

111<sup>TH</sup> CONGRESS  
1<sup>ST</sup> SESSION

# H. R. 3359

To raise achievement in international education in elementary schools and secondary schools through grants to improve teacher competency and to support programs in international education that supplement core curricula in such schools, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

JULY 28, 2009

Ms. LORETTA SANCHEZ of California (for herself and Mr. GRIJALVA) introduced the following bill; which was referred to the Committee on Education and Labor

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## A BILL

To raise achievement in international education in elementary schools and secondary schools through grants to improve teacher competency and to support programs in international education that supplement core curricula in such schools, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “US and the World  
5       Education Act”.

6       **SEC. 2. FINDINGS AND PURPOSES.**

7       (a) FINDINGS.—Congress finds the following:

1           (1) A host of growing challenges—international  
2 security, global markets, immigration, world health,  
3 the environment, and the emerging educational and  
4 material aspirations of the world’s poorest people—  
5 are fundamentally altering the international land-  
6 scape.

7           (2) Rapid technological advances and the infor-  
8 mation age are shrinking the world, exponentially  
9 enlarging access of all peoples to essential knowl-  
10 edge, concepts, and ideas, and connecting Americans  
11 to their counterparts across the globe.

12           (3) The diversity of American workplaces,  
13 schools, and communities increasingly parallels the  
14 world’s diversity.

15           (4) Americans, in the performance of their citi-  
16 zenship roles, are required to make informed judg-  
17 ments about the role of the United States in the  
18 world, as well as the impact of other nations and  
19 world regions on the United States.

20           (5) The place of the United States in the world  
21 will depend on whether teachers, citizens, and policy-  
22 makers of the United States understand how inter-  
23 national events shape the lives, politics, economics,  
24 and security of the Nation.

1           (6) American-based multinational corporations,  
2           as well as small businesses, increasingly need em-  
3           ployees with knowledge of foreign languages and cul-  
4           tures to market products to customers domestically  
5           and around the globe, and to work effectively with  
6           foreign employees and partners in other countries.

7           (7) It is the primary function of the Nation's  
8           schools to prepare America's students to meet the  
9           requirements of the workplace and to perform citi-  
10          zenship roles in dynamic and rapidly changing do-  
11          mestic and global communities.

12          (8) Recent surveys consistently demonstrate the  
13          illiteracy of young Americans in geography, econom-  
14          ics, and world history, as well as the low priority  
15          university students give to learning about other  
16          countries and cultures.

17          (9) Only rarely do American high school or uni-  
18          versity students elect to study geography, world his-  
19          tory, international relations, or global issues, or to  
20          obtain fluency in a foreign language.

21          (10) School curricula and university programs  
22          of study are not adequately aligned to new inter-  
23          national and global realities.

24          (11) State educational agencies and local edu-  
25          cational agencies must be encouraged to include

1 international education competency as part of teach-  
 2 er credentialing and licensing.

3 (b) PURPOSES.—The purposes of this Act are—

4 (1) to raise student achievement in world his-  
 5 tory and cultures, international and global studies,  
 6 and foreign languages by increasing the inter-  
 7 national education competence and literacy of ele-  
 8 mentary school and secondary school teachers; and

9 (2) to support programs that supplement stu-  
 10 dent educational achievement in world history, inter-  
 11 national and global studies, and foreign languages.

12 **SEC. 3. DEPUTY ASSISTANT SECRETARY FOR INTER-**  
 13 **NATIONAL AND FOREIGN LANGUAGE EDU-**  
 14 **CATION.**

15 Section 205 of the Department of Education Organi-  
 16 zation Act (20 U.S.C. 3415) is amended—

17 (1) in subsection (b)—

18 (A) in the matter preceding paragraph (1),  
 19 by inserting “elementary, secondary,” after “af-  
 20 fecting”;

21 (B) in paragraph (2), by striking “and” at  
 22 the end;

23 (C) in paragraph (3), by striking the pe-  
 24 riod at the end and inserting “, national non-  
 25 profit educational organizations or consortiums

1 of nonprofit educational organizations, State  
2 educational agencies, local educational agencies,  
3 and other nonprofit organizations;” after  
4 “agencies”; and

5 (D) by adding at the end the following:

6 “(4) assist the Secretary in administering the  
7 grant program under section 4 of the US and the  
8 World Education Act; and

9 “(5) develop an international education re-  
10 search repository and make available the information  
11 contained in such repository to any State edu-  
12 cational agency and local educational agency.”.

13 (2) by adding at the end the following:

14 “(c) DEFINITIONS.—As used in this section—

15 “(1) the term ‘institution of higher education’  
16 has the meaning given such term in section 101 of  
17 the Higher Education Act of 1965 (20 U.S.C.  
18 1001);

19 “(2) the term ‘international education’ means  
20 educational subject matter related to world history,  
21 regions, cultures, and geography, as well as foreign  
22 languages, contemporary world issues, international  
23 relations, international economics, humanitarian law,  
24 international and non-governmental organizations,

1 and the technology and communication mediums re-  
2 lated to such subject matter;

3 “(3) the term ‘international education research  
4 repository’ means a research repository containing  
5 scientifically valid education research, promising and  
6 exemplary practices related to international edu-  
7 cation, including foreign language education, as well  
8 as any other information related to international  
9 education that the Secretary determines would be  
10 beneficial for State educational agencies and local  
11 educational agencies in—

12 “(A) the professional development of  
13 teachers of international education, including  
14 foreign language education;

15 “(B) the implementation of international  
16 education programs, including foreign language  
17 programs; and

18 “(C) improving the international education  
19 competency, including foreign language com-  
20 petency, of elementary school and secondary  
21 school students;

22 “(4) the term ‘national nonprofit educational  
23 organizations or consortiums of nonprofit edu-  
24 cational organizations’ means national nonprofit  
25 educational organizations or consortiums of non-

1 profit educational organizations that have as their  
2 primary purpose the improvement of student com-  
3 petency in international education, including foreign  
4 language competency, through effective international  
5 education instruction, including foreign language in-  
6 struction, in elementary schools, secondary schools,  
7 and institutions of higher education; and

8 “(5) the terms ‘local educational agency’, ‘ele-  
9 mentary school’, ‘secondary school’, and ‘State edu-  
10 cational agency’ have the meanings given such terms  
11 in section 9101 of the Elementary and Secondary  
12 Education Act of 1965 (20 U.S.C. 7801).”.

13 **SEC. 4. INTERNATIONAL EDUCATION GRANTS.**

14 (a) GRANTS AUTHORIZED.—From the funds appro-  
15 priated under section 6, the Secretary, acting through the  
16 Deputy Assistant Secretary, shall award grants on a com-  
17 petitive basis to eligible entities to promote international  
18 education instruction in elementary schools and secondary  
19 schools in accordance with subsection (c) by—

20 (1) increasing teacher competency with respect  
21 to international education subject matter; and

22 (2) implementing supplemental international  
23 education services.

24 (b) GRANT ELIGIBILITY.—

1           (1) APPLICATION.—To be eligible to receive a  
2           grant under this section, an eligible entity shall sub-  
3           mit an application to the Secretary at such time, in  
4           such manner, and containing such information as  
5           the Secretary may require.

6           (2) PRIORITY.—The Secretary shall give pri-  
7           ority to eligible entities that—

8                   (A) are eligible for assistance under part A  
9                   of title I of the Elementary and Secondary  
10                  Education Act of 1965 (20 U.S.C. 6311 et  
11                  seq.);

12                  (B) offer professional development in inter-  
13                  national education to all teachers and encour-  
14                  age the inclusion of international education in  
15                  core elementary school and secondary school  
16                  curricula; and

17                  (C) the Secretary determines are most in  
18                  need of receiving assistance in the area of inter-  
19                  national education.

20           (c) USES OF FUNDS.—An eligible entity awarded a  
21           grant under this section shall use—

22                   (1) 50 percent of such grant funds to develop,  
23                   implement, and strengthen programs to teach inter-  
24                   national education within core elementary school and  
25                   secondary school curricula, which shall include pro-



1       grams with respect to international education sub-  
2       ject matter that—

3               (A) improve the quality of instruction; and

4               (B) provide professional development and  
5       teacher education activities; and

6               (2) 50 percent of such grant funds to supple-  
7       ment core academic subjects through supplemental  
8       international education services outside of normal in-  
9       struction hours, such as—

10              (A) Model United Nations;

11              (B) geography bees; and

12              (C) any other service or program deemed  
13       beneficial to the development of student inter-  
14       national education competency by the Sec-  
15       retary.

16 **SEC. 5. EVALUATION AND REPORT.**

17       (a) **EVALUATION.**—From the funds appropriated  
18       under section 6, the Secretary shall conduct, through  
19       grant or by contract, a biennial independent evaluation of  
20       the international education programs administered by eli-  
21       gible entities under section 4 that—

22              (1) quantifies student academic achievement in  
23       international education; and

24              (2) describes promising and exemplary practices  
25       of preparing teachers to teach international edu-

1 cation topics and providing international education  
2 to students.

3 (b) REPORT.—From the funds appropriated under  
4 section 6, the Secretary shall prepare, through grant or  
5 by contract, and submit to each House of Congress, an  
6 annual independent report that includes—

7 (1) the total amount of grant funds awarded  
8 under section 4, and the geographic distribution of  
9 such awards;

10 (2) the results of the evaluation conducted  
11 under subsection (a); and

12 (3) any other information deemed appropriate  
13 by the Deputy Assistant Secretary or the Secretary.

14 **SEC. 6. AUTHORIZATION OF APPROPRIATIONS.**

15 There are authorized to be appropriated  
16 \$200,000,000 to carry out this Act for fiscal year 2010  
17 and such sums as may be necessary for each fiscal year  
18 thereafter.

19 **SEC. 7. DEFINITIONS.**

20 The following definitions apply to this Act:

21 (1) DEPUTY ASSISTANT SECRETARY.—The term  
22 “Deputy Assistant Secretary” means the Deputy As-  
23 sistant Secretary for International and Foreign Lan-  
24 guage Education in the Office of Postsecondary  
25 Education of the Department of Education.

1           (2) ELEMENTARY SCHOOL.—The term “elemen-  
2       tary school” has the meaning given such term in  
3       section 9101 of the Elementary and Secondary Edu-  
4       cation Act of 1965 (20 U.S.C. 7801).

5           (3) ELIGIBLE ENTITIES.—The term eligible en-  
6       tity means—

7           (A) a local educational agency; or

8           (B) a partnership consisting of—

9           (i) a local educational agency; and

10          (ii) a private organization or institu-  
11       tion of higher education that provides such  
12       local educational agency with funding to  
13       carry out the activities described in section  
14       4(c).

15          (4) INSTITUTION OF HIGHER EDUCATION.—The  
16       term “institution of higher education” has the  
17       meaning given such term in section 101 of the High-  
18       er Education Act of 1965 (20 U.S.C. 1001).

19          (5) INTERNATIONAL EDUCATION.—The term  
20       “international education” means educational subject  
21       matter related to world history, regions, cultures,  
22       and geography, as well as foreign languages, con-  
23       temporary world issues, international relations,  
24       international economics, humanitarian law, inter-  
25       national and non-governmental organizations, and

1 the technology and communication mediums related  
2 to such subject matter.

3 (6) INTERNATIONAL EDUCATION RESEARCH RE-  
4 POSITORY.—The term “international education re-  
5 search repository” means a research repository con-  
6 taining scientifically valid education research, prom-  
7 ising and exemplary practices related to inter-  
8 national education, including foreign language edu-  
9 cation, as well as any other information related to  
10 international education that the Secretary deter-  
11 mines would be beneficial for State educational  
12 agencies and local educational agencies in—

13 (A) the professional development of teach-  
14 ers of international education, including foreign  
15 language education;

16 (B) the implementation of international  
17 education programs, including foreign language  
18 programs; and

19 (C) improving the international education  
20 competency, including foreign language com-  
21 petency, of elementary school and secondary  
22 school students.

23 (7) LOCAL EDUCATIONAL AGENCY.—The term  
24 “local educational agency” has the meaning given

1 such term in section 9101 of the Elementary and  
2 Secondary Education Act of 1965 (20 U.S.C. 7801).

3 (8) NATIONAL NONPROFIT EDUCATIONAL ORGA-  
4 NIZATIONS OR CONSORTIUMS OF NONPROFIT EDU-  
5 CATIONAL ORGANIZATIONS.—The term “national  
6 nonprofit educational organizations or consortiums  
7 of nonprofit educational organizations” means na-  
8 tional nonprofit educational organizations or consor-  
9 tiums of nonprofit educational organizations that  
10 have as their primary purpose the improvement of  
11 student competency in international education, in-  
12 cluding foreign language competency, through effec-  
13 tive international education instruction, including  
14 foreign language instruction, in elementary schools,  
15 secondary schools, and institutions of higher edu-  
16 cation.

17 (9) SECONDARY SCHOOL.—The term “sec-  
18 ondary school” has the meaning given such term in  
19 section 9101 of the Elementary and Secondary Edu-  
20 cation Act of 1965 (20 U.S.C. 7801).

21 (10) SECRETARY.—The term “Secretary”  
22 means the Secretary of Education.

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