

111TH CONGRESS
1ST SESSION

H. R. 3982

To prepare young people in disadvantaged situations for a competitive future.

IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 2, 2009

Mr. KILDEE (for himself, Mr. EHLERS, Ms. KILPATRICK of Michigan, Ms. FUDGE, Mr. THOMPSON of Mississippi, Mr. KISSELL, Mr. HASTINGS of Florida, Mr. CONYERS, Mr. GRIJALVA, Mr. MEEKS of New York, Mr. MASSA, Mrs. NAPOLITANO, Mr. ROTHMAN of New Jersey, Mr. MCGOVERN, Ms. LINDA T. SÁNCHEZ of California, Mr. FILNER, Mr. SABLAN, Mr. BACA, Mr. CARDOZA, Ms. HIRONO, Ms. MATSUI, Mr. PIERLUISI, Ms. WATSON, Mr. CAO, Ms. CORRINE BROWN of Florida, Mr. FALEOMAVAEGA, Mr. PAYNE, Mr. CLAY, Mr. COURTNEY, Mr. MICHAUD, Ms. BERKLEY, Mrs. CHRISTENSEN, Mr. PLATTS, Mr. SCOTT of Virginia, Mr. MARKEY of Massachusetts, and Mr. CASTLE) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To prepare young people in disadvantaged situations for a competitive future.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Reengaging Americans in Serious Education by Uniting
6 Programs Act”.

1 (b) TABLE OF CONTENTS.—The table of contents for
2 this Act is as follows:

- 3 Sec. 1. Short title; table of contents.
- 4 Sec. 2. Purpose.
- 5 Sec. 3. Definitions.
- 6 Sec. 4. Grants authorized.
- 7 Sec. 5. Application.
- 8 Sec. 6. Priority.
- 9 Sec. 7. Selection criteria.
- 10 Sec. 8. Use of funds.
- 11 Sec. 9. Planning grants authorized.
- 12 Sec. 10. Accountability, performance measures, and evaluation.
- 13 Sec. 11. Technical assistance and best practices.
- 14 Sec. 12. Authorization of appropriations.

15 **SEC. 2. PURPOSE.**

16 The purposes of this Act are—

17 (1) to prepare young people in disadvantaged
18 situations for a competitive future; and

19 (2) to challenge and support young people who
20 have dropped out of secondary school to—

(A) attain a secondary school diploma;

(B) attain a 2-year or 4-year credential
from a recognized postsecondary educational in-
stitution, an industry recognized credential, or
certification from a registered apprenticeship
program; and

(C) secure and succeed in a family-sup-
porting career.

21 **SEC. 3. DEFINITIONS.**

22 In this Act:

(1) **DISABILITY.**—The term “disability” has the
meaning given the term in section 3 of the Ameri-

1 cans with Disabilities Act of 1990 (42 U.S.C.
2 12102).

3 (2) ELIGIBLE ENTITY.—The term “eligible enti-
4 ty” means a partnership consisting of partners
5 qualified to represent the community assisted, or
6 proposed to be assisted, by the partnership pursuant
7 to this Act, and that includes at least one partner
8 from each of the following subparagraphs:

9 (A) A mayor, or other appropriate chief ex-
10 ecutive officer, of a unit of general purpose
11 local government in such community.

12 (B) A local educational agency or agencies
13 serving such community.

14 (C) A representative of—

15 (i) a local juvenile justice system serv-
16 ing such community;

17 (ii) a local criminal justice system
18 serving such community;

19 (iii) a local workforce system serving
20 such community;

21 (iv) a local housing agency serving
22 such community;

23 (v) a local mental health agency serv-
24 ing such community; or

1 (vi) a local child welfare agency serv-
2 ing such community.

3 (D) A representative of a State agency
4 serving youth in such community.

5 (E) A representative of an institution of
6 higher education, which may include a commu-
7 nity college, in such community.

8 (F) A community-based organization serv-
9 ing such community.

10 (G) A business in such community.

11 (H) A representative of—

12 (i) a secondary school in such commu-
13 nity; or

14 (ii) a labor management committee
15 serving such community.

16 (I) Young people in disadvantaged situa-
17 tions, and parents or caregivers of young people
18 in disadvantaged situations, in such community.

19 (3) FEDERAL YOUTH DEVELOPMENT COUN-
20 CIL.—The term “Federal Youth Development Coun-
21 cil” means the Federal Youth Development Council
22 established under the Tom Osborne Federal Youth
23 Coordination Act (Public Law 109–365; 120 Stat.
24 2594).

1 (4) HOMELESS CHILDREN AND YOUTHS.—The
2 term “homeless children and youths” has the mean-
3 ing given the term in section 725 of the McKinney-
4 Vento Homeless Assistance Act (42 U.S.C. 11434a).

5 (5) IN A DISADVANTAGED SITUATION.—The
6 term “in a disadvantaged situation”, when referring
7 to an individual, includes an individual who—

8 (A) has left secondary school without ob-
9 taining a secondary school diploma;

10 (B) is attending secondary school and is at
11 risk of leaving secondary school without obtain-
12 ing a secondary school diploma; or

13 (C)(i) has a secondary school diploma or
14 its recognized equivalent; and

15 (ii) faces a barrier to employment or does
16 not have the skills to obtain employment or
17 enter postsecondary education.

18 (6) INSTITUTION OF HIGHER EDUCATION.—The
19 term “institution of higher education” has the
20 meaning given the term in section 101 of the Higher
21 Education Act of 1965 (20 U.S.C. 1001).

22 (7) ONE-STOP CENTER.—The term “one-stop
23 center” means a one-stop center described in section
24 134(c) of the Workforce Investment Act of 1998 (29
25 U.S.C. 2864(c)).

1 (8) POSTSECONDARY EDUCATION.—The term
2 “postsecondary education” means—

3 (A) a 4-year program of instruction, or not
4 less than a 1-year program of instruction that
5 is acceptable for credit toward a baccalaureate
6 degree, offered by an institution of higher edu-
7 cation; or

8 (B) a certificate or registered apprentice-
9 ship program at the postsecondary level offered
10 by an institution of higher education or a non-
11 profit educational institution.

12 (9) POSTSECONDARY EDUCATION.—The term
13 “postsecondary education” means—

14 (A) a 4-year program of instruction, or not
15 less than a 1-year program of instruction that
16 is acceptable for credit toward a baccalaureate
17 degree, offered by an institution of higher edu-
18 cation; or

19 (B) a certificate or registered apprentice-
20 ship program at the postsecondary level offered
21 by an institution of higher education or a non-
22 profit educational institution.

23 (10) REGISTERED APPRENTICESHIP PRO-
24 GRAM.—The term “registered apprenticeship pro-
25 gram” means an industry skills training program at

1 the postsecondary level that combines technical and
2 theoretical training through structured on-the-job
3 learning with related instruction (in a classroom or
4 through distance learning) while an individual is em-
5 ployed, working under the direction of qualified per-
6 sonnel or a mentor, and earning incremental wage
7 increases aligned to enhanced job proficiency, result-
8 ing in the acquisition of a nationally recognized and
9 portable certificate, under a plan approved by the
10 Office of Apprenticeship of the Department of Labor
11 or by a State agency recognized by the Department
12 of Labor.

13 (11) SECONDARY SCHOOL.—The term “sec-
14 ondary school” has the meaning given the term in
15 section 9101 of the Elementary and Secondary Edu-
16 cation Act of 1965 (20 U.S.C. 7801).

17 (12) SECRETARY.—The term “Secretary”
18 means the Secretary of Labor.

19 (13) STATE.—The term “State” means the sev-
20 eral States of the United States, the District of Co-
21 lumbia, Puerto Rico, Guam, American Samoa, the
22 United States Virgin Islands, the and Common-
23 wealth of the Northern Mariana Islands.

24 (14) YOUNG PEOPLE.—The term “young peo-
25 ple” means individuals who are between the ages of

1 14 and 24, inclusive, at the time of commencement
2 of participation in services funded through a grant
3 under this Act.

4 **SEC. 4. GRANTS AUTHORIZED.**

5 (a) IN GENERAL.—The Secretary, in consultation
6 with the Secretary of Education, the Secretary of Health
7 and Human Services, the Secretary of Housing and Urban
8 Development, the Attorney General of the United States,
9 the Federal Youth Development Council, and leaders in
10 the field of working with young people in disadvantaged
11 situations, shall award grants, on a competitive basis, to
12 eligible entities to enable the eligible entities to pay the
13 costs of—

14 (1) developing and implementing a strategy to
15 identify young people in disadvantaged situations;
16 and

17 (2) providing such young people with support
18 needed to—

19 (A) attain a secondary school diploma;

20 (B) attain a postsecondary credential, in-
21 cluding a 2-year or 4-year credential from an
22 institution of higher education, an industry-rec-
23 ognized credential, or certification from a reg-
24 istered apprenticeship program; and

1 (C) secure and succeed in a family-sup-
2 porting career.

3 (b) MINIMUM GRANT AMOUNT.—The Secretary shall
4 award a grant under this section in an amount that—

5 (1) is appropriate to achieve the goals and im-
6 plement the activities described in the application
7 submitted under section 5; and

8 (2) is not less than \$1,000,000 per year.

9 (c) DURATION OF GRANT.—A grant under this sec-
10 tion shall be awarded for a period of 5 years, and may
11 be renewed at the discretion of the Secretary based on the
12 effective performance of the eligible entity under the pre-
13 ceding grant in accordance with the levels of performance
14 determined by the eligible entity and the Secretary pursu-
15 ant to section 10(b).

16 (d) EQUITABLE GEOGRAPHIC DISTRIBUTION OF
17 FUNDS.—The Secretary shall ensure an equitable and ap-
18 propriate distribution of grants awarded under this section
19 among eligible entities—

20 (1) serving urban, rural, and suburban areas;
21 and

22 (2) with varying degrees of experience and ex-
23 pertise in serving young people in disadvantaged sit-
24 uations.

1 (e) FISCAL AND ADMINISTRATIVE AGENTS.—An eli-
2 gible entity shall choose an entity to be the fiscal agent
3 and an entity to be the administrative agent for the grant
4 funds received under this section.

5 (f) EXISTING PARTNERSHIP.—An existing workforce,
6 education, or youth development partnership, coalition, or
7 organization may serve as the eligible entity for the pur-
8 poses of grants under this section if the partnership, coali-
9 tion, or organization includes, or modifies the members of
10 the partnership, coalition, or organization to include, the
11 individuals required to be included in the eligible entity
12 under section 3(2).

13 **SEC. 5. APPLICATION.**

14 (a) IN GENERAL.—An eligible entity that desires a
15 grant under section 4 shall submit an application to the
16 Secretary at such time, in such manner, and containing
17 such information as the Secretary may require.

18 (b) CONTENTS.—An application submitted under this
19 section shall include—

20 (1) a description of the eligible entity submit-
21 ting the application, including a description of the
22 fiscal agent and the administrative agent for the
23 grant;

1 (2) a description of the strategy that the eligi-
2 ble entity will use to carry out the purpose of this
3 Act, which shall include—

4 (A) a well-developed education component,
5 which may include an emphasis on basic lit-
6 eracy and the skills needed in science, tech-
7 nology, engineering, and mathematics;

8 (B) a work preparation component, which
9 may include a hands-on internship, work experi-
10 ence, or national or community service, that
11 promotes the development of applied skills such
12 as oral and written communication, teamwork,
13 leadership, and critical thinking; and

14 (C) a youth support component, including
15 the array of comprehensive support services
16 that will—

17 (i) address the challenges that caused
18 the young people in disadvantaged situa-
19 tions to leave school without a secondary
20 school diploma;

21 (ii) remove barriers to and support
22 the attainment of—

23 (I) a secondary school diploma;

24 (II) a postsecondary credential,
25 including a 2-year or 4-year credential

1 from an institution of higher edu-
2 cation, an industry-recognized creden-
3 tial, or certification from a registered
4 apprenticeship program; and

5 (III) success in a family-sup-
6 porting career; and

7 (iii) provide appropriate case manage-
8 ment to ensure young people achieve the
9 purposes described in section 2;

10 (3) a needs assessment of the community to be
11 assisted under the grant, including—

12 (A) an estimate of the number of young
13 people in disadvantaged situations in the com-
14 munity; and

15 (B) an assessment of resources available in
16 the community that can help such young peo-
17 ple—

18 (i) address the challenges that caused
19 such young people to leave school without
20 a secondary school diploma;

21 (ii) return to an appropriate edu-
22 cational setting;

23 (iii) attain a secondary school di-
24 ploma;

1 (iv) attain a postsecondary credential,
2 including a 2-year or 4-year credential
3 from an institution of higher education, an
4 industry-recognized credential, or certifi-
5 cation from a registered apprenticeship
6 program; and

7 (v) secure and succeed in a family-
8 supporting career;

9 (4) a plan for identifying and engaging young
10 people in disadvantaged situations and connecting
11 such young people with a continuum of comprehen-
12 sive and coordinated resources that can help such
13 young people attain a secondary school diploma, a
14 recognized postsecondary credential, including a 2-
15 year or 4-year credential from an institution of high-
16 er education, an industry-recognized credential, or
17 certification from a registered apprenticeship pro-
18 gram, and secure and succeed in a family-supporting
19 career, including a description of—

20 (A) the needs of such young people that
21 will be met by the eligible entity through the
22 grant;

23 (B) the identities, roles, and capacity of
24 the partners in the eligible entity to fulfill the

1 needs described in subparagraph (A), including
2 a description of the role to be played by—

3 (i) secondary schools and postsec-
4 ondary institutions in constructing edu-
5 cation programming;

6 (ii) the local workforce system, includ-
7 ing one-stop career centers and businesses,
8 in developing and implementing the work-
9 force preparation activities; and

10 (iii) youth serving systems, including
11 the juvenile justice system, and other com-
12 munity-based organizations in providing
13 outreach, support, and direct service;

14 (C) a plan to leverage non-Federal (includ-
15 ing in-kind) resources and a plan for sustain-
16 ability beyond the grant period;

17 (D) the services to be provided through the
18 grant to carry out the strategy described in
19 paragraph (2) and a description of the process
20 that will be used to award subgrants and con-
21 tracts under section 7 for the provision of such
22 services;

23 (E) the research and evidence base indi-
24 cating why the selected strategy and selection of
25 services will be effective in meeting the com-

1 prehensive needs of the young people in dis-
2 advantaged situations identified in the commu-
3 nity;

4 (F) the goals, intended outcomes, and per-
5 formance measures of the eligible entity's strat-
6 egy in accordance with the performance meas-
7 ures under section 10(b);

8 (G) a statement of concurrence on the ap-
9 plication, signed by the partners in the eligible
10 entity, that outlines the specific roles and re-
11 sponsibilities of the partners as the roles and
12 responsibilities relate to the functioning of the
13 eligible entity; and

14 (H) a plan to create, or include an exist-
15 ing, youth advisory council, that is composed of
16 young people in disadvantaged situations from
17 the community to be served, to make rec-
18 ommendations regarding the services to be pro-
19 vided under the grant;

20 (5) a description of the system that will be put
21 in place to—

22 (A) provide case management, counseling,
23 intensive placement and follow-up services,
24 adult advocacy, or mentoring to help young peo-
25 ple in disadvantaged situations and their fami-

1 lies access the various systems, resources, and
2 supports necessary to ensure such young peo-
3 ple’s success; and

4 (B) ensure that young people receiving
5 services through the grant will receive individ-
6 ualized case management to ensure that the
7 young people achieve the purposes described in
8 section 2(2), including—

9 (i) an assessment of needs;

10 (ii) coordination of appropriate serv-
11 ices; and

12 (iii) academic preparation and support
13 for entry, persistence, and completion of
14 postsecondary education;

15 (6) a description of how the eligible entity will
16 ensure that every young person served under the
17 grant receives comprehensive services, including re-
18 ceiving not less than 1 workforce preparation service
19 as described in section 7(b)(1), not less than 1 edu-
20 cation support service as described in section
21 7(b)(2), and not less than 1 youth support service
22 as described in section 7(b)(3), until the young per-
23 son—

24 (A) attains a secondary school diploma, a
25 2-year or 4-year credential from an institution

1 of higher education, an industry-recognized cre-
2 dential, or certification from a registered ap-
3 prenticeship program; and

4 (B) secures and succeeds in a family-sup-
5 porting career;

6 (7) a description of how the strategy to be im-
7 plemented under the grant will identify, engage, and
8 provide services to young people in disadvantaged
9 situations who—

10 (A) left school without a diploma and have
11 reading, math, or science skills at or below an
12 8th grade level;

13 (B) are or were previously homeless chil-
14 dren and youths;

15 (C) were previously under the care and
16 placement responsibility of the State agency re-
17 sponsible for administering a plan under parts
18 B and E of title IV of the Social Security Act
19 (42 U.S.C. 621 et seq., 670 et seq.);

20 (D) were under the custody of the State's
21 juvenile justice system or criminal justice sys-
22 tem; or

23 (E) have a disability;

24 (8) a description of how public and private serv-
25 ices that exist on the date of submission of the ap-

1 plication will be coordinated and integrated in order
2 to implement and sustain the strategy under the
3 grant;

4 (9) a description of how Federal, State, and
5 local private and public funds will be leveraged, co-
6 ordinated, and integrated in order to implement the
7 strategy under the grant;

8 (10) a description of how the strategy to be im-
9 plemented under the grant strengthens, and does not
10 duplicate, efforts within the community to be served
11 under the grant that are funded under chapter 4 of
12 subtitle B of title I of the Workforce Investment Act
13 of 1998 (29 U.S.C. 2851 et seq.); and

14 (11) a description of how the strategy to be im-
15 plemented under the grant aligns with the efforts of
16 the local educational agency serving the community
17 assisted under the grant to improve secondary
18 schools, including efforts focused on—

19 (A) students who are off-track to an on-
20 time graduation; and

21 (B) recuperative strategies.

22 (c) EXISTING PLANS, ASSESSMENTS, AND STRATE-
23 GIES.—Plans, needs assessments, and strategies that have
24 been developed by an eligible entity or the partners in the
25 eligible entity may be used to satisfy the requirements of

1 this section if such plans, needs assessments, or strate-
2 gies—

3 (1) include the information required by this sec-
4 tion, or can be modified to include the information
5 required by this section; and

6 (2) are submitted to the Secretary with such
7 modifications.

8 **SEC. 6. PRIORITY.**

9 In awarding grants to eligible entities under section
10 4, the Secretary shall give priority to applications from
11 eligible entities proposing—

12 (1) to serve areas with disproportionately high
13 numbers or percentages of young people who have
14 left secondary school without obtaining a secondary
15 school diploma or its recognized equivalent;

16 (2) to serve areas with high concentrations of
17 young people in families whose family income is not
18 more than 200 percent of the poverty line (as deter-
19 mined under section 673(2) of the Community Serv-
20 ices Block Grant Act (42 U.S.C. 9902(2))); and

21 (3) to serve areas with high numbers or per-
22 centages of young people who are unemployed or un-
23 deremployed.

1 **SEC. 7. SELECTION CRITERIA.**

2 The Secretary shall award grants to eligible entities
3 under section 4 based on selection criteria that includes
4 the following:

5 (1) **BEST PRACTICES OR RESEARCH.**—The ex-
6 tent to which the application submitted by an eligi-
7 ble entity under section 5 is rooted in documented
8 best practices or research.

9 (2) **INTEGRATION.**—The extent to which the
10 application demonstrates the integration of multiple
11 services into a comprehensive, coordinated con-
12 tinuum that meets the holistic needs of young peo-
13 ple, including health services, mental health services,
14 housing, civic opportunities, job readiness, work ex-
15 perience, school readiness, reenrollment in school,
16 and connections to family and community.

17 (3) **LEADERSHIP AND COMMUNITY INVOLVE-**
18 **MENT.**—The extent to which the application dem-
19 onstrates the leadership and substantive involvement
20 of the business community, the mayor or appropriate
21 chief executive officers of the general purpose local
22 government, the local educational agency or agen-
23 cies, the public and nonprofit sectors of the commu-
24 nity served by the grant, and other individuals and
25 entities described in section 3(2).

1 (4) LEVERAGING AND SUSTAINABILITY.—The
2 extent to which the application demonstrates that re-
3 sources from multiple sources will be leveraged to
4 implement the grant, and the extent to which the
5 application demonstrates a plan for sustainability
6 beyond the grant period.

7 **SEC. 8. USE OF FUNDS.**

8 (a) SUBGRANTS.—

9 (1) IN GENERAL.—Each eligible entity receiving
10 a grant under section 4 shall use the grant funds—

11 (A) to award subgrants and contracts to
12 community-based organizations and other enti-
13 ties to enable the organizations and entities to
14 provide a comprehensive array of coordinated
15 activities that will—

16 (i) support the educational, vocational,
17 social, emotional, and civic needs of young
18 people in disadvantaged situations; and

19 (ii) allow such young people to grad-
20 uate from secondary school, attain a post-
21 secondary credential, including a 2-year or
22 4-year credential from an institution of
23 higher education, an industry-recognized
24 credential, or certification from a reg-

1 istered apprenticeship program, and secure
2 and succeed in a family-supporting career;

3 (B) for training, technical assistance, and
4 professional development for the organizations
5 and entities that is offered by local or national
6 organizations;

7 (C) for coordinating the overall effort of
8 the eligible entity; or

9 (D) for the reasonable costs associated
10 with the administration and oversight of the
11 grants under section 4.

12 (2) USE OF SUBGRANT FUNDS.—Each organi-
13 zation or entity receiving a subgrant or contract
14 under this Act—

15 (A) shall use the subgrant or contract
16 funds to carry out a workforce preparation
17 service, an education support service, or a youth
18 support service, described in paragraphs (1),
19 (2), and (3) of subsection (b), respectively; and

20 (B) may use the subgrant or contract
21 funds to carry out an activity described in para-
22 graph (4) or (5) of subsection (b).

23 (b) ALLOWABLE ACTIVITIES.—The services and ac-
24 tivities referred to in subsection (a)(2) include the fol-
25 lowing:

1 (1) WORK AND CAREER PREPARATION.—

2 (A) WORKFORCE PREPARATION.—Job
3 training, youth entrepreneurship, technological
4 and vocational skill building, meaningful intern-
5 ship and apprenticeship opportunities, and
6 other workforce preparation activities developed
7 in partnership with the business community and
8 other employers.

9 (B) EXPOSURE AND PREPARATION FOR
10 CAREERS.—Strategies that will expose young
11 people in disadvantaged situations to, and pre-
12 pare such young people for, careers, including
13 careers in high-growth, high-demand industries
14 that require the use of science, technology, engi-
15 neering, and mathematics skills.

16 (C) APPLIED SKILLS.—Strategies that pro-
17 mote the development of applied skills in such
18 young people, including oral and written com-
19 munication, teamwork, leadership, critical
20 thinking, and a commitment to social and civic
21 responsibility, including service-learning activi-
22 ties.

23 (D) COMPENSATION.—Compensation for
24 employment opportunities for such young peo-
25 ple, including summer and year-round employ-

1 ment opportunities, national and community
2 service, service-learning, and work experience.

3 (2) EDUCATION SUPPORT.—

4 (A) EDUCATION PROGRAMMING.—Edu-
5 cation programming for such young people, in-
6 cluding assessment, instruction, tutoring, and
7 technology supports to academic instruction.

8 (B) CAREER AND TECHNICAL EDU-
9 CATION.—Career and technical education.

10 (C) DUAL ENROLLMENT PROGRAMS AND
11 EARLY COLLEGE HIGH SCHOOLS.—Participation
12 in dual enrollment programs, early college high
13 schools, and other proven models for supporting
14 the educational achievement of disadvantaged
15 youth.

16 (D) POSTSECONDARY CREDENTIALS.—Pro-
17 grams that provide young people with a postsec-
18 ondary credential from an institution of higher
19 education, a non-profit educational institution
20 that offers an industry recognized credential, or
21 a registered apprenticeship program, which may
22 include attainment of a GED, only if the GED
23 attainment is an element of the pathway toward
24 achieving such credential or certification.

1 (E) TRANSITION SUPPORT.—Support for
2 young people in their transition into and their
3 successful completion of postsecondary edu-
4 cation.

5 (F) FINANCIAL ASSISTANCE.—Financial
6 assistance for such young people for education
7 support services and for higher education.

8 (3) YOUTH SUPPORT.—

9 (A) CASE MANAGEMENT.—Case manage-
10 ment, including using subgrant or contract
11 funds for youth centers to serve as points of ac-
12 cess and continued support.

13 (B) HEALTH, MENTAL HEALTH, OR DRUG
14 TREATMENT SERVICES.—Health services, men-
15 tal health services, or drug treatment services.

16 (C) HOUSING.—Housing.

17 (D) TRANSPORTATION.—Transportation.

18 (E) CHILDCARE OR FAMILY SUPPORT
19 SERVICES.—Childcare services or family sup-
20 port services.

21 (F) MENTORING ACTIVITIES.—Mentoring
22 activities for such young people, including one-
23 to-one relationship building and tutoring.

24 (4) CURRICULUM DEVELOPMENT.—Curriculum
25 development that promotes contextual learning.

1 (5) OTHER SERVICES OR OPPORTUNITIES.—

2 Other services or opportunities that the Secretary or
3 the eligible entity determine will help carry out the
4 purposes of this Act.

5 (c) ELIGIBLE PARTICIPANTS.—An eligible entity re-
6 ceiving a grant under section 4 shall ensure that, of the
7 group of young people in disadvantaged situations who re-
8 ceive the services and participate in the activities described
9 in subsections (a) and (b) under the grant, not less than
10 75 percent of the group shall be young people who—

11 (1) left secondary school without receiving a
12 secondary school diploma, including young people
13 who have reading, math, or science skills at or below
14 an 8th grade level; or

15 (2) regardless of educational status—

16 (A) face a barrier to employment or do not
17 have the skills to obtain employment or enter
18 postsecondary education; and

19 (B)(i) are or were previously homeless chil-
20 dren and youths;

21 (ii) were previously under the care and
22 placement responsibility of the State agency re-
23 sponsible for administering a plan under parts
24 B and E of title IV of the Social Security Act
25 (42 U.S.C. 621 et seq., 670 et seq.);

1 (iii) were under the custody of the juvenile
2 justice or criminal justice system; or

3 (iv) have a disability.

4 (d) WAIVER OF MULTIPLE SERVICE REQUIRE-
5 MENT.—The Secretary may waive the requirement of sub-
6 section (a) regarding the provision of a comprehensive
7 array of coordinated activities for an eligible entity receiv-
8 ing a grant under section 4 to permit not more than 25
9 percent of the young people served by the eligible entity
10 under the grant to receive only 1 or more services among
11 the allowable activities described in subsection (b) if the
12 eligible entity determines that such young people only need
13 1 or more such services in order to—

14 (1) attain a secondary school diploma;

15 (2) attain a recognized postsecondary creden-
16 tial, including a 2-year or 4-year credential from an
17 institution of higher education, an industry-recog-
18 nized credential, or certification from a registered
19 apprenticeship program; and

20 (3) secure and succeed in a family-supporting
21 career.

22 **SEC. 9. PLANNING GRANTS AUTHORIZED.**

23 (a) IN GENERAL.—The Secretary shall award grants
24 to eligible entities to undertake activities to develop the
25 components of the application described in section 5 that

1 will allow the eligible entity to become competitive for a
2 grant under section 4.

3 (b) DURATION; AMOUNT.—Planning grants under
4 this section shall be—

5 (1) for a duration of not more than 6 months
6 in an amount of not more than \$50,000; or

7 (2) for a duration of not more than one year
8 and in an amount of not more than \$100,000.

9 (c) RECIPIENTS.—Recipients of grants under this
10 section shall include:

11 (1) eligible entities that applied for and did not
12 receive a grant under section 4, and demonstrate the
13 ability to submit a competitive application after ad-
14 ditional local planning; and

15 (2) eligible entities that intend to apply for a
16 grant under section 4 after undergoing a thorough
17 planning process.

18 **SEC. 10. ACCOUNTABILITY, PERFORMANCE MEASURES,**
19 **AND EVALUATION.**

20 (a) PURPOSE.—The purpose of this section is to es-
21 tablish an accountability system, comprised of the activi-
22 ties described in this section, in order to—

23 (1) assess the effectiveness of grants under sec-
24 tion 4 in helping disadvantaged youth—

25 (A) attain a secondary school diploma;

1 (B) attain a 2-year or 4-year credential
2 from an institution of higher education, an in-
3 dustry recognized credential, or certification
4 from a registered apprenticeship program; and

5 (C) secure and succeed in a family-sup-
6 porting career;

7 (2) identify and disseminate effective practices
8 to strengthen performance; and

9 (3) maximize the return on investment of Fed-
10 eral funds in activities assisted pursuant to a grant
11 under section 4.

12 (b) PERFORMANCE MEASURES.—

13 (1) IN GENERAL.—For each eligible entity, per-
14 formance measures shall consist of the indicators of
15 performance described in paragraph (2) and the
16 level of performance described in paragraph (3).

17 (2) INDICATORS OF PERFORMANCE.—The indi-
18 cators of performance referred to in paragraph (1)
19 shall consist of the following:

20 (A) INTERIM INDICATORS.—

21 (i) YOUTH PARTICIPATION.—Youth
22 participation in activities funded under sec-
23 tion 4.

24 (ii) YOUTH PROGRESS.—Youth
25 progress towards all of the following:

1 (I) Attainment of a secondary
2 school diploma or a GED.

3 (II) Job readiness.

4 (iii) YOUTH ATTAINMENT.—Youth at-
5 tainment of a secondary school diploma or
6 attainment of a GED.

7 (B) TRANSITIONAL INDICATORS.—

8 (i) DIPLOMA, AND ENTRANCE INTO
9 EDUCATION OR EMPLOYMENT.—Youth ac-
10 quisition of a secondary school diploma,
11 and entrance into postsecondary education
12 or employment.

13 (ii) CREDENTIAL.—Youth attainment
14 of 1 or more recognized postsecondary cre-
15 dentials, which may include a certificate, a
16 license, a journey-status card, or an asso-
17 ciate degree or baccalaureate degree.

18 (C) LONG-TERM INDICATORS.—

19 (i) EMPLOYMENT, DIPLOMA, AND CRE-
20 DENTIAL.—Employment of individuals who
21 participated in activities funded under sec-
22 tion 4, attained a secondary school di-
23 ploma, and attained 1 or more recognized
24 credentials, which may include a certifi-

1 cate, license, journey-status card, or asso-
2 ciate degree or baccalaureate degree.

3 (ii) INITIAL WAGE OR SALARY
4 LEVEL.—The initial wage or salary level of
5 individuals described in clause (i).

6 (3) LEVEL OF PERFORMANCE.—For each indi-
7 cator of performance described in paragraph (2), the
8 Secretary, in coordination with the eligible entity,
9 shall determine a level of performance that recog-
10 nizes the challenges associated with supporting the
11 success of young people with very low academic
12 skills expressed in objective, quantifiable, and meas-
13 urable form and in a way to show the progress of
14 the eligible entity toward continuously improving
15 performance.

16 (4) ELIGIBLE ENTITY MEASURES.—

17 (A) IN GENERAL.—Each eligible entity
18 that receives a grant under section 4 shall reach
19 agreement with the Secretary on the levels of
20 performance for the years covered by the grant.
21 The levels of performance shall take into ac-
22 count the economic conditions of the area
23 served, youth characteristics, secondary school
24 graduation rates, and the activities or services
25 provided under the grant.

1 (B) ADJUSTMENTS.—If unanticipated cir-
2 cumstances arise resulting in a significant
3 change in the economic conditions, youth char-
4 acteristics, secondary school graduation rates,
5 or activities or services provided in the commu-
6 nity served under the grant, then the eligible
7 entity may request that the Secretary adjust
8 the level of performance for the eligible entity.

9 (c) ASSURANCE.—Each eligible entity that receives a
10 grant under section 4 shall provide an assurance to the
11 Secretary, as part of the application submitted under sec-
12 tion 5, that the eligible entity will—

13 (1) report progress toward achieving the indica-
14 tors under subsection (b) beyond the grant period
15 for young people served under the grant; and

16 (2) use funds provided under the grant for such
17 progress reporting.

18 (d) REPORTS.—

19 (1) IN GENERAL.—Each eligible entity that re-
20 ceives a grant under section 4 shall annually, for
21 each year of the grant, provide a report to the Sec-
22 retary that includes the progress of the eligible enti-
23 ty in accomplishing the performance measures for
24 the eligible entity. The annual report shall include—

1 (A) information on the progress each eligi-
2 ble entity made in accomplishing its perform-
3 ance measures, disaggregated by the subgroups
4 described in section 1111(b)(2)(C)(v)(II) of the
5 Elementary and Secondary Education Act of
6 1965 (20 U.S.C. 6311(b)(2)(C)(v)(II));

7 (B) the costs of the activities supported
8 under the grant under section 4, including—

9 (i) the type of cost, such as cash, per-
10 sonnel, equipment, supplies, or materials,
11 or other cost;

12 (ii) the sources used to pay such
13 costs, such as—

14 (I) funding from other Federal,
15 State, or local public programs; or

16 (II) private sector or philan-
17 thropic contributions; and

18 (iii) the dollar value of the resources
19 leveraged to cover such costs and support
20 the activities;

21 (C) any fiscal and management account-
22 ability information required by the Secretary,
23 which information shall use sound financial and
24 management practices;

1 (D) the characteristics and number of
2 young people in disadvantaged situations served
3 by the services and activities provided under the
4 grant; and

5 (E) the services and supports provided
6 under the grant.

7 (2) VALID AND RELIABLE INFORMATION.—In
8 preparing the reports under this subsection, each eli-
9 gible entity shall establish procedures, consistent
10 with guidelines issued by the Secretary, to ensure
11 that the information contained in the reports is valid
12 and reliable.

13 (e) EVALUATION.—Not later than 90 days after the
14 date of enactment of this Act, the Secretary shall award
15 a grant or a contract to an entity outside the Department
16 of Labor for an evaluation of the activities assisted under
17 the grants awarded under section 4. Such evaluation
18 shall—

19 (1) evaluate a subgroup of eligible entities that
20 received a grant under section 4;

21 (2) include an analysis and documentation of
22 the strategies implemented by the eligible entities as-
23 sisted under the grants awarded under section 4 and
24 the key lessons learned, as such lessons relate to

1 program design, systems coordination, and imple-
2 mentation;

3 (3) measure the outcomes, and progress toward
4 the outcomes, of the strategies implemented under
5 the grants under section 4 in terms of the interim
6 and transitional indicators of performance under
7 subsection (b)(2), and if feasible, the long-term indi-
8 cators of performance under such subsection;

9 (4) document the incremental progress of such
10 young people over time on the outcomes measured
11 under paragraph (3);

12 (5) measure the return on investment resulting
13 from the activities funded with grants under section
14 4; and

15 (6) begin as soon as practicable after the
16 awarding of the grant or contract under this section
17 and continue throughout the duration of the periods
18 of the grants under section 4 so that the plans in-
19 cluded in the applications under section 5 may be in-
20 formed by, and conducive to, the evaluation.

21 **SEC. 11. TECHNICAL ASSISTANCE AND BEST PRACTICES.**

22 The Secretary shall—

23 (1) in consultation with the Federal Youth De-
24 velopment Council and the Coordinating Council on
25 Juvenile Justice and Delinquency Prevention estab-

1 lished under section 206 of the Juvenile Justice and
2 Delinquency Prevention Act of 1974 (42 U.S.C.
3 5616), the Shared Youth Vision, and other related
4 agencies, disseminate best practices that emerge
5 from the program assisted under this Act in identi-
6 fying young people in disadvantaged situations, and
7 in implementing effective public and private strate-
8 gies for preparing such young people to be successful
9 students, workers, and citizens during and after im-
10 plementation of the program; and

11 (2) provide, directly or through a grant or con-
12 tract with 1 or more nonprofit organizations selected
13 through a competitive process, training, technical as-
14 sistance, and professional development for eligible
15 entities and organizations serving young people in
16 disadvantaged situations, including organizations
17 serving such young people that do not receive fund-
18 ing under this Act.

19 **SEC. 12. AUTHORIZATION OF APPROPRIATIONS.**

20 (a) IN GENERAL.—There are authorized to be appro-
21 priated to carry out this Act \$1,000,000,000 for fiscal
22 year 2010 and such sums as may be necessary for each
23 of the fiscal years 2011 through 2014.

1 (b) ALLOCATION.—Of the amounts appropriated to
2 carry out this section for each fiscal year, the Secretary
3 shall use—

4 (1) not less than 90 percent of such amount for
5 grants to eligible entities under sections 4 and 9;
6 and

7 (2) a total of not more than 10 percent of such
8 amount for the evaluation under section 10(b) and
9 the training, technical assistance, and dissemination
10 of best practices under section 11.

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