

## Union Calendar No. 167

111<sup>TH</sup> CONGRESS  
1<sup>ST</sup> SESSION

# H. R. 3537

[Report No. 111-297]

To amend and reauthorize the Junior Duck Stamp Conservation and Design Program Act of 1994.

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### IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 8, 2009

Mr. ORTIZ (for himself and Mr. BROWN of South Carolina) introduced the following bill; which was referred to the Committee on Natural Resources

OCTOBER 9, 2009

Committed to the Committee of the Whole House on the State of the Union and ordered to be printed

# **A BILL**

To amend and reauthorize the Junior Duck Stamp  
Conservation and Design Program Act of 1994.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Junior Duck Stamp  
5 Conservation and Design Program Reauthorization Act of  
6 2009”.

7 **SEC. 2. FINDINGS.**

8 Congress finds the following:

9 (1) In 2007–2008, sales of the \$5 Junior Duck  
10 Stamp generated more than \$100,000 in revenue, all  
11 of which was used to provide educational materials  
12 for the program, fund scholarships for students, and  
13 support and promote the program’s goal of con-  
14 necting children with nature.

15 (2) Now in its 20th year, the Junior Duck  
16 Stamp Conservation and Design Program is one of  
17 this country’s oldest and most successful govern-  
18 ment-sponsored, youth-focused conservation biology  
19 programs. The program continues to build strong  
20 partnerships with public and parochial schools,  
21 homeschoolers and after-school programs, and other  
22 youth-focused education programs throughout the  
23 country.

24 (3) The Junior Duck Stamp Conservation and  
25 Design Program continues to foster strong partner-

1 ships among Federal and State government agen-  
2 cies, nongovernment organizations, the business  
3 community, and others in the private sector to pro-  
4 mote youth conservation initiatives.

5 (4) With its conservation-focused science and  
6 arts curriculum, the Junior Duck Stamp Conserva-  
7 tion and Design Program has helped prepare hun-  
8 dreds of thousands of students to become stewards  
9 of America’s irreplaceable wild places and treasured  
10 outdoor heritage.

11 **SEC. 3. REPORTING REQUIREMENT.**

12 Section 2(c)(2) of the Junior Duck Stamp Conserva-  
13 tion and Design Program Act of 1994 (16 U.S.C.  
14 719(c)(2)) is amended to read as follows:

15 “(2) REPORTING REQUIREMENT.—Beginning in  
16 2010 and every 5 years thereafter, the Secretary  
17 shall submit to Congress a report on the status of  
18 the Program in each State.”.

19 **SEC. 4. AUTHORIZATION OF APPROPRIATIONS.**

20 Section 6 of the Junior Duck Stamp Conservation  
21 and Design Program Act of 1994 (16 U.S.C. 719e) is  
22 amended to read as follows:

1 **“SEC. 6. AUTHORIZATION OF APPROPRIATIONS.**

2       “There is authorized to be appropriated to the Sec-  
3 retary for administrative expenses of the Program  
4 \$500,000 for each of fiscal years 2010 through 2015.”.

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