### 111TH CONGRESS 2D SESSION

# H. R. 1585

## **AN ACT**

To increase awareness of physical activity opportunities at school, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,

### 1 SECTION 1. SHORT TITLE.

- 2 This Act may be cited as the "Fitness Integrated
- 3 with Teaching Kids Act" or the "FIT Kids Act".
- 4 SEC. 2. FINDINGS.

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- 5 Congress finds the following:
- (1) Childhood obesity has reached epidemic proportions in the United States.
- 8 (2) Researchers estimate that medical costs of 9 the obesity epidemic may total as much as 10 \$147,000,000,000 annually.
  - (3) The prevalence of overweight in children between the ages of 6 and 11 years increased from 4.0 percent between 1971 to 1974 to 17.5 percent between 2001 to 2004, and the prevalence of overweight in adolescents between the ages of 12 and 19 years increased from 6.1 percent to 17.0 percent.
    - (4) Recent studies indicating that 17 percent of 6 to 11 year-olds and 17.6 percent of 12 to 19 year-olds are considered obese. Furthermore, 33 percent of 6 to 11 year-olds and 34 percent of 12 to 19 year-olds are overweight; these rates have roughly doubled since 1980.
  - (5) Of all United States deaths from major chronic disease, 23 percent are linked to sedentary lifestyles that now begin at childhood.

- 1 (6) Overweight adolescents have a 70 to 80 per-2 cent chance of becoming overweight adults, increas-3 ing their risk for chronic disease, disability, and 4 death.
  - (7) A decline in physical activity has contributed to the unprecedented epidemic of childhood obesity.
  - (8) The Physical Activity Guidelines for Americans published by the Secretary of Health and Human Services recommend that children engage in 60 minutes or more of physical activity each day.
  - (9) In a 2005 Government Accountability Office report on key strategies to include in programs designed to target childhood obesity, "increasing physical activity" was identified as the most important component in any such program.
  - (10) Part of the decline in physical activity has been in our Nation's schools, where physical education programs have been cut back in the past 2 decades.
  - (11) The national standard for physical education frequency, as outlined in the Physical Activity Guidelines for Americans, is 150 minutes per week in elementary school and 225 minutes per week in middle school and high school.

- 1 (12) Only 3.8 percent of elementary schools,
  2 7.9 percent of middle schools, and 2.1 percent of
  3 high schools provide daily physical education or its
  4 equivalent for the entire school year, and 22 percent
  5 of schools do not require students to take any physical education at all.
  - (13) Among children ages 9 to 13, 61.5 percent do not participate in any organized physical activity during out-of-school hours.
  - (14) Regular physical activity is associated with a healthier, longer life and a lower risk of cardiovascular disease, high blood pressure, diabetes, obesity, and some cancers.
    - (15) Research suggests a strong correlation between children's fitness and their academic performance as measured by grades in core subjects and standardized test scores.
- 18 (16) Approximately 81 percent of adults believe 19 daily physical education should be mandatory in 20 schools.
- 21 SEC. 3. INCREASING AWARENESS OF PHYSICAL ACTIVITY
- 22 **OPPORTUNITIES AT SCHOOL.**
- 23 (a) LOCAL EDUCATIONAL AGENCIES.—Not later 24 than 1 year after the date of the enactment of this Act,
- 25 and annually thereafter, each local educational agency lo-

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- 1 cated in a State receiving funds under part A of title I 2 of the Elementary and Secondary Education Act of 1965
- 3 (20 U.S.C. 6311 et seq.) shall—

- (1) post on its Internet website, or otherwise make available to parents and families of students served by the agency, information on healthful eating habits, physical education, and physical activity, including information on—
  - (A) the importance of a healthy lifestyle (including healthful eating habits, physical education, and physical activity) for an effective learning environment;
  - (B) how schools served by the agency are promoting healthy lifestyles, including information on applicable elementary school and secondary school programs and policies regarding nutrition, physical education, and physical activity (including coordinated school health plans or local wellness policies, as applicable);
  - (C) whether the schools served by the agency follow an age-appropriate physical education curriculum for all elementary school and secondary school students enrolled in the schools that adheres to national guidelines adopted by the Centers for Disease Control and

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1	Prevention of the Department of Health and
2	Human Services or the State in which the
3	school is located;
4	(D) the most recent national recommenda-
5	tions for physical education and physical activ-
6	ity for elementary school and secondary school
7	students, as established by the Centers for Dis-
8	ease Control and Prevention of the Department
9	of Health and Human Services; and
10	(E) a description of the amount of time
11	that students in kindergarten through grade 12
12	served by the agency are required to spend in
13	physical education, disaggregated by grade
14	level, including information on criteria for
15	granting students a waiver or exemption, or al-
16	lowing a substitution for the requirement; and
17	(2) assist each school served by the agency in
18	collecting and disseminating (such as through the
19	Internet website of the school) to parents and fami-

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(A) whether the school follows an age-appropriate physical education curriculum for all students enrolled in the school that adheres to national guidelines adopted by the Centers for

lies of students enrolled in the school, information

on-

1	Disease Control and Prevention of Health and					
2	Human Services or the State in which the					
3	school is located;					
4	(B) the most recent national recommenda-					
5	tions for physical education and physical activ-					
6	ity for elementary school and secondary school					
7	students, as established by the Centers for Dis-					
8	ease Control and Prevention of the Department					
9	of Health and Human Services;					
10	(C) the requirements described in para-					
11	$\operatorname{graph}(1)(E);$					
12	(D) a description of the facilities available					
13	for physical education and physical activity for					
14	students enrolled in the school; and					
15	(E) if applicable, any health and wellness					
16	council (such as a school health council or local					
17	wellness policy council) located in the school or					
18	that the school is involved with, including infor-					
19	mation on—					
20	(i) members;					
21	(ii) membership criteria;					
22	(iii) opportunities for parental involve-					
23	ment; and					
24	(iv) meeting dates and agendas.					
25	(b) STATE EDUCATIONAL AGENCIES.—					

1	(1) Submission; information avail-						
2	ABILITY.—Not later than 15 days after a local edu-						
3	cational agency described in subsection (a) posts on						
4	its Internet website the information described in						
5	subsection $(a)(1)(E)$ , and annually thereafter, the						
6	local educational agency shall provide to the applica						
7	ble State educational agency the information de						
8	scribed in such subsection.						
9	(2) Additional duties of the state edu-						
10	CATIONAL AGENCY.—A State educational agency						
11	that receives information under paragraph (1) shall						
12	ensure that the information is made available to the						
13	general public within a reasonable period of time,						
14	such as through the Internet website of the Stat						
15	educational agency.						
16	SEC. 4. STUDIES ON PHYSICAL ACTIVITY AND FITNESS.						
17	(a) National Research Council Study.—Subject						
18	to the availability of funds appropriated to carry out this						
19	subsection, the Secretary of Education shall enter into a						
20	contract with the National Research Council of the Na-						
21	tional Academy of Sciences to—						
22	(1) examine and make recommendations re-						
23	garding—						
24	(A) various means that may be employed						

to incorporate physical activity into elementary

1	school and secondary school settings, and
2	before- and after-school programs;
3	(B) innovative and effective ways to in-
4	crease physical activity for all students in kin-
5	dergarten through grade 12; and
6	(C) efforts to encourage the participation
7	of students with disabilities in physical edu-
8	cation programs and the types of accommoda-
9	tions used to increase the participation of such
10	students;
11	(2) study the impact of health, level of physical
12	activity, and amount of physical education on stu-
13	dents' ability to learn and maximize performance in
14	school; and
15	(3) study and provide specific recommendations
16	for effectively measuring the progress students, at
17	the elementary school and secondary school level, in
18	increasing physical activity and improving their
19	health and well-being, including improving their—
20	(A) knowledge, awareness, and behavior,
21	related to nutrition and physical activity;
22	(B) cognitive development, and fitness,
23	with physical education;
24	(C) knowledge of lifetime physical activity
25	and health promotion: and

1	(D) performance on overall health indica-					
2	tors, including flexibility, endurance, strength,					
3	balance, and blood pressure.					
4	(b) NATIONAL FITNESS STUDY.—Subject to the					
5	availability of funds to carry out this subsection, the Sec-					
6	retary of Education shall conduct a study on the participa					
7	tion of students in physical education and other physical					
8	activities in public elementary schools and public sec					
9	ondary schools that—					
10	(1) examines student participation in exercise					
11	(including sports and active games), including th					
12	types, frequency, duration, and seasonality of exer					
13	cise participation, through—					
14	(A) school physical education classes;					
15	(B) other school programs; and					
16	(C) intramural activities; and					
17	(2) assesses student physical activity and fit-					
18	ness levels.					
19	(c) Authorization of Appropriations.—There					
20	are authorized to be appropriated such sums as may be					
21	necessary to carry out this section for fiscal year 2011.					
22	SEC. 5. DISSEMINATION OF BEST PRACTICES.					
23	(a) In General.—Not later than 180 days after the					
24	date of the enactment of this Act, the Secretary of Edu-					
25	cation shall identify and make available to State edu-					

- 1 cational agencies and local educational agencies, best prac-
- 2 tices on innovative physical education and physical activity
- 3 policies and programs at the State and local level, includ-
- 4 ing best practices that—
- 5 (1) identify and address common challenges to
- 6 States and local educational agencies in imple-
- 7 menting physical education and physical activity
- 8 policies and programs, including barriers for meeting
- 9 national recommendations for physical education and
- physical activity in schools, as established by the
- 11 Centers for Disease Control and Prevention of the
- Department of Health and Human Services; and
- 13 (2) meet or are working toward meeting the na-
- tional recommendations for physical education and
- physical activity in schools, as established by the
- 16 Centers for Disease Control and Prevention of the
- 17 Department of Health and Human Services.
- 18 (b) Updating Best Practices.—The Secretary
- 19 shall update the best practices described in subsection (a)
- 20 after completion of the study carried out under section
- 21 4(a).
- 22 SEC. 6. PROMOTING THE HEALTHIERUS SCHOOL CHAL-
- LENGE.
- 24 The Secretary of Education, in collaboration with the
- 25 Secretary of Agriculture, shall encourage schools to par-

- 1 ticipate in the HealthierUS School Challenge of the Food
- 2 and Nutrition Service of the Department of Agriculture.
- 3 SEC. 7. DEFINITIONS.
- 4 Except as otherwise provided, any term used in this
- 5 Act that is defined in section 9101 of the Elementary and
- 6 Secondary Education Act of 1965 (20 U.S.C. 7801) shall
- 7 have the meaning given the term in such section.

Passed the House of Representatives April 21, 2010. Attest:

Clerk.

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