance-based system that includes analysis of
8 academic achievement gains), except that such
9 school leaders may not receive a bonus under para-
10 graph (1).

11 (c) SUPPLEMENTS FOR PERSONNEL RETURNING
12 FROM DISPLACEMENT.—In the case of a teacher or school
13 leader who was displaced from, or lost employment in, a
14 geographic area described in section 101(a) by reason of
15 Hurricane Katrina or Hurricane Rita, and who returns
16 to such an area following such displacement and is re-
17 hired, the bonus described in subsection (a) or (b) shall
18 be increased by \$1,500 in each of the 3 years.

19 (d) MULTIPLE MEASURES OF SUCCESS RATING SYS-
20 TEM.—The Secretary of Education may make a grant to
21 a State under this title only if the State educational agen-
22 cy, in its application under section 101(b), agrees to use
23 the following process to develop a multiple measures of
24 success rating system:

1 (1) Not later than 60 days after the date of the
2 enactment of this Act, the State educational agency,
3 in cooperation with local educational agencies, the
4 teachers unions, local principals' organization, local
5 parents' organizations, local business organizations,
6 and local charter schools organizations, shall develop
7 a plan for such a system.

8 (2) If the State educational agency has failed to
9 reach an agreement pursuant to paragraph (1) that
10 is satisfactory to all consulting entities by such
11 deadline, the State educational agency shall imme-
12 diately notify the Congress of such failure and the
13 reasons for it and shall, not later than 30 days after
14 such notification, establish and implement a rating
15 system that shall be—

16 (A) based on strong learning gains for stu-
17 dents and growth in student achievement;

18 (B) based on classroom observation and
19 feedback at least 4 times annually;

20 (C) conducted by multiple sources, includ-
21 ing principals and master teachers; and

22 (D) evaluated against research-validated
23 rubrics that use planning, instructional, and
24 learning environment standards to measure
25 teaching performance.

1 (e) TIMING OF PAYMENT.—A local educational agen-
 2 cy providing an annual bonus to a teacher or school leader
 3 under subsection (a) or (b) shall pay the bonus according
 4 to a schedule that—

5 (1) is designed to attract such educators;

6 (2) commences payment of the first of such bo-
 7 nuses not later than 60 days after the later of—

8 (A) the first day of the first full school
 9 year that begins after the date of the enactment
 10 of this Act; and

11 (B) the date on which the local educational
 12 agency first receives funds from the State edu-
 13 cational agency under this title; and

14 (3) only completes payment at the end of the
 15 period of required service.

16 (f) GRANT PERIOD.—Funds allocated by the Sec-
 17 retary for use under this section may be expended by a
 18 State educational agency or local educational agency over
 19 a 3-year period.

20 **SEC. 103. RELOCATION COSTS, HOUSING COSTS, EDUCATOR**
 21 **RECRUITMENT COSTS, AND PROMOTION OF**
 22 **BEST PRACTICES AND CAPACITY-BUILDING.**

23 (a) RELOCATION COSTS.—A local educational agency
 24 that receives a subgrant under section 101 shall use a por-
 25 tion of the subgrant funds specified by the Secretary to

1 provide one-time payments of up to \$2,500 each to edu-
2 cators (including teachers, school leaders, school guidance
3 counselors, school social workers, school nurses and other
4 school-based health personnel, and paraprofessionals) who
5 commit to work in a public elementary or public secondary
6 school served by the agency to assist such educators with
7 costs associated with relocation. In providing such pay-
8 ments, a local educational agency shall give priority to
9 teachers with a prior connection to the State, either
10 through previous employment as a teacher in the State
11 or graduation from a public or private institution of higher
12 education located in the State.

13 (b) HOUSING COSTS.—A local educational agency
14 that receives a subgrant under section 101 shall use a por-
15 tion of the subgrant funds specified by the Secretary to
16 provide up to 36 monthly payments of—

17 (1) \$700 each to educators (including teachers,
18 school leaders, school guidance counselors, school so-
19 cial workers, school nurses and other school-based
20 health personnel, and paraprofessionals) who commit
21 to work in a public elementary or public secondary
22 school served by the agency, and who previously re-
23 sided or worked in the geographical area served by
24 the agency, to assist such educators with housing
25 costs; and

1 (2) \$500 each to all other educators (including
2 teachers, school leaders, school guidance counselors,
3 school social workers, school nurses and other
4 school-based health personnel, and paraprofes-
5 sionals) who commit to work in a public elementary
6 or public secondary school served by the agency, to
7 assist such educators with housing costs.

8 (c) EDUCATOR RECRUITMENT COSTS.—A local edu-
9 cational agency that receives a subgrant under section 101
10 shall use a portion of the subgrant funds specified by the
11 Secretary for the purpose of establishing partnerships with
12 non-profit entities that have a demonstrated track record
13 in recruiting and retaining outstanding teachers and
14 school leaders who commit to teach or lead in schools
15 where there is a documented teacher shortage. These enti-
16 ties shall consult with teachers and the local teachers'
17 union in their work.

18 (d) PROMOTING BEST PRACTICES AND CAPACITY-
19 BUILDING.—

20 (1) IN GENERAL.—A local educational agency
21 that receives a subgrant under section 101 shall use
22 a portion of the subgrant funds specified by the Sec-
23 retary for the purpose of building the capacity and
24 knowledge of principals and teachers and providing
25 teachers with paid release time to collaborate with

1 each other, to engage in classroom observation, and
2 to participate in professional development. Such paid
3 release time shall be used to facilitate the identifica-
4 tion and replication of best practices from the high-
5 est-performing and fastest-improving schools, to
6 bring in outstanding educators to provide on-site
7 professional development and coaching, and to sup-
8 port the design, adaptation, and implementation of
9 high-quality formative assessments aligned to the
10 State’s academic standards.

11 (2) ADMINISTRATIVE COSTS.—A local edu-
12 cational agency receiving a subgrant under section
13 101 may use up to 5 percent of the portion of the
14 subgrant funds specified by the Secretary under
15 paragraph (1) for management and administration
16 related to carrying out activities under such para-
17 graph.

18 **SEC. 104. DEFINITIONS.**

19 For purposes of this title:

20 (1) The term “documented teacher shortage”—

21 (A) means a shortage of teachers docu-
22 mented in the needs assessment conducted
23 under section 2122(c) of the Elementary and
24 Secondary Education Act of 1965 (20 U.S.C.
25 6622(c)) by the local educational agency in-

1 involved or some other official demonstration of
2 shortage by the local educational agency; and

3 (B) may include such a shortage in math,
4 science, reading, special education, a foreign
5 language, high school core subjects, instruction
6 for limited English proficient children, and
7 other subjects, as designated by the local edu-
8 cational agency.

9 (2) The term “elementary school” has the
10 meaning given such term in section 9101 of the Ele-
11 mentary and Secondary Education Act of 1965 (20
12 U.S.C. 7801).

13 (3) The term “local educational agency” has
14 the meaning given such term in section 9101 of the
15 Elementary and Secondary Education Act of 1965
16 (20 U.S.C. 7801) and shall also include the Recov-
17 ery School District in Louisiana and New Orleans
18 Public Schools.

19 (4) The term “public school” means any public
20 school that is operated or chartered by a State edu-
21 cational agency or local educational agency.

22 (5) The term “school leader” means a school
23 principal, assistant principal, principal resident di-
24 rector, or assistant director.

1 (6) The term “secondary school” has the mean-
2 ing given such term in section 9101 of the Elemen-
3 tary and Secondary Education Act of 1965 (20
4 U.S.C. 7801).

5 (7) The term “Secretary” means the Secretary
6 of Education.

7 (8) The term “teacher”, when used with respect
8 to an individual teaching in a State, means that the
9 individual has obtained full State certification as a
10 teacher or is satisfactorily participating in an alter-
11 native route to certification program that leads to
12 certification within 3 years, except that—

13 (A) an individual teaching in a public char-
14 ter school is included in this definition if the in-
15 dividual satisfies the requirements set forth in
16 the State’s public charter school law with re-
17 spect to State certification; and

18 (B) a special education teacher is included
19 in this definition only if fully certified by the
20 State.

21 **SEC. 105. AUTHORIZATION OF APPROPRIATIONS.**

22 (a) IN GENERAL.—There are authorized to be appro-
23 priated to carry out this title \$45,500,000 for fiscal year
24 2007, \$45,500,000 for fiscal year 2008, and \$46,000,000
25 for each of fiscal years 2009, 2010, and 2011.

1 (b) ANNUAL BONUSES FOR TEACHERS.—Of the total
2 amounts authorized under subsection (a), there are au-
3 thorized to be appropriated \$20,000,000 for each of fiscal
4 years 2007 through 2011 to carry out section 102(a).

5 (c) ANNUAL BONUSES FOR SCHOOL LEADERS.—Of
6 the total amounts authorized under subsection (a), the fol-
7 lowing amounts are authorized to be appropriated to carry
8 out section 102(b):

9 (1) \$1,500,000 for each of fiscal years 2007
10 and 2008.

11 (2) \$2,000,000 for each of fiscal years 2009,
12 2010, and 2011.

13 (d) RELOCATION COSTS.—Of the total amounts au-
14 thorized under subsection (a), there are authorized to be
15 appropriated \$2,000,000 for each of fiscal years 2007
16 through 2011 to carry out section 103(a).

17 (e) HOUSING COSTS.—Of the total amounts author-
18 ized under subsection (a), there are authorized to be ap-
19 propriated \$15,000,000 for each of fiscal years 2007
20 through 2011 to carry out section 103(b).

21 (f) EDUCATOR RECRUITMENT COSTS.—Of the total
22 amounts authorized under subsection (a), there are au-
23 thorized to be appropriated \$2,000,000 for each of fiscal
24 years 2007 through 2011 to carry out section 103(c).

1 (g) PROMOTING BEST PRACTICES AND CAPACITY-
 2 BUILDING.—Of the total amounts authorized under sub-
 3 section (a), there are authorized to be appropriated
 4 \$5,000,000 for each of fiscal years 2007 through 2011
 5 to carry out section 103(d).

6 (h) AVAILABILITY.—Any funds authorized to be ap-
 7 propriated under this section are authorized to be avail-
 8 able for fiscal years 2007 through 2011.

9 **SEC. 106. CONSTRUCTION.**

10 Nothing in this title shall be construed to alter or
 11 otherwise affect the rights, remedies, and procedures af-
 12 fforded school or local educational agency employees under
 13 Federal, State, or local laws (including applicable regula-
 14 tions or court orders) or under the terms of collective bar-
 15 gaining agreements, memoranda of understanding, or
 16 other agreements between such employees and their em-
 17 ployers.

18 **TITLE II—HIGHER EDUCATION**

19 **SEC. 201. HIGHER EDUCATION RECOVERY AND SUSTAIN-**
 20 **ABILITY PROGRAM.**

21 (a) PROGRAM ESTABLISHED.—Subject to the avail-
 22 ability of funds appropriated to carry out this section, the
 23 Secretary shall provide funds made available under this
 24 section, in accordance with subsection (b), to postsec-
 25 ondary educational institutions—

1 (1) that were closed on any of their physical
2 campuses, or that temporarily relocated their cam-
3 pus, as a result of the impact of a Gulf hurricane
4 disaster;

5 (2) the enrollments of which have not recovered
6 to the level of enrollments that existed before a Gulf
7 hurricane disaster; and

8 (3) that continue to sustain a loss of revenue as
9 a result of the impact of a Gulf hurricane disaster.

10 (b) USE OF FUNDS.—The Secretary shall use funds
11 made available to carry out this section to compensate the
12 institutions described in subsection (a) for direct or indi-
13 rect losses incurred by such institutions resulting from the
14 impact of a Gulf hurricane disaster, and for the recovery
15 initiatives of such institutions. Such funds may be used
16 for—

17 (1) faculty salaries and incentives for retaining
18 faculty;

19 (2) costs associated with the loss of lost tuition,
20 revenue, and enrollment;

21 (3) construction and maintenance needs;

22 (4) grants to students to attend institutions de-
23 scribed in subsection (a) for academic years begin-
24 ning on or after July 1, 2006, with priority given to
25 students demonstrating financial need; and

1 (5) any recruitment activities related to increas-
2 ing enrollment to the level of enrollment that existed
3 before a Gulf hurricane disaster.

4 (c) APPLICATION FOR ASSISTANCE.—A postsec-
5 ondary educational institution that desires to receive as-
6 sistance under this section shall—

7 (1) submit a sworn financial statement and
8 other appropriate data, documentation, or other evi-
9 dence requested by the Secretary that indicates that
10 the institution incurred losses resulting from the im-
11 pact of a Gulf hurricane disaster, and the monetary
12 amount of such losses;

13 (2) demonstrate that the institution attempted
14 to minimize the cost of any losses by pursuing collat-
15 eral source compensation from the Federal Emer-
16 gency Management Agency, the Small Business Ad-
17 ministration, any other relevant government agen-
18 cies, and insurance prior to seeking assistance under
19 this section;

20 (3) demonstrate that the institution has not
21 been able to fully operate at the level of operation
22 that existed before a Gulf hurricane disaster; and

23 (4) provide an assurance that, with respect to
24 any funds provided under this section for construc-
25 tion, the institution will only use such funds for con-

1 construction that has been or will be conducted in com-
2 pliance with the wage requirements under section
3 439 of the General Education Provisions Act (20
4 U.S.C. 1232b).

5 (d) REGULATIONS REQUIRED.—Within a reasonable
6 time after the date of enactment of this section, the Sec-
7 retary shall issue regulations setting forth—

8 (1) procedures for an application for assistance
9 under this section; and

10 (2) minimum requirements for receiving assist-
11 ance under this section, including the following:

12 (A) Online forms to be used in submitting
13 request for assistance.

14 (B) Information to be included in such
15 forms.

16 (C) Procedures to assist in filing and
17 pursuing assistance.

18 (e) DEFINITION.—In this section, the term “postsec-
19 ondary educational institution” means—

20 (1) an institution of higher education, as such
21 term is defined in section 101 of the Higher Edu-
22 cation Act of 1965 (20 U.S.C. 1001); or

23 (2) a public or private teaching hospital wholly
24 or partly owned or operated by such an institution
25 of higher education.

1 (f) AUTHORIZATION OF APPROPRIATIONS.—There is
2 authorized to be appropriated to carry out this section
3 \$500,000,000 for the period beginning in fiscal year 2007
4 through fiscal year 2011.

5 **SEC. 202. LOAN FORGIVENESS FOR CERTAIN TEACHERS.**

6 (a) PROGRAM AUTHORIZED.—

7 (1) IN GENERAL.—From the amounts appro-
8 priated under subsection (e), the Secretary shall
9 carry out a program of providing loan forgiveness to
10 qualifying teachers. To provide such loan forgive-
11 ness, the Secretary is authorized to carry out a pro-
12 gram—

13 (A) through the holder of the loan, to as-
14 sume the obligation to repay a qualified loan
15 amount for a loan made under part B of title
16 IV of the Higher Education Act of 1965 (20
17 U.S.C. 1071 et seq.); and

18 (B) to cancel a qualified loan amount (as
19 so determined) for a loan made under part D
20 of such title (20 U.S.C. 1087a et seq.).

21 (2) TREATMENT OF CONSOLIDATION LOANS.—

22 A loan amount for a loan made under section 428C
23 of the Higher Education Act of 1965 (20 U.S.C.
24 1078–3) or a Federal Direct Consolidation Loan
25 may be a qualified loan amount for the purposes of

1 this subsection only to the extent that such loan
2 amount was used to repay a Federal Direct Stafford
3 Loan, a Federal Direct Unsubsidized Stafford Loan,
4 or a loan made under section 428 or 428H of such
5 Act (20 U.S.C. 1078 or 1078–8, respectively), as de-
6 termined in accordance with regulations prescribed
7 by the Secretary.

8 (b) QUALIFYING TEACHERS.—For the purposes of
9 this section, a qualifying teacher is an individual who is
10 not in default on a loan for which the individual seeks
11 forgiveness and—

12 (1) who—

13 (A) first commenced employment as a full-
14 time teacher in a public or private elementary
15 or secondary school in an area affected by a
16 Gulf hurricane disaster after such disaster; and

17 (B) is not described in paragraph (2);

18 (2) who graduated from a public or private in-
19 stitution of higher education located in an area af-
20 fected by a Gulf hurricane disaster and first com-
21 menced employment as a full-time teacher in a pub-
22 lic or private elementary or secondary school in such
23 area after such disaster; or

24 (3) who returned to employment as a full-time
25 teacher in a public or private elementary or sec-

1 ondary school in an area affected by a Gulf hurri-
2 cane disaster such after such disaster.

3 (c) QUALIFYING AMOUNTS.—The Secretary shall for-
4 give not more than the following amount for a qualifying
5 teacher:

6 (1) \$5,000 per year for a qualifying teacher de-
7 scribed in paragraph (1) of subsection (b), for each
8 year of service described in such paragraph.

9 (2) \$7,000 per year for a qualifying teacher de-
10 scribed in paragraph (2) or (3) of subsection (b), for
11 each year of service described in such paragraph.

12 (d) REGULATIONS.—The Secretary may prescribe
13 such regulations as may be necessary to carry out this
14 section.

15 (e) AUTHORIZATION.—There is authorized to be ap-
16 propriated to carry out this section \$5,000,000 for each
17 of the fiscal years 2007 through 2011.

18 **SEC. 203. DEFINITIONS.**

19 For the purposes of this title:

20 (1) AFFECTED STATE.—The term “affected
21 State” means the State of Alabama, Florida, Lou-
22 isiana, Mississippi, or Texas.

23 (2) AREA AFFECTED BY A GULF HURRICANE
24 DISASTER.—The term “area affected by a Gulf hur-
25 ricane disaster” means a county or parish, in an af-

1 fected State, that has been designated by the Fed-
2 eral Emergency Management Agency for disaster as-
3 sistance for individuals and households as a result of
4 Hurricane Katrina or Hurricane Rita.

5 (3) GULF HURRICANE DISASTER.—The term
6 “Gulf hurricane disaster” means a major disaster
7 that the President declared to exist, in accordance 6
8 with section 401 of the Robert T. Stafford Disaster
9 Relief and Emergency Assistance Act, and that was
10 caused by Hurricane Katrina or Hurricane Rita.

11 (4) SECRETARY.—The term “Secretary” means
12 the Secretary of Education.

○